

Map of the Book

Meet the Explorers (pages 4-9)					
Vocabulary	Language Focus	Story			
Review of	Be good at + ing	The Old Book			
Numbers	 Possessive Apostrophe 	Value			
		Courage			
		Phonics			
		Short Vowel Sounds			
► Song: The Explorers					

1 Our School (pages 10-21)			What kinds of puzzles are there?		
Vocabulary	Language Focus	Story	Skills	Think and Learn	
School	Like / Don't like + ing	Getting Help	 Reading 	Math: Geometric Shapes	
Subjects	 Have to + Infinitive 	Phonics	• Reading, Listening, and Speaking		
		Letter Names	Value		
			Accepting Others		
► Song: Lots of Puzzles		► Communication: Favorite Subjects		► Writing: My Portfolio	

2 The Pi	cnic (pages 22–33)			What's good to eat?
Vocabulary Food	 Language Focus Questions and Answers with Some and Any Suggestions 	Story The Golden Apple Value Perseverance Phonics The Sounds /I/ and /aI/	 Skills Listening, Reading, and Speaking Reading and Writing 	Think and Learn Science: Edible Plants
► Song: Good	ldea	► Communication: At the	Sandwich Store	► Writing: My Favorite Foods

3 Daily Tasks (pages 34–45) What's it like to work at nig				
Vocabulary Daily Tasks	 Language Focus Telling the Time Adverbs of Frequency 	Story Cleaning Up Phonics The Letter Sounds v and f	 Skills Reading Writing, Listening, and Speaking Value Being Kind to Others 	Think and Learn Social Science: Jobs at Night
► Song: Nighttime Flight ► Communication		► Communication: Helping	at Home	► Writing: My Family

4 Around	Town (pages 46–57			What do we find in towns
Vocabulary	Language Focus	Story	Skills	Think and Learn
Towns	 Prepositions Be going to + Infinitive of Purpose 	Value Lateral Thinking Phonics The Sounds /ar/ and /r/	 Reading Listening, Speaking, and Writing 	Geography: Tall Buildings

5 Under	the Ocean (pages 5	8–69)		What's in the ocear
Vocabulary Ocean Creatures	 Language focus Was / Were Questions and Answers with Was / Were 	Story The Trap Phonics The Letter Sounds s and sh	 Skills Reading Writing, Listening, and Speaking Value Being Brave 	Think and Learn Environmental Studies: People and the Ocean
► Song: The C	rocorox	► Communication: Where	Were We ?	► Writing: Ocean Creatures
G Gadge	ts (pages 70-81)			How are gadgets usefu
Vocabulary Technology	Language FocusComparativesSuperlatives	Story The Cave Value Being Resourceful Phonics Long Vowel Sounds	 Skills Reading and Speaking Listening, Speaking, and Writing 	Think and Learn History: Cave Paintings
➤ Song: Look	at My Gadget	► Communication: Go Sho	pping	► Writing: My Gadgets
7 In the	Hospital (pages 82-	221		What keeps us health!
Vocabulary Health	 Language Focus Simple Past: Regular Verbs Simple Past: Irregular Verbs 	Story At the Hospital Phonics -ed Endings	 Skills Reading Reading and Listening Value Determination, Never Giving Up 	Think and Learn Science: Staying Healthy
► Song: An App	ole a Day	Communication: At the	Doctor's	► Writing: Write a Story
8 Around	d the World (pages 9	4–105)	What was	nders of the world are ther
Vocabulary Countries	 Language focus Negatives with Simple Past Questions and Answers with Simple Past 	Story The Final Letters Value Showing Interest in Other Cultures Phonics The Sounds /i/ and /ɪ/	 Skills Listening and Reading Speaking, Reading, and Writing 	Think and Learn Geography: Wonders of the World
► Song: All the	Wonders in the World	► Communication: What D	id We Do on Our Vacations?	► Writing: Write About a Count
9 Vacati	i on Plans (pages 106	–117)	8	How are vacations differen
Vocabulary Weather	 Language Focus Future with be going to + Infinitive Questions and Answers with be 	Story The Treasure Phonics The Sound /3r/	 Skills Reading Reading and Listening Value Changing Perceptions 	Think and Learn History: Vacations in the Past

Language Focus: Pages 118–128



Practice of Creative Thinking, Critical Thinking, and Cognitive Skills

Meet the Explorers

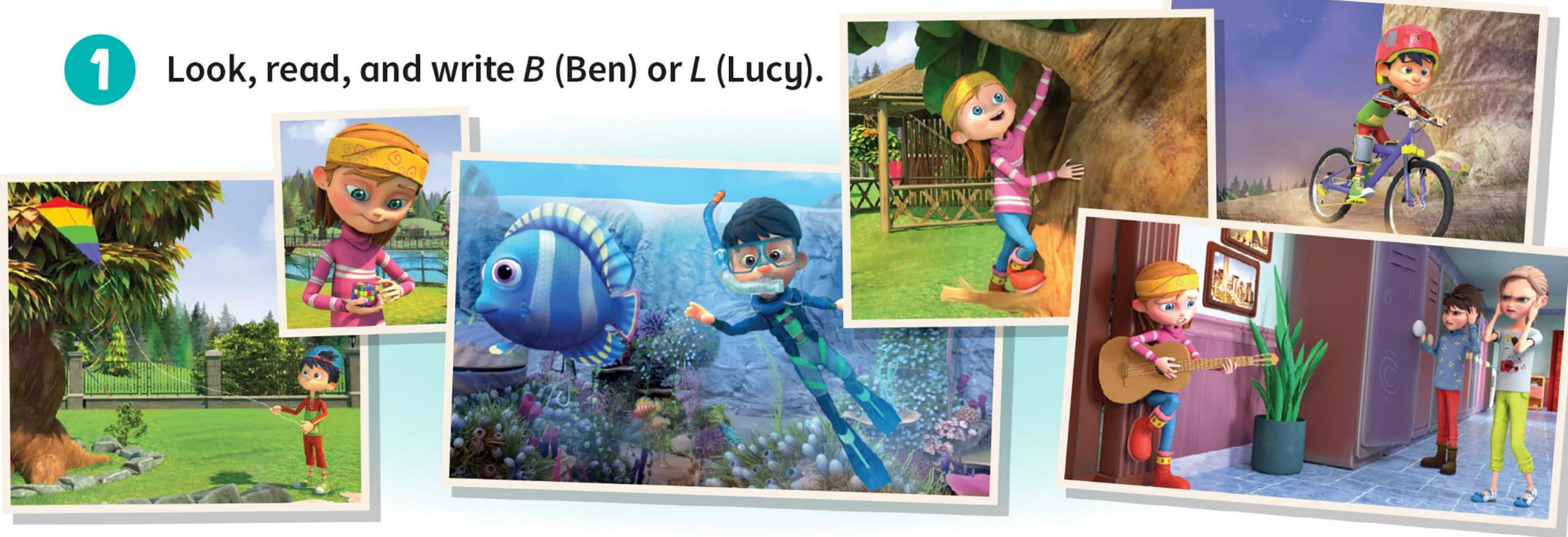


- Listen and answer.
 - 1 What do Ben and Lucy want to find?
 - 2 Where are they?

- 3 Where does Lucy want to go?
- 4 Where is the basement?
- Close your book. Play the memory game.





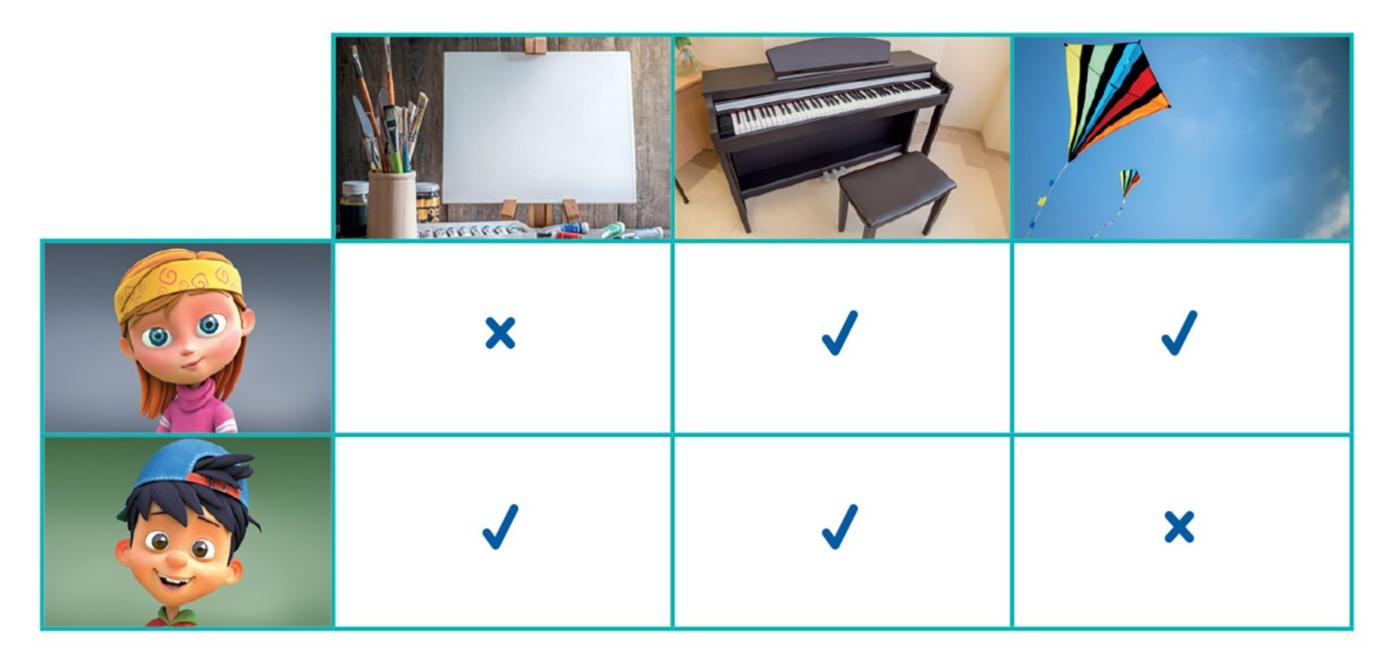


- 1 Who am I? I'm not good at flying a kite.
- 2 I'm good at riding a bike. Am I Ben or Lucy?
- 3 I'm not good at playing the guitar. Who am I?
- 4 I'm very good at snorkeling. Can you guess my name?
- 5 I'm good at climbing trees. What's my name?
- 6 Who am I? I'm really good at doing puzzles.
- Put the words in order. Say the sentences.
 - 1 good soccer. I'm playing at
 - 2 I guitar. playing not good at the 'm
- Watch, listen, and say.

Language Focus

I'm good at climbing trees. I'm good at playing soccer.
I'm good at catching flies. Oops! I'm not good at telling lies!

Look and make sentences.



Lucy isn't good at painting.

(1) 004) Listen and say what Ben and Lucy are good at. Then sing the song.

The Explorers.

Here they come.

Lucy and Ben.

Adventure and fun.

The Explorers.

Here they are.

Ben and Lucy.

Action stars.

She's good at doing puzzles. She always finds the clues

And reads them very carefully. They tell her what to do.

The Explorers ...

He's good at riding horses And swimming in the ocean. He's an action hero,

Just like you and me.

The Explorers ...



Ask and answer.

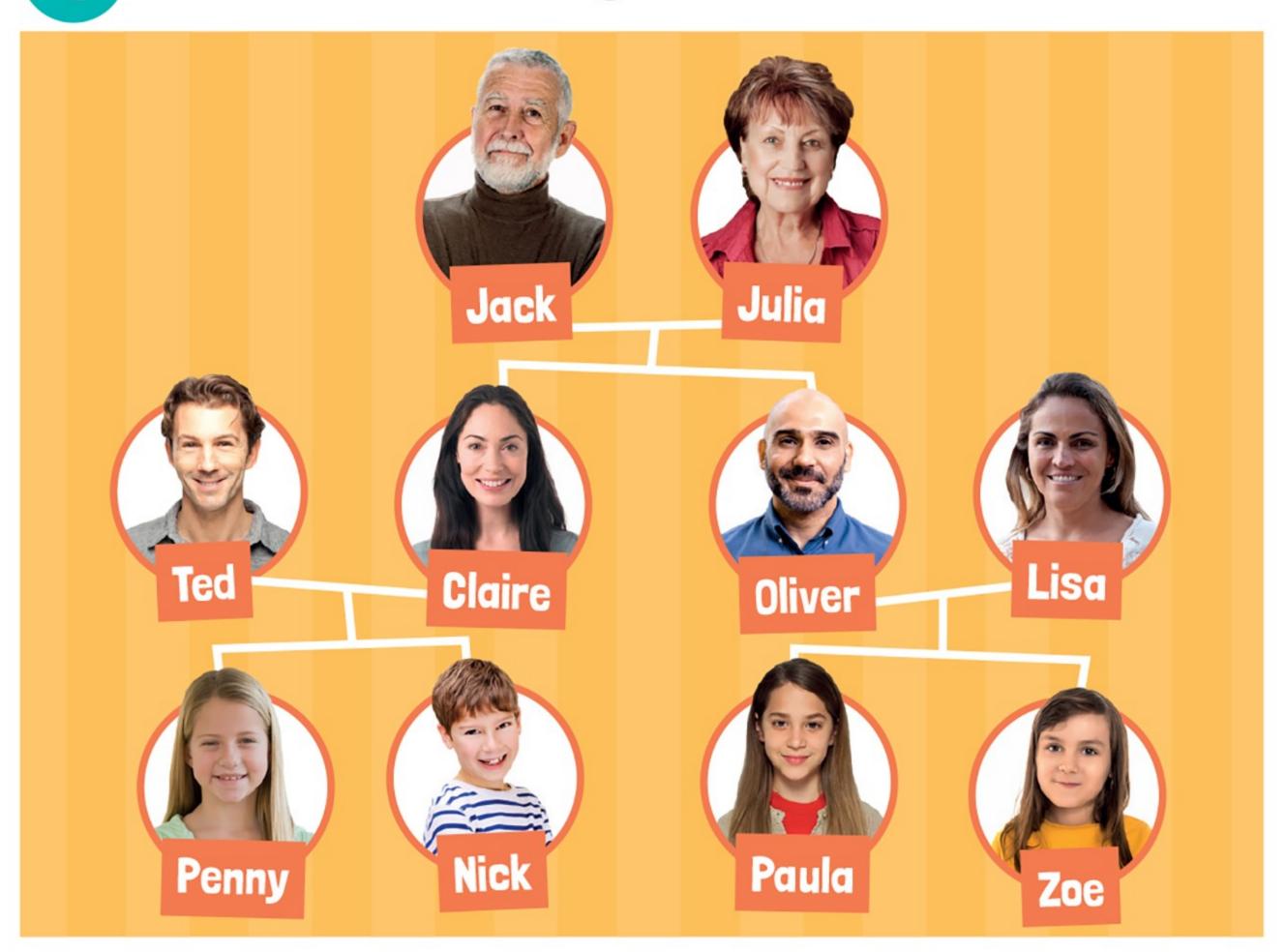


What are you good at? Write a verse.

I'm good at ... And ... I'm an action hero, Just like Ben and Lucy.

Singing for Pleasure

Look at the family tree and circle the words.



- 1 Nick is Penny's brother / father.
- 2 Paula is Zoe's cousin / sister.

- Jack is Nick's grandfather.
- Julia is Nick's grandmother.
- Claire and Ted are Nick's parents.
- Oliver is Jack's son.
- Claire is Julia's daughter.
- Nick is Jack's grandson.
- Penny is Julia's granddaughter.
- Oliver is Nick's uncle.
- Lisa is Nick's aunt.
- Paula and Zoe are Nick's cousins.
- 3 Ted is Penny's uncle / father.
- 4 Lisa is Paula's mother / sister.
- Add the missing 's to each sentence. Say the sentences.
 - 1 Tom is Simon father. ('s)
- 2 Simon is Tom son. ('s)

I'm Greg.



Language Focus

This is Greg.

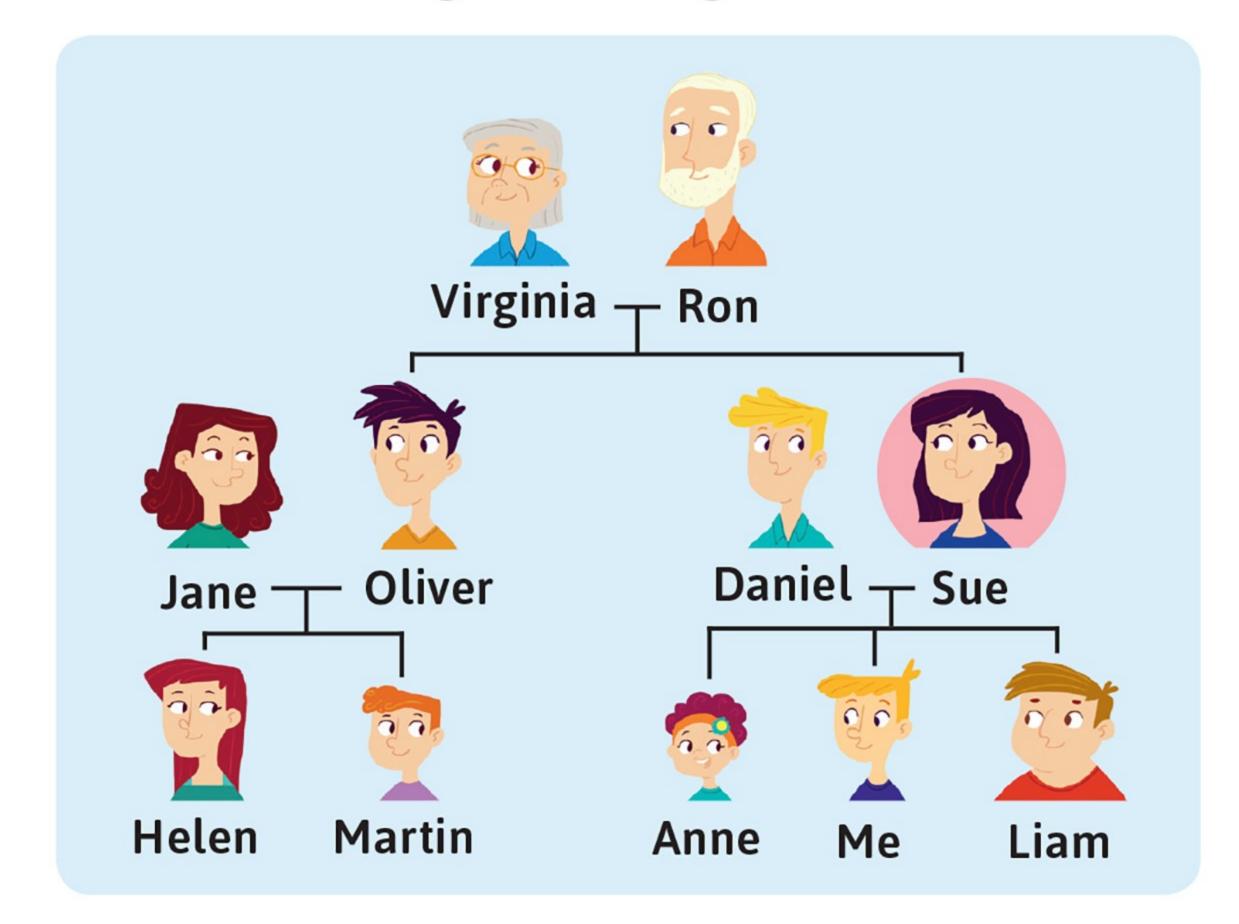
And this is Gina.

He's Gina's brother. She's Greg's sister.

4





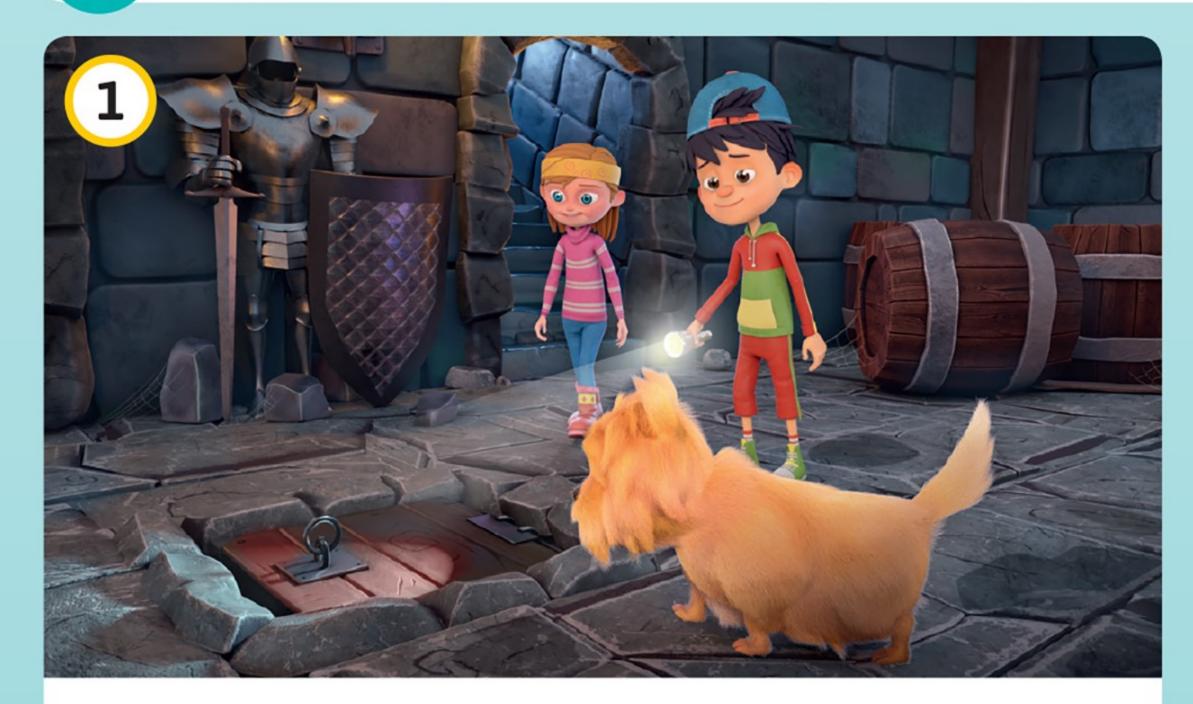


This is Sue. She's Ron's daughter, and she's my mother.

I'm Gina.



Who has the book in each picture?



Lucy: What's that?

Ben: I think it's a door. A secret door. Lucy: Let's open it. Buster, wait here!



Ben: Here's the book. It looks really old.

Zelda: They have the book, Horax! Let's get them.

Horax: Wait a minute, Zelda!



Ben: I'm so happy we have it!

Horax: Me, too! You're good at finding things that

I want!

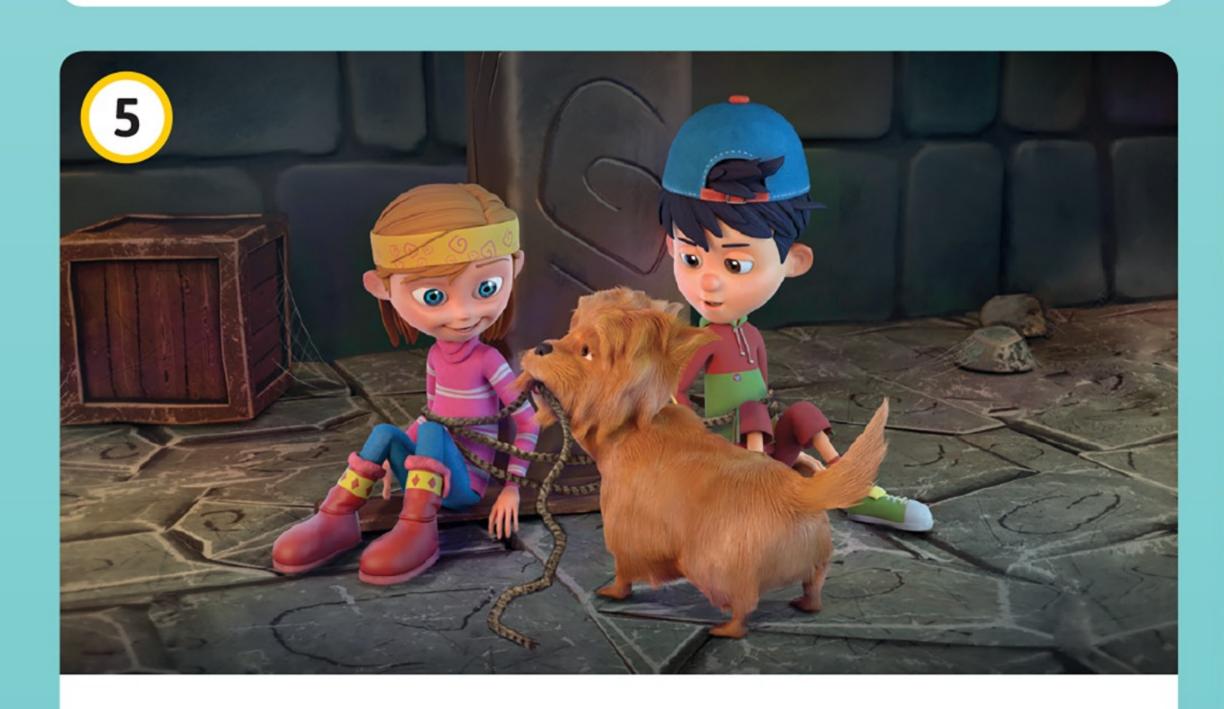
Ben: Oh, no! Who are they?



Horax: Give us the book! Tie Lucy up, Zelda.

Lucy: You can't keep the book. It's ours.

Horax: It's ours now! And all the treasure it brings.



Ben: Good dog, Buster!

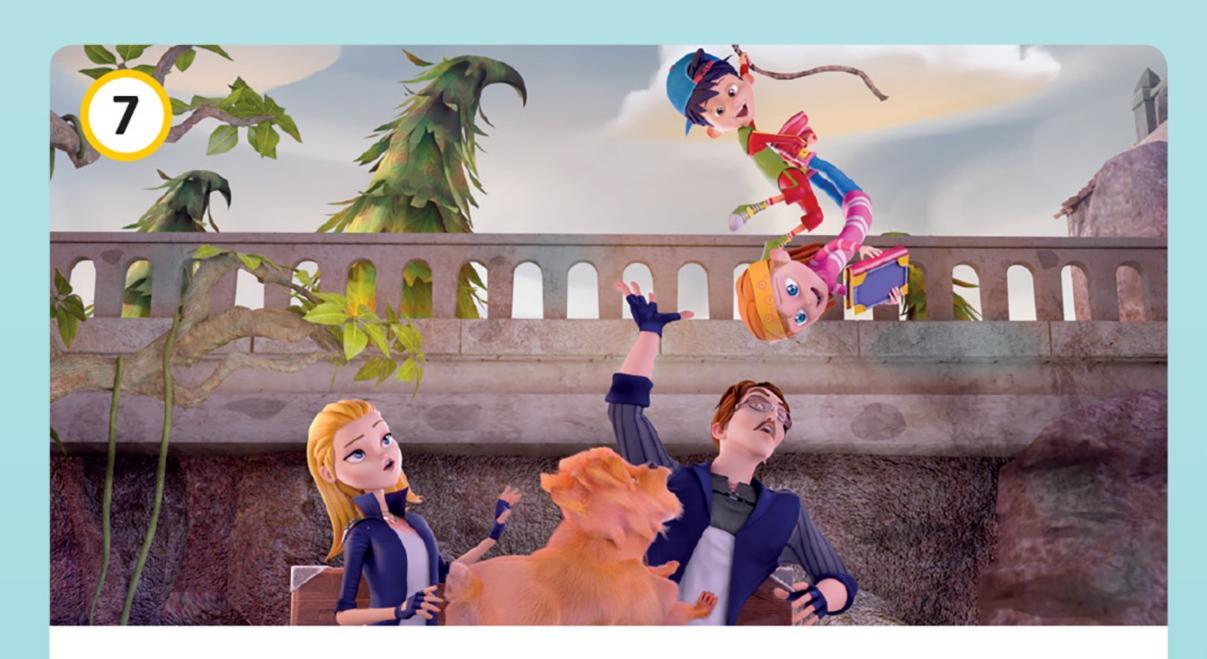
Lucy: Hurry up, Buster, please.

Ben: Show us the way to Horax and Zelda, Buster.



Ben: How can we get the book back?

Lucy: I have an idea!



Horax: Stop, you two! Zelda: Go away, silly dog! Lucy: Stop them, Buster!



Lucy: Run! We have the book.

Ben: Good job, Buster!

2	Write t	(true)	or f	(false).
		,	1000	•

- 1 Ben and Lucy go to the basement.
- 2 Buster finds the old book.
- 3 Horax and Zelda are good people.
- 4 Horax and Zelda want the book.
- 5 Buster is a dog.
- 6 Buster helps the Explorers get the book back.

Find who says ...

Let's get them.

Listen and say.



Gus pats his pets a lot.

Our School



- Listen and correct the sentences.
 - 1 Ben's favorite subject is history.
 - 2 Lucy understands the puzzle.

- 3 Lucy wants to ask their math teacher.
- 4 Lucy doesn't like the librarian.

Ask and answer.

Do you like history?

Yes, I do. It's my favorite subject.

What subjects are you good at?

Music and art. I'm very good at them.

- Offi Listen and write Z (Zoe) or A (Adam).
 - 1 I love doing number puzzles.
 - 2 My sister likes number puzzles.
 - 3 I like listening to stories.
 - 4 My sister doesn't like writing stories.
 - 5 I love singing.
 - 6 I don't like listening to music.



- Where do the words go? Say the sentences.
 - 1 I love. (singing)
 - 2 I don't like number puzzles. (doing)
- 3 She doesn't like stories. (writing)
- 4 She likes to music. (listening)
- Watch, listen, and say.

Language Focus

I **like** listen**ing** to music.

I **like** climb**ing** trees. He **likes** climb**ing** trees.

I **love** sleep**ing** in the sun. He **loves** sleep**ing** in the sun.

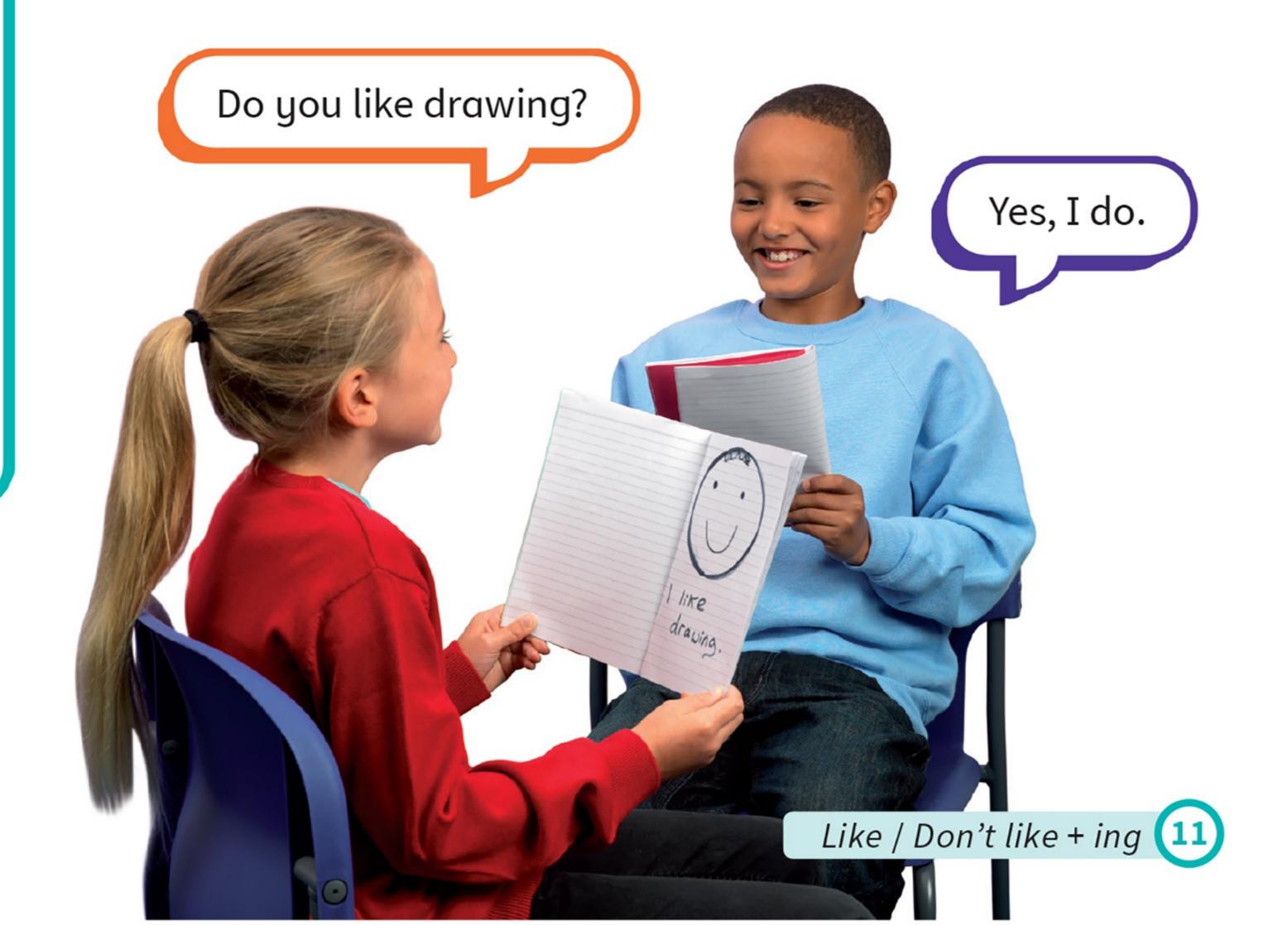
But I **don't like** hear**ing** bees.

He **likes** listen**ing** to music.

But he doesn't like hearing bees! ***

Play the *like / don't like* game.

doing number puzzles listening to stories singing doing projects learning about animals listening to music sleeping writing stories









There are lots of puzzles
To find the answers to.
They help us understand
What's false and what's true.

I love learning about the world In geography.

I love playing sports and games. It's time to do PE.

I love hearing about the past. I love history.

Let's turn on our computers now. It's time to do IT.

I love solving lots of problems, And math is really cool. Oh, yeah! I love all the things That we learn at school!

There are lots of puzzles ...





- 1 dh dl dg de ds dn di d

- Create a puzzle for your friend.
- 12) Singing for Pleasure