







# Contents

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# Back to School

## 1 Look and match.

wall

board

bookcase

cabinet

door



clock

window

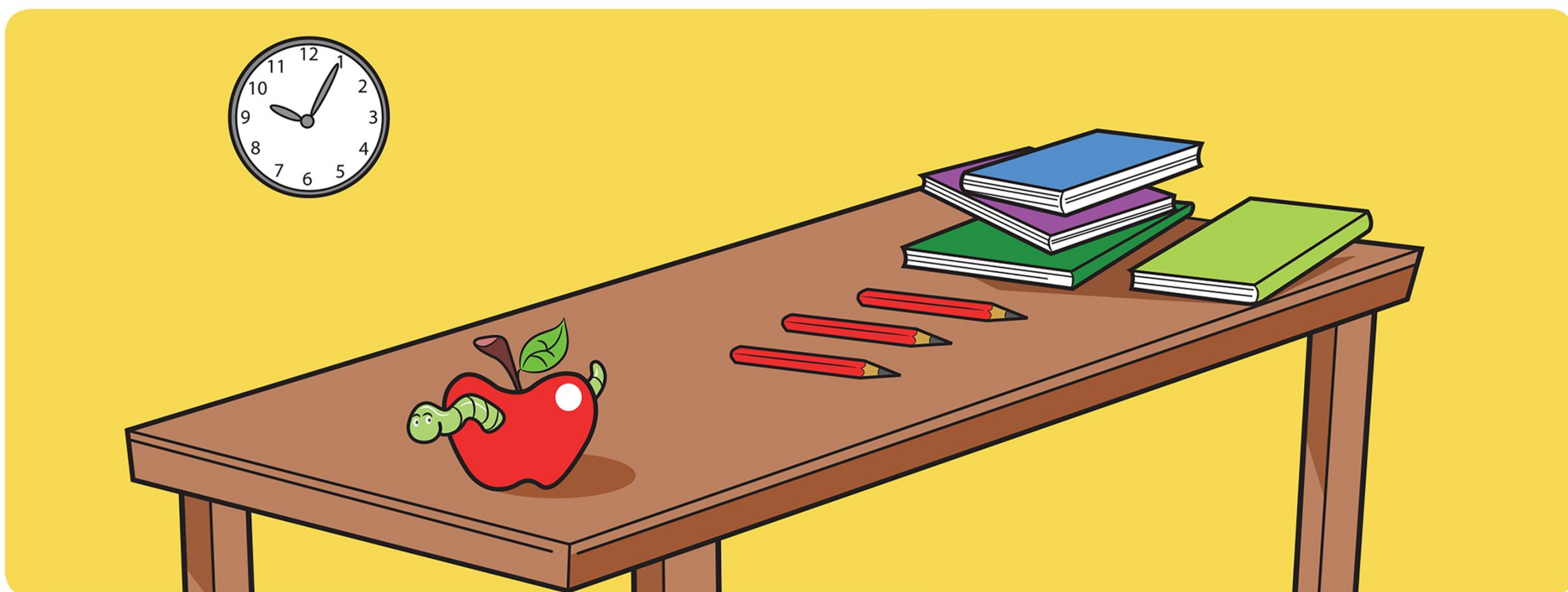
crayon

chair

floor



# 1 Look, read, and check ☒.



- |                          |   |                             |
|--------------------------|---|-----------------------------|
| 1 There's an apple.      | yes <input checked="" type="checkbox"/> | no <input type="checkbox"/> |
| 2 There's a clock.       | yes <input type="checkbox"/>            | no <input type="checkbox"/> |
| 3 There's a lizard.      | yes <input type="checkbox"/>            | no <input type="checkbox"/> |
| 4 There are some books.  | yes <input type="checkbox"/>            | no <input type="checkbox"/> |
| 5 There are some rulers. | yes <input type="checkbox"/>            | no <input type="checkbox"/> |
| 6 There's a board.       | yes <input type="checkbox"/>            | no <input type="checkbox"/> |

## 2 Read and circle.

- (1) There's / There are a hat on the floor.
- (2) There's / There are some pictures on the wall.
- (3) There's / There are a bed by the door.

## 3 Write about your classroom.

- 1 There \_\_\_\_\_ a \_\_\_\_\_.
- 2 There \_\_\_\_\_ some \_\_\_\_\_.





1



Can you remember? Listen and write.



eighty-eight

sixty-six

thirty-three

~~twenty-two~~



Misty's number's (1) twenty-two.

You don't see her, but she sees you.

Whisper's number's (2) \_\_\_\_\_.

He can talk to ducks and chicks.

Thunder's number's (3) \_\_\_\_\_.

He can lift a big, big tree.

And Flash's number's (4) \_\_\_\_\_.

She's so fast. She's really great.



2

Look and match.

23

70

thirty-nine

ninety-two

100

66

forty

sixty-six

14

51

fifty-one

fourteen

40

92

eighty

twenty-three

39

80

one hundred

seventy

6

Song Practice; Numbers 10 to 100



# 1 Write the words in the correct order.

1 up / Please / stand

Please stand up.

3 book / your / Open

\_\_\_\_\_.

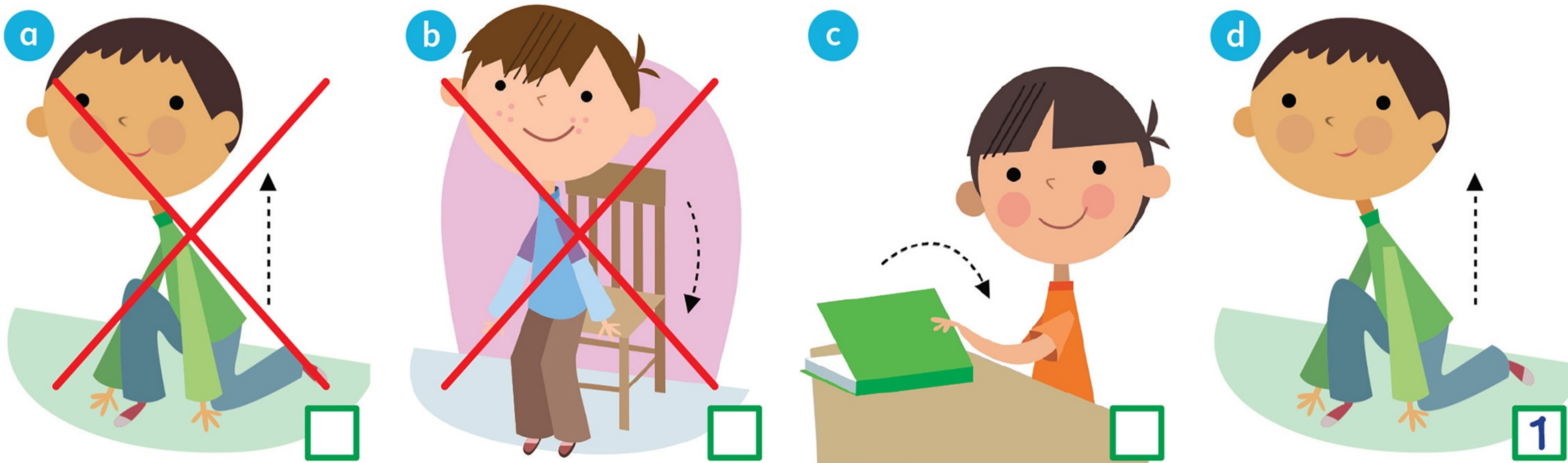
2 sit / Don't / down

\_\_\_\_\_.

4 stand / Don't / up

\_\_\_\_\_.

## 2 Look at Activity 1. Number the pictures.



## 3 Look and write.

don't    ~~open~~    sit down    stand up

(1) Open the book.

Open the book, please.

(2) Stand up. \_\_\_\_\_, please.

(3) \_\_\_\_\_ sit down!

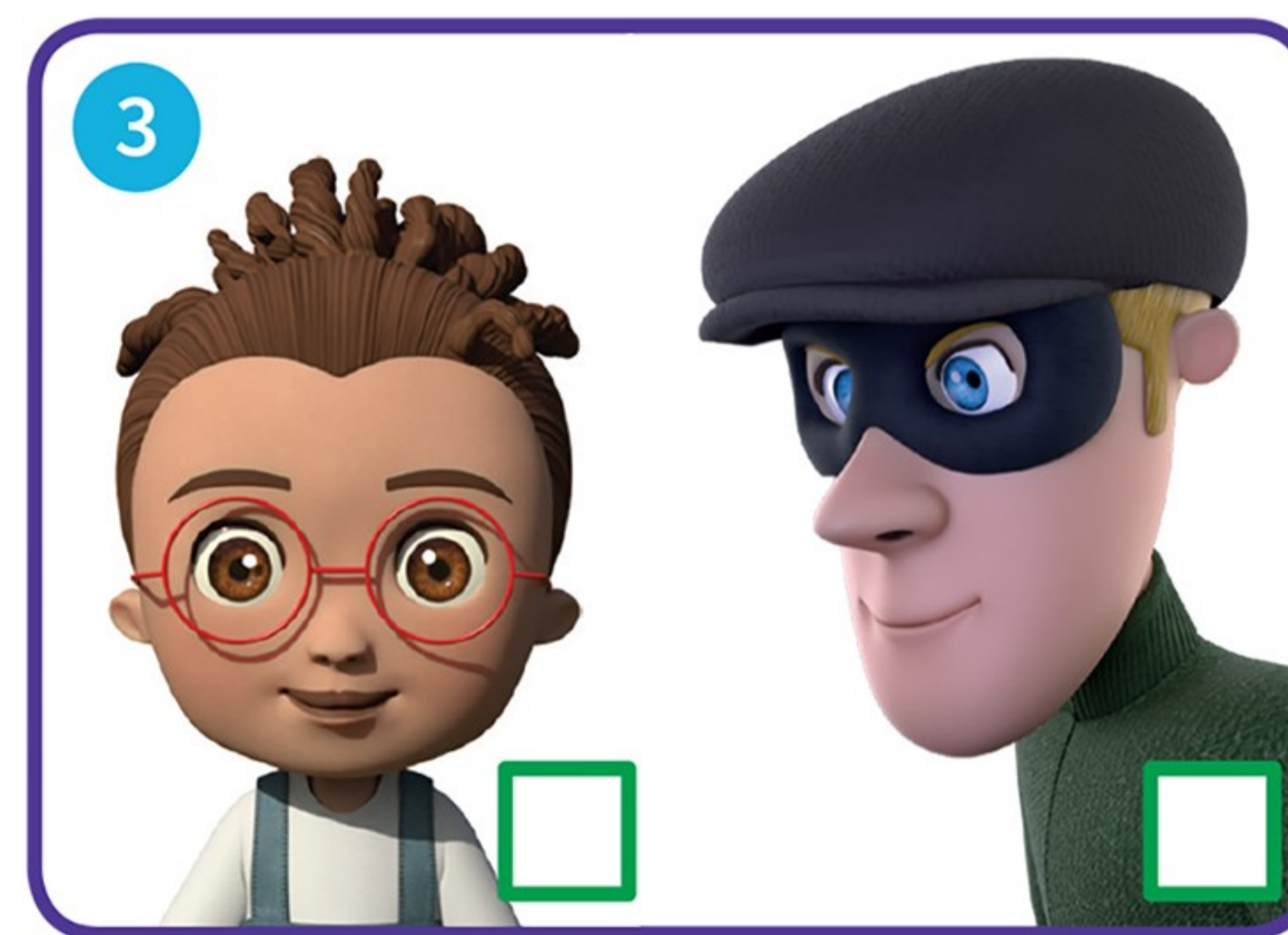
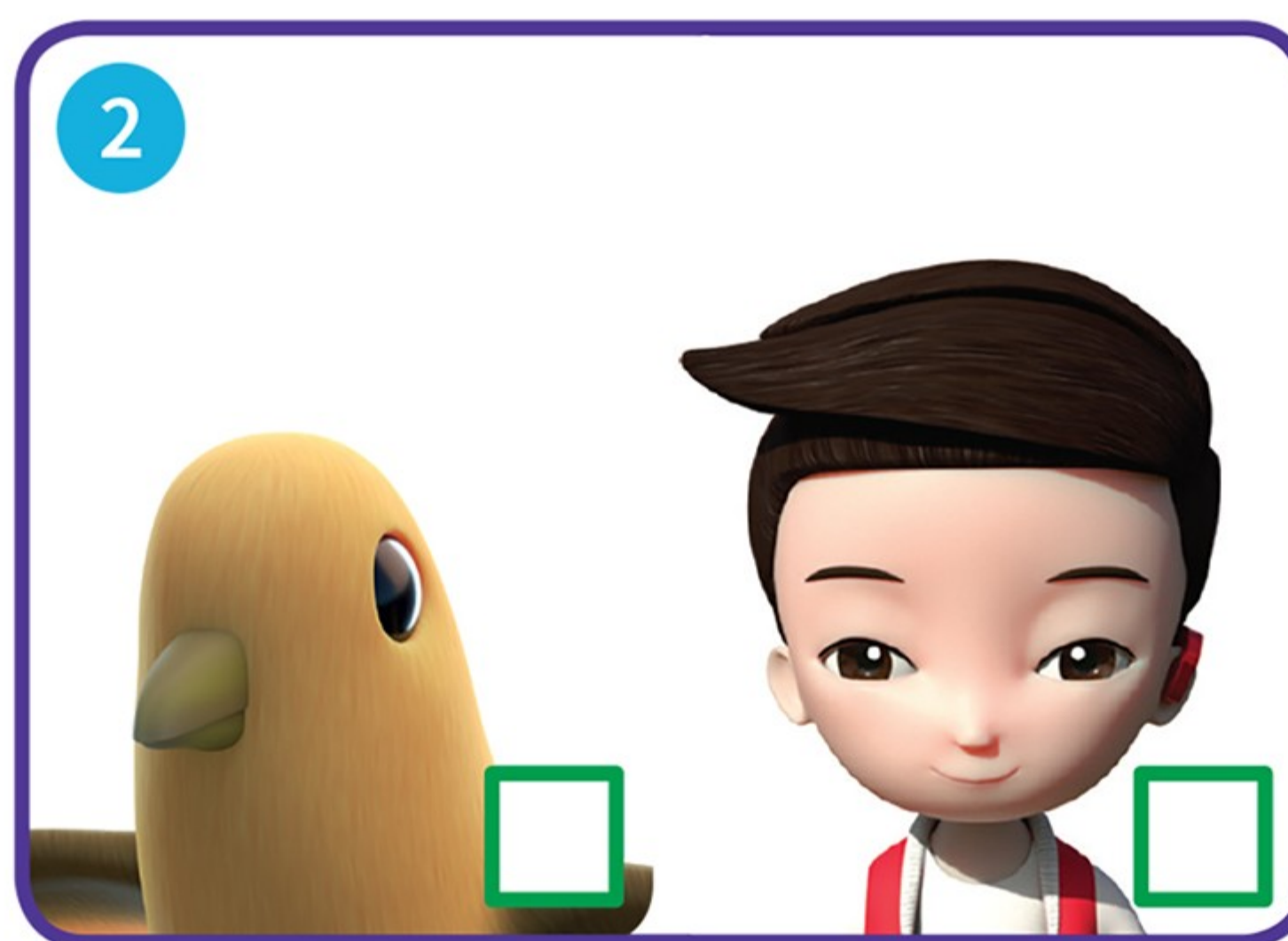
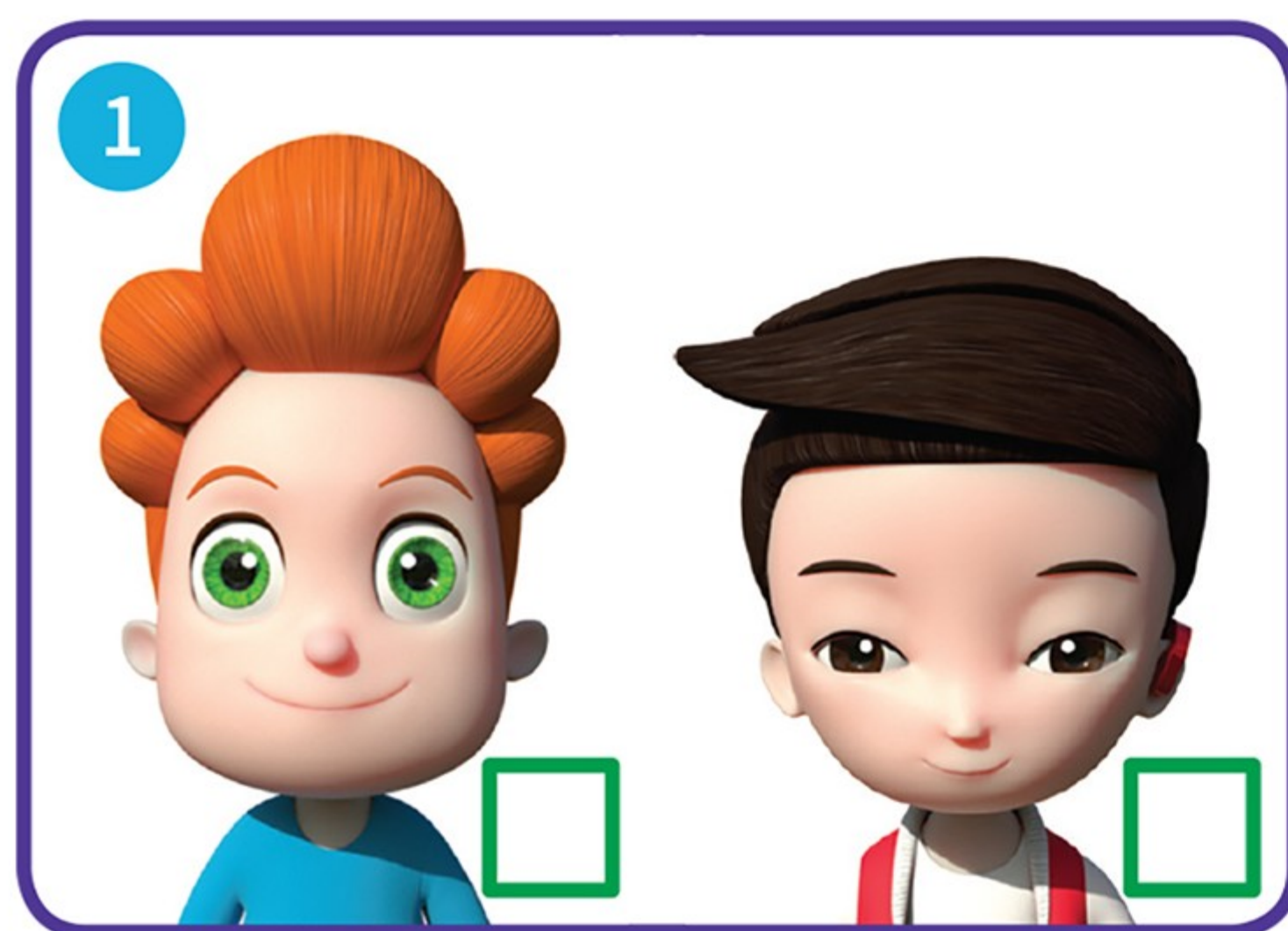
(4) Don't \_\_\_\_\_, please!

Yes!





1 002 Who says it? Listen and check ☒.



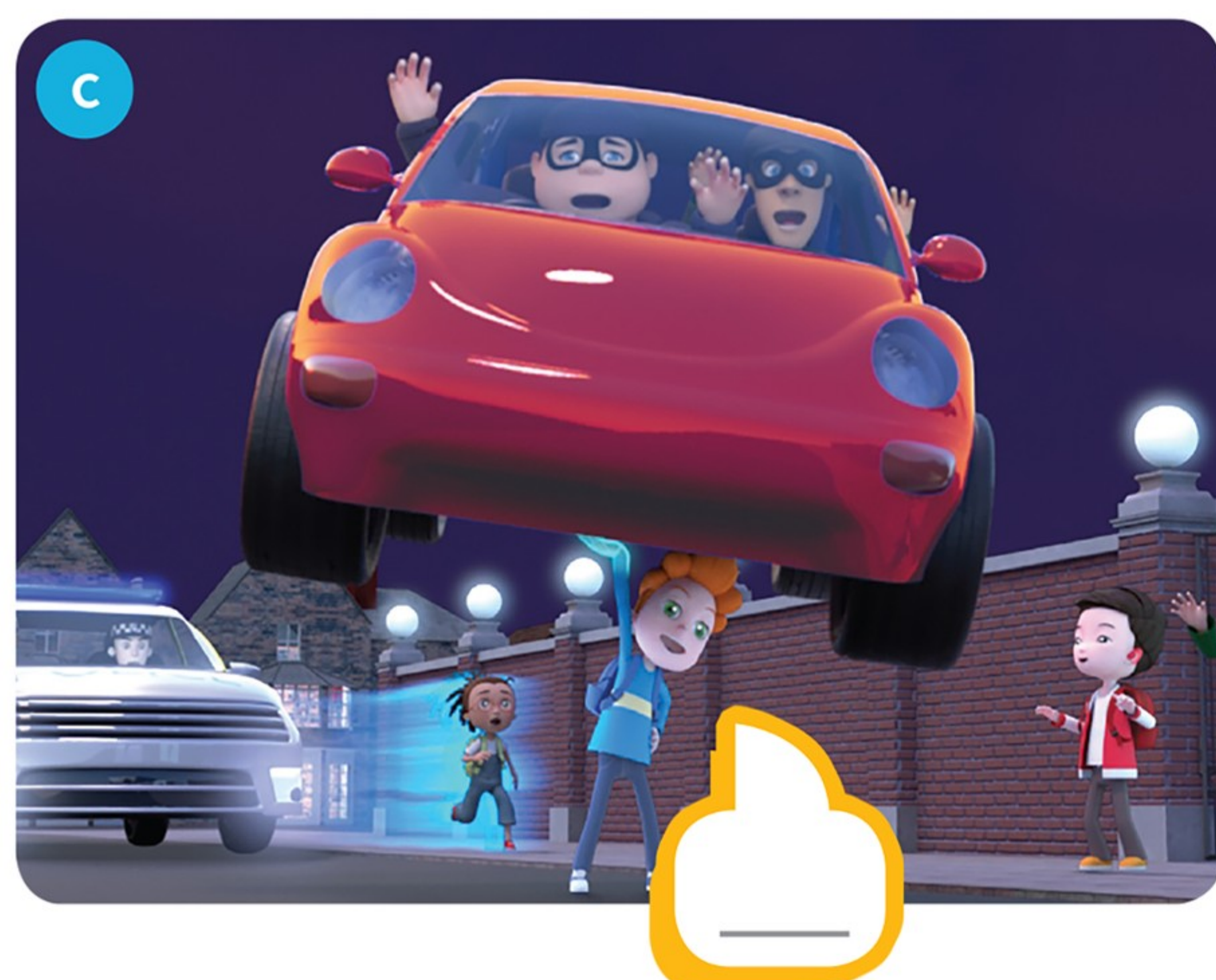
2 Look and write the numbers.

1 I have an idea. Wait here!

3 Can you check this out, Flash?

2 Great work.

4 We have them!





What do I know?

1

Write and circle.

1 I can write the names of five things in a classroom. Yes / No

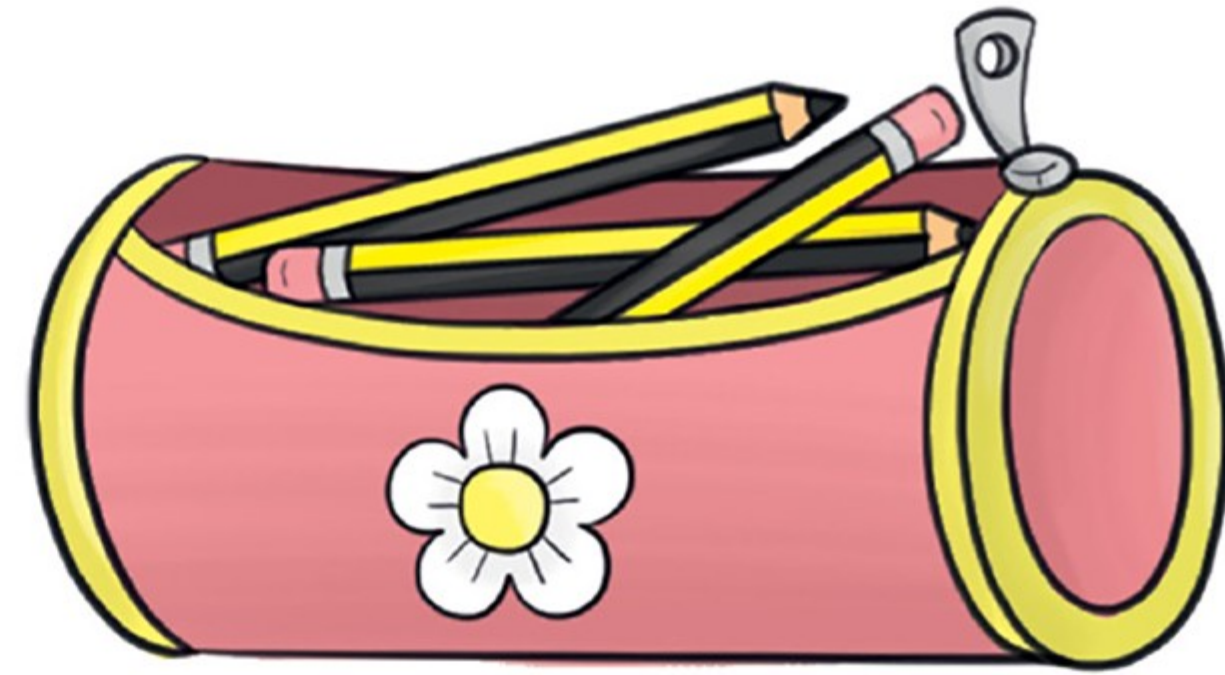
door

2 Which number comes ...

after eleven?

after ninety-nine?

3 There is / are some pencils.



2

Look and write the numbers.

1

Please sit down.

a



b



2

Don't open your book.

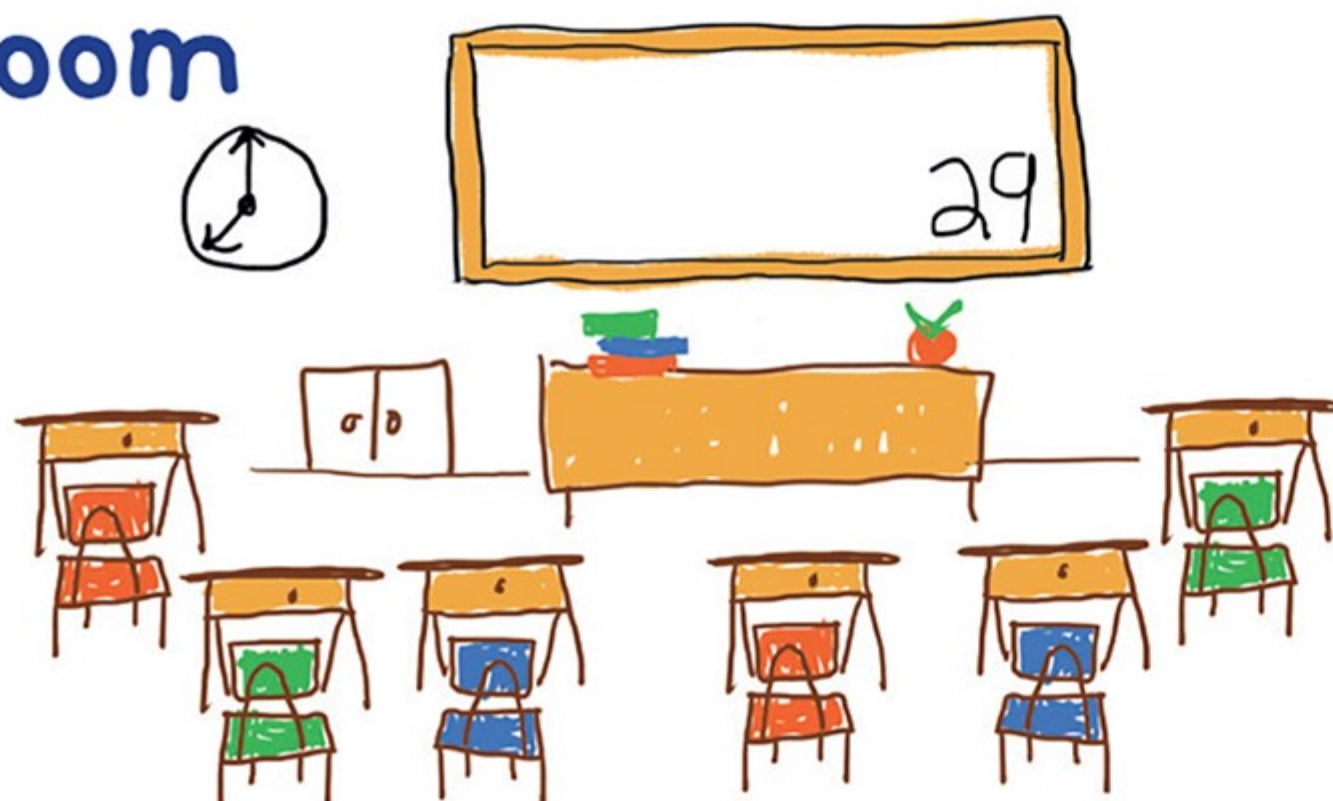
About me!

3



Read. Then draw and write.

My Classroom



There is a board.

There are twenty-nine children.



# 1

# My Day

1 Write the words.

~~have~~ brush get go  
play go have get have



1 have breakfast



2 \_\_\_\_\_ to bed



3 \_\_\_\_\_ lunch



4 \_\_\_\_\_ dinner



5 \_\_\_\_\_ to school



6 \_\_\_\_\_ up



7 \_\_\_\_\_ dressed



8 \_\_\_\_\_ your teeth



9 \_\_\_\_\_ in the park



# 1 Read, look, and draw the time.

When do you have breakfast?

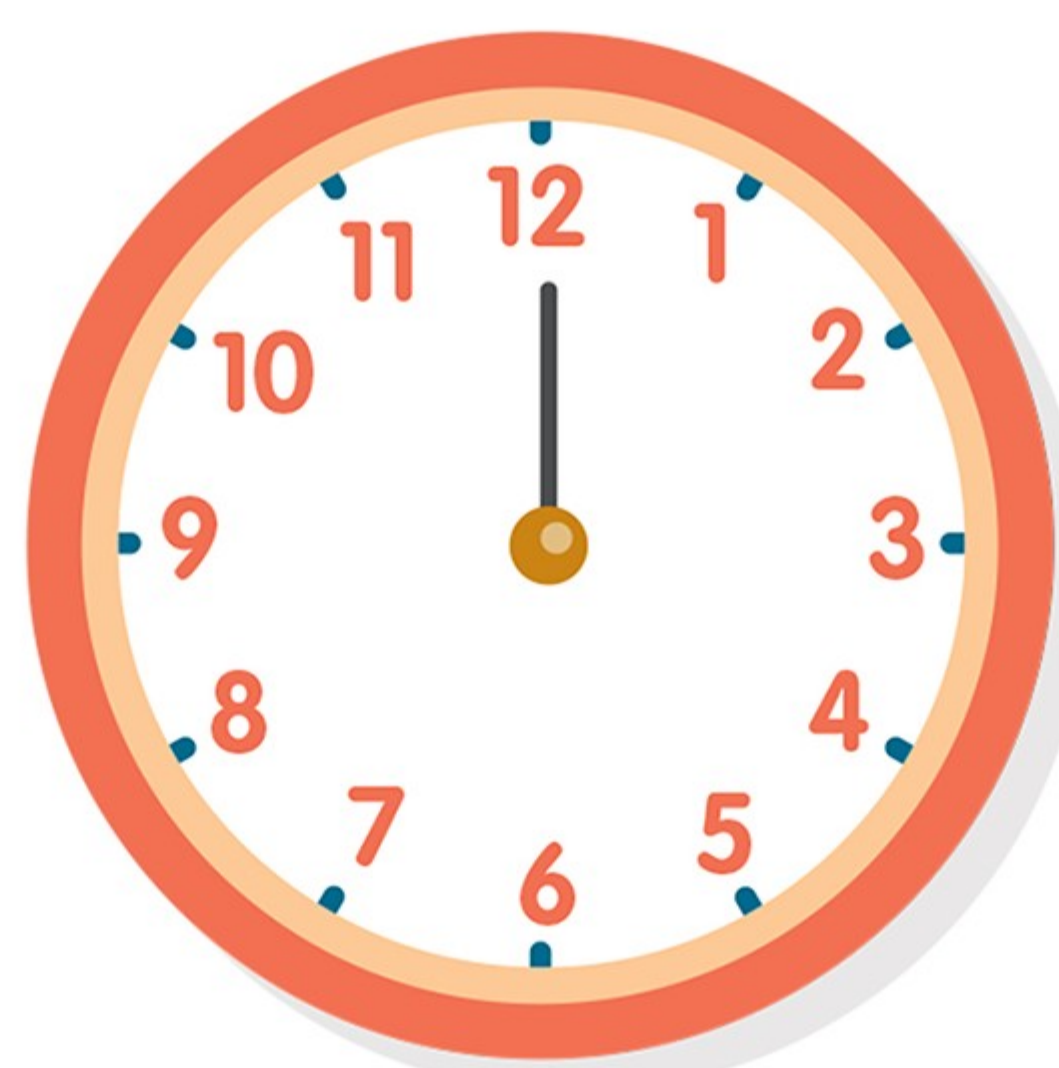
At eight o'clock.

At eight o'clock.

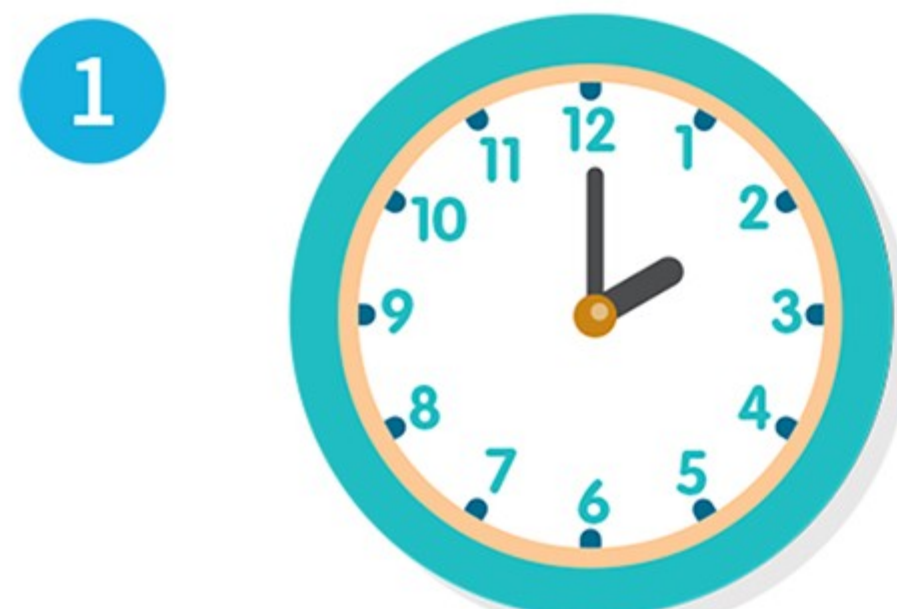
What time is it?

It's eight o'clock.

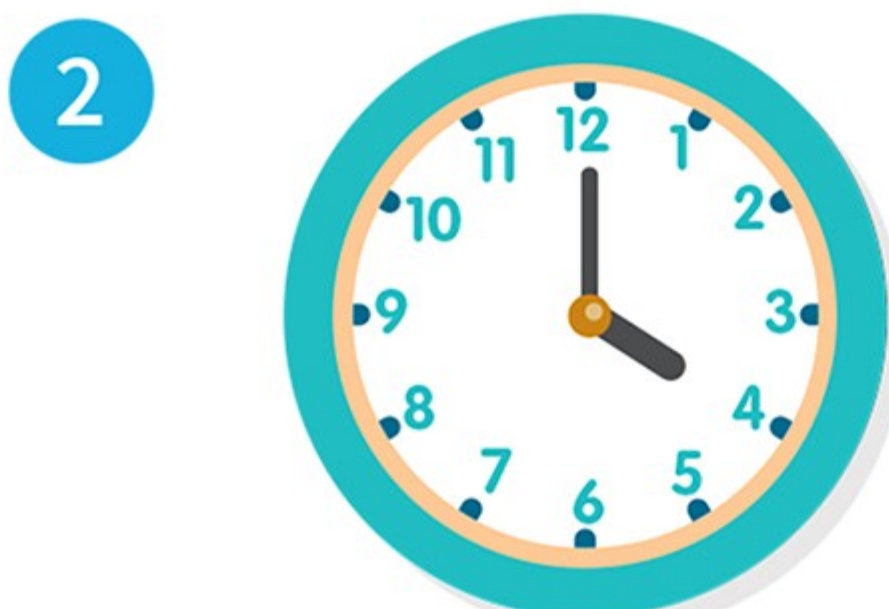
It's eight o'clock.



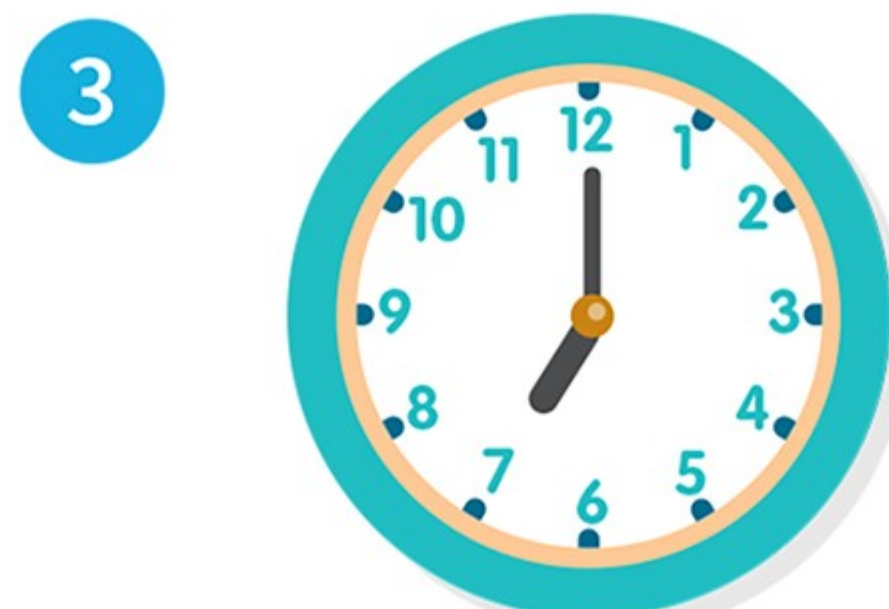
## 2 What time is it? Read and circle.



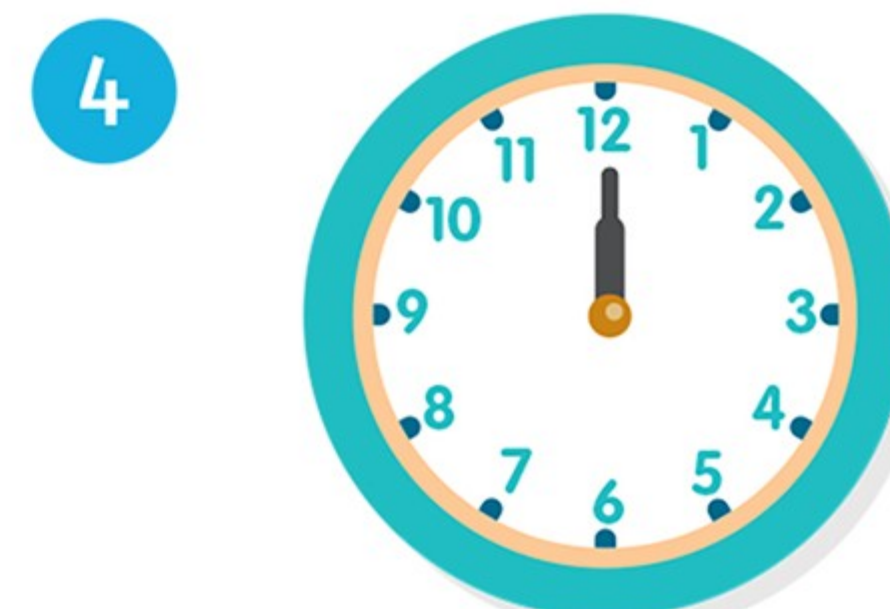
It's one /  
two o'clock.



It's three /  
four o'clock.



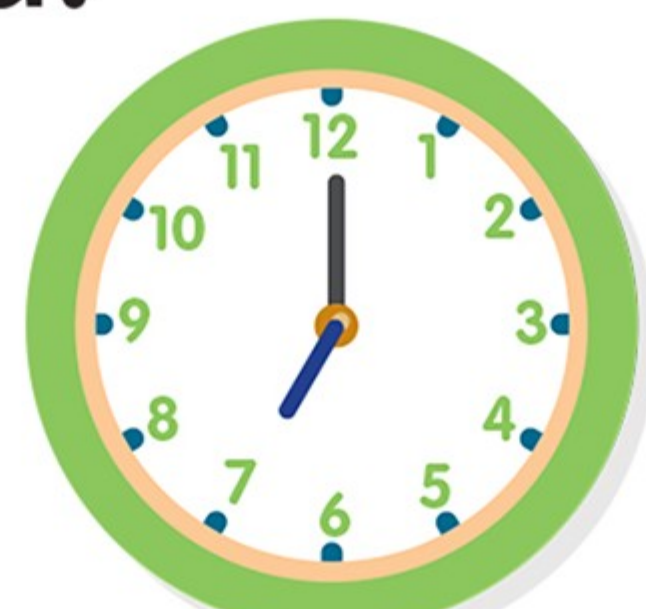
It's seven /  
eight o'clock.



It's eleven /  
twelve o'clock.

## 3 Write and draw the times for you.

1 I get up at seven o'clock.



2 I have lunch at \_\_\_\_\_ o'clock.



3 I have dinner at \_\_\_\_\_ o'clock.



4 I go to bed at \_\_\_\_\_ o'clock.

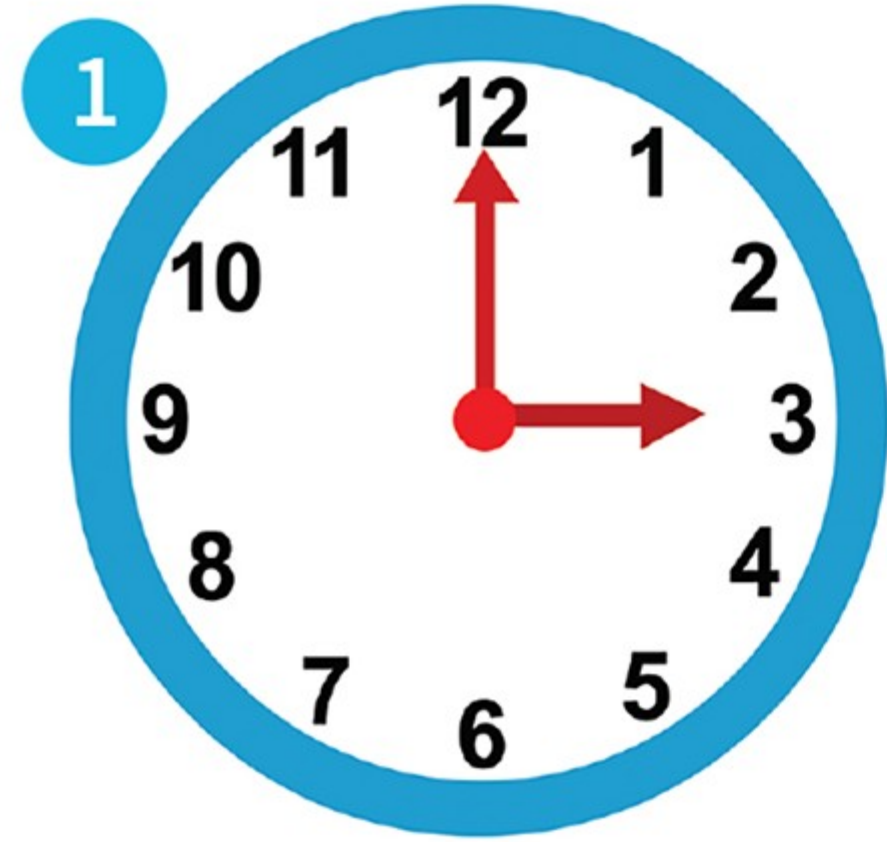




1



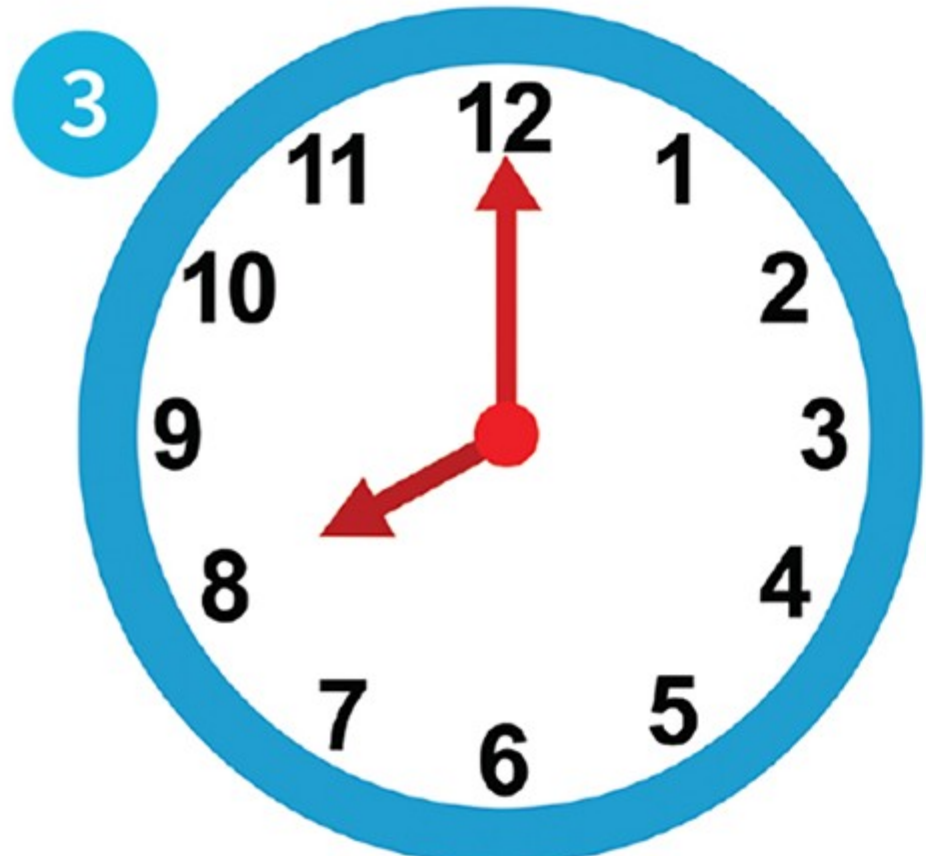
Can you remember? Listen and write  
*Brazil, Turkey, or China.*



Turkey

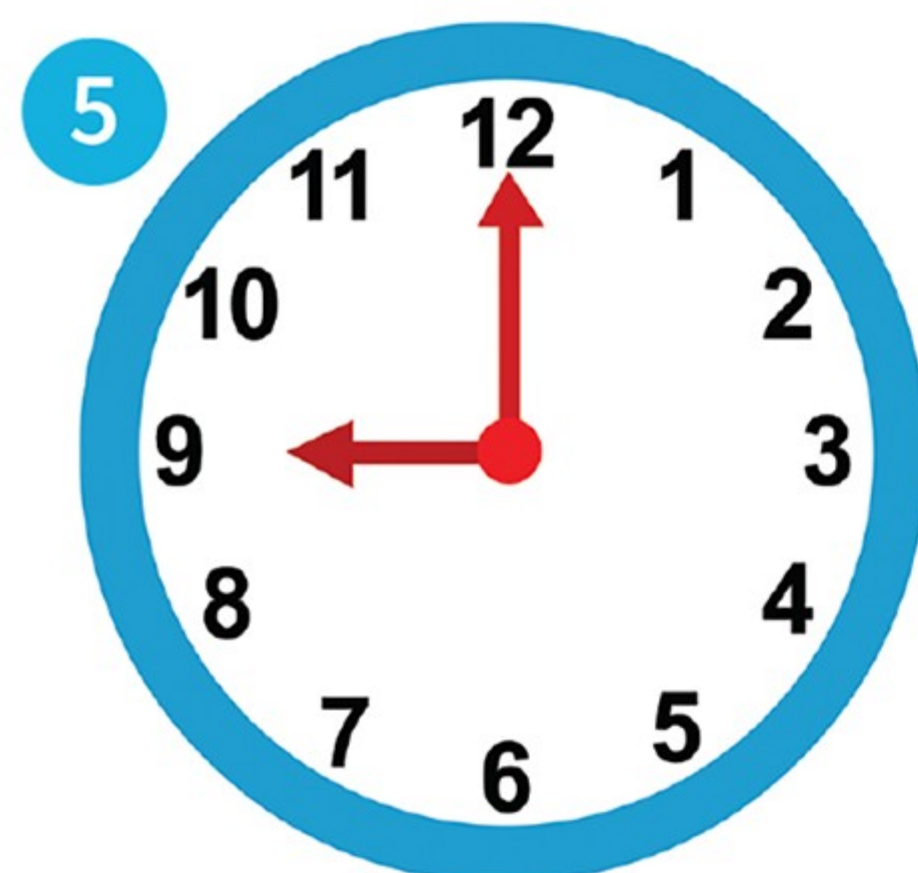
**What time is it in Brazil? ...**

It's nine o'clock in Brazil.  
Nine o'clock is cool.  
It's nine o'clock in Brazil.  
It's time to go to school.



**What time is it in Turkey? ...**

It's three o'clock in Turkey.  
My friends are all with me.  
It's three o'clock in Turkey.  
It's time to watch TV.



**What time is it in China? ...**

It's eight o'clock in China.  
The moon is very bright.  
It's eight o'clock in China.  
It's time to say "goodnight."



2



Read and write the times.



It's seven o'clock in Brazil.

1 What time is it in Turkey?

It's \_\_\_\_\_ o'clock.

2 What time is it in China?

It's \_\_\_\_\_ o'clock.