

# Map of the Book

Back to S	chool (pages 4–9)				
<b>Vocabulary</b> The Classroor	• There's a (ha There are sor	<ul> <li>Language Focus</li> <li>There's a (hat).</li> <li>There are some (pictures).</li> <li>Imperatives</li> </ul>			
► Song: The S	uper Friends				
1 My Day	(pages 10-21)				How do we know the time
Vocabulary Daily Routines	<ul> <li>Language Focus</li> <li>Telling the Time</li> <li>Simple Present,</li> <li>3rd Person</li> </ul>	Story What a Day!  Value Offering to Help  Phonics The Letter Sounds ee and ea		<ul> <li>Skills</li> <li>Reading and Writing</li> <li>Listening and Speaking</li> </ul>	Think and Learn Math: Time
► Song: What 1	Time Is It?	► Creativity: Create That!			► Review: Think Back
2 The Zo	<b>10</b> (pages 22–33)				Where do animals live
<b>Vocabulary</b> Animals	<ul> <li>Language Focus</li> <li>likes / doesn't like</li> <li>Questions and Answers with Does like?</li> </ul>	Story The Zoo Kee  Value Helping Peo  Phonics The Letter S		• Reading, Listening, and Writing Listening and Speaking	Think and Learn Environmental Studies: Habitats
► Song: The Z	00	<b>▶</b> Creativity	: Do That!		► Review: Group Check
3 Where	<b>We Live</b> (pages 34-	-45)			How can we find places
Vocabulary Places in a Town	• Does have? • Prepositions	Story The Tree on the Track  Value Perseverance  Phonics The Letter Sounds tr, gr, and dr		• Reading, Speaking, and Writing Listening	Think and Learn Geography: Places in Town
► Song: A Frie	nd from the Town	► Creativity	: Create That!		► Review: Think Back
4 The Mo	ırket (pages 46-57)				How can we buy food
<b>Vocabulary</b> Food	<ul> <li>Language Focus</li> <li>Would you like?</li> <li>Are there / Is there any?</li> </ul>	Story Bad Apples Value Cheating Do Phonics The Letter S	oesn't Pay ounds w and wh	• Reading, Speaking, and Writing Listening	Think and Learn Math: Weights
► Song: Super	Fruit and Vegetables	▶ Creativity	: Do That!		► Review: Group Check

5 My Bed	<b>room</b> (pages 58-69	)		What does furniture look lik	
Vocabulary Furniture	<ul> <li>Language Focus</li> <li>this, that, these, those</li> <li>Whose is this? / Whose are these?</li> </ul>	Story Clean Up! Value Cleanliness Phonics The Letter Sound oo	<ul> <li>Skills</li> <li>Reading</li> <li>Listening,</li> <li>Speaking,</li> <li>and Writing</li> </ul>	Think and Learn Science: Materials	
➤ Song: Wood, Wood		► Creativity: Create That!		► Review: Think Back	
6 People	(pages 70-81)			How are faces differer	
<b>Vocabulary</b> The Face	<ul> <li>Language Focus</li> <li>Am / Is / Are +         Adjective     </li> <li>The Months;         our, their     </li> </ul>	Story Thunder's Birthday  Value Being a Good Loser  Phonics The Letter Sounds a_e, ai, and ay	<ul> <li>Skills</li> <li>Reading and Writing</li> <li>Listening and Speaking</li> </ul>	Think and Learn Art: Portraits	
Song: My Fac	е	► Creativity: Do That!		► Review: Group Check	
<b>7</b> Off We	<b>Go!</b> (pages 82-93)			Where can transportation g	
<b>Vocabulary</b> Transportation	<ul> <li>Language Focus</li> <li>I'd like to</li> <li>Questions and Answers with Verb + ing</li> </ul>	Story The Bus Trip  Value Being Generous  Phonics The Letter Sounds u_e, ew, ue, and oo	<ul> <li>Skills</li> <li>Listening and Speaking</li> <li>Listening, Reading, and Writing</li> </ul>	Think and Learn Geography: Transportation	
Song: Far or	Near	➤ Creativity: Create That!		► Review: Think Back	
8 Sports	s <b>Center</b> (pages 94	<b>–105</b> )		What do we need to play sport	
<b>Vocabulary</b> Sports	<ul> <li>Language Focus</li> <li>ing Forms</li> <li>like + ing</li> </ul>	Story The Soccer Team  Value Including People Phonics The Letter Sounds o, oa, and o_e	Skills  • Listening, Speaking, and Writing  • Reading	Think and Learn Physical Education: Sports Equipment	
➤ Song: Let's	Play!	► Creativity: Do That!		► Review: Group Check	
Vacati	on Plans (pages 10	6–117)		What makes a good vacation	
Vocabulary Vacations	<ul> <li>Language Focus</li> <li>Can for Requests</li> <li>Review</li> </ul>	<b>Story</b> Requests Dream Vacations		Think and Learn Environmental Studies: Helping the Environment	
Song: Vacat	ions Are the Best	➤ Creativity: Create That!		► Review: Think Back	
	<b>us:</b> (pages 118–128)	• <b>Stickers</b> : (page 129)	actice of Creative d Cognitive Skills	Thinking, Critical Thinking,	

## Back to School







Listen and look. Then listen and say the words.







### Listen and chant.



Walk to the window.

Walk to the door.

Touch the cabinet.

Jump on the floor.

Walk to the bookcase.

Walk to the wall.

Look at a crayon.

And that's all!



Look, read, and check ✓.



- 1 There are some crayons.
- There's a clock.
- There are some rulers.

- 4 There's an eraser.
- 5 There are some books.
- 6 There's a pencil case.

- 2
- 0
- 003

Watch, listen, and say.

#### Language Focus

There's a hat on the floor.

**There are some** pictures on the wall.

There's a bed by the door.

But that's not all, that's not all.

**There's a** bookcase with some books.

Come closer. Take a look.

There's a big clock. There's a chair.

Can you guess who's there?











Listen and sing. Then number the pictures.

10, 20, 30, 40, 50!

The Super Friends are in the city.

60, 70, 80, 90!

Thunder, Flash, Whisper, Misty.

Count from one to ninety-nine.

The Super Friends are feeling fine.

Now from ninety down to ten.

The Super Friends are back again.

Misty's number's 22.

You don't see her, but she sees you.

Whisper's number's 66.

He can talk to ducks and chicks.

10, 20, 30, 40, 50!

Count from one to ninety-nine ...

Thunder's number's 33.

He can lift a big, big tree.

And Flash's number's 88.

She's so fast, she's really great.



Work with a friend. Draw numbers in the air and guess.



No, it isn't.



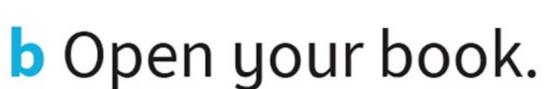
Yes, it is!

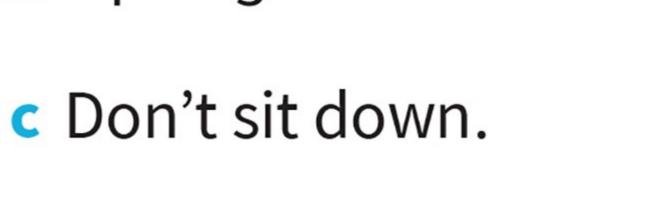
Listen and number the pictures.
Then read and draw lines.



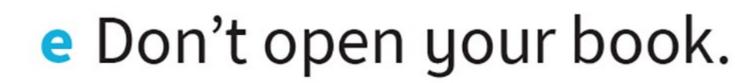




















#### Language Focus

Open the book. Open the book, please.

Stand up. Stand up, please.

Don't sit down! Don't sit down, please!

Yes! Good dog, good dog!



Play the listening game.



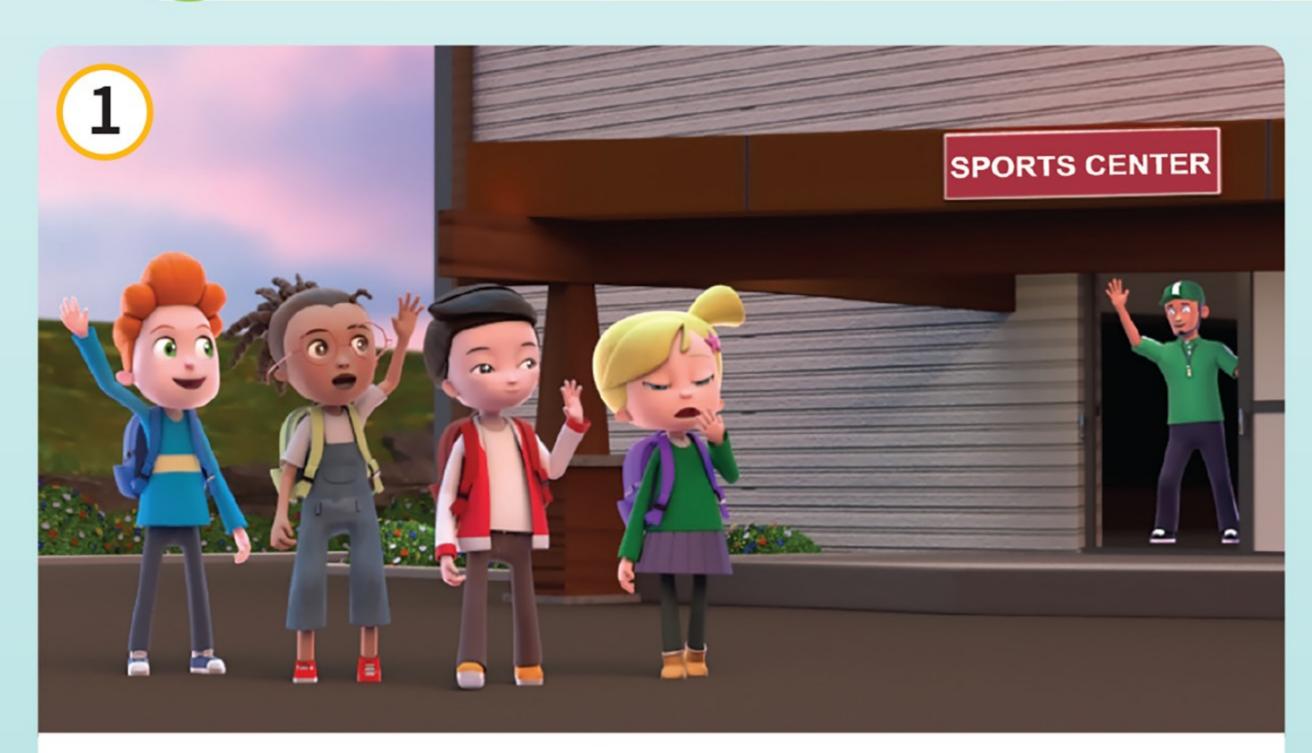
## The Burglars







## What do the burglars take from the school?



Thunder, Flash, and Whisper: Bye!

Misty: Now let's go home.



Bird: Whisper, there's a problem at your

school.

Whisper: Let's go to the school. Quick!

Misty: Now?



Whisper: Can you check it out, Flash?

Flash: No problem.



Flash: There are two burglars taking

our computer.

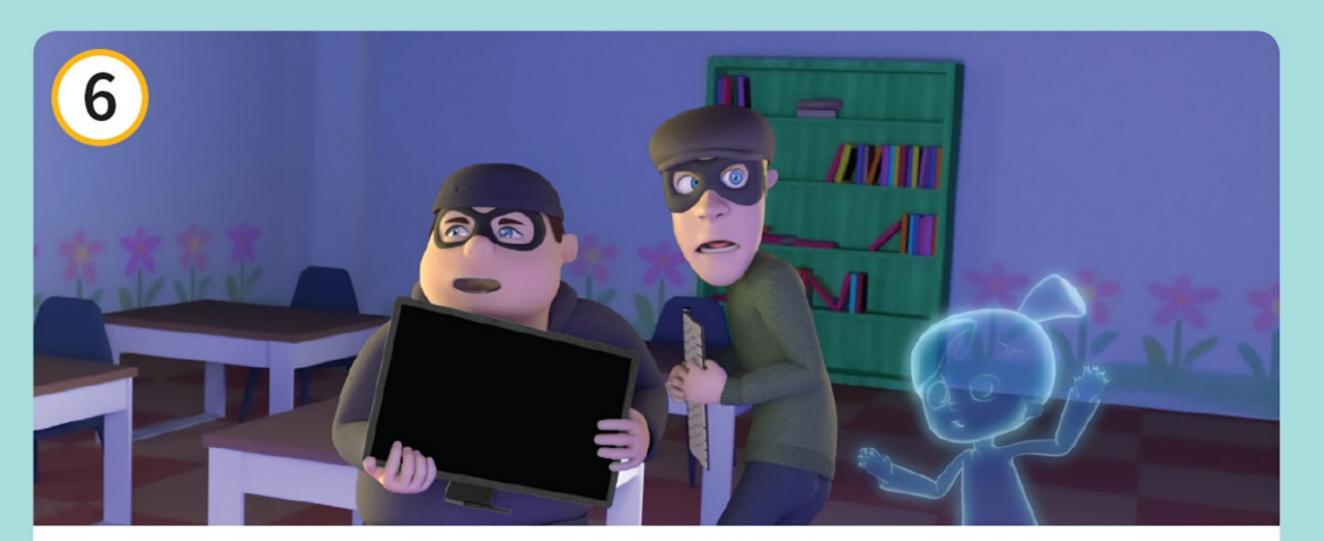
**Thunder:** What can we do?

Misty: I have an idea. Wait here!



Misty: Oooooh!

Tall Burglar: What's that?



Misty: Aaargghh!

**Short Burglar:** There are some monsters

in here.

Tall Burglar: Let's go!



**Thunder:** The burglars!

Tall Burglar: Don't drop the computer!

**Short Burglar:** OK.



**Tall Burglar:** Close the door!

**Short Burglar:** OK!



Thunder: We have them!



Officer 1: Good job! Officer 2: Great work. Super Friends: Yes!





## Read and correct the mistakes.



There's a problem at the Super Friends' school. There are three burglars! The burglars are taking a computer. They have two cars. The burglars drop the computer. Then the children stop the burglars.





How do we know the time?



Get up early,

Yawn, yawn, yawn.

Have your breakfast,

Crunch, crunch, crunch,

Brush your teeth,

Brush, brush, brush.

Go to school,

Run, run, run.

Have some lunch,

Munch, munch, munch.

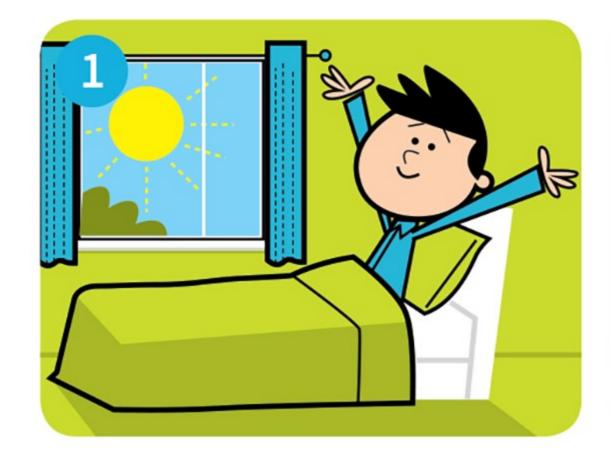
Go out and play,

Hip, hip, hooray!





1 Disten and draw lines.

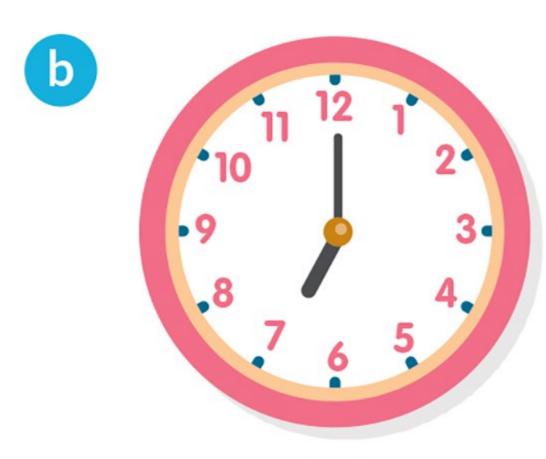


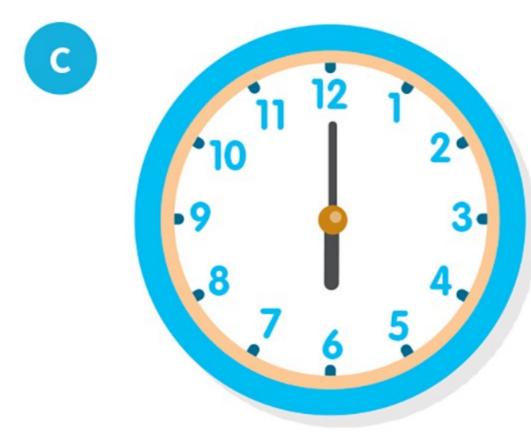


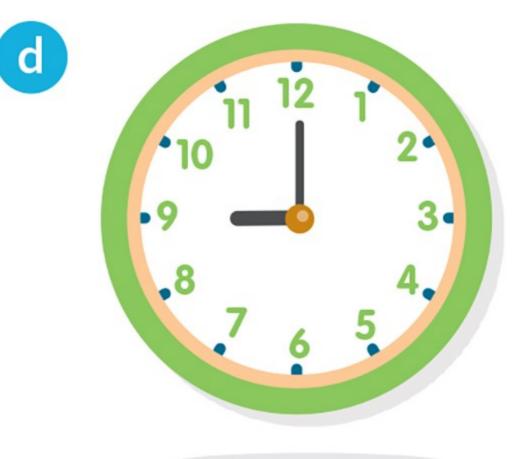




11 12 1 2·
10 9 3·
8 7 6 5







2 Watch, listen, and say.

#### Language Focus

When do you have breakfast?

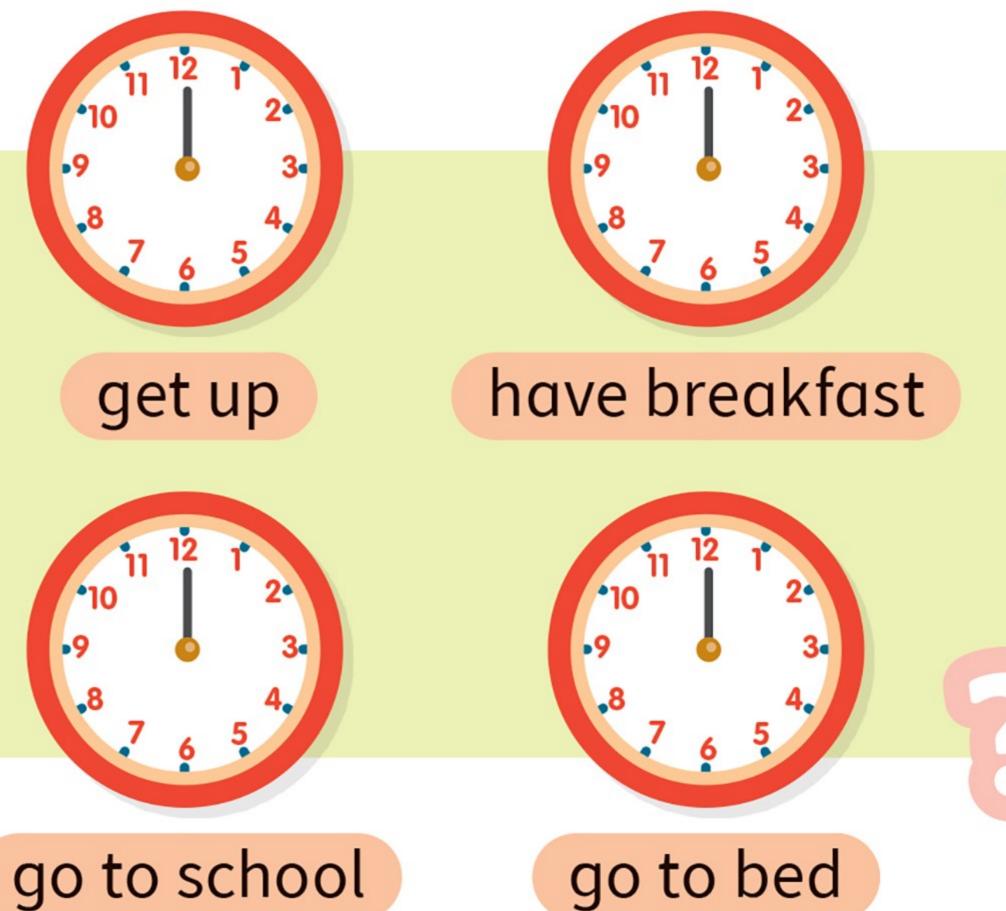
At eight o'clock.

What time is it?
It's eight o'clock.



Ask and answer. Then draw the times on the clocks.











(1) 1010 Listen and sing. Then draw the times on the clocks.

## What time is it in Brazil? What time is it in Brazil?

It's nine o'clock in Brazil. Nine o'clock is cool. It's nine o'clock in Brazil. It's time to go to school.

### What time is it in Turkey? ...

It's three o'clock in Turkey. My friends are all with me. It's three o'clock in Turkey. It's time to watch TV.

#### What time is it in China? ...

It's eight o'clock in China. The moon is very bright. It's eight o'clock in China. It's time to say "goodnight."



What things do you do at the same time every day?

Every day, I get up at seven o'clock. I have breakfast at eight o'clock.