

Map of the Book

Friends (pages 4-9)

Vocabulary Greetings Numbers 1–10 Colors Song: Sing the	 Language Focus What's your name? I'm The How old are you? I'm seven Flash's bag is 	•		
1 At Scho	(pages 10-21)			How do we learn?
Vocabulary Classroom Objects	 Language Focus Questions and Short	Story Watch Out, Flash! Value Helping Each Other Phonics The Letter Sound a	 Skills Listening Speaking, Reading, and Writing 	Think and Learn Science: Senses
► Song: What's 1	This? What's This?	► Creativity: Create That!		► Review: Think Back
2 Let's Pl	ay (pages 22–33)		3	What do toys look like?
Vocabulary Toys	 Language Focus What's his / her? How old is he / she? Adjectives 	Story The Go-Kart Race Value Fair Play: Cheating is Wrong Phonics The Letter Sound e	 Skills Reading Listening, Speaking, and Writing 	Think and Learn Math: 2D Shapes
► Song: Come a	nd See	► Creativity: Do That!		► Review: Group Check
3 Pet Sho	W (pages 34–45)		?	What do animals need?
Vocabulary Animals	 Language Focus Prepositions: in, on, under I like / I don't like 	Story The Spider Value Being Brave Phonics The Letter Sound i	 Skills Listening and Speaking Reading, Speaking, and Writing 	Think and Learn Environmental Studies: Nature
► Song: There's	a Pond	► Creativity: Create That!		► Review: Think Back
4 Lunchti	me (pages 46–57)		Where	e does food come from?
Vocabulary Food	Language Focus I have / I don't have Do have any?	Story The Pizza Value Waiting Your Turn Phonics The Letter Sound o	 Skills Listening and Writing Reading and Speaking 	Think and Learn Science: Food
► Song: The Mag	ic Tree	Creativity: Do That!		► Review: Group Check

5 Free Time (pages 58–69)			Which activities do we do		
Vocabulary Days of the Week	 Language Focus I (watch TV) on (Sundays). Do you? Yes, I do. / No, I don't. 	Story We're Lost! Value Asking for Help When You Need It Phonics The Letter Sound u	 Skills Listening and Speaking Reading and Writing 	Think and Learn Physical Education: Activities	
➤ Song: I'm Bore	d. I'm Bored.	► Creativity: Create That!		► Review: Think Back	
6 The Old	House (pages 70-81)		? Но	w are houses differen	
Vocabulary The House	 Language Focus There's / There are Is / Are there? How many? 	Story At the House Value Taking Care of Your Friends Phonics The Letter Sound h	 Skills Listening and Writing Reading and Speaking 	Think and Learn Geography: Houses	
➤ Song: We Live	in Different Houses	► Creativity: Do That!		► Review: Group Chec	
7 Get Dre	ssed (pages 82–93)		How do	clothes look differer	
Vocabulary Clothes	 Language Focus Do you like this / these? Is he / she + ing 	Story The Cap Value Saying Sorry Phonics The Letter Sounds sp and st	 Skills Reading Speaking, Listening, and Writing 	Think and Learn Art and Design: Patterns	
Song: You Loo	k Good	Creativity: Create That!		► Review: Think Back	
B The Rob	ot (pages 94–105)			How can we move	
Vocabulary The Body	 Language Focus Can / Can't for Ability Questions with Can for Ability 	Story The Problem Value Teamwork Phonics The Letter Sound g	SkillsListening and SpeakingReading and Writing	Think and Learn Physical Education: Movements	
➤ Song: Help!		► Creativity: Do That!		► Review: Group Chec	
9 At the E	Beach (pages 106–117)		Where	can we go on vacatio	
Vocabulary Vacations	Language FocusSuggestionsWhere's /	Story The Top of the Hill Value Modestu	 Skills Listening and Speaking Reading, Listening, 	Think and Learn Geography: Landscapes	
	Where are?	Modesty Phonics The Letter Sounds ee and ea	and Writing		

- Language Focus: (pages 118–127)
- Stickers: (pages 129–130)
- Practice of Creative Thinking, Critical Thinking, and Cognitive Skills





Listen and chant.



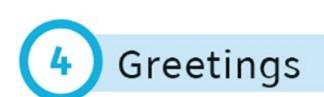
Hi, I'm Whisper.
What's your name?
Hi, I'm Thunder.
What a nice name!

Hi, I'm Flash.
What's your name?
Hi, I'm Misty.





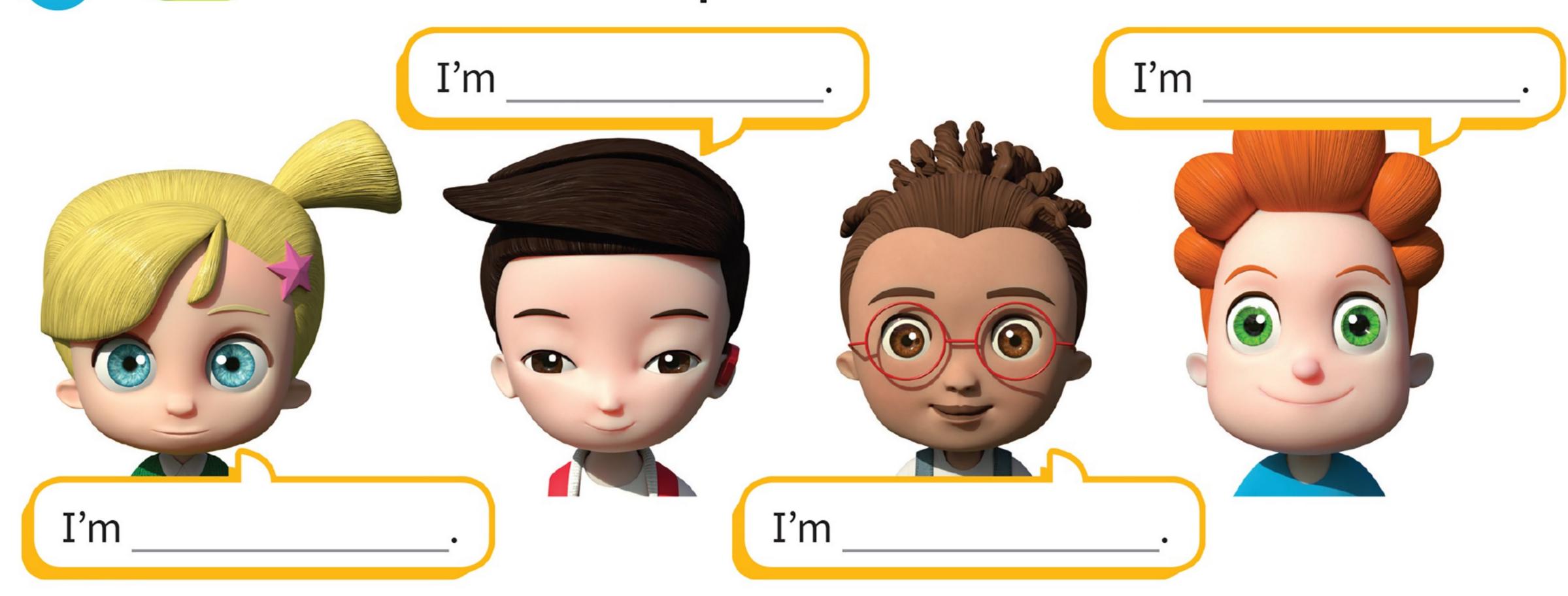




1 Listen and point to the numbers.



How old are the Super Friends? Listen and write.



Ask and answer.



1 Dos Listen and sing.



Play the alphabet game.

What's after "N"?
"O".

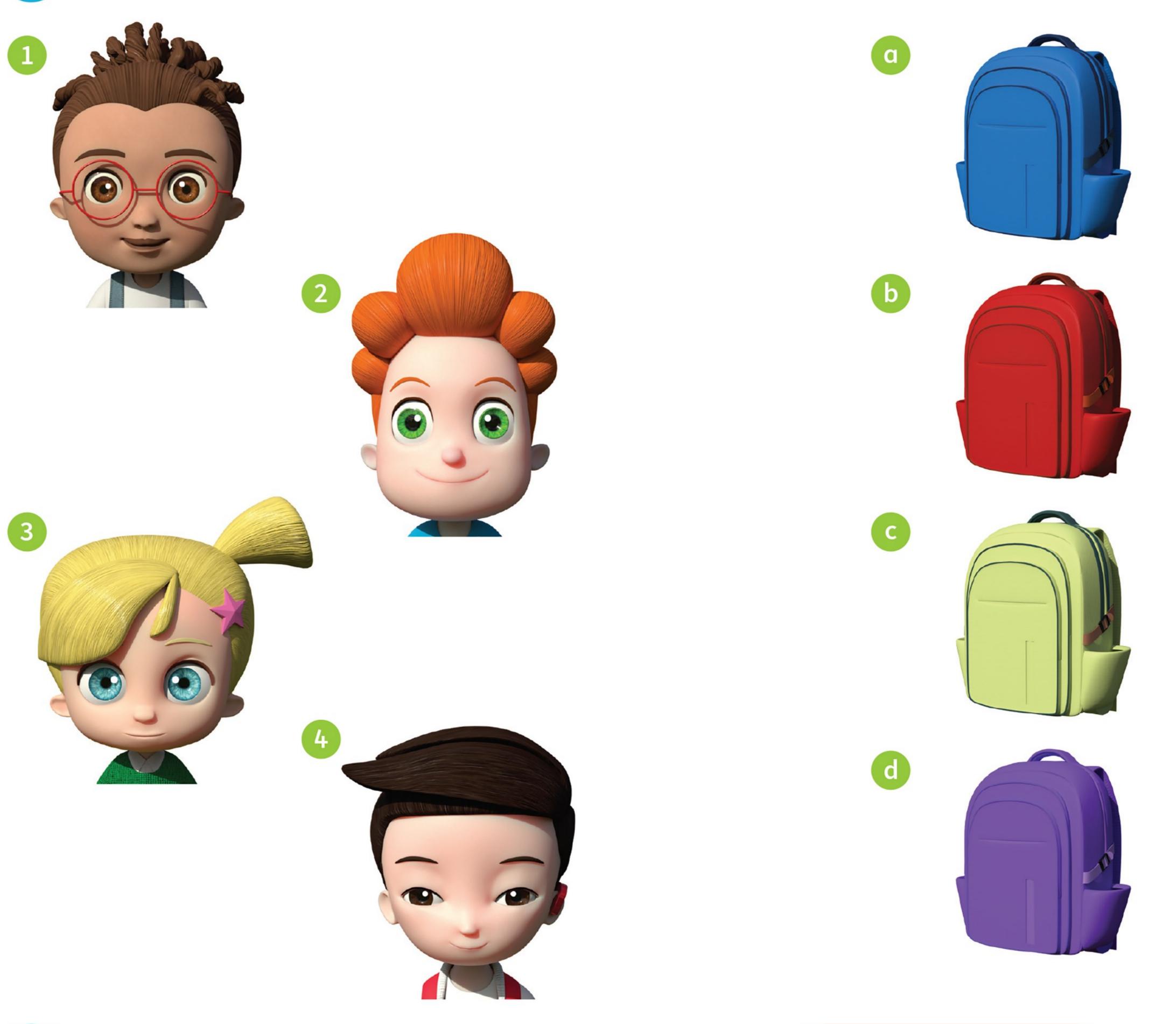
What's before "W"?



1 Disten and point to the balloons.



Listen and match.



Look at Activity 2. Make sentences.

Flash's bag is ...

Meet the Super Friends







What is the cat's name?



Misty, Whisper, and Flash: Wow!



Flash: Look at me!

Thunder, Misty, and Whisper: Cool!



Misty: My turn. Look!



Thunder, Whisper, and Flash: Misty?



Misty: What about you, Whisper?

Whisper: I speak to animals.



Whisper: What's your name, cat?

Cat: I'm Tabby.



Thunder: Wow! How old are you?

Cat: Meow.



Whisper: No! Listen to me.



Whisper: How old are you?

Cat: I'm four.



Thunder, Misty, and Flash: Cool.



My turn. Look!

How old are you?

Look at me.

I'm Tabby.

No! Listen to me.











At School







Disten and chant.

Flash, Flash, please come back! Flash, Flash, please come back!



Your ruler, your pen, Your paper, your book, Your pencil, And your pencil case.



Flash, Flash, close your bag! Flash, Flash, close your bag!

Your ruler, your pen, Your paper, your book, Your pencil, And your pencil case.

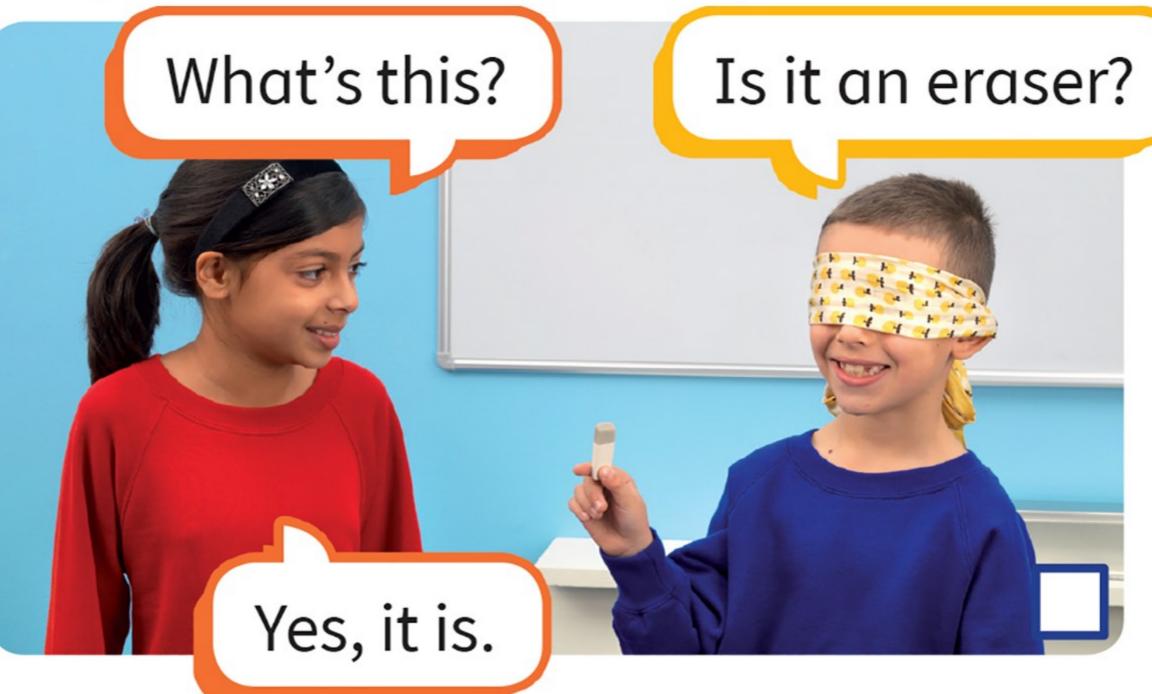


1 Listen and number the pictures.









Language Focus

What's this?

Is it a pencil? Is it a ruler?

No, it isn't. Yes, it is.



Play the guessing game.

What's this?

Is it a ...?









🔼 Listen and sing. Then check 🗹 the objects in the song.

What's this? What's this? Please tell me, what's this? Is it a pen? Is it a book? Come on, take a look.

It's a pencil, it's a pencil, A pencil for my school. It's a pencil, it's a pencil, And the pencil's very cool.

What's this? What's this? ...

It's a notebook, it's a notebook, A notebook for my school. It's a notebook, it's a notebook, And the notebook's very cool.



Check the objects that are for school.

