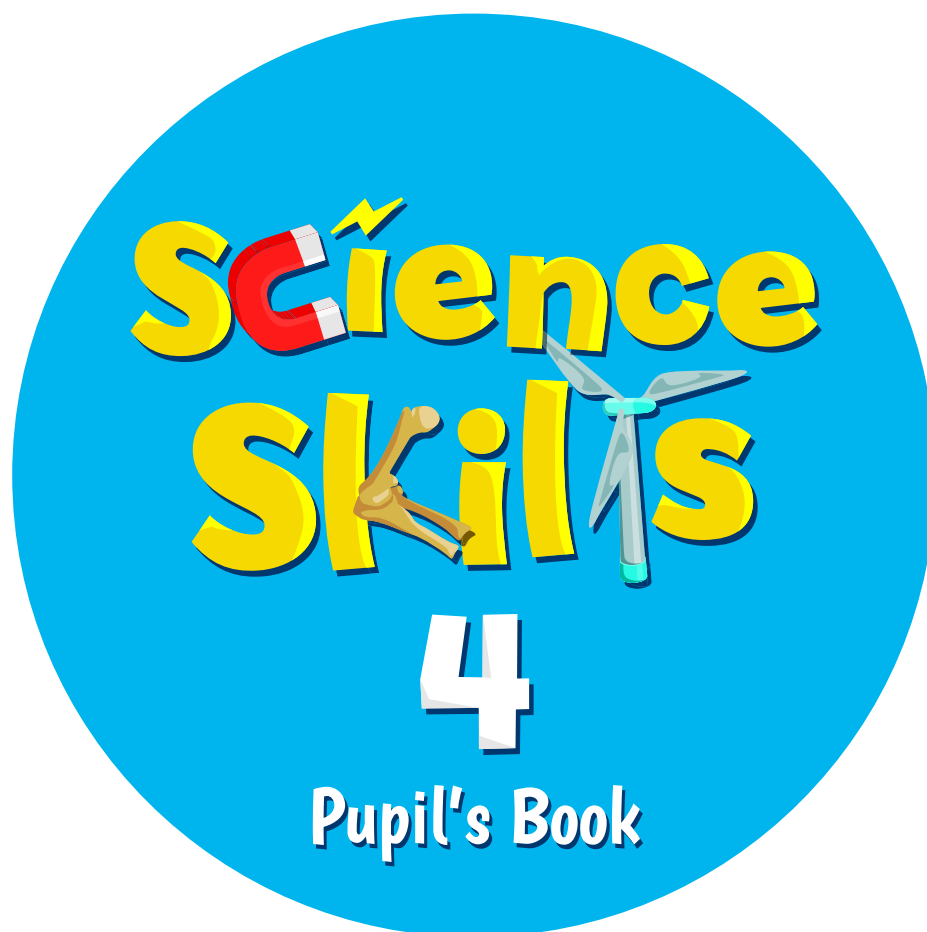


# Science Skills

4

Pupil's Book





by  
Kevin Walker

# SCIENCE SKILLS 4



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## Documentaries

<ul style="list-style-type: none"> <li>• Create a 3D body systems mural</li> <li>• Check vital signs</li> </ul>	<ul style="list-style-type: none"> <li>• Respiration and circulation</li> </ul>
<ul style="list-style-type: none"> <li>• Create a healthy habits awareness campaign</li> <li>• Learn about the negative effects of not getting enough rest</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy and unhealthy habits</li> </ul>
<ul style="list-style-type: none"> <li>• Make wildlife park signs about vertebrates and invertebrates</li> <li>• Observe the effect of carbon dioxide on litmus paper</li> </ul>	<ul style="list-style-type: none"> <li>• Marine invertebrates</li> </ul>
<ul style="list-style-type: none"> <li>• Create a quiz about plant reproduction and nutrition</li> <li>• Observe plant respiration</li> </ul>	<ul style="list-style-type: none"> <li>• Plant reproduction</li> </ul>
<ul style="list-style-type: none"> <li>• Make a materials classroom display</li> <li>• Predict if objects will sink or float</li> </ul>	<ul style="list-style-type: none"> <li>• Forces</li> </ul>
<ul style="list-style-type: none"> <li>• Create a slide presentation on simple and complex machines</li> <li>• Make a lever</li> </ul>	<ul style="list-style-type: none"> <li>• Inventions that changed the world</li> </ul>

More  
hands on ...



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# WELCOME TO CAMBRIDGE SCIENCE SKILLS

Welcome to the amazing world of natural science. In this book, you will:



make a  
3D model



become a wildlife park warden



learn about recyclable materials



create a health awareness campaign

organise a table quiz



find machines in  
your neighbourhood



#### You will also find out:

- what your respiratory rate is
- how to detect oxygen
- how to see the oxygen plants release
- whether certain objects sink or float
- how levers work.



1

# HOW DO OUR BODY SYSTEMS WORK?

Look and see...

What do we get from the air that helps us live?

How do you feel after running around for a long time?



What body systems are the people in these photos using?





## Song

Pumping and breathing

What is happening  
in each photo? Why?



## DOCUMENTARY

Respiration and circulation

# Investigate

In this unit, you will create a 3D body systems mural. To do this, you will:

- work in groups to create a mural.
- learn more about the respiratory system, including how we get oxygen from the air.
- learn more about the circulatory system, including how the heart pumps blood.
- present each part of the mural to the class as a group.