

Niki Joseph

Second Edition

Cambridge Primary Path 5



Activity Book
with Digital Pack

Oracy in Action



CAMBRIDGE

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Primary
Path **5**



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How can we make a difference?



1.1

Watch the video. Complete the graphic organizer.

By cleaning up her local beach ~~Dr. Jane Tam, International Doctors~~
 By helping sick people and preventing diseases
 Mae Powell, Green Team conservation club By inspiring people to play sports
 Mark Jackson, volunteer wheelchair basketball coach



Who? Dr. Jane Tam, International Doctors **How?** _____

Who? _____ **How?** _____



Who? _____ **How?** _____



Key Words 1

Choose the correct words to complete the sentences.

conservation disease environment inspire
 society talent vaccination volunteers

- a You have a v_____ so that you don't get a d_____.
- b People who give their time for free are v_____.
- c There are many c_____ groups that work to protect the e_____.
- d Everyone has a special t_____. What is yours?
- e Some people i_____ us and make us want to do things better.
- f Many people want to make a difference in s_____.

1

Key Words 2 Match the sentence halves.

- | | |
|---|--|
| 1 A developer | a you give it instructions. |
| 2 An innovation | b creates new things, for example, new phone apps. |
| 3 When you code a computer | c is a new way of doing something. |
| 4 Computers, tablets, and smart phones | d represents an organization or a country. |
| 5 An ambassador | e you are a professional. |
| 6 When you get paid for doing a job or a sport, | f are all electronic. |

2

Choose the correct words to complete the sentences.

invent reacts successful skill

- a Deepika's photocatalyst _____ with sunlight.
- b Let's _____ something to take the salt out of seawater.
- c That girl is a very _____ tennis player—she wins every competition!
- d What can you do well? What is your special _____?

3

Find and circle 10 words that you have learned.

developer professional
electronic skill
successful invent
react innovation
ambassador code

s	u	c	c	e	s	s	f	u	l	b	k	u
a	d	v	f	x	z	b	i	q	h	f	s	q
q	r	e	a	c	t	m	n	d	h	p	e	r
l	w	l	e	o	t	t	v	y	u	c	v	y
j	h	e	i	d	e	v	e	l	o	p	e	r
o	j	c	x	e	g	l	n	x	w	g	y	h
i	a	t	v	m	k	q	t	c	z	h	p	m
s	p	r	a	m	b	a	s	s	a	d	o	r
k	z	o	b	n	l	g	j	f	w	m	k	a
i	n	n	o	v	a	t	i	o	n	a	o	i
l	s	i	c	e	r	h	d	f	c	h	d	s
l	x	c	v	y	u	p	w	s	s	z	m	p
p	r	o	f	e	s	s	i	o	n	a	l	j

Reading Strategy: Asking Questions

Asking questions about a text helps you to understand and remember it. You can think of questions to ask before, during, and after reading a text.

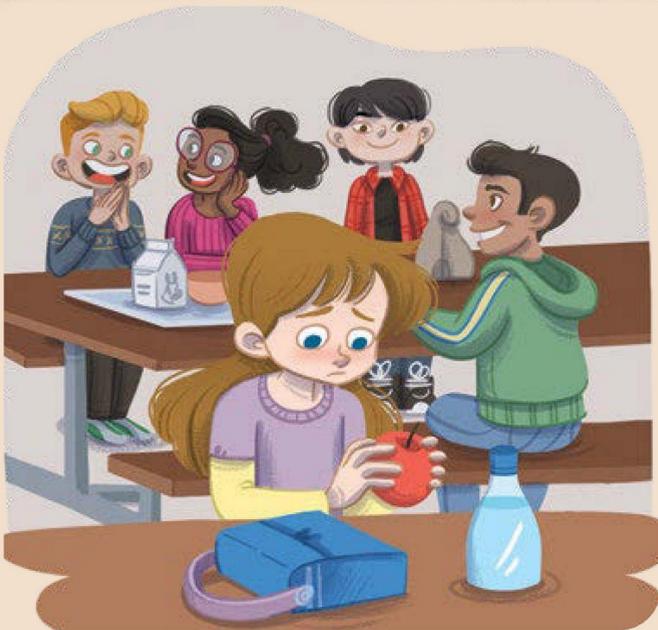
1 Look at the photo and the title of the article. Why do you think the girl is sitting alone? Mark ✓.

She doesn't want to talk. She doesn't have any friends. She's waiting for her friends.

2 Read the text and answer the questions.

- a Who is Natalie Hampton? _____
- b What has she invented? _____
- c Why did she do that? _____

Where Can I Sit?



Is lunchtime at school frightening? Do you worry about where to sit? Natalie Hampton used to worry every day. Then, she developed an app to help people who, like her, often sat alone at lunchtime. This is her story!

It began with the words, "You can't sit with us." One day Natalie wanted to sit with some classmates at lunchtime, but they were mean and unfriendly and wouldn't let her. Every day

was the same. She had no friends, and she always had to sit by herself. Natalie became sad, anxious, and unhappy. In the end, she talked to her parents, and they decided that she should change schools.

On Natalie's first day at her new school, a complete stranger asked her, "Do you need help?" That question changed her life. It was the first time that someone at school had spoken kindly to her for a very long time. Later, that girl became one of Natalie's best friends. Natalie started to enjoy school. She made new friends, and she felt happy.

Every day she had lunch with her new friends, but, from the first day, she noticed a girl who always ate lunch alone. Natalie knew exactly what that felt like, so one day she invited the girl to join her for lunch. That girl also became one of her best friends.

Natalie decided to do something more. She invented an app. It's called Sit with Us, and it tells you about lunch tables where people will welcome you. Here's how it works. You download and install the app onto your cell phone, and then you can find "open lunches." An open lunch means that there is a table where you can sit and where people will talk to you. It all happens on your cell phone, so it's private. No one will say, "You can't sit with us."

You can also become a Sit with Us ambassador. You take the Ambassador's Pledge and promise to be kind to everyone, especially people on their own. Then, you can invite students to join you at your own "open lunch" event. By developing this app, Natalie has changed many people's lives.



3 Circle the correct answer.

- a Natalie changed schools because **her parents moved** / she was unhappy.
- b A complete stranger **offered to help her** / was mean to her.
- c Natalie **made** / **downloaded** an app.
- d The app tells you where there are **tables where no one is sitting** / open lunches.
- e An ambassador has to make **a wish** / **a promise**.
- f Natalie has changed **a few** / **a lot of** people's lives.



4 Here are some ideas for the Ambassador's Pledge. Can you add more ideas?

be friendly to people talk to new people in a nice way



5 Do you think the *Sit with Us* app is a good idea? Why/Why not?

Quantifiers

We use quantifiers to talk about amounts.

All the children sat at the tables.

A few volunteers work on Saturdays.

Most children brought lunch from home.

No houses had electricity.

Some charities are international.

1 Match the underlined quantifiers with the words that have the same meaning.

- | | |
|---|----------------|
| 1 I'd like <u>some</u> batteries, please. | a none |
| 2 <u>All</u> the children wanted to take part in the charity event. | b lots |
| 3 I have <u>a few</u> ideas, but not many. | c two or three |
| 4 <u>Most</u> people didn't understand the invention. | d one or two |
| 5 We have <u>no</u> fruit to eat. | e everyone |

2 Write the words in the correct order.

- a our / to / few / gave / A / people / money / charity

A few people gave money to our charity.

- b volunteers / Most / work / their / enjoy

- c to travel / car / Some / by / people / like

- d germs / water / this / There / no / are / in

- e children / enjoy / classes / the / the / All

3 Circle the correct words to complete the sentences.

- a **All** / **Some** children joined the Conservation Club, and others joined the Art Club.
- b **All** / **A few** people are good at recycling, but many people are not.
- c **A few** / **All** doctors can vaccinate against diseases.
- d **No** / **Some** developers have invented an app that will do my homework yet!
- e **Most** / **A few** people have a special talent, but perhaps you don't know what yours is!
- f There are **some** / **most** drinking fountains around the school.

4 Complete the sentences using *some*, *all*, *most*, *a few*, or *no*.

- a I bought this canvas recently—only a few days ago, I think.
- b _____ the batteries in our home can be charged with sunlight. We don't have to buy batteries anymore.
- c At the exhibition, _____ people just wanted to look at the paintings. Only 1% of the people who came actually bought anything.
- d I have _____ plans for the weekend. There's nothing in my calendar. What are you doing? Should we go to the beach?
- e It's really hard to get into that school. Only _____ kids are successful.

5 Look at the picture. Write sentences using these phrases and the quantifiers *most*, *some*, *all*, *a few*, or *no*.

sitting at tables eating school lunches
eating their food drinking water eating sandwiches



My Life

Complete these sentences so that they are true for you.

All my _____ .

Only a few of _____ .

I have some _____ .

No _____ .

Most _____ .

1 Look at the pictures and mark ✓ the words with the same sound as *niece*.



ceiling



eight



field



beige

2 Write the words in the correct row according to the sound.

believe brief eighty neighbor receipt weigh

niece	
rein	

Oracy

1 Which Oracy Time! topic did your group discuss? Mark ✓.

2 Did you agree or disagree with the Oracy Time! topic? Why?

I agreed because _____

I disagreed because _____

Oracy Time!

You should always tell the truth.

Talking is more important than listening.



3 Which ground rule is the most difficult for you to use or follow? Why?

I think _____ is the most difficult ground rule to use or follow because _____.

Parentheses

We use parentheses to add extra information to a sentence or to explain the meaning of something. There are always two parentheses ().

1 Add the missing parentheses.

- a WWF the World Wildlife Fund is also known as the World Wide Fund for Nature.
- b The bus will pick the children up or their parents can take them to school.
- c I want to donate some money to the ASPCA the American Society for the Prevention of Cruelty to Animals.
- d You can do your homework now or you can do it at home.
- e We're organizing a three-hour workshop juice and cookies included on Saturday, January 20.
- f My sister goes to QES Queen Elizabeth School.
- g The doctor a specialist in children's diseases took care of my cousins after the fire.
- h The twins 10 years old spent three hours playing computer games last night.

2 Match each picture with one of the sentences in Activity 1.

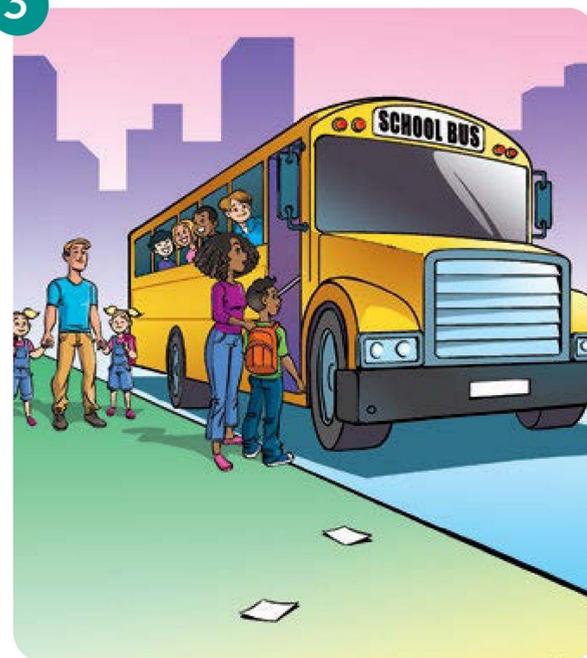
1



2



3



3 Do you know any organizations with initials for their names? What do the initials stand for? Write sentences that explain the initials. Use parentheses.

- a _____
- b _____
- c _____

1 READ Read the letter on page 15 in the Student's Book. Answer the questions.

- a Who is the letter to? _____
- b What is the event? _____
- c Why are the students organizing it? _____
- d What is KIDS? _____

- e What do the students want people to do? _____

2 PLAN You are going to write a letter to friends and neighbors about an event to raise funds for a charity. Choose a charity. Think of an event. Make notes in the graphic organizer.



3 WRITE Use your notes to write your letter. Remember to start and end correctly.

4 EDIT Read your work and mark ✓.

Did you:

- include a greeting and closing?
- include practical information about the event?
- try to persuade your readers?
- use parentheses?

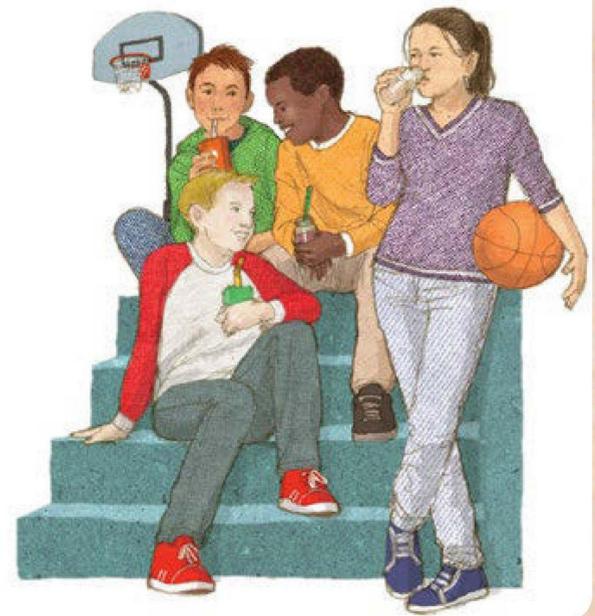


1

Key Words 4 Complete the sentences with the correct form of the words.

announcement curious get lost hang out with interrupt realize

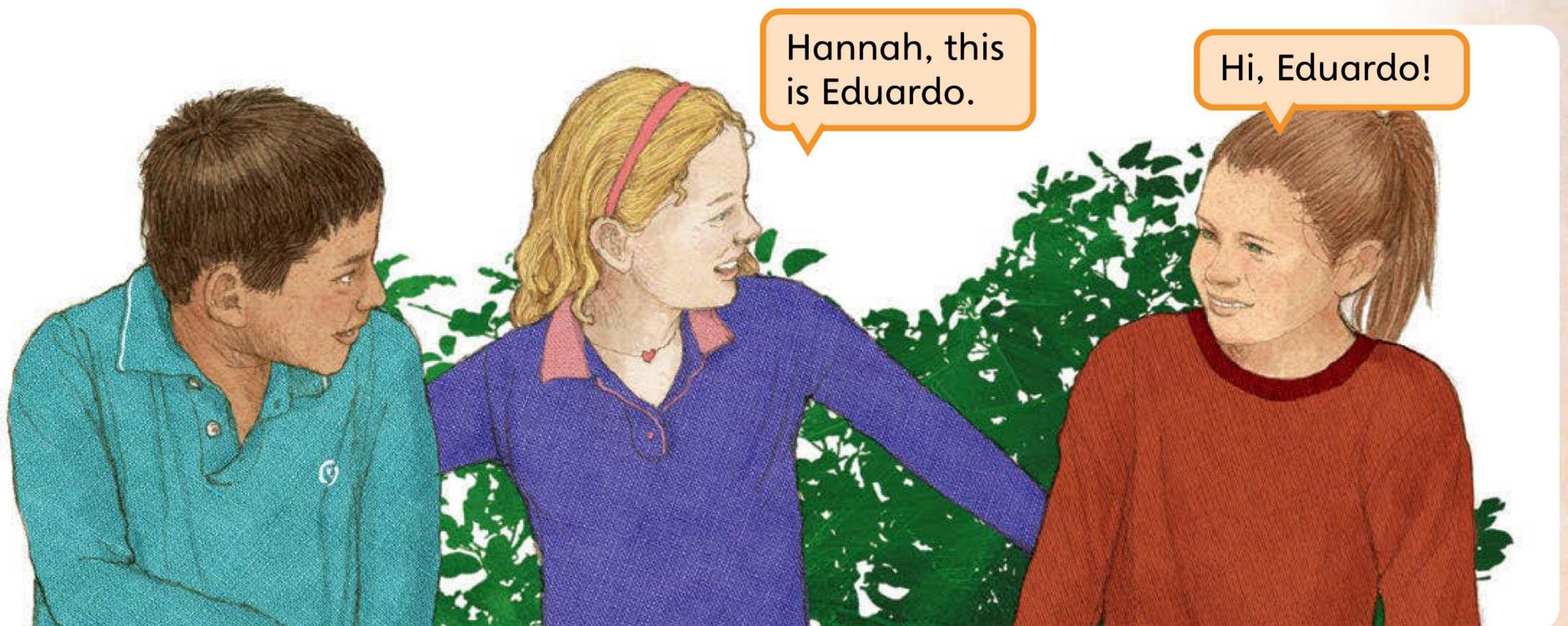
- a I love _____ my friends on the weekend.
- b Young animals are often really _____. They spend a lot of time exploring new things.
- c Did you read the _____ on the website? Our art teacher is leaving at the end of the year.
- d I don't like the first day at a new school because I always _____.
- e I was looking for the math classroom. But when I heard music, I _____ I was in the wrong place.
- f I hate it when I'm talking and someone _____. It's so rude.



2

Match the words with the definitions.

- | | |
|---------------|---|
| 1 ignore | a when you tell someone another person's name when they meet for the first time |
| 2 offer | b strange, odd |
| 3 weird | c when you ask someone if they would like something |
| 4 immediately | d now |
| 5 obviously | e when you don't talk, listen, or pay attention to someone |
| 6 introduce | f in a way that is easy to see or understand |



1 Read the story. Put the pictures in the correct order.



Lou and her older brother Jack were bored, so they decided to walk home from school a different way. They didn't immediately notice that Mrs. Belfour had come out of her front door because they were too busy looking at the seven little puppies running and playing in her front yard.

"Oh, hello, Mrs. Belfour," they both said when they noticed her standing on her front porch.

"Hello, Lou and Jack. Look at all these puppies! My dog had them a month ago!"

Lou said, "They're very cute."

"Do you think so?" asked Mrs. Belfour. "Hmm. Would your family like to adopt one when they are old enough to leave their mother?"

"Really? We'll have to ask our mom and dad first ..." Jack said.

"But I know they will say yes!" Lou interrupted.

"That would be wonderful," said Mrs. Belfour.

"I'll still need to find homes for the others, though. I don't know how I'm going to do that. There are too many puppies for me to keep all of them. Obviously, taking care of that many dogs is a lot of work!"

Jack said, "We'll ask our parents about adopting one, Mrs. Belfour. But I don't think they'll let

us have more. Come on, Lou, let's go see what they say!"

As soon as they got home, they asked their mom. She said she'd be happy to adopt one puppy, and their dad agreed when he came home that evening.

"Poor Mrs. Belfour," their mom said, "I hope she can find homes for all those puppies!"

Lou had a weird look on her face, like she was thinking about something funny. "I have an idea, Mom!"

The next day, Jack and Lou went to school dressed up as dogs! They told their classmates about Mrs. Belfour's puppies. "She needs to find homes for six of them. Do you know anyone who'd like to adopt a puppy?" By noon, some of the teachers knew about the puppies, too, and the principal made an announcement to the entire school.

Over the next few weeks, a lot of Jack's and Lou's classmates went to Mrs. Belfour's house to see the puppies. Not only were all the puppies adopted, but Mrs. Belfour was introduced to the children's parents. And Jack and Lou continued to visit Mrs. Belfour, too. They even took their puppy, Biscuits, with them so that it could hang out with its mom!

Reading Strategy: Cause and Effect

A cause is the reason something happens. The effect is what happens because of this cause. A cause can have more than one effect.

2 Match the causes and effects. Remember the order of events.

Causes

- 1 Lou and Jack were bored,
- 2 They walked home a different way,
- 3 Lou said the puppies were cute,
- 4 Their mom hoped Mrs. Belfour could find homes for all the puppies,
- 5 Lou had an idea,
- 6 They told their classmates about the puppies,
- 7 Lou and Jack took their puppy, Biscuits, to Mrs. Belfour's house,

Effects

- a so they saw the puppies in Mrs. Belfour's yard.
- b so some of their classmates adopted them.
- c so it could hang out with its mother.
- d so they walked home a different way.
- e so she and Jack went to school dressed as dogs
- f so Mrs. Belfour asked if they'd like to adopt one.
- g so Lou thought of a way to help get the puppies adopted.

3 Read the questions and circle the correct answers.

- 1 Why did Lou and Jack go to school dressed as dogs?
 - a It was a dress-up day.
 - b They wanted people to listen to them.
 - c They love dogs.
- 2 What did some of the children in the school do?
 - a They dressed up as dogs.
 - b They made an announcement to the whole school.
 - c They adopted the puppies.
- 3 Mrs. Belfour found homes for
 - a all the puppies and the mother dog.
 - b the mother dog and some of the puppies.
 - c all the puppies.



4 What do you think is the best title for the story? Mark ✓.

Lou and Jack Take
a New Way Home

Happy
Dogs

Lou and Jack
Help Out!

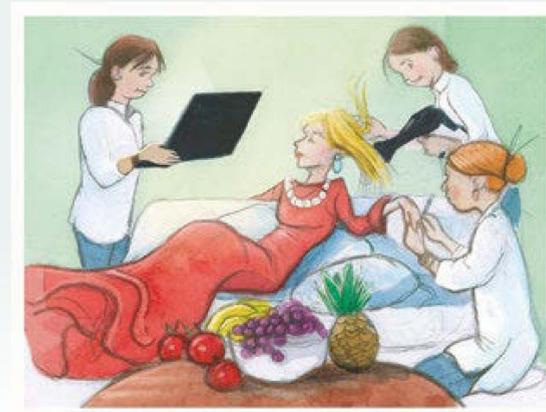
Causative Verbs: *have something done*

We use causative verbs to describe actions that we ask someone else to do for us. We use *have* and the past participle of the verb.

Marcia had her hair cut. (This sentence doesn't tell us who cut Marcia's hair.)

1 Match the sentence halves.

- | | |
|-------------------------|-------------------------|
| 1 She has all her meals | a polished once a week. |
| 2 She has her nails | b cooked for her. |
| 3 She has her emails | c washed every day. |
| 4 She has her hair | d read to her. |



2 Write the words in the correct order.

- a cleaned / her / has / house / The rich lady / every day

- b cell phone / had / fixed / my / I

- c cut / month / has / hair / every / Mom / her

- d last year / painted / house / their / had / Our neighbors

3 Someone did these things for you!

- a Did your mom clean the windows herself?

No, she had them cleaned.

- b Did you paint the house yourselves?

No, we

- c Did you wash the clothes yourself?

No, I

- d Did you cut your hair yourself?

No, I

- e Did you take the photos yourselves?

No, we

4 Complete the sentences with the verbs in parentheses.

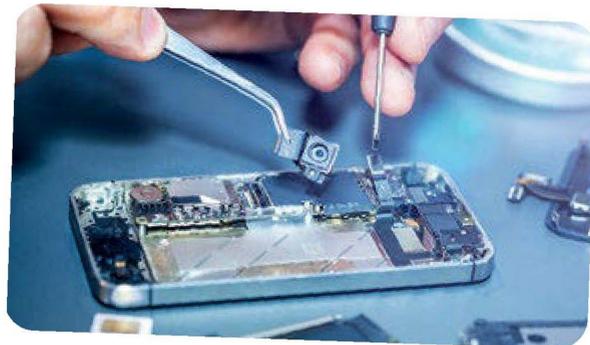


- a My house was very dirty, so I (clean) I had it cleaned.
- b My yard was full of leaves, so I (clean) _____.
- c My phone didn't work, so I (fixed) _____.
- d My hair was long and messy, so I (cut and wash) _____.

5 Rewrite the sentences.

- a Someone cuts the grass in their yard.
They _____.
- b The window cleaners clean our windows every month.
We _____.
- c The man in the store repaired my computer last week.
I _____.
- d The photographer takes our photo every year.
We _____.

My Life



What did you or your family have done last month?

We _____.

I _____.

My brother/sister _____.

My mom _____.

1 Complete the table about respecting others with these phrases. Some can go in more than one place.

not being mean to your classmates not littering in the street sitting still
 not playing very loud video games keeping your yard clean playing nicely
 listening to family members putting your hand up before you speak

In the Classroom	On the Playground
At Home	In the Community

2 Add one more idea to each category.

3 Complete the sentences.

I respect my parents by _____

I respect my friends by _____

I respect my teachers by _____

I respect the community by _____

I respect the world by _____



Check Your Oracy: Ground Rules

1 My group followed the ground rules for discussion.	All the time / Most of the time / Sometimes
2 Were any ground rules broken? If so, which rules?	_____
3 Are there any ground rules you think need to be added or changed?	_____

The Big Challenge



a What community project did you plan?

b How well did you do? Color the stars to give yourself a score.*

I researched the problems in my community.	☆ ☆ ☆ ☆ ☆
I worked with my classmates on planning our project.	☆ ☆ ☆ ☆ ☆
I practiced my presentation before I presented it.	☆ ☆ ☆ ☆ ☆
I gave my presentation to the class.	☆ ☆ ☆ ☆ ☆

*(5 = Awesome! 4 = Pretty good, 3 = OK, 2 = Could be better, 1 = Needs more work!)

c Which other project did you like the best?

d What could you do better next time?

The Big Question and

Me

Because of the things I have learned in this unit,

I will _____
