Emily Hird

Student's Pack includes Creative Journal and Cue Cards

# Second Edition Combridge Primory Dotal



Student's Book with eBook



# Second Edition Cambridge Primary Path



Student's Book with eBook Emily Hird

# LEVEL 4: Scope and Sequence



# Big Question: How do we express feelings?

Reading	Vocabulary	Grammar
Nonfiction Help! Dealing with Difficult Feelings Reading Strategy Identifying Theme Fiction It's All in the Mind Reading Strategy Identifying Plot, Setting, and Character	Key Words I: stomp your feet, smile, annoyed, drive someone crazy, apologize, nervous, upset, shake Key Words 2: sweat, tantrum, scream, pout, unhappy, proud, hug Key Words 3: rant, calm down, pull, automatic Key Words 4: embarrassed, stand out, stressful, lucky, strict, shy, courage, lost, relieved, follow	Interrupted Past While I was writing a poem yesterday, I started to feel better. First Conditional If we don't leave now, you'll be late.



# Big Question: What can space exploration teach us?

Reading	Vocabulary	Grammar
Nonfiction Exploring Space Reading Strategy Identifying the Main Idea and Details Fiction Biking Around Space Reading Strategy Predicting from Pictures	Key Words I: space probe, space station, gravity, scientific experiment, GPS, observe, constellation, Milky Way  Key Words 2: solar system, planet, spacecraft, launch, satellite, astronaut, surface  Key Words 3: land, atmosphere, on board, orbit  Key Words 4: disappointed, float, translate, ring, universe, asteroid, seatbelt, poison, space, galaxy	Reflexive Pronouns Cassini destroyed itself by crashing into Saturn. Comparatives with -er more, less, and than Uranus is colder than Earth. Enceladus is more beautiful than Earth.



# Big Question: Is technology good or bad?

Reading	Vocabulary	Grammar
Nonfiction How Can Technology Change My Life? Reading Strategy Identifying the Main Idea and Details Fiction ELSA Reading Strategy Identifying the Main Idea and Details	Key Words I: invention, Internet, allow, connect, search engine, technology, screen, mobile device Key Words 2: smartphone, drone, sensor, software, program, app, animation Key Words 3: image, selfie, display, manufacturer Key Words 4: owner, female, human being, memory, natural, eyebrow, facial expression, react, puzzled, body language	Present Perfect Questions Have you ever lived for a week without technology?  Used to / didn't use to I used to be like an answering machine. I didn't use to select any music myself.



# Big Question: How do we entertain ourselves?

Reading	Vocabulary	Grammar
Nonfiction The World of Blogging Reading Strategy Annotating Fiction Moving Out and Moving On Reading Strategy Identifying Plot, Character, and Setting	Key Words I: leisure, imagination, drama, play, rehearse, craft, collect, origami Key Words 2: blog, board game, vlog, post, upload, link, click Key Words 3: review, design, express yourself, comment Key Words 4: lonely, excitement, distracted, whisper, move, comforting, shake hands, pay attention, behavior, surroundings	Present Perfect with ever and never Many kids have never tried it.  Present Perfect with already, just, and yet We've just moved here. I've already been here. No one has spoken to me yet.



# Big Question: What can history teach us?

Reading	Vocabulary	Grammar
Nonfiction The Story of Chocolate Reading Strategy Identifying a Sequence of Events Fiction Hidden Pictures Reading Strategy Identifying Cause and Effect	Key Words I: century, document, explorer, civilization, historical site, preserve, thousand, mosaic  Key Words 2: bean, pod, cacao tree, vanilla, cinnamon, chili, bitter  Key Words 3: fake, flavor, currency, fashionable  Key Words 4: basement, chilly, junk, messy, heap, stare, scan, rub, reveal, layer	Present Perfect Questions with how long How long has chocolate existed? For 4,000 years.  Present Perfect (for/since) vs. Past Simple I haven't looked in these boxes for a long time. Karen found a mysterious painting.

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
<ul> <li>Ground Rules</li> <li>Cue Cards:</li> <li>I How about?</li> <li>2 That's important.</li> <li>3 That's not important.</li> </ul>	Vowel Diagraphs: ai, ay, ei, ea	Improve Your Writing Adjectives Writing Task Poem	Interview Children's Feelings	How can we show respect for our classmates' feelings?	Preparing to Give Advice to a Friend

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Recognizing and Respecting the Feelings of Others	Vowel Diagraphs: ee, ea	Improve Your Writing Definite and	Interview Eclipses	STEAM: Engineering & Technology	Preparing to Buy a Book
Cue Cards: 4 That's a good point! 5 Yes, but 6 Do you agree?		Indefinite Articles  Process Writing  Journal Entry		How can we design a machine to explore space?	

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Asking Questions to Get Further	Vowel Diphthongs: oa, ow, oe	Improve Your Writing	<b>Monologue</b> Technology of the	STEAM: Technology	Collaboration Designing a Robot
Information and Clarity		Prepositions Following Adjectives	Future	How can we imagine the world	
<ul><li>Cue Cards:</li><li>7 What does X mean?</li><li>8 Why? Because</li><li>9 Can you repeat that?</li></ul>		<b>Writing Task</b> Email to a Friend		in 10 years' time?	

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Expressing Opinions  Cue Cards:  I0 I think  II I agree because  I2 I disagree because	Vowel Diphthongs: oo, ew, ue	Improve Your Writing also, too, either Writing Task A Blog Post	Interview Children's Collections	How can we make entertainment?	Planning to Talk about Your Weekend

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Participating in a Discussion and Eliciting Contributions from Others	Spelling patterns for long <i>i</i> : <i>y</i> , <i>ie</i> , <i>igh</i>	Improve Your Writing Why / Why don't? Because	<b>Interview</b> Festivals	How can we talk about how life has changed?	Finding Out Information about a Tour
Cue Cards: 6 Do you agree? 13 What do you think?		<b>Writing Task</b> Brochure			

# LEVEL 4: Scope and Sequence



# Big Question: Where does food come from?

Reading	Vocabulary	Grammar
Nonfiction Food for Thought Reading Strategy Identifying Author's Purpose Fiction The Surprising Stowaway Reading Strategy Open vs. Closed Questions	Key Words I: livestock, orchard, greenhouse, sugarcane, plantation, dairy product, processed food, saturated fat Key Words 2: import, package, food label, throw away, spoil, fresh, leftovers  Key Words 3: go bad, local, fill, store  Key Words 4: flyswatter, produce (n), produce (v), bite, inject, pest, quarantine, fang, harmless, cockroach	Indefinite Pronouns Everyone has to make changes. Tag Questions But that's obvious, isn't it?



# Big Question: Why is water important?

Reading	Vocabulary	Grammar
Nonfiction A Story of Water Reading Strategy Identifying How the Author Supports Points with Reasons and Evidence Fiction The Man of the Trees Reading Strategy Sequencing	Key Words I: valuable, involve, agriculture, irrigation, fresh water, wetland, water shortage, conserve Key Words 2: bridge, canal, ditch, dam, swamp, island, wave Key Words 3: aqueduct, giant, terrace, controlled Key Words 4: erode, water supply, pump, container, wasteland, monsoon, paradise, deer, dirt, roots	Before/after/when/as Clauses When the river overflowed, it flooded the fields. As the farmers worked in the fields, it rained. Had to (Obligation in the Past) We had to walk more than five kilometers.



# Big Question: How do numbers shape our lives?

Reading	Vocabulary	Grammar
Nonfiction How to Have Fun with Math! Reading Strategy Identifying Conclusions Fiction Captured in Time Reading Strategy Paraphrasing	Key Words I: distance, quantity, afford, combination, sequence, preceding, equal, numeral  Key Words 2: symmetry, formula, cube, chessboard, trick, multiply, diagonal  Key Words 3: doubling, zero, chance, delete  Key Words 4: wallpaper, concrete, shadow, foot, inch, measure, sundial, shovel, rusty, socket	Verb + Gerund Does he enjoy playing dominoes? Verb + Infinitive You'll want to see this.



# Big Question: What makes the natural world so amazing?

Reading	Vocabulary	Grammar
Nonfiction Discovering the Natural World: Fantastic Fossils! Reading Strategy Monitoring and Clarifying Fiction The Tale of Finn MacCool Reading Strategy Understanding Characters	Key Words I: harsh, beautiful, unusual, breathtaking, intriguing, incredible, impressive, exceptional Key Words 2: formation, geologist, skeleton, reptile, marine, investigate, armor Key Words 3: herd, related, combined, spike Key Words 4: warrior, tribe, giant, beard, fierce, fist, rival, lurk, tough, thumb	Quantifiers A few months later, Mary found the rest of the skeleton. Relative Pronouns I have some cake that I made this morning.

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Giving Evidence to Support an	<b>Vowel Diagraph:</b> short oo	Improve Your Writing	<b>Interview</b> Foods of the Future	STEAM: Social Science	<b>Discussion</b> Designing a Video
Argument Cue Cards: II I agree because I2 I disagree because I4 For example, I5 I think X is important because		Adjective Order  Writing Task  An Ad		How can we make better decisions about the foods we buy?	Game

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Speaking in front of an Audience Cue Cards:	Silent Letters at Start: wr, kn	Improve Your Writing Verbs with	<b>Interview</b> Facts About Water	STEAM: Environmental Science & Math	Planning to Make a Complaint by Phone
Is everyone ready?  If Do you have any questions?  Is Can everyone hear me?		Countable and Uncountable Nouns  Writing Task Instructions		How can we use water better?	

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Speaking Mission
Speed and Clarity of Delivery	Silent Letters: mb, gn, l, gh	Improve Your Writing	<b>Interview</b> Math in Nature	STEAM: Math	Playing a Game Using Math
Cue Cards:  18 Can everyone hear me?  19 Can you speak more slowly?  20 Can you speak up?	e, g, t, g	Although Writing Task A Letter		How can we use numbers to make something?	

Oracy Skill	Word Study	Writing	Listening	The Big Challenge	Oracy Task
Ordering and Structuring a Talk	Homophones see, sea	Improve Your Writing	Monologues Amazing Activities	STEAM: Science & Social Science	<b>Presentation</b> Writing a Story
Cue Cards: 21 Today, my topic is 22 First of all, 23 Also, 24 Finally,	buy, by	Stative Verbs  Writing Task  A Descriptive  Paragraph	Underground	How can we explore the natural world?	



# How do we express feelings?

Talk about feelings.

Learn oracy ground rules.

Write a poem.

Make a class contract.

Prepare to give advice to a friend.





Can you imagine why the children in the photos feel like this?

When do you feel like this?





# Reading Strategy: Identifying Theme

The theme of a text is the most important message or topic.

- Read and do the tasks.
  - a What is the theme of this text?monsters / family / jealousy
  - b How many examples of jealousy can you find in the text?
  - c Why is the girl in the photo jealous?

# THE GREEN-EYED MONSTER

Jealousy is a negative feeling you have about someone. You feel jealous because they have something that you don't. You might

be jealous of a friend who has a cool new bike, or your classmate who wins the spelling bee. Sometimes kids get jealous of a brother or sister who is getting special attention from their parents. These situations can feel unfair and can make you angry or upset. The writer William Shakespeare called jealousy the "green-eyed monster" because it can make us behave badly and hurt people.



Read the poem extract and do the tasks.

I'm angry! I'm angry! I'm mad! I'm upset!

My forehead is red, and I'm starting to sweat.

My feelings are hurt, and I'm jumping around.

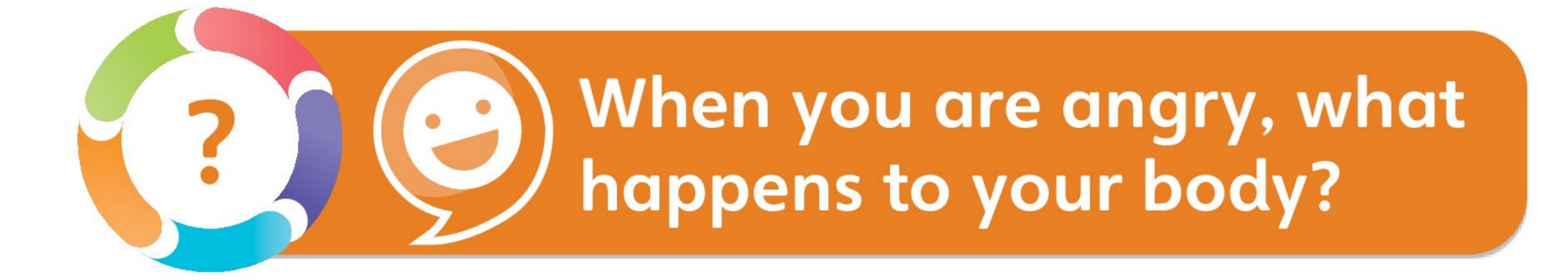
I'm having a tantrum and pounding the ground.

- a What do you think the theme of the poem is?
- b Underline words you don't know and look them up in a dictionary. Were you correct about the theme?
- Play a word association game. One person says an emotion, the next says a related word, and so on.

Нарру

Smile

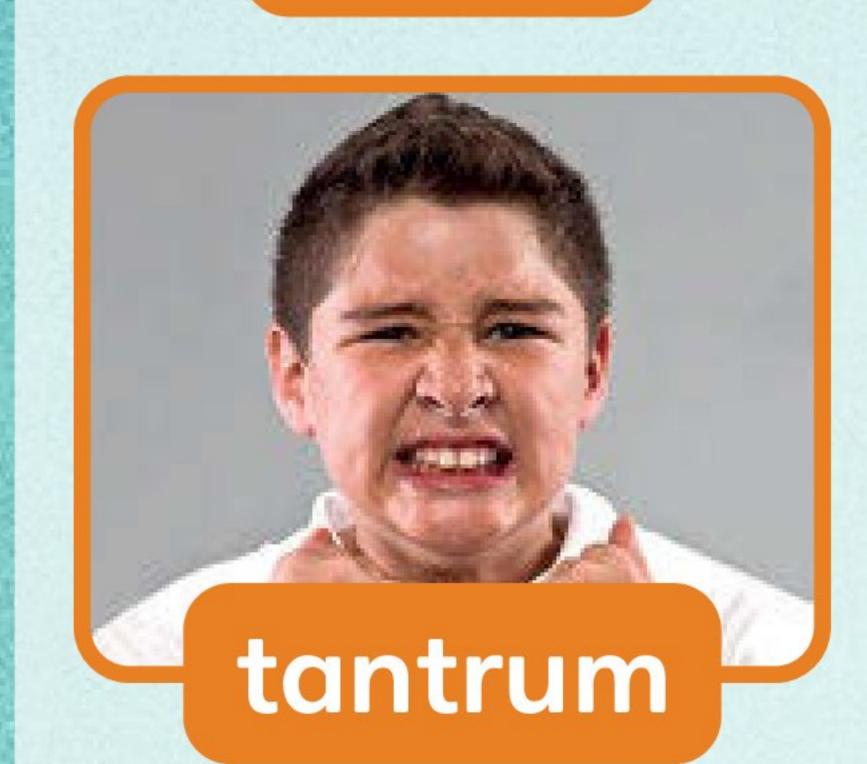
Laugh

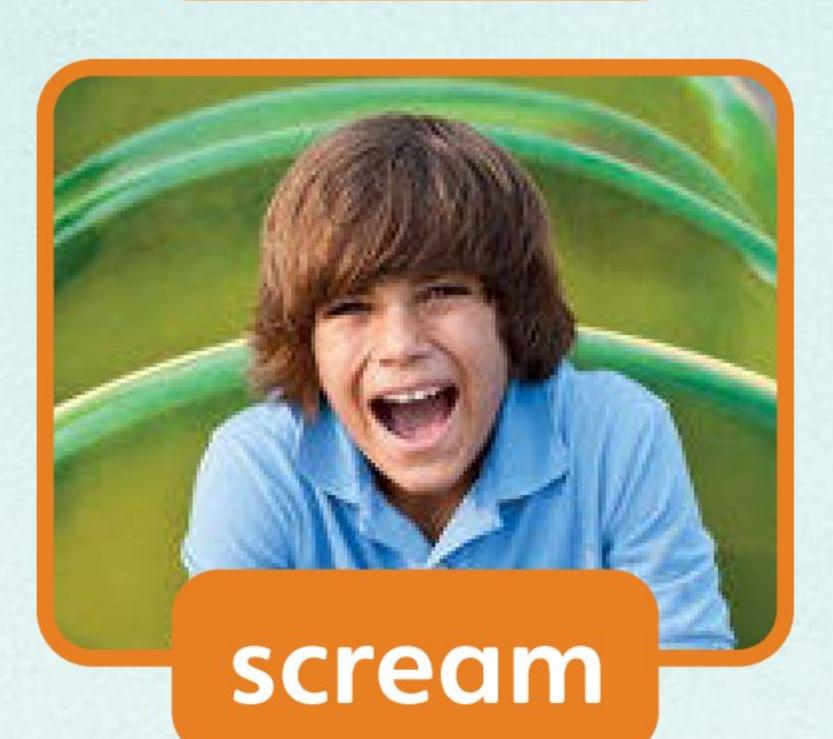




Key Words 2















# Help! Dealing with Difficult Feelings

When was the last time you were really, really nervous, or even terrified? Perhaps it was before a test or a school show. What about the last time you felt excited? Maybe it was for a party or a trip.

Read the poem. Do you sometimes feel like this?

# I'm Angry! I'm Angry!

By Kenn Nesbitt

I'm angry! I'm angry! I'm mad! I'm upset!
My forehead is red, and I'm starting to sweat.
My feelings are hurt, and I'm jumping around.
I'm having a tantrum and pounding the ground.

My temper is rising. My mood is extreme.

I'm ranting and raving and starting to scream.

I'm shouting. I'm pouting. I'm pulling my hair.

It's obvious life is completely unfair.

It happened today when I sat down to eat.
I opened my lunch, and I took out my treat.
I felt so unhappy I thought I might cry.
I wanted some cake, but I only got pie.

# What happens to my body when I feel strong emotions?

We have physical reactions to emotions. There's a special part of your brain that reacts to anger. When you are angry, your body makes chemicals like adrenaline that give you extra energy and make you strong. Blood moves to your muscles. Your body is getting ready to fight or run. Your blood pressure and temperature go up. You breathe faster, and your heart beats faster, too. Even your eyes change!



What are some positive things you can do when you're angry?

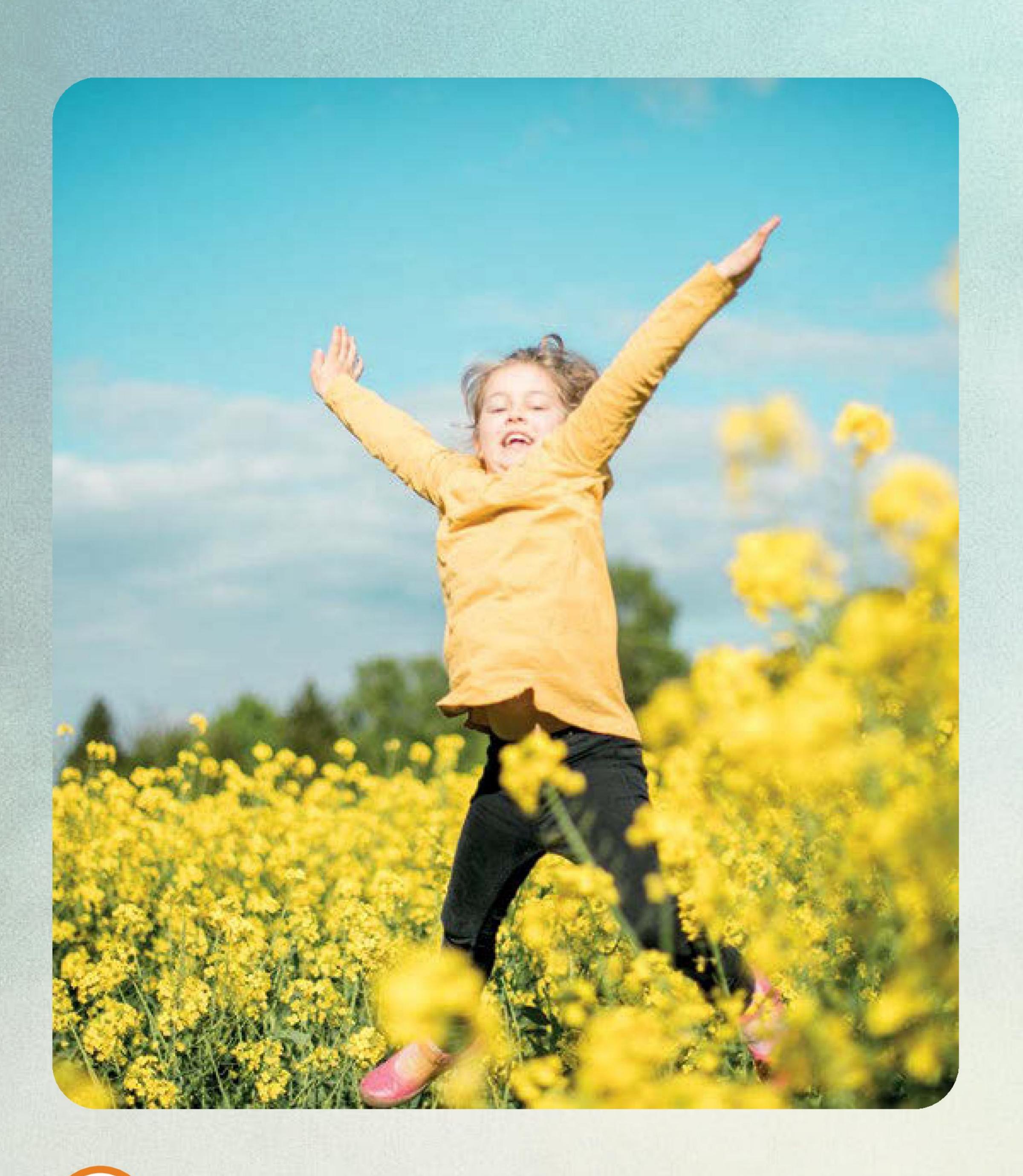
# Help! Dealing with Difficult Feelings

You can't control these changes because they are automatic, but you can change the way you act in response to them. Some people say you should count to ten when you are angry. That will give you time to calm down. Good advice!

What about happiness? Happiness happens in the brain, too. There are two important chemicals that make you feel happy: dopamine and oxytocin.

Dopamine gives you the feeling you get when you are proud of something, like if you win a video game. This chemical makes you feel great!

Oxytocin is the reason we feel good when we hug. It's really important for new babies to have skin-to-skin contact with their moms and dads because it increases their oxytocin.



# What else can I do?

Everyone has difficult emotions sometimes. It is OK to have these feelings! What can I do when I'm angry, sad, or scared?



- Identify the feeling: *I'm scared*. Knowing how you feel can help you decide what to do.
- Talk to someone, like a parent, a teacher, or a friend.
- Write about your feelings in a diary.
- Draw or paint your feelings.
- Write a poem about your feelings.
- Run around or kick a ball really hard. You can even do a crazy dance!
- Shout your feelings at the sky or at the trees. *Raaaah!*
- Imagine your difficult feeling is a big bubble. Now blow it away!



While I was writing a poem yesterday, I started to feel better.

# How can I help my friends to deal with their emotions?

- Let them talk. Be a good listener.
- Practice breathing slowly together.
- Tell them that tomorrow is a new day.
- Remind them that you are their friend.
- Give them a hug if they want one.



Do you think it's important to talk about your emotions? Why or why not?



# Which of these themes is not covered by the article? Circle.

- a Things you can do to control your emotions
- b Your body's response to feelings
- c How people express feelings differently in different cultures
- d How to help your friends with difficult emotions

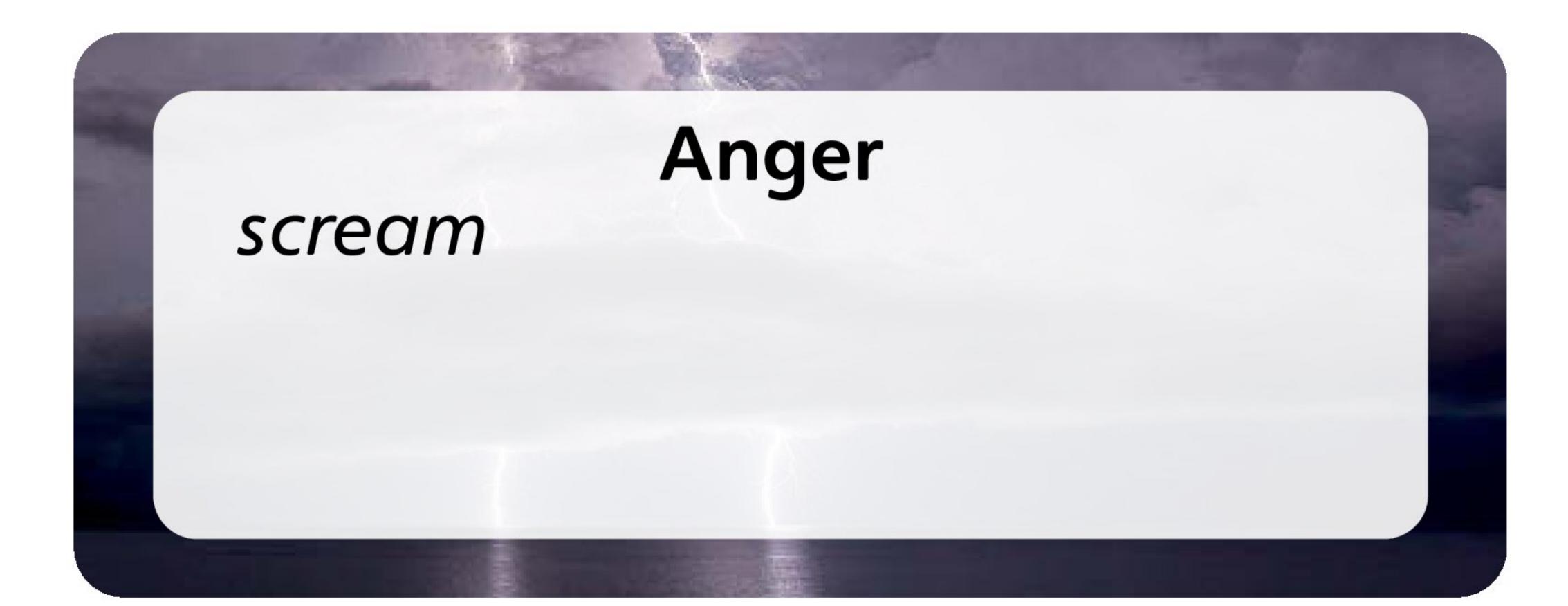


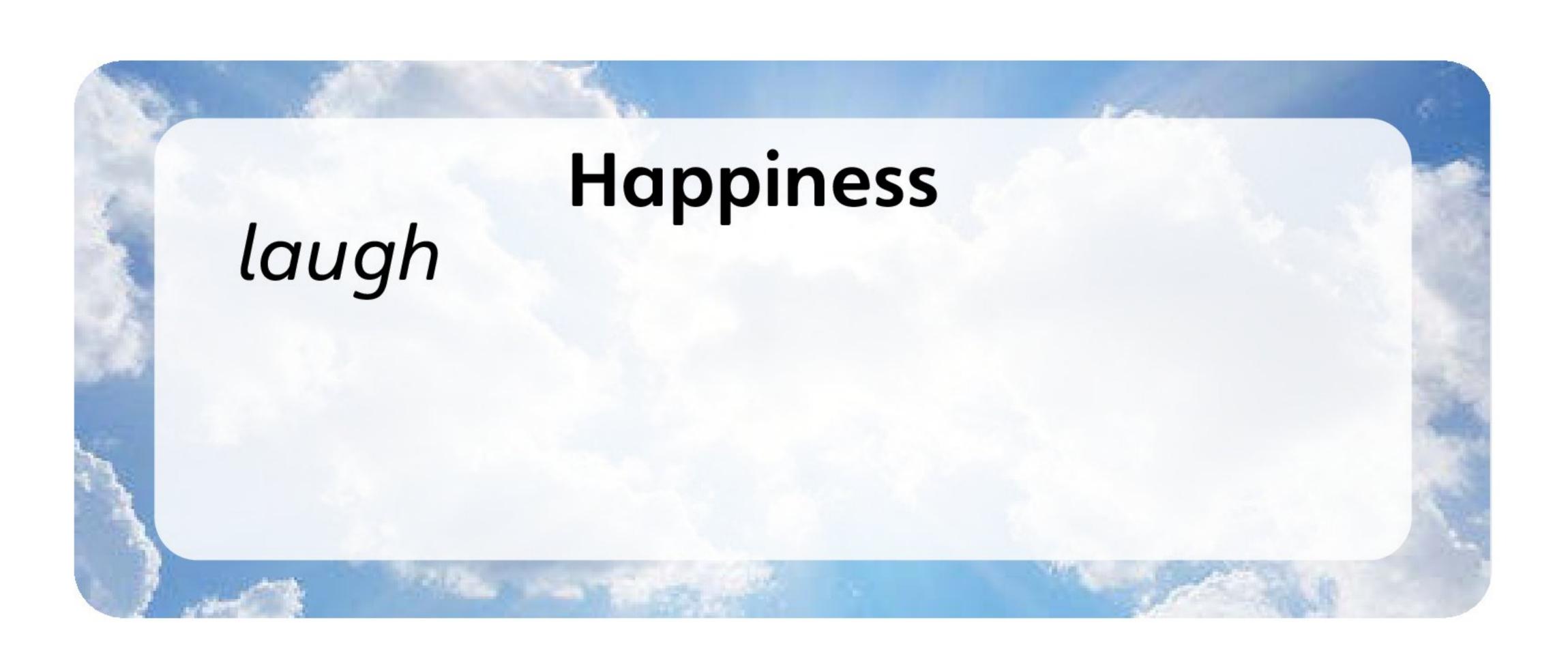


# (2) Complete the chart with details from the text.

Anger	Happiness
Your body makes the chemical called	Your body makes chemicals called and
Your body is getting ready to or	Your body makes dopamine when you are about something.
Blood moves to your You breathe	Your body makes oxytocin when you









- rant
- b calm down
- c pull
- automatic

- relax
- 2 able to function without the help of a person
- 3 shout in an angry way
- 4 move something toward you

# Time to Talk!

What makes you feel jealous? What makes you feel angry? What makes you feel happy?

## Grammar: Interrupted Past

While I was writing a poem yesterday, I started to feel better. While I was watching the movie, I wanted to cry.

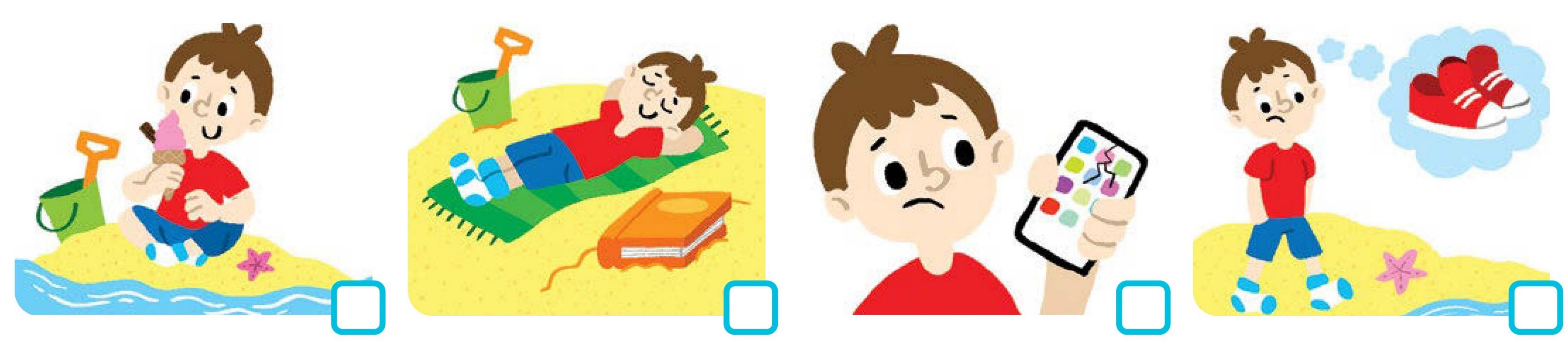




While I was running around, I kicked a ball.

While I was writing my diary, I calmed down.

- a Underline the verbs in the past simple. Then circle was and the verbs in the -ing form.
- b Do these sentences refer to the past, present, or future?
- Listen to the song and number the situations in order.



Listen again and complete the sentences in the correct tense.

lose eat stay lie

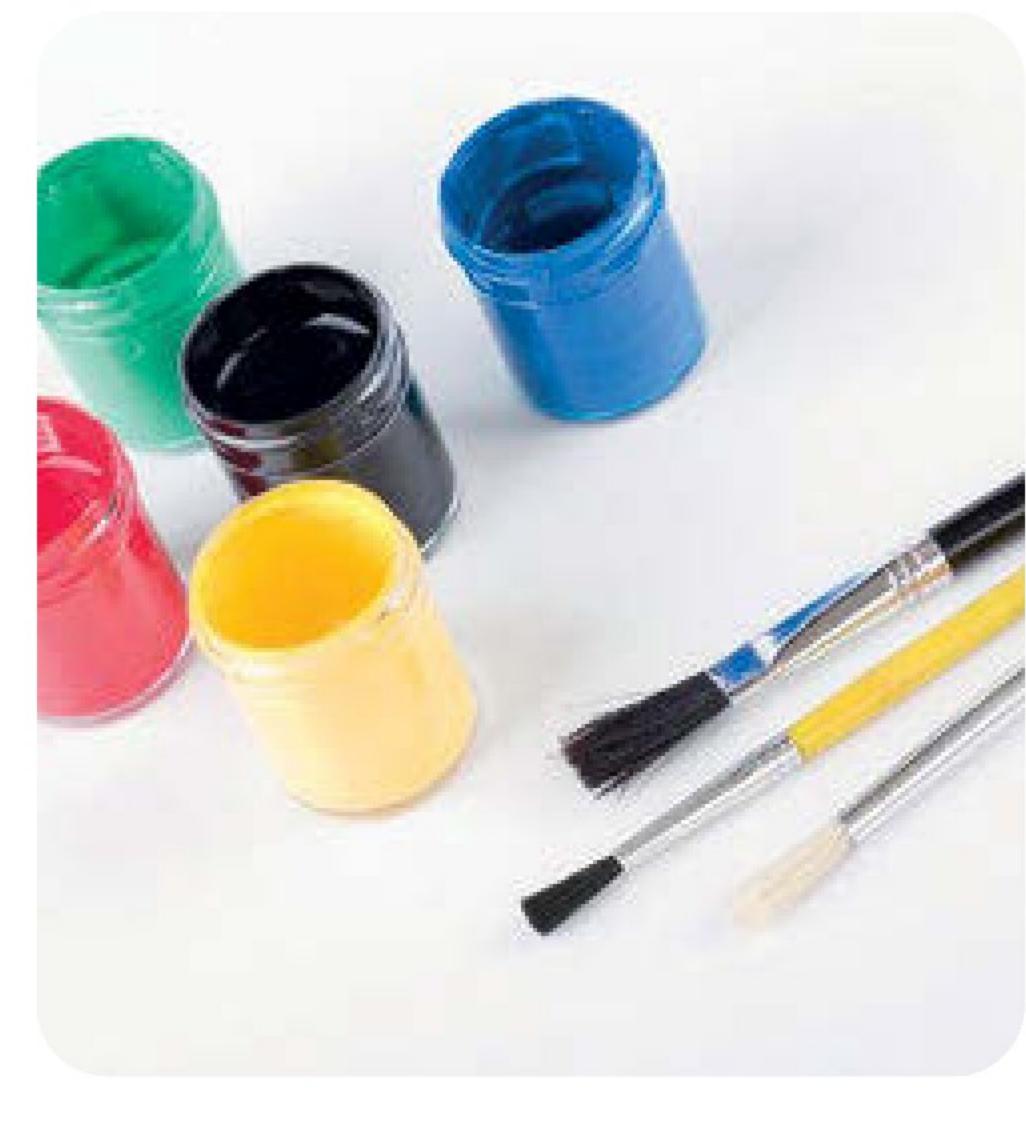
- a While I \_\_\_\_\_ at the beach, I broke my smartphone.
- b I \_\_\_\_\_ some ice cream while I was looking out to sea.
- c While I was playing on the beach, I \_\_\_\_\_ my new shoes.
- d I read my book and finished it while I \_\_\_\_\_ in the sun.
- With a partner, complete the sentence and invent a silly story.

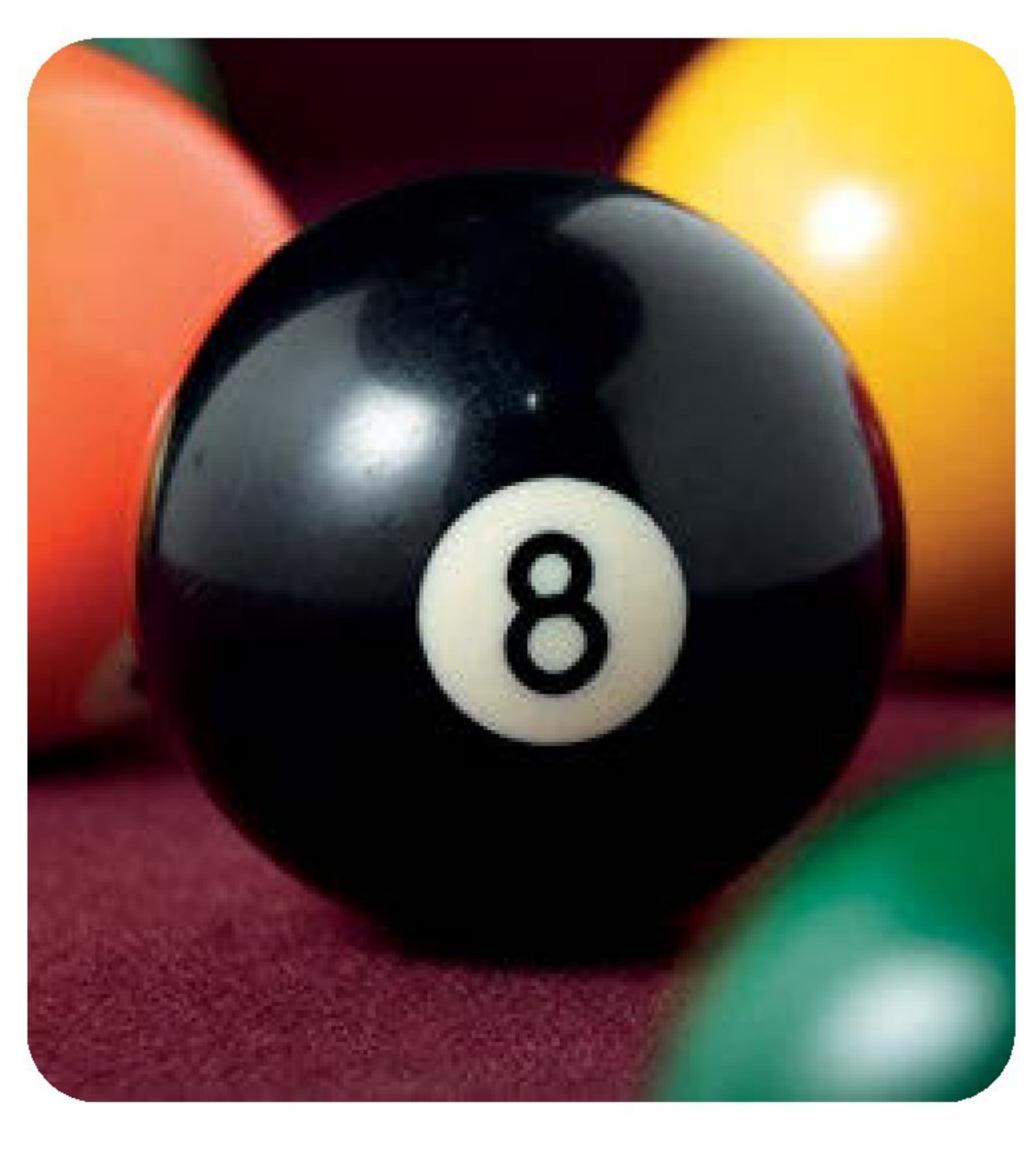
I went to the beach last week, and something crazy happened! While I was \_\_\_\_\_ing, suddenly ...













eight paint steak say

2) 18 Listen and repeat. Then complete the chart.

weight crayon explain great break sleigh email

ai	ay	ei	ea

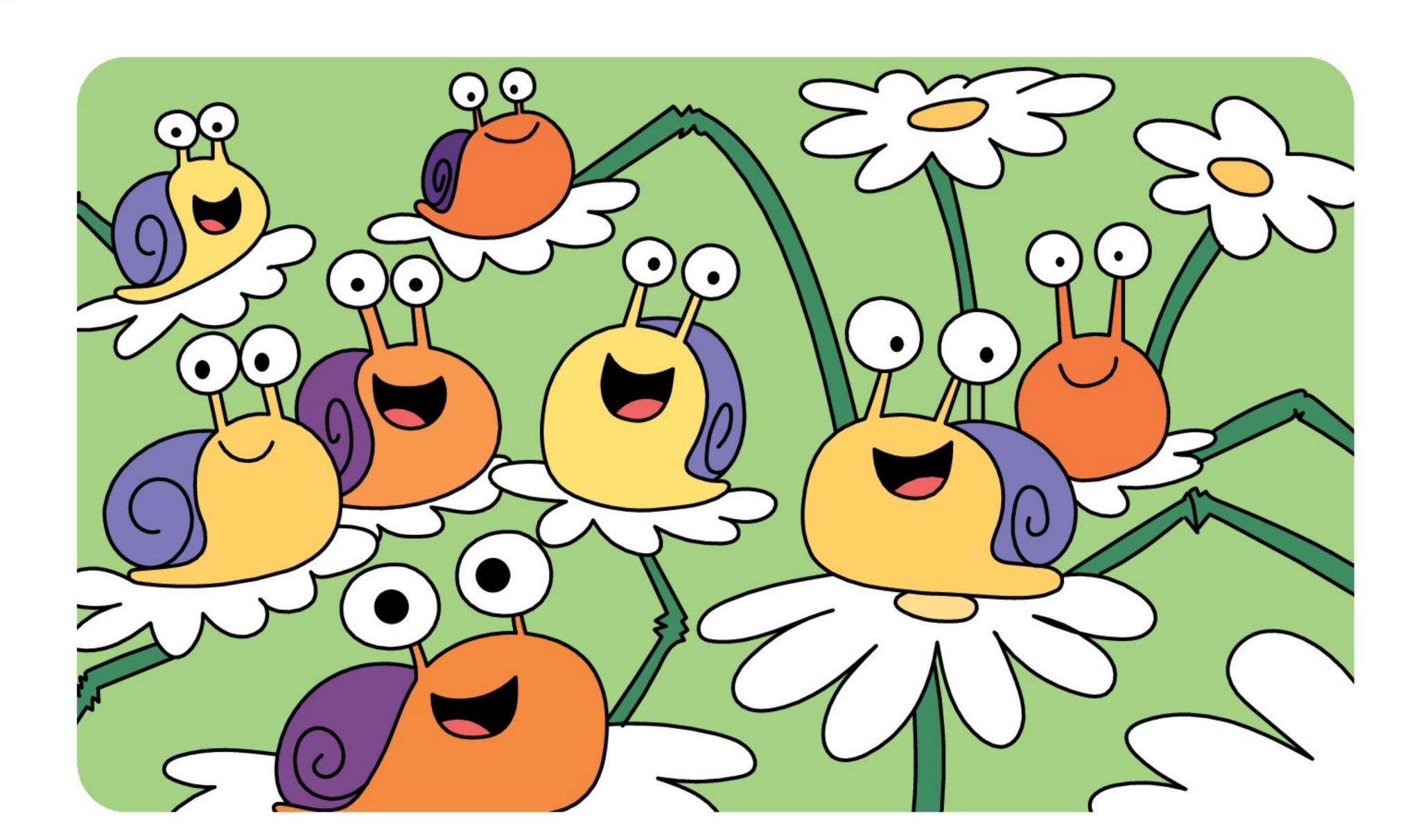
In pairs, take turns saying the words and spelling them aloud.

# Spelling Tip

Ai, ay, ei, and ea can all make the long a sound.

say paint eight steak





Eight crazy snails break daisies while they play.



Great Aunt May hates painting on gray, rainy days.



# Oracy Skill: Ground Rules

Ground rules help make our presentations and discussions more effective.



# Work in small groups to do the tasks.

- a Each group is assigned a table below.
- b Brainstorm five oracy ground rules for your table and complete it.

c Share your ideas with the class. Discuss which rules are the same and which are different.

I'm Kate!

# Table I: Oracy Ground Rules for Discussion and Collaboration

I'm Emma!

4

5

# Table 2: Oracy Ground Rules for Giving Presentations

2

3

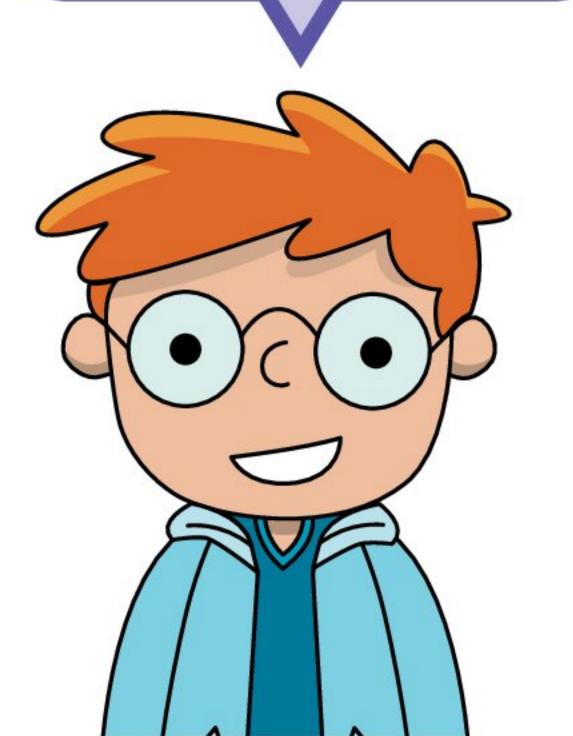
4

5





I'm Jack!



# Let's Practice Oracy! (1, 2, 3

- Form groups. Discuss the Oracy Time! questions.
- Remember to follow the ground rules.
- Present your group's ideas to the class.

# Oracy Time!

Prepare to welcome a new student to your class. What do you need to tell the new student? How can you help him or her feel relaxed?

# Check Your Oracy!

- 1 My group followed the ground rules for discussion.
- 2 Were any ground rules broken?
- 3 If any ground rules were broken, which ones?

# her feel relaxed?

All the time /
Sometimes / Never

Yes / No



## Write a Poem

- Read the acrostic poems and answer the questions.
  - a What are the hidden words?
  - b What is the theme of each poem?





# Improve Your Writing: Adjectives

When we talk about emotions, we often use *-ed* adjectives. I felt bored / frightened / excited.

When we describe things such as books, movies, or events, we often use *-ing* adjectives.

The movie was boring / frightening / exciting.



- Underline the -ed and -ing adjectives in the poems. How many are there?
- Choose an emotion. Make a list of all the words and phrases you associate with it.
- Prepare to write an acrostic poem in the Activity Book.

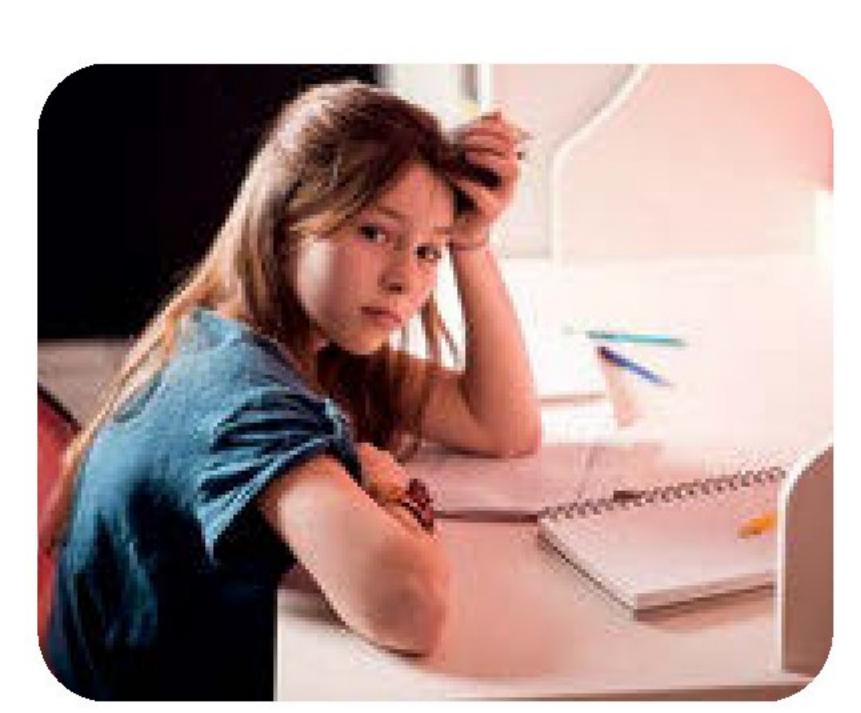
AB pages 9–10

# Unit 18 Ready to Read: Fiction

Key Words 4 Listen, look, and repeat.











embarrassed

stand out

stressful

lucky

strict











shy

courage

lost

relieved

follow

# (2) Complete the sentences with the correct word from Activity I.

a	I have to practice for	two hours every day. My violin teacher is so	. !
b	I felt	when I got my grade from the test—I0/I0! Phew!	

- c I always get really \_\_\_\_\_ when I have to sing. My face turns red!
- d I won three games in a row. I'm \_\_\_\_\_!
- e Let's dance! \_\_\_\_\_ me—I'll show you what to do.
- f Oh, no! This is the wrong street. We're \_\_\_\_\_.
- g My mom always takes a long bath after a \_\_\_\_\_ day.
- h You need a lot of \_\_\_\_\_ to work with dangerous animals.
- I \_\_\_\_\_ among my friends, because I'm the only one with red hair.
- j When I meet new people, I feel nervous and \_\_\_\_\_\_.

# Discuss the questions with a partner.

- a Have you ever been lost? Where? What happened?
- b What is lucky in your culture? Do you believe in lucky objects?
- c How do you relax?







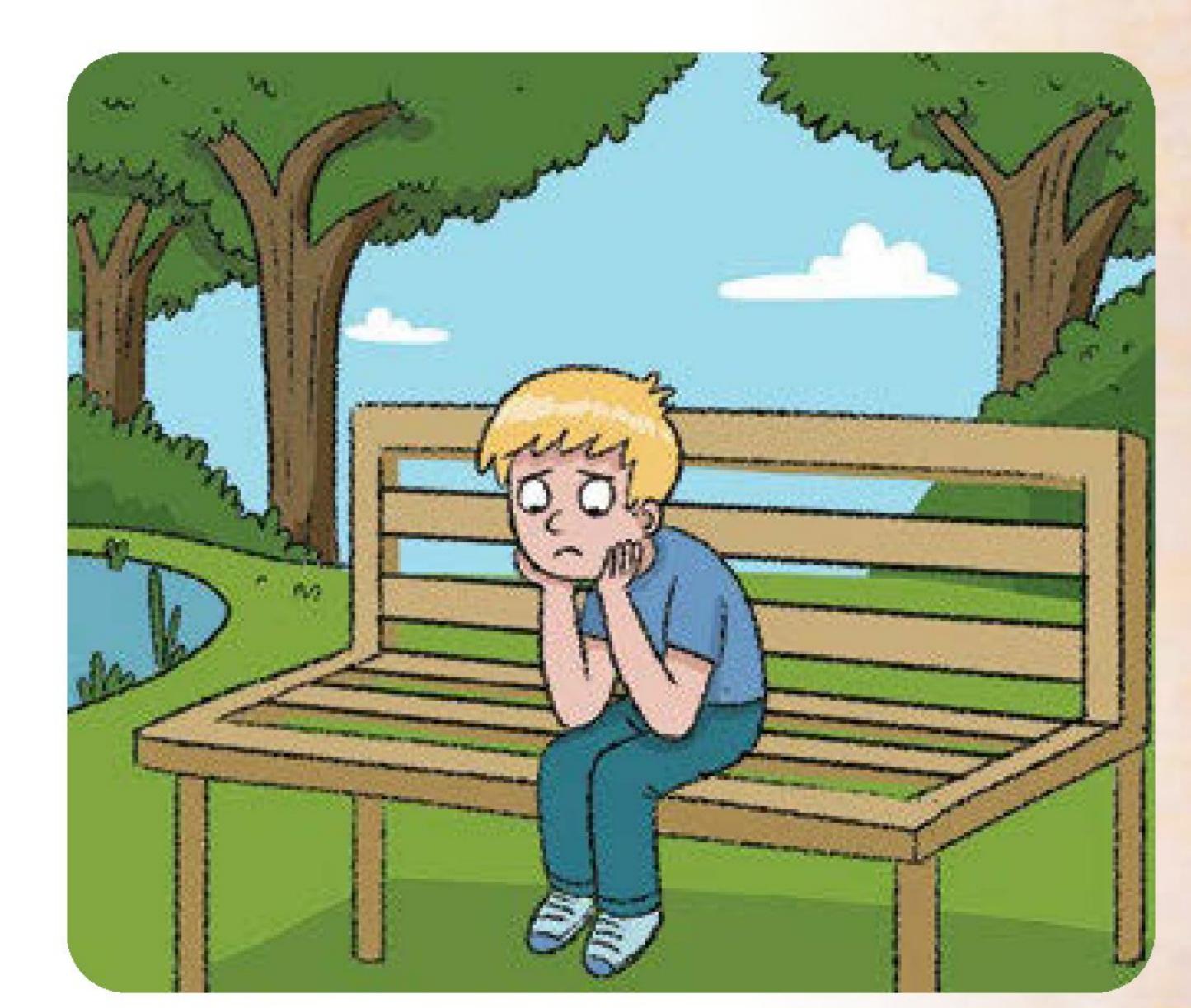
() Is it easy to talk about your feelings? Why or why not?



It helps us understand a text if we can summarize what events happen (the plot), if we know where the action happens (the setting), and if we know who the people are (the characters).

- Look and say what the story pictures tell you about the setting, the plot, and the main character.
- Read and check your predictions. Then, complete the story map.





# Ricky to the Rescue

Ricky was in fourth grade. He was very shy and had no friends. One day, Ricky's class went to the park. All the other kids went on boats in the lake. Ricky sat alone on a bench watching the kids having fun. He felt sad. "I'm not good at anything," he thought.

Suddenly, Ricky heard a splash and lots of shouting. A kid had fallen out of his boat and was in the water. He couldn't swim! Ricky ran over to the

edge of the lake. He had learned how to swim when he was very young. He was a strong swimmer and knew he could get close enough to the kid to get him a life preserver. Ricky dove into the lake as his teacher threw a life preserver to him. He swam out quickly toward the drowning kid and reached him with the life preserver just in time! When Ricky got out of the water, everyone was clapping. "What a hero!" someone shouted. Ricky felt proud.

boy Julia forest Ricky sad proud help lake fifteen boat girl bike danger safety chair bench ten happy furious

Main character: A	named, aged
Setting: At the	
Beginning: He feels	. He sits on a
Middle: A kid on a	falls into the water. He needs!
End: He gets the kid to	and feels

Look at the pictures on page I8. What do they tell you about the plot, the setting, and the main character?

# ou It's All in the Mind

# By Jeremy Edgar



Olivia's family has just moved to a new town.



Olivia looked embarrassed. The last thing she wanted was to stand out in her new school.









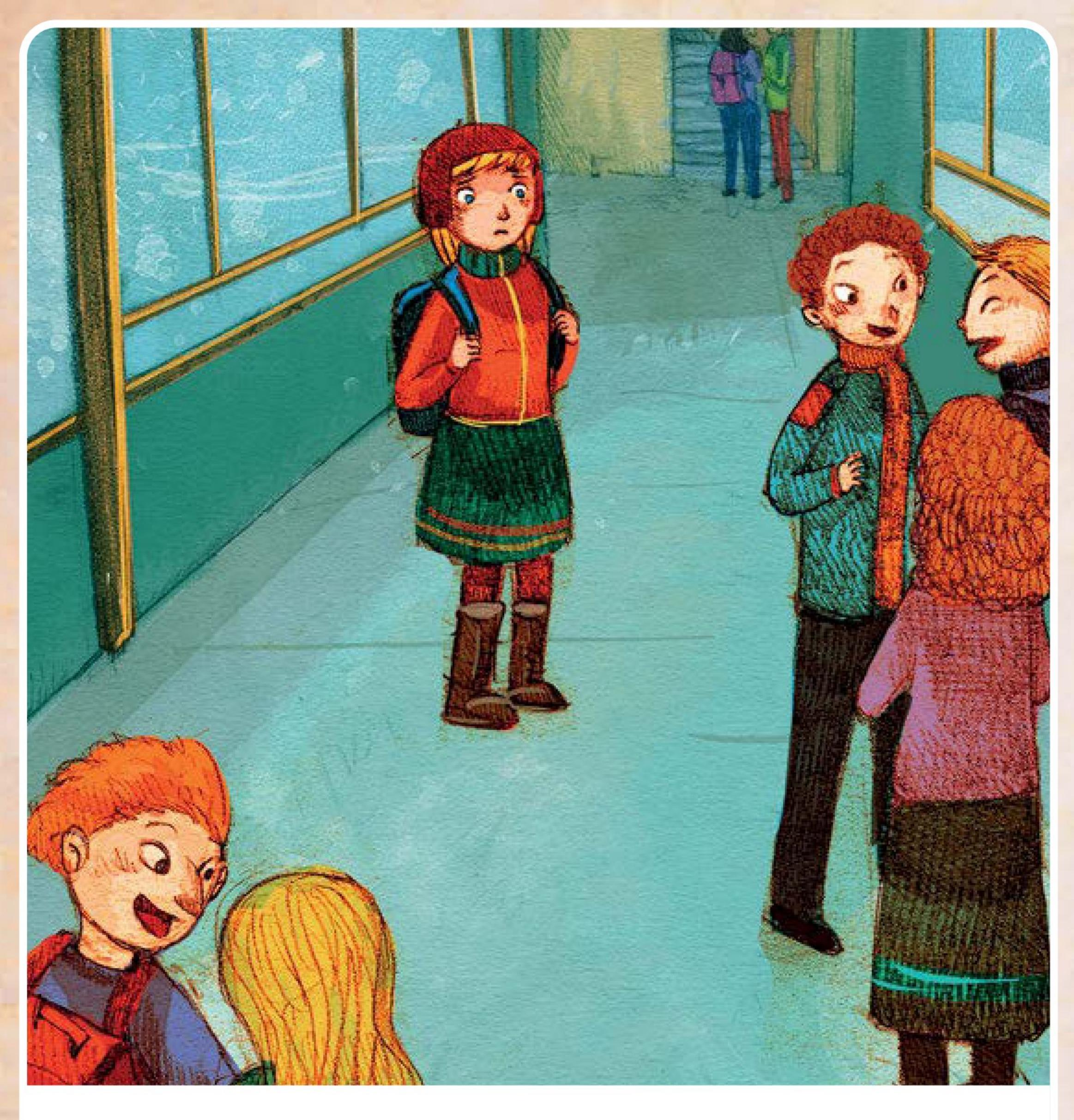


Ben, I thought I told you that I never want to see you here again! Now, go home and stay there!

Olivia thought it was the wrong moment to meet her new teacher. She was beginning to regret that her mom had left.



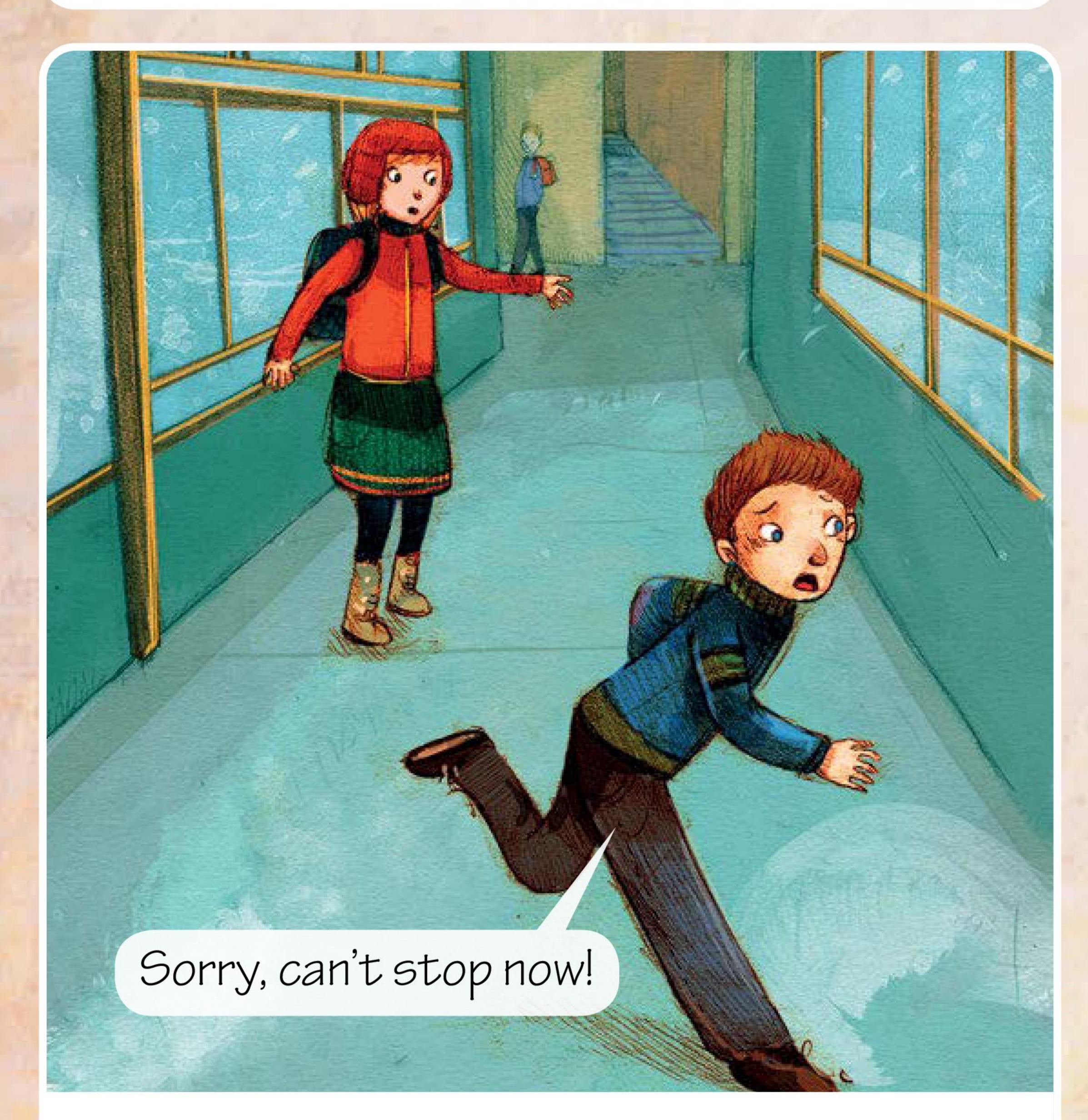
# 112 It's All in the Mind



Olivia was unsure which classroom was hers. She wanted to ask someone, but she felt too shy.



Olivia managed to build up enough courage to ask a boy which classroom was Miss Larsson's.



Olivia couldn't believe it when the boy ran off. She felt so alone.



Then a girl walked up and smiled at her. Olivia felt relieved to find a friendly face at last.