

Second Edition Cambridge Primary Path



Activity Book with Digital Pack Helen Kidd





1) D 11 Watch the video. Complete the graphic organizer.

Japan in the countryside the farmer's market celebrate together the U.S.A. the cherry blossom season in a suburb work together

	Chloe	Hiroki
Your Country		
Where You Live		
Favorite Event in Your Community		
What You Do with People in Your Community		



Key Words 1 Find the words!

community special town together market suburb downtown countryside

	T	O	G	E	T	Н	E	R	K	Н	P	L
	W	O	P	Μ	Α	R	K	E	T	R	Μ	A
	S	U	D	D	Q	P	O	X	J	S	F	W
	L	C	O	M	M	U	Ν	I	T	Y	K	J
	J	Q	O	O	Н	Н	L	O	Y	O	Y	F
	D	O	W	Ν	T	O	W	Ν	J	G	W	Н
	C	O	U	Ν	T	R	Y	S	Ι	D	E	Ν
2	Y	W	X	J	Ν	S	P	E	C	I	A	L
												G
	В	V	O	W	J	Q	O	Y	D	E	Н	T

Unit 1A

Ready to Read: Nonfiction

Key Words 2 Match.

- 1 made using the newest ideas and methods
- 2 very old
- 3 very good, or surprising
- 4 very big
- 5 very yumny
- 6 a small distance from one side to the other
- 7 with no mistakes; exactly right

- perfect
- narrow
- c delicious
- d modern
- e huge
- fancient
- gamazing

2 Look. Write two words from Activity I about each picture.





3) Complete with a word from Activity I.

- a Mmm ... this ice cream is _____.
- b This street is really ______. I don't think the truck can fit.
- c Wow! This is an ____ market!
- d The suburbs aren't very old—they're _____.
- e My spelling test was ______. I got all the answers correct!
- f That mountain is ______. It's so tall!
- g Those buildings are ______. They are hundreds of years old.

Reading: Nonfiction

- What do you know about cable cars? Think and write.
 - a Do you know any cities with cable cars?
 - b Why do people use them? _____
- Read the article. How many different places does it mention?

Reading Strategy: Using Background Knowledge

Thinking about what you already know about a topic can help you understand a text.

A Different Way to Travel

Do you know any cities with cable cars? In Rio de Janeiro, there is a very famous cable car. It travels up and down Sugarloaf Mountain. There are also cable cars in other places around the world.

One of the longest cable car lines in the world is in La Paz, Bolivia. It's 10 km long! La Paz is a huge city in the mountains.



The cable car goes from the suburbs and the countryside to the modern downtown. It is quicker and easier than driving.

Sofia has a shop in downtown La Paz. Before, she spent four hours in her car every day going to and from work. Now, she can get to work in 30 minutes!



In London, cable cars take people across the River Thames. It's easier to travel between different communities.

On the Greek island of Santorini, the mountain roads are very dangerous. They are narrow and steep. Many people are afraid to drive on them! But now you can take a cable car from the port to the top of the mountain.

Perhaps cable cars are the perfect way to travel!
Which one would you like to travel in?





3)	W	rite the names of	
		three cities.	
	b	an island.	
	C	a place where cable cars cross a river.	
	d	three places where cable cars go up a mountain.	
4	Ci	rcle the correct answer.	
	1	Cable cars are than driving.	
		a slower b quicker c more dangerous	
	2	In La Paz, cable cars take people from the suburbs to	
		a the downtown b the countryside c an island	
	3	On Santorini, cable cars take people from theof the mountain.	_ to the top
		a river b suburbs c port	
5)	M	ark v the main idea of the article.	
	a	Cable cars are just for tourists	
	b	Cable cars can bring communities together.	
	C	People use cable cars in many countries around the world.	

Could/couldn't for Ability with when

When I was five, I could read.

When she was younger, she couldn't rollerblade.

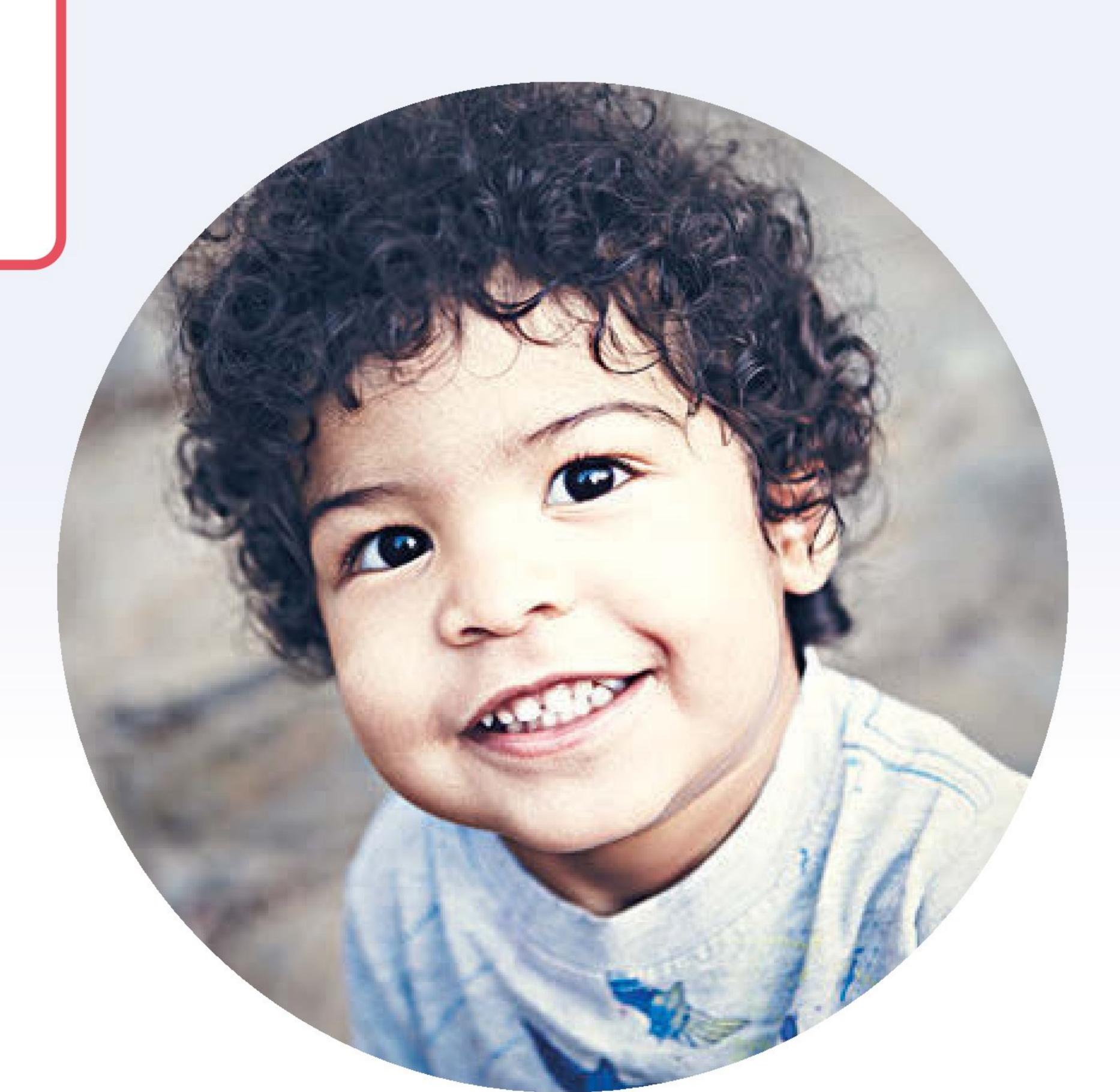
Could you run fast? No, I couldn't.

Could they play tennis? Yes, they could.



When Tom was two years old, ...

- a he ____ walk. V
- b he ____ write. X
- c he _____ ride a bicycle. X
- d he _____talk.



(2) Complete the sentences using could or couldn't.





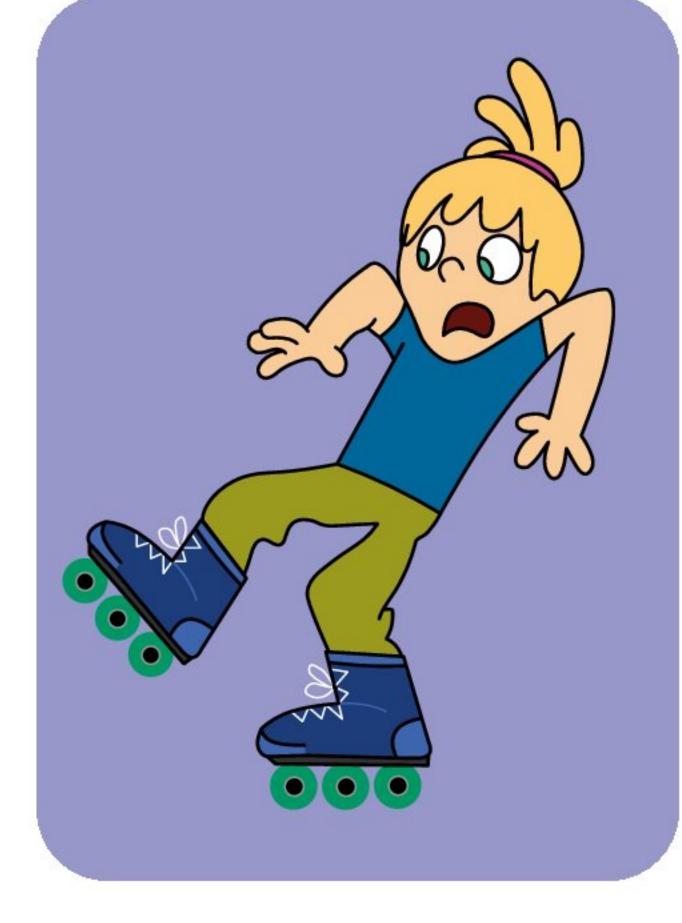
When Maria was one, she ______, but she _____.





When Sam was three, he ______, but he _____.





When Lucy was five, she ______, but she _____.





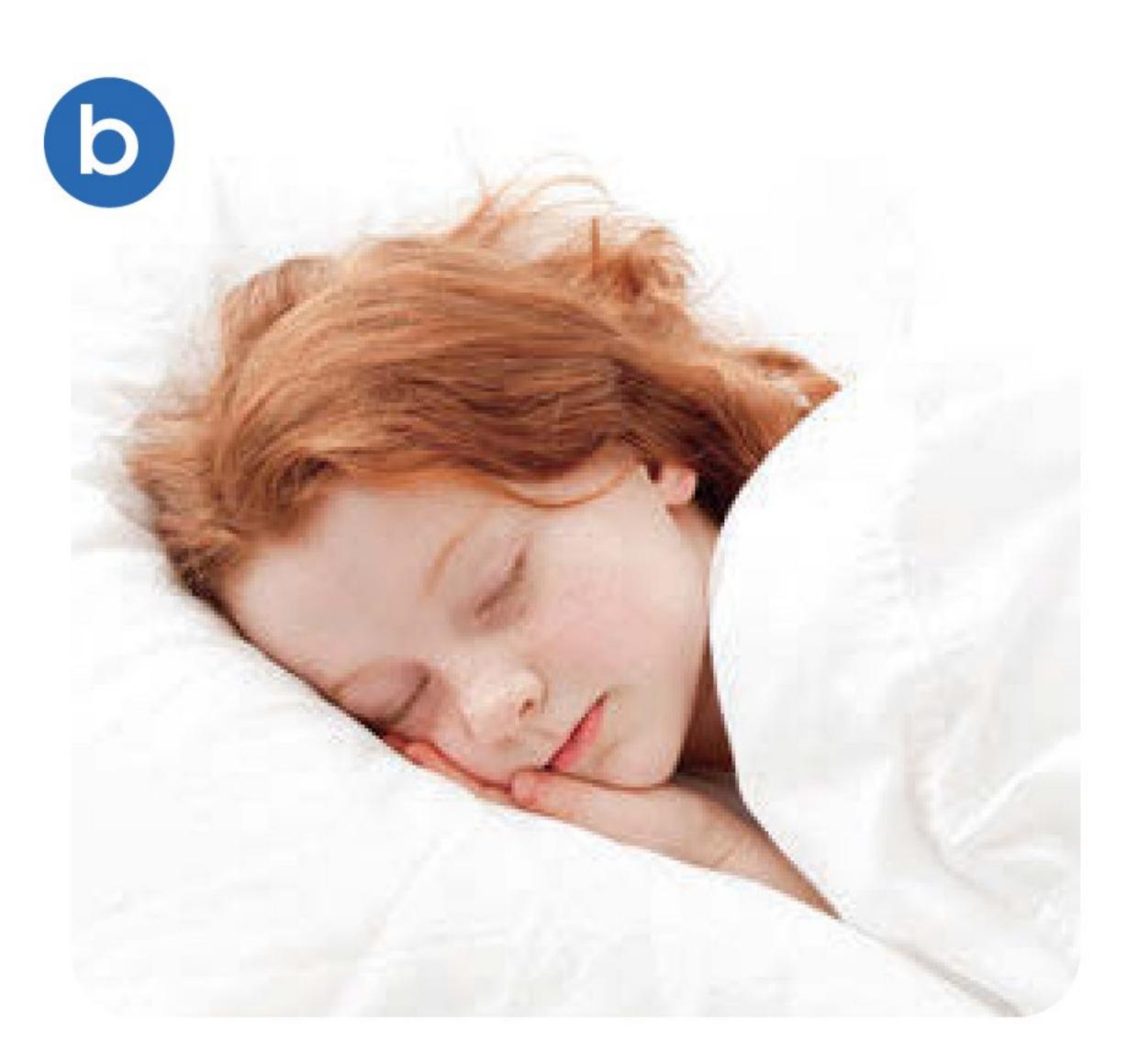
- a Serena Williams / three / play tennis
 When Serena Williams was three, she could play tennis.
- b Michael Phelps / eleven / swim very fast
- c Neymar / seven / play soccer very well
- d Lindsey Vonn / seven / ski very well
- e Usain Bolt / twelve / run very fast
- Read and answer the questions.
 - a Could you swim when you were three?
 - b Could you ride a bike when you were four?
 - c Could you rollerblade when you were six?
 - d Could you play tennis when you were seven?

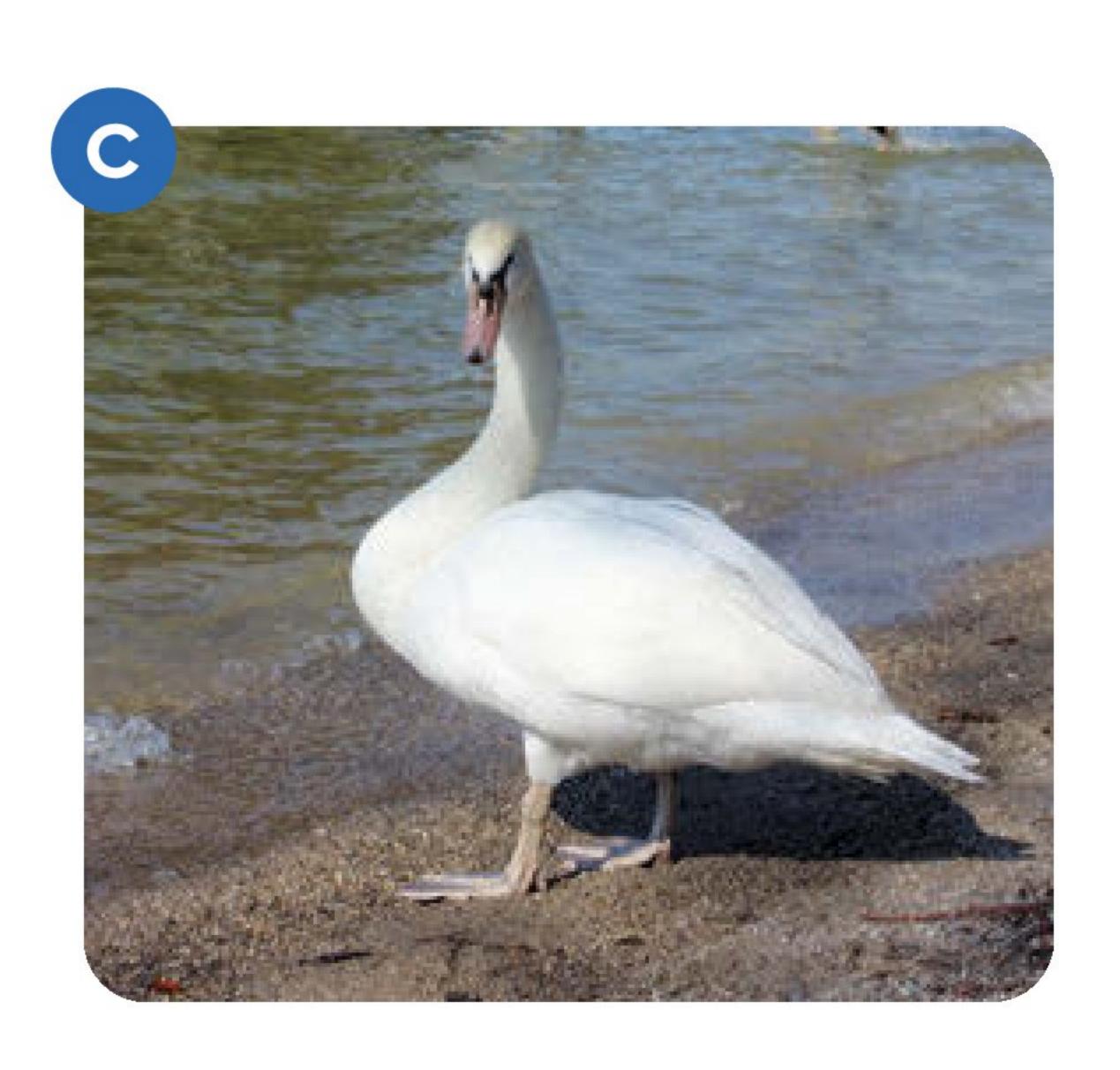
My Life

What could and couldn't you do when you were five? Write a short paragraph.

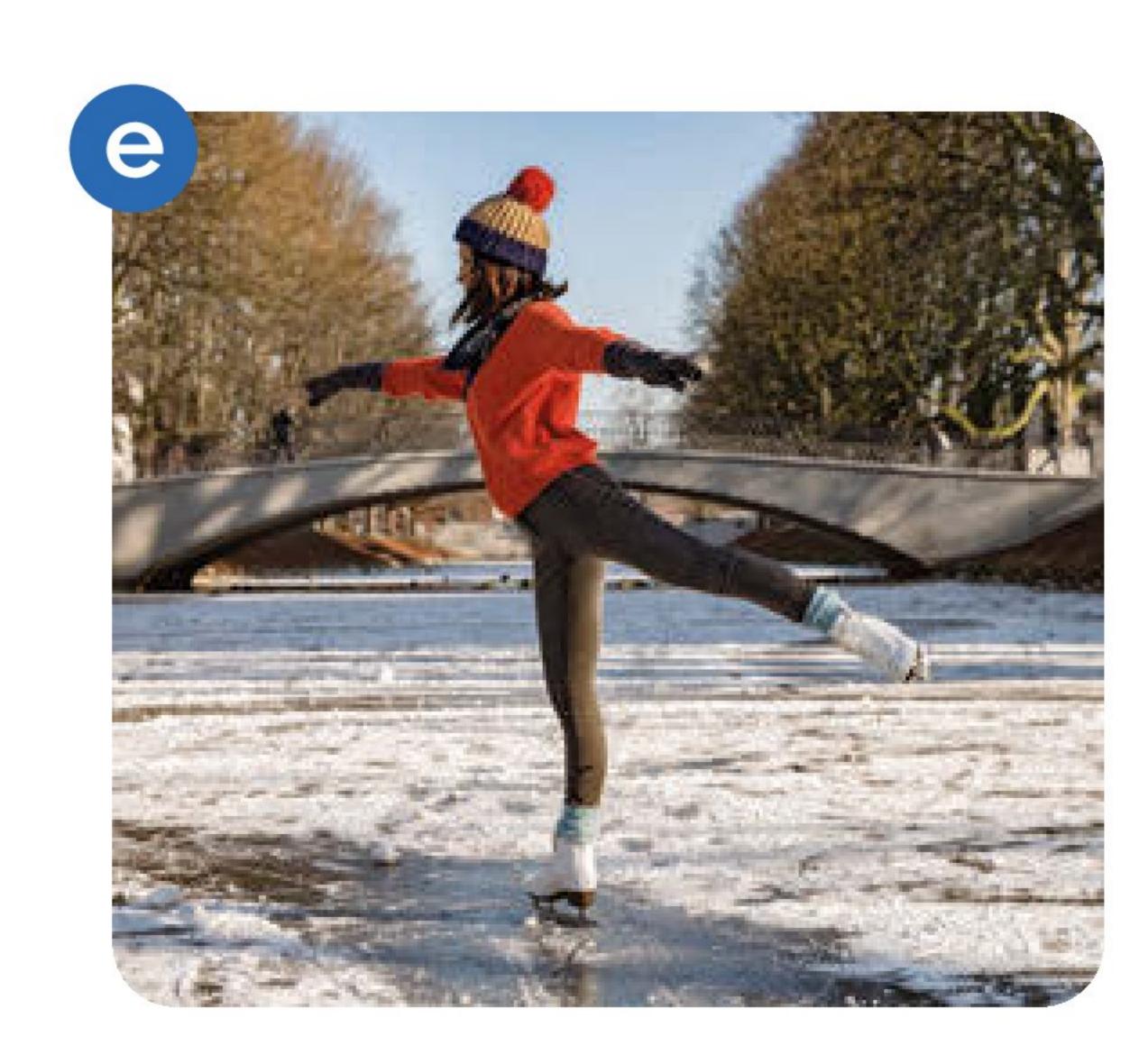
Say and write the words. Underline the first two letters.

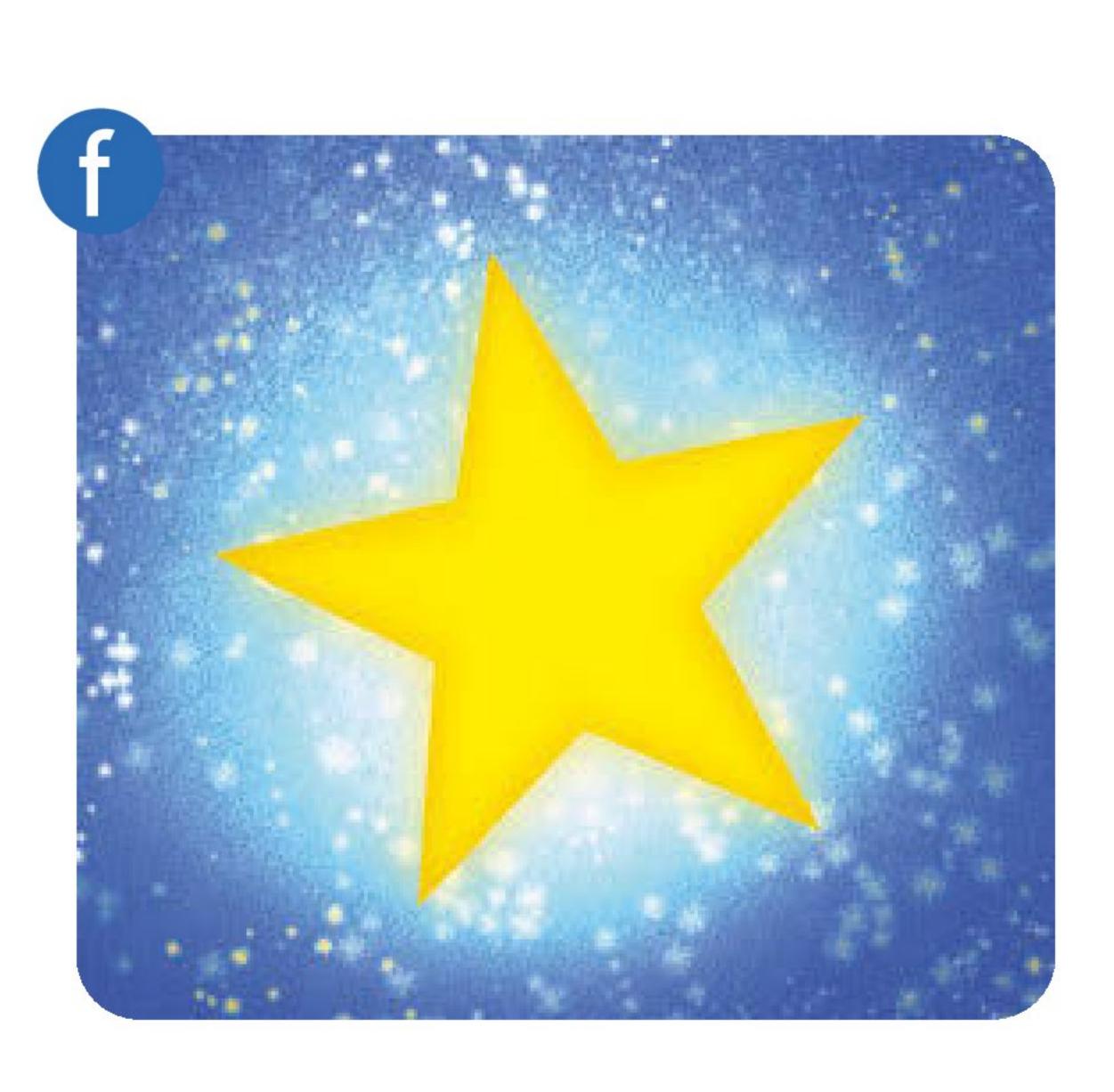












Write a word from Activity I with the same sound.

- a swim ____
- d sport
- b ski
- e <u>st</u>and____

c slow

f smell

Oracy

- Underline three useful ground rules for a discussion.
 - We listen to each other's ideas.
 - We speak very loudly.
 - We ask each other, "What do you think?" and "Why?"
 - We talk at the same time as each other.
 - We try to agree in the end.



Titles in Names

Miss, Mrs., Ms., and Mr. are titles in names. We use these when we talk to adults.



Miss Mrs.



Mr

We use Miss for a younger woman who is not married.

We use Mrs. for a married woman. We use Ms. for all women (when we do not know or need to know if a woman is married).

Read and write man or woman.

- a We use Ms. when we talk to a _____
- b We use Mr. when we talk to a ______.
- c We use Mrs. when we talk to a _____
- d We use Miss when we talk to a _____

2) Match.





a Miss Green





b Mr. Benn

3



c Mr. and Mrs. Middleton

4



d Ms. Lopez

the date an ending	the sender's address a greeting	
	July I	
	Pebblepath Elementary School 15 Front Street, Greenwood	
	Dear Mr. Thomas,	
	I want to nominate Carla for the Best Buddy Award. She's in my class, and I always sit next to her.	
	She's an amazing classmate because she talks everyone and she's always smiling. Sometimes she invites the whole class to her house. She had big backyard, so we can play soccer for hour She's really good at sports. She always brings soccer ball so we can play at recess.	
	Best wishes,	
	Ana	
Prepare to write a lettersmate. Complete the graph	er to nominate a classmate for the award. Chochic organizer. Name of Classmate What He / She Does	





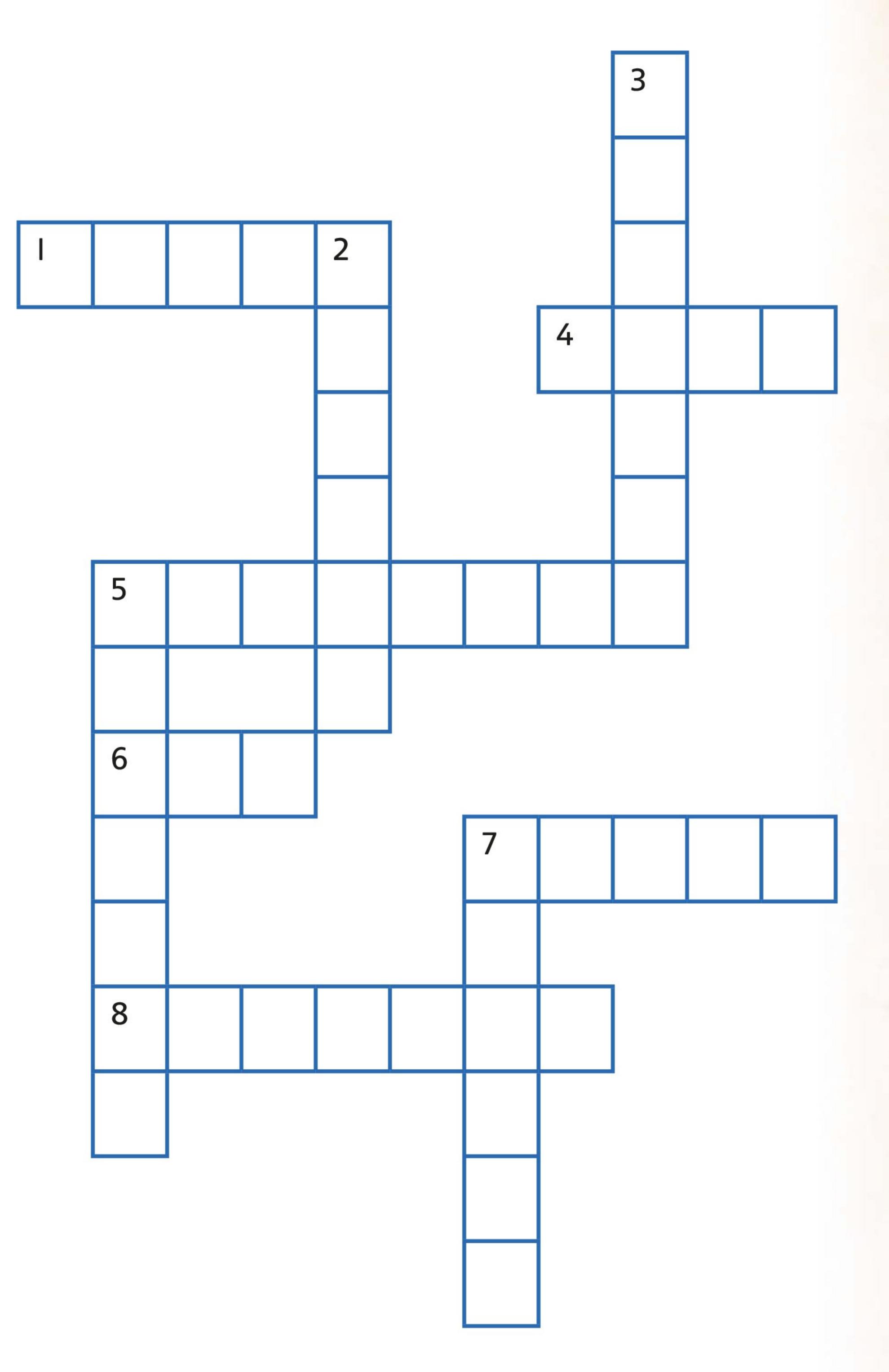
Key Words 4 Complete the crossword.

Across

- What you do when something is very funny
- 4 Something you do if you don't want someone to see you
- 5 Very, very big
- 6 You do this when you're sad
- 7 Very unhappy and annoyed
- 8 Travel to a place to learn about it

Down

- 2 When you need food
- 3 The opposite of "funny"
- 5 Very happy about something good
- 7 Worried or frightened



2) Complete the sentences.

		enormous			explore			
a	I'm r	eally		. I dic	ln't have l	unch.		
b	The	city looks amo	azing. I w	ant to			_all the po	ırks.
C	Myn	nom got		V	hen I lost	my coa	t.	
d	We'r	e really		ab	out the p	arty.		
e	Let's		beł	nind th	e sofa. Th	ey can't	find us the	ere!
f	The f	erry was		•	There we	re 500 c	ars on it.	

Reading: Fiction







1) What do you know about Florida and New York City? How are they different?

Reading Strategy: Using Background Knowledge -

Thinking about what you already know about a topic can help you understand a text.

+

Hey Zoe,

How are you doing? I hope you're enjoying your vacation.

We arrived here in New York City almost a week ago. I am still unpacking my things! Can you guess what I unpacked first? My gym clothes! My mom talked with our coach before we left Florida. She told us about a gymnastics club here in the city.

Yesterday I went along for the first time. I was excited, but a little afraid, too. I didn't know what the other girls would be like. At first, I thought everyone was really serious. Then, one of the girls said something funny and everyone laughed. When we started doing gymnastics, I forgot I was the "new girl." One of the girls goes to my new school. I start on Monday. It's great that I know one person already. It's amazing when you do a sport. You can move somewhere new and be part of a community right away!

What are you doing on the weekend? We're going to explore the city. Our house is in a new suburb. It's very modern. The city is enormous. It's much colder than the town where we used to live in Florida. No one is swimming in the ocean! Right now, it's snowing. I want to go ice skating — I couldn't do that in Florida!

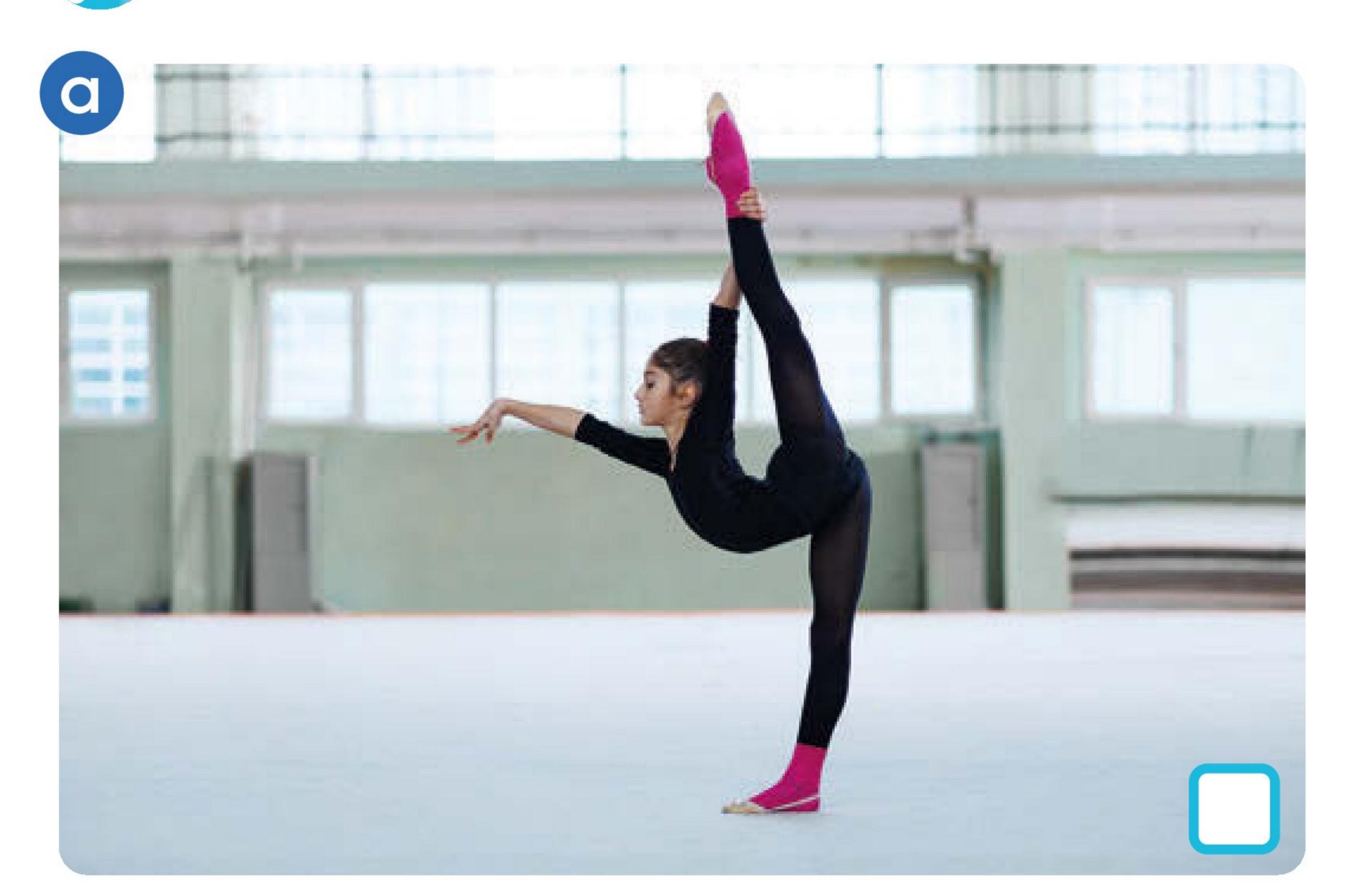
Have a great weekend. And write soon — I miss you!

Love,

Lily



2 Look and mark v. Which things can Lily do in her new city?







Read the postcard again and circle T (true) or F (false).

a Before, Lily lived in Florida.
b Lily does gymnastics.
c Lily wasn't afraid yesterday.
d Lily doesn't know anyone in her new school.
e Lily's house is in a new part of town.
f It is raining when Lily is writing.
T F

Read again. Write a, b, or c.

Lily thinks doing a sport is great because you can _____.

- a wear special clothes
- b visit different cities
- c be part of a community

Tense Review

Present Simple

One of the other girls goes to my new school.

She doesn't live on my street.

Does she like gymnastics? Yes, she does. / No, she doesn't.

Present Progressive

Right now, it's snowing.

She isn't swimming in the ocean.

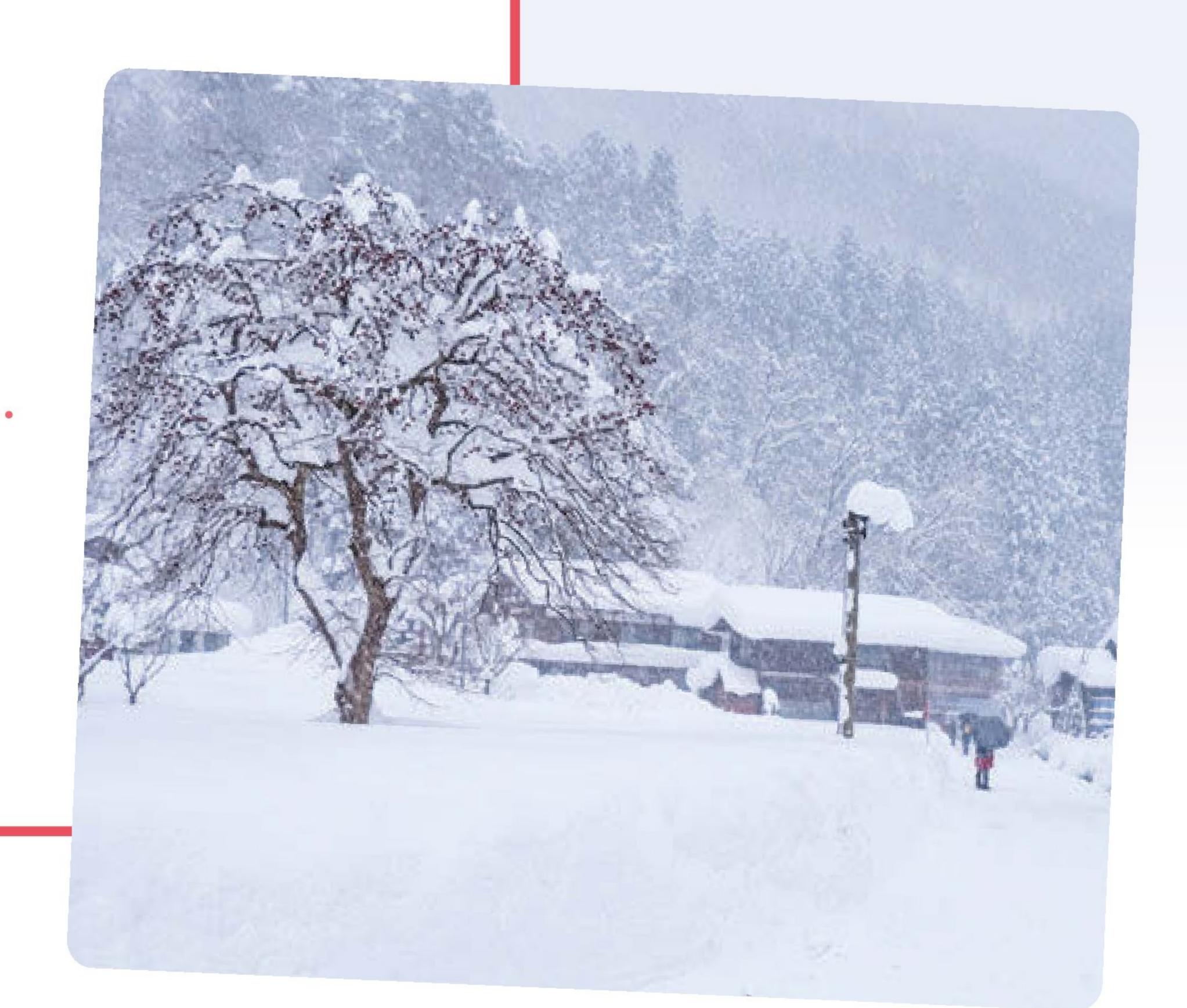
Is it raining? Yes, it is. / No, it isn't.

Past Simple

I forgot I was the "new girl."

I didn't cry.

Did you feel afraid? Yes, I did. / No, I didn't.



Underline the verbs. Then, write them in the correct columns.

- a We arrived here in New York almost a week ago.
- b The city is enormous.
- c I am still unpacking my things!

- d I couldn't do that in Florida!
- e No one is swimming in the ocean.
- f I miss you!

Present Simple	Present Progressive	Past Simple

2) Match.

- 1 Last night,
- 2 Right now,
- 3 When I was six,
- 4 Every Friday morning,
- 5 On the weekend,

- a I'm going downtown on a bus.
- b we moved to a suburb.
- c I go to bed later than on school days.
- d we had dinner in a restaurant.
- e a farmer's market comes to my town.



	rite the correct form of the	avarb	
	rite the correct form of the Look! It		
	My brother		weekend.
	When my dad told a funn		(laugh).
	Our dog always	(hide) from the cat! He's a	
	I can't sleep—the baby	(cry)!	
	When I was younger, I	(not like) bananas.	
	omplete with the correct fo	orms of the verbs.	
	be be love start	enter teach play hit	
tennis with very 6 her fi	her to play. irst competition when she was zing tennis player, but she is afr	just four years old. She is an	
(5) W	/rite two things		
	about you.		
b	that are happening where	e you are now.	
C	that you did on the weeke	end.	

Read and write yes or no.

	A Good Citizen Does This	I Do This
Put litter in the trash can		
Help someone cross the street		
Thank the bus driver		
Welcome a new child to the neighborhood		
Make food for the school fair		

Who is being a good citizen in their community? Mark $\sqrt{\text{or }X}$.



3)	What else can you	do to be a good	citizen? Write	three things.

a	
D	
C	

Check Your Oracy!

- 1 I followed the ground rules for discussion. All the time / Sometimes / Never
- 2 Were there any ground rules you didn't follow? Yes / No
- 3 If there were any ground rules you didn't follow, which ones were they?

The Big Challenge

What idea did you make a poster about?

How can we make our school a better

2 Color the stars to give yourself a score.*

I thought of ideas to improve my school.	公公公公公
I included pictures in my poster.	公公公公公
I prepared for my presentation.	ななななな
I practiced my presentation.	公公公公公
I gave my presentation.	公分公公公

*(5 = Awesome! 4 = Pretty good, 3 = OK, 2 = Could be better, I = Needs more work!)

3 Which other idea did you like best?

The Big Question and Me

Because of the things I have learned in this unit,

- 1 I will
- 2 I will