

# Second Edition Cambridge Primary Path 2



Student's Book
with eBook
Gabriela Zapiain

# LEVEL 2: Scope and Sequence



# Big Question: What is in my neighborhood?

Reading	Vocabulary	Grammar
Nonfiction The Security Guard Reading Strategy Headings Fiction "My Hair's Too Long," "New in the Neighborhood," "Wee Willie Winkie," "What Can the Doctor Do?" Reading Strategy Predicting from Pictures	Key Words I: firefighter, fire station, hospital, doctor, train station, conductor  Key Words 2: security guard, wax, museum, job, alarm, flashlight, exhibit  Key Words 3: break, greet  Key Words 4: barbershop, street, neighborhood, city, supermarket, building	Prepositions of Time: in, on, at I have one break in the morning. The museum is closed on Sundays. I get to the museum at 7 o'clock. Prepositions of Place: behind, between, in front of Where's the hospital? It's behind the supermarket. Where's the park? It's between the school and the supermarket. Where's the school? It's in front of the restaurant.



# Big Question: Why are celebrations important?

Reading	Vocabulary	Grammar
Nonfiction Birthdays Around the World Reading Strategy Comparing	Key Words I: cake, candle, candy, present, balloon, celebrate  Key Words 2: birthday, give, party, invite,	Adverbs of Frequency: always, usually, sometimes, never I always eat noodles. I usually have a party on my birthday. Sometimes the party is at home. I never
and Contrasting	light, wish, open	do chores on my birthday.
Fiction Emilia's New Year's  Adventure	Key Words 3: cover, coin  Key Words 4: bored, detective, scared, turn on, turn off, thief	Subject and Object Pronouns  Emilia is scared. She is scared.  Emilia is with her parents. Emilia is with them.
Reading Strategy Cause and Effect		



# Big Question: Why is food important?

Reading	Vocabulary	Grammar
Nonfiction Healthy Eating Reading Strategy Annotating Fiction The Little Bread Bun Reading Strategy Identifying Characters	Key Words I: ice cream, sandwich, carrot, chicken, salad, watermelon  Key Words 2: banana, tomato, rice, pasta, milk, yogurt, sugar  Key Words 3: plate, glass  Key Words 4: flour, bread, dough, mix, oven, wheat	Quantifiers: a lot of, some, any It's good to eat a lot of fruits and vegetables. Have some dairy products every day. There aren't any unhealthy foods on my plate.  How much ? How many ? How much flour is there? How many eggs are there?



# Big Question: How does our planet change?

Reading	Vocabulary	Grammar
Nonfiction From Nothing to a Volcano Reading Strategy Sequencing Fiction Enitan's First Migration Reading Strategy Summarizing	grow, scientist  Key Words 3: crack, safe  Key Words 4: dry, wet, stream, migrate, herd, waterhole	Past Simple: Affirmative and Negative with to be At first, the volcano was very active. The volcano wasn't very tall. The people were scared. The scientists weren't scared.  Past Simple: Yes/No Questions with to be Was Enitan thirsty? Yes, she was. Were you the oldest elephant last year? No, I wasn't.



# Big Question: What is music?

Reading	Vocabulary	Grammar
Nonfiction Mozart: A Child Prodigy	<b>Key Words I:</b> classical music, folk music, piano, lute, guitar, trumpet	Past Simple Irregular Verbs Mozart wrote his first composition at the age of five.
Reading Strategy Rereading a Text	Key Words 2: keyboard, composition, violin,	A cat came into the room.
Fiction The Bremen Town Singers	child, earn, rich, popular	Possessive Pronouns
	Key Words 3: musician, composer, child prodigy	Whose house is it? The house is theirs.
Reading Strategy Identifying the Theme	<b>Key Words 4:</b> weak, meet, sick, slow, dangerous, loud	Whose is it? It's mine.

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Ground Rules for Discussion  Cue Cards:  I That's important.  2 That's not important.	Long a	Improve Your Writing Compound Nouns Writing Task Write a Descriptive Paragraph	Dialogue Walking Around the Neighborhood	How can we draw a map?	Asking for Directions

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Giving and Responding to Positive Feedback  Cue Cards:  3 Great job!  4 That's awesome!  24 Thank you.	Long i	Improve Your Writing Synonyms Writing Task Make an Invitation	Dialogue Mother's Day	How can we make a gift for Mom?	Buying Food for a Party

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Giving Opinions  Cue Cards: 5 I think 6 I agree. 7 I disagree.	Long o	Improve Your Writing Antonyms Writing Task Write a Recipe	Dialogue Is Chocolate Healthy or Unhealthy?	How can we plan a healthy lunch?	<b>Discussion</b> Designing a Healthy Menu for One Day

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Asking for Clarification  Cue Cards:  8 I don't understand.  9 Can you repeat that?  10 What's a/an?	Long e	Improve Your Writing Subject-Verb Agreement Writing Task Write a Description	Narrative A Landslide!	STEAM: Social Science & Art & Engineering  How can we make a 3D landscape?	Planning What to Wear Based on the Weather

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Participating in a Discussion	Long u	Improve Your Writing	Presentation Identifying Types of	STEAM: Music	Talking About Your Favorite Music
Cue Cards: II Let's I2 How about ?		Types of Sentences  Writing Task  Write a Biography	Music	How can we appreciate music?	

# LEVEL 2: Scope and Sequence



# Big Question: What do we know about dinosaurs?

Reading	Vocabulary	Grammar
Nonfiction Why Did Dinosaurs Become Extinct? Reading Strategy Main Idea and Details	Key Words I: dinosaur, herbivore, neck, carnivore, chew, wing  Key Words 2: fossil, die, mammal, hit, dust, cloud, extinction	Past Simple Regular Verbs: Affirmative and Negative Dinosaurs lived many years ago. Many mammals didn't die.
Fiction The Giant's Cave Reading Strategy Beginning, Middle, and End	Key Words 3: theory, mystery, disappear Key Words 4: dark, path, furniture, ground, nighttime, daylight	Past Simple Regular Verbs: Questions Where did Dino and Dina play? They played in the jungle. Did it start to rain? Yes, it did.



# Big Question: Why is free time important?

Reading	Vocabulary	Grammar
Nonfiction Life in Ancient Egypt Reading Strategy Summarizing Fiction Fix Me! Reading Strategy Text-to-Self Connection	Key Words I: go to the park, play video games, watch movies, play baseball, cook, exercise  Key Words 2: pyramid, date, lentil, lock, key, toothpaste, marble  Key Words 3: invent, responsibility, ancient  Key Words 4: robot, speak, instructions, fix, broken, cable	Past Simple Irregular Verbs: Affirmative and Negative Ancient Egyptians went swimming. Children didn't have any responsibilities.  Past Simple Irregular Verbs: Wh- Questions Why did you draw a picture? Who did Brad put on the shelf? What did you say? Where did Brad leave the toys?



# Big Question: What is a hero?

Reading	Vocabulary	Grammar
Nonfiction Animal Heroes Reading Strategy Captions Fiction Emergency! Reading Strategy Predicting from Titles	Key Words I: hero, save, brave, generous, helpful, caring Key Words 2: healthy, blind, train, smart, scent, heavy, depressed Key Words 3: affection, disabled, wilderness Key Words 4: itchy, hives, swell, allergic reaction, bracelet, emergency	Comparative Forms of Short Adjectives Guide dogs are smarter than ordinary dogs. People who own pets are happier and healthier. Dogs can smell things better than humans can. Superlative Forms of Short Adjectives He thinks he's the smartest person in the world. He was the quietest.



# Big Question: How do inventions change our lives?

Reading	Vocabulary	Grammar
Nonfiction Inventions in Our Everyday Lives Reading Strategy Fact or Opinion Fiction The Weather Cat Reading Strategy Understanding the Meaning of Words in Context	Key Words I: shampoo, toothbrush, wheel, bicycle, ship, computer  Key Words 2: inventor, toaster, heat, cotton candy, chewing gum, telescope, printing press  Key Words 3: melt, burnt, flight  Key Words 4: jar, knock over, predict, weather, observation, own	Should for Recommendations You should eat only a little sugar to keep your teeth healthy. You shouldn't leave crayons out in the sun. May and Can for Permission May I do the homework again, please? Yes, you may. No, you may not. Can I see those crystals, please? Yes, you can. No, you can't.

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Giving an Explanation Cue Card: I3 (Why?) Because	End Sounds -ed	Improve Your Writing Adjective Order Writing Task Write a Fact File	Dialogue Visiting a Museum	What can we learn about a dinosaur?	Collaboration Deciding Which Items to Take on the Lifeboat After a Shipwreck

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Speaking Clearly and at the Right Pace  Cue Cards:  I4 Can you speak more slowly?  I5 Can you speak up?  22 I like	wh and ph	Improve Your Writing Change Verbs to Show Time Writing Task Write a Diary Entry	Interview Talking About Ventriloquism	How can we make a survey?	Deciding What to Do in Your Free Time

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Speaking Mission
Speaking in Front of an Audience  Cue Cards:  I6 My topic today is  I7 This is  23 These are	Initial Sounds b, f, and v	Improve Your Writing Conjunctions Writing Task Write a Personal Narrative	Interviewing a Firefighter	How can we talk about heroes?	Making an Emergency Call

Oracy Skill	Phonics	Writing	Listening	The Big Challenge	Oracy Task
Sequencing Information Cue Cards: 18 First, 19 Next, 20 Then, 21 Finally,	th Sounds	Improve Your Writing Add -ed to Show Past Actions Writing Task Write an Informational Text	Dialogue Buying Lemonade	How can we recognize the importance of inventions?	Presentation Giving an End- of-the-Year Presentation





# Reading Strategy: Headings

Headings divide the text into sections. They tell us what each section is about.

Read and underline the headings. Match the sections with the pictures.



# My Neighborhood

Many people work in my neighborhood.

#### Mike the Vet

This is Mike. He is a vet. Mike helps animals stay healthy. He also takes care of sick animals.

#### Joe the Baker

Joe works at Joe's Bakery. He bakes delicious cupcakes and cakes.

#### Aria the Nurse

Aria is my neighbor. Aria works at the hospital. She is a nurse. She helps sick people.



2) Write the heading for each section.

Eric's Paintings Eric's Workplace Eric's Job

Eric is a professional painter.
He likes to paint portraits of people.

Eric works in his art studio. He has lots of paints, paper, and paintbrushes.

Eric's paintings are beautiful. He paints movie stars, famous children, and even animals.







3) Look at the text on pages 9–10. How many headings are there?

# Key Words 2









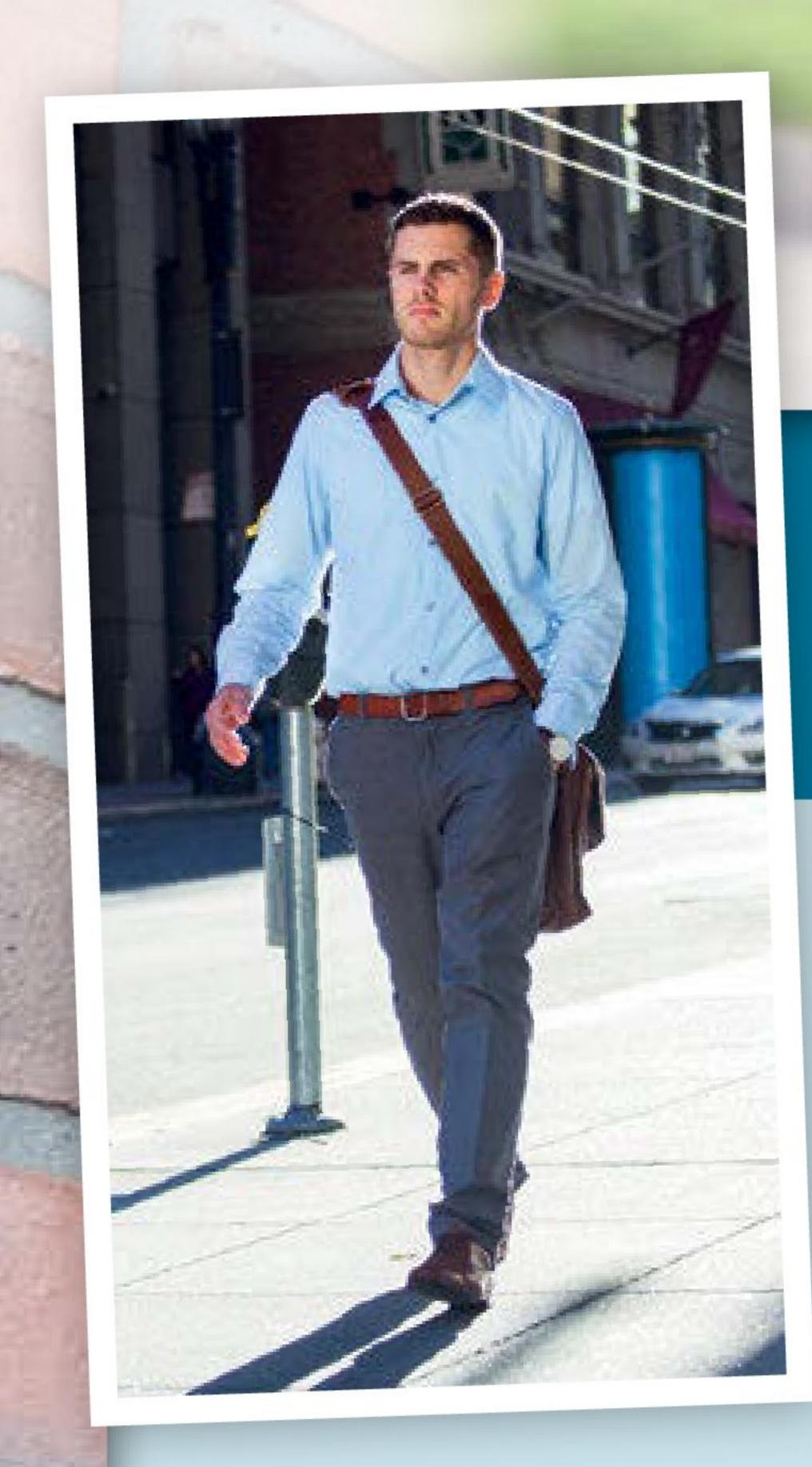






# 1.3

# The Security Guard



Meet Mr. Rogers. He's the security guard at the wax museum.

# Mr. Rogers, what does a security guard do?

I start my job early in the morning. I get to the museum at 7 o'clock. The museum opens at 10, but there

are many things to do.
First, I change into my
uniform. I wear a blue shirt,
black pants, a black tie, and
a black hat. Then, I look at
the doors and make sure
the alarms are working.
Next, I see if there are any
lost items, and I take them
to Lost and Found. Finally,
I take a tour of the whole
museum. I check that all
the wax figures are OK.

# Do you walk a lot?

Yes, I do! I walk all over the museum. It is very important to wear comfortable shoes.



A wax figure at the museum where I work.



# The Security Guard



# What do you carry in your bag?

Look inside. I have a flashlight in case the electricity goes out. I have a bottle of water and my lunch: a cheese sandwich, a banana, and a chocolate bar. I love chocolate!

# Do you have any breaks?

Yes, of course. I have one break in the morning at 11, and another one in the afternoon at 3. I like to visit the exhibits. My favorite wax figures are the soccer stars.



I have breaks at 11 am and 3 pm.



# What do you like the most about your job?

I love meeting people. Children are the best. They always ask good questions—for example, "Do any of the figures come alive at night?" Ha ha ha!

Of course not!

Most people greet me with a smile and say, "Good morning," or "Have a nice day." I love my job!



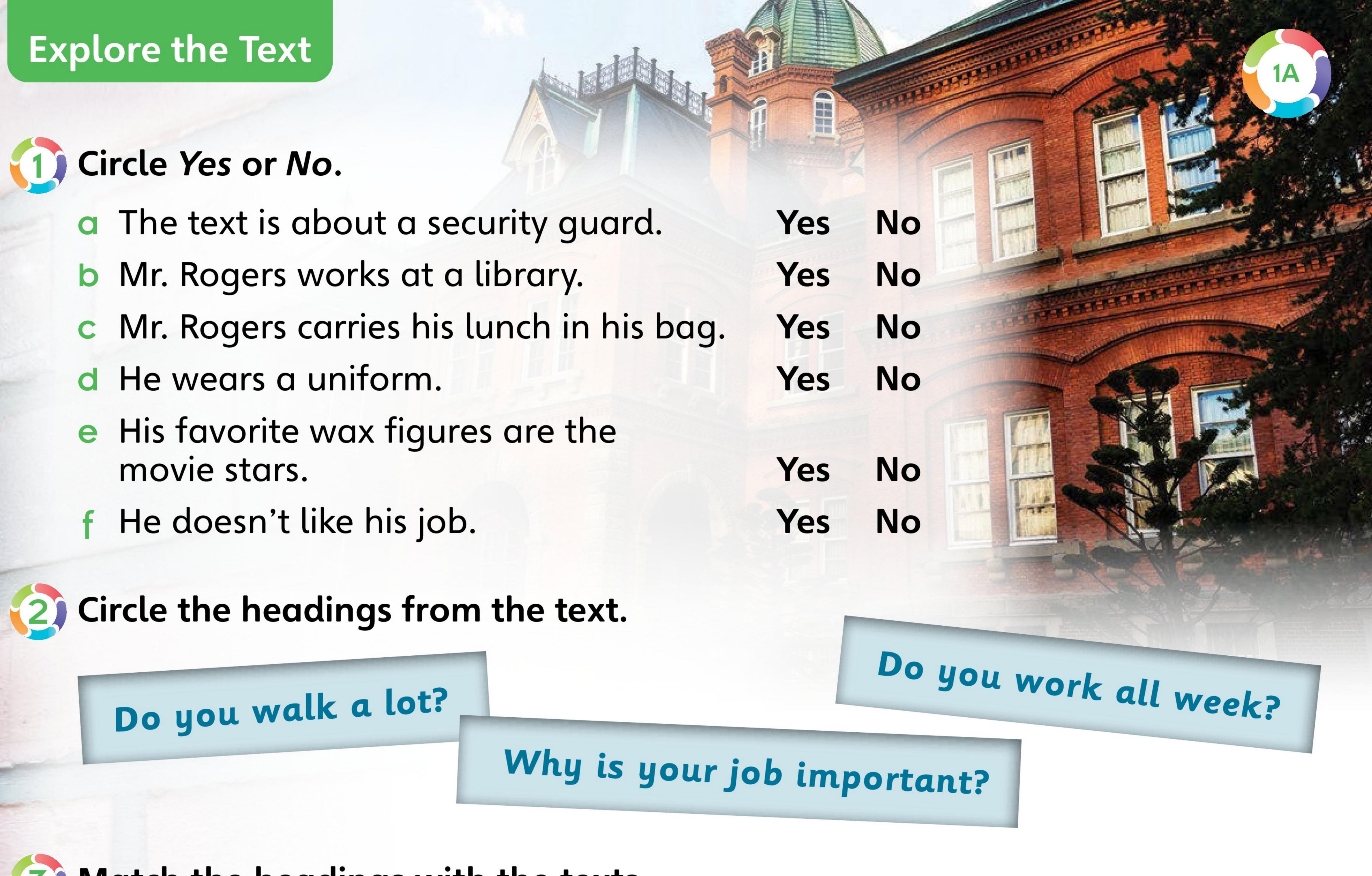
# Do you work all week?

No. I only work from Tuesday through Saturday. The museum is closed on Sundays.



Why is the security guard's job important?





3) Match the headings with the texts.

- Do you walk a lot?
- Do you work all week?
- Do you have any breaks?

- No. I only work from Tuesday through Saturday.
- I have one in the morning and one in the afternoon.
- Yes, I do! I walk all over the museum.
- (4) (1) 1.5 Key Words 3 Find and underline the words on pages 9–10. Then, match the words with the meanings.
  - break

time to rest

2 greet

b to say "hello" to someone



#### Grammar:

Prepositions of Time: in, on, at

I have one break in the morning.
The museum is closed on Sundays.
I get to the museum at 7 o'clock.



the morning / the afternoon / the evening January, February ...

on

Monday, Tuesday ...

at

Il o'clock, I2:15, I2:30, night

Complete the chant with *in*, *on*, or *at*. Listen and check.

## Who am I?

I wake up \_\_\_\_\_ 9 every morning, every morning.

I wake up \_\_\_\_\_ 9 every morning, every morning. Who am I?

I work \_\_\_\_\_ Fridays, Saturdays, and Sundays.

I work \_\_\_\_\_ Fridays, Saturdays, and Sundays. Who am I?

I work \_\_\_\_\_ the afternoon, afternoon, afternoon.

I work \_\_\_\_\_ the afternoon, afternoon, afternoon. Who am I?

I make children laugh, children laugh, children laugh.

I make children laugh, children laugh, with my jokes. Who am I?

# 2) 11.5 Listen again. Mark 🗸 who the chant is about.







# Time to Talk!

In pairs, talk about what you do at different times of the day.
I take a shower in the morning.
I do my homework in the afternoon.

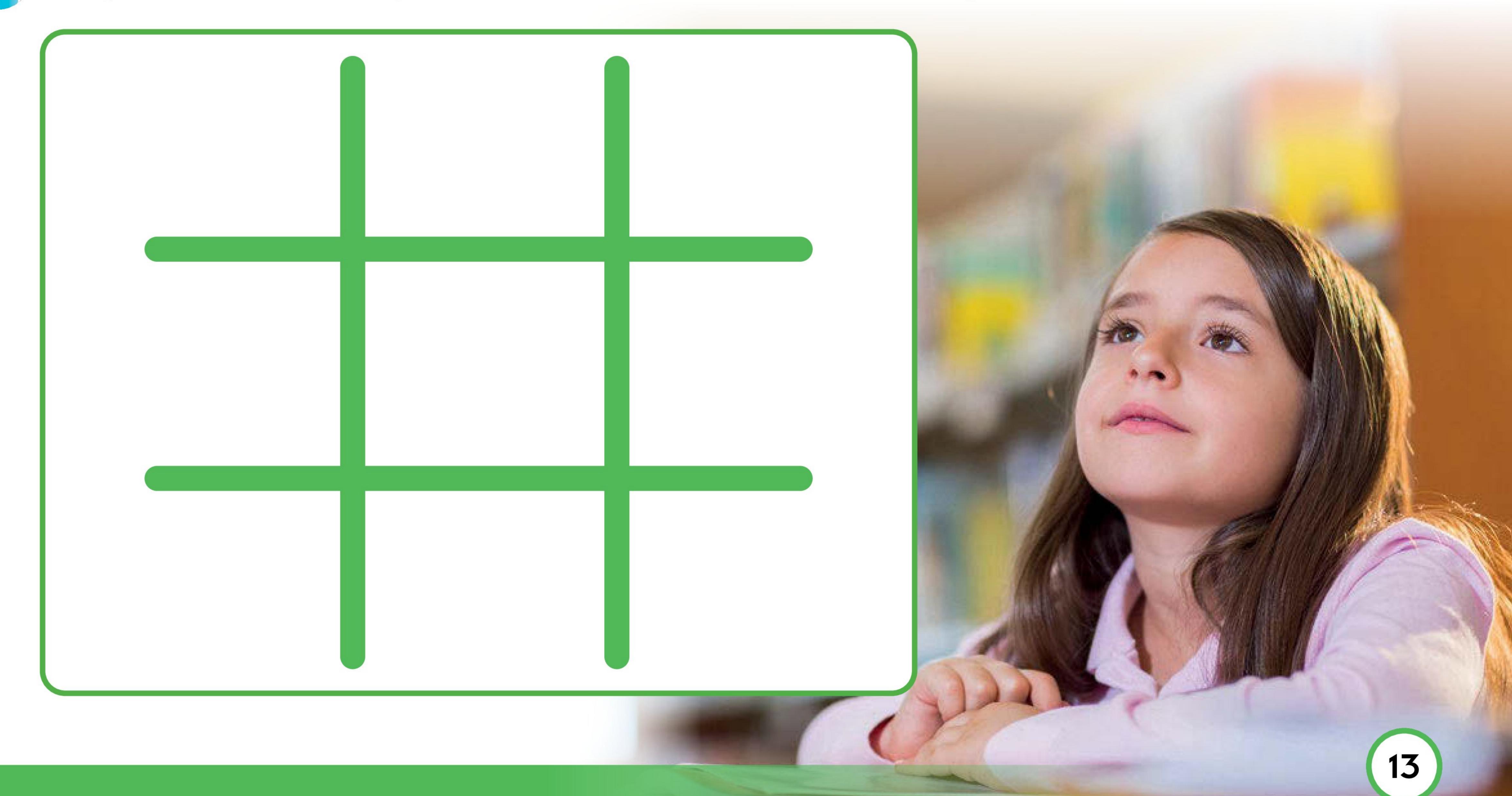




# A Rainy Day in May It's a rainy day, A rainy day in May. I like to wake up late. I like to bake a cake. I like to run and play, On a rainy day, A rainy day in May.



- Listen and repeat the words with the long a sound.
- Listen, point, and repeat.
  - a Jake is never late to school.
  - b I say hello to my friends every day.
  - c On Sundays, my mom takes me to play with Kate.
- Play Tic-Tac-Toe in pairs. Write words with the long a sound.





# Oracy Skill: Ground Rules for Discussion

Ground rules help us discuss things more effectively.



Oracy Morris

Work together and make ground rules for discussion. Use the words in the box to help you.

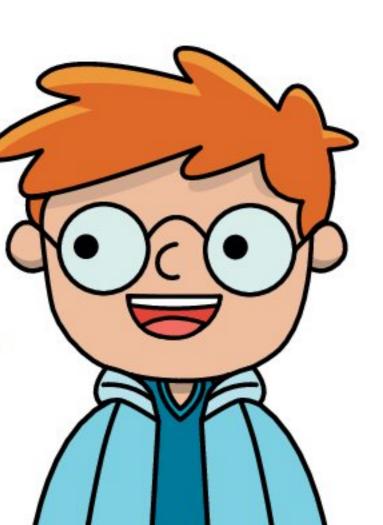
respect take turns listen ask questions speak up do not interrupt give opinions

Write your ground rules.



I'm Kate.

I'm Jack.

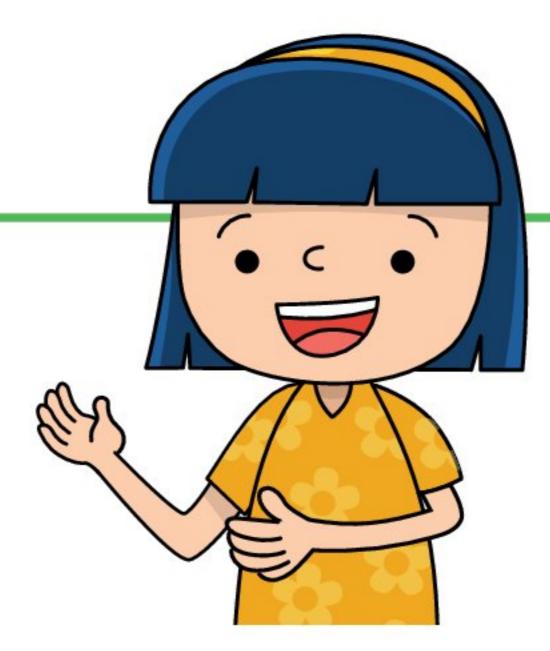


## Ground Rules for Discussion

1 \_\_\_\_\_. 4 \_\_\_\_\_.

3

I'm Emma.



I'm Liam.



# Let's Practice Oracy! (1) 1, 2

- In groups, discuss the Oracy Time! questions and make a list.
- Remember to follow the ground rules.
- Present your list to the class and explain your reasons.

# Oracy Time!

Which three places in your neighborhood or town are the most important? Why are they the most important?

# Check Your Oracy!

1 I followed the ground rules for discussion.	Yes / No
2 I participated in the discussion.	Yes / No
3 I listened to my classmates.	Yes / No

The park is the most important. We play there.

# Write a Descriptive Paragraph

Read the text and underline the adjectives.

My favorite place is the park near my house. It is a beautiful park.
In the park, there are tall, green trees.
There are many birds and butterflies.
There is a big playground with swings, a slide, and monkey bars. There is a small pond next to the playground.
I play with toy sailboats there. It's the best park in the world!



Mark 

the the correct options.

- a The descriptive paragraph has ...
  - plants animals questions
  - people colors places
- b The text uses a lot of ...
  - adjectives
  - different verbs

# Improve Your Writing: Compound Nouns

A compound noun has two or more words. There are three types of compound nouns:

- I Compound nouns with one word: butterfly, birdhouse
- 2 Compound nouns with two words: fire station, bus stop
- 3 Compound nouns with a hyphen: great-grandfather, forty-five
- Circle the compound nouns in the text.
- Prepare to write a descriptive paragraph about your favorite place in your neighborhood in the Activity Book.

AB pages 9-10





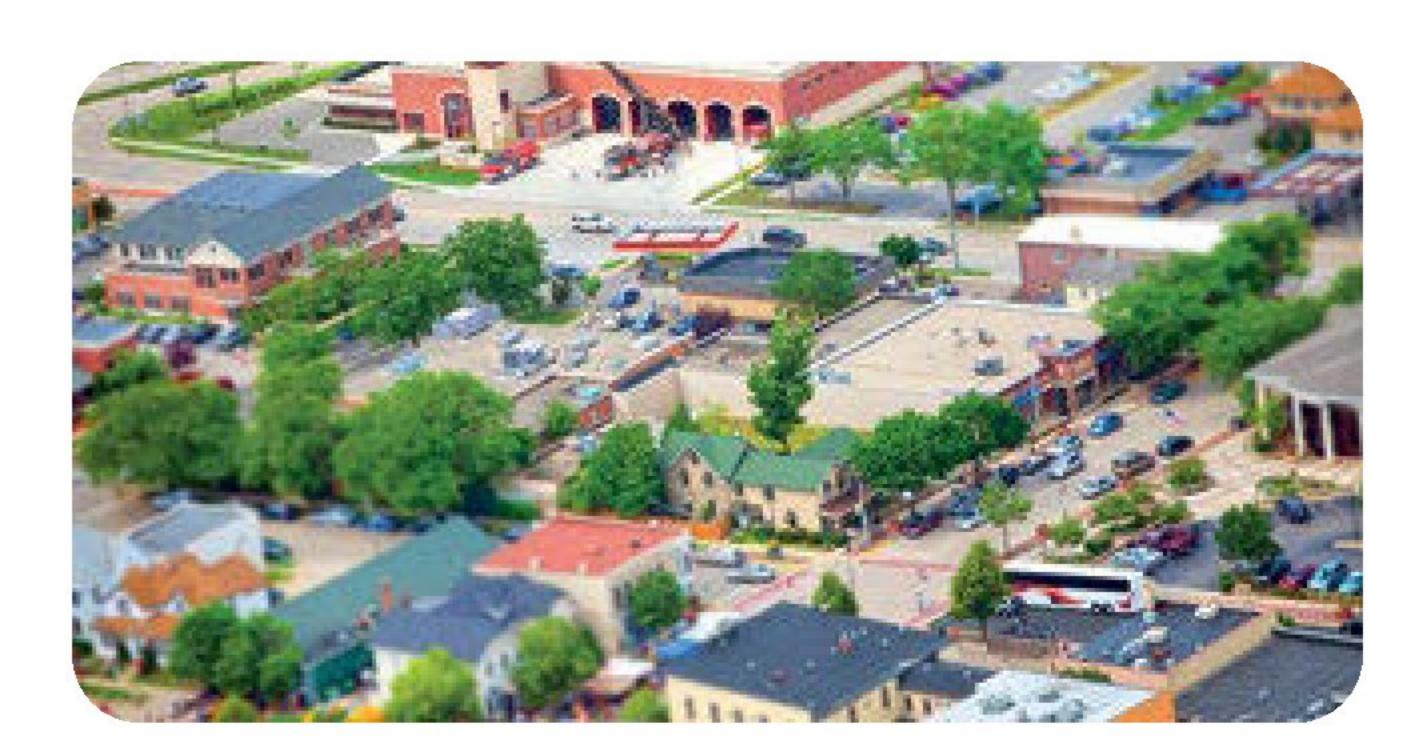
(1) 1.10 Key Words 4 Listen, look, and repeat.



barbershop



street

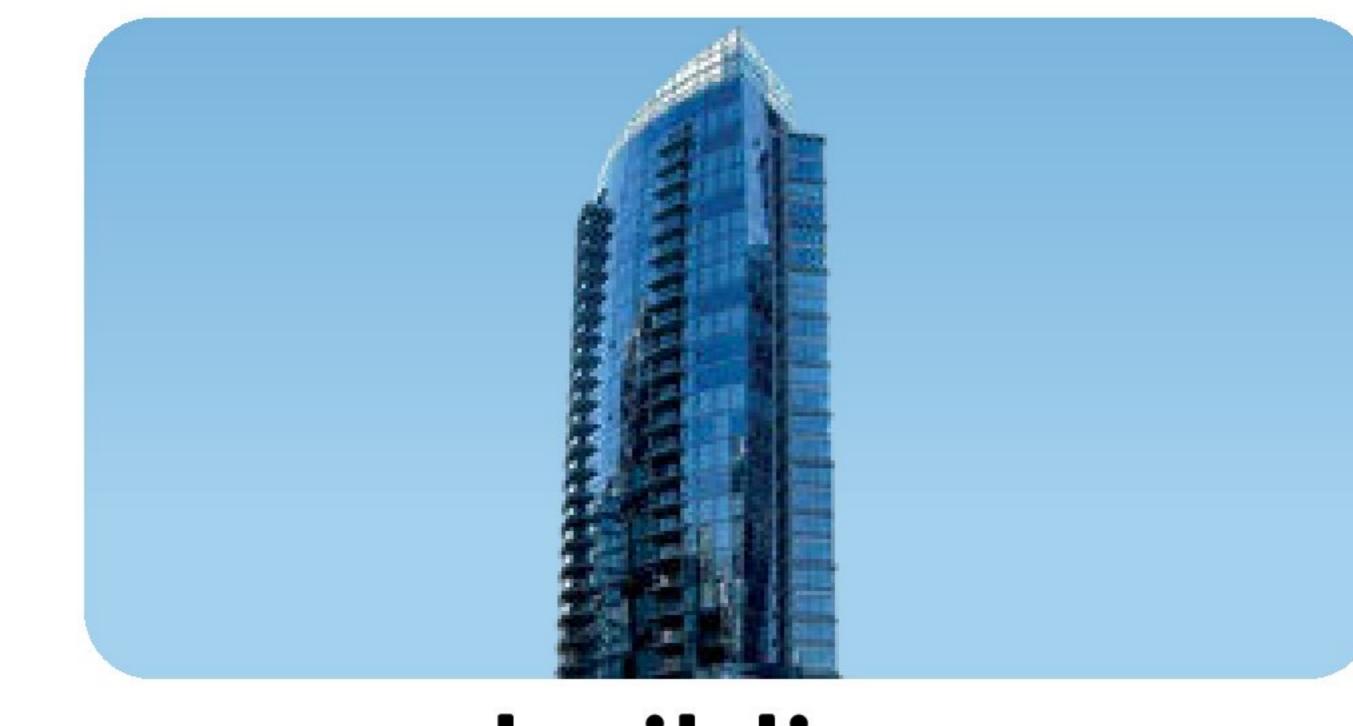


neighborhood





supermarket



building



2) Complete the sentences.

supermarket neighborhood building street barbershop

Carlos and his mom are driving around their new

"Mom, there is a restaurant on this	•
Let's get some pizza," says Carlos.	

Carlos and his mom go to the Carlos isn't happy, but he has a new haircut!

"Look, Mom! There's the . Let's get some ice cream!" says Carlos.

"Yes, that's a great idea!" says Mom.







What's your favorite restaurant? What do you eat there? My favorite restaurant is called The Chinese Kitchen. I eat rice and vegetables.

<sup>&</sup>quot;Dad works in that tall . Let's visit him," says Carlos.

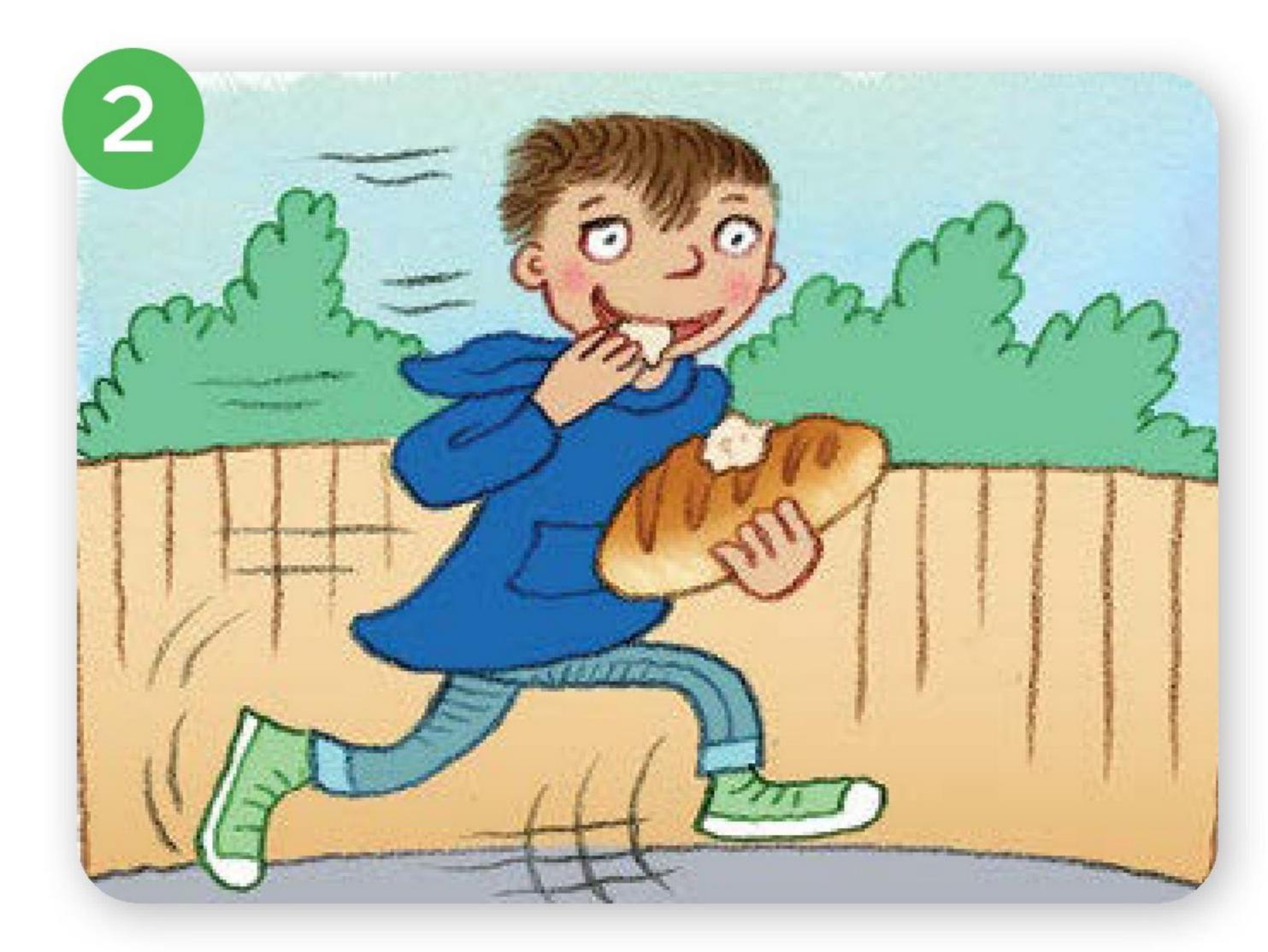
<sup>&</sup>quot;Not now. It's time for your haircut," says Mom.

# Reading Strategy: Predicting from Pictures

Pictures can help you know what the story is about.

Look at the pictures. Mark  $\checkmark$  what you think the poem is about.







- a It's about a doctor's son.
- b It's about a boy who eats bread and gets sick.
- c It's about a boy who bakes bread.
- Read the poem. Was your prediction correct?

# Tom, Tom, the Baker's Son

Tom, Tom, the baker's son,
Takes some bread, and away he runs.
Tom eats it quick,
And he gets sick,
And he runs crying down the street.

I think the poem on page 18 is about a girl with long hair.

- With a partner, read the poem aloud.
- Look at the pictures on pages 18–21. In pairs, say what you think the poems are about.





What do you like about your neighborhood?

I like that there are many parks.





Kenn Nesbitt lives in the U.S.A. He writes funny poems for children.



# My Hair's Too Long

# By Kenn Nesbitt

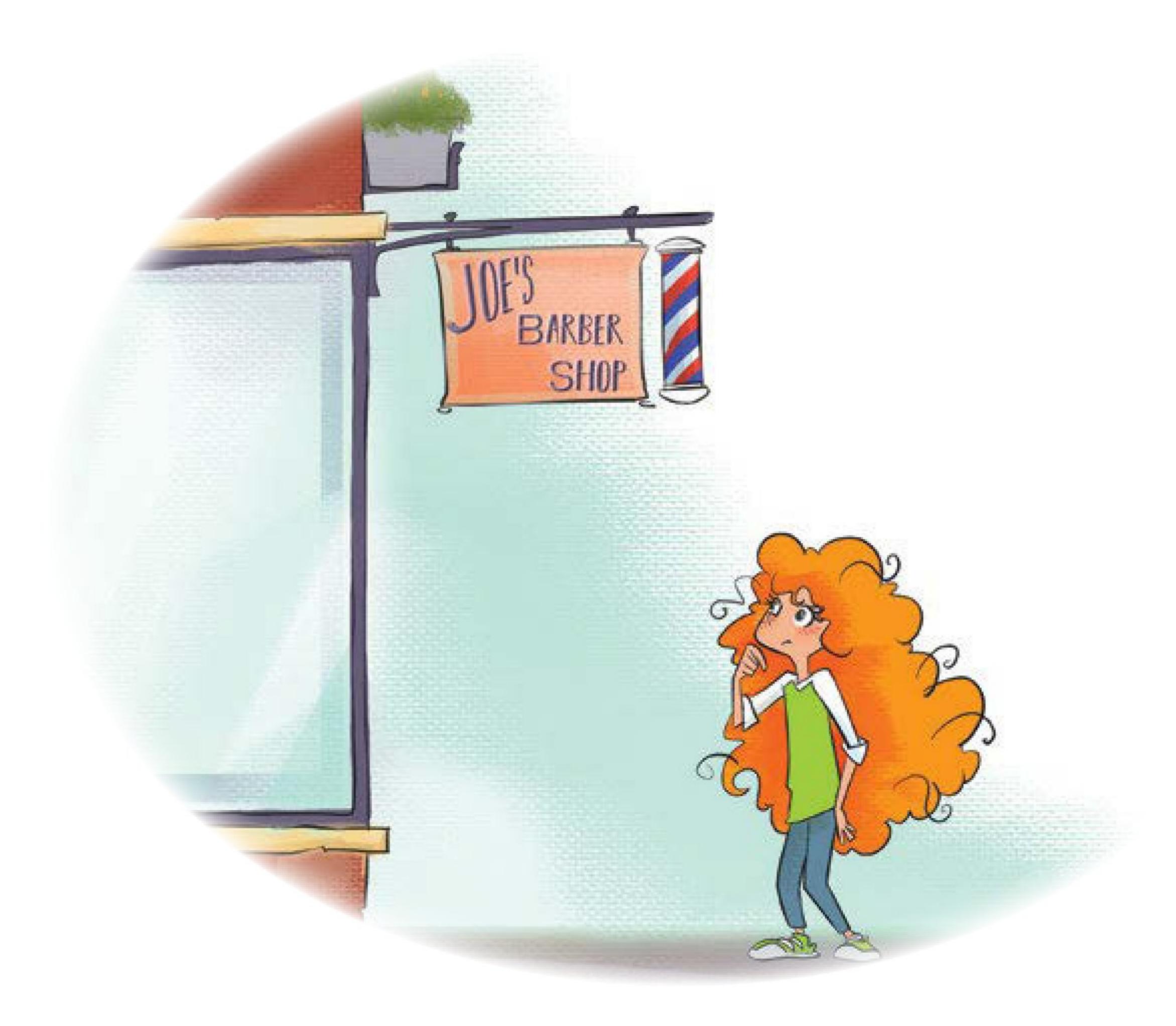
My hair's too long.

My hair's too long.

It's looking like a mop.

I think I need a hair salon,

or else a barbershop.



There's one of each

across the street.

But which one should I choose?

The barbershop is known as Joe's.

The hair salon is Lou's.





Think

Which place will the girl choose? Why?

# New in the Neighborhood

By Erin Ferris

Where is the bus stop?

I need to get to school.

We're new in the neighborhood.

Being late isn't cool!

You go around the corner Mom:

> And then down the street. Let's walk there together. We can find you a seat.

Where's a restaurant? Dad:

> Let's go out to eat tonight. We're new in this big city. And we can see the sights.



I see one on Parkway Road.

It says that it's Chinese.

It's behind the supermarket.

Let's go to that one, please!

Brother: Look, near that tall building,

There's a small café.

It serves soup and sandwiches

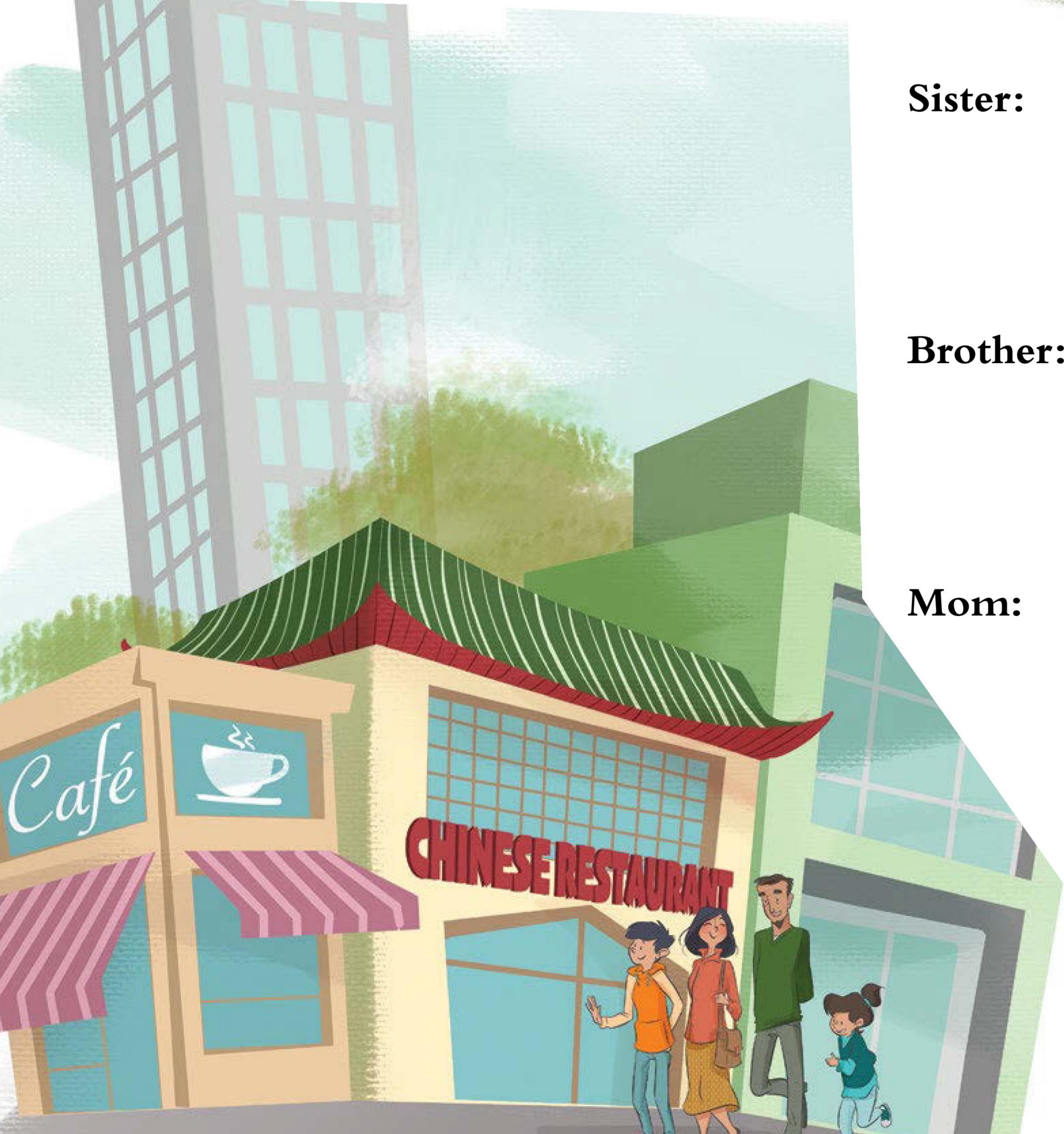
Any time of the day.

Let's take a family vote, then. Those choices all sound good. Then, we'll take a walk around

Our brand-new neighborhood!

Think

Why are they going to take a vote?





# Wee Willie Winkie

By William Miller, Adapted

Wee Willie Winkie
Runs through the town,



Upstairs and downstairs In his nightgown.

Tapping at the window,
Prying through the lock.
Are the children in their beds ....?
For now it's eight o'clock!

# Think

Why does Wee Willie Winkie run through the town?

