

Second Edition Cambridge Princip Point Path Foundation



Student's Book with eBook
Kim Milne

LEVEL F: Scope and Sequence



Big Question: Who am I?

Reading	Vocabulary	Grammar
Nonfiction We Are All Different! Reading Strategy Similarities and Differences Fiction Grandma Turtle Reading Strategy Real or Fantasy?	Key Words I: favorite, color, hair, girl, brown, boy Key Words 2: short, long, tall, curly, straight, blond Key Words 3: class, different Key Words 4: old, slow, fast, tired, young, happy	Verb to be: Affirmative and Negative I am six years old. I'm not tall. He is short. She isn't short. Verb to be: Affirmative and Negative You are young. You aren't old. They are happy. They aren't slow.



Big Question: What is school?

Reading	Vocabulary	Grammar
Nonfiction Welcome to My School Reading Strategy Classifying Fiction I Can't Find My Things! Reading Strategy Understanding a Character's Feelings	Key Words I: desk, teacher, classroom, gym, bathroom, playground Key Words 2: library, schoolbag, pencil case, notebook, colored pencil, eraser Key Words 3: classmates, apple Key Words 4: story, sad, mad, hungry, lunchbox, surprised	a/an a pencil an eraser Possessive Adjectives This is your desk. It is his first day at school. I can't find my book. Gemma shares her pencils with Max.



Big Question: What is a toy?

Reading	Vocabulary	Grammar
Nonfiction Top Five Toys Reading Strategy Classifying Words Fiction Don't Touch! Reading Strategy Ordering Story Events	Key Words I: toy, box, house, paper, airplane, tablet Key Words 2: robot, fun, dollhouse, tent, train, jump rope Key Words 3: children, jump Key Words 4: monkey bars, bike, car, action figure, dinosaur, spaceship	Commands Listen! March! Stop! Stand! Sit! Jump! Negative Commands Don't touch my cars! Don't run!



Big Question: What makes a home?

Reading	Vocabulary	Grammar
Nonfiction All Kinds of Homes Reading Strategy Comparing Fiction Snail Finds His Home Reading Strategy Plot and Setting	Key Words I: home, family, dining room, living room, bedroom, kitchen Key Words 2: apartment, room, water, garden, stove, bed Key Words 3: roof, stairs Key Words 4: snail, ladybug, forest, spider, butterfly, mouse	Prepositions It's in the kitchen. It's on the roof. It's under the tree house. Verb to be: Yes/No Questions (Singular) Is Mouse under a tree? No, he isn't. Is Spider under the leaf? Yes, he is.



Big Question: Where do wild animals belong?

Reading	Vocabulary	Grammar
Nonfiction Top Five Wild Animals Reading Strategy Visualizing Fiction The Rabbit on the Moon Reading Strategy Predicting from Pictures	Key Words I: zebra, land, elephant, octopus, ocean, dolphin Key Words 2: teeth, tail, beak, jungle, claw, fur Key Words 3: feathers, insects Key Words 4: rabbit, moon, snake, tongue, sun, stars	Verb to be: Wh- Questions (Plural) What are they? They are baby pandas. What color are they? They're black and white. Verb to be: Yes/No Questions (Plural) Are Ketzi and the little rabbit near the stars? Yes, they are. / No, they aren't.

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Ground Rules for Working Together Cue Card: I This is	The Alphabet	Learn to Write Capital and Lowercase Letters	Dialogue Talking About Your Favorite Things	How can we talk about ourselves?	Saying Who You Are When You Are Lost

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Agreeing and Disagreeing Cue Cards: 2 Yes. 3 No.	Initial Sounds: c, p, t, n, b, h	Learn to Write Alphabetical Order	Song Describing Your School	How can we make a classroom map?	Borrowing Something at School

Oracy Skill (5)	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task
Active Listening	Ending Sounds: -at, -en	Learn to Write Complete Sentences	Dialogue Playing a Game	STEAN: Art	Collaboration Agreeing on Buying
Cue Card: 4 Please repeat that.		Complete Sentences	raying a danie	How can we make a toy?	a Toy

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Taking Turns Cue Cards: 5 It's my turn. 6 It's your turn.	Ending Sounds: -ut, -ig	Learn to Write Nouns	Poem What Home Means to You	How can I describe my home?	Finding an Object You Lost

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission
Participating Actively	Initial Sounds: q, s, f, j, g, r	Learn to Write Identify Questions	Guessing Game Identifying Wild	STEAM: Science & Art	Playing a Board Game
Cue Card: 7 Let's 13 OK!		and Exclamations	Animals	How can we describe a wild animal?	

LEVEL F: Scope and Sequence



Big Question: What can people do?

Reading	Vocabulary	Grammar
Nonfiction Kids with Amazing Abilities Reading Strategy Predicting from Titles Fiction Hip-hop Hanna Reading Strategy Cause and Effect	Key Words I: ability, paint, run, skate, play basketball, talk Key Words 2: see, ride, climb, say, spell, swim Key Words 3: blind, backwards Key Words 4: music, love, dancer, practice, read, puppy	I can / I can't I can ride a horse. I can't walk. Yes/No Questions with can and can't Can Hanna dance well? Yes, she can. No, she can't.



Big Question: Is all food healthy?

Reading	Vocabulary	Grammar
Nonfiction Snacks from Around the World! Reading Strategy Similarities and Differences Fiction No Broccoli, Please! Reading Strategy Main Idea	Key Words I: fruit, banana, grapes, vegetable, spinach, sugar Key Words 2: juice, water, oil, yogurt, tomato, rice Key Words 3: freezer, fried Key Words 4: broccoli, fish, French fries, chocolate, soup, muffin	like / don't like I like peanut butter sandwiches. I don't like cheese sandwiches. Yes/No Questions with like Do you like broccoli? Yes, I do. No, I don't.



Big Question: Are routines important?

Reading	Vocabulary	Grammar
Nonfiction Henry's Healthy Habits Reading Strategy Summarizing Fiction Andy Ant Reading Strategy Making Judgments	Key Words I: brush my teeth, eat breakfast, go to school, walk, ride my bike, take the bus Key Words 2: sleep, do exercise, have fun, take a bath, change clothes, wash my hands Key Words 3: before, after Key Words 4: wake up, collect, march, find, carry, clean	Present Simple: Affirmative I wash my hands. I sleep ten hours each night. Present Simple: Negative I don't sleep late on Saturdays! We don't work on Saturdays.



Big Question: Why do we wear different clothes?

Reading	Vocabulary	Grammar
Nonfiction Traditional Clothes from Around the World Reading Strategy Cause and Effect Fiction The Emperor's New Clothes Reading Strategy Beginning, Middle,	Key Words I: clothes, cold, jacket, hot, T-shirt, shoes Key Words 2: wear, hat, skirt, pants, gloves, dress Key Words 3: wool, cool Key Words 4: emperor, thief, palace, expensive, smart, fool	Present Progressive: Affirmative and Negative I'm wearing gloves and big boots. I'm not wearing a hat. She's wearing a long skirt. He isn't wearing a jacket.
and End		Present Progressive: Yes/No Questions Are you wearing magic clothes? Yes, I am. Are you wearing your new clothes? No, I'm not.

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task
Asking for Agreement Cue Cards: 2 Yes. 3 No. 8 Do you agree? 14 I think	Initial Sounds: h, t, p, m, b, d	Learn to Write Verbs	Dialogue Asking for Help	What different things can we do?	Discussion Agreeing on a Game to Play

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission		
Giving and Responding to	Ending Sounds: x, m, b	Learn to Write Adjectives	Song Healthy Food vs.	STEAM: Science	Buying Groceries		
Positive Feedback Cue Cards: 9 Good job! 10 Thank you. 16 I love	Α, 111, Β	/ tajectives	Junk Food	How can we make a healthy dessert?			

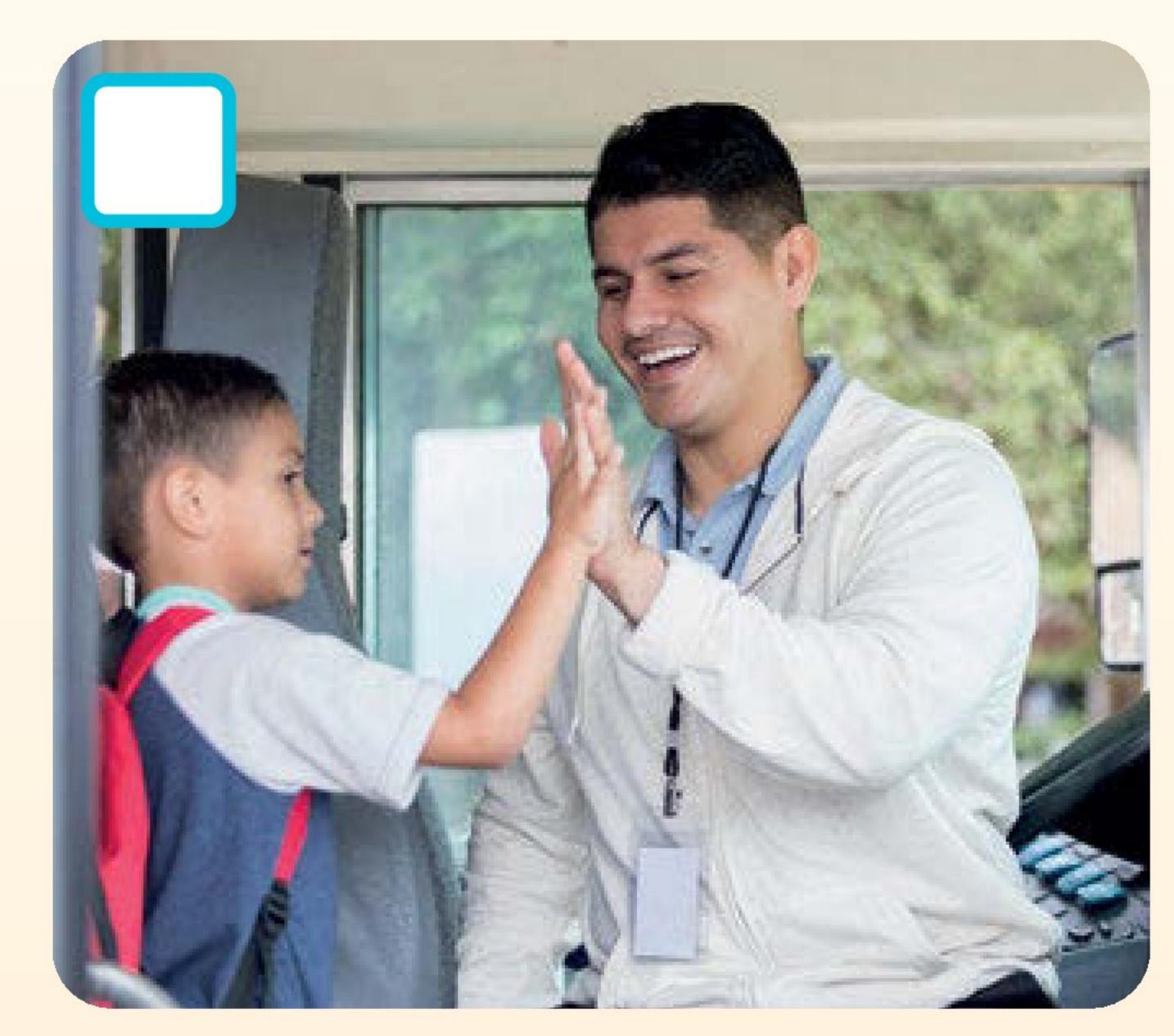
Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Speaking Mission				
Speaking Up Cue Cards: 4 Please repeat that. II I don't understand. I5 First Next Finally	Ending Sounds: -sk, -st, -nt	Learn to Write Statements	Presentation Talking About Morning and Bedtime Routines	How can we describe our routines?	Assigning Tasks to Follow a Class Routine				

Oracy Skill	Phonics	Ready to Write	Listening	The Big Challenge	Oracy Task
Standing Up Straight and Keeping Still Cue Cards: I This is I2 These are I6 I love	Initial Sounds: gr- pl-	Learn to Write Questions	Presentation Describing What You Wear	How do we dress for special occasions?	Presentation Giving a Final Presentation

What's Your Name?

Listen and number.







Get into a circle and ask each other's name.



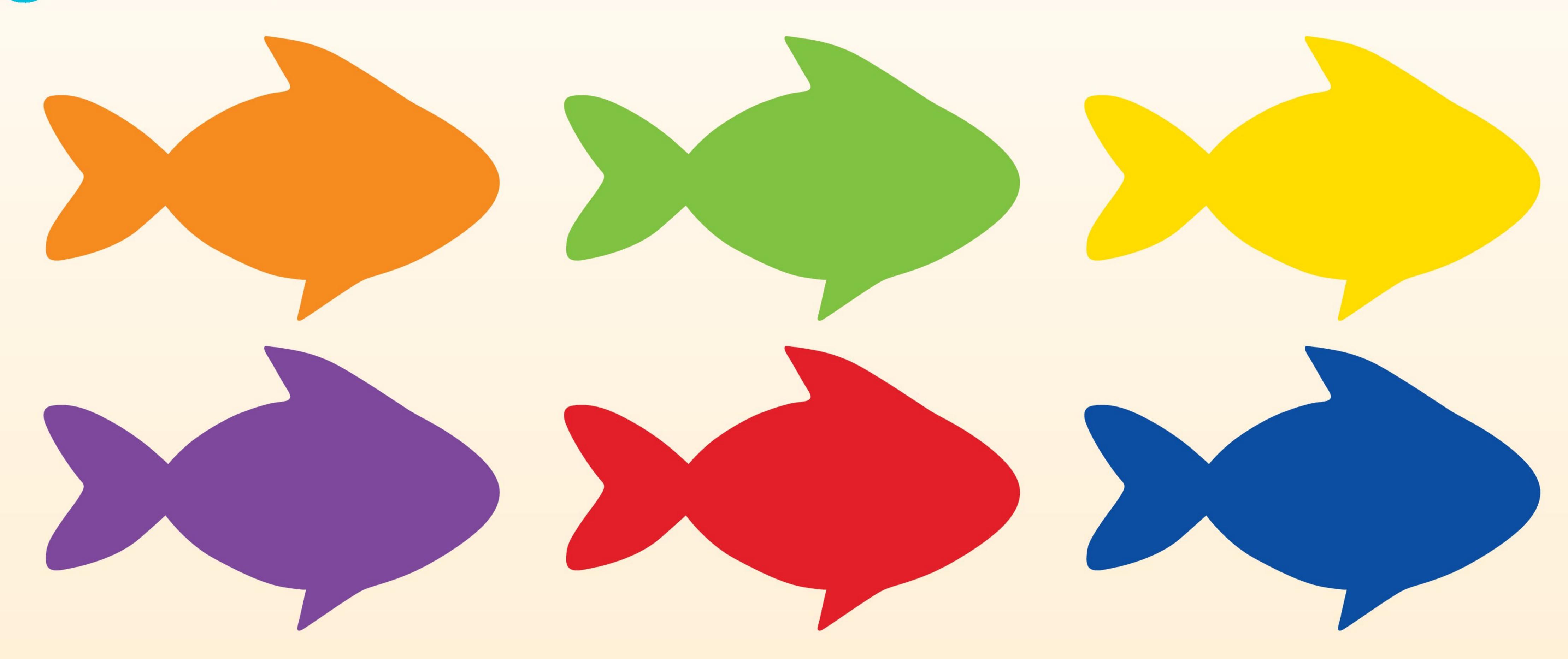
- Write your name on the board.
- Write your name below.

I'm

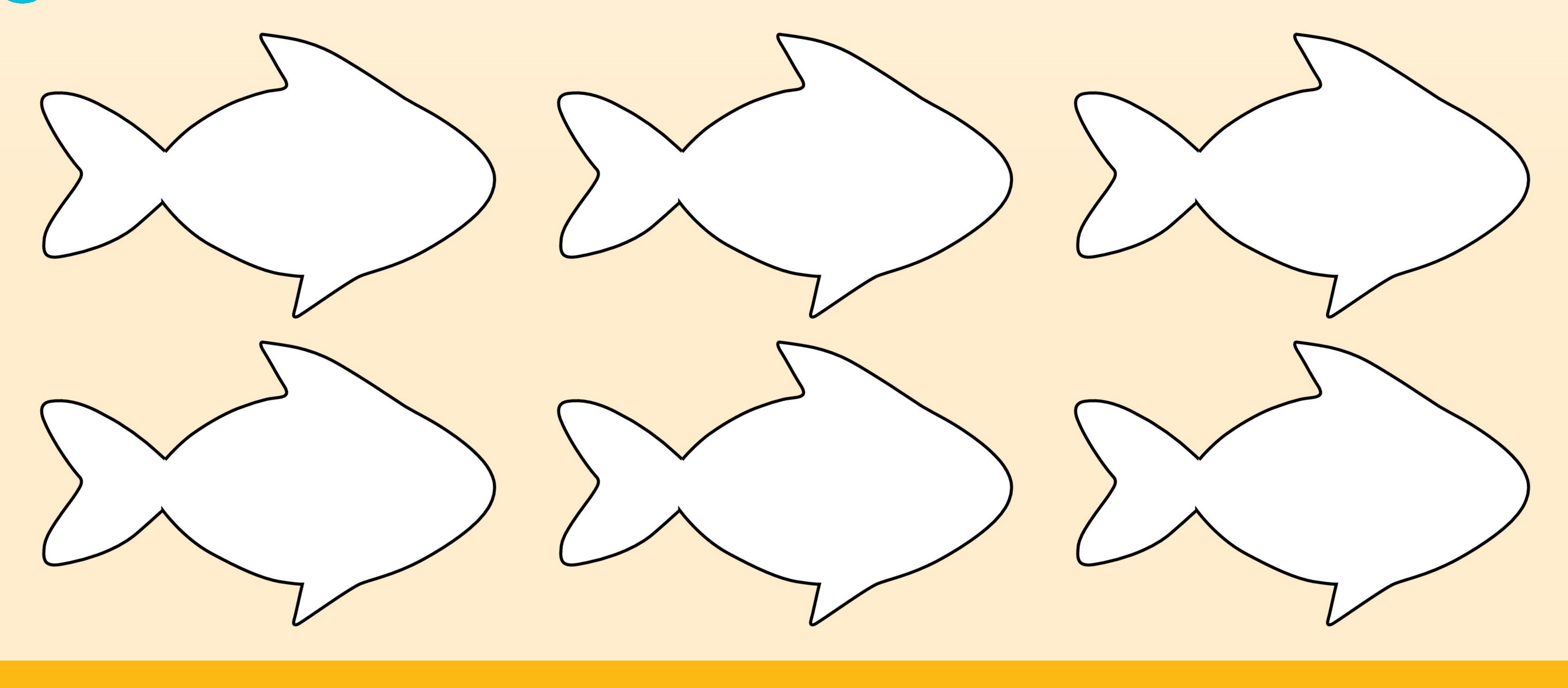


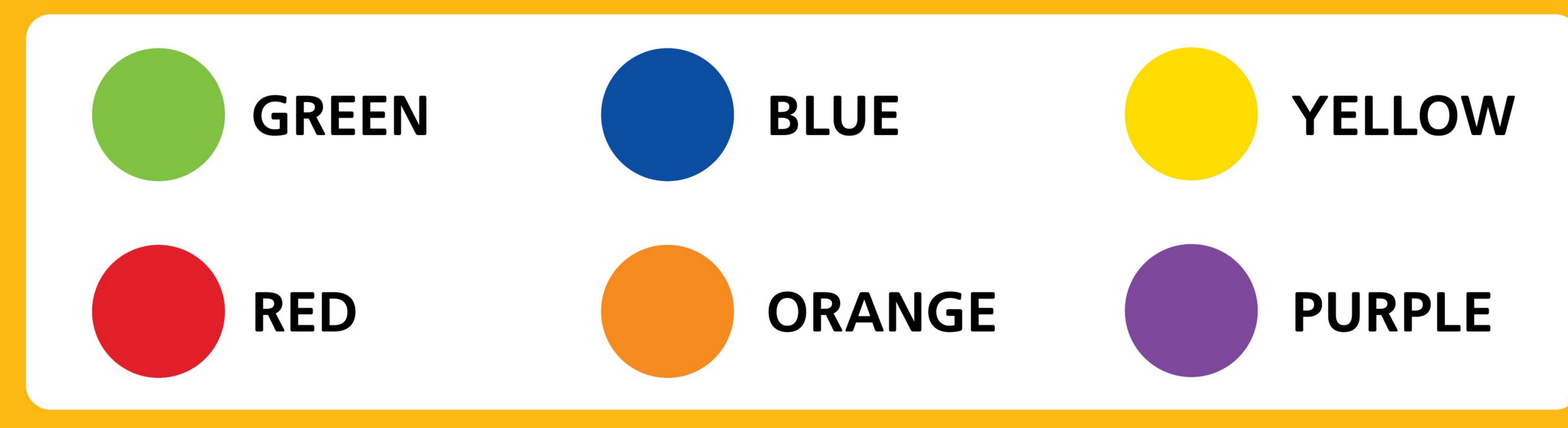
What Color Is It?

Sing and point.



Color and sing your song.



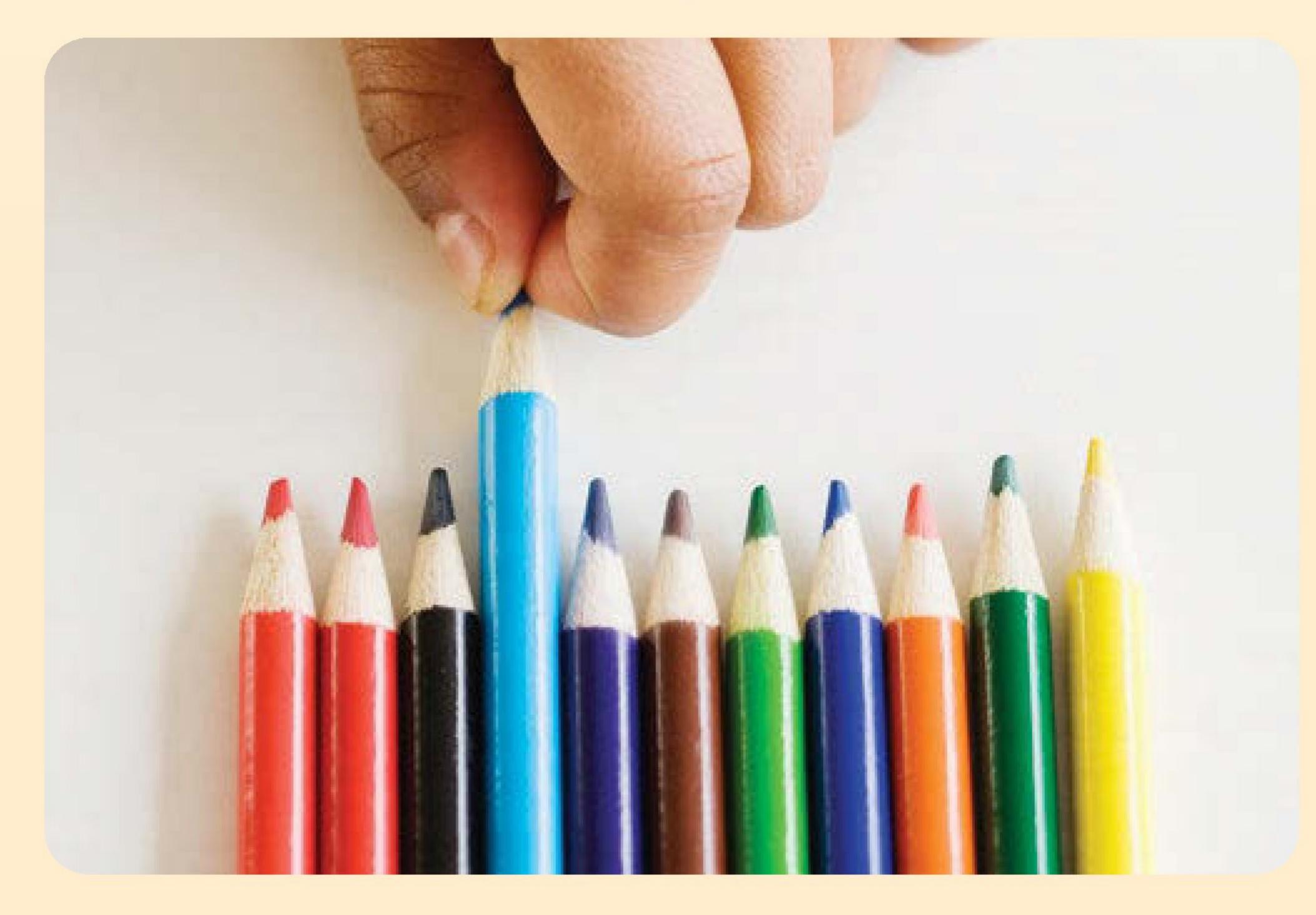


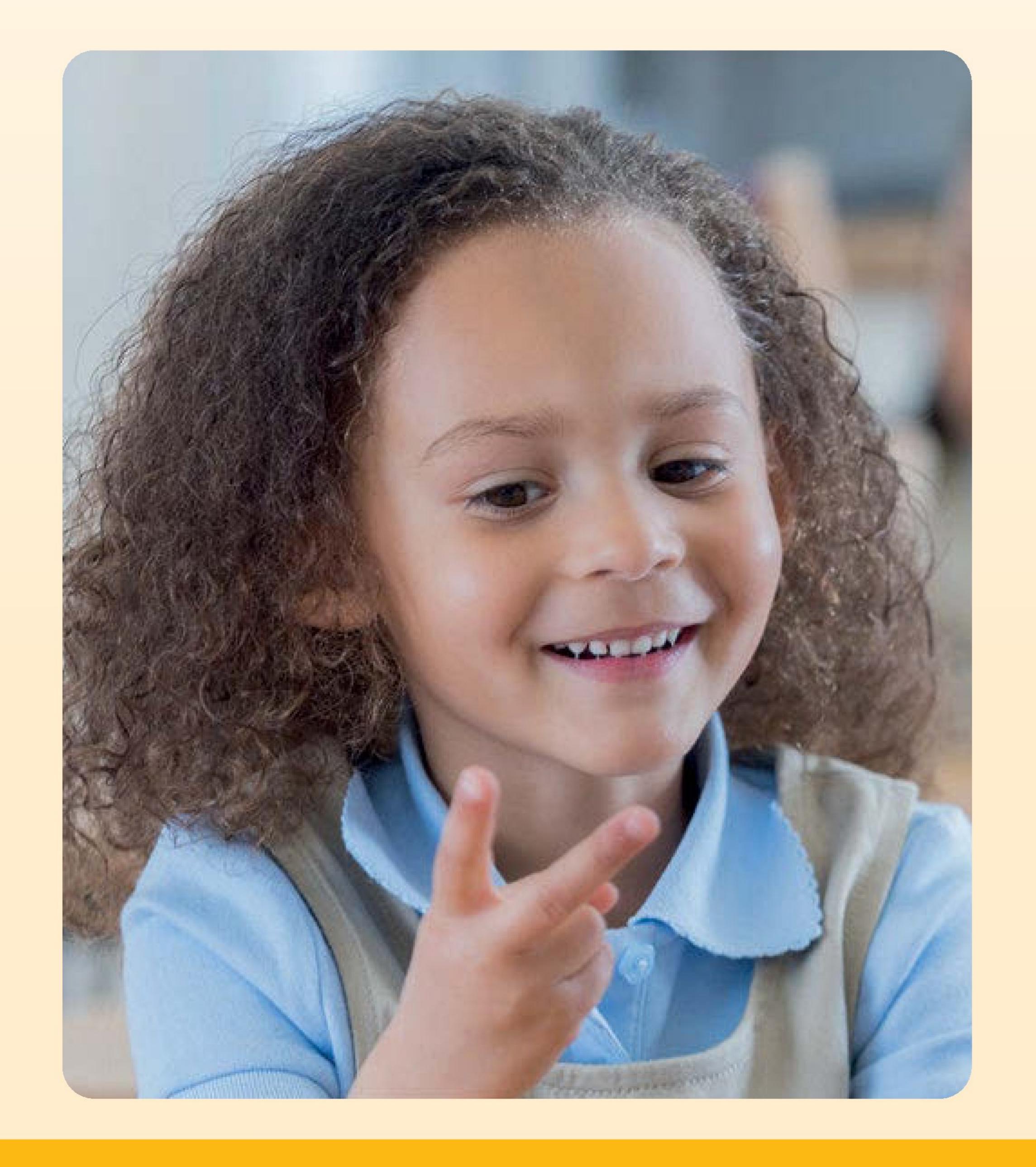
Counting from I to 10

Write the missing numbers.

	2		5		
6		8			

- Listen, point, and repeat.
- Sing the song and count with your fingers.
 - Now, use colored pencils to count.

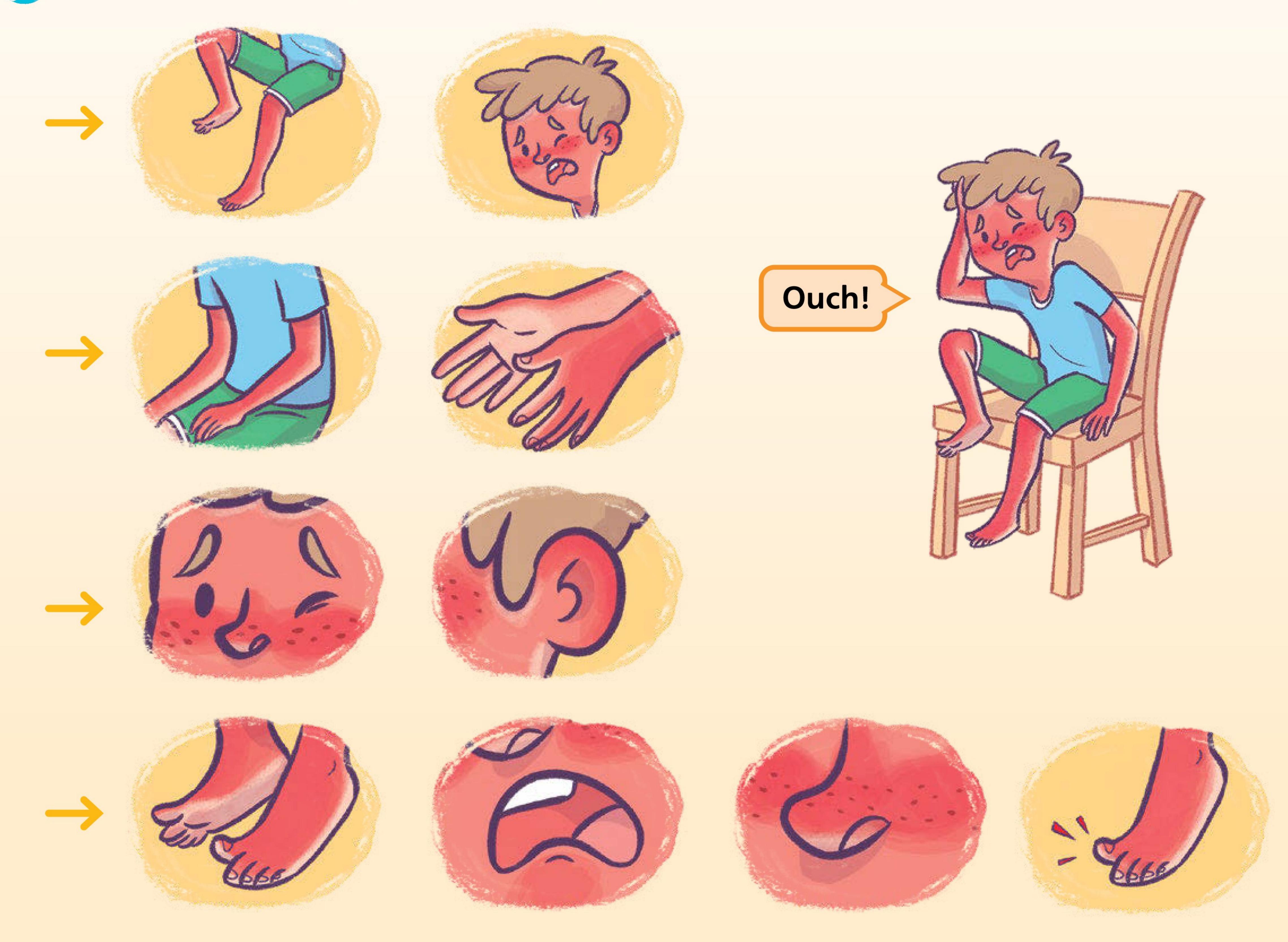




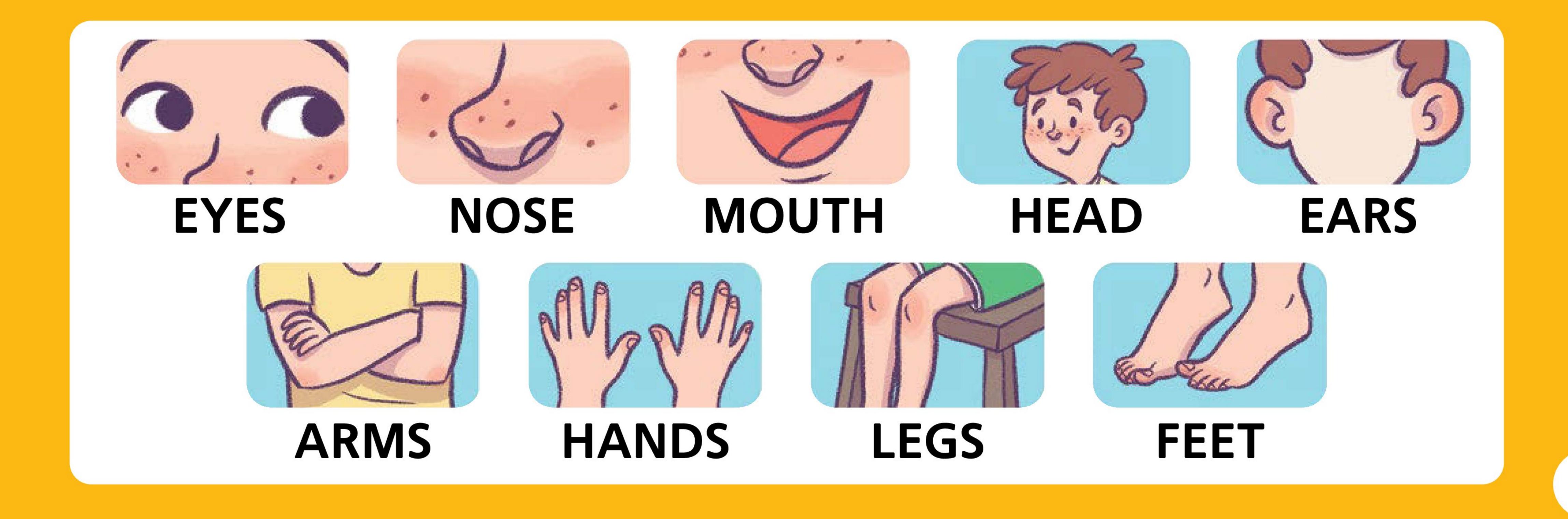
ONE	Z	3 THREE	FOUR	FIVE
6	SEVEN	8	S	10
SIX		EIGHT	NINE	TEN

My Body

Follow the pictures and say the chant.



Listen again. Say the chant and act it out.



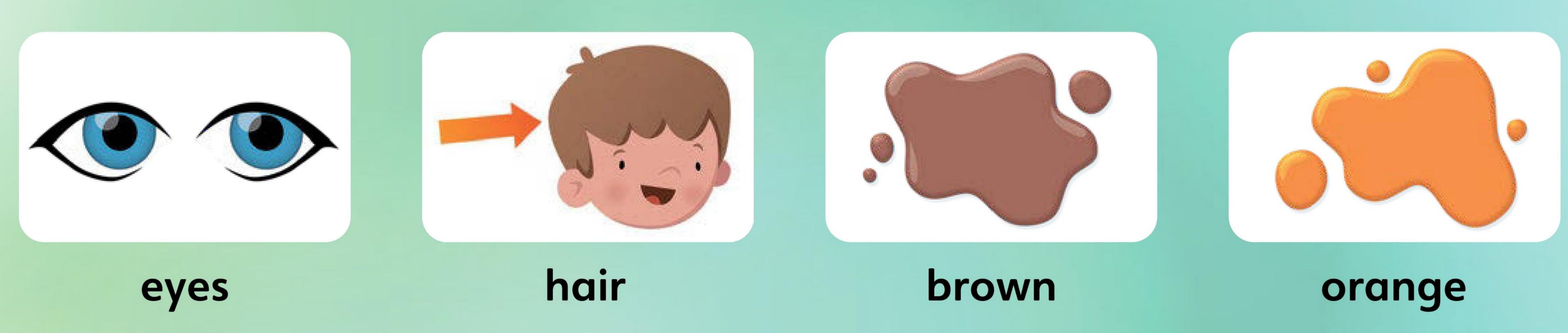




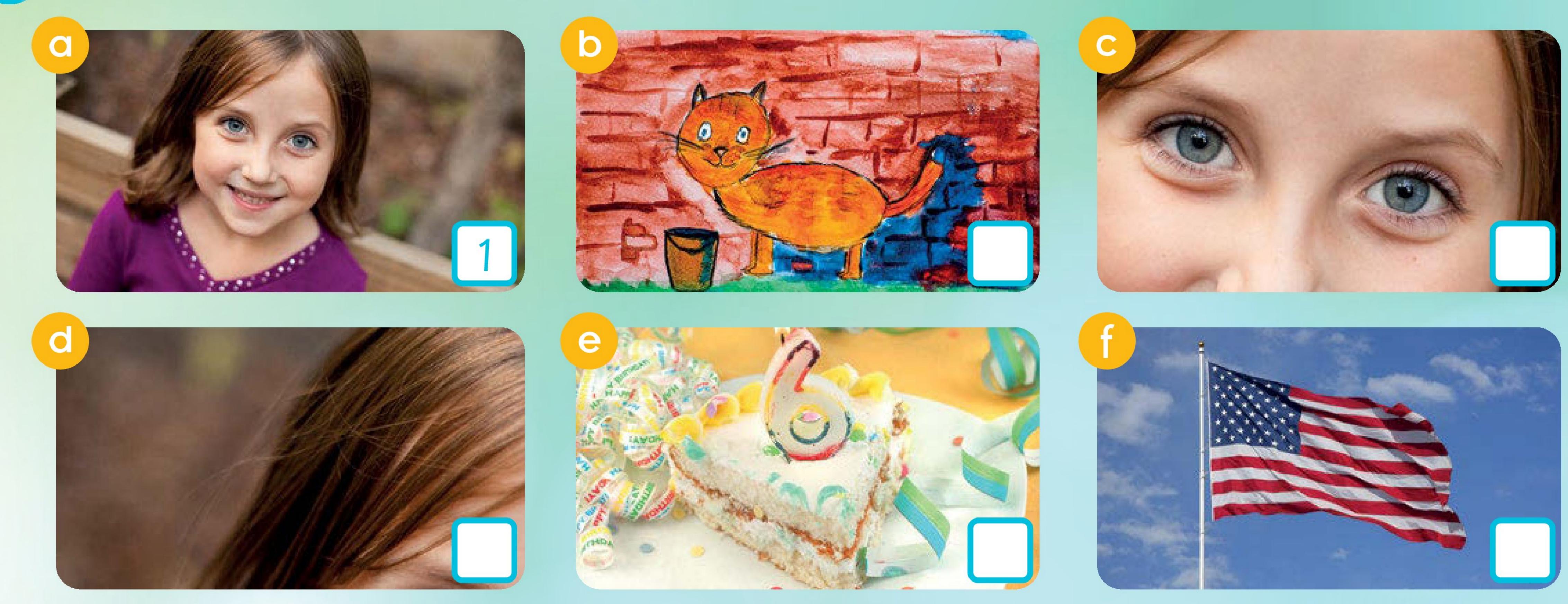


Reading Strategy: Similarities and Differences





Listen and number the pictures.



3 Are you similar to Larissa? Draw and color about yourself.





1.5

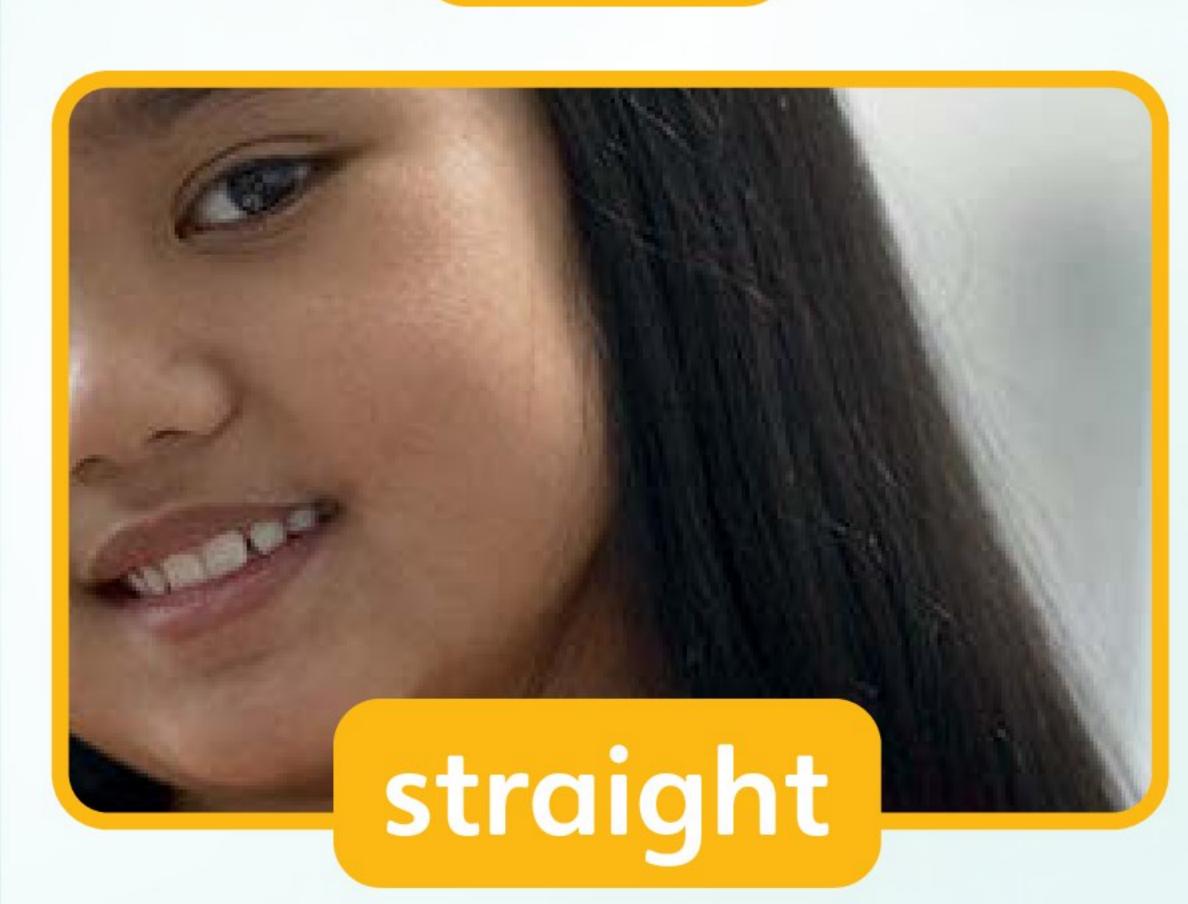
Key Words 2







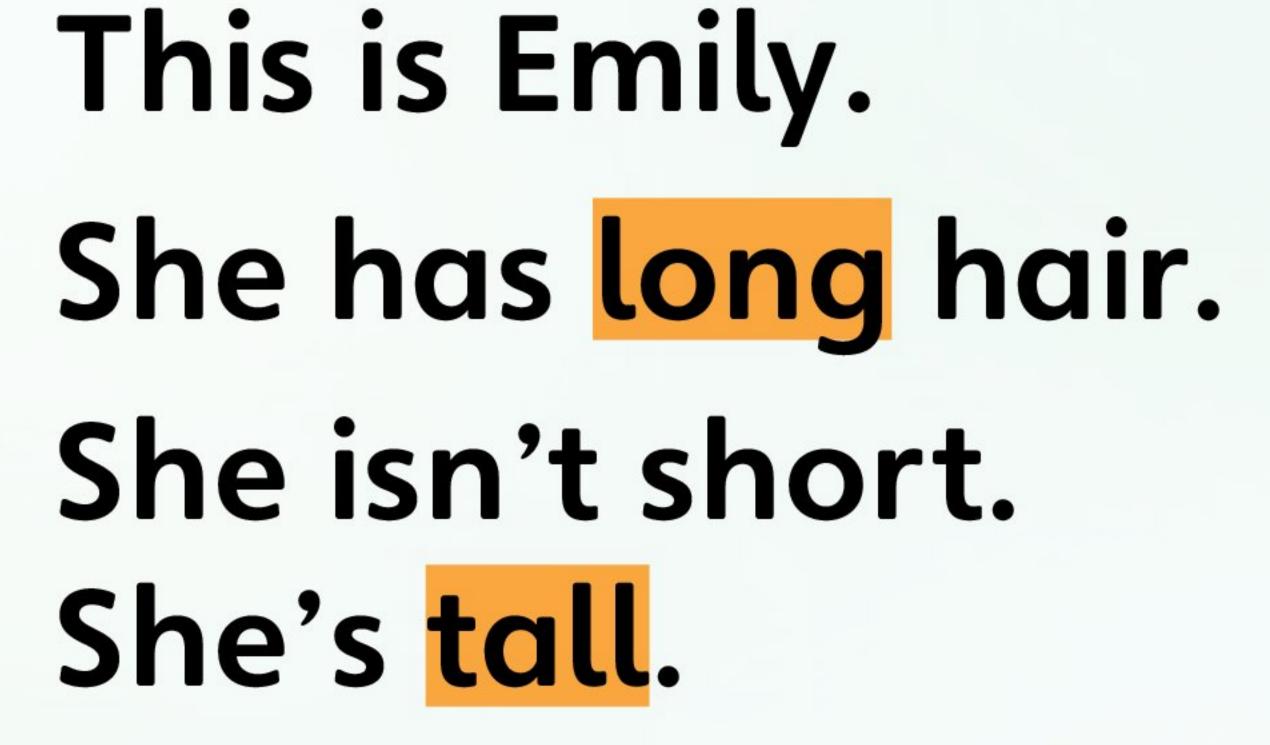








We Are All Differential



This is Diane.

She is seven years old.

She doesn't have curly hair. She has straight hair.

I'm Flora.
I'm six years old.
I have blond hair and blue eyes.
I'm not tall. I'm short.

Think

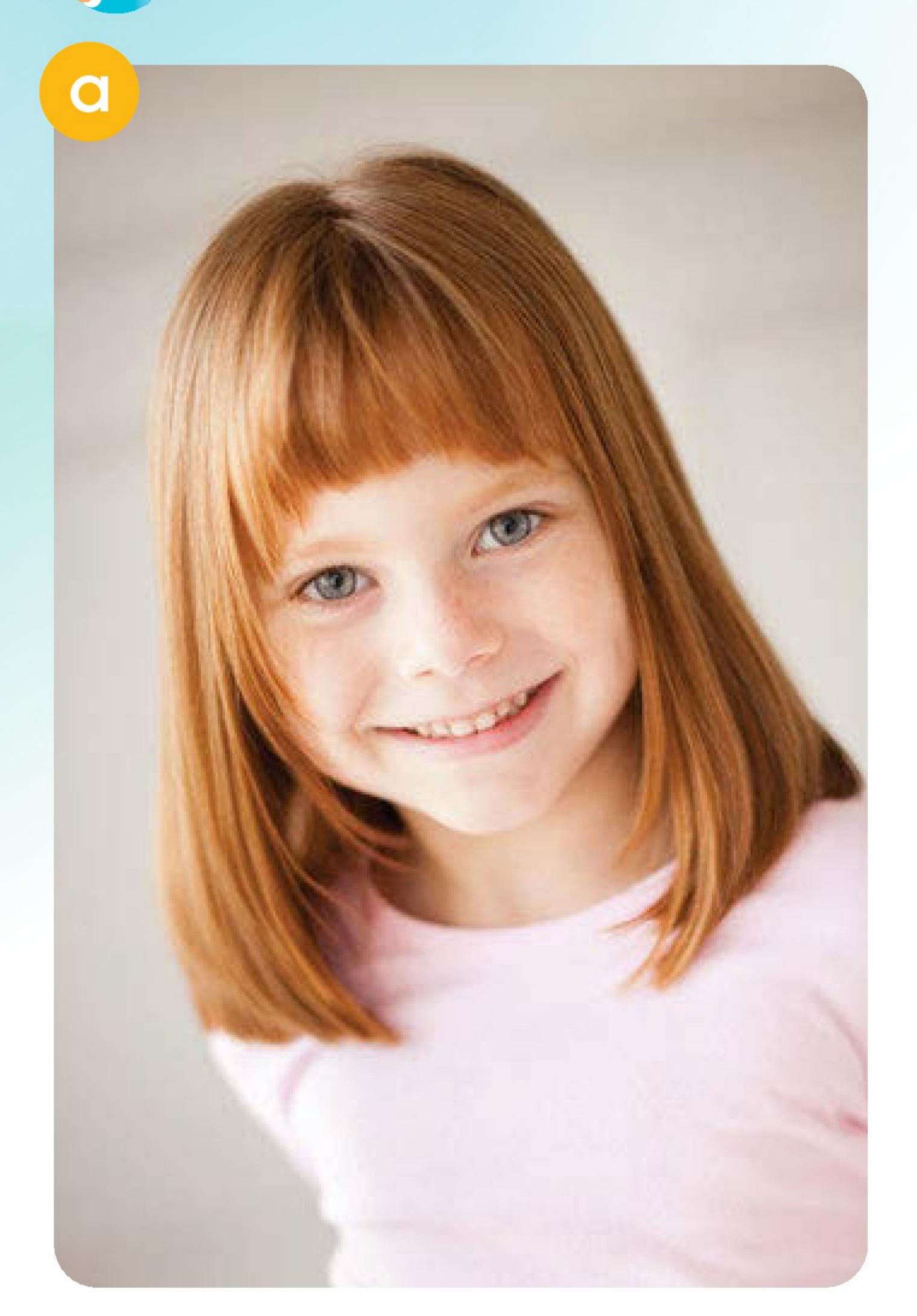
What are you like?

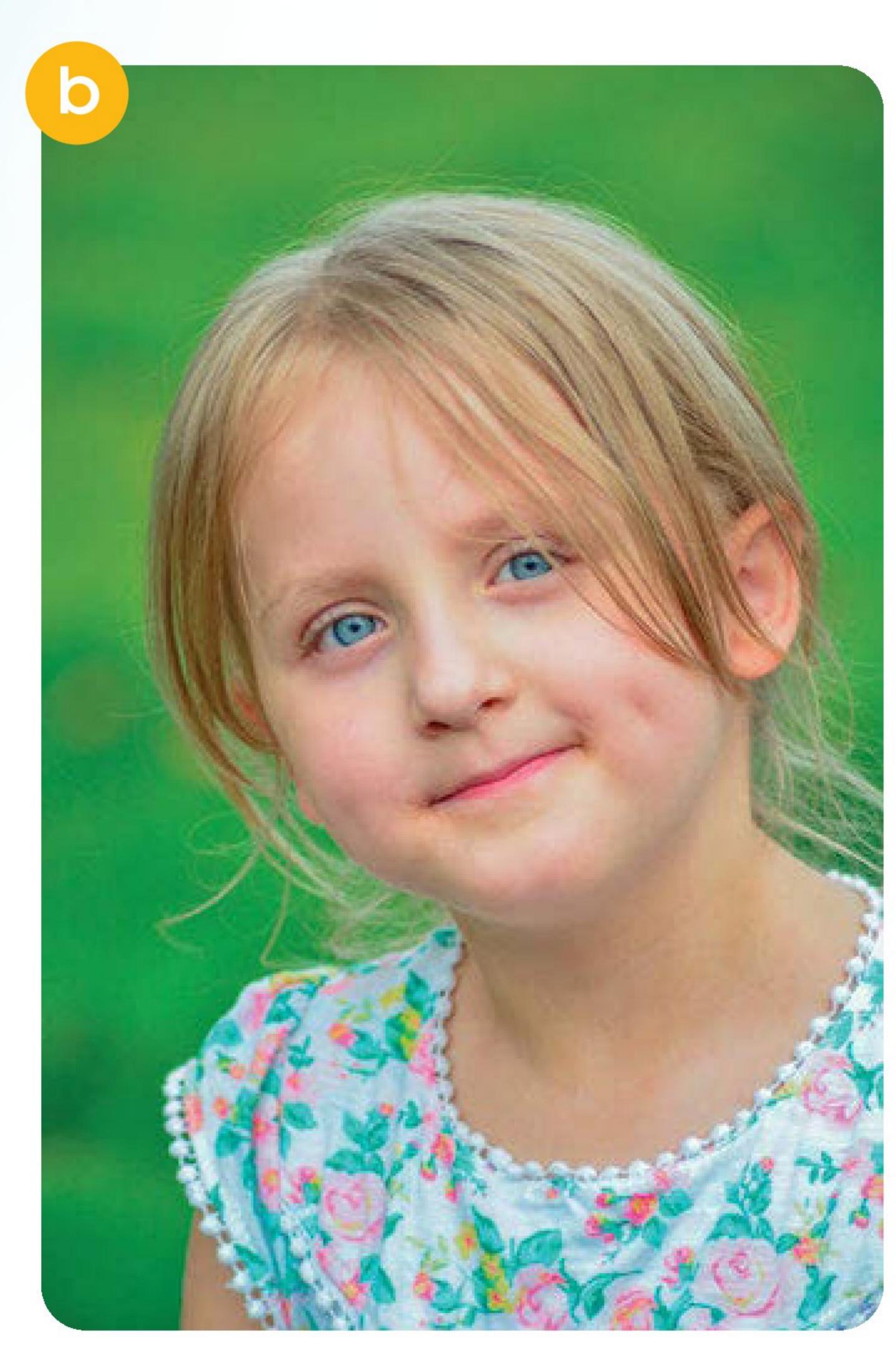
I have brown hair and green eyes. I'm tall.

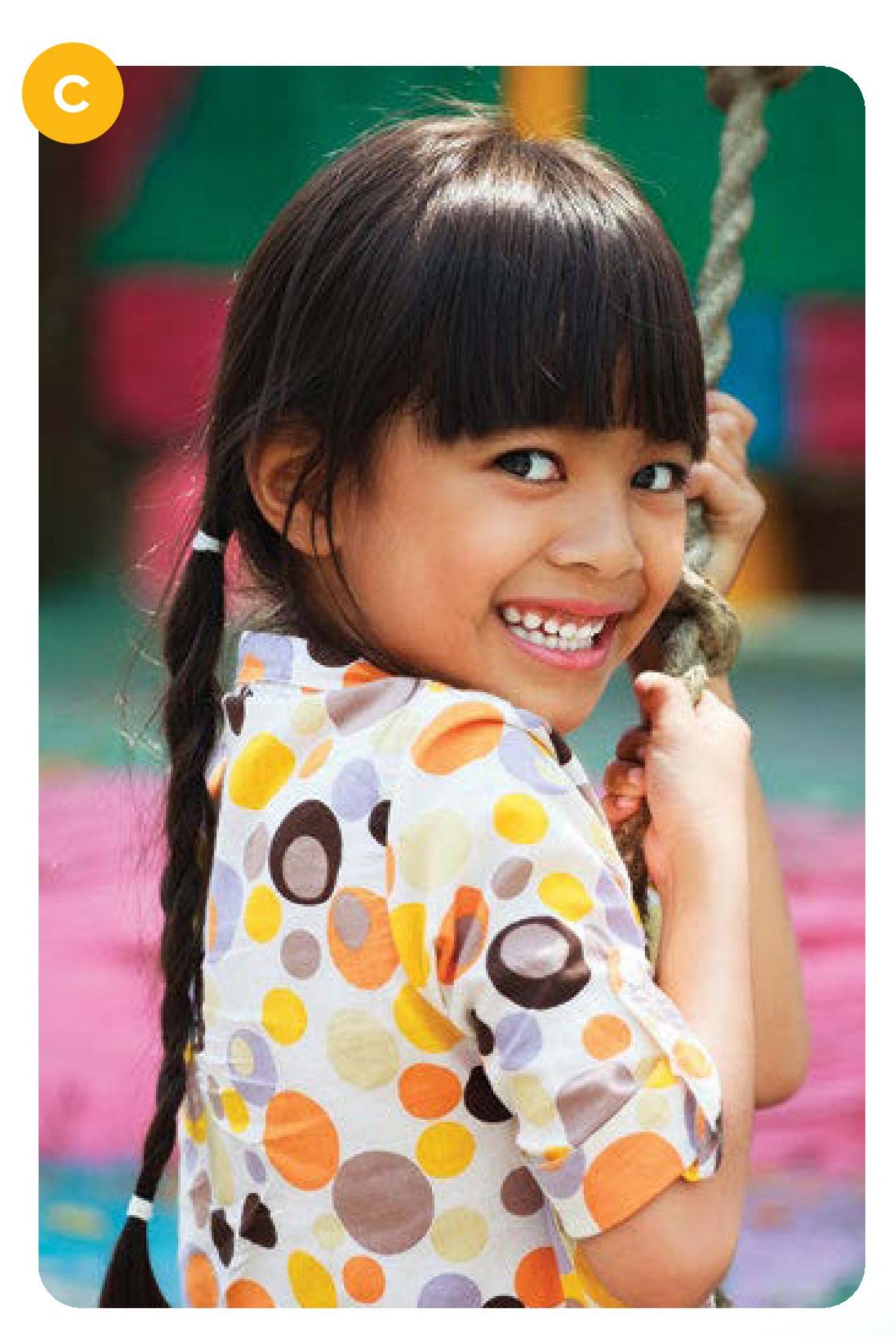




Who is who? Write *E* for Emily, *D* for Diane, or *F* for Flora.







What are the similarities and differences between Emily, Diane, and Flora?

Flora has blond hair. Diane doesn't have blond hair. She has red hair.

(3) (1) 17 Key Words 3 Listen and repeat class and different. Number the pictures.





- Time to Talk!
 - 1 Draw your portrait.
 - 2 Present your picture to the class.

I'm Tommy. I have brown hair and green eyes.

Grammar in Context

Grammar: Verb to be: Affirmative and Negative

I am six years old. I'm not tall.
He is short. She isn't short.





1 am ...

She is ...

3 He is ...







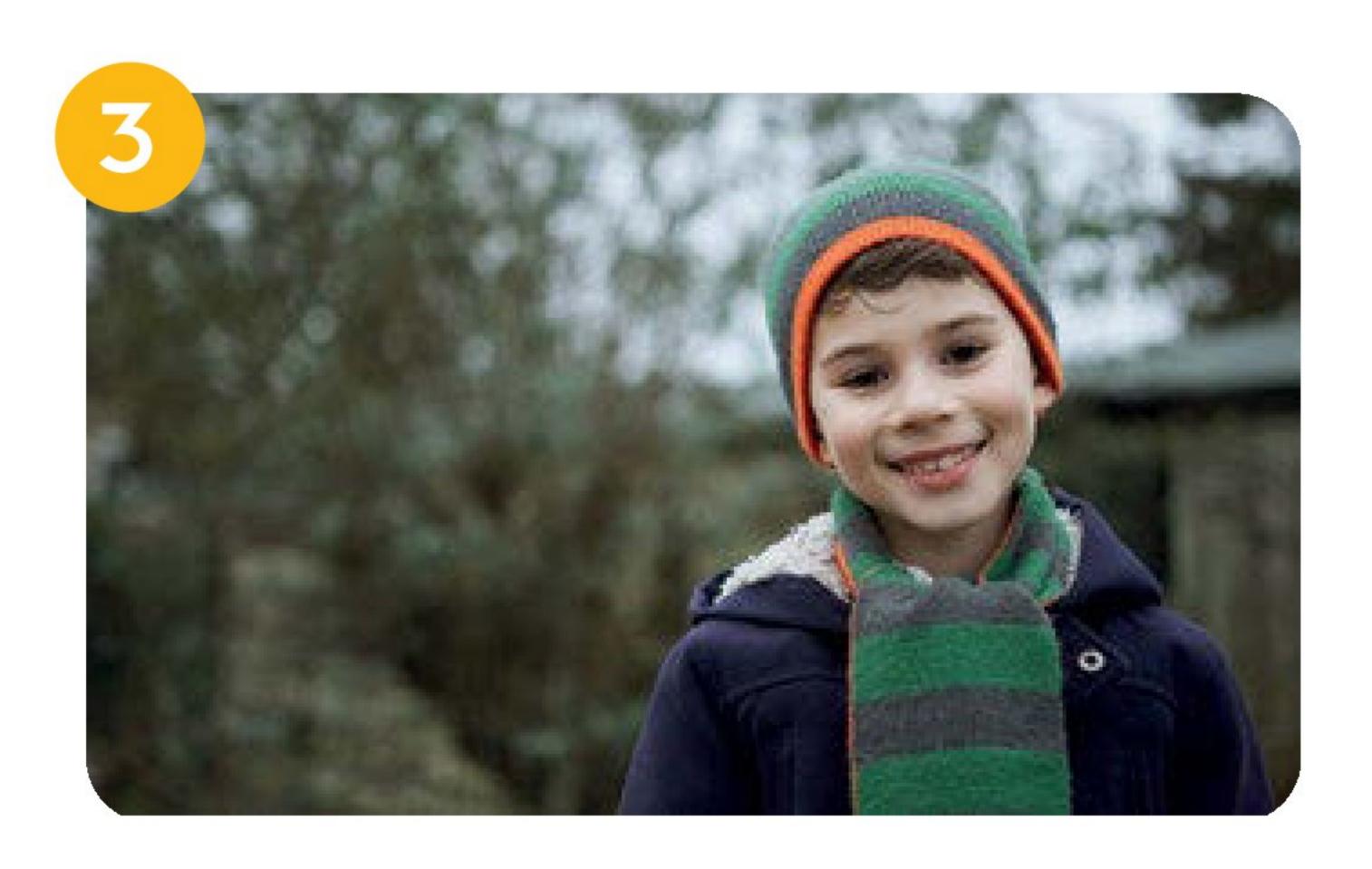
Listen again and trace.



I am flve.



She is SeVen.



He is eight.





I'm tall. He's short.
I'm eight. He's six.
Blond hair. Black hair.
I have straight hair.

Time to Talk!

- Write your age on a piece of paper.
- 2 Give it to a classmate.
- 3 Say your age and your classmate's age.

I'm six. She isn't six. She's five.







Listen and sing.

The Alphabet Song

ABGDEFGHI

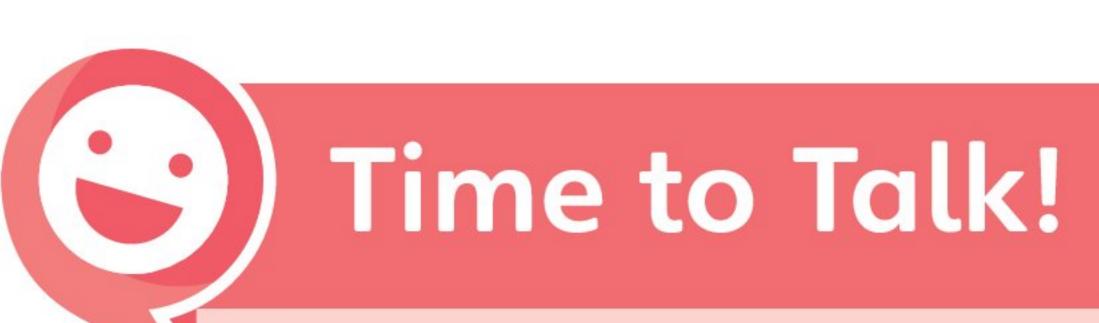




(2) (1) 110 Trace the missing letters and sing again.

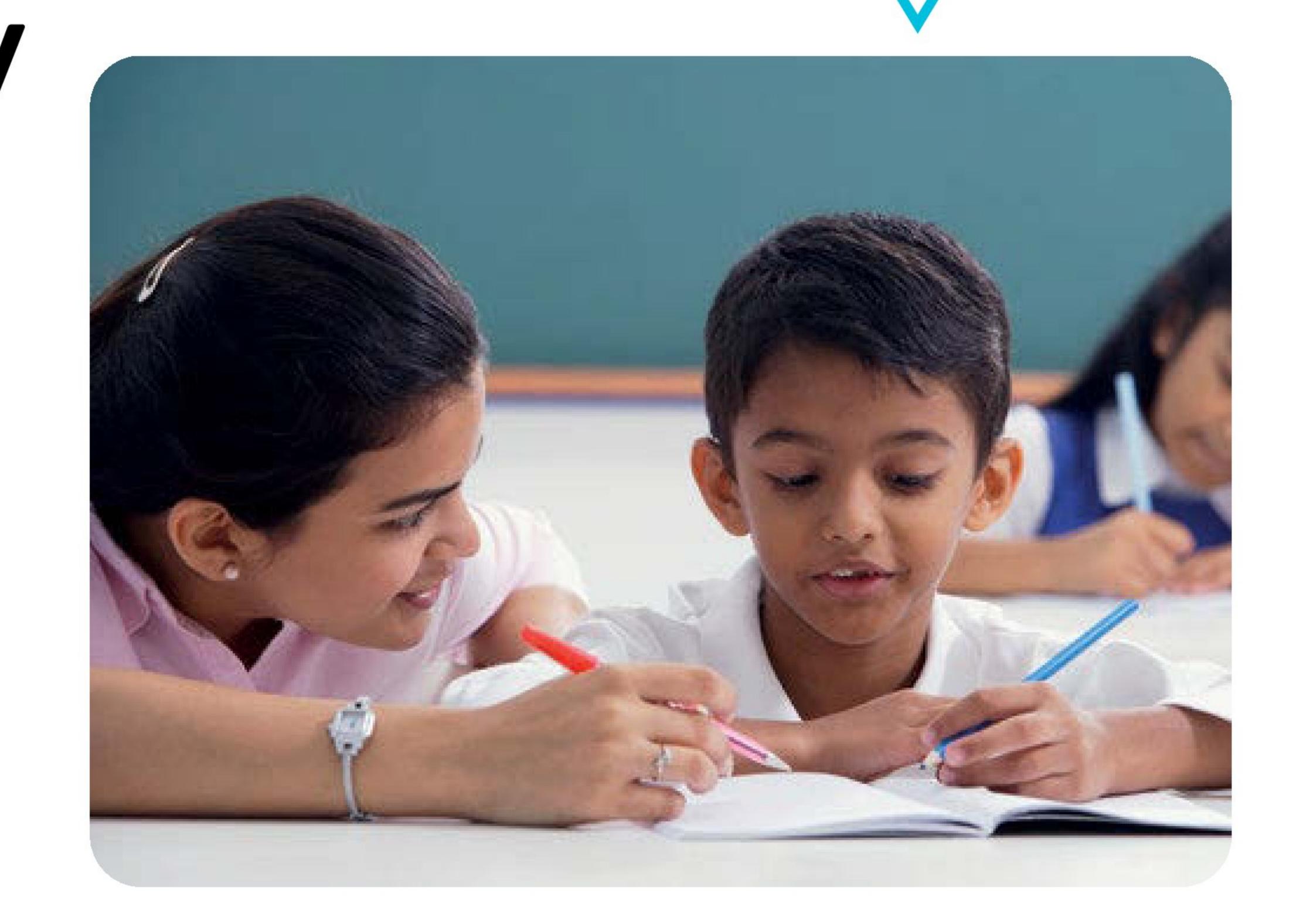


- a With your finger, write a letter on your partner's back.
- b Your partner guesses the letter.



Spell your name.

I'm Baris.
B - A - R - I - S



Oracy Morris

Oracy Skill: Ground Rules for Working Together





Listen, look, and repeat.



Hi, I'm Jack.

1 Listen to others.



2 Take turns.

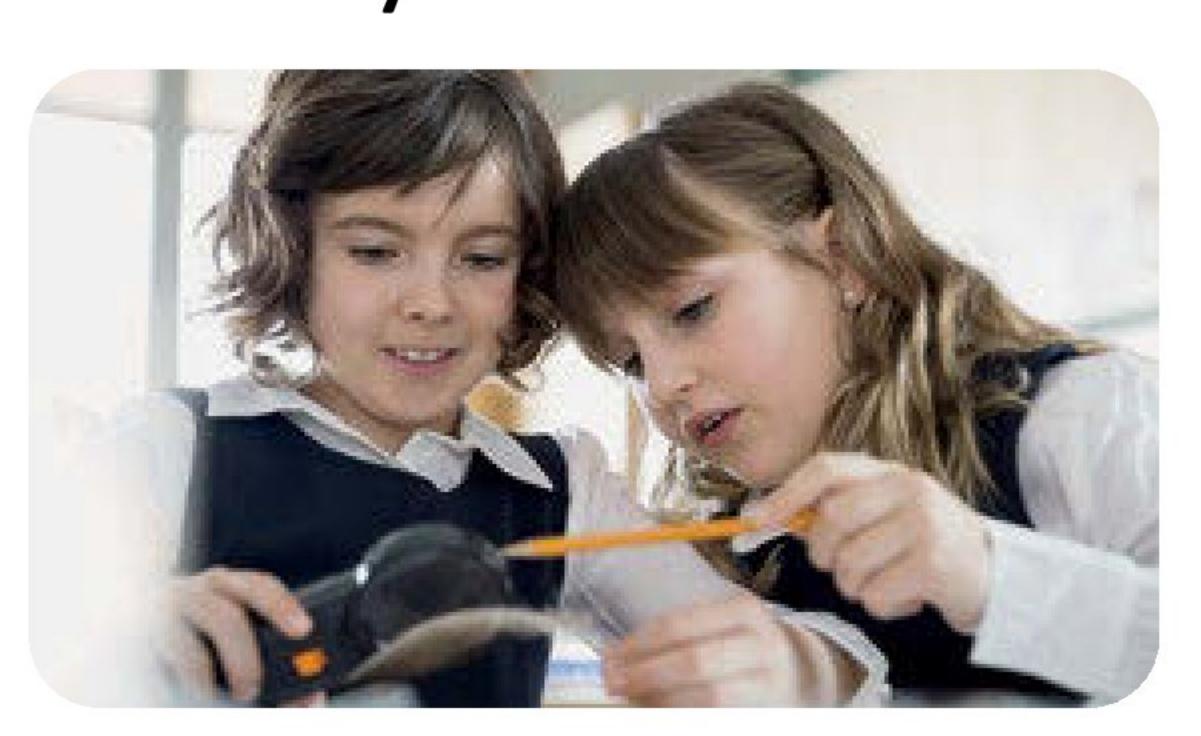


Ground Rules

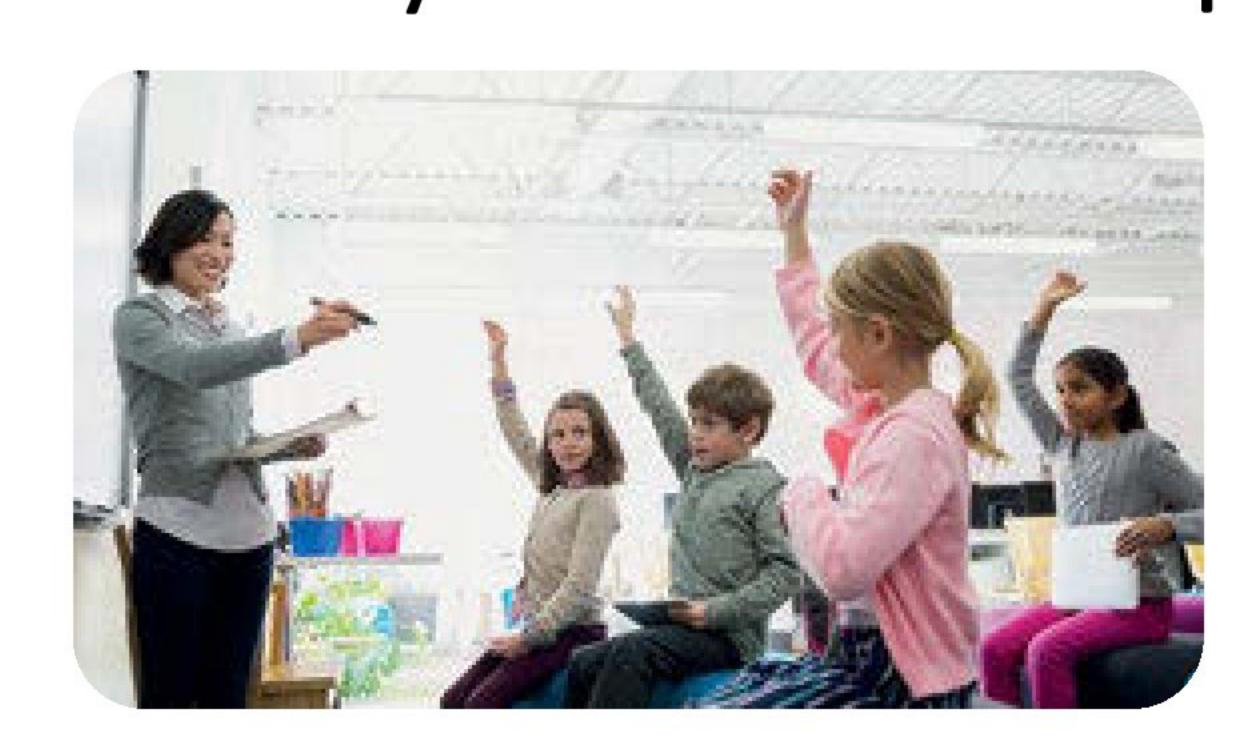
3 Respect others.



4 Share your ideas.



5 Raise your hand to speak.



Hi, I'm Liam.



Hi, I'm Kate.



Hi, I'm Emma.



2) As a class, think of two more ground rules for working together.

Let's Practice Oracy! (1)1

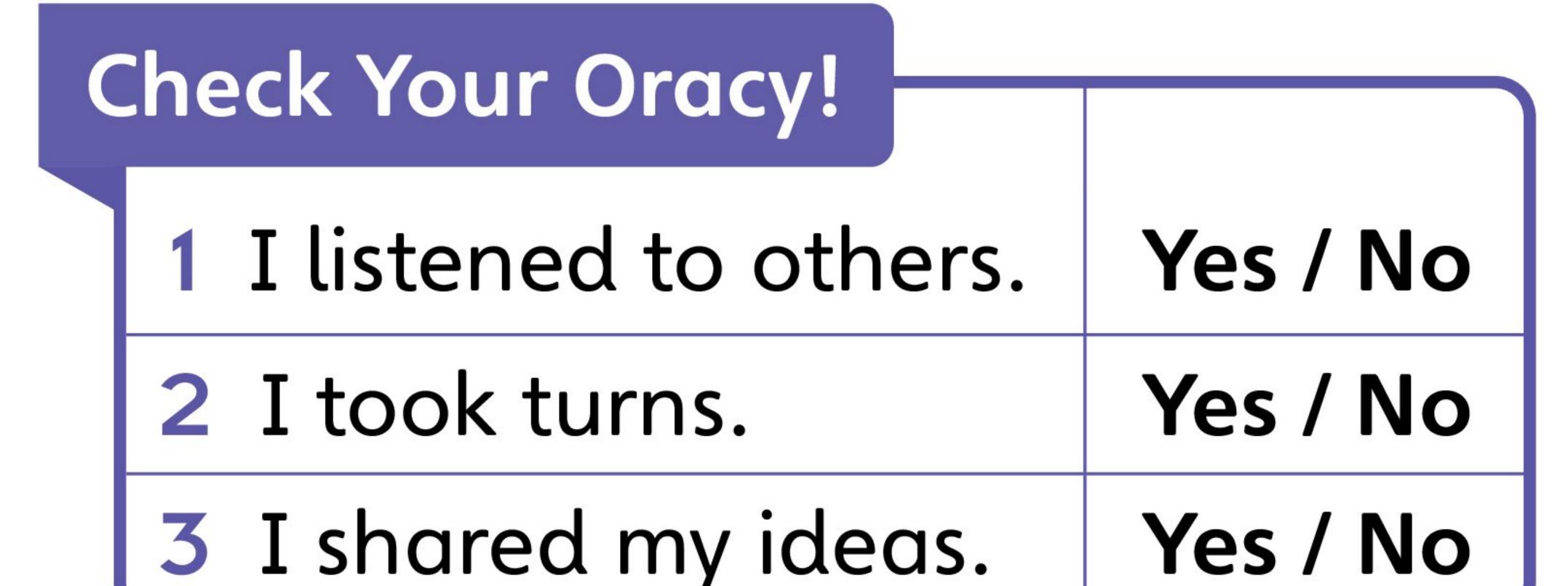


- Remember to follow the ground rules.
- Present your poster to the class.



Make a Color Poster

- a As a group, decide on one color.
- **b** Cut out or draw pictures for your color.
- c Work together. Glue the pictures onto your poster.







Learn to Write: Capital and Lowercase Letters

This is a capital letter: E This is a lowercase letter: e

Look and classify the letters.

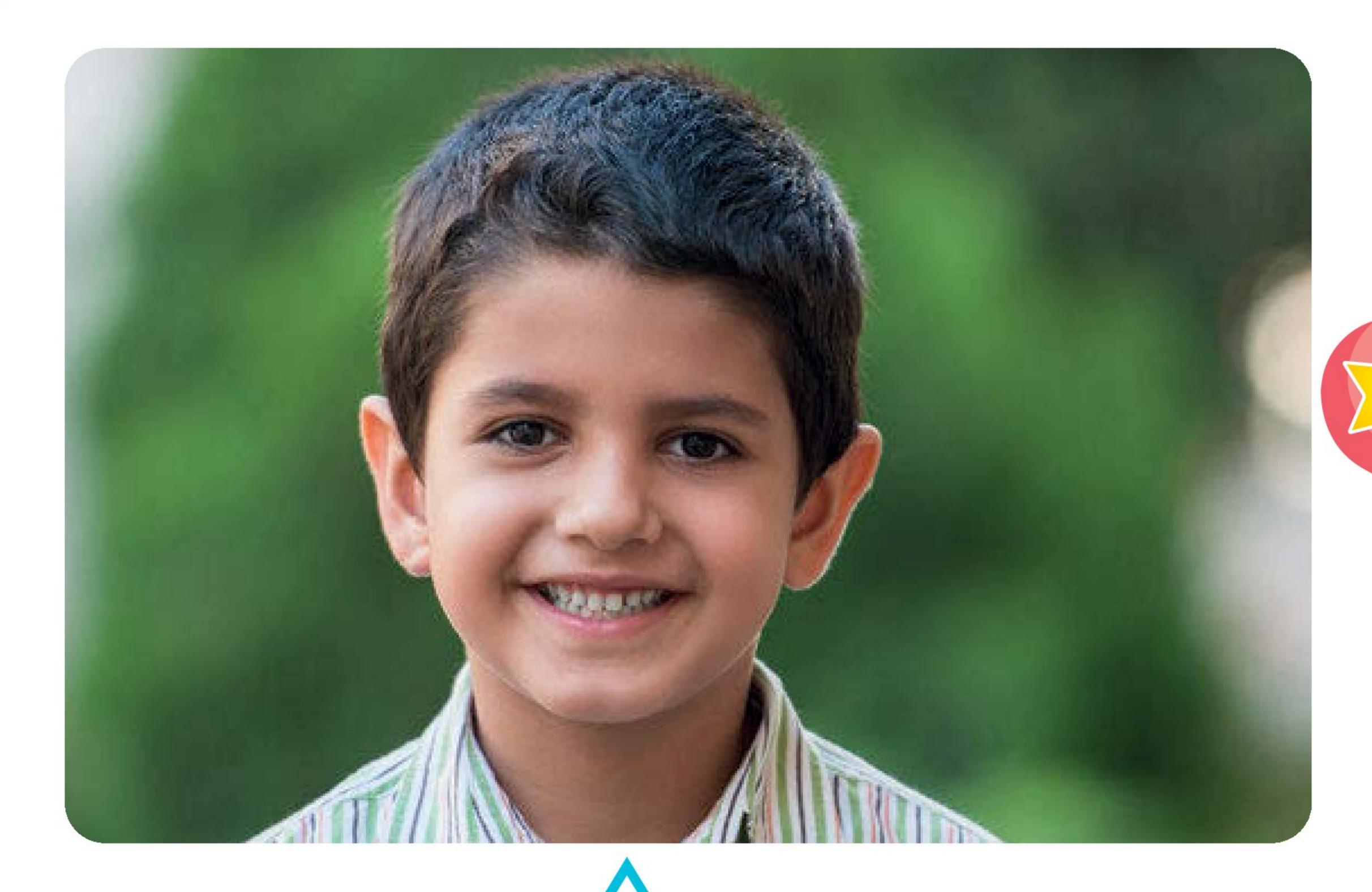






CAPITAL LETTERS	W										
lowercase letters	e	C	0	m	e						

Trace the capital letters in blue and the lowercase letters in red.



I'm from Peru.

Write the first letter of your name in capitals.



I'm Ted.

Game: Microphone

Time to Talk!

- 1 Stand in a circle.
- 2 Listen to some music as you pass around the microphone.
- 3 When the music stops, say the first letter of your name and country.

A (Azra). T (Türkiye).

AB pages 9-10