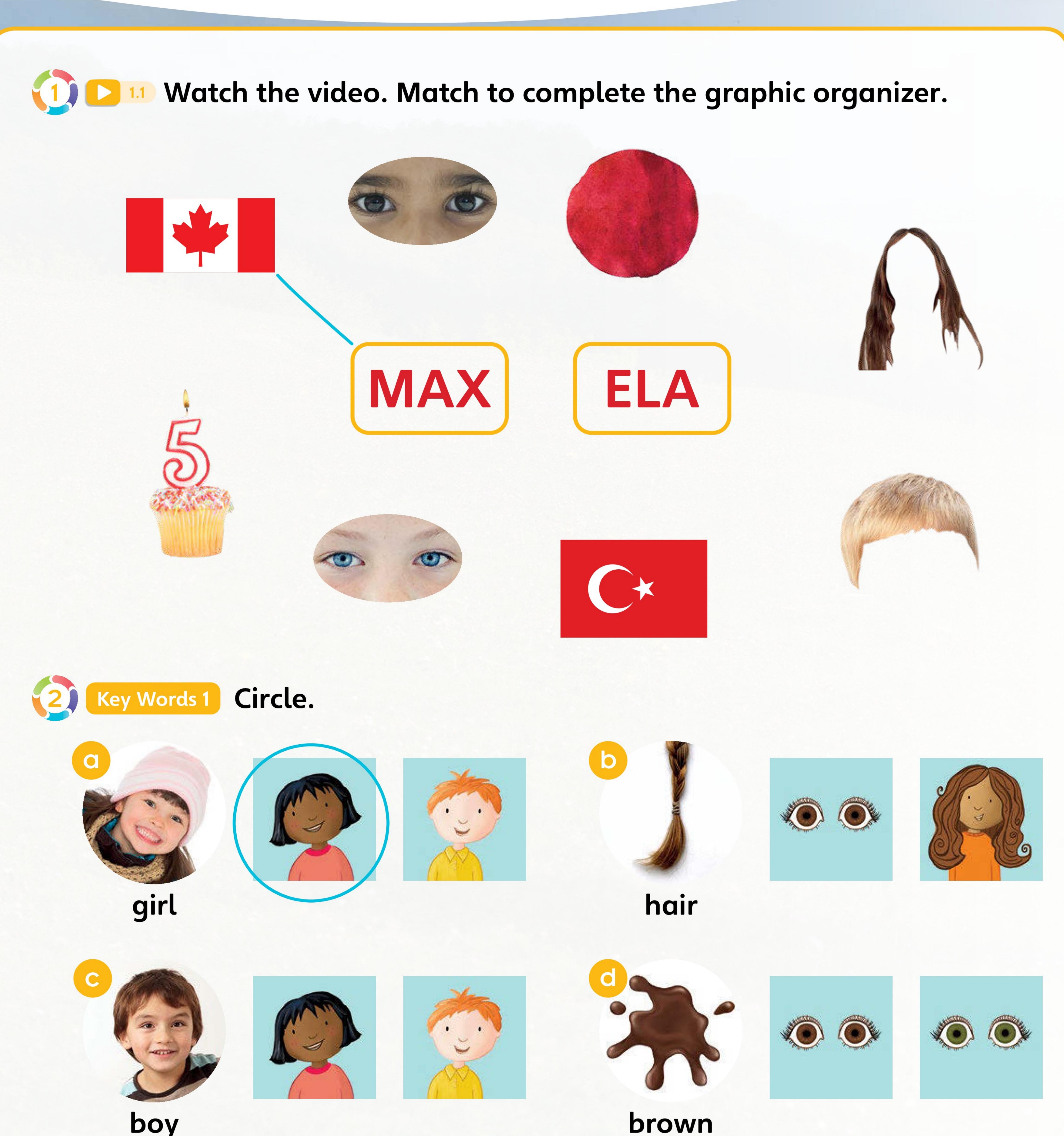


# Second Edition Cambridge Primary Parth Path Foundation



Activity Book with Digital Pack Martha Fernández





# Ready to Read: Nonfiction

Key Words 2 Trace.



long



c u r l y



tall



s t r a i g h t



b l o n d

# Match the opposites.



blond



long



curly



short



straight

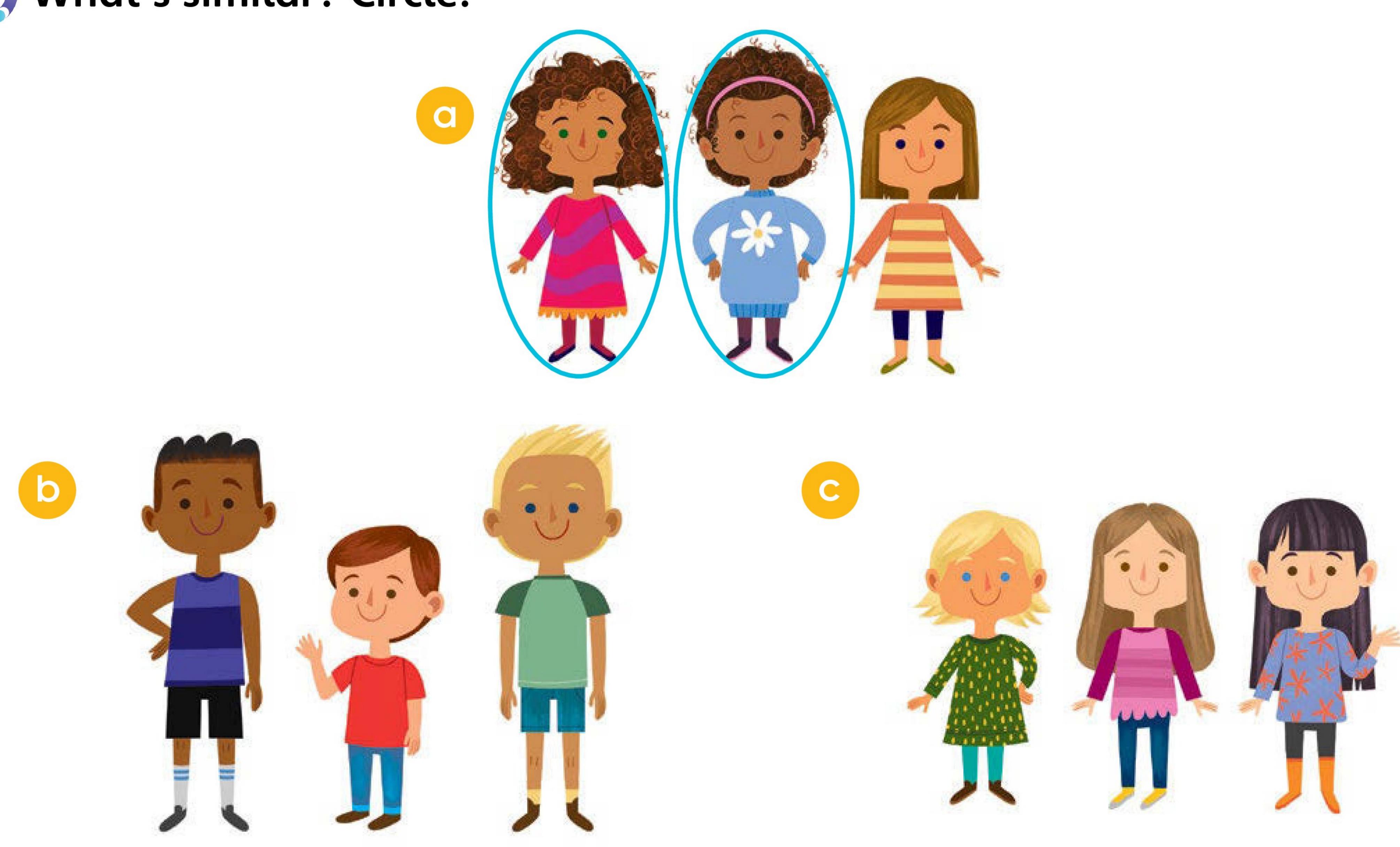


brown

Reading: Nonfiction

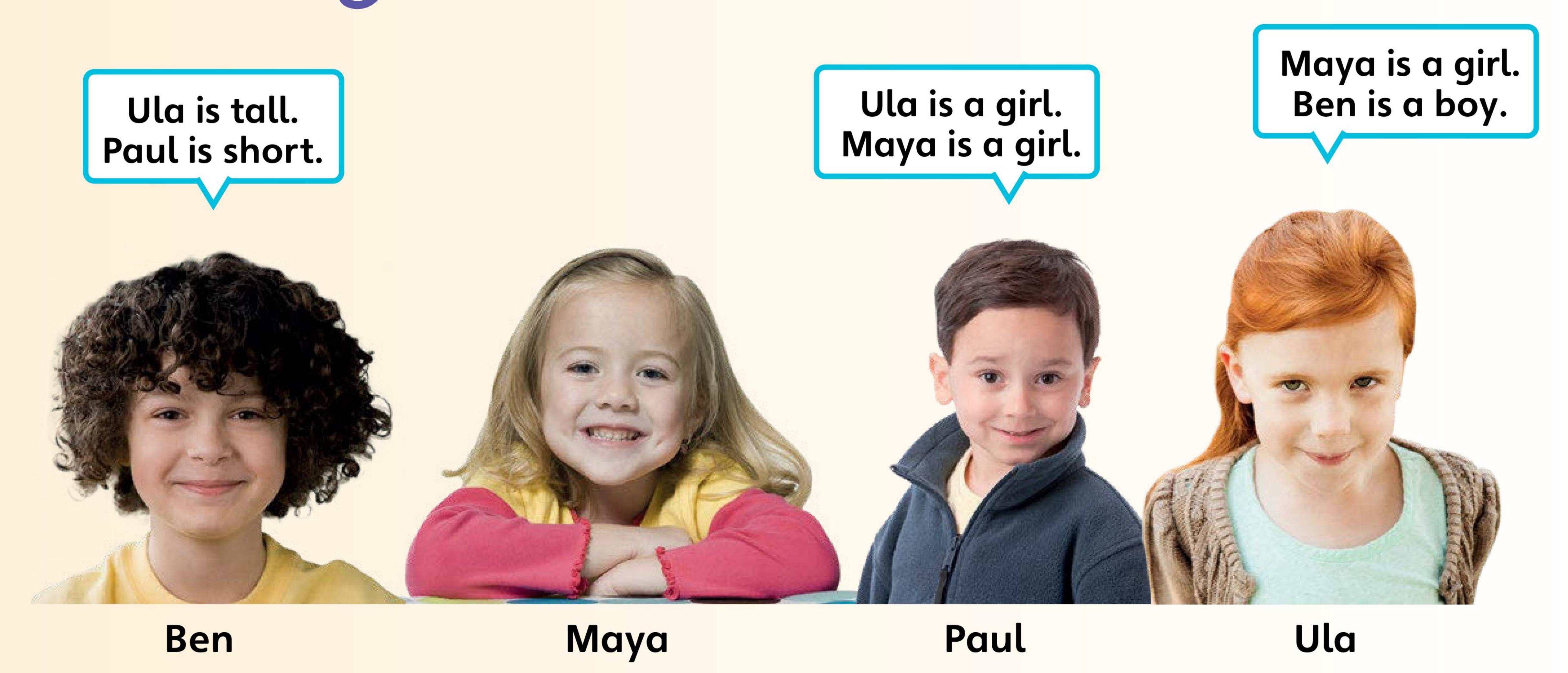
Reading Strategy: Similarities and Differences

What's similar? Circle.



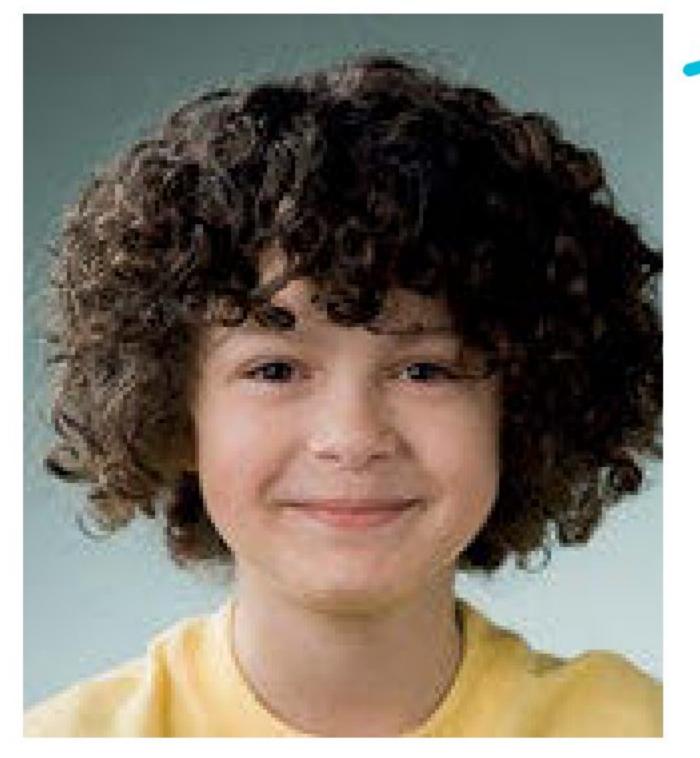
Read with your teacher's help. What's similar? What's different?

# This Is My Classi

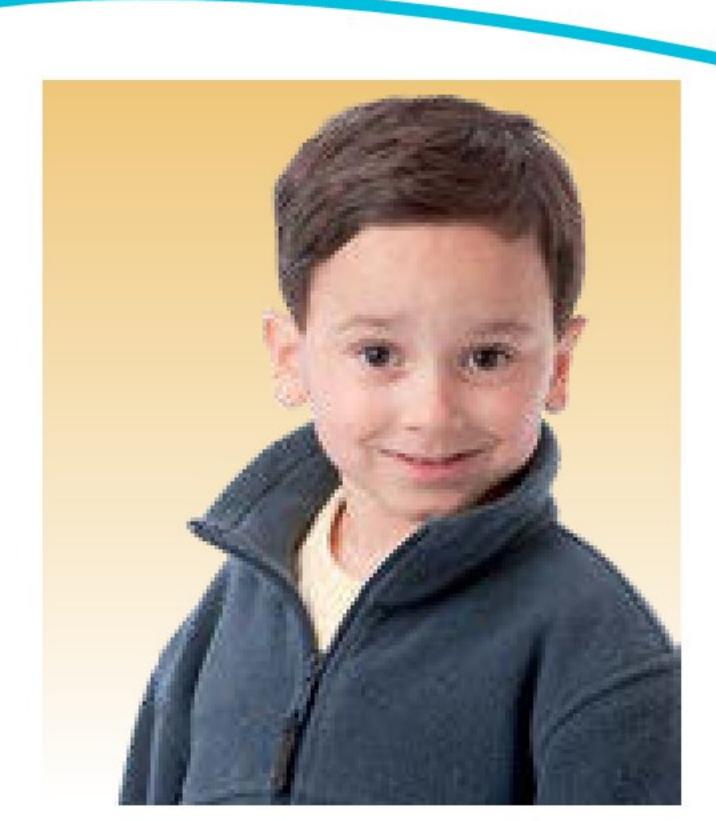




# Match.



Ben



Paul



straight hair



blond hair



Maya



Ula

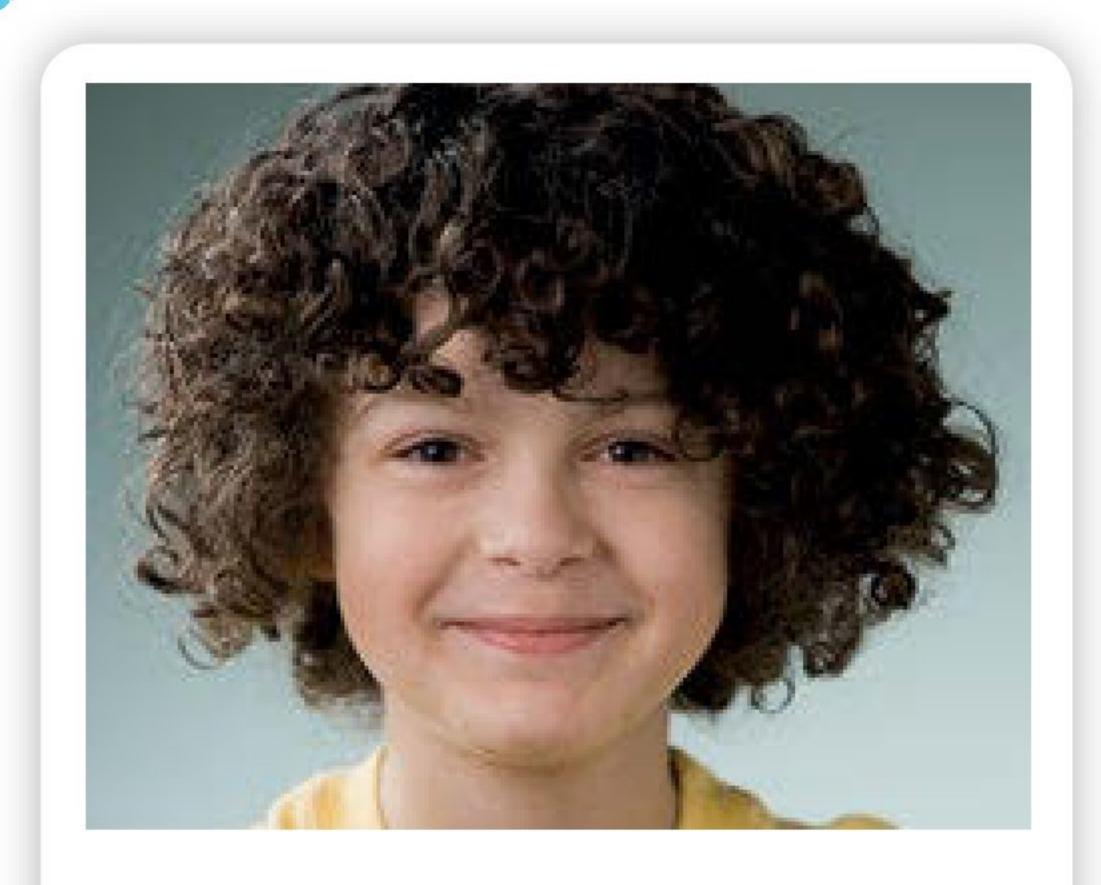


curly hair

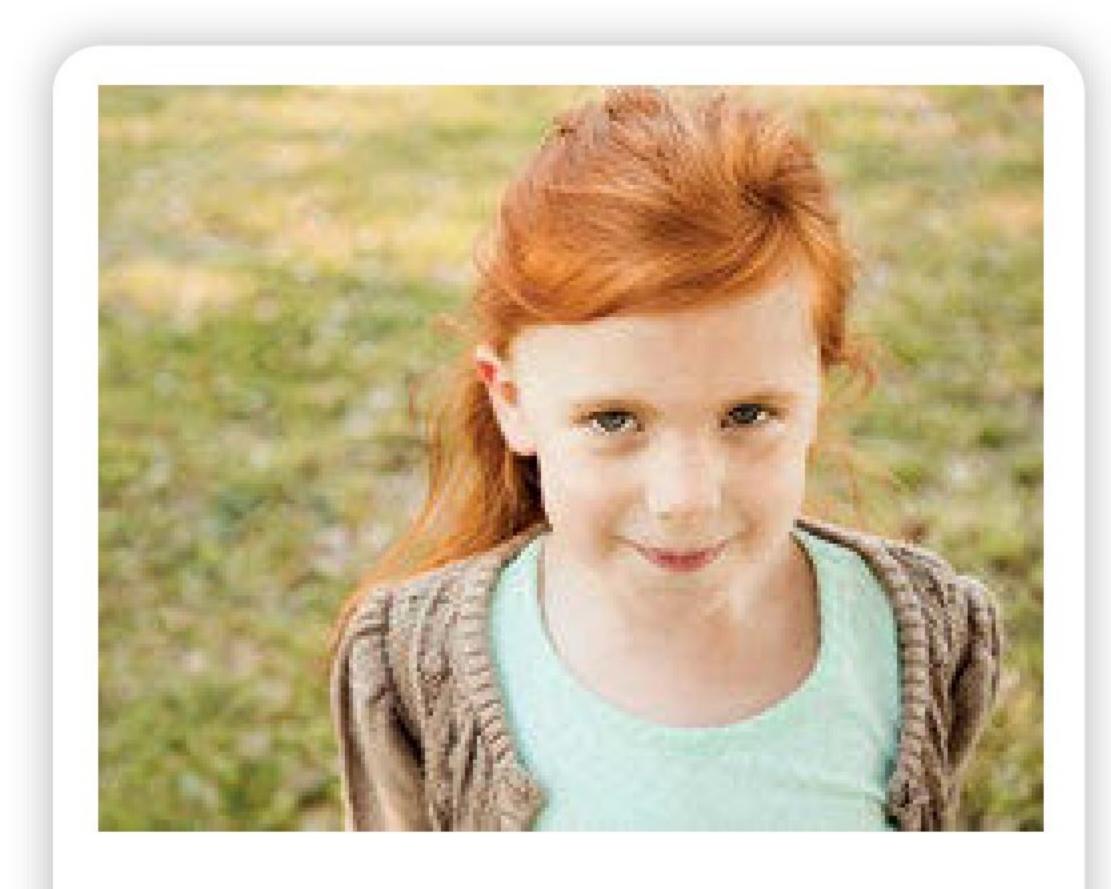


red hair

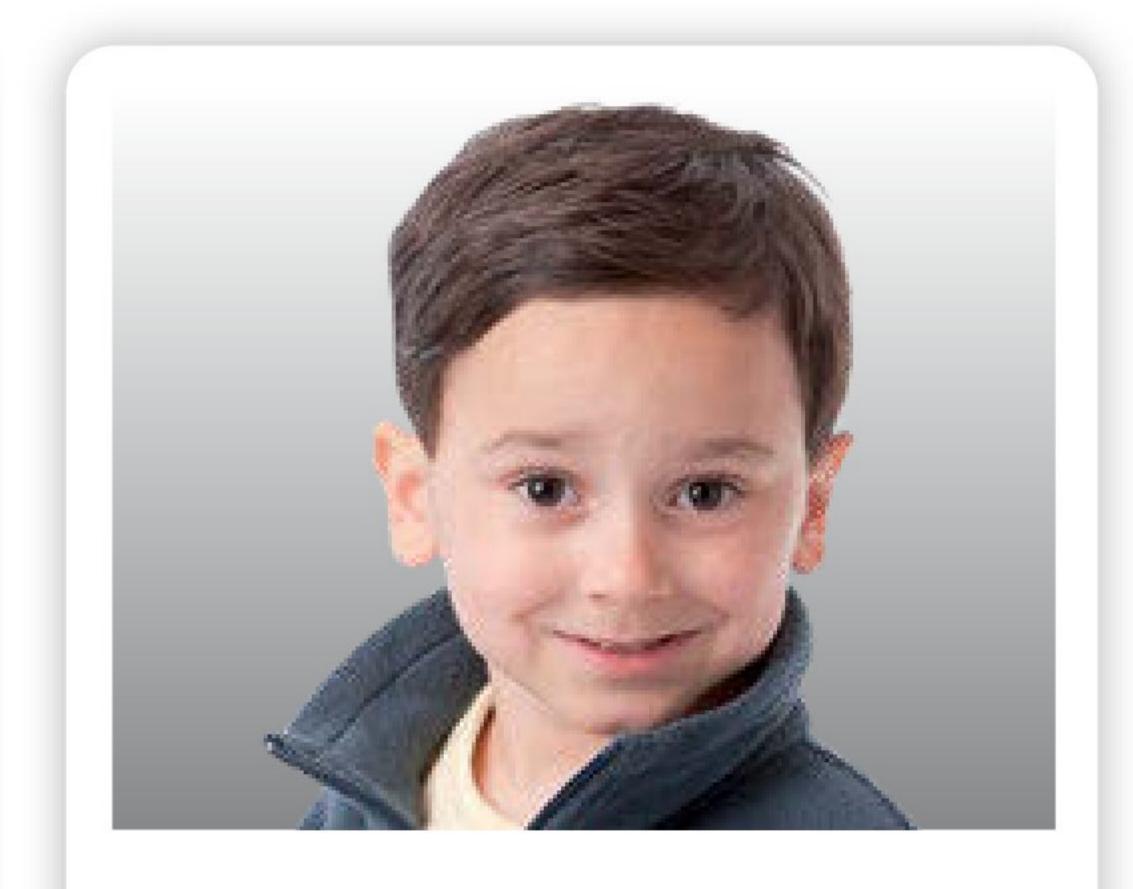




Ben Paul



Ula Maya



Ben Paul



Ula Maya







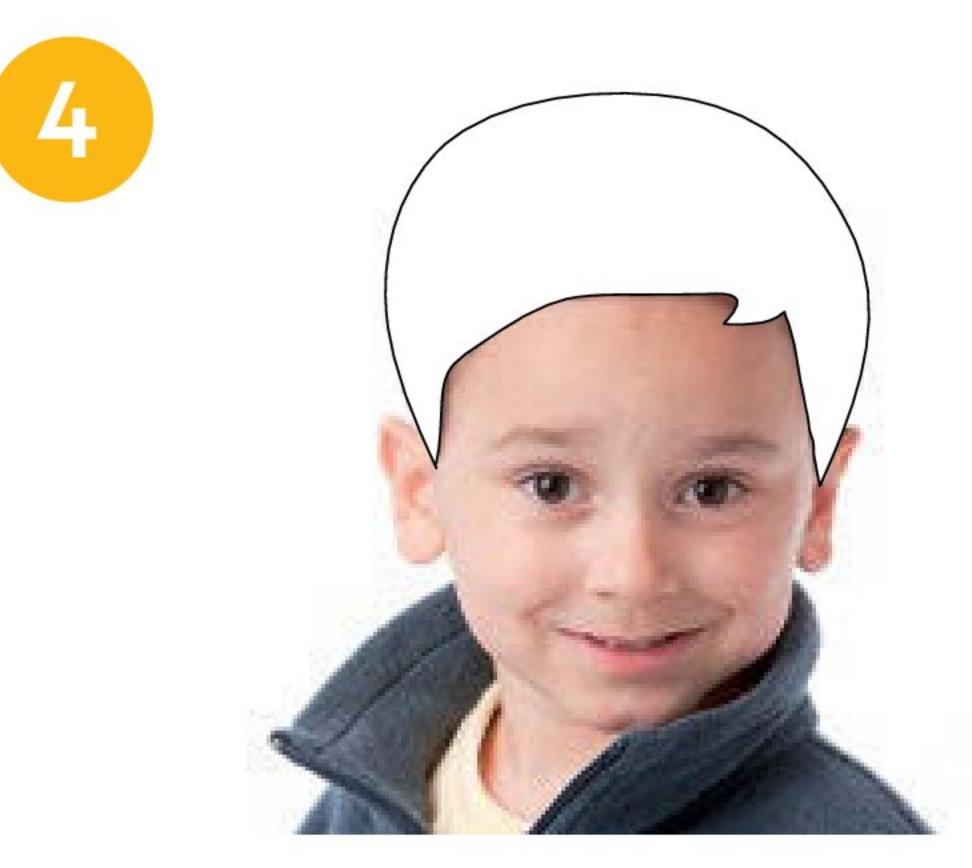
Ula has red hair.



b Maya has blond hair.



c Ben has curly brown hair.



d Paul has straight brown hair.

#### Grammar in Context

#### Verb to be: Affirmative and Negative

I am short.

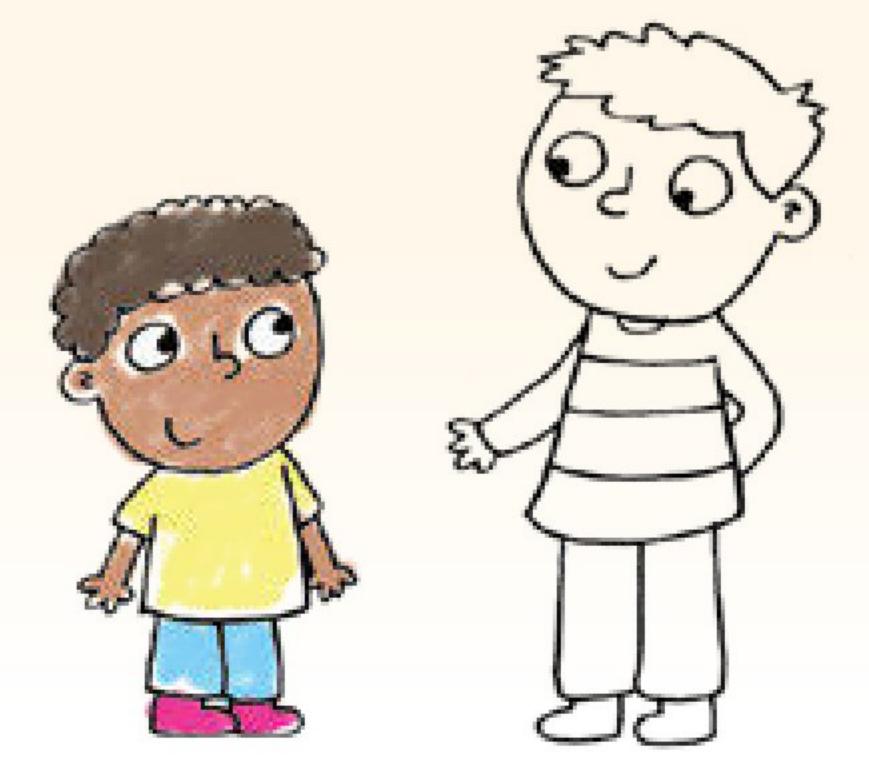
I'm not tall.

He is six years old.

He isn't five years old.

She is tall. She isn't short.





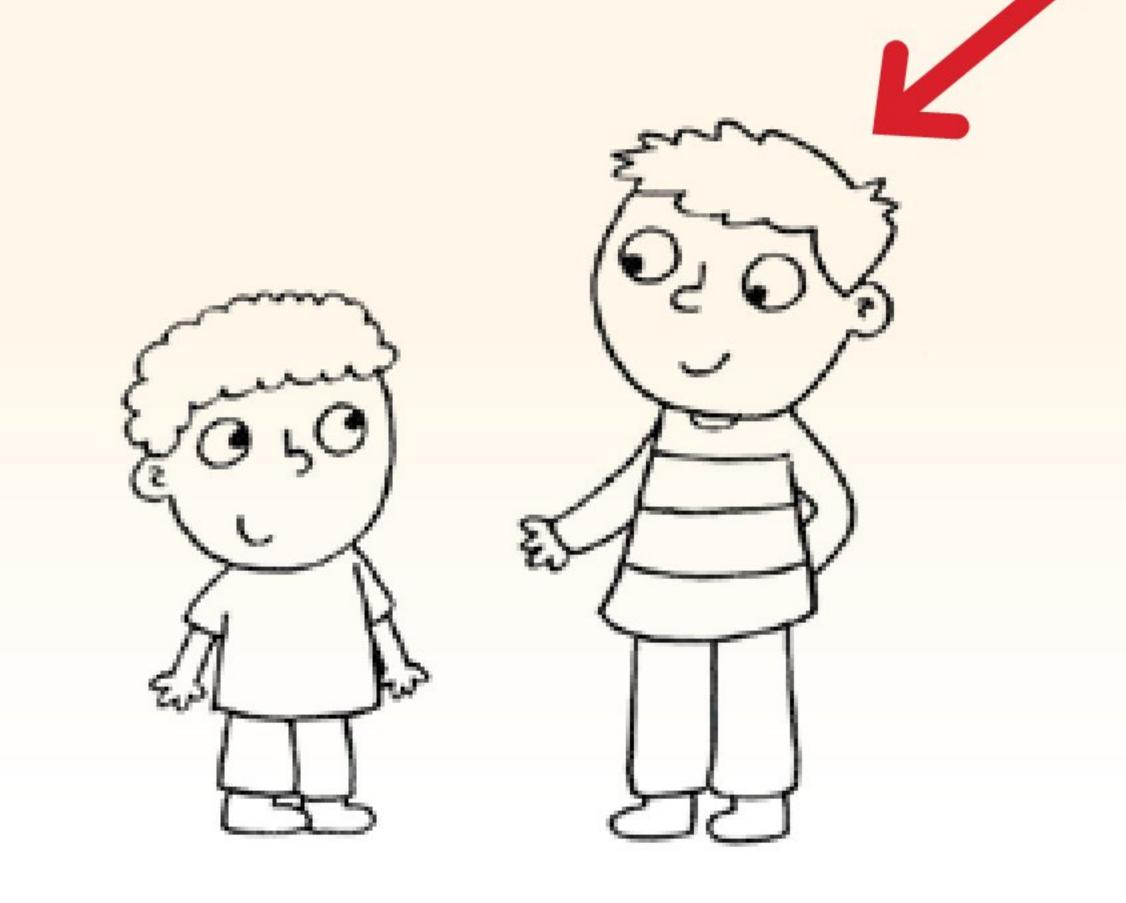




b She is six years old.



c I am five years old.

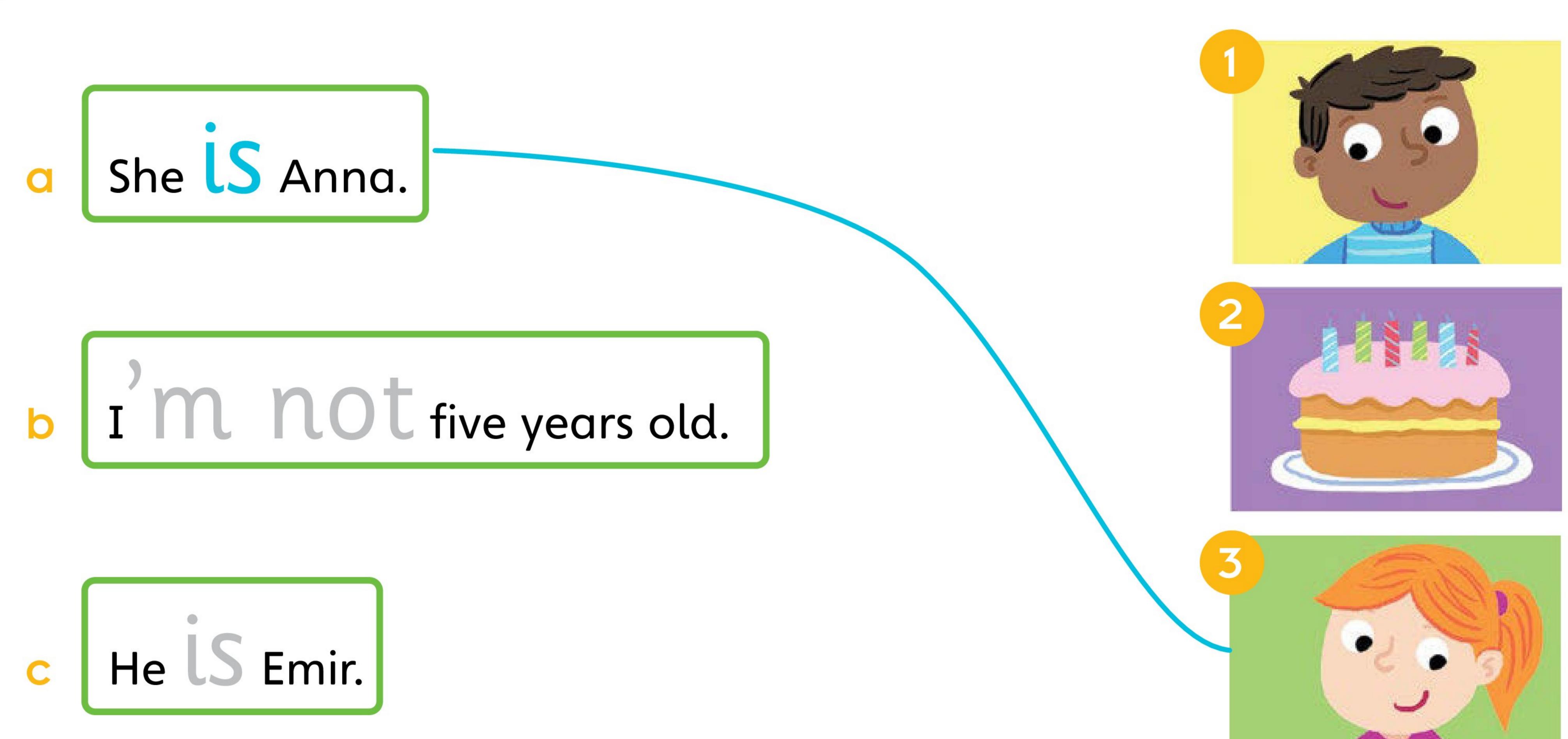


d He isn't short.



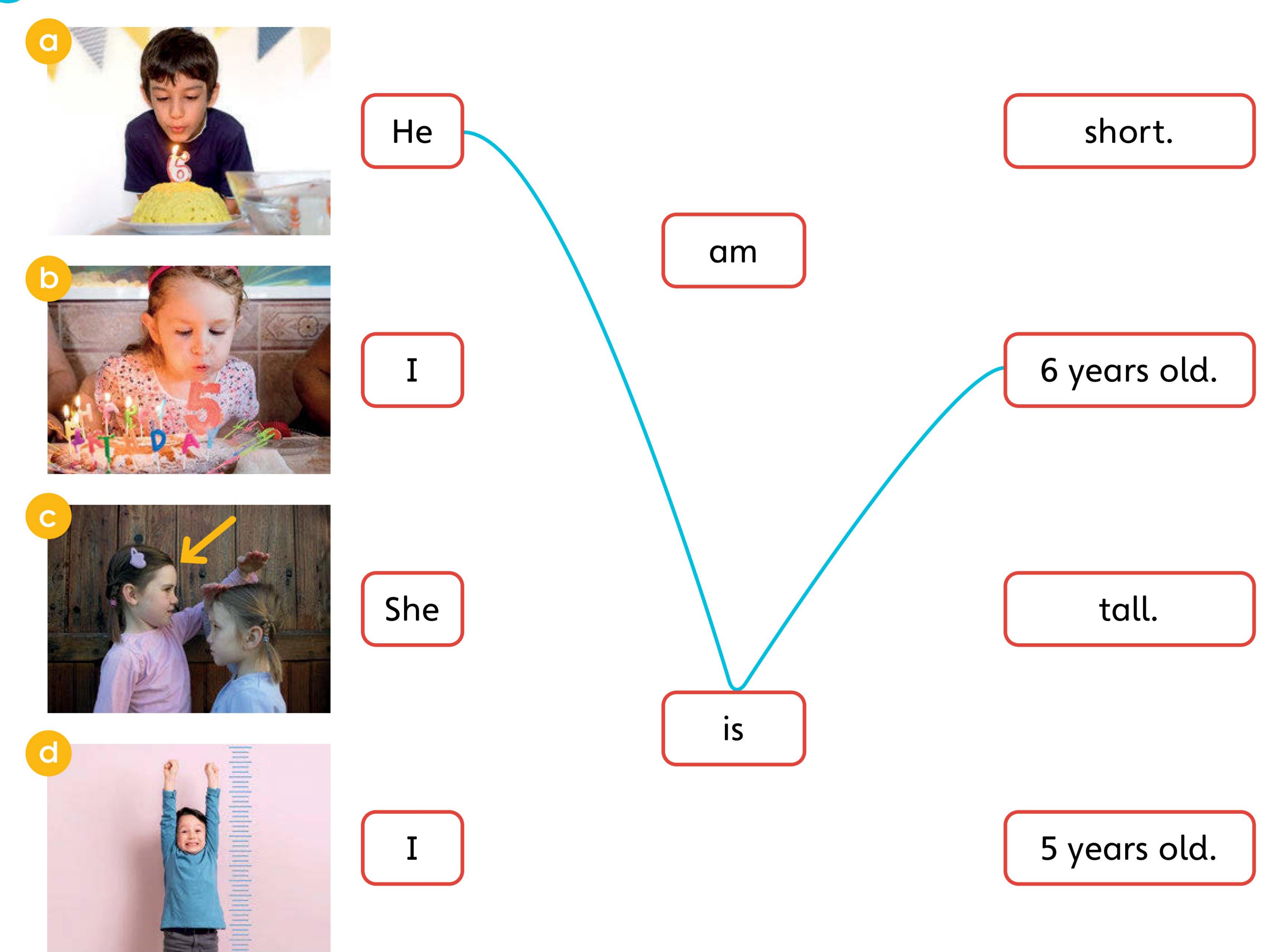


Trace. Match.









# My Life

Answer. Draw. Circle.

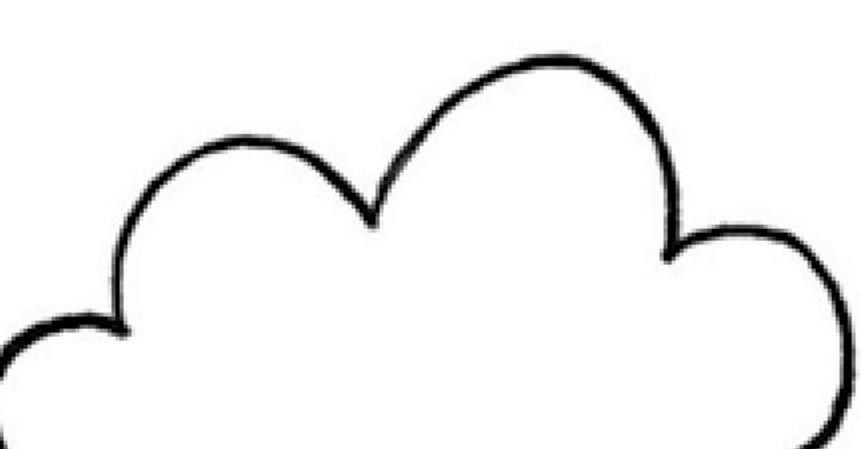
My name is

Iam



years old.

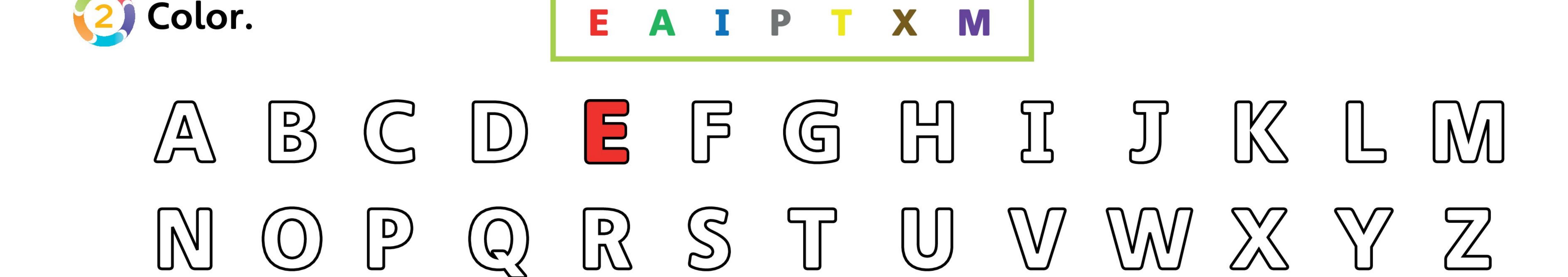
My favorite color is

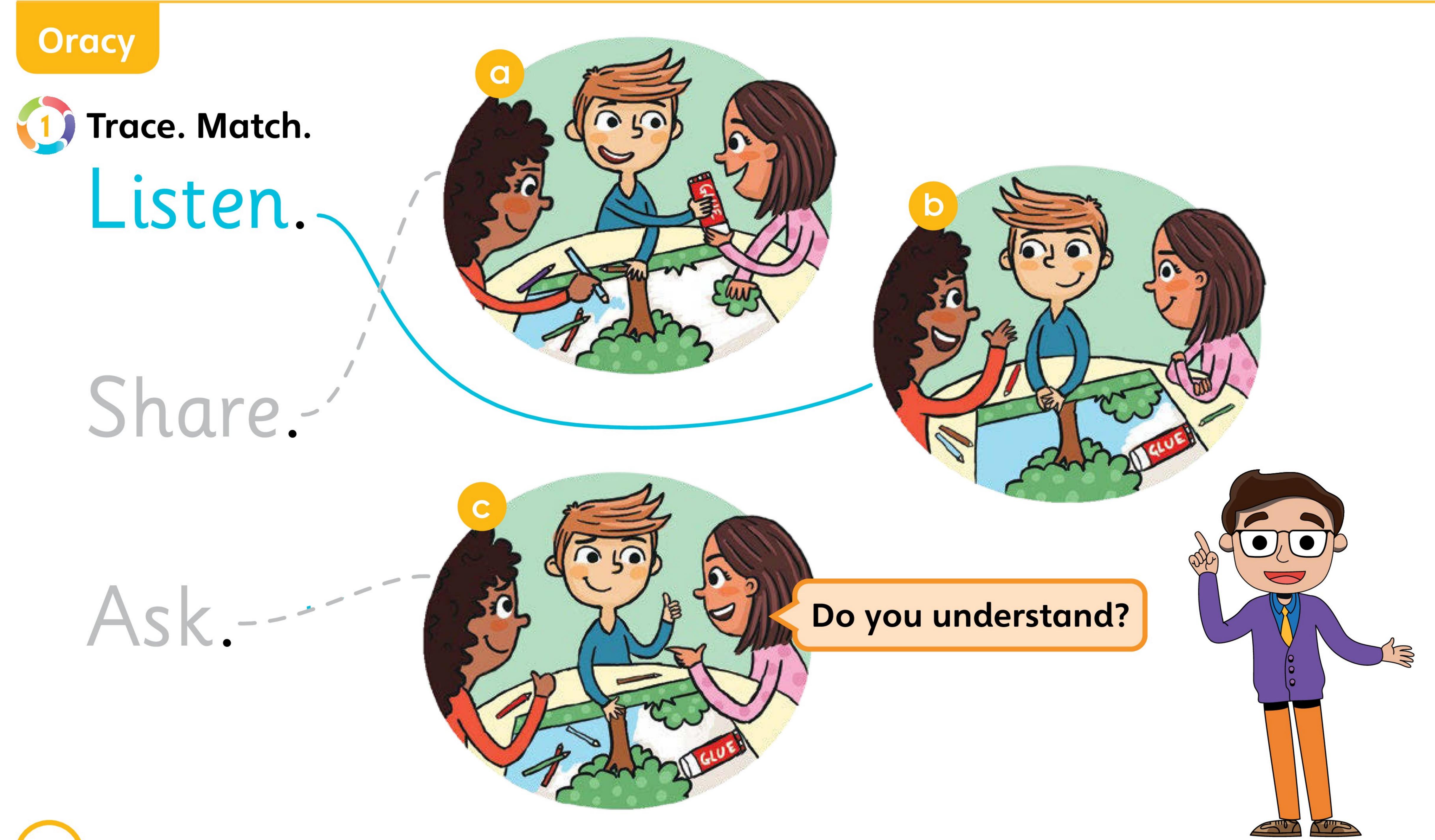


I am tall / short.







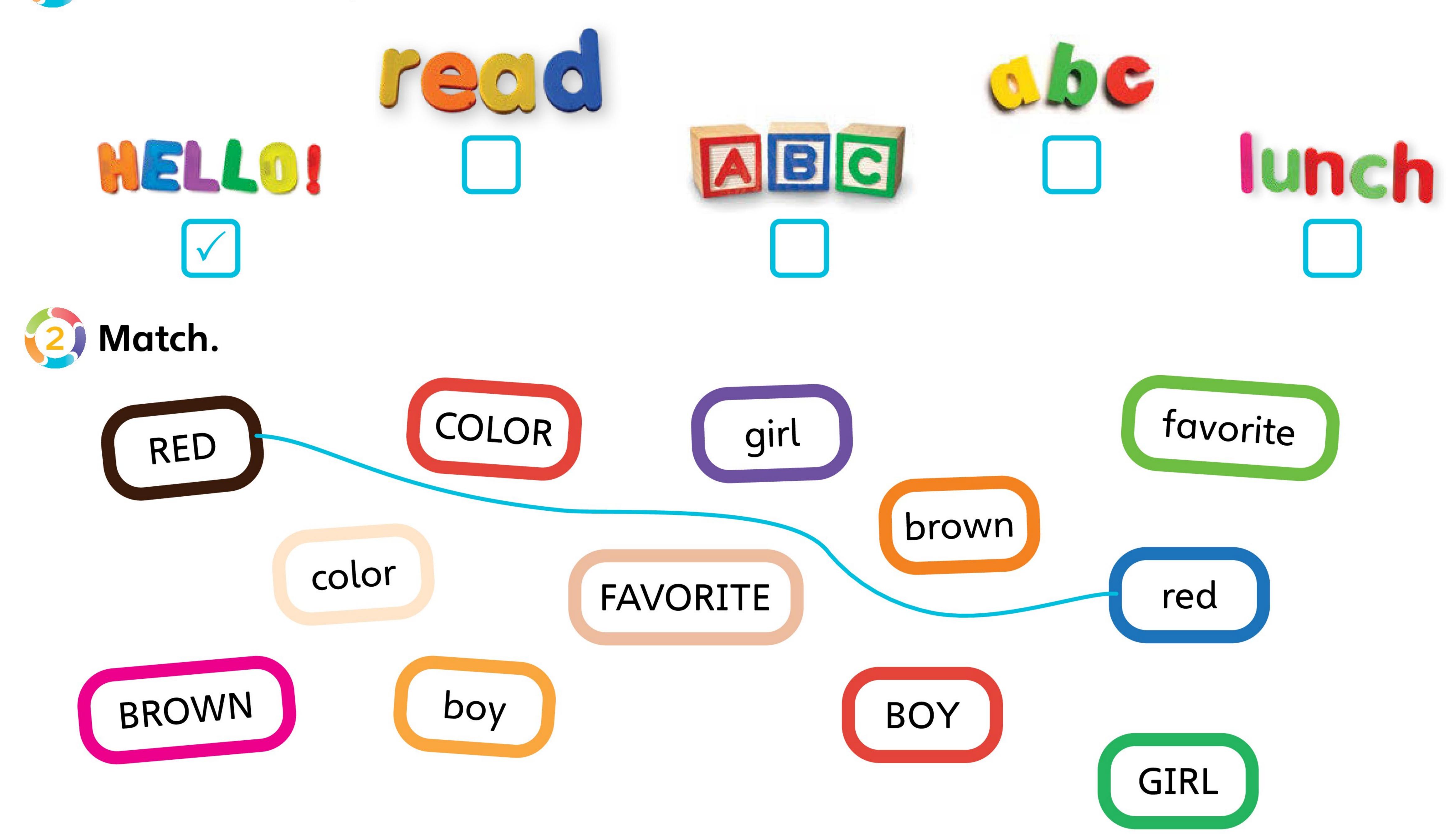




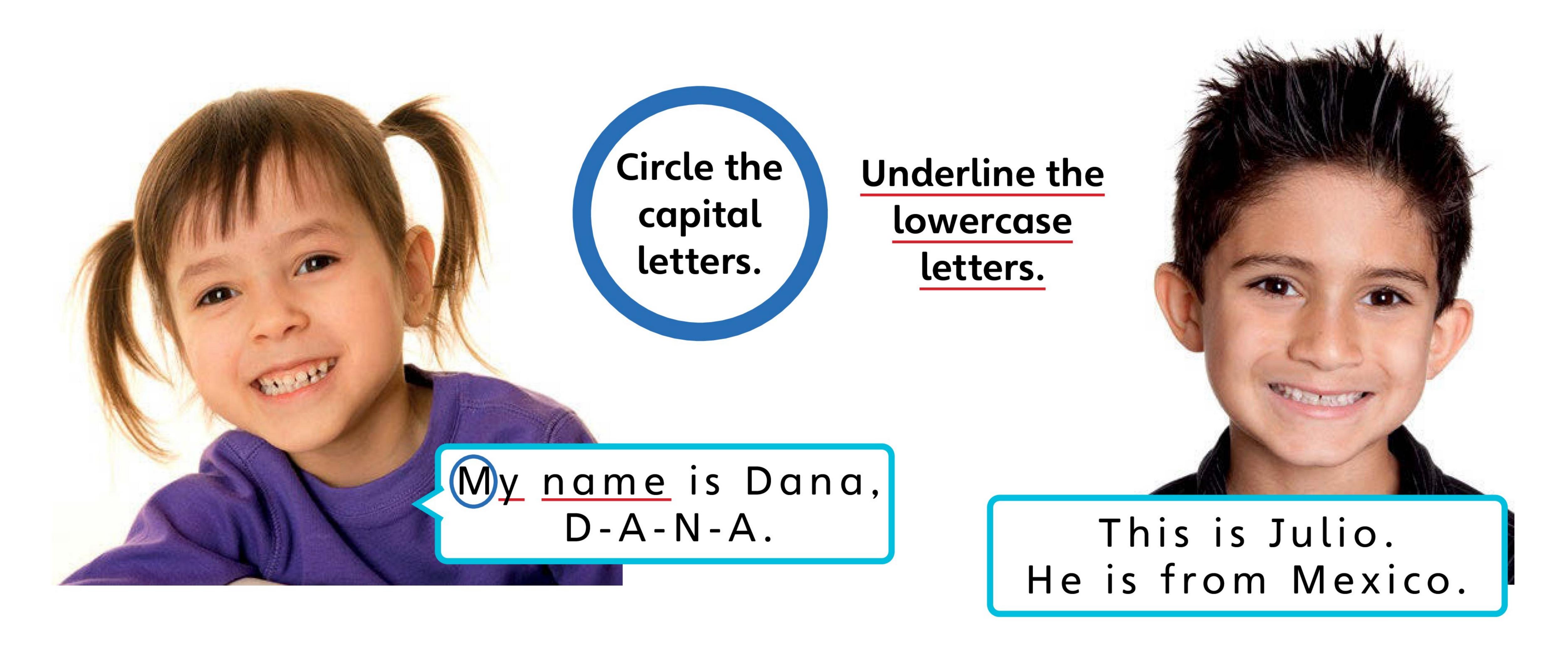
#### Capital and Lowercase Letters

This is a capital letter: A This is a lowercase letter: a

Mark v the capital letters.



Circle or underline.





I'm S l X years old.





#### Key Words 4 Circle.





fast / slow



fast / slow

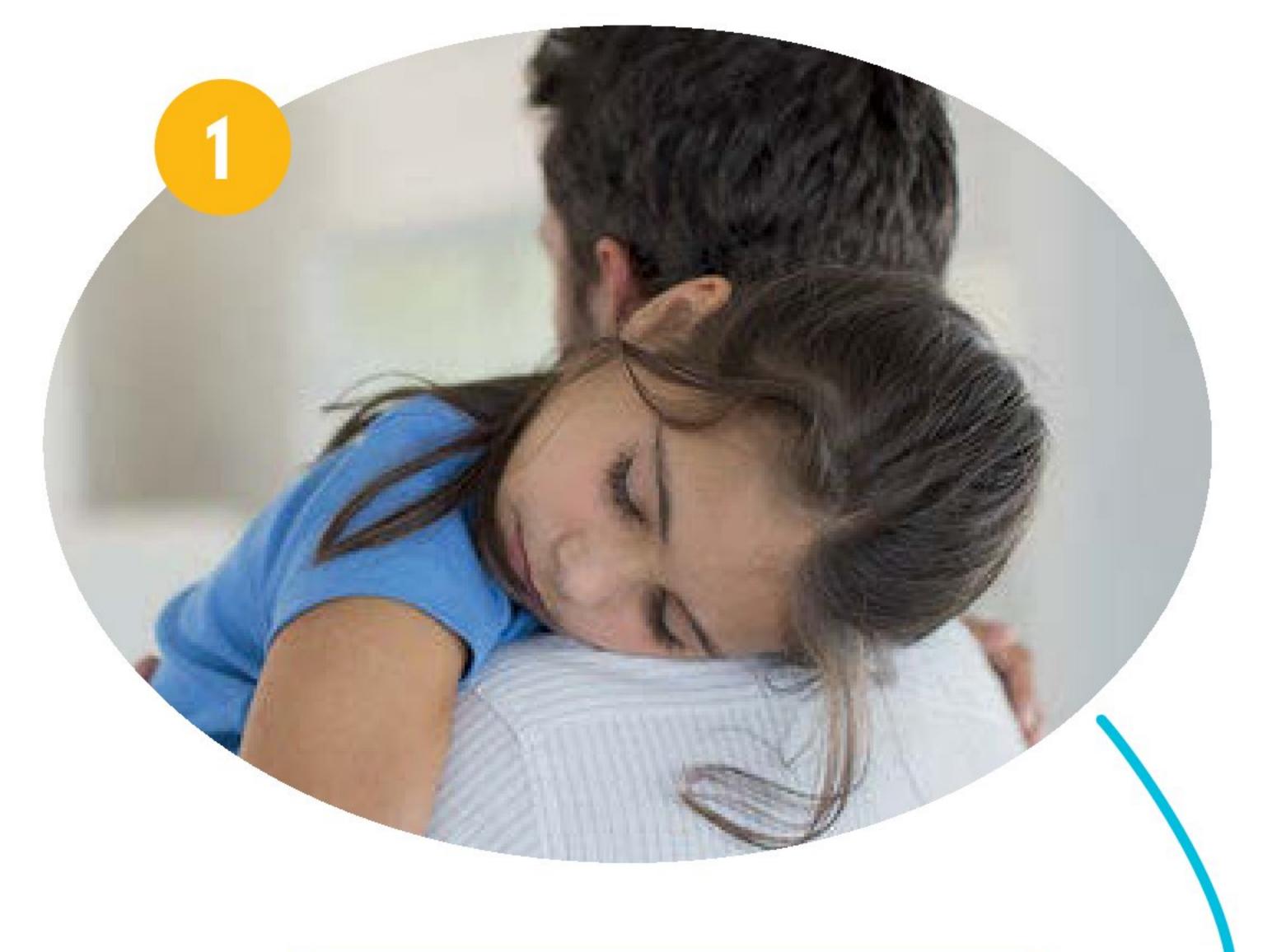


tired / happy









- She is tired.
- They are happy.
- I am fast.
- He is slow.
- He is old.





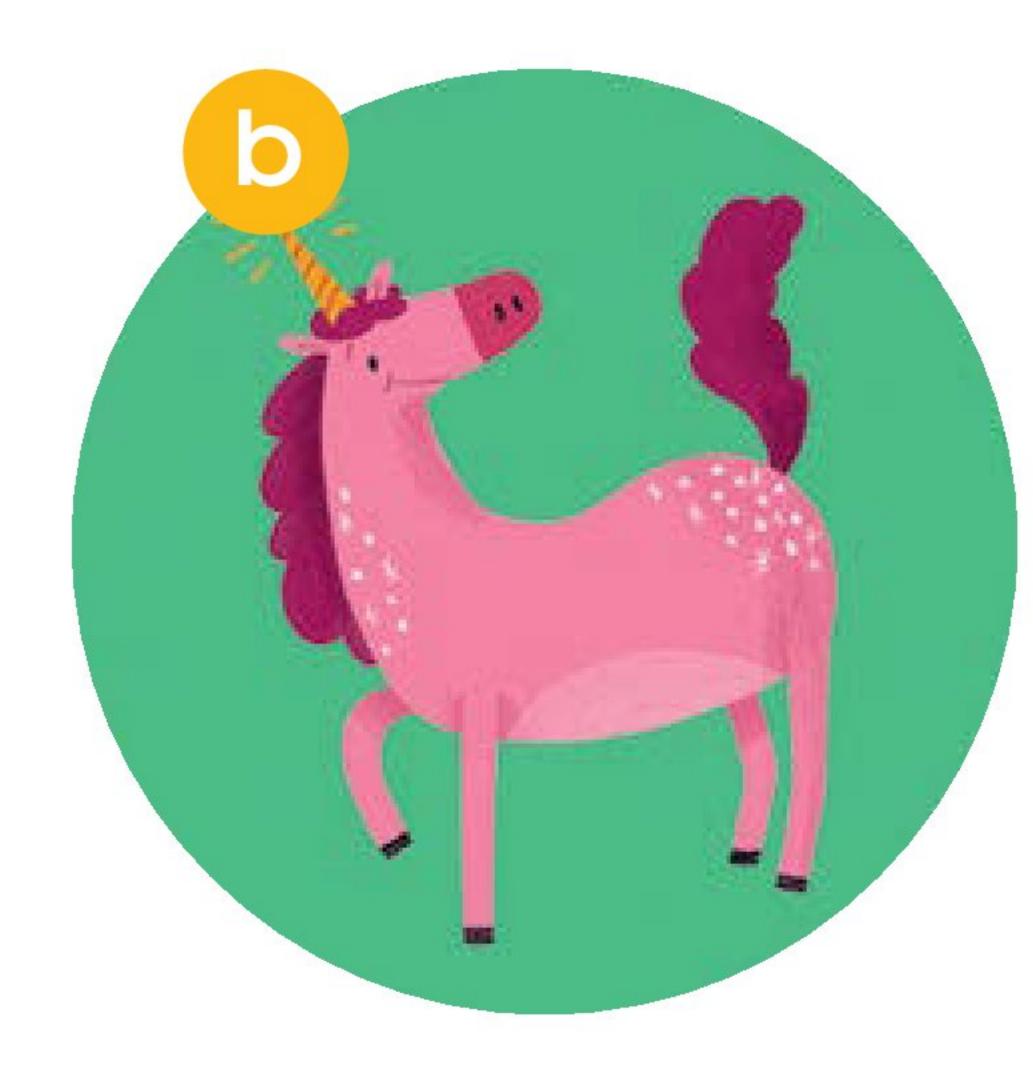
#### Reading Strategy: Real or Fantasy?















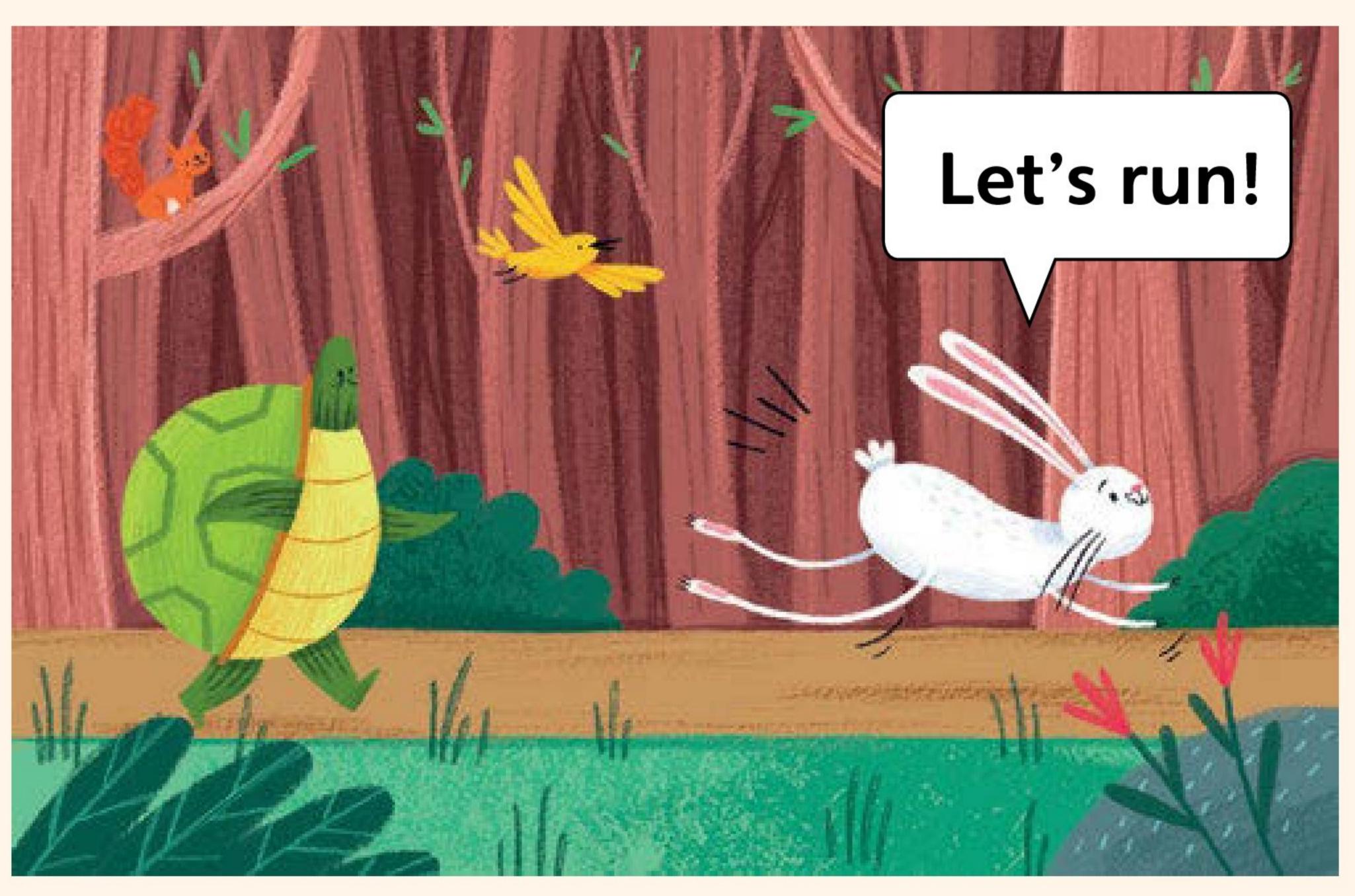


Read with your teacher's help.

## The Rabbit and the Turtle



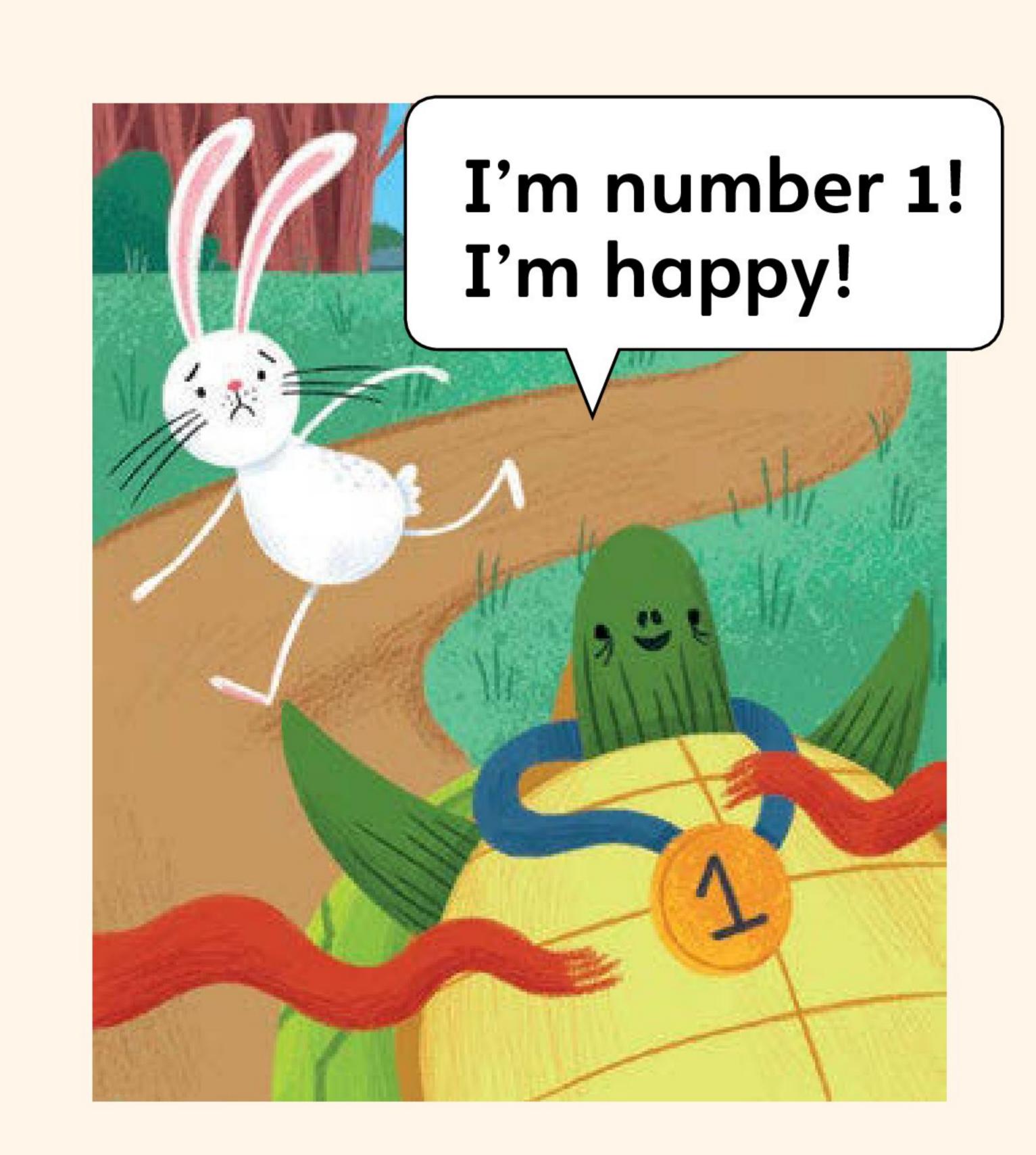
She's old. He's young. They are happy.



She's slow. He's fast.

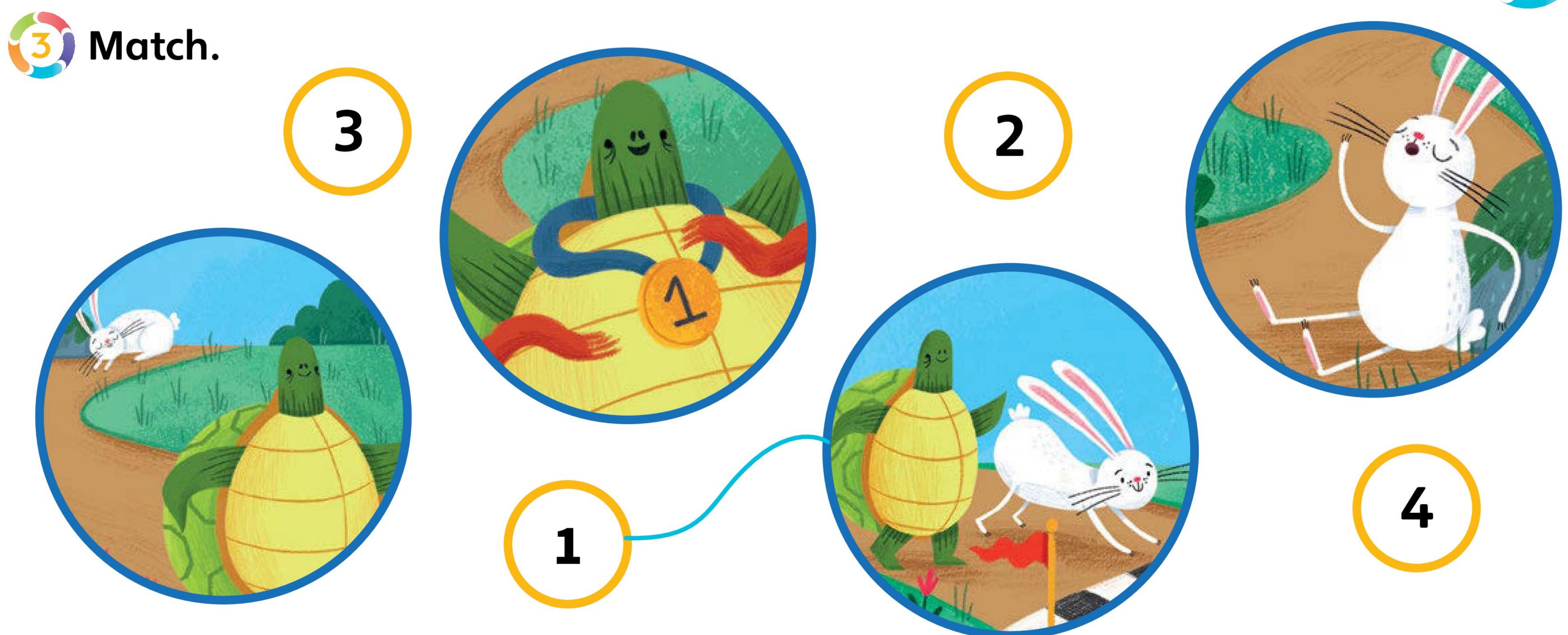




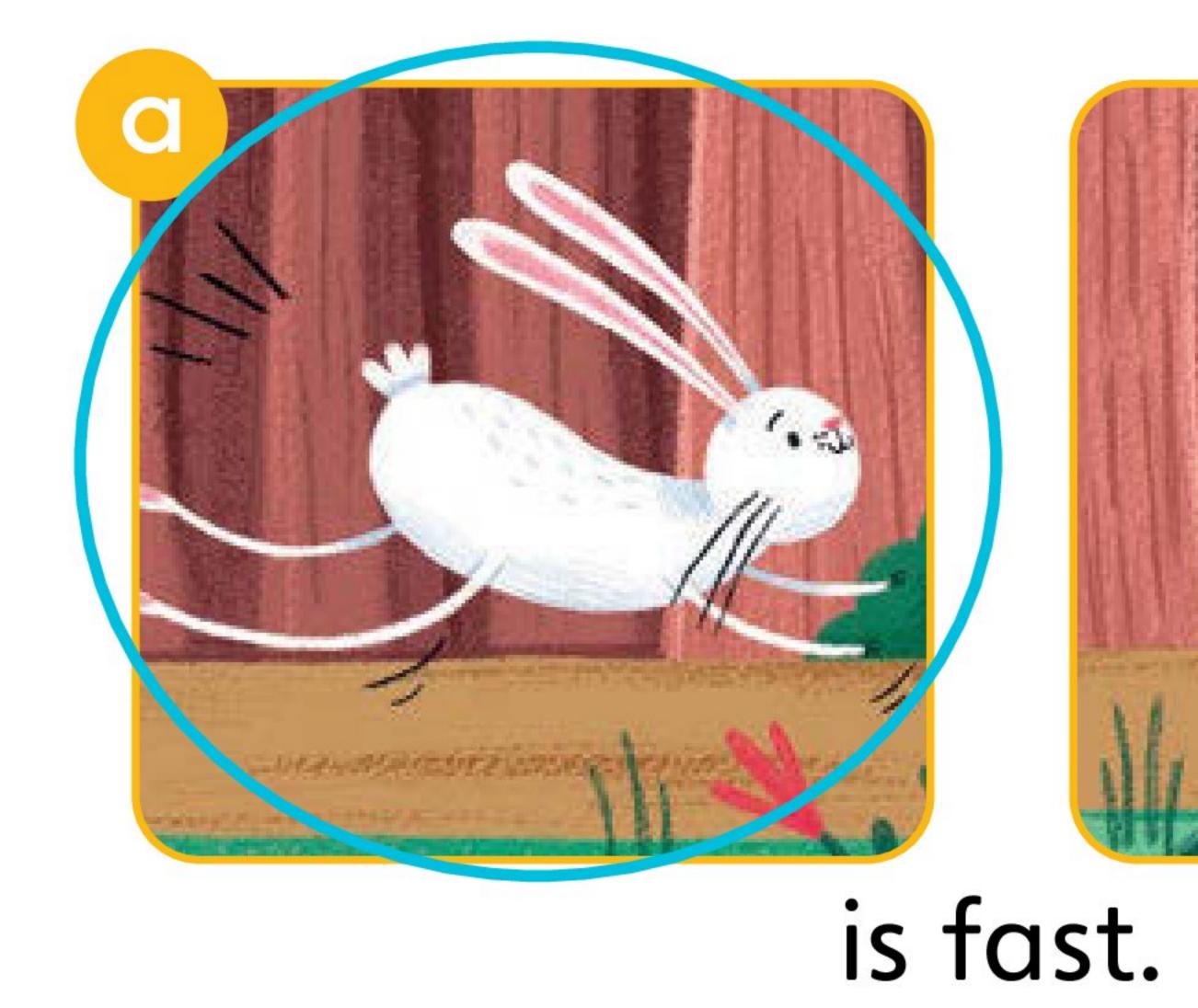


### **Explore the Text**

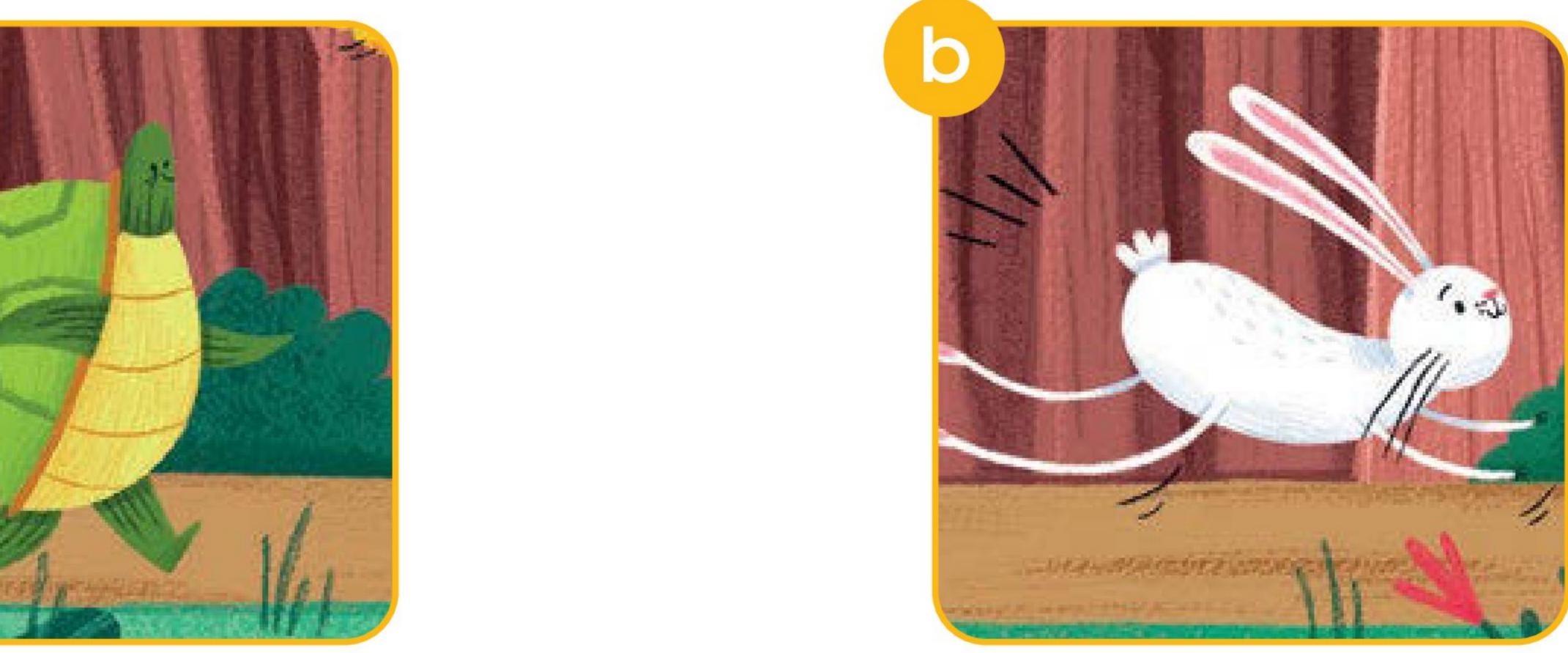








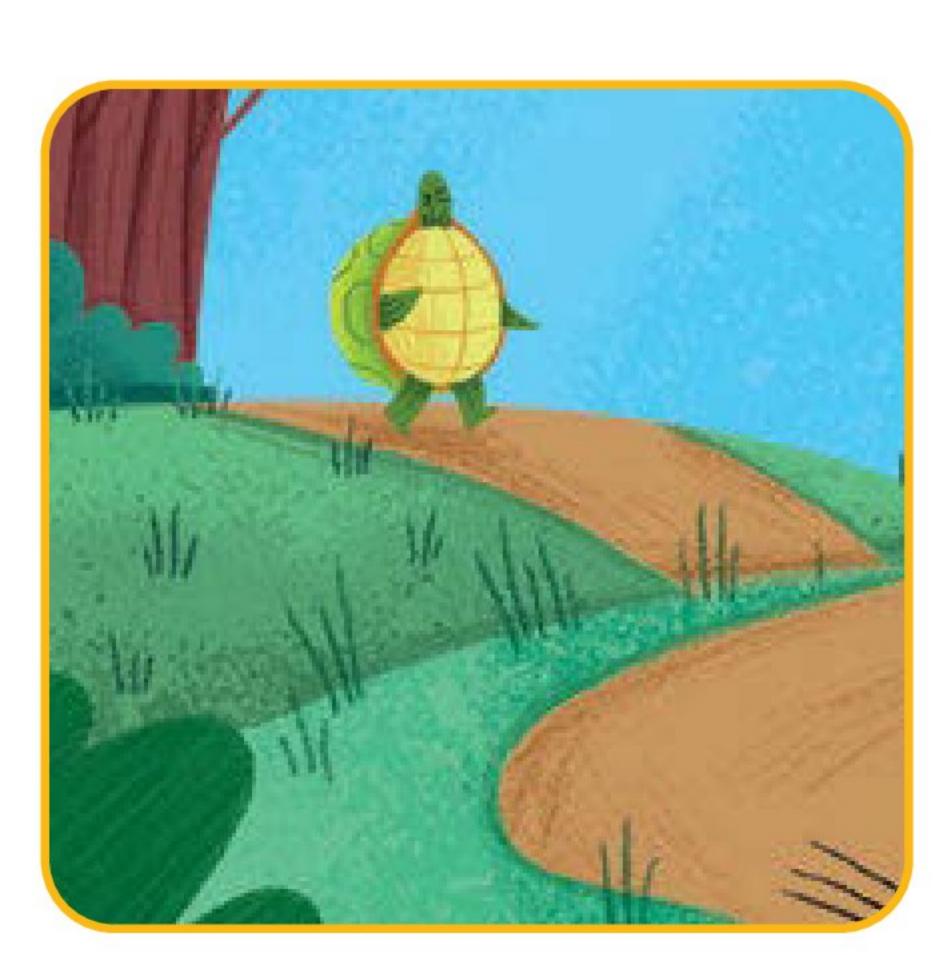






is slow.





is tired.





is number 1.



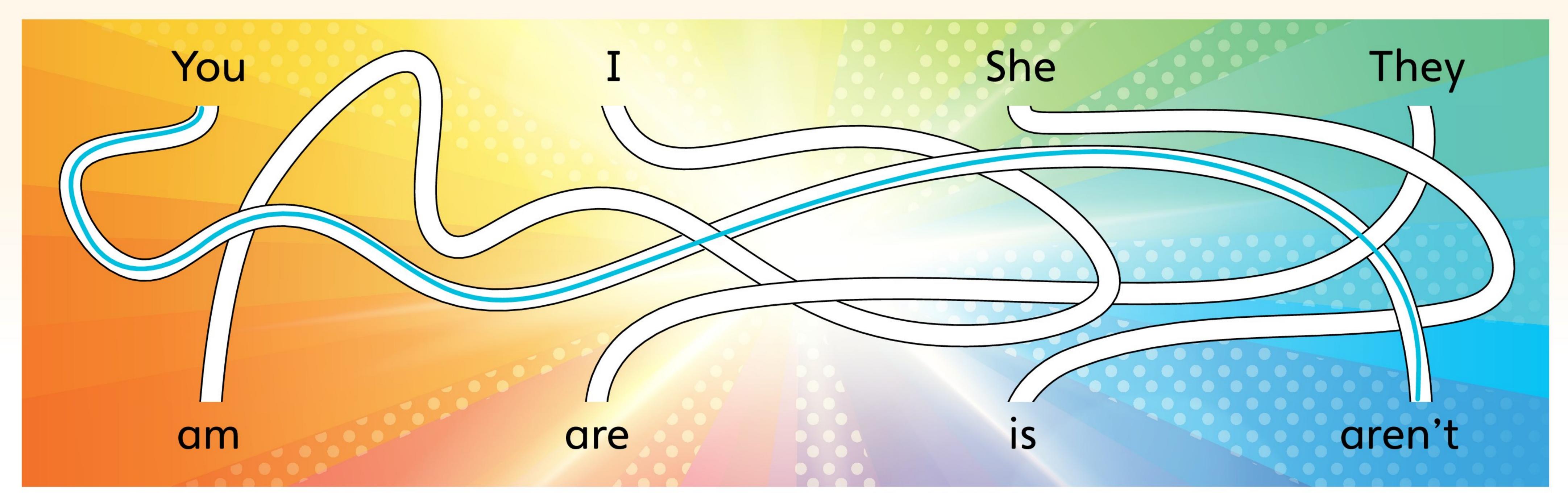


is happy.

#### Verb to be: Affirmative and Negative

He is young. He isn't old. You are happy. You aren't sad.





# Match. Circle are and aren't.

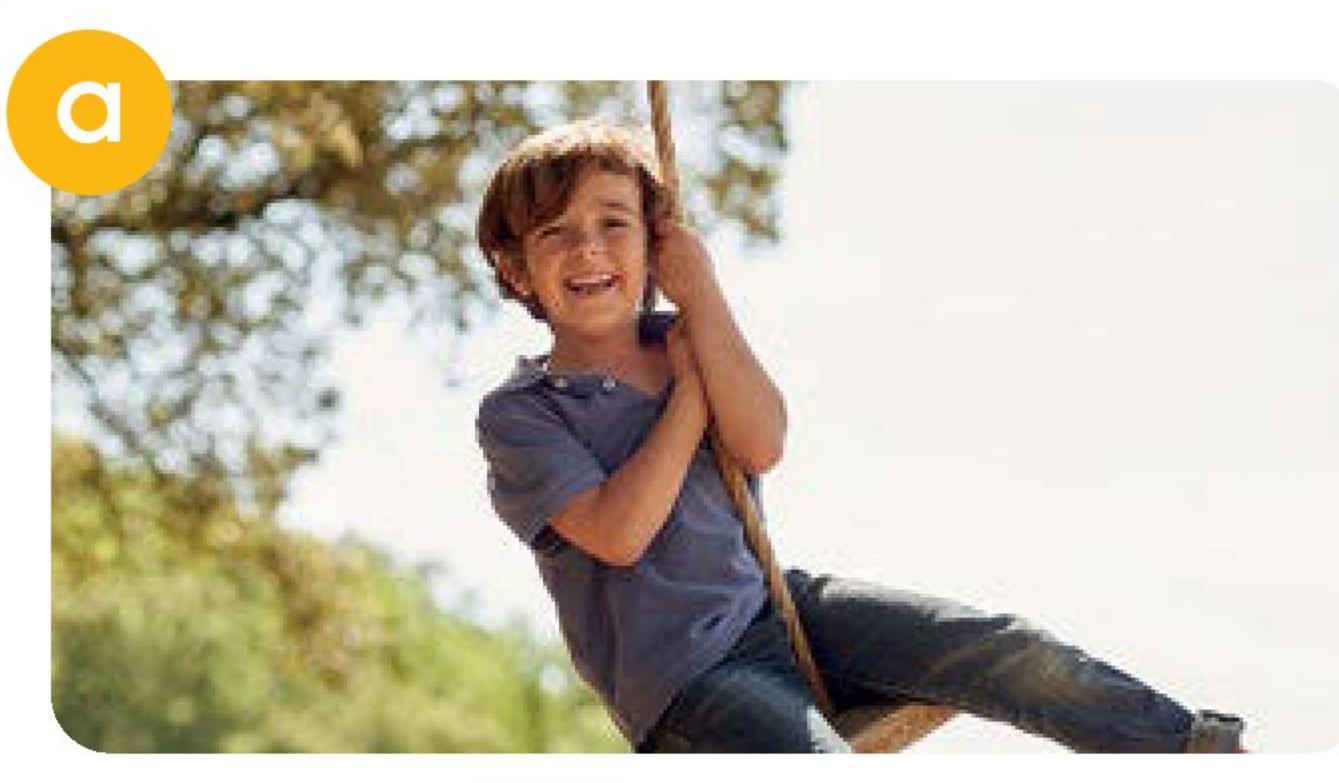




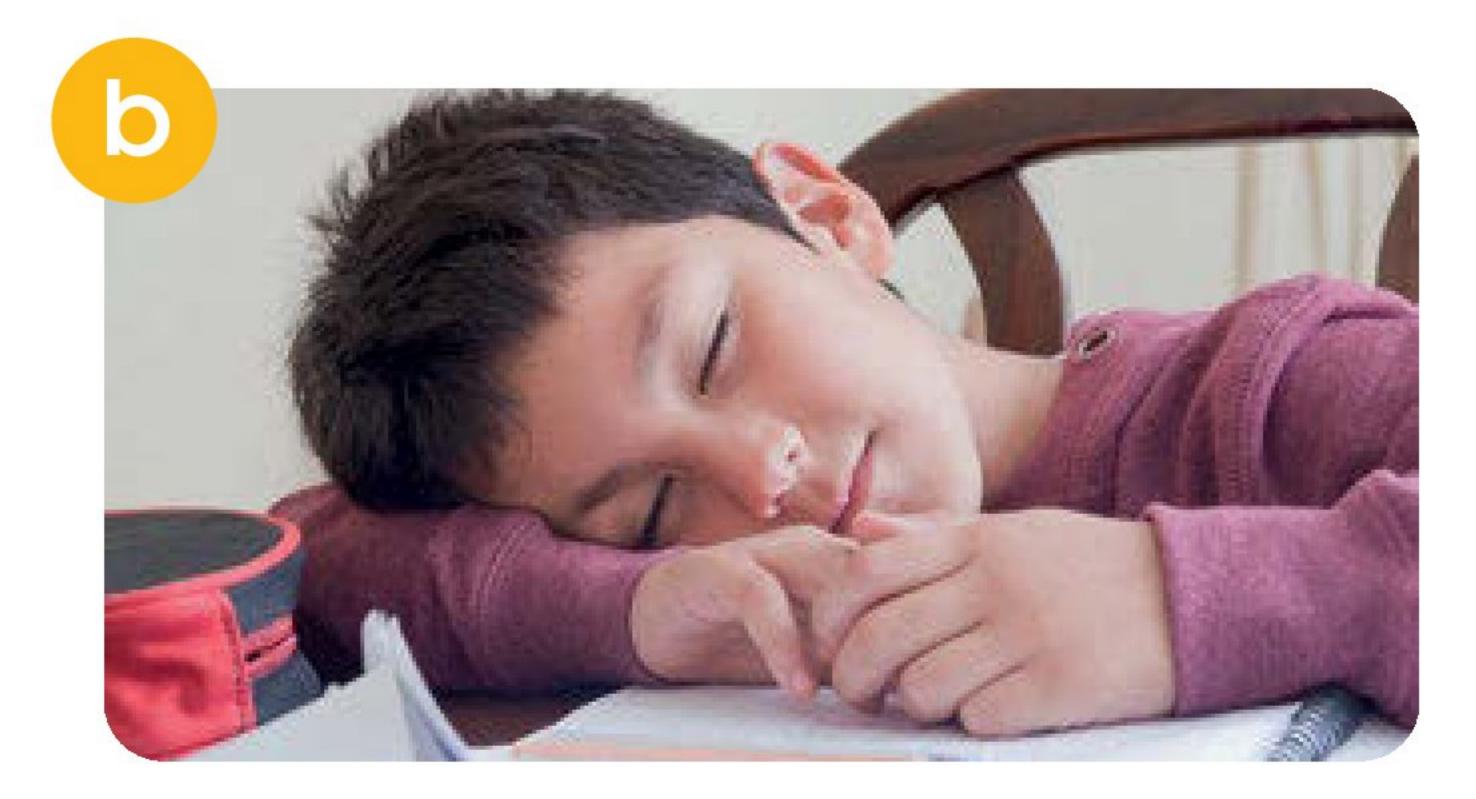


- They are fast.
- b You are young
- c You aren't happy.

(3) Circle.



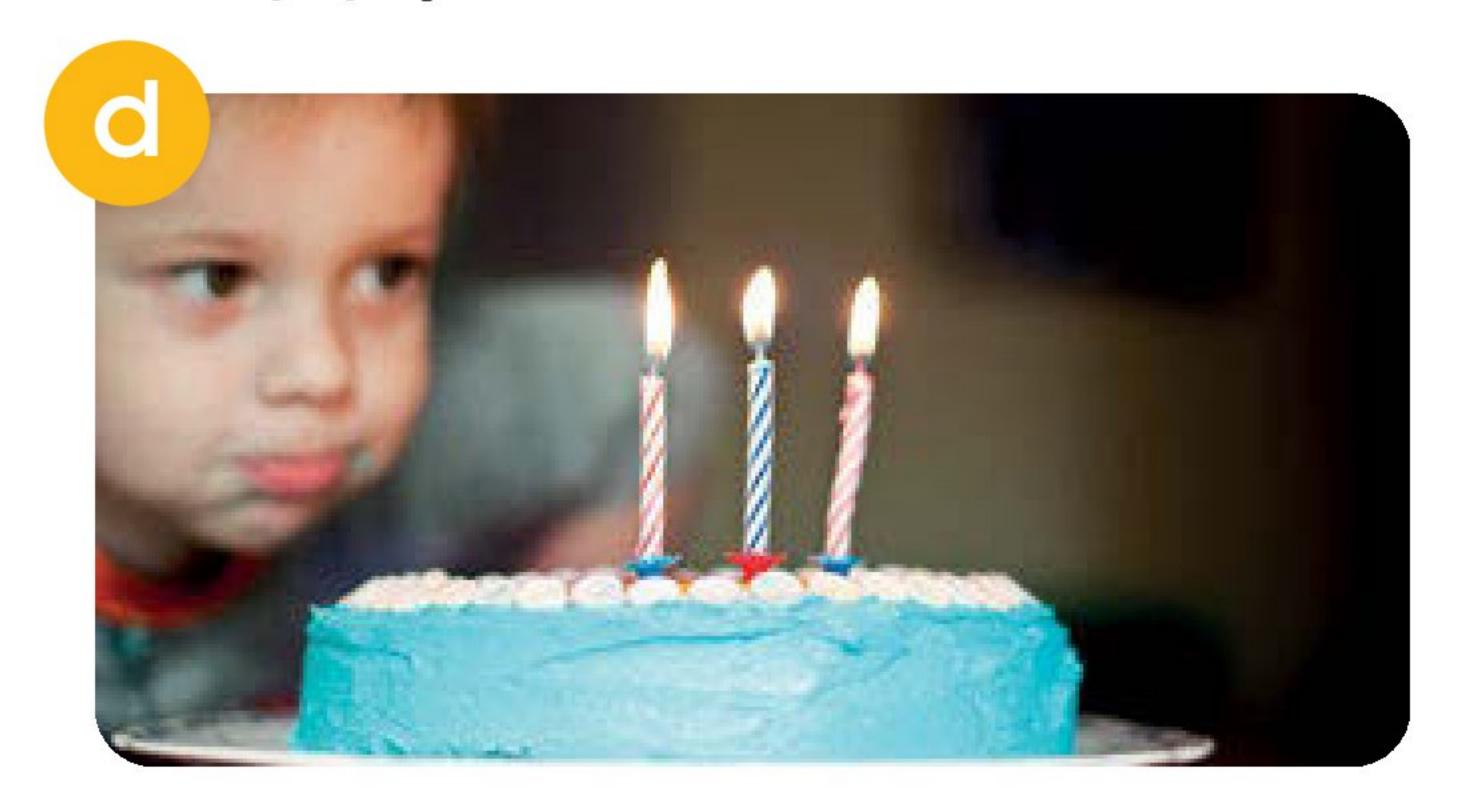
Youare) is happy.



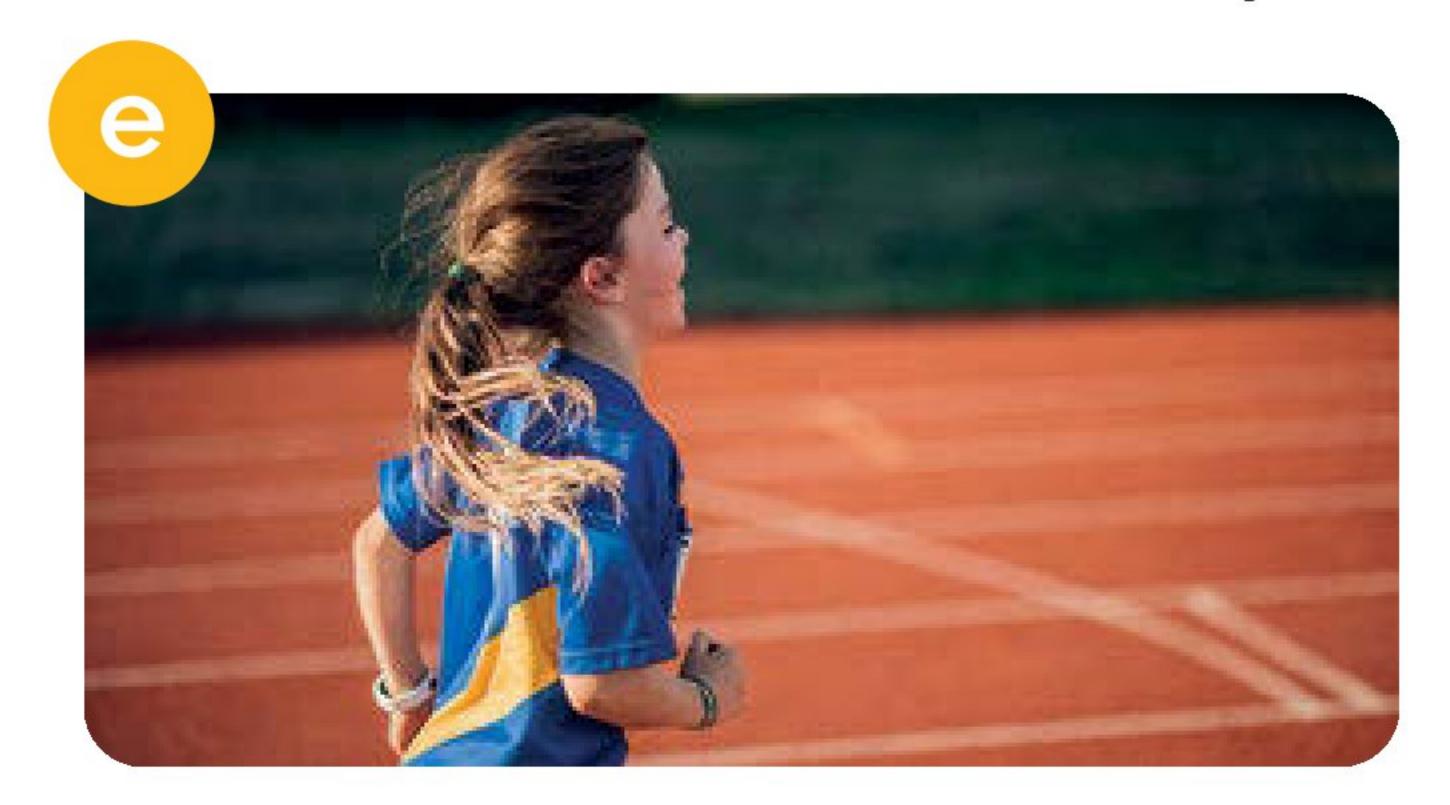
I is / am tired.



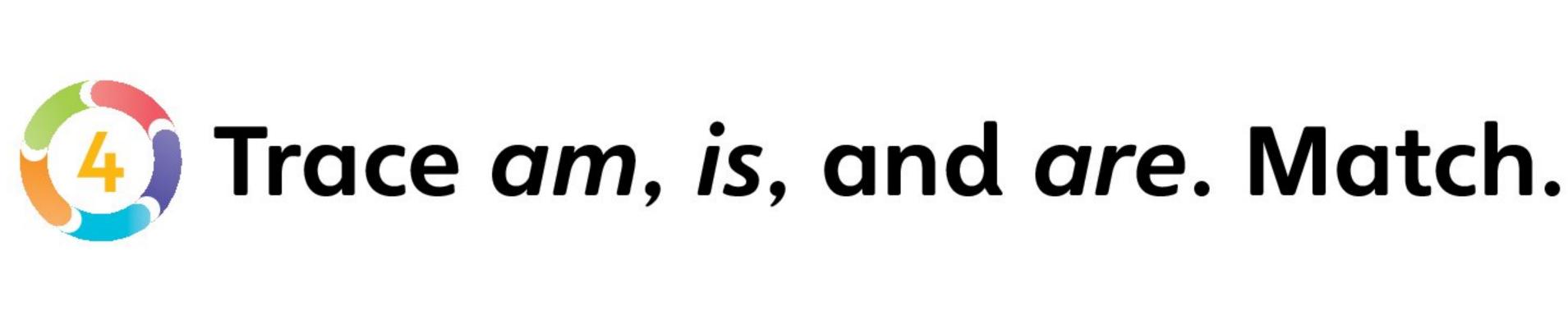
They are / is tall.

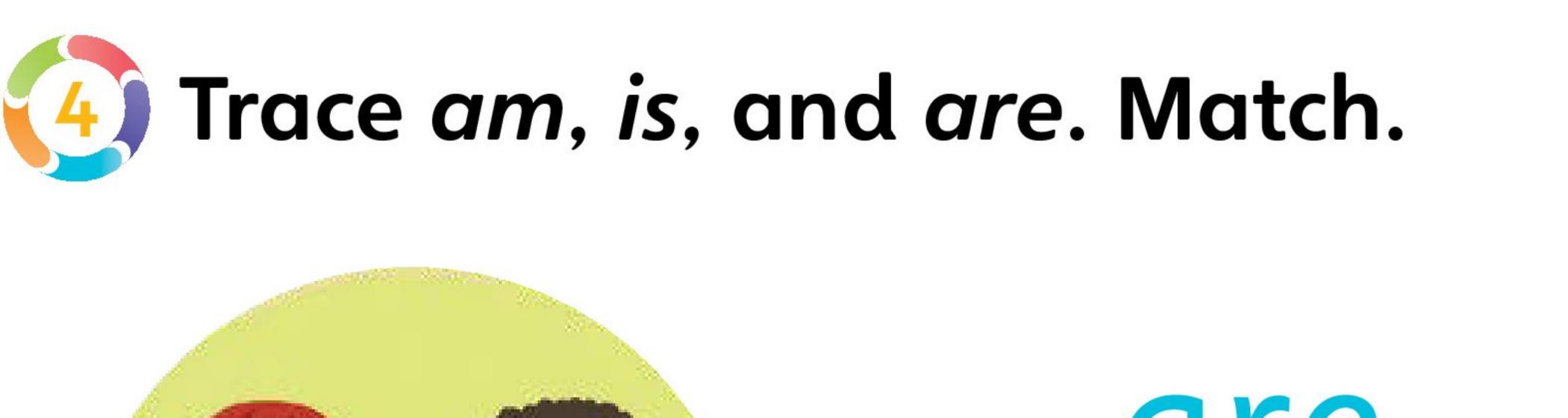


You are / aren't old.



She is / isn't fast.



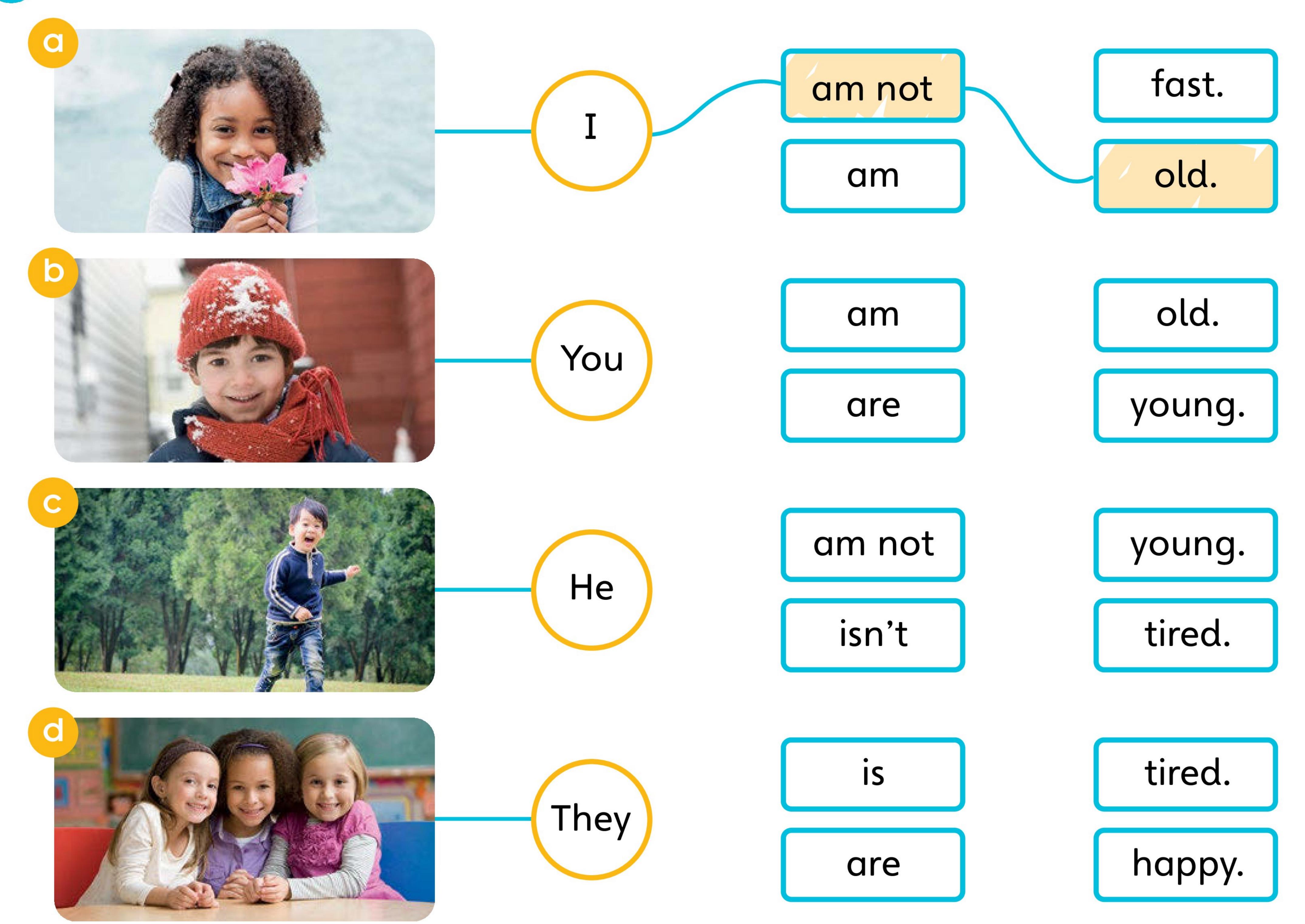




- b He LS fast. I Am slow.
- c They Are tall. You Are short.







# AMy Life

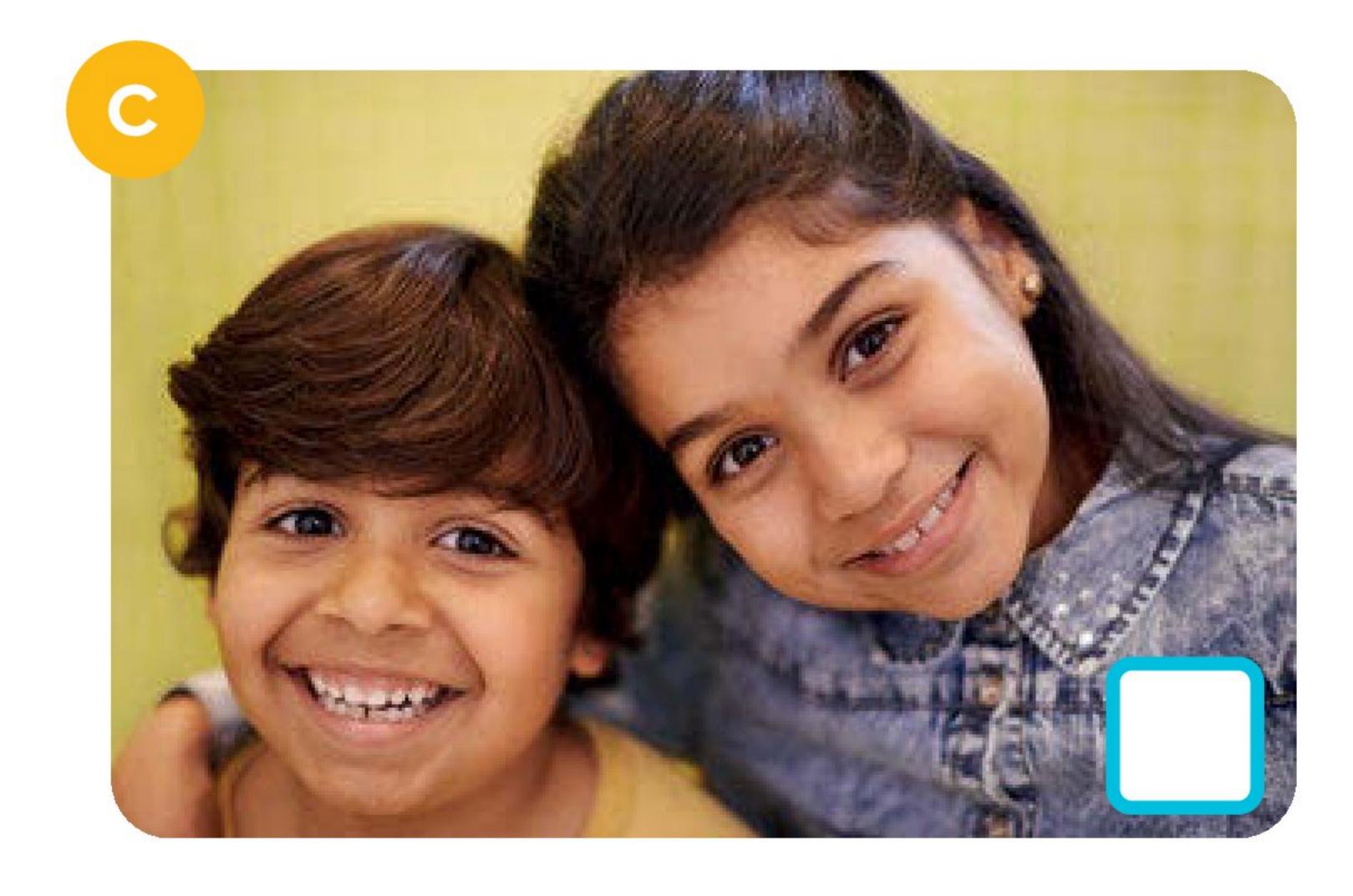
Mark 

facts about yourself.

I'm tall. I'm young. I'm happy. I'm old.  $\bigcirc$  Mark the children who are different  $\checkmark$  with your teacher's help.



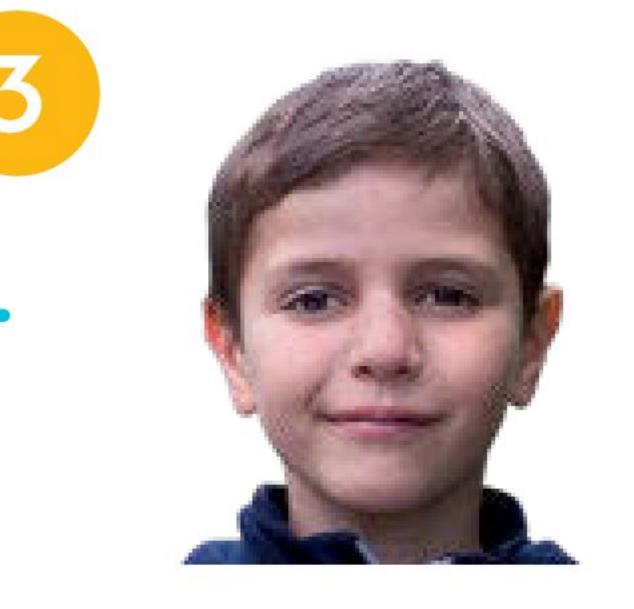






- 2) Match.
  - He's a boy.
    He has short
    brown hair.
  - He's a boy.
    He has short
    blond hair.
- She's a girl.
  She has straight blond hair.
- She's a girl.
  She has curly brown hair.









Draw yourself and a friend.



#### The Big Challenge

Answer with your teacher's help.





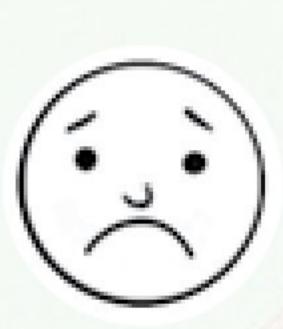
I glued drawings and photos around my traced body.





I made a collage. I wrote my name and decorated my collage.





I showed my collage and talked about myself to the class. (i) or





How can we talk about

#### Check Your Oracy! I listened to others. Yes / No Yes / No 2 I took turns. 3 I shared my ideas. Yes / No



Follow the ground rules!