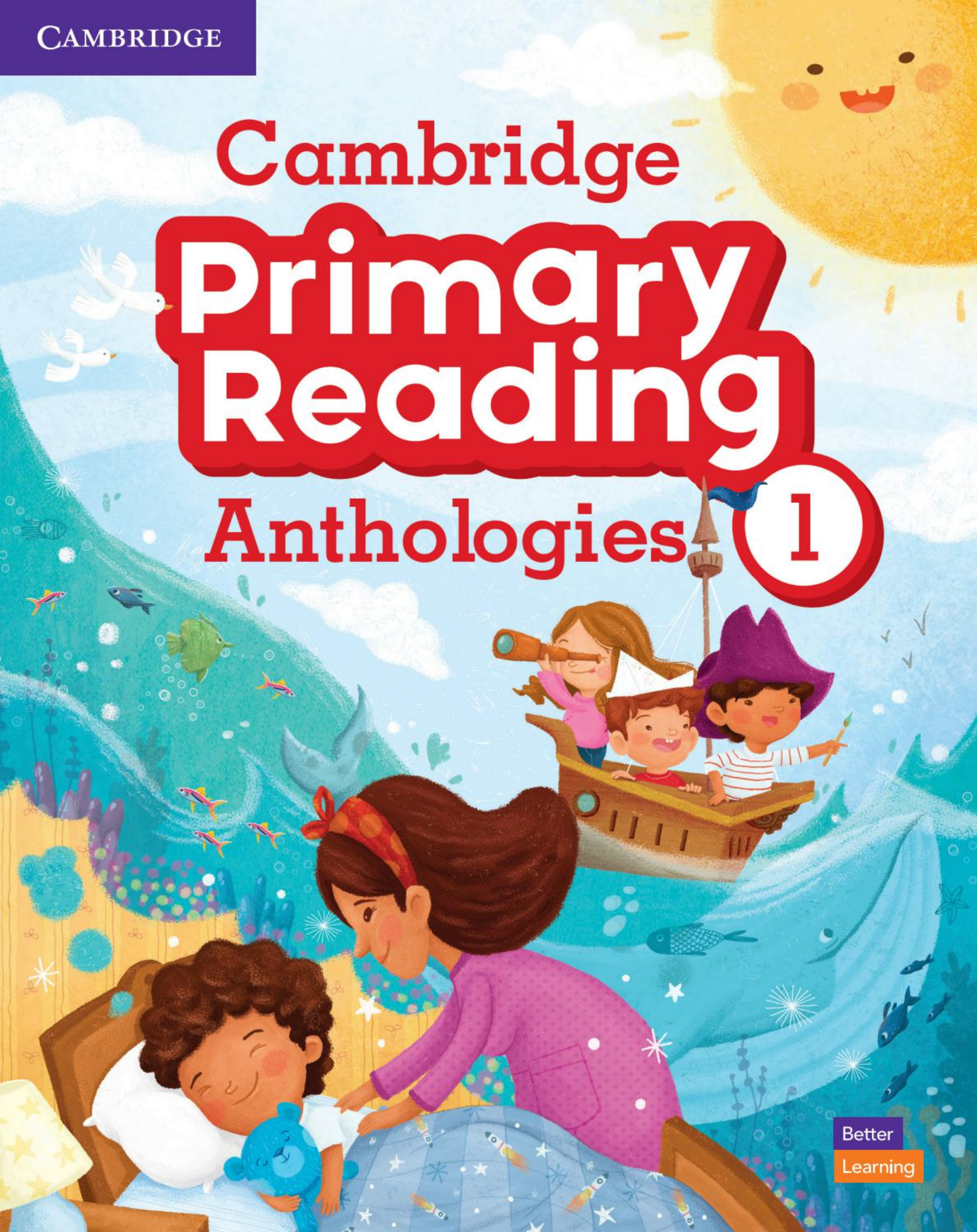


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Cambridge Primary Reading Anthologies

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Scope and Sequence

Unit 1 What is a family?			
	Genre	Key Words	Reading Strategy
Fiction <i>Where's that Smile?</i>	Poetry	smile, share, hair, twins, stop, fun	Identifying Setting
Nonfiction <i>A Very Special Person in My Life</i>	Personal Profile	beard, together, hug (n), pick, yummy, food	Predicting from Pictures
Unit 2 What is school like?			
Fiction <i>A Class for Kitties</i>	Fantasy	playground, run, bounce, climb, rope, helpful	Predicting from Titles
Nonfiction <i>Snacks for After School</i>	Recipe	hungry, healthy, wash, cut, peel, sprinkle	Understanding the Meaning of Words in Context
Unit 3 What are living things?			
Fiction <i>Ally and the Ants</i>	Realistic Fiction	sticky, sweet, paw, lick, hurt, wet	Cause and Effect
Nonfiction <i>The Amazing World of Ants</i>	Nature Blog	tunnel, bridge, dirt, carry, protect, bite	Understanding Sequence
Unit 4 What is a friend?			
Fiction <i>The Selfish Giant</i>	Fairy Tale	garden, shout, scared, spring, selfish, lonely	Identifying Setting
Nonfiction <i>Best Friends Forever</i>	Email	miss (v), new, parrot, noisy, cute, pet (v)	Identifying the Main Idea

Unit 5 How do we have fun?

	Genre	Key Words	Reading Strategy
Fiction <i>My Best Friend, Oliver the Chameleon</i>	Fantasy	change, hide, alone, magical, strawberry, noise	Identifying Characters
Nonfiction <i>Make Your Own Toys</i>	Instructional Text on Crafts	straw, hole, fold, kick, rubber band, shoot	Identifying the Main Idea

Unit 6 How can we help?

Fiction <i>Oh, Butterfingers!</i>	Realistic Fiction	drop, goalie, butter, salt, cake, careful	Identifying Key Details
Nonfiction <i>Mom's List</i>	Instructions/List	feed, drink (v), water (v), dinner, early, late	Identifying the Main Idea

Unit 7 Why do we need plants and animals?

Fiction <i>The Giant Turnip</i>	Russian Folktale	farm, plant (v), fall, harvest, giant, delicious	Visualizing
Nonfiction <i>Amazing Plants</i>	Magazine Article on Biology	smell (v), poisonous, branch, leaf, insect, weigh	Using Captions

Unit 8 What is imagination?

Fiction <i>Imagine That!</i>	Realistic Fiction	kiss (v), sleepy, carpet, secret, boat, huge	Summarizing
Nonfiction <i>A Sea Creature of Your Imagination</i>	Instructional Text on Arts and Crafts	amazing, creature, strange, wave, stripes, spots	Understanding Sequence

Unit 9 Why do we need clothes?

Fiction <i>My Hat Is Dancing on My Head</i>	Poetry	hat, head, shirt, back, hang, rack	Identifying Main Idea and Details
Nonfiction <i>Happy Feet Around the World</i>	Cultural Studies Magazine Article	sandals, protect, step on, leather, strong, fur	Making Text-to-Self Connections

I What is a family?

Key Words

1  Preview the Key Words.



smile



share



hair



twins



stop



fun

2 Circle the two Key Words that show you are happy.

t w i n s f u n s t o p s h a r e s m i l e h a i r

3 Which word means *sisters* or *brothers*? Circle.

fun

twins

share

Pre-reading

4  Look at the pictures on pages 5–9. Read and circle.

Where are the children?



a at school



b at home



c at the toy store

5  Listen and read.

Where's That Smile?

By Jeremy Edgar
Illustrated by Luis Montiel

Happy birthday, Kyle!
Where's that smile?
It's time to play
on your special day.
Come on, Kyle!
Where's that smile?
Why are you sad?
Why are you mad?





★ Happy Birthday
Claire and Kyle! ★

Why am I sad?
Why am I mad?
I have to **share**
with my sister Claire
and her awesome **hair!**
You see, we're two,
and it's her day, too!
We're **twins**, you see.
It's not just me.
I have to share
with my sister Claire
and her awesome hair!

When the girls and boys
come with presents and toys,
we start to play
on our special day.
Then, here comes Claire
with her awesome hair.
They **stop** and stare
at her amazing hair.
It isn't fair.
They don't see me there!



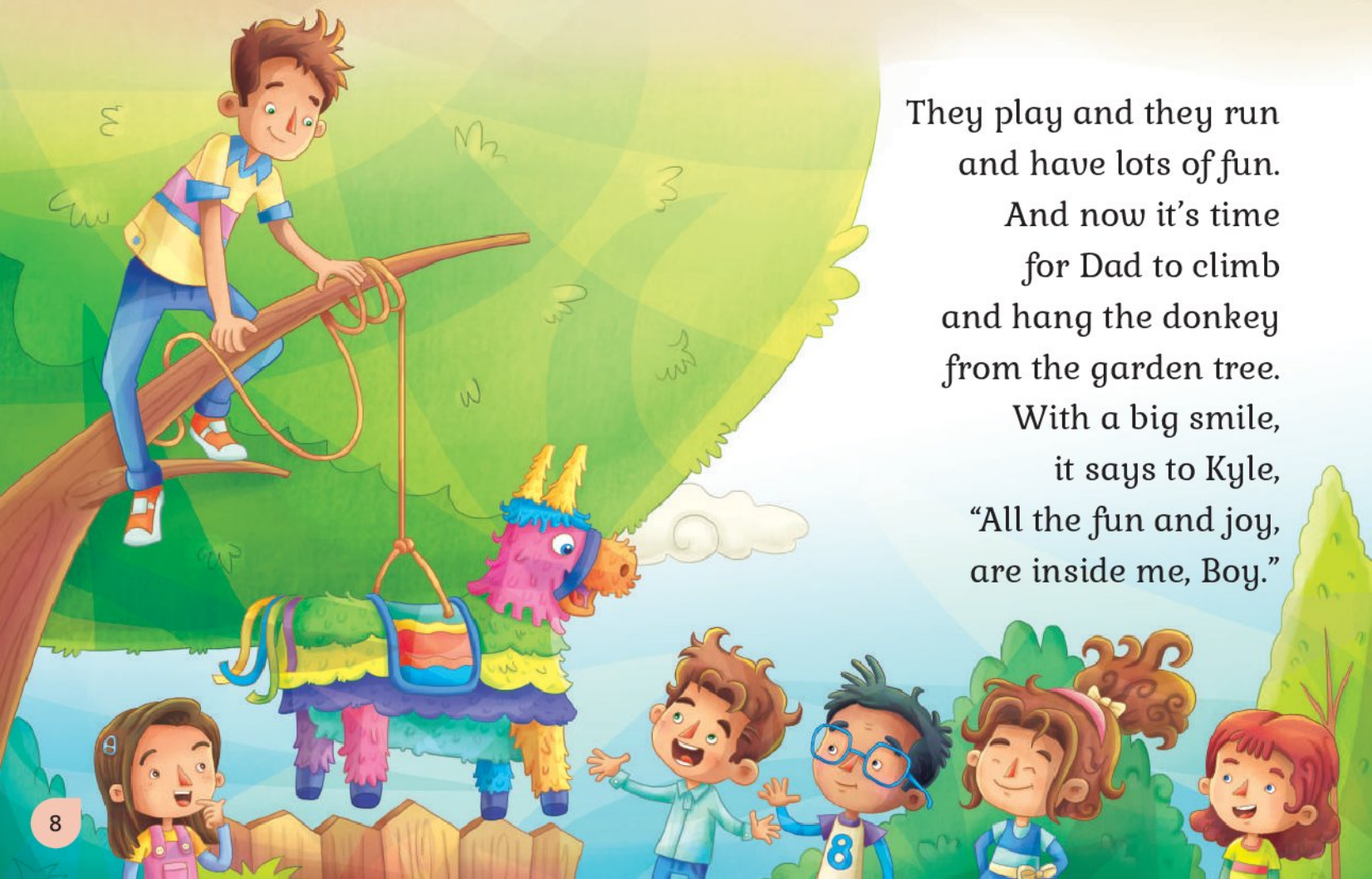
Don't be sad,
and don't be mad.
You and me,
we're alike, you see!
All the **fun** and joy
are inside you, boy!
Just let them out
And play and shout.
Now it's time to play
on your special day.
Come on, Kyle!
Where's that smile?



Here come the girls and boys
with their presents and toys.
“Look!” they say, “Here comes Claire
with her awesome hair!
And here comes Kyle
with his birthday smile!
Now let’s play
on their special day.”



They play and they run
and have lots of fun.
And now it’s time
for Dad to climb
and hang the donkey
from the garden tree.
With a big smile,
it says to Kyle,
“All the fun and joy,
are inside me, Boy.”



At the end of the day,
the kids all say
goodbye to Claire
with her awesome hair
and goodbye to Kyle
with his amazing smile.
Today he learns something new.
What the piñata says is really true:
All the fun and joy are inside of YOU!



Key Words

1 Find the Key Words in the word search.

A	Z	Q	H	E	F	L
S	S	S	A	R	E	J
M	B	T	I	A	K	G
I	P	O	R	H	T	M
L	R	P	N	S	W	O
E	S	M	L	I	I	T
A	T	R	P	F	N	N
F	U	N	D	D	S	V

2 Circle the correct Key Word.

- a I **stop** / **share** my crayons.
- b Claire has awesome **hair** / **smile**.
- c The children **stop** / **share** and stare at Claire.
- d The party is **smile** / **fun**.
- e Kyle has an amazing **hair** / **smile**.

Comprehension

3 Circle *Kyle* or *Claire*.

- a Who is sad? **Kyle** **Claire**
- b Who has awesome hair? **Kyle** **Claire**
- c Who is Kyle’s twin? **Claire** **Dad**
- d Who has an amazing smile? **Kyle** **Claire**
- e Who hangs the piñata from the tree? **Claire** **Dad**
- f Who learns something new? **Kyle** **Claire**

4 Number the sentences in order.

- a Dad hangs the piñata. _____
- b Kyle is sad. _____ 1 _____
- c Kyle learns something new. _____
- d The boys and girls say goodbye. _____
- e The boys and girls play. _____