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English for Spanish Speakers

OUT & ABOUT

WORKBOOK 1



Bachillerato
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Claire Thacker

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ENGLISH FOR SPANISH SPEAKERS

The ENGLISH FOR SPANISH SPEAKERS editions help Spanish-speaking learners overcome the difficulties they face when learning English. This is achieved by integrating our expert knowledge of Spanish speakers with information taken from the unique *Cambridge English Corpus*.

Our in-depth understanding of Spanish-speaking learners is the result of extensive research carried out by our locally-based editorial team and is clearly evident in our ENGLISH FOR SPANISH SPEAKERS editions. This guarantees that the topics and activity types are relevant to Spanish-speaking learners of English, with a focus on areas of language which are typically problematic. Extra support is also provided for teachers of Spanish speakers through detailed teaching notes and specifically-designed ideas for the classroom.

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Workbook 1

Contents

Unit 1 Plugged in	4
-------------------	---

Unit 2 A close shave	14
----------------------	----

Unit 3 Blood is thicker than water	24
------------------------------------	----

Unit 4 No pain no gain	34
------------------------	----

Unit 5 Fashion victim	44
-----------------------	----

Unit 6 Behind bars	54
--------------------	----

Unit 7 A helping hand	64
-----------------------	----

Unit 8 Hot off the press	74
--------------------------	----

Unit 9 Music to our ears	84
--------------------------	----

Exam practice	96
---------------	----

Listening & Speaking practice	114
-------------------------------	-----

Vocabulary builder	123
--------------------	-----

Phrasal verbs	132
---------------	-----

PAU specific wordlist	133
-----------------------	-----

Audioscripts	138
--------------	-----

Irregular verbs	144
-----------------	-----

Unit 1

Plugged in

QUIZ???

Answer the quiz questions. Then check your answers below.

Your techy life

1 How many texts do you send and receive each day?

- a** about 10
- b** between 10 and 25
- c** between 50 and 100

2 What do you use your mobile phone for?

- a** I hardly ever use it.
- b** Sending messages and listening to music
- c** Everything!



3 How many hours do you spend online each week?

- a** about 5
- b** between 10 and 15
- c** more than 25

4 You want to buy some new trainers. What do you do?

- a** Ring a friend and arrange to go into town.
- b** Text a friend and ask them to come round to help me choose a pair online.
- c** Order a pair online while I'm texting a friend and updating my profile.



5 Which gadgets do you own?

- a** just a mobile
- b** a mobile and an MP3 player
- c** a mobile, laptop, games console, tablet, e-reader, other

6 A friend posts a rude comment on your profile. What do you do?

- a** I don't have an online profile!
- b** Ring my friend and arrange to see them to talk about it.
- c** Post a comment on their profile straight away and tell them what I think.

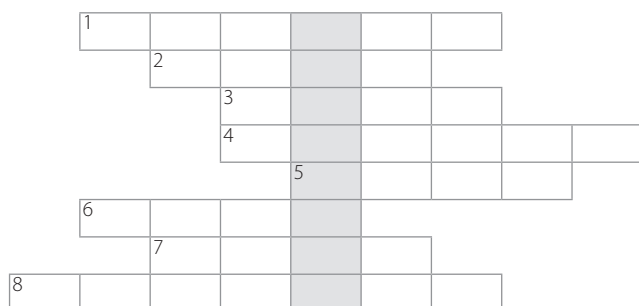


RESULTS

Mostly cs:	Mostly bs:	Mostly as:
You're a technogeek! You live life online and you love it! Try spending a few hours each week away from a screen.	You're a sensible technology user. You enjoy spending time online but you also value your friendships and see people offline.	You're a technophobe! You enjoy spending time with real people and prefer to see people face-to-face.

Computer words

- 1 Answer the clues to complete the puzzle. Then find the hidden word.



- 1 A separate area on a computer screen that shows information and can be moved around.
- 2 A personal space online to write about things.
- 3 A small symbol or picture on your phone screen.
- 4 This is the small line that moves on a computer screen when you move the mouse.
- 5 A list of options on a computer screen.
- 6 The information you keep on your computer as one unit with one name.
- 7 A connection between documents on the internet.
- 8 The symbol you use when you leave a comment on some social media sites or send a tweet.

Hidden word: _____

- 2 Choose the odd word out in each group.

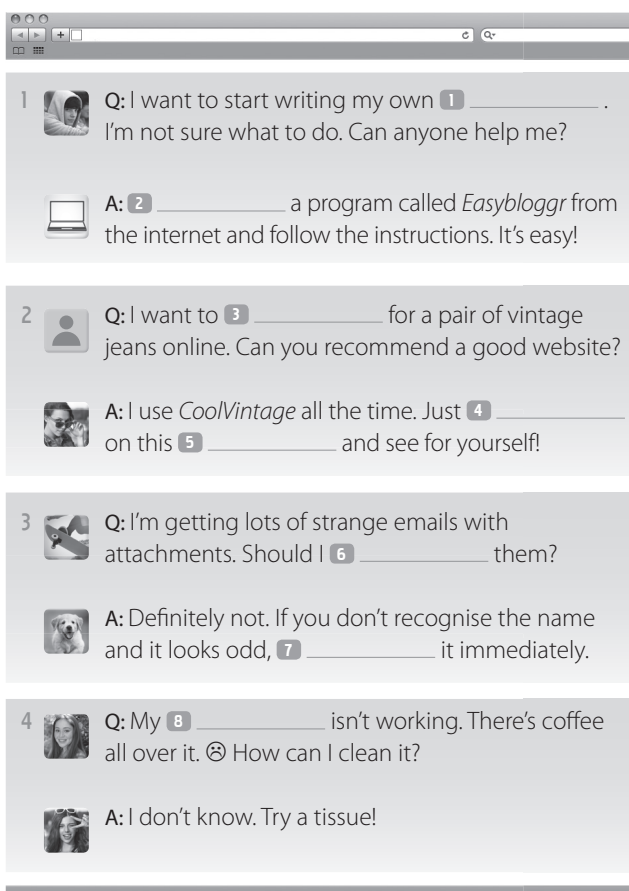
- 1 open a document / keyboard / file / window
- 2 type a password / document / blog / cursor
- 3 save a document / password / link / hashtag
- 4 click on a keyboard / file / document / link
- 5 download a file / photo / menu / document

- 3 Choose the best answers to complete the sentences.

- 1 A: My computer isn't working.
B: You need to *enter* / *delete* / *install* new software.
- 2 A: Look at these photos on Sophie's blog.
B: They're so cool. Let's *open* / *post* / *press* a comment.
- 3 A: OK. What do I need to do to apply online?
B: Write an email and *attach* / *drag* / *click* your CV!
- 4 A: How do I find that website again?
B: Just *click* / *read* / *type* on the link in the email from me.
- 5 A: Where can I find a cheap mobile phone contract?
B: It's best to *press* / *search* / *enter* online.

- 4 Complete the posts with the words from the box.

blog click delete download keyboard link
open search



- 5 Answer the questions so they are true for you.

- 1 What do you search for online?

- 2 How often do you post comments on friends' social media pages?

PV

- 6 Complete the questions with the correct preposition from the box.

away out up (x2)

- 1 What do you always check _____ online?
- 2 What do you want to end _____ doing when you leave school?
- 3 How often do you throw _____ your old clothes?
- 4 How do you feel when someone you don't like turns _____ at a party?



1 Look at the photos and the title of the text. What do you think the text is about?

2 Read the text. Write C (Connor), H (Holly) or A (Alice).

This person ...

- 1 relies on their phone a lot. ____
- 2 thinks talking to people online can help build your confidence. ____
- 3 spends more time online at weekends than during the week. ____
- 4 prefers seeing people to chatting online if possible. ____
- 5 chats to friends using different types of gadgets. ____
- 6 uses their favourite gadget to do lots of different things. ____

3 Read the text again and answer the questions in your own words.

- 1 According to the text, what is important for teenagers?

- 2 Who does Connor hang out with when he is online?

- 3 How does Connor think technology plays a part in his relationships with other people?

- 4 Why is Holly's favourite gadget important to her?

- 5 How does technology help Alice?

- 6 What does Alice do if she argues with a friend online?

4 Find words in the text that match the definitions.

- 1 to cause someone to admire or respect you (v, paragraph 1) _____
- 2 people of your own age (n, paragraph 1) _____
- 3 complain and say you don't like someone or something (v, paragraph 2) _____
- 4 doing more than one thing at the same time (v, paragraph 3) _____
- 5 nervous and uncomfortable with other people (adj, paragraph 4) _____

5 Answer the questions so they are true for you.

- 1 What's your life online like?

- 2 How important is technology in your life?





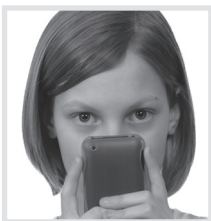
Living life online

Is technology changing relationships or is it just making relationships easier and less embarrassing? All teenagers want to do is establish their own identities, become independent, look good and impress their peers, so is technology helping them or not?



Connor 16 September 08.50

I hang out with my friends after school for about an hour on *Facebook*. At the weekend, I often spend up to twice that amount of time online. I chat, have a laugh and moan about things. I sometimes forget what homework I've got, so I just message one of my friends to find out. I've got one friend who never uses any social media websites but that isn't a problem because I just chat to him on my games console. I think I'm closer to most of my friends because of technology.



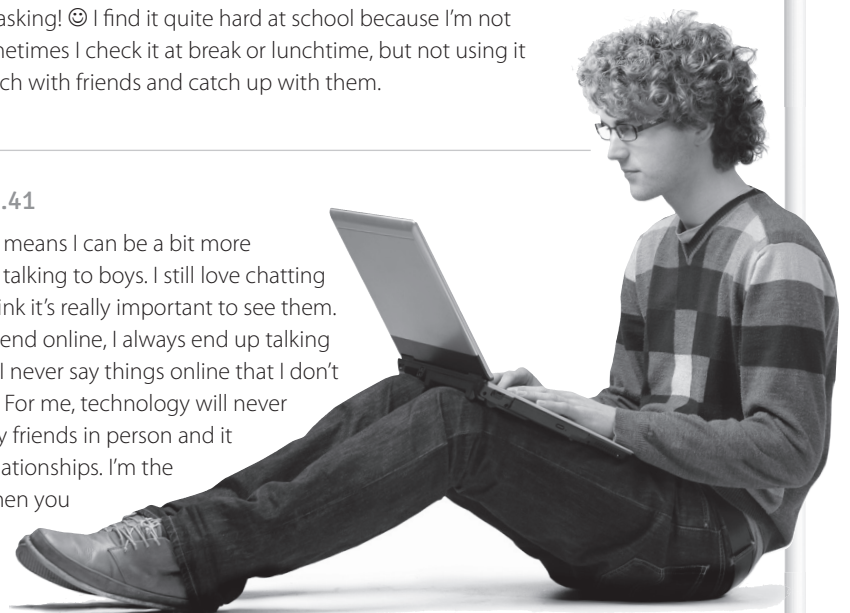
Holly 16 September 16.20

I'm always connected – to my phone. I'm never lonely and I always feel safe. I use it to text, share photos, listen to music, update my profile or check out friends' profiles. Right now, I'm chatting to about ten friends and we're talking about our things. Look! My friend Millie is revising and she's bored, so she's chatting to me at the same time. She's multi-tasking! ☺ I find it quite hard at school because I'm not allowed to use my phone. Sometimes I check it at break or lunchtime, but not using it also gives me time to have lunch with friends and catch up with them.



Alice 16 September 16.41

I'm quite shy and being online means I can be a bit more confident, especially when I'm talking to boys. I still love chatting to friends face-to-face and I think it's really important to see them. If I have an argument with a friend online, I always end up talking to them about it the next day. I never say things online that I don't want to say to someone's face. For me, technology will never replace spending time with my friends in person and it definitely isn't changing my relationships. I'm the same person online as I am when you meet me. I definitely don't live my whole life online.





Present simple and present continuous

1 Put the words in the correct order to make sentences.

1 year / Zaragoza / is / Lidia / this / in / studying / .

2 class / phones / don't / in / check / our / we / .

3 our / week / online / we're / tickets / next / booking / .

4 car / father / my / a / in / factory / works / .

5 moment / revising / at / isn't / the / Will / .

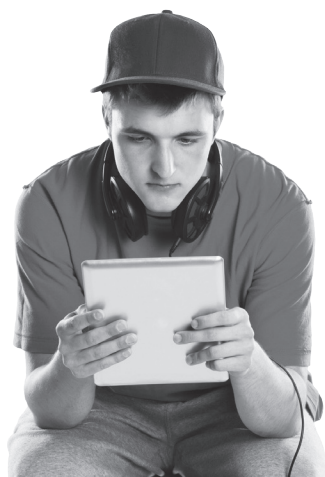
6 friends / time / love / my / I / with / spending / .

2 Match the sentences 1–6 in Exercise 1 with the uses a–f.

- a something which happens / doesn't happen regularly ____
- b an activity (not) happening now ____
- c a state ____
- d a definite future plan ____
- e a temporary activity ____
- f a permanent situation ____

3 Choose the best answers to complete the sentences.

- 1 I always *have* / *'m having* cereal for breakfast.
- 2 We *don't play* / *aren't playing* football this weekend.
- 3 My grandparents *live* / *are living* in a small village near Granada.
- 4 They *travel* / *'re travelling* round Europe for a month by train at the moment.
- 5 Their class *goes* / *'s going* to the cinema tomorrow.
- 6 My mum *doesn't text* / *isn't texting* me. She always *rings* / *'s ringing* me.
- 7 I *don't throw away* / *'m not throwing away* my old gadgets. I *give* / *'m giving* them to a charity.



4 Complete the text messages with the correct form of the verbs in brackets.

Message Mum Contact

Mum: What time **1** _____ (the concert, finish)?

Jake: The last band **2** _____ (play) at 10pm.

Mum: **3** _____ (you, get) a taxi home after that?

Jake: I **4** _____ (not know).

Mum: **5** _____ (you, want) me to pick you up?

Jake: No way! That's embarrassing. See you later.

5 Complete the email with the correct form of the verbs from the box.

do drive go leave not do not have not like
not look forward revise spend travel work

Hi Marisa,

How are you? **1** _____ you _____ for your exams just now? I hope so! I **2** _____ any exams this year, so I **3** _____ much work at the moment. I **4** _____ a lot of time online though. ;-)

What **5** _____ you _____ in the summer after your exams? **6** _____ you _____ in the museum café again?

My parents and I **7** _____ to Spain this summer, so I hope you're around! We usually **8** _____ on a beach holiday, but this year we **9** _____ through France all the way to Spain. I **10** _____ travelling by car so I **11** _____ to 24 hours on the road. ☹️ Never mind! We **12** _____ the UK on 28th July, so hopefully we'll be in Spain by the beginning of August!

Email me back soon and let me know your plans.

See you in the summer - I hope!

Love, Emma

State verbs

- 6 Complete the sentences with the present simple or the present continuous form of the verbs in brackets.

- I _____ (hope) I get a new phone for my birthday.
- _____ (you, like) the new Daft Punk single?
- _____ (your brother, think) of going to university next year?
- We _____ (not know) the answer to this question.

- 7 Complete the sentences with the present simple or present continuous form of the verbs from the box.

hate have look not want think

- My parents _____ me to go to the music festival this summer.
- What _____ you _____ about? You look a bit sad.
- I _____ getting up early at the weekends.
- _____ your friends _____ a good time in Magalluf?
- Alex _____ just like his brother. They're like twins!

- 8 Correct the underlined mistakes sentences.

- I'm not understanding this maths homework. Can you help me?
I don't understand this maths homework. Can you help me?
- We are wanting you to be happy.

- They think of going to the beach at the weekend.

- Why aren't you believing me?

- I'm preferring pasta to pizza.

- Are you liking my new profile photo?

- Nick's parents aren't having a new car.

- You know Beth? She's going out with Toni.

- 9 Complete the blog with the present simple or present continuous form of the verbs in brackets.

Life with Cormac

I 1 _____ (spend) a lot of time online but I also 2 _____ (do) other things at the same time. For example, at the moment I 3 _____ (write) this post but I also 4 _____ (have) five windows open at the same time on my screen. I 5 _____ (like) seeing what my friends are up to. Georgia 6 _____ (watch) TV and she's bored, Max 7 _____ (post) some new photos on his profile page. He 8 _____ (think) that he 9 _____ (look) like Bradley Cooper in one of them (I must have a look later!) and Andrea's upset because her cat 10 _____ (miss). She 11 _____ (not know) where it is.

Now my phone 12 _____ (ring) too – it's my friend Harry. I 13 _____ (hope) he leaves a message because I can't talk to him right now! He probably 14 _____ (want) to borrow my football boots – again. Anyway, must dash, I've got so much to do!

Cormac | Comments (1)





An interview with an ethical hacker

- 1 1 You are going to hear an interview with an ethical hacker. What does an ethical hacker do?

- 2 1 Listen again and answer the questions.

- 1 What is the difference between an ethical hacker and a hacker? _____
- 2 What information do the companies have on their systems? _____
- 3 What does Danni do to keep up to date with changes in the industry? _____

- 3 1 Listen again. Choose the best answers for sentences 1–5.

- 1 Hackers usually steal information from ...
 - a bank computer systems.
 - b company computer systems and email accounts.
 - c companies' computer systems or people's bank accounts and emails.
 - d all of the above.
- 2 If Danni finds a serious security issue, she has to ...
 - a replace all the company computers.
 - b recommend improvements to the system.
 - c change all the employee passwords immediately.
 - d install a whole new computer system with new computers.
- 3 Hackers can use government information to ...
 - a cause problems for a country or political parties.
 - b damage a country's security systems.
 - c cause problems for politicians they don't like.
 - d make money by selling it on to other hackers.
- 4 Danni has ...
 - a a few IT qualifications.
 - b no specific computer qualifications.
 - c an IT degree.
 - d a Computer Science degree.
- 5 Danni likes her job because she ...
 - a is helping people.
 - b likes problem-solving.
 - c likes poking her nose into other people's business.
 - d does the same thing every day.

Idioms

- 4 Complete the sentences with an idiom from the box.

poke their noses into scribble down steer clear of

- 1 I think you should _____
Laura today. She's in a really bad mood.
- 2 Hang on! Let me _____
your number on this piece of paper.
- 3 Do your parents _____
your online life?

Exchanging opinions



- 5 Complete the dialogue with the expressions from the box.

don't agree with I think that In my opinion
not sure about suppose you're right
what do you think

Sara: So, Jane, 1 _____ about not being allowed to bring your mobile phone to school?

Jane: 2 _____, that's a really stupid idea. I can't survive a whole day without checking my phone.

Sara: Really? 3 _____ it's quite a good idea not to have phones in school.

Jane: I 4 _____ you at all. I can't see how it will ever work.

Sara: Well, we can all leave them at reception at the start of each day and collect them at the end.

Jane: I'm 5 _____ that. There will be loads of students and we'll all end up being late for our classes.

Sara: Hmm, I 6 _____. Maybe there's a better way of managing the situation.

Jane: Yeah, we can all just put our phones on silent or turn them off – like we do now!

- 6 2 Listen to the dialogue and practise saying both parts.

Adjectives ending in -ed and -ing

1 Choose the best answers to complete the sentences.

- 1 My mum always picks me up after parties. It's very *embarrassed* / *embarrassing*.
- 2 My parents are *pleased* / *pleasing* with my exam results.
- 3 The ending of the film was really *excited* / *exciting*.
- 4 What's in that sandwich? It looks *disgusted* / *disgusting*.
- 5 You look a bit *confused* / *confusing*. What's the problem?
- 6 I can't find my phone. I'm so *annoyed* / *annoying*.

2 Complete the sentences with the -ed or the -ing form of the verb in brackets.

- 1 I was very _____ (alarm) when I couldn't delete my online profile.
- 2 That's a very _____ (amuse) story about Carla. Let's tell Jack.
- 3 It's a really _____ (worry) situation to think that teenagers spend so much time online.
- 4 I'm _____ (surprise) that you don't have a mobile phone.
- 5 I'm _____ (excited) about the party tonight.
- 6 This is a really _____ (interest) book. You should read it.

3 Complete the sentences with the correct adjective from each pair in the box.

amazed / amazing bored / boring
entertained / entertaining frightened / frightening
interested / interesting shocked / shocking

- 1 Your little brother is very _____. He makes everyone laugh!
- 2 What are you _____ in doing when you leave school?
- 3 I was _____ to hear about Lidia's bike accident. I hope she's OK.
- 4 Wow! That cake looks _____. Did you make it?
- 5 This programme is very _____. What else is on TV tonight?
- 6 My mum is _____ of spiders! It's hilarious.

4 Complete the sentences so they are true for you.

- 1 I always feel *bored* / *entertained* when _____
- 2 It's *exciting* / *boring* when _____
- 3 I'm / 'm not *frightened* of _____
- 4 I find _____ *tiring* / *relaxing*.
- 5 The most *surprising* / *disappointing* thing I've heard this week is _____

5 Complete the email with the -ed or -ing adjectives formed from the verbs in the box.

alarm annoy disappoint embarrass (x2)
entertain interest relax stress tire

FROM: David
SUBJECT: Help!
DATE: 16 September
TO: George

Hi George,

I'm a bit 1 _____ to have to ask you for help. Don't be 2 _____, it isn't anything serious!

I want to organise a surprise party for Emma's 18th. It'll be 3 _____ for her if we don't do anything for her birthday. The problem is I can't do it all myself. I feel really 4 _____ just thinking about it. You're a calm and 5 _____ kind of person and I know you're organised, so, what are you doing tomorrow evening? Are you 6 _____ in helping me organise things? Maybe we could find some 7 _____ photos of us all from primary school and make some posters. That could be very 8 _____ and would make everyone laugh! What do you think?

It's late and I feel 9 _____, so bye for now,

David

P.S. I can't find your memory stick with the photos from our camping trip on it. I'm really sorry. I hope you're not too 10 _____ with me. I will keep looking for it; I'm sure it will turn up.



A for and against essay

- 1 Read Alicia's essay. Put paragraphs A–D in the correct order.

1 ____ 2 ____ 3 ____ 4 ____



Students should not be allowed to bring mobile phones to school

By Alicia Morales

A On the other hand, phones are a useful resource. For example, students often have useful apps that can help them with their studies or they might have their timetable or homework schedule on their phone and so students need to check their phones between classes.

B On the one hand, students should respect school rules and have their phones on silent or turn them off during lessons. Teachers should also respect those rules and not check their phones or send texts during lessons.

C On balance, I think that we need to see the mobile phone as a useful addition to the classroom and trust students to use them properly.

D Mobile phones are very useful gadgets. However, if people don't use them properly, they can be annoying and intrusive. My school wants to ban mobile phones completely. In my opinion, there are arguments for and against this.

- 2 Read Alicia's essay again. Answer the questions.

Which word(s) does Alicia use to ...

- 1 add information? _____
- 2 contrast two or more facts? _____
- 3 give her opinion? _____
- 4 introduce an example? _____
- 5 signpost a conclusion? _____

- 3 Complete the sentences with a suitable signpost.

consequently despite for example
on balance on the other hand

- 1 I would say that, _____, it hasn't been a bad year for the company.
- 2 If Emily likes the smartphone, she'll buy it _____ how much it costs.
- 3 On the one hand, I'd like to buy a new computer, but _____, I'm happy with the one I've got.
- 4 Some hackers can be very helpful, _____, ethical hackers.
- 5 I spent most of the evening chatting to my friends on *Whats App* and, _____, I didn't have time to finish my homework.

Write!

- 4 Choose a title below or invent your own. Write a for and against essay (100–150 words). Use the steps below to help.

- Ban mobile phones on public transport
- Schools should give every student a laptop or tablet

Plan and Write!

1 Get ideas: make a note of all the arguments for and against.

2 Organise your ideas and write a first draft.

3 Review your writing.

4 Write a final draft.