

Second Edition

Activity Book  
Gabriela Zapiain












# Cambridge LittleSteps 1



Second Edition

# Cambridge Little Steps 1

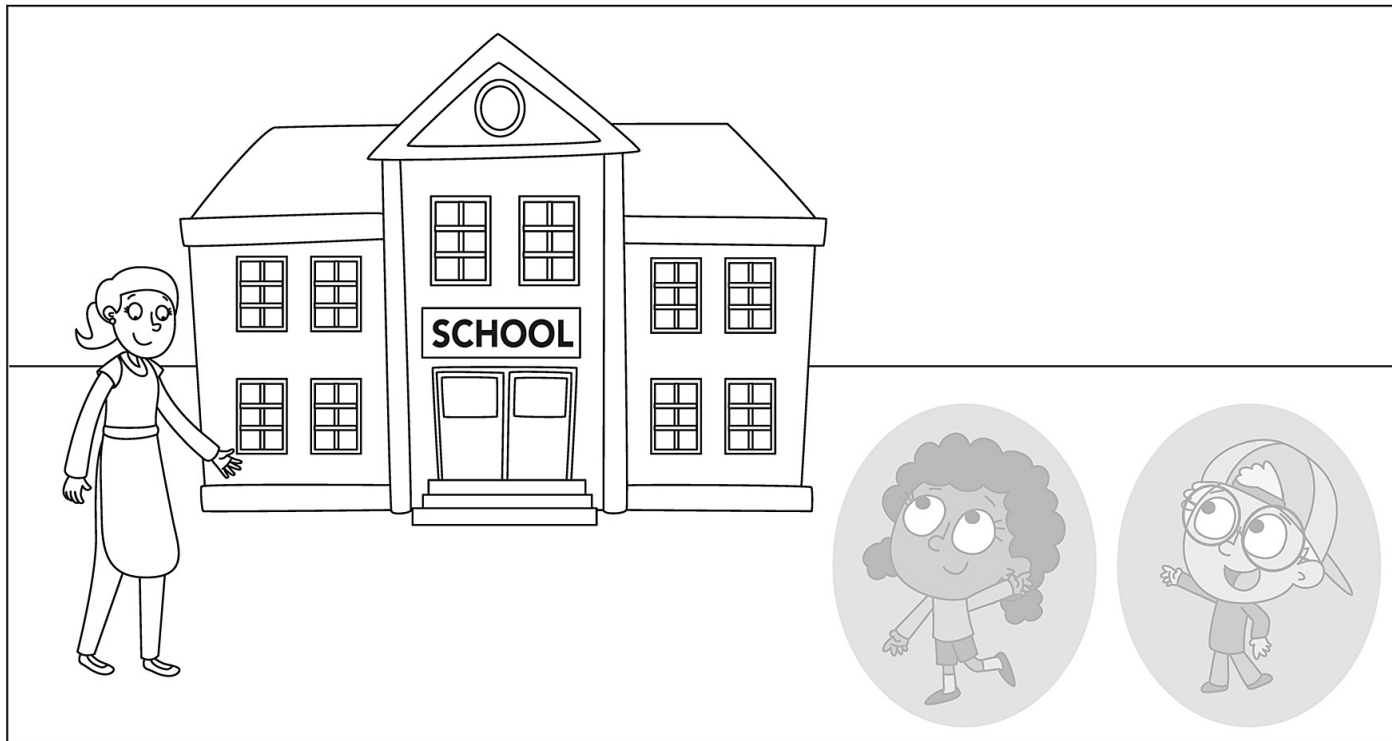
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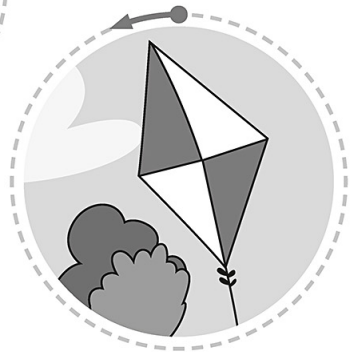
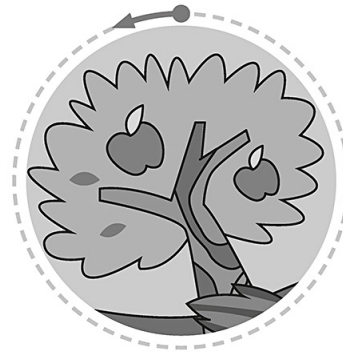
1

# What can we see at school?

 Point.  Stick.  Color.  Say.

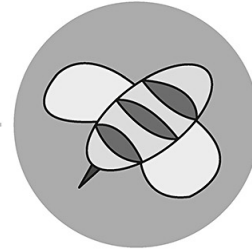


**Vocabulary:** *teacher, boy, girl, school.* Say each new word, and children point to each item as you say it. Say: *(Girl / Boy).* Stick the *(girl / boy).* Children stick each sticker as you say it. Then say: *(Teacher / School).* Color the *teacher / school.* Children color each item as you say it. Finally, children point to and name each item.

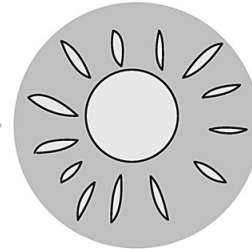


Point. Say. Match. Follow.

b



s



t



**Phonics:** *bee* /b/, *sun* /s/, *tree* /t/. Say the letter sounds /b/, /s/, /t/. Children point to the correct letter and repeat the sounds. Repeat with the words and pictures (*bee*, *sun*, *tree*). Next, say the letter sounds for children to point to the correct picture, or say the words and children point to the correct letter. Children trace the lines to match the letters to the pictures, and say the words. Finally, they follow the letters with their finger to help develop pre-writing skills.

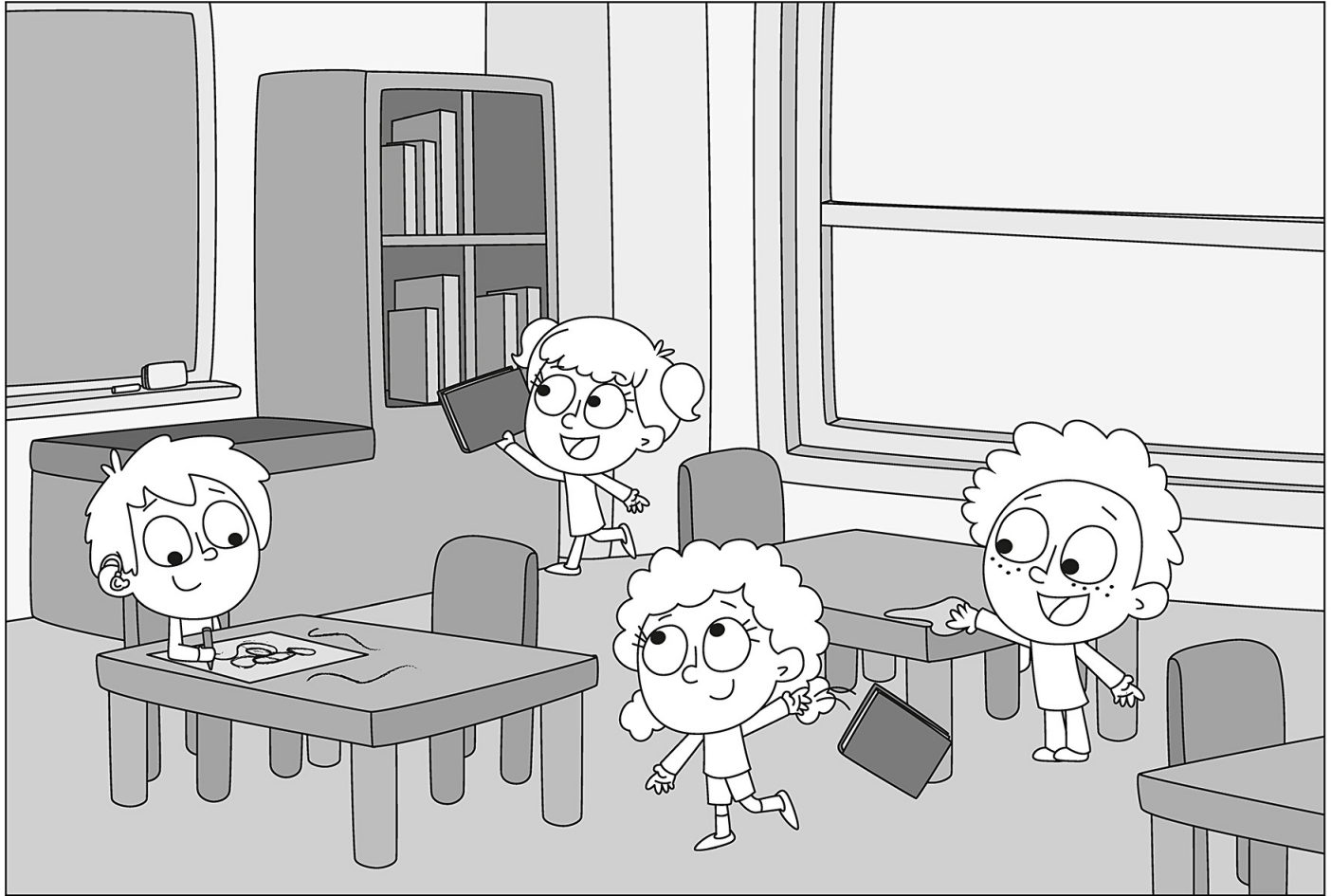






Look.  Say.  Color.

Values

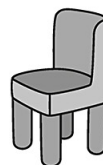
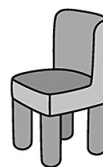
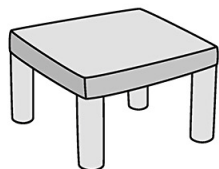
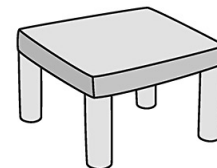
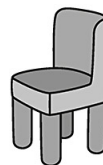
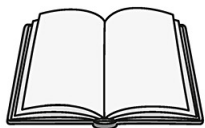
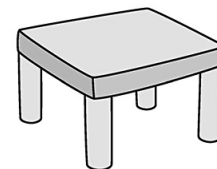
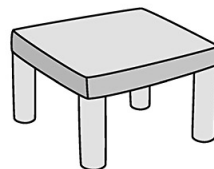
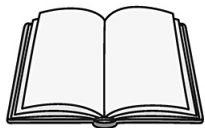


**Values: Keeping the classroom clean.** Look at the scene and ask: *Where are the children?* (A classroom.) Point to each child in the scene and ask: *What's he / she doing?* *Is he / she keeping the classroom clean?* (Yes / No.) If the answer is No, discuss why not and what they could do better. Finally, children identify and color the children who are keeping the classroom clean.



Look. Point. Circle. Say.

# Vocabulary





Look.

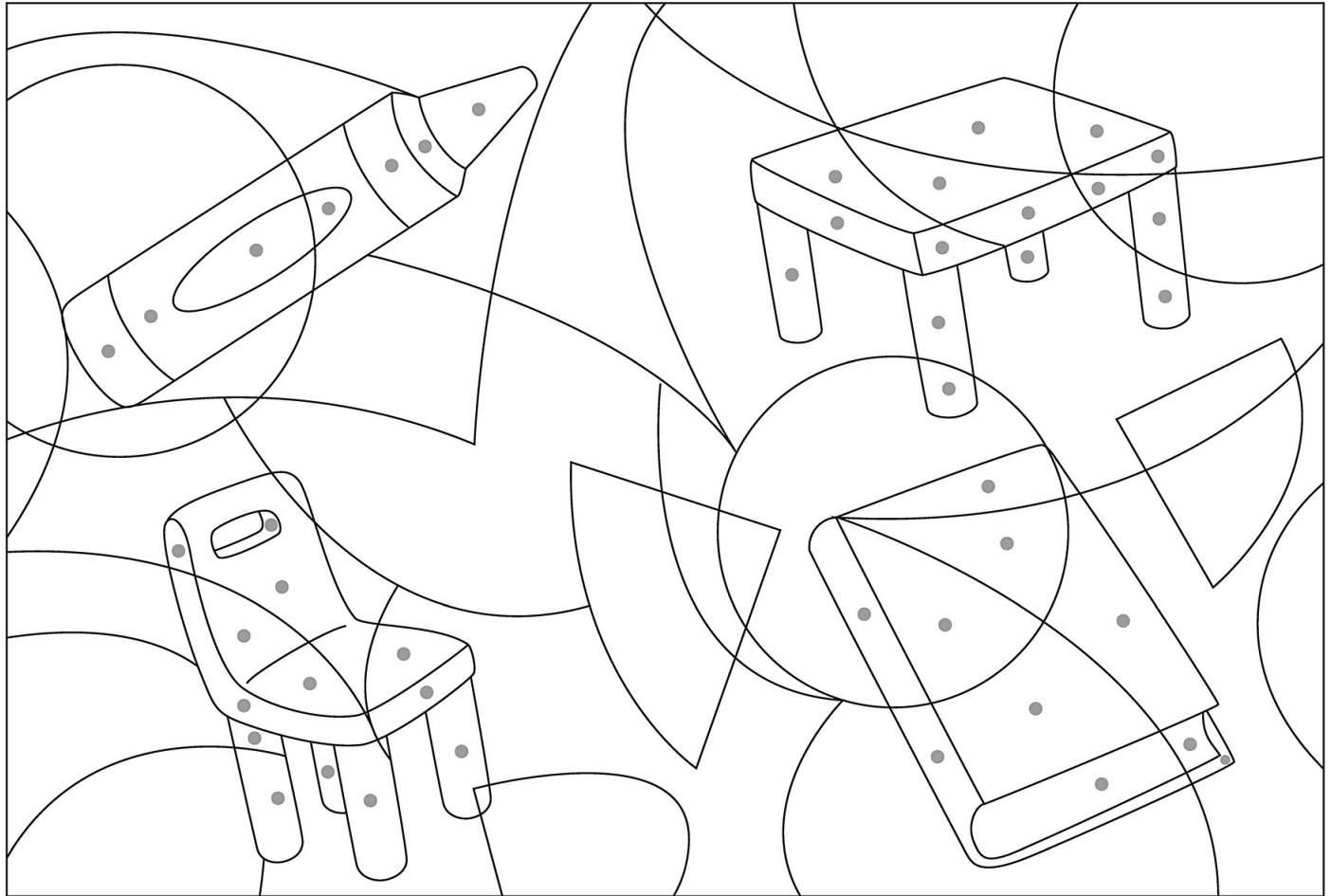


Color.



Say.

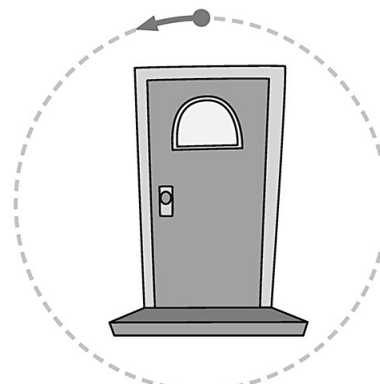
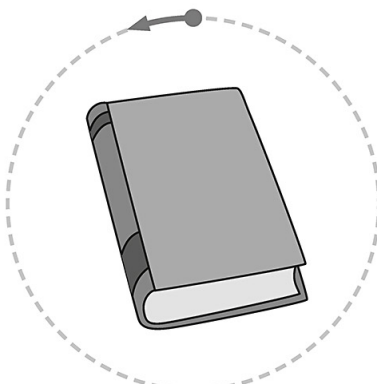
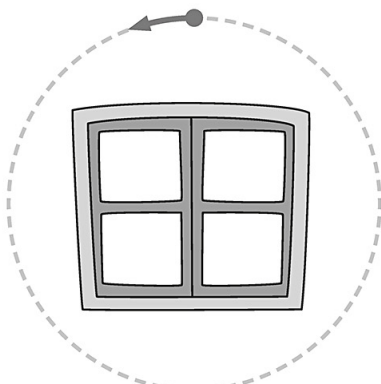
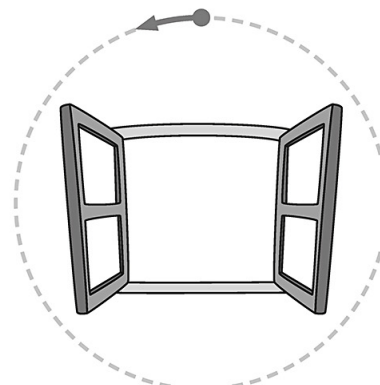
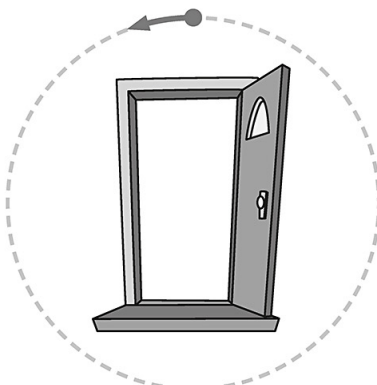
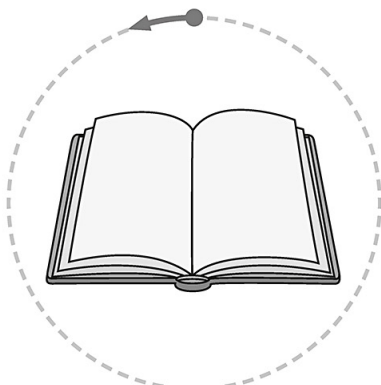
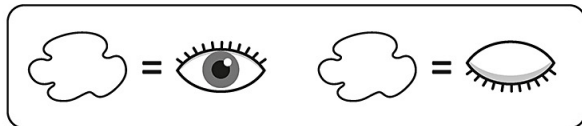
Language



**Language:** *Is it a (book)? Yes, it is. No, it isn't. What is it? It's a (crayon).* Point to each picture and ask: *What is it? Is it a (book)?* Children guess what it might be. Then, they color every section with a dot in it to reveal each picture. As they do so, ask again: *What is it?* When children reveal each picture, they point and say: *It's a (crayon)!*

Look. Color. Circle. Say.

Concept



 Look.  Match.  Say.

## Vocabulary



**Vocabulary:** *Leo, Tickle, Dad, Mia, Mom.* Point to each character in the second column and ask: *Who's this?* Children point along with you as you name the characters. Then, they trace the lines to match the silhouettes to the characters. Finally, children point to each character or silhouette and say the name.



Look.



Draw.



Say.

Language

