

CAMBRIDGE

STARTER

MAURICIO SHIROMA, VERONICA TEODOROV,
LIZ WALTER AND KATE WOODFORD WITH PAULO MACHADO

GLOBAL CHANGER

STUDENT'S BOOK AND WORKBOOK
WITH DIGITAL PACK

Better
Learning

GLOBAL CHANGER

STUDENT'S BOOK AND WORKBOOK









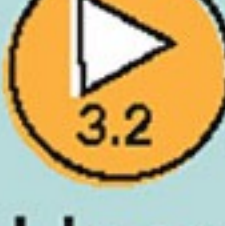


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CAMBRIDGE
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* This material can be downloaded from the Digital Resource Pack.

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WELCOME!

HELLO

1  0.01 Read, listen, and repeat.

Jayla: Hi, I'm **Jayla**. Nice to meet you. What's your name?

Anthony: Hi! My name's **Anthony**. Nice to meet you, too.




LOOK!

My name **is** ... / My name's ...
What **is** / What's your name?

2 Change the words in **blue**. Then practice the dialogue with a partner.

CLASSROOM OBJECTS

3  0.02 Look and number the words 1–6. Then listen, check, and repeat.

eraser 4

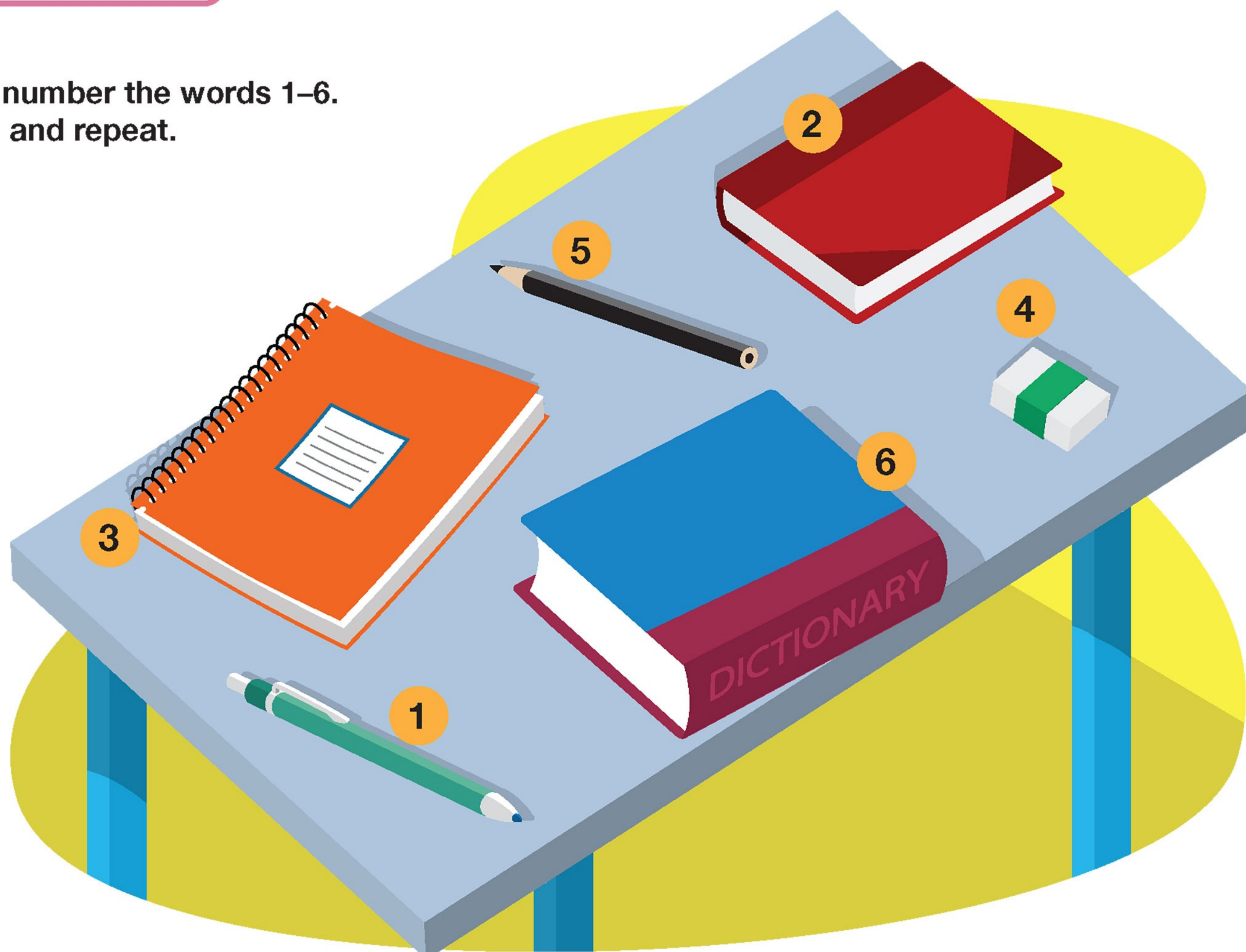
pen _____

pencil _____

book _____

dictionary _____

notebook _____



THE ALPHABET

1 0.03 Listen and repeat.

A B C D E F G H
I J K L M N O
P Q R S T U V
W X Y Z

2 Color the vowels: A in blue, E in brown, I in black, O in red, U in white. Color the consonants green.

3 0.04 Listen and write the words.

1

green

2

3

4

5

6



USE IT!

4 Complete the chart for you.

	Me	My Partner
a name		
a school object		
a color		

5 Work in pairs. Partner A: Spell your words. Partner B: Write the words for your partner. Take turns being A and B.

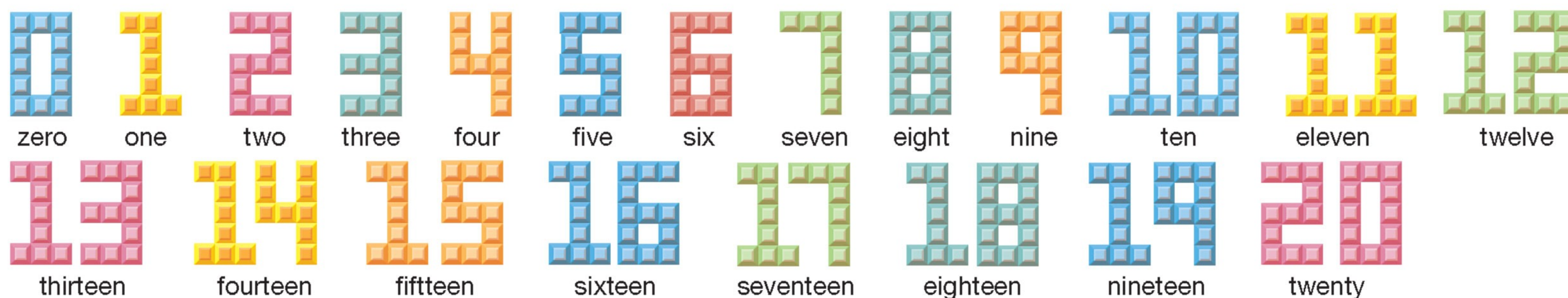


LOOK!

- a | pen
- | book
- an | eraser

NUMBERS 1-20

1 0.05 Listen and repeat.



2 Work with a partner. Count by twos.

Two!

Four!

Six!

3 0.06 Listen and repeat. Then practice with a partner.

How old are you?

I'm 12. How old are you?

I'm 11.

DAYS OF THE WEEK

4 0.07 Listen and repeat.

Monday Tuesday
Wednesday Thursday
Friday Saturday Sunday

5 0.08 Listen and write the days of the week.

1 Friday
2 _____
3 _____
4 _____
5 _____

MONTHS OF THE YEAR

6 0.09 Listen and repeat.

JANUARY • February
March • April • May
June • July • AUGUST
September • October
November • December

7 Practice with a partner.

Partner A: Say a number between 1 and 12.

Partner B: Say the corresponding month of the year and spell it.

Six!

June! J-U-N-E

NUMBERS 20–100

1  0.10 Listen and repeat.

20	21	22	23	24	25	26	27	28	29
twenty	twenty-one	twenty-two	twenty-three	twenty-four	twenty-five	twenty-six	twenty-seven	twenty-eight	twenty-nine

30	40	50	60	70	80	90	100
thirty	forty	fifty	sixty	seventy	eighty	ninety	one hundred

2  0.11 Listen and circle.

1	3	13	30	5
2	5	15	50	4
3	32	52	62	14
4	9	19	99	40

3 What's the date today? Write the day, the month, and the number.

Today is

TELLING THE TIME

4 Match the clocks with the times below.

- eleven o'clock
- five fifteen
- four fifteen
- nine o'clock
- twelve forty-five
- two thirty



1 *four fifteen*



2



3



4



5



6

- 1** **0.12** Look at the clocks and answer the questions. Then listen and check.

1 What time is it in New York City?



It's seven thirty.

2 What time is it in Tokyo?



It's _____.

3 What time is it in London?



It's _____.

4 What time is it in LA?



It's _____.

CLASSROOM LANGUAGE

- 2** **0.13** Match the classroom language (1–6) with the pictures (A–F). Then listen and check.

1 How do you spell *pencil*?

3 What does *book* mean?

5 Read this text.

2 Look at that book.

4 Write in this notebook.

6 Listen to that music.



LOOK!

This book.



That book.



1

WHO AM I?



UNIT GOALS

- Talk about your favorite things.
- Read a digital poster.
- Listen to a dialogue.
- Learn about students around the world.
- Talk about your personal information.



THINK!

- 1 Look at the image and write words in English.
- 2 Why are you special?



VIDEO

- 1 Say three things in the video that are important to us.
- 2 What sports are in the video?



VOCABULARY IN CONTEXT

1 Check (✓) the things that are true for you.

FAVORITE THINGS

A MY FAVORITE THING:



☐ cell phone



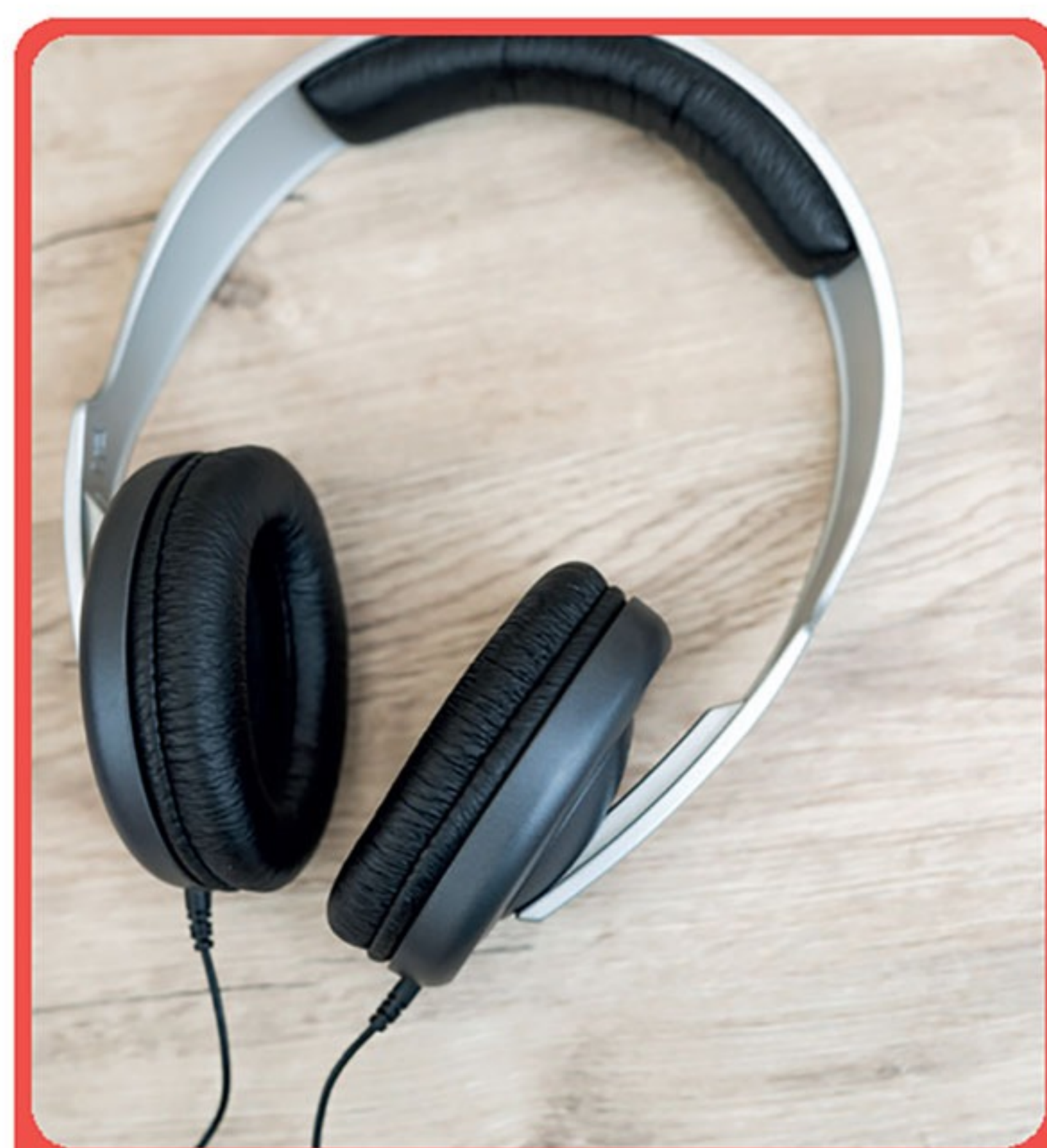
☐ bike

B MY FAVORITE PLACE:

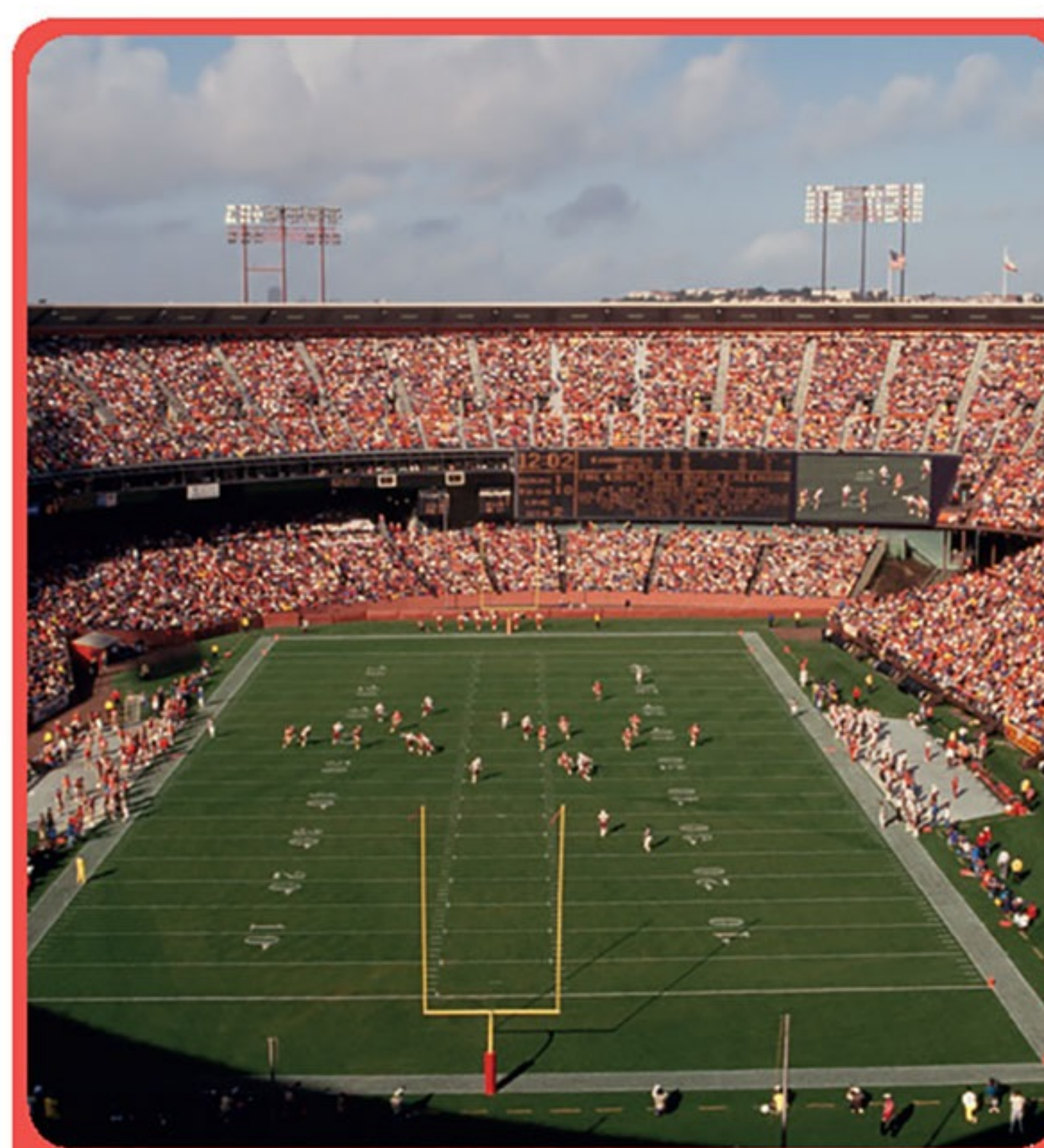


☐ home

C MY FAVORITE ACTIVITY:



☐ music

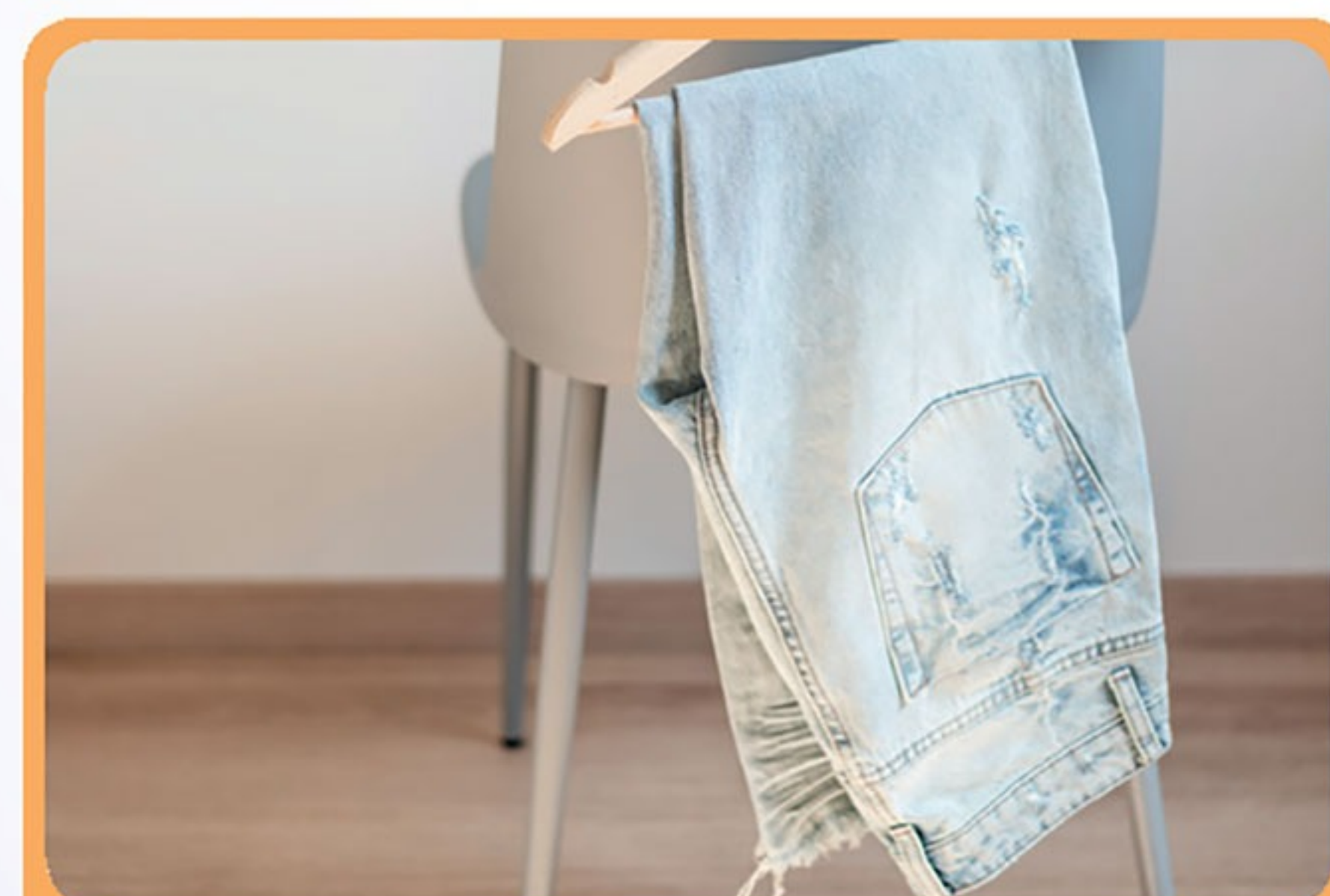


☐ sports



☐ school

D MY FAVORITE CLOTHES:



☐ jeans



☐ school uniform

2  1.01 Look at the images and complete the phrases. Then listen, check, and repeat.



A green cell phone



My awesome _____



A white _____



Popular _____



My blue and white _____



My blue _____



A black _____



My favorite _____

3 Write words from Exercise 2 in the circles.

PLACES

CLOTHES

THINGS

ACTIVITIES



USE IT!

4 Complete the sentences so they are true for you. Use a dictionary to help you. Then tell your partner.

- 1 My favorite thing is

- 2 My favorite place is

- 3 My favorite activity is





6TH GRADE SPECIAL THINGS



Look at us! This is 6th grade and we're awesome!



Hi, I'm Olivia. I'm 11. My new cell phone is my favorite thing. It's cool! – Olivia



I'm Emma and this is Anna. She's my favorite friend. She's awesome! – Emma



Hello, 6th grade teachers! You're cool!!



Hi, my name's Raul and Flamenco is a family tradition. The music is great! – Raul



Look! Max is my dog. He's black and white. He's two and he's very happy! 😊 Kyle



Who are you?
What's special about you?

meridianforestschool.edu/6thgrade/about.pdf

1 Look at the poster. Check (✓) all the elements that you see.

- ☐ date and time
- ☐ images
- ☐ long texts
- ☐ title

2 1.02 Read and listen to the poster. What is it about? Check (✓) the correct option.

- ☐ important events at Meridian Forest School
- ☐ favorite things for 6th grade students
- ☐ the special students and teachers at Meridian Forest School

3 Read the poster again and complete the sentences.

- 1 Students in 6th grade are **awesome**.
- 2 The t are **cool**.
- 3 The m is **great**.
- 4 The d is **happy**.



THINK!

What is special about your class? In the poster, write a sentence about you, a friend, a thing, or your class. Use the **bold** words in Exercise 3.





LANGUAGE IN CONTEXT

1 Look at the examples below and complete the sentences from the poster.

Verb to be Affirmative (+)	
Long Form	Short Form
I am Olivia.	I' <u>m</u> Olivia.
You are my friend.	You're my friend.
He/She is two, and he/she is very happy!	He's/She' two, and he's/she's very happy!
It is cool!	It' cool!
We are awesome!	We' awesome!
They are cool!	They're cool!

2 Change the underlined parts of the sentences. Use the example to help you.

- The teachers are great! They're great!
- Flamenco is a type of music and dance.
- My friend and I are happy.
- Evelyn is my favorite friend.
- Arthur is a cool student.

3 Circle the correct words.

- Sarah *is / are* my teacher.
- Max *am / is* my dog.
- My jeans *is / are* blue.
- My bike *is / are* at home.
- I *'m / 're* a student.
- We *is / 're* friends!



LOOK!

Max **is** my dog.
He's my dog.

4 Complete the text with the correct forms of the verb *to be*.

My name's Maria and I ¹ 'm 12 years old. I ² _____ in 6th grade at Meridian Forest School. My favorite thing ³ _____ my cell phone. My favorite friends ⁴ _____ Lucia and Marco. They ⁵ _____ cool!



USE IT!

5 Complete the text so it is true for you. Then tell your partner.

My name ¹ _____ and I ² _____ years ³ _____.
I ⁴ _____ in ⁵ _____ grade at ⁶ _____ School.
My favorite thing ⁷ _____ my ⁸ _____. My favorite friends are
⁹ _____ and ¹⁰ _____. They ¹¹ _____!

