



3

GLOBAL  
CHANGER

STUDENT'S BOOK AND WORKBOOK  
WITH DIGITAL PACK

VIVIANE KIRMELIENE, DENISE SANTOS,  
LIZ WALTER AND KATE WOODFORD WITH PAULO MACHADO

Better  
Learning



# GLOBAL CHANGER

STUDENT'S BOOK AND WORKBOOK

3













VIVIANE KIRMELIENE, DENISE SANTOS,  
LIZ WALTER AND KATE WOODFORD WITH PAULO MACHADO



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\* This material can be downloaded from the Digital Resource Pack.



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# WELCOME!

## COMPARATIVES

1 Complete the article with the comparative form of the adjectives in parentheses.



### Visit Rio de Janeiro

Carnival celebrations in Brazil are <sup>1</sup> more exciting than (exciting) in any other country, and Rio de Janeiro is Brazil's most popular destination with a lot of different neighborhoods to choose from. For example Ipanema is famous for its Carnival parties, but it's <sup>2</sup> \_\_\_\_\_ (crowded) Barra da Tijuca, and Santa Tereza is <sup>3</sup> \_\_\_\_\_ (traditional) both those neighborhoods – you'll definitely enjoy an authentic "carioca" experience there!

In Rio you'll want to have fun at the beach, too! Copacabana and Leblon are amazing, but beaches like Prainha, Reserva, and Grumari are often <sup>4</sup> \_\_\_\_\_ (clean) and <sup>5</sup> \_\_\_\_\_ (peaceful) those very popular beaches.

After enjoying the Carnival, you can visit places not too far away from Rio. Petrópolis, Itaipava, and Penedo are a lot <sup>6</sup> \_\_\_\_\_ (quiet) the state capital, and are great places to relax!

## GERUNDS

2 Complete the mini dialogues with the gerund form of the verbs below.

- add
- avoid
- ~~drink~~
- ride
- take
- wait

1 A Dr. Ramirez, what are some things people can do to keep healthy?

B Well, drinking enough water is very important. And \_\_\_\_\_ sugar is a simple step. For example, \_\_\_\_\_ more sugar to chocolate milk is totally unnecessary.

2 A I don't like \_\_\_\_\_ the bus to school.

B Why? It's much faster than \_\_\_\_\_ your bike.

A Yes, but I don't like \_\_\_\_\_ for the bus on my own at the bus stop.

## FREE-TIME ACTIVITIES

3  0.01 Look at the images and complete with the words below. Then listen, check, and repeat.

- eat
- go
- play
- watch



play in a band



\_\_\_\_\_ out



\_\_\_\_\_ to a concert



\_\_\_\_\_ series



## OCCUPATIONS

1 0.02 Put the letters below in the correct order and label the images. Then listen, check, and repeat.

- ahsinof snedegir • camisuni • hefc • lheteta • nraced • regeenni • suern • taorc



fashion designer



## SIMPLE FUTURE

2 Complete the sentences with the correct simple future form of the verbs in parentheses.

- The inventor will explain (explain) his new project in the next class.
- We can have a picnic at the park on Sunday. I'm sure it \_\_\_\_\_ (not rain).
- The students \_\_\_\_\_ (donate) their old books to the local library.
- My cell phone still works well, so I \_\_\_\_\_ (not buy) a new one for the moment.
- \_\_\_\_\_ Julia \_\_\_\_\_ (live) abroad like her sister?

## BE GOING TO

3 Write questions using the prompts and the correct form of *be going to*.

- How long / you / stay at school today?  
\_\_\_\_\_
- you / do your homework immediately after class?  
\_\_\_\_\_
- What time / you / get up tomorrow?  
\_\_\_\_\_
- What / you / do next vacation?  
\_\_\_\_\_



## USE IT!

4 Work in pairs. Take turns asking and answering the questions in Exercise 3.

How long are you going to stay at school today?

I'm going to be here until 2 p.m. What about you?



## EXTREME WEATHER

1 0.03 Complete the sentences with a word from each box. Then listen and check.

• blizzard  
• heatwave

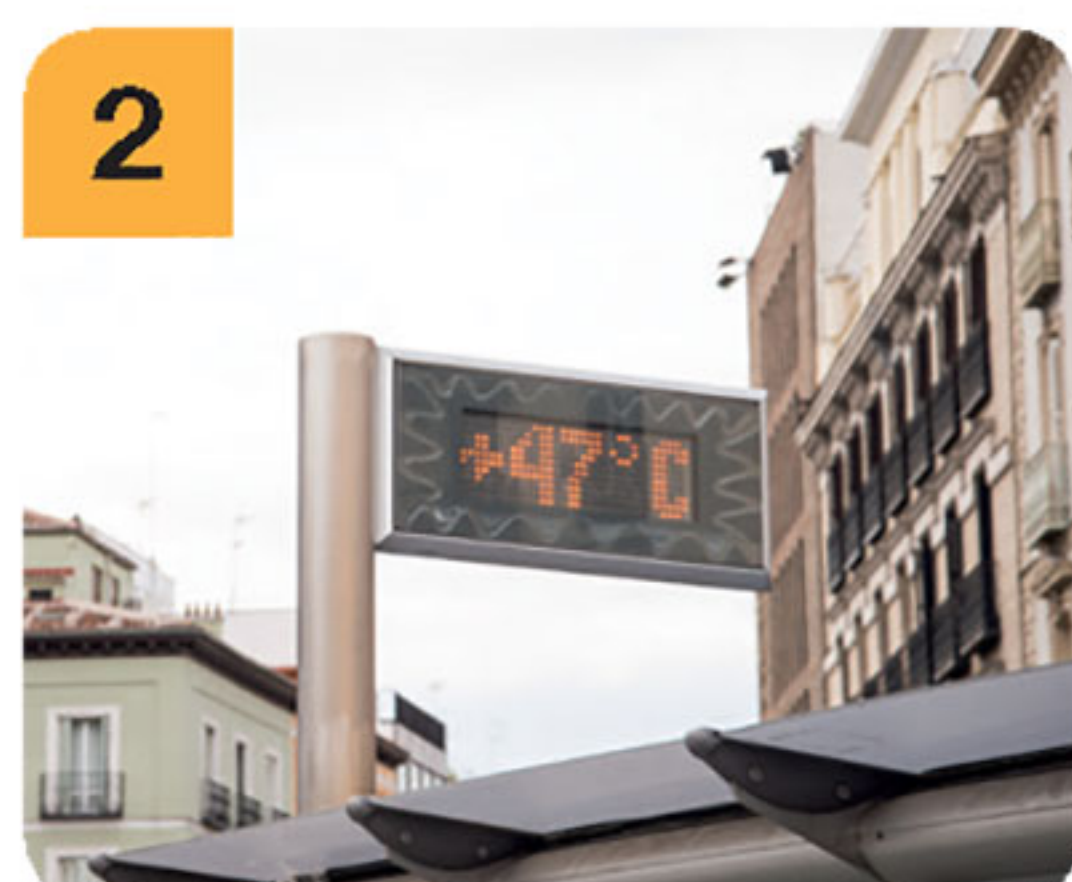
• flood  
• hurricane

• forest fire  
• thunderstorm

• cold  
• incredible

• dry  
• terrible

• hot  
• wet



- 1 It was really cold here yesterday and a blizzard hit the city in the morning.
- 2 We arrived in Madrid during a \_\_\_\_\_. It was really \_\_\_\_\_ in the afternoon.
- 3 A \_\_\_\_\_ can start quickly in a summer with no rain, when the country is very \_\_\_\_\_.
- 4 Because of the \_\_\_\_\_, everything downstairs in our house got \_\_\_\_\_.
- 5 There was a big \_\_\_\_\_ in Perth last night. Look at the \_\_\_\_\_ photo my cousin took!
- 6 The \_\_\_\_\_ caused \_\_\_\_\_ problems for people living on the coast.

## PRESENT PROGRESSIVE

2 Complete the dialogue with the correct present progressive form of the verbs in parentheses.

- A My brother and his friend <sup>1</sup> are leaving (leave) for Australia next month.  
 B Wow! How long <sup>2</sup> \_\_\_\_\_ they \_\_\_\_\_ (stay) there?  
 A For six weeks. They <sup>3</sup> \_\_\_\_\_ (come) back at the end of August.  
 B <sup>4</sup> \_\_\_\_\_ your sister \_\_\_\_\_ (work) in the mall tonight?  
 A No, she isn't. She <sup>5</sup> \_\_\_\_\_ (study) for a test.

## POLITE OFFERS

3 Write questions to ask a friend using the prompts and the correct object pronoun.

- 1 There's a new science fiction movie at Moviemark. (see?)  
\_\_\_\_\_
- 2 My dad made these chocolate cookies. (try?)  
\_\_\_\_\_
- 3 We're playing video games at Isa's house tonight. (join?)  
\_\_\_\_\_



### LOOK!

We use the present progressive for future plans, appointments, and arrangements.

Mariela **is traveling** to the UK next week. (She has her plane ticket and her hotel booking.)

4 Complete the sentences with *I'd like to* or *I'd love to* and your own ideas.

- 1 \_\_\_\_\_ go \_\_\_\_\_ tonight.
- 2 \_\_\_\_\_ meet \_\_\_\_\_ one day.



## USE IT!

5 Work in pairs. Take turns saying your sentences in Exercise 4 and asking questions to find out more information.

I'd like to go to the movies tonight.

What would you like to see?



## SHOPPING

### 1 0.04 Circle the correct options. Then listen and check.

Olivia is at the <sup>1</sup>shop / shopping / store mall. She'd like to buy a new jacket, but she can't <sup>2</sup>donate / earn / afford it. She <sup>3</sup>saved / spent / borrowed almost all her <sup>4</sup>pocket / customer / free money last weekend, and she can't use her <sup>5</sup>money / debit / bargain card because she doesn't have enough <sup>6</sup>money / bills / coins in the bank.



## COUNTABLE AND UNCOUNTABLE NOUNS

### 2 Complete the chart with the words below.

- artist
- beauty
- border
- food
- information
- juice
- message
- money
- price
- review

Countable	Uncountable
<u>artist</u>	

## INTENSIFIERS

### 3 Circle the correct options.

- 1 I put too much / too many sugar in my coffee.
- 2 Lucas is the most popular student I know. He has a lot of / enough friends.
- 3 The test was difficult. There were too much / too many questions to answer.
- 4 This closet is so small! There's enough / not enough space for your clothes.
- 5 There's not much / not many information about Carl's accident. I hope he's OK.
- 6 You don't need to go to the market. We have enough / too many eggs for the cake.

## QUANTIFIERS

### 4 Complete the sentences with *How much* or *How many*.

- 1 How much homework did you do last night?
- 2 \_\_\_\_\_ water do you drink every day?
- 3 \_\_\_\_\_ students are there in your science class?
- 4 \_\_\_\_\_ time do you need to get to school?
- 5 \_\_\_\_\_ people live in your home?
- 6 \_\_\_\_\_ subjects do you study?



### LOOK!

In affirmative sentences, we use **a lot of**, not **much**.  
There's **a lot of** food in the fridge.  
I have **a lot of** homework to do.



### USE IT!

### 5 Work in pairs. Take turns asking and answering the questions in Exercise 4.



## FESTIVALS AND CELEBRATIONS

1  0.05 Complete the sentences with the words below. Then listen and check.

- atmosphere
- crowds
- dance shows
- fireworks
- music events
- ~~souvenirs~~



- Many tourists like to buy souvenirs at street markets.
- Everyone danced and laughed a lot at Grandma's party. The \_\_\_\_\_ was great!
- \_\_\_\_\_ of people enjoy the Carnival at Copacabana.
- Women wear traditional dresses in \_\_\_\_\_ in India.
- \_\_\_\_\_ are a popular way to celebrate the New Year all over the world.
- According to the reviews, PopParty Fest was one of the best \_\_\_\_\_ of the year.

## DEFINING AND NON-DEFINING RELATIVE CLAUSES

2 Write one sentence with a non-defining relative clause using the two sentences and *who* or *which*.

- I watched the game with Bruna. Bruna is a big soccer fan.  
\_\_\_\_\_
- The Paragon is closed this week. The Paragon is our favorite café.  
\_\_\_\_\_
- Hiro lives in Portugal now. Hiro is Japanese.  
\_\_\_\_\_
- Last month I joined the drama club. The drama club meets every Tuesday at 2 p.m.  
\_\_\_\_\_

## ADVERBS OF MANNER

3 Complete the sentences with adverbs from the adjectives in parentheses.

- Sophia walked carefully (careful) around the gift store because she didn't want to break anything.
- Isabela is a fantastic role model because she studies \_\_\_\_\_ (hard).
- Mrs. Silva was driving too \_\_\_\_\_ (fast) in the snowy weather.
- The teacher told us to think \_\_\_\_\_ (creative) to solve the math problem.
- Santiago doesn't play volleyball very \_\_\_\_\_ (good) but he's a wonderful coach.



### USE IT!

I always ride my bike very carefully.

I think that's true.

- Work in pairs. Think of two true sentences and one false sentence about you using the adverbs in Exercise 3. Take turns saying your sentences and guess which of your partner's sentences is false.



# 1

## MY LIFE PLAN



### UNIT GOALS

- Talk about life stages and studying.
- Read a blog about studying English abroad.
- Listen to a video class giving tips for studying.
- Learn about saving indigenous languages.
- Express certainty and uncertainty.



### THINK!

- 1 What do you think is happening in the image?
- 2 Is learning English important for situations like the one in the image? Why / Why not?



### VIDEO

- 1 Say three things in the video that are amazing.
- 2 Which invention helped us to connect the whole world?





## VOCABULARY IN CONTEXT

### LIFE STAGES

- 1  1.01 Read the quiz and match the words and phrases in bold with images 1–10. Then listen, check, and repeat.

What is the most important thing in your life plan?

DO THE QUIZ  
TO FIND OUT.

A Will you **go to college** when you **finish school**?

- ★ ☐ No way. I'll **get a job** and earn my own money.
- ★ ☐ Yes, of course. I want to keep studying to learn more about the world.
- ★ ☐ I'm not sure. Maybe I'll **take a course** to get more practical skills.

B Which option best describes you?

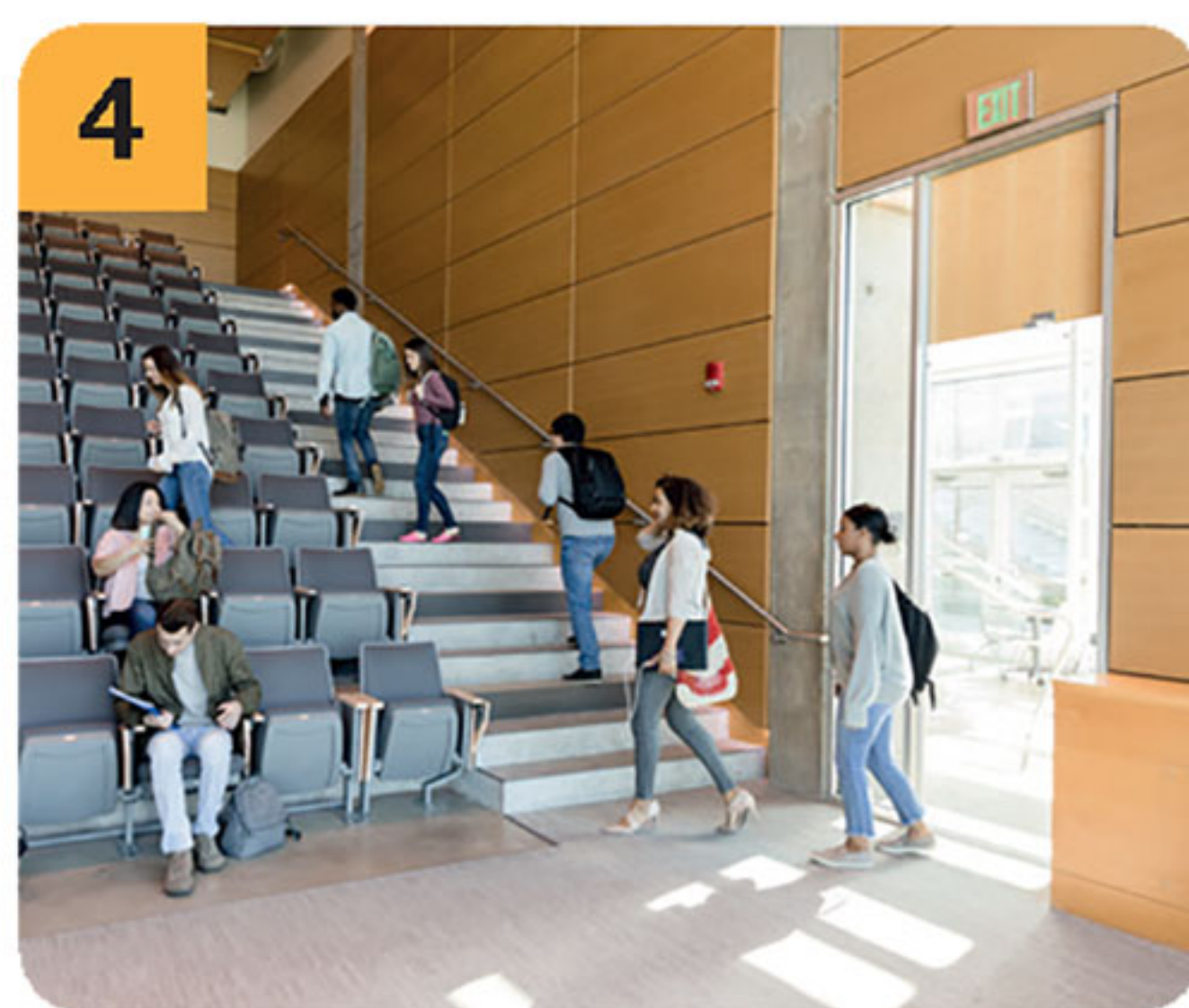
- ★ ☐ To be happy I need to be able to help in my community.
- ★ ☐ I'll never **retire** – I want to work for the rest of my life.
- ★ ☐ When I'm an adult, I want to **get married** and **have children**.

C For you, what's the most important thing about learning English?

- ★ ☐ It helps me make new friends.
- ★ ☐ When I **take an exam** in English, I want to get a good score.
- ★ ☐ It connects me with other people around the world.

D What worries you the most when you think about the future?

- ★ ☐ Not finding a job after I **graduate**.
- ★ ☐ Being alone when I **leave home**.
- ★ ☐ Pollution and climate change.









finish school





2 Do the quiz and check (✓) your answers. Then look at your score below and discuss it with a partner. Do you agree with your results? Why? / Why not?

Most of your answers are ...	The most important thing in your life plan is ...	
		You're hard-working and always busy! You'll be successful, but never forget that the people around you are very important, too.
		You're a sociable person and you love to be around people. That's great, but remember: there's a big world out there, too!
		You think big and have great plans, but try to also find time for your private life. It's important to have some fun!

3 Complete the chart with the words and phrases below.

- finish school
- ~~get a job~~
- get married
- go to college
- graduate
- have children
- leave home
- retire
- take a course
- take an exam

Work	Education	Family
<i>get a job</i>		

4 Complete the sentences so they are true for you. Use words and phrases from Exercise 3.

- 1 I'm going to \_\_\_\_\_ before I leave home.
- 2 I think I'll be busy when I \_\_\_\_\_.
- 3 I'm going to \_\_\_\_\_ after I \_\_\_\_\_.
- 4 I don't think I'll \_\_\_\_\_.
- 5 I'm not going to \_\_\_\_\_ before I'm 35.
- 6 When I \_\_\_\_\_, I'll be really happy.



LOOK!

After *when*, *before*, and *after* to talk about the future, use the simple present, not *will*.  
When I **get** a job, I'll save some money.



USE IT!

5 Work in pairs. Take turns asking and answering about your future. Replace the phrases in bold with the correct form of other words and phrases from Exercise 3.

Do you think **going to college** is important?

Yes, I do.

What do you want to do after you **finish school**?

I want to take a course.

Do you want to **get married**?

I'm not sure.







## READING



### LEARN & LIVE ENGLISH

HOME | OUR COURSES | DESTINATIONS | STUDENT LIFE | BLOG | CONTACT US

LET'S WELCOME OUR NEW STUDENTS VERÓNICA GONZÁLEZ AND DANIEL RIBEIRO!



**Verónica, 14**  
From: Mexico  
♥ video games and sports

#### WHY MALTA?

Some years ago I saw a video about the Maltese coast and I loved it! When I learned that English is one of the two official languages in Malta, I thought, "I want to study English there."

Most people speak English and **Maltese** here. I can't speak Maltese, but I can read the street signs – because **they** use English, too!

#### EXPECTATIONS

I think I'll have a great time here in Malta. I'm going to take a four-week English course. Later, who knows? Will this experience help me get a job in the future? Maybe. I'd love to become a game developer, so maybe I'll make games about Malta!

#### ABOUT US

We offer a variety of English courses for teenagers (12–17) in different countries.



**Daniel, 15**  
From: Brazil  
♥ languages and big animals

#### WHY SOUTH AFRICA?

My parents wanted me to study English abroad before I go to college, and my dream is to go on a safari, so we decided that South Africa seemed like the perfect place.

I found out that there are **over** ten official languages in South Africa. English is one of **them** and most people **actually** speak English as a second language here.

#### EXPECTATIONS

I'm very excited about this course. We're not going to sit in a classroom all day. Tomorrow our instructors are going to take us to a local village. We're going to help build a school there. How cool is that?

### 1 Read the text quickly and circle the sentences that are true.

- 1 The text is a magazine article about English courses in different countries.
- 2 There are three blog posts on the page.
- 3 The people in the images are going to start an English course.
- 4 This website is for teenagers who want to study English abroad.

### 2 1.02 Read and listen to the text. Then answer the questions. Write V (Verónica), D (Daniel), or B (both).

Who ...

- 1 likes wild animals? D
- 2 is in a country where English is one of the official languages? \_\_\_\_\_
- 3 is going to take a course that lasts for a month? \_\_\_\_\_
- 4 is going to do some community work as part of the course? \_\_\_\_\_
- 5 chose the country after talking to family members? \_\_\_\_\_
- 6 hopes that the experience abroad will be useful in the future? \_\_\_\_\_

### 3 Look at the words in bold in the blog post and circle the correct options in sentences 1–5.

- |                 |  |
|-----------------|--|
| <b>Verónica</b> | <ol style="list-style-type: none"> <li>1 "Maltese" refers to <u>a language spoken in</u> / person from Malta.</li> <li>2 The word "they" refers to <u>people from</u> / street signs in Malta.</li> </ol>  |
| <b>Daniel</b>   | <ol style="list-style-type: none"> <li>3 The word "over" means <u>more than</u> / on top of.</li> <li>4 The word "them" refers to <u>official languages in</u> / people from South Africa.</li> <li>5 It is possible to replace "actually" with <u>at the moment</u> / in fact.</li> </ol> |



## THINK!

How many of these countries have English as an official language: Australia, Bahamas, Guyana, Ireland, Pakistan, Singapore, Uganda? Why do you think English is an official language in so many countries?







# LANGUAGE IN CONTEXT

1 Look at the examples below. Complete the sentences from the blog post.

	Will for Predictions	Be going to for Intentions
<b>Affirmative (+)</b>	I think I <sup>1</sup> ..... a great time here in Malta. I'm sure this course <b>will teach</b> Verónica a lot.	Our instructors <sup>3</sup> ..... us to a village. He's <b>going to</b> help build a house.
<b>Negative (-)</b>	The classes <b>won't be</b> boring. She probably <b>won't want</b> to leave Malta!	We <sup>4</sup> ..... in a classroom all day. Bill <b>is not going to</b> spend the summer here.
<b>Questions (?)</b>	<sup>2</sup> ..... this experience ..... me get a job?	When <b>are you going to leave</b> South Africa?

2 Put the words in the correct order.

- probably / I'll / a / children / lot / have / of  
..... *I'll probably have a lot of children.* .....
- think / next / graduate / I / will / my / year / cousin  
.....
- to / are / retire / my / going / soon / grandparents  
.....
- you'll / better / maybe / tomorrow / feel  
.....
- next Monday / we're / have / going / not / to / classes  
.....



## LOOK!

We often use *will* with *I believe, I (don't) think, I'm sure, maybe, perhaps, probably.*  
**Maybe** one day I'll visit Malta.

3 Look at Daniel's diary for next week. Complete the sentences with the correct form of *be going to*.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY & SUNDAY
<b>WEEKLY PLANNER</b>	classes until 12:30 go bike riding	classes until 12:30 11:15 go bird watching	Sports Day	classes until 12:30 go swimming	classes until 12:30 go on a safari	go on a safari visit Cape Town

- Daniel *is going to play sports* on Wednesday. (+)
- The students ..... on Thursday afternoon. (+)
- Daniel ..... after 11:15 on Tuesday. (-)
- In a message to his parents, Daniel wrote, "I ..... on Tuesday afternoon." (+)
- ..... Daniel and his friends ..... on Saturday? No, they're not.
- ..... Daniel ..... four days next week? Yes, he is.



## USE IT!

4 Complete the sentences with the correct forms of *be going to* so they are true for you.

- When I leave home, ..... . (+)
- One thing about my life in the future: I ..... . (-)

5 Work in pairs. Take turns reading your sentences and making comments.

That's great! You'll have a lot of fun!

