

AMERICAN EMPOWER

WORKBOOK
WITH ANSWERS

B1+

INTERMEDIATE



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Better
Learning

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1A

WHO LIKES MY POSTS?

1 GRAMMAR

Subject and object questions

a Underline the correct words to complete the questions.

- Who did he write / wrote the play *Romeo and Juliet*?
- Which tooth does it hurt / hurts when I touch it?
- What did it happen / happened after the police arrived?
- Which basketball game did they watch / watched on TV last night?
- Which book did you talk / talked about in your English class?
- Who did he talk / talked to at the party last night?
- Which student did she get / got the highest grade on the test?
- Who did you vote / voted for in the last election?

b Put the words in the correct order to make questions.

- you / who / that / gave / book / your birthday / for ?
Who gave you that book for your birthday?
- parents / to / your / which / did / restaurant / go ?

- Will Smith / of / happens / the end / at / the movie / what / to ?

- did / you and / about / friends / your / talk / what ?

- like / your / first / cell phone / was / what ?

- his / about / was / what / presentation ?

- married / twice / movie / got / year / star / last / which ?

- who / you / to / did / movies / the / with / go ?

2 VOCABULARY

Friendship and communication

a Complete the sentences with the words in the box.

out with expressing opinions
into words face-to-face in touch

- I prefer having face-to-face meetings with my coworkers, instead of talking to them over email or chat.
- Marc prefers emailing his coworkers because he can take the time to put his thoughts _____.
- He got _____ with an old coworker to ask her for some professional advice.
- Although I left the country 15 years ago, I still reach _____ to old friends if we haven't talked in a while.
- She works hard and knows how to interact _____ difficult people, so they made her manager of the restaurant.
- He's not very good at _____ his feelings. He's kind of shy, so I never know if he's happy or not.
- David's a very direct person. He always gives his _____ about my paintings.

b Underline the correct words to complete the sentences.

- I complained / argued / persuaded to the server that my food wasn't hot enough.
- I said I would take a taxi to the airport, but they complained / insisted / kept on driving me.
- We were argued / encouraged / greeted at the airport by the Minister of Tourism.
- She argued / expressed / refused to lend him the \$300 he needed to buy a new TV.
- My father argued / encouraged / expressed me to apply for the job, although I had very little experience in that area.
- My husband and I always argue / complain / insist about where to go on vacation. I prefer the beach, while he prefers the mountains.
- The babysitter argued / complained / persuaded the children to go to bed at 9 o'clock.
- The student admitted / encouraged / persuaded to his teacher that he had never tried to read a book in English.



1 GRAMMAR

Simple present
and present
continuous

a Match 1–8 with a–h to make sentences and questions.

- 1 ☒ a They play
- 2 ☐ b He's thinking
- 3 ☐ c She's riding
- 4 ☐ d I'm having
- 5 ☐ e He thinks
- 6 ☐ f We ride
- 7 ☐ g I have
- 8 ☐ h They're playing

- a a yoga class on Monday evenings.
- b our bikes to school on Fridays.
- c tennis in the park. Why don't you go and join them?
- d about all the things he needs to do before his vacation.
- e dinner right now. Can I call you back in ten minutes?
- f that his children will live until they are 100 years old.
- g chess with their grandpa every Sunday after lunch.
- h her bike to work right now because she wants to get fit.

b Complete the conversation with the simple present or present continuous form of the verbs in parentheses. Use contractions where possible.

- JUAN** ¹ Is Emma doing (Emma, do) well at school these days?
- PAT** Yes, she is.
- JUAN** ² _____ (she, study) languages, like her brother?
- PAT** Yes, she ³ _____ (learn) French and Spanish.
- JUAN** Really? ⁴ _____ (she, want) to become an interpreter?
- PAT** She ⁵ _____ (not, know) yet. She ⁶ _____ (be) only 14, after all.
- JUAN** Yes, that's true. And what about sports?
- ⁷ _____ (she, play) a lot of sports at school?
- PAT** Yes, she ⁸ _____ (love) all sports. She ⁹ _____ (be) particularly good at basketball. In fact, she ¹⁰ _____ (play) for the school team today.
- JUAN** Really? Great!
- PAT** Hold on ... my phone ¹¹ _____ (ring) ...
- JUAN** Who is it?
- PAT** It's my husband. Sorry, I need to go – he ¹² _____ (wait) for me in the car.
- JUAN** OK, bye!

2 VOCABULARY

Gradable and extreme adjectives

a Match 1–8 with a–h to make sentences.

- 1 ☒ f I hate swimming in that lake because
 - 2 ☐ g I thought the book was terrific – probably the best detective story
 - 3 ☐ h After we walked 25 kilometers,
 - 4 ☐ a They gave him such an enormous portion of spaghetti that
 - 5 ☐ b A lot of tourists hadn't picked up their trash, so
 - 6 ☐ c I asked her to open the window because
 - 7 ☐ d If you're late for his class again,
 - 8 ☐ e We all thought the play was awful, so
- a I felt absolutely exhausted.
 - b the beach was absolutely filthy.
 - c even he couldn't finish it.
 - d it was boiling in there.
 - e I've ever read.
 - f the water's always freezing.
 - g we left the theater during the intermission.
 - h he'll be furious!

b Complete the sentences with the words in the box.

tiny impossible fantastic delicious
miserable freezing useless filthy

- 1 We had a fantastic vacation in Bali. The weather was wonderful, the hotel was perfect, and the beaches were beautiful.
- 2 The weather was _____ when I was in Winnipeg last week – it was minus 15° during the day!
- 3 He's renting a _____ apartment in downtown Paris – it has only one room!
- 4 The children looked so _____ when their pet rabbit died.
- 5 He spoke so quickly, it was _____ to understand what he was saying.
- 6 Nobody had cleaned the kitchen for months. It was absolutely _____.
- 7 Thanks for a wonderful dinner. The seafood risotto was absolutely _____. You have to give me the recipe.
- 8 My umbrella was completely _____. I was soaked in the rain!



1 USEFUL LANGUAGE

Giving and responding to opinions

a Complete the exchanges with the words in the box.

guess sure see concerned mean opinion ~~ask~~ think

- 1 **A** Well, if you ask me, Rob Hernandez would be the best person for the job.
B Actually, I don't agree. As far as I'm _____, Luke Adams would be better.
- 2 **A** Well, I _____ you could take the shoes back to the store.
B I'm not so _____ about that. I've already worn them.
- 3 **A** I _____ it's going to be difficult to make enough money to survive.
B Yes, I _____ where you're coming from. Maybe we should find a cheaper office?
- 4 **A** Well, in my _____, Italian is easier than French.
B I know what you _____. I think it's easier to pronounce.

b **01.01** Listen and check.

c Underline the correct words to complete the sentences.

- 1 **A** It *comes* / *means* / *seems* to me that their coffee is better than ours.
B Yes, I know exactly what you *mean* / *opinion* / *think*. It's really smooth, isn't it?
- 2 **A** As far as *I'm concerned* / *I guess* / *my opinion*, I think it makes sense to take the train to Chicago.
B I'm not so *mean* / *right* / *sure* about that. It takes almost three hours.
- 3 **A** I *mean* / *sure* / *think* France will probably win the World Cup.
B Yes, I think that's *mean* / *right* / *sure*. They have the best team.
- 4 **A** Well, in my *ask* / *guess* / *opinion*, we need to find another business partner in Latin America.
B Yes, I see *what* / *where* / *why* you're coming from. Maybe a company based in Ecuador this time?

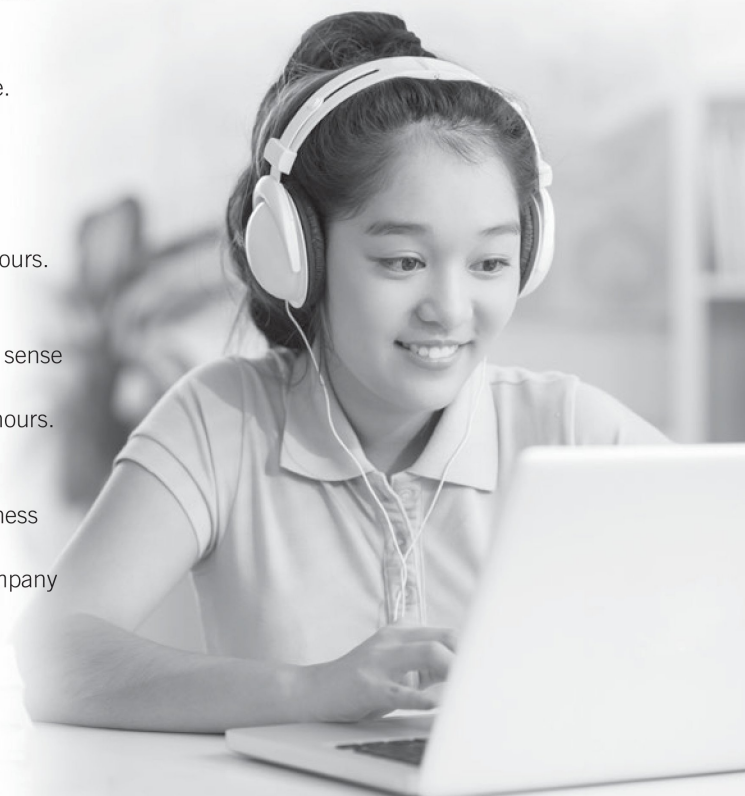
d **01.02** Listen and check.

2 PRONUNCIATION

Word groups

a **01.03** Listen to the exchanges and underline the word you hear before each speaker pauses.

- 1 **A** Guess what, Toni? I've just read about this girl, and she's only ten, but she's fluent in several different languages.
B That's fantastic. I can only speak one language – English.
- 2 **A** Hi, Marcela. Are you learning French?
B I'm trying to! But this book's useless! It teaches you how to say "my uncle's black pants," but not how to say "hello"!



1 READING

a Read the text and check (✓) the best ending for the sentence.

If you want to be a good photographer, ...

- a ☐ you shouldn't take a lot of photos
- b ☐ you shouldn't use your smartphone
- c ☐ you don't need to study the manual
- d ☐ you should always take your camera with you when you go out

b Read the text again. Are the sentences true or false?

- 1 With a digital camera or smartphone, it is easier to take good photos than it was 20 years ago.
- 2 You shouldn't use automatic mode when you start using a new camera.
- 3 It is better not to take many photos when you are learning how to use a camera.
- 4 Your family and friends will be more relaxed if you take a lot of photos.
- 5 It is easy to take good photos of people using the flash on your camera.

2 WRITING SKILLS Introducing a purpose; Referring pronouns

a Underline the correct words to complete the sentences.

- 1 *For improving / Improving / To improve* your listening skills, it's a good idea to watch movies in English.
- 2 You should write a sentence that includes the new word *in order / to / so that* you can remember it more easily.
- 3 It's better to use a monolingual dictionary. *These / This / Those* will help you to start thinking in English.
- 4 Some people prefer to write new words on cards with the translation. *That / These / This* technique will help you remember what the word means and how it is spelled.
- 5 There are a lot of things you can do *in order / so / that* to become a better language learner.
- 6 Why don't you practice repeating the questions that you hear in the listening sections *so / that / to* you learn the correct intonation?

3 WRITING

a Read the notes. Write a guide on how to be a better cook.

Notes for "How to Improve Your Cooking Skills"



- 1) Introduction: How to become a good cook
 - 👉 Try new dishes. Practice.
 - 👉 Don't repeat same dishes all the time.
- 2) Learn new dishes
 - 👉 Buy recipe books.
 - 👉 Test on family/close friends first. Larger groups later.
 - 👉 Try new recipes 2–3 times a week.
 - 👉 Ask family/friends for honest opinions. Make improvements.
- 3) Watch TV cooking shows.
 - 👉 Easy way to follow recipe. Watch & copy recipes from website.
- 4) Share recipes
 - 👉 Enjoyed a good meal? Ask for recipe. Will discover new dishes & improve.

READ ARTICLE EDIT COMMENT

HOW TO TAKE BETTER PHOTOS

👁 1,843,076 views 📝 Edited 5 days ago

These days it is much easier to become a good photographer because of the big improvements in camera technology over the past 20 years. In order to take good photos, you need to have a good digital camera or a smartphone with a good camera.

Make sure you read the manual carefully before you start using your camera. This will help you understand the most important functions, such as how to use the flash and the zoom. Putting the camera in automatic mode is a good way to make sure you don't make too many mistakes while you are still unfamiliar with how your camera works.

It's a good idea to take your smartphone or camera with you everywhere so that you are always ready to take a photo of something interesting. Try to take as many photos as possible. This will help you get better at using your camera and will result in better photos. Remember the saying "Practice makes perfect." The more you practice taking photos, the better you will become.

If you take a lot of photos of your family and friends, in the end, they will forget about the camera and feel more relaxed when you take photos of them. This will help you take photos that look more natural and less posed.

To get the best photos of people, you need to be outdoors, as the light outside is much better. It is extremely difficult to take attractive photos of people indoors using a flash, so it is always better to be outside when you photograph people. 📷

