

# AMERICAN EMPOWER

**WORKBOOK**  
WITH ANSWERS

**A2**

**ELEMENTARY**



Peter Anderson

Better  
Learning

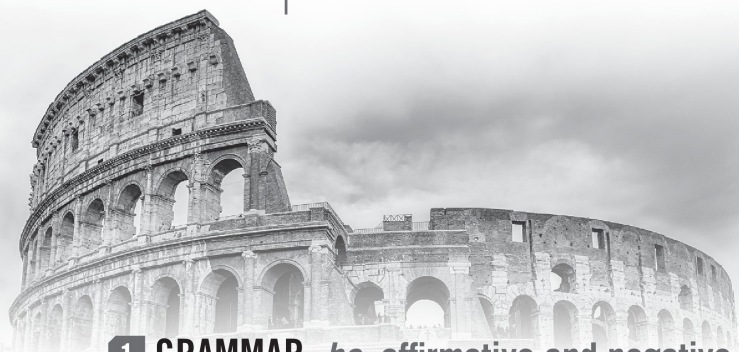
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# 1A

## I'M FROM FRANCE



### 1 GRAMMAR *be*: affirmative and negative

a Underline the correct forms of the verb *be*.

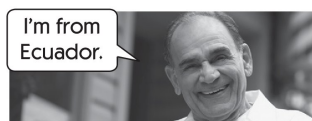
- I 's / 're / 'm Brazilian.
- They 're / 'm / 's from Barcelona.
- He 'e / 's / 'm with his Spanish friends.
- We 's / 'm / 're American.
- Rome 'm / 're / 's a beautiful city.
- It 're / 's / 'm very hot in August.

b Complete each sentence with a negative form of the verb *be*. Use contractions. (Sometimes there is more than one possible answer.)

- The Italian team 's not / isn't very good at the moment.
- My brother \_\_\_\_\_ at the party. He's here.
- My sister and I \_\_\_\_\_ Brazilian. We're Mexican.
- I \_\_\_\_\_ Spanish. I'm Italian.
- They \_\_\_\_\_ from Rome. They're from Milan.
- Tomomi \_\_\_\_\_ Chinese. She's Japanese.
- You \_\_\_\_\_ from Hamburg. You're from Berlin.
- Mike \_\_\_\_\_ at a party. He's at a concert.

### 2 VOCABULARY Countries and nationalities

a Complete the sentences with the correct nationalities.



1 He's Ecuadorian.



2 She's \_\_\_\_\_.



3 He's \_\_\_\_\_.



4 They're \_\_\_\_\_.



5 She's \_\_\_\_\_.



6 She's \_\_\_\_\_.



7 She's \_\_\_\_\_.



8 They're \_\_\_\_\_.

b Complete the crossword puzzle.

→ Across

4 Argentina, Brazil, and Venezuela are all in \_\_\_\_\_.

\_\_\_\_\_ South \_\_\_\_\_ America \_\_\_\_\_.

7 \_\_\_\_\_ is the home of flamenco dancing and paella.

10 Mount Fuji is in \_\_\_\_\_.

11 Paris, Lyon, and Marseilles are all in \_\_\_\_\_.

↓ Down

1 Rio de Janeiro is in \_\_\_\_\_.

2 Moscow is the capital city of \_\_\_\_\_.

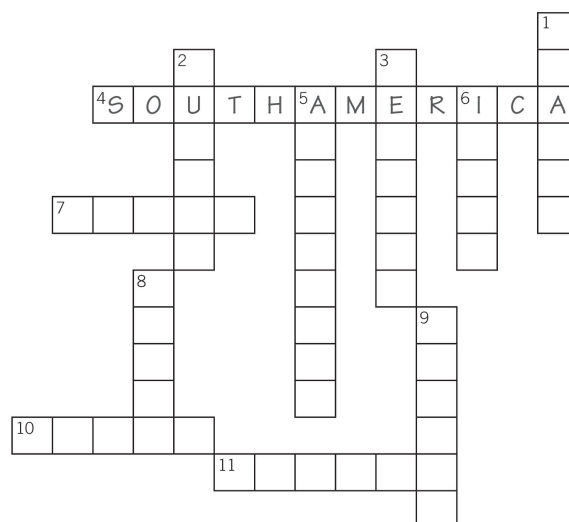
3 Wolfgang, Hans, and Petra are from Berlin in \_\_\_\_\_.

5 Sydney and Melbourne are cities in \_\_\_\_\_.

6 Florence, Rome, and Venice are all in \_\_\_\_\_.

8 The capital of \_\_\_\_\_ is Beijing.

9 The capital of \_\_\_\_\_ isn't Istanbul. It's Ankara.



### 3 PRONUNCIATION Syllables and word stress

a **01.01** Listen and complete the chart with the words in the box. Then underline the stressed syllable in each word.

Turkish Irish Japanese Saudi American  
Russian Mexican Nigerian Colombian

2 syllables	3 syllables	4 syllables
<u>Turkish</u>		

# 1B

# SHE'S A WONDERFUL PERSON

## 1 GRAMMAR

### be: questions and short answers

a Underline the correct words to complete the questions.

- Where you are / are you / is you from?
- Is he / He is / Are he married?
- Are she / She is / Is she from Mexico?
- You are / You is / Are you here with your family?
- Is you / Are you / You are Turkish?
- What their names are / is their names / are their names?
- Are Enzo / Is Enzo / Enzo is Spanish?
- Is Joe and Mel / Joe and Mel are / Are Joe and Mel American?

b Complete each short answer with the correct form of *be*. Use contractions where possible. (Sometimes there is more than one possible answer.)

- A** Are you Brazilian?  
**B** Yes, I am.
- A** Is David a good tennis player?  
**B** No,                     .
- A** Are you and your brother here on vacation?  
**B** No,                     .
- A** Is New York a friendly city?  
**B** Yes,                     .
- A** Are you from Mexico City?  
**B** No,                     .
- A** Is Julia American?  
**B** Yes,                     .
- A** Are your friends cool?  
**B** Yes,                     .
- A** Are Alan and Sue here today?  
**B** No,                     .

## 2 VOCABULARY Adjectives

a **01.02** Listen and complete the sentences with the words in the box.

great fantastic cool amazing wonderful ~~warm~~  
friendly pleasant kind well known quiet popular

- I like Jane. She's a warm and                      person.
- Our new teacher's really                      and he's very                      with his students.
- Marisa's a                      singer. She's really                      in Portugal.
- My friend Sarah's a                      person. She's really                      to all her friends.
- Alicia is very                     , but she's a                      friend.
- Mr. Jones is a very                      person, and he's an                      teacher.

b Complete the sentences with the words in 2a.

- New York is a fantastic city. I love it!
- My father's an a                      doctor.
- He's a very well-known singer in my country. He's really friendly with young people.
- I think your brother's really cool. He's a great guitarist.
- My friend Anna's very friendly. She's a really well-known person.
- John's a very quiet person. He's always kind to animals.

## 3 PRONUNCIATION

### Sound and spelling: /k/

a Do the words in the chart have a /k/ sound? Check (✓) the correct column.

	/k/ sound	No /k/ sound
chat		✓
cake		
keep		
know		
quiz		
capital		
bike		
chart		

b **01.03** Listen and check.



## 1 USEFUL LANGUAGE

## Asking for and giving information

a Put the words in the correct order to make sentences.



1 help / I / can / how / you ?

How can I help you?

2 to take / like / I'd / a fitness class .

3 last name / your / what's ?

4 you / please / spell / that, / can ?

5 class / the / time's / next / what ?

6 at / tomorrow / it's / six thirty .

7 class / the / where's ?

8 Room / 3 / in / it's .

9 6:30 / in / that's / Room / 3 / so ?

10 help / for / thanks / your .

11 welcome / you're .

b **01.04** Listen and check.

c Put the conversation in the correct order.

☐ No problem. We have great German classes for beginners.☐ Gonzales.☐ When are the classes?☒ 1 Hello. How can I help you?☐ They're on Mondays at 7:30.☐ Sure. What's your last name?☐ Can you spell that, please?☐ Hi. I'd like to take a German class. I'm a beginner.☐ Great. I'm free on Monday evenings. Can I sign up for the class?☐ Thank you. Enjoy the class.☐ G-O-N-Z-A-L-E-S.6 d **01.05** Listen and check.

## 2 PRONUNCIATION

Intonation for checking;  
Consonant clustersa **01.06** Listen to each speaker. Does the intonation go up (↗) or down (↘)? Check (✓) the correct box.

1 Absolutely.

2 Good idea.

3 Me?

4 Sure.

5 Off to the gym?

6 Of course.

7 Is he from London?

8 Yes, he is.

9 Is she Argentinian?

10 No, she's not.

11 No problem.

b **01.07** Listen and write the number of consonant sounds in each word.1 ☒ 2 three2 ☐ eight3 ☐ twelve4 ☐ sixteen5 ☐ right6 ☐ match7 ☐ brother8 ☐ warm9 ☐ kitchen10 ☐ well known

#### 1 READING

a Dmitri is taking an English class in New York City. Read his fact file on the language school website and check (✓) the correct answers.

- |                                   |   |
|-----------------------------------|---|
| 1 Which country is Dmitri from?   | 2 Which city is Dmitri from?              |
| a <input type="checkbox"/> Poland | a <input type="checkbox"/> New York City  |
| b <input type="checkbox"/> Turkey | b <input type="checkbox"/> Moscow         |
| c <input type="checkbox"/> Greece | c <input type="checkbox"/> St. Petersburg |
| d <input type="checkbox"/> Russia | d <input type="checkbox"/> Lomonosov      |

b Read Dmitri's personal profile. Are the sentences true or false?

- Dmitri's 20 years old.
- Dmitri studies in St. Petersburg.
- Dmitri's in the U.K. with friends from Moscow.
- Dmitri's taking a computer class in New York City.
- Dmitri likes listening to music.

#### FACT FILE

-  **Name:** Dmitri Bolshov
-  **Age:** 20
-  **Nationality:** Russian
-  **Lives in:** Moscow
-  **Hometown:** St. Petersburg
-  **Job/Occupation:** Student, Lomonosov Moscow State University
-  **Likes:** languages, music, running



#### Personal profile

This is Dmitri Bolshov. He's 20 years old and he's Russian. He's from St. Petersburg, but he studies at Lomonosov Moscow State University. It's his first time in the U.S., and he's taking an English class in New York City with a big group of friends from Moscow. He's very happy to be in New York City. He likes languages, music, and running.

#### 2 WRITING SKILLS

##### Capital letters and punctuation

a Correct the personal profile about Carlos. Add capital letters and punctuation (., ').



#### Personal profile

This is carlos ferreira hes 35 years old and hes brazilian hes from petrópolis but he studies languages he takes spanish classes in bogotá this isnt his first time in colombia hes very happy to be in bogotá he likes languages movies and jazz

This is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_








\_\_\_\_\_

\_\_\_\_\_

#### 3 WRITING

a Complete the fact file with information about a friend, a family member, or a famous person.

#### FACT FILE

-  **Name:** \_\_\_\_\_
-  **Age:** \_\_\_\_\_
-  **Nationality:** \_\_\_\_\_
-  **Lives in:** \_\_\_\_\_
-  **Hometown:** \_\_\_\_\_
-  **Job/Occupation:** \_\_\_\_\_
-  **Likes:** \_\_\_\_\_

b Use the information in the fact file to write a personal profile about this person. Remember to use capital letters and punctuation in the correct places.

This is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

He/She likes \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Reading and listening extension



## 2 LISTENING

**a** ▶ **01.08** Listen to the conversation. Check (✓) the best endings for the sentences.

- 1 Charlie and Pedro ...
  - a ☐ know each other well.
  - b ☒ don't know each other well.
- 2 They play on ...
  - a ☐ the same soccer team.
  - b ☐ the same basketball team.
- 3 Charlie says that Pedro ...
  - a ☐ can go to the next soccer game with him.
  - b ☐ can take him to the next soccer game.

**b** ▶ **01.08** Listen to the conversation again. Complete the sentences with the words in the box.

doesn't have plays ready speaks  
game ~~soccer~~ grandma Mexican

- 1 Pedro and Charlie meet on a soccer team.
- 2 Pedro is from Mazatlán. He's \_\_\_\_\_.
- 3 Charlie's \_\_\_\_\_ is also Mexican.
- 4 Charlie \_\_\_\_\_ Spanish, but not very well.
- 5 Charlie \_\_\_\_\_ soccer with the team every week.
- 6 The \_\_\_\_\_ next week is in Albany.
- 7 Pedro \_\_\_\_\_ a car.
- 8 Pedro must be \_\_\_\_\_ by 9 o'clock.

**c** Write a conversation between two people who meet each other. Remember to say:

- where they are from
- what they like doing in their free time.

# Review and extension

## 1 GRAMMAR

Underline and correct the mistake in each sentence.

- 1 My mother and father is from Maine. *are*
- 2 She really's friendly.
- 3 Daniela are Ecuadorian.
- 4 Im' from Bogotá, the capital of Colombia.
- 5 You are American or Canadian?
- 6 There from San Francisco.
- 7 **A** Is you and your friends Mexican?  
**B** No, we not.
- 8 **A** Are Maria from Rio de Janeiro?  
**B** Yes, she's.



## 2 VOCABULARY

Correct the mistake in each sentence.

- 1 My vacation in Jamaica was wonderfull. *wonderful*
- 2 New York is an amaizing city!
- 3 My best friend Nick's a really kool guy.
- 4 The weather is terrible, but our vacation is great!
- 5 This is Anna. She's very frendly.
- 6 My mom likes Michael. She thinks he's very neice!
- 7 Nashville's a fantastik place to visit.
- 8 His uncle is pour, but he's very happy.

## 3 WORDPOWER *from*

Match 1–6 with a–f to make sentences.

- |                       |                                |
|-----------------------|--------------------------------|
| 1 My sister and I are | a from Seattle is now at       |
| 2 Dinner is           | Platform 25.                   |
| 3 The train station   | b from 10:30 to 12:00 in       |
| is about 2 km         | the studio.                    |
| 4 Are you             | c from Washington or New York? |
| 5 The next yoga       | d from the Red Roof Inn.       |
| class is              | e from Australia.              |
| 6 The train           | f from 7:00 to 10:00 at the    |
|                       | Sorrento Restaurant.           |



## REVIEW YOUR PROGRESS

Look again at Review Your Progress on p. 18 of the Student's Book. How well can you do these things now?

3 = very well    2 = well    1 = not so well

### I CAN ...

talk about where I'm from	<input type="checkbox"/>
talk about people I know	<input type="checkbox"/>
ask for and give information	<input type="checkbox"/>
write an online profile.	<input type="checkbox"/>