

CAMBRIDGE

Discovery
EDUCATION

Workbook

4

A globe is the central focus, surrounded by various elements. At the top, there are colorful fireworks exploding. To the left, a dinosaur skeleton is shown. The top half of the globe is covered in a dense city skyline, including a prominent tower. The bottom half of the globe is green and forested. In the bottom left, there are industrial buildings with smoke rising from them. In the bottom right, there are people riding a roller coaster. The globe is set against a blue sky with white clouds.

Smart Planet

Vicki Anderson

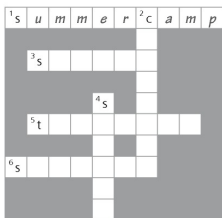
English for Spanish Speakers



Starter Unit

Trips

1 ★ Use the clues to complete the crossword.



Across

- 1 Young people often go to this in July or August. (2 words)
 - 3 Going on this is a good way to see wild animals.
 - 5 You do this type of long walk in the mountains.
 - 6 You need a boat and a good wind for this activity.
- Down**
- 2 You do this in the mountains, or inside on a wall.
 - 4 You do this in snow, normally in the winter.

Present simple and present continuous

2 ★★ Complete the text with the correct form of the verbs in brackets.

We ¹ *'re having* (have) a fantastic time on the school exchange in Ireland, and today it ² _____ (not rain)! I ³ _____ (stay) with the Murphy's, a really friendly family. They ⁴ _____ (live) in a big farmhouse just outside Cork and ⁵ _____ (have) a boy my age called Sean. He ⁶ _____ (play) Gaelic football every Saturday, and he ⁷ _____ (teach) me the rules. I ⁸ _____ (not like) it much, though. It's more like rugby than football, and quite violent! Sean ⁹ _____ (not speak) Spanish at all, so I ¹⁰ _____ (practise) a lot of English!

Survival essentials

3 ★ Complete the words.



1 *sun* _____
cream _____



2 p _____



3 s _____
b _____



4 f _____
a _____
k _____



5 c _____
l _____



6 w _____
b _____

Past simple and past continuous

4 ★★ Complete the text with the past simple or past continuous form of the verbs in the box.

not look decide concentrate still hold fall
arrive pull call walk (x2) notice see

A young man ¹ *was walking* home by the river when he ² _____ to check his Facebook page. Because he ³ _____ on his phone, he ⁴ _____ where he was going and ⁵ _____ into the river. Luckily, a couple who ⁶ _____ on the other side of the river ⁷ _____ what happened and ⁸ _____ the emergency services.

The rescue service ⁹ _____ quickly to save him, and while they ¹⁰ _____ him out of the water, one of them ¹¹ _____ that he ¹² _____ his mobile phone!



Present perfect and past simple


- 5 ★★ Complete the email with the present perfect or past simple form of the verbs in brackets.

✉ Your MAIL (+) New Reply ▼ Delete Junk ▼

How's life back home? We ¹ have been (be) on holiday in Amsterdam all week! We ² _____ (set off) for the airport on Sunday morning, but there ³ _____ (be) a problem with the plane, so we ⁴ _____ (not arrive) at our hotel until midnight. ☹

⁵ _____ (you/go) to Amsterdam? It's an amazing city. Up to now, we ⁶ _____ (spend) lots of time looking at the old houses and canals in the city centre. Of course, in the last few days my parents ⁷ _____ (make) lots of plans for our stay, but now my brother ⁸ _____ (decide) he just wants to chill out before he starts university! So yesterday, I ⁹ _____ (go) on a trip to see some windmills with my parents and he ¹⁰ _____ (stay) in the hotel.

Will write again soon,
Carrie



Adjectives ending -ed and -ing

- 6 ★ Complete the sentences with the correct form of the verbs in brackets.

- Why wasn't she more worried (worry) about failing the exam?
- They all felt very _____ (tire) after the walk.
- I didn't think the museum was _____ (bore)! I learnt a lot.
- The day trip was really _____ (excite). We went rafting!
- She was so _____ (interest) in her Facebook posts that she missed her bus stop.
- Long hot showers are so _____ (relax) – I love them.

Present perfect with ever, never, for and since

- 7 ★ Complete the sentences with ever, never, for or since.

- I've never been to summer camp, but I'd like to go one day.
- We've lived in this flat _____ eight years.
- Have you _____ seen a shooting star?
- She's studied ballet _____ 2009.
- That film's been on at the cinema _____ weeks. It's really popular.
- They've _____ come to visit us here. We always go there.

make and do

- 8 ★ Complete the sentences with make or do.

- Be careful or you'll make a mistake.
- Sssss! Please don't _____ a noise.
- Did you _____ anything fun today?
- We mustn't _____ a mess.
- We need to _____ the right thing.
- Did you _____ all your homework last night?

Art

- 9 ★ Match the words with the definitions.

- | | |
|-----------------|----------|
| 1 exhibition | <u>d</u> |
| 2 living statue | _____ |
| 3 juggler | _____ |
| 4 busker | _____ |
| 5 mural | _____ |
| 6 sculpture | _____ |
- a a painting on a wall
b a person who wears a costume and stays very still in a public place
c a 3D work of art made from stone, metal or other materials
d a group of works of art all seen together
e a person who throws things in the air and catches them
f a person who sings or performs in the street



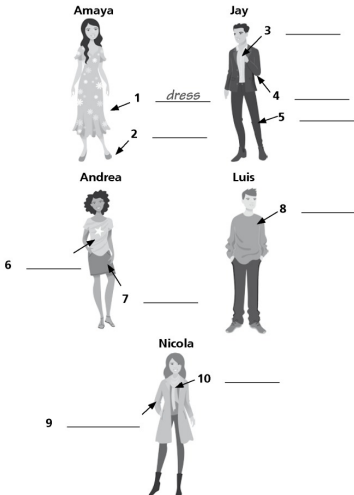
Changes

1

Vocabulary

Clothes

1 ★ Write the words for the clothes.



2 ★ Put the letters in order to make ten words to describe clothes.

- | | | | |
|-----------|-------------|-----------|-------|
| 1 tfa | <u>flat</u> | 6 ikls | _____ |
| 2 tpsyr | _____ | 7 oloc | _____ |
| 3 dteift | _____ | 8 wylfreo | _____ |
| 4 aeelirt | _____ | 9 nedmi | _____ |
| 5 gygab | _____ | 10 ghitt | _____ |

3 ★★ Look at the pictures in Exercise 1 again. Complete the descriptions with words from Exercise 2 and the people's names.

- 1 Jay's wearing a leather jacket, a stripy shirt and tight jeans.
- 2 _____'s wearing a _____ dress and _____ shoes.
- 3 _____'s wearing a _____ jumper.
- 4 _____'s wearing a _____ coat and a _____ scarf.
- 5 _____'s wearing a _____ skirt and a _____ T-shirt.

4 ★★ Complete the conversation with words from Exercises 1 and 2.

Nic: Hi Zac, have you been shopping?

Zac: Yes. Tell me what you think. Look at this denim 1 jacket. It's the latest fashion. I got a bigger size because I like 2 _____ clothes, not fitted ones.

Nic: It's really cool! What else have you bought?

Zac: I got two warm wool 3 _____ for the winter. This plain blue one, and this 4 _____ one, I really like the red and green together.

Nic: Wow! It's very bright!

Zac: It's OK, it's not for school! What do you think of these? I needed some new 5 _____ as my feet have grown, and these are real 6 _____, and black. I hope they're comfortable. I prefer trainers but we can't wear them to school. It's crazy!

Nic: They look alright. Is that all?

Zac: No, I also bought three white 7 _____ for school, totally boring, I hate wearing a uniform and a tie! And finally, a pair of black denim 8 _____ for the weekends, when I don't have to wear trousers.

5 ★★ Write about your favourite clothes and what you usually wear in your notebook. Write at least five sentences.

My favourite clothes at the moment are my new tight black jeans and a T-shirt I bought on holiday.

Grammar 1

used to and would

1 ★ Complete the rules in the grammar table.

1	We use <i>used to</i> and <i>would</i> to talk about _____ and _____ in the past that are different today.
2	After both <i>used to</i> and <i>would</i> we use the _____ form.
3	We use <i>did(n't)</i> in negative and question forms with _____.
4	We use _____, but not _____, to talk about states and feelings.

2 ★ Complete the sentences with the correct form of *used to* and the verbs in brackets.

- In the 1980s, most teenagers used to talk (talk) for hours on the home phone.
- When you were younger, _____ (have) long hair?
- Before, Bea _____ (spend) all her pocket money, but now she saves some.
- When my granddad went to concerts in the 1960s, people _____ (sit) on the floor!
- Fifty years ago, young people _____ (not listen) to music on the Internet.
- Did your parents _____ (like) pop music when they were teenagers?
- When I was little, my mum _____ (buy) all my clothes. I hated them!
- I think my uncle _____ (be) a punk!

3 ★ Which four sentences from Exercise 2 can also be written with *would*? Rewrite the sentences in your notebook.

- In the 1980s, most teenagers would talk for hours on the home phone.

4 ★★ Circle the correct options. If they are both correct, circle both.

- A: What's that photo?
 B: It's my dad! He ¹used to be / would be in a punk band and they ²used to travel / would travel all over the country to play concerts every weekend. He ³used to have / would have an old van to travel around in.
 A: Did your mum use to be / Would your mum be a punk, too?
 B: Well, sort of. She was a punk rock fan who ⁴used to go / would go to lots of local concerts and she wore punk clothes, but she ⁵didn't use to have / wouldn't have a punk hairstyle because she was still at school and her parents were strict.
 A: Your dad's hair's dyed bright green and yellow!
 B: Yes, he and his friends ⁶used to do / would do it themselves. Dad met Mum at a concert, but until he changed his hairstyle he ⁷didn't use to go / wouldn't go round to her house because she was worried about what her parents might say!
 A: I can't believe that's your dad. He ⁸used to look / would look so different! I think I'll go home and ask my parents what they ⁹used to look like / would look like when they were teenagers!



Dictation

5 ★★ 2 Listen and write the sentences.


- _____
- _____
- _____
- _____
- _____
- _____

6 ★★ Change these sentences so they are true for you. Write your sentences in your notebook.


- When I was younger, I would play pirates with my friends in the park.
 - I used to wear make-up at birthday parties.
 - I would choose my own clothes when I was little.
 - At primary school, we used to do lots of homework.
- We didn't use to play pirates in the park. We would play superheroes or football.*

Listening and Vocabulary

Listening

- 1 ★  3 Listen to a radio programme about school uniforms. Is the presenter for or against them?



- 2 ★★  3 Listen again and complete the presenter's notes.

Introduction:

Young people have ¹ strong feelings about uniforms.

² _____ countries have them.

³ _____ countries don't.

In ⁴ _____ there was a big discussion about uniforms.

In favour:

Pupils feel ⁵ _____ of their school; all pupils look the ⁶ _____; they can concentrate on ⁷ _____, not fashion.

Against:

Uniforms are ⁸ _____ and uncomfortable; students ⁹ _____ very quickly; teachers can't concentrate on ¹⁰ _____; uniforms aren't ¹¹ _____ for some subjects; uniforms don't help ¹² _____ or behaviour.

Uniforms today:

Girls can wear ¹³ _____; no shirts and ties is ¹⁴ _____.

Discussion:

You can ¹⁵ _____ or email.

Adjectives and dependent prepositions

- 3 ★ Match the sentence halves.

- | | |
|-----------------------------|----------|
| 1 My sister is so afraid | <u>c</u> |
| 2 I'm really disappointed | _____ |
| 3 You must be excited | _____ |
| 4 Why are you so fascinated | _____ |
| 5 We're really happy | _____ |
| 6 Is anyone interested | _____ |
| 7 I'm not very keen | _____ |
| 8 She's very proud | _____ |

- | |
|--|
| a with the clothes we bought yesterday. |
| b on heavy metal, it's too loud. |
| c of insects that she hates going in the garden. |
| d of her dress – she made it herself. |
| e in going to the sales with me on Saturday? |
| f by their new album. It's awful! |
| g about going to the concert next week. |
| h by the lives of celebrities? |

- 4 ★★ Complete the text with the adjectives and prepositions from Exercise 3.

My cousins Andrea and Dani are really different. Dani's ¹ fascinated by animals and has several pets, including a python. No one in his family is very ² _____ the situation, although he says being ³ _____ his snake is silly because it doesn't bite! Andrea's very ⁴ _____ music, and she plays the guitar in a new pop band. Their first concert is in ten days and they're really ⁵ _____ it, but Andrea is secretly a bit nervous! Dani isn't ⁶ _____ music at all – I don't think he ever listens to it – but he's really ⁷ _____ his sister's talent, and he wants us all to go to the concert together. I heard the band practising last week and I certainly wasn't ⁸ _____ their performance – they're really good!



Grammar 2

Past perfect and past simple

1 ★ Complete the rules in the grammar table.

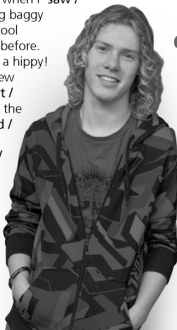
1	We form the past perfect affirmative with _____ and the past participle.
2	We use the past perfect to talk about an earlier time in the past, _____ the main event.
3	We use the _____ to talk about the most recent of two actions in a sequence of events.

2 ★ Complete the sentences with the past perfect form of the verbs in brackets.

- Before Javier went to college, he had designed (design) clothes for his friends.
- We _____ (not be) at the shops long but we were really bored.
- _____ (they/change) the uniform before you left school?
- She _____ (not make) a dress before but it was quite easy.
- Anna went back when she realised she _____ (leave) her leather jacket at home.
- When you won the talent show, _____ (you/play) together in any other competitions?

3 ★★ Circle the correct options in the text.

When my next-door neighbour Ramon came / had come back from his first term at university, he ²changed / had changed completely. He ³grew / had grown his hair long and, when I ⁴saw / had seen him, he was wearing baggy cotton clothes instead of the cool clothes he ⁵wore / had worn before. He ⁶looked / had looked like a hippy! When I asked him about his new look, he told me that he ⁷went / had been to a meeting about the environment when he ⁸arrived / had arrived at university, and after a few weeks he ⁹joined / had joined Greenpeace. So that's when he ¹⁰changed / had changed his lifestyle completely. Now he says he's an eco-activist!



4 ★★ Complete the story with the past simple or past perfect form of the verbs in brackets.

I ¹ saw (see) a really nice jumper in town last week, but I ² _____ (not have) enough money with me. So I ³ _____ (go) back to the shop on Saturday, but they ⁴ _____ (sell) it. I ⁵ _____ (feel) really disappointed. But when I ⁶ _____ (get) home, my mum ⁷ _____ (have) a surprise for me. It ⁸ _____ (be) the same jumper! Although I ⁹ _____ (not say) anything to her, she ¹⁰ _____ (see) it in the shop window and ¹¹ _____ (buy) it for me. She ¹² _____ (know) I would like it, and she was right, of course!

5 ★★★ Translate the sentences into your language.

- They realised immediately they had met at a party the year before.
- After we had finished our exams, we went out for lunch to celebrate.
- Had you seen that film before at the cinema?
- He'd already finished his project when I started mine!
- When Mireia came to pick me up, I still hadn't decided what to wear.
- When we saw him again, he had changed completely.

6 ★★★ Complete the sentences with the past perfect and your own ideas in your notebook.

- My friend finally arrived after ...
- The concert was terrible although we ...
- He was very excited about going to the fashion show because he ...
- She wasn't very good at the new video game because ...
- I didn't go shopping because I ...

My friend finally arrived after I had waited for half an hour.

Reading

- 1 ★ Read the article about Comic-Con. Tick (✓) the kinds of people who go there.

famous actors	<input type="checkbox"/>	young people	<input type="checkbox"/>
comic artists	<input type="checkbox"/>	teachers	<input type="checkbox"/>
young children	<input type="checkbox"/>	science-fiction writers	<input type="checkbox"/>

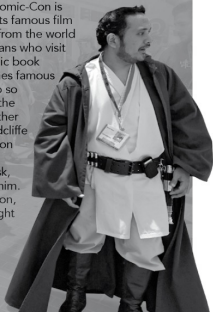


GEEKS AND SUPERHEROES

Do you like comics? In the 1950s and 60s, many teenagers used to read comics like Batman, Superman or X Men. Some were so fascinated by comics that they would continue reading them when they grew up. They were comic 'geeks': intelligent, often unsociable young people who identified more with the worlds of fantasy and science fiction than the real world. Geeks still exist today; in the popular TV *sitcom* *The Big Bang Theory*, the main characters are science geeks who are big fans of comics, fantasy games and Comic-Con.

Comic-Con doesn't try to make money, in fact it describes itself as a **non-profit organisation** that exists to make comics and related art forms more popular through conventions and events. In 1970, a group of about 100 comic fans got together in San Diego, California for the first Comic-Con, or convention. These **founders** decided to include not only comics, but also other aspects of popular culture, including fantasy and science-fiction games, books and films from all over the world. Within 30 years, Comic-Con had grown into a huge three-day international convention, with over 120,000 visitors every year. Today there are exhibitions, comics to buy, games to play, educational sessions, talks, a film festival, and even an **awards** ceremony known as the 'Oscars' of the comic industry.

Nowadays, there are comic conventions all over the world, but Comic-Con is the most **iconic**. It attracts famous film stars, writers and artists from the world of comics. Many of the fans who visit it wear costumes of comic book characters, and sometimes famous stars wear a **disguise** too so they can **wander round** the convention like all the other fans. In 2014, Daniel Radcliffe walked around Comic-Con dressed in a Spiderman costume with a face mask, and no one recognised him. So if you go to Comic-Con, you never know who might be next to you!



- 2 ★★ **DICTIONARY WORK.** Check the meaning of these words from the text in a dictionary. Then complete the sentences.

sitcom iconic disguise [noun]
wander round geek founder
non-profit organisation awards

- 1 He's a really good footballer and has won a lot of Player of the Year awards.
- 2 That picture of Che Guevara is so _____ – it's been used on posters and T-shirts for decades.
- 3 We're going to _____ the old town this morning and look at the little shops.
- 4 My friends and I love watching *Modern Family*. It's our favourite _____.
- 5 The pop star didn't want anyone to see him, so he went shopping in _____.
- 6 The _____ of Facebook were Mark Zuckerberg and four of his college roommates.
- 7 My sister and her friends spend all their time on maths problems. They are such _____!
- 8 I help at an animal rescue centre. It's a(n) _____, so they don't pay me.

- 3 ★★ **Read the article again. Who or what is each sentence about?**

- 1 Teenagers started reading them in the 1950s and 60s. comics
- 2 They preferred a fantasy world to real life. _____
- 3 Its aim is to make the worlds of fantasy and science fiction better known. _____
- 4 The people who organised the first convention in San Diego in 1970. _____
- 5 This is what Comic-Con has become. _____
- 6 You can learn and get information about the world of comics at these. _____
- 7 Many of the visitors wear these at Comic-Con. _____
- 8 He visited Comic-Con and no one knew who he was. _____

- 4 ★★★ **Do you sometimes read comics? Which ones? Would you like to go to Comic-Con? Why? / Why not? Would you wear a costume? Who would you dress as? Write at least five sentences in your notebook.**

Writing

A biography

- 1 ★★ Complete the biography of The Beach Boys. Use the words in the box.

as After Over Although in During

The Beach Boys formed in California in 1961. The original members were Brian Wilson, his two brothers Dennis and Carl, his cousin Mike Love and a friend, Al Jardine.

¹ Although the group started around the same time as surfing became much more popular in California, the only member of the band who used to surf was Dennis.

² _____ releasing their first album, *Surfin' Safari*, there was a huge rise in the popularity of surf culture on the west coast of the USA. The band had their biggest international hit with their most famous album, *Pet Sounds*, and the single *Good Vibrations*. ³ _____ that time, they were the only American band who could compete with The Beatles and most people think that they are one of America's greatest rock bands.

⁴ _____ the years, 36 of their songs have been in the US Top 40 and ⁵ _____ a result they have sold over 100 million records around the world. Incredibly, the band is still playing – with some different members – and

⁶ _____ the last few years they have continued to tour.

- 2 ★★ Read the biography again and complete the sentences.

- The Beach Boys originally had five members in the band.
- They started playing music together in _____, USA.
- The band were popular at the same time as _____ culture in the USA.
- Their most successful single was _____.
- They've had _____ songs in the Top 40.
- They band still play together and _____.

- 3 ★ Read the biography again and tick (✓) the information it includes.

information about the members of the band ☒
 their recent work ☐
 the number of number 1 hits ☐
 some of their most famous lyrics ☐
 the number of records they have sold ☐
 problems the band had in their career ☐
 when and where they formed ☐
 the name of a well-known album or single ☐
 the names of bands that they have influenced ☐

The Beach Boys



- ★★ Think of a famous band or artist who started a long time ago but are still successful today. Find out more information about them. Use the list in Exercise 3 and make notes.
- ★★★ Write a biography of the band or artist in your notebook. Look at page 15 of the Student's Book to help you. Write about 150 words.
- Check your writing. Can you say YES to these questions?
 - Is the information from Exercise 3 in your biography?
 - Have you used sequencers and connectors to link the information?

1 Review

Clothes

- 1 Match the words in the box with the clothes in the pictures. Write the adjectives and the clothes together.

denim fitted flat leather silk stripy
tight flowery cool baggy



1 a fitted coat



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

Adjectives and dependent prepositions

- 2 Complete the sentences with the correct preposition.

- Is everyone happy with spaghetti for supper?
- My little brother is afraid _____ dogs.
- She was disappointed _____ her birthday present.
- My mum says she's proud _____ all her children.
- He's fascinated _____ insects.
- Are you excited _____ moving to Australia?
- I'm not keen _____ the idea of living abroad.
- I'm not very interested _____ fashion, it's boring.

used to and would

- 3 Complete the conversation with the correct form of *used to* or *would* and the verbs in brackets. If both are possible, use *would*.

A: My dad ¹ used to be (be) a professional tennis player. He and his coach ² _____ (travel) all over the world, and we ³ _____ (not see) him for weeks or months.

B: ⁴ _____ (your mum/be) with you at home?

A: Yes, she ⁵ _____ (not like) leaving us, but of course she ⁶ _____ (attend) important matches.

B: ⁷ _____ (you/go) to any matches?

A: No, not often, because I ⁸ _____ (have) school, but in the holidays, yes. Then we ⁹ _____ (stay) in big hotels and we ¹⁰ _____ (love) it!

Past perfect and past simple

4 Write sentences with the prompts. Use the past simple and the past perfect in each sentence.

- 1 The town / change / a lot / when / she / go back / for a visit

The town had changed a lot when she went back for a visit.

- 2 I / not see / Melanie / in a dress / before / she / wear / one / to the party

- 3 After / he / buy / the shoes / he / go / home

- 4 We / not be / there / long / when / it / start / to rain

- 5 They / decide / to wait / until / they / finish / their homework

- 6 the concert / start / when / you / get / there?

Cumulative grammar

5 Circle the correct options.

When I was a little girl, I ¹ ___ to only wear trousers. I ² ___ wear dresses or skirts. In fact, I ³ ___ like them at all! The only problem was my granny in New Zealand. She ⁴ ___ had three sons, but no daughters, so she ⁵ ___ able to buy girls' clothes. My dad says that she ⁶ ___ dreamt of having a granddaughter and when I was born, she was really excited. Every year she ⁷ ___ me pretty dresses and my mum couldn't tell her to stop. Of course, my mum wanted me to wear my granny's girly clothes, but I ⁸ ___ refuse. We ⁹ ___ some terrible arguments! In the end, I ¹⁰ ___ put them on for a few minutes so my mum could take a photo to send to Granny, and then I would take them off again as quickly as possible!

- | | | |
|--------------------|-----------------|----------------|
| 1 a used | b would | c use |
| 2 a had never | b used to | c would never |
| 3 a didn't used to | b didn't use to | c wouldn't |
| 4 a used to | b would | c had |
| 5 a used to be | b hadn't been | c wouldn't be |
| 6 a used to | b had | c would |
| 7 a used to send | b had sent | c send |
| 8 a had | b had always | c would always |
| 9 a used to have | b have | c had had |
| 10 a didn't use to | b had | c would |

Functions

6 Complete the conversation with the phrases in the box.

don't fit look great ~~my-size~~ suits you
the changing rooms these shoes

Nik: I need a dress and some shoes for the party. Let's have a look.

Amy: Do you like this dress?

Nik: Oh, yes, it's really pretty, and it's ¹ my size, too.

Amy: How about ² _____? They're perfect for a party.

Nik: Wow, yes. OK, I need to try everything on. Where are ³ _____?

Amy: I think they're on the left at the back. Come on.

Five minutes later

Nik: So, what do you think?

Amy: Oh the dress really ⁴ _____ . And the shoes ⁵ _____ , too!

Nik: Yes, but they ⁶ _____ very well! They're a bit tight.

Amy: That's a pity. Well, just buy the dress then. There's a fantastic shoe shop near here. We can go there next.



A helping hand

2

Vocabulary

Personal qualities

- 1 ★ Find nine more personal qualities in the wordsquare.

i	e	a	s	y	g	o	i	n	g	h	t
m	p	r	e	d	s	u	b	a	n	a	a
p	a	l	s	e	t	y	p	e	i	r	l
a	s	m	o	t	i	v	a	t	e	d	s
t	s	r	w	e	a	s	h	c	i	w	o
i	o	n	r	s	h	y	s	t	o	c	
e	o	p	v	m	s	e	n	t	e	r	i
n	n	s	a	i	i	v	a	r	m	k	a
t	a	l	e	n	t	e	d	i	r	i	b
n	t	u	s	e	a	w	o	c	i	n	l
d	e	d	y	d	r	i	c	t	y	g	e

- 2 ★ Complete the definitions with the words in Exercise 1.

- When you really want to do something, you're motivated.
- When you want everything to happen quickly, you're _____.
- When you have a special ability for something, you're _____.
- When you're relaxed about everything, you're _____.
- When you make sure that rules are never broken, you're _____.
- When you like meeting people, you're _____.
- When you work a lot, you're _____.
- When you're not confident around people, you're _____.
- When you have strong feelings about something, you're _____ about it.
- When you never give up, you're _____.

- 3 ★★ Complete the sentences with words from Exercise 1.

- Our History teacher is great. She's really passionate about history and she makes it real.
- I think you're really _____. Why don't you enter the competition? I'm sure you can win!
- His parents are quite _____ and are never angry when he gets home late.
- He's so _____. He studies for hours every day, doing the homework and then extra!
- Athletes need to be very _____ to go out training when it's cold and wet.
- I don't mind waiting five minutes in a shop, but I get _____ if I have to wait for a long time.



- 4 ★★ Complete the text with personal qualities.

Laura, one of the girls in my class, is very ¹ shy. She doesn't usually say much and, because she isn't very ² _____, she hasn't got a lot of friends. So everyone was surprised when she got a big part in the school play. We soon discovered why though. She's really ³ _____ about acting, and a different person on stage. The drama teacher, Mrs Martin, is quite ⁴ _____ and most people are scared of her. If you can't remember your words, she can be quite ⁵ _____, and gets angry very quickly! Laura, though, is very ⁶ _____. She learnt her part quickly and did extra practice, so Mrs Martin was very pleased. Laura was amazing in the play – she's so ⁷ _____, the best actress in the school! Now she says she wants to be a professional actress when she leaves school, and Mrs Martin is helping her. She seems really ⁸ _____.

- 5 ★★ Which of the adjectives describe you? Why? Write at least five sentences in your notebook.

I'm very determined. Learning to skateboard was difficult but I did it!