

CAMBRIDGE

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EDUCATION™

Student's  
Book

2



# Smart Planet

**Ben Goldstein  
& Ceri Jones**

English for Spanish Speakers



# Starter Unit

## Saying hello

### 1 Choose the correct options.

#### 1 Hello

- Amy: <sup>1</sup>Hello / Bye, Ben. How <sup>2</sup>is / are you?  
 Ben: Hi, Amy. I'm <sup>3</sup>fine / later, thanks. And you?  
 Amy: I'm OK, thanks. This <sup>4</sup>is / am my friend, Carla.  
 Carla: Hi! Sorry, what's <sup>5</sup>my / your name?  
 Ben: Hello, Carla. <sup>6</sup>His / My name's Ben.  
<sup>7</sup>Where / What are you from?  
 Carla: I'm <sup>8</sup>in / from Dublin.  
 Ben: So you're Irish! Well, nice to meet you.  
 See <sup>9</sup>me / you later.  
 Carla: <sup>10</sup>Bye / Hi Ben!

### 2 Practise the conversation in Exercise 1 in groups.

## Family and friends

### 3 Put the letters in order to make family and friend words.



#### 1 grandma

- |               |              |
|---------------|--------------|
| 1 nradgam     | 7 umm        |
| 2 tebs drfine | 8 tuna       |
| 3 ocsnui      | 9 rhetrob    |
| 4 dda         | 10 adndrgad  |
| 5 lneuc       | 11 ritse     |
| 6 metamesta   | 12 scamletas |



### 4 Which words in Exercise 3 are for males? Which are for females? Which can be both?



## be

### 5 Complete the table with the words in the box.

isn't

're

Am

Are

'm

#### 1 'm

affirmative			negative			questions		
I	<sup>1</sup> ...		I	'm not		<sup>2</sup> ...	I	
He			He				he	
She	's		She	<sup>3</sup> ...		Is	she	
It		happy.	It		happy.		it	happy?
We			We	aren't			we	
You	<sup>4</sup> ...		You			<sup>5</sup> ...	you	
They			They				they	



Grammar reference • page 120

## 6 Choose the correct options.

1 *am*

- 1 I **am** / is from Spain.
- 2 She **are** / is my best friend.
- 3 **Are** / Is that your brother?
- 4 We **is** / **are** in English class.
- 5 My mum and dad **isn't** / **aren't** here.
- 6 He **isn't** / **aren't** my uncle.
- 7 I **'m not** / **aren't** his teammate.
- 8 **Are** / **Is** Tim and Rick your cousins?

## have got

### 7 Complete the table with the words and phrases in the box.

Have    hasn't got a brother.    's got a brother.  
haven't got a brother.    've got a brother.    Has

1 *'ve got a brother.*

affirmative		negative		questions	
I		I		I	
We	1 ...	We	2 ...	we	got an aunt?
You		You		you	
They		They		they	
He		He		he	got an uncle?
She	4 ...	She	5 ...	she	
It		It	6 ...	it	



Grammar reference • page 120

### 8 Write affirmative and negative sentences with *have got*.

1 *I've got a blue pen.*

- 1 I / a blue pen (✓)
- 2 Jenny / red hair (X)
- 3 Luis / three brothers (✓)
- 4 We / an exam this week (X)
- 5 My dog / a ball (✓)
- 6 Tara and Joe / a big CD collection (X)



Get it right!

Be careful with the third person of *have got*: My dog **has** got a ball. (X My dog **have** got a ball.)

## Clothes

### 9 Look at the pictures of the teens and their clothes and choose the correct options below.



- 1 Tom's got a blue tracksuit / cap.
- 2 His trainers **are** / cap is red.
- 3 Beth's got a skirt / shorts.
- 4 Her T-shirt is yellow / orange.
- 5 Her boots are orange / black.
- 6 Darren's got jeans / trousers.
- 7 His hoodie is black / orange.

### 10 Work with a partner. What clothes can you see in class?

*Marta's got blue trousers.*

## there is/there are

### 11 Complete the table with *isn't*, *aren't*, *are* and *'s*.

	affirmative	negative
singular	There <sup>1</sup> ... a pen.	There <sup>2</sup> ... a computer.
plural	There <sup>3</sup> ... four houses.	There <sup>4</sup> ... any CDs.



Grammar reference • page 120

**12** Look at the photo and complete the sentences with *There is(n't)/There are(n't)*.

1 *There isn't*

- 1 ... a cat.      3 ... a TV.      5 ... a computer.      7 ... some books.  
2 ... any people.      4 ... a photo.      6 ... two sofas.      8 ... any flowers.



**13** 🗣️ Work with a partner. Talk about the things in your classroom.

*There's a whiteboard. There isn't a TV.*

## Animals

**14** Find nine animals in the word snake. Then match them with the photos.

snake kangaroo shark giraffe mouse bird spider monkey seal

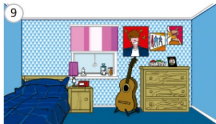
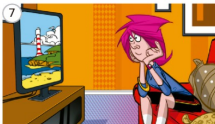


## Adjectives

15 Look at the pictures and match them with the words in the box.

boring cheap expensive interesting funny messy scary strange tidy

1 messy



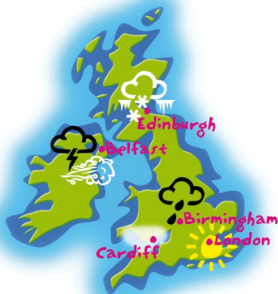
## Weather

16 Look at the map and complete the weather forecast with the words in the box.

icy stormy foggy sunny  
windy snowy rainy


1 sunny

Today it's 1... in London but in Birmingham it's cloudy and 2... Up in Scotland, in Edinburgh it's 3... and 4... Over to Wales now, where it's 5... in Cardiff. Finally in Belfast and Northern Ireland, the weather is 6... and 7... Have a great day!



## can/can't

### 17 Complete the tables with *swim*, *Can* and *can't*.

affirmative and negative		
I / You He / She / It We / You / They	can / <sup>1</sup> ...	<sup>2</sup> ...
questions		
<sup>3</sup> ...	I / you he / she / it we / you / they	swim?
 <b>Grammar reference</b> • page 120		

### 18 Look at the table and write five more sentences with *can* and *can't*.



1 Pete and Maria can play rugby.

	Pete	Maria
rugby	✓	✓
tennis	✗	✓
ride a horse	✗	✗
ski	✗	✓

### Get it right!

Remember, we use an infinitive without *to* after *can*: He *can swim*. (✗ He *can to swim*.)

### 19 Work with a partner. Ask and answer questions about the things in Exercise 18.

A: *Can you play rugby?* B: *Yes, I can.*

## School subjects

### 20 Complete the school subjects with the correct vowels.

#### 1 French

- |           |                  |
|-----------|------------------|
| 1 Fr_nch  | 6 P_             |
| 2 _ngl_sh | 7 G _ _ gr _ phy |
| 3 M_s_c   | 8 M_ths          |
| 4 Sc _nc_ | 9 H_st_ry        |
| 5 _CT     |                  |

### 21 Match the school subjects in Exercise 20 with the pictures.

#### a music





# What's on?

# 1

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Watch



p11  
A Life on Broadway



p15  
Mumbai: From  
Computers to Films



p16  
My Favourite  
TV Programmes



p108  
Making a  
Documentary

## Language

Types of film  
TV programmes

Present simple: affirmative and  
negative

Adverbs of frequency  
love, like, hate + -ing  
Present simple: questions

## Read & listen

Read a blog about cinema's best  
villains

Listen to a conversation about a TV  
habits survey

## Speak & write

Ask for and give opinions on  
TV programmes  
Write a film review

## Culture

The film industry in India

## Across the curriculum

Art



## BE CURIOUS

Look at the photos and  
pictures in Unit 1. Find ...

- a superhero's enemy.
- a famous cartoon family.

Unit 1

9

# Vocabulary

## Types of film

- 1 Look at the film posters and match them with the words in the box.

action-adventure cartoon comedy  
fantasy horror love story musical  
western martial arts war

1 *fantasy*



- 2 1.02 Listen, check and repeat.

- 3 Match the sentences with the types of film in Exercise 1.

1 *comedy*

- The story and characters are very funny. They make you laugh!
- The music in this film is great and the actors are very good singers.
- Two people meet and fall in love in this film.
- I love monsters and vampires, but this type of film is not for little children!
- These films are usually in America in the past. People ride horses and fight – a lot!
- People say these films are for children, but adults watch them too.
- These films are usually in Asia. The actors are often experts in karate or kung fu.
- This type of film usually contains magic, supernatural events or strange places.

### Your Turn

- 4 Work with a partner. Answer the questions.

- What types of films do you like? Why?
- Do you like watching films at home or at the cinema? Why?
- What's your favourite film?

### Useful Language

*My favourite types of film are ...*

*I like ... because ...*

*I think my favourite film is (probably) ...*

**A:** *My favourite types of film are fantasy and martial arts.*

**B:** *Me too! And action-adventure films.*



# CINEMA'S BEST VILLAINS

BY LUKE THOMPSON

Hi there! I'm Luke. Welcome to my blog about cinema! I love watching films and going to the cinema. I sometimes go three times a week! My favourite types of film are horror, action-adventure and fantasy. What about you?

I love Hollywood villains. Here are my top three. Do you agree?



## CRUELLA DE VIL

**FILM:** *101 Dalmatians*  
**PLAYED BY:** Glenn Close

I don't like this film much, but Glenn Close is a great villain in it. She loves puppies and especially Dalmatians – because she wants to wear them! Ha! She smokes a lot and wears terrible clothes.

**FAMOUS PHRASE:**  
"You beasts!"



**Fact** David Prowse played Darth Vader, but we don't hear his voice. That was a different actor: James Earl Jones!

## DARTH VADER

**FILM:** *Star Wars V: The Empire Strikes Back*  
**PLAYED BY:** David Prowse

This is my favourite film and Darth Vader is a great villain because he never shows his face and he speaks with a strange voice. I love the scene when he tells Luke that he's his father. It's one of my favourite movie moments!

**FAMOUS PHRASE:** "I am your father!"



## THE JOKER

**FILM:** *The Dark Knight*  
**PLAYED BY:** Heath Ledger

Definitely the best! Heath Ledger is fantastic in this film. Mum doesn't like it because it's very violent, but the Joker is brilliant – scary and funny!

**FAMOUS PHRASE:** "Why so serious?"



What do you think? Write and tell me your top three cinema villains!

### Get it right!

We say: watch a film/TV (X see a film/TV).

## Reading

- Look at the photos in Luke's blog. What films are the three characters from? What do you know about them?
- 1.03** Read and listen to Luke's blog. Which villain is his favourite?
- Read the blog again and answer the questions.
  - What types of film does Luke like?
  - Which actor is Cruella De Vil?
  - Why does Cruella De Vil like Dalmatians?
  - Why does Luke think Darth Vader is a good villain?
  - Why doesn't his mum like *The Dark Knight*?
  - Why does Luke think the Joker is a good villain?

### Your Turn

- Work with a partner. Do you agree with Luke's best villains? Which are your top three? Why do you think they are good villains?

### Useful Language

One of my favourite villains is ... because he / she ...  
... is a great villain too because he / she is ...

One of my favourite villains is Voldemort from the *Harry Potter* films because he does cool magic.

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### 1.1 A Life on Broadway



Find out about a theatre production of the film *Annie*.

# Grammar 1

## Present simple: affirmative and negative

"He **speaks** with a strange voice."

- 1 Choose the correct options to complete the tables.

affirmative		
I / You	<sup>1</sup> like / likes	horror films.
He / She / It	<sup>2</sup> watch / watches	films on TV.
We / They	<sup>3</sup> live / lives	in Hollywood.

negative		
I / You	<sup>4</sup> don't / doesn't go	to the cinema very often.
He / She / It	<sup>5</sup> don't / doesn't speak	in a strange voice.
We / They	<sup>6</sup> don't / doesn't buy	DVDs.



Grammar reference • page 121

- 2 Look at the spelling rules on page 121. Then complete the text with the present simple form of the verbs in brackets.



1 **loves**

My sister Diana <sup>1</sup>... (love) watching films but she <sup>2</sup>... (not like) going to the cinema. She <sup>3</sup>... (prefer) staying at home and watching them on the TV. My brother Jake and his friends <sup>4</sup>... (go) to the cinema every weekend. They <sup>5</sup>... (not choose) the film until they get there. They <sup>6</sup>... (buy) a drink and ice cream but they <sup>7</sup>... (not get) popcorn. My dad <sup>8</sup>... (love) western films. He <sup>9</sup>... (watch) them at home all the time! My mum really <sup>10</sup>... (not like) them. She usually <sup>11</sup>... (listen) to music. And me? I <sup>12</sup>... (watch) video clips on my computer.

- 3 1.04 Listen and check.

## Adverbs of frequency

"He **never** shows his face."

- 4 Add the adverbs of frequency to the diagram.

often sometimes usually



Adverbs of frequency come ...

- before the main verb: *They **often** eat pizza on Fridays.*
- after the verb be: *She's **sometimes** late for school.*



Grammar reference • page 121

- 5 Put the adverbs of frequency in the correct places in the sentences.

1 *Jamie **usually** watches films with his friends.*

- Jamie watches films with his friends. (usually)
- Amy is the last person to leave the cinema after the film. (always)
- I read film reviews on the Internet. (sometimes)
- I watch horror films before going to bed! (never)
- Mum is happy to watch cartoons with me. (usually)
- She watches her favourite film on holiday. (always)

## like, love, hate + -ing

"I **love going** to the cinema."

- 6 Match the sentences (1–5) with the faces (a–e).

- I **love** making videos on my mobile.
- She **hates** going to the cinema.
- I **like** running in the park.
- They **don't like** watching cartoons.
- He **doesn't mind** doing homework.

a b c d e



Grammar reference • page 121

## Your Turn

- 7 Work with a partner. Make the sentences in Exercise 6 true for you. Use (don't) like, love, hate and don't mind.

*I don't like making films on my mobile, but I like watching them on YouTube.*

# Listening and Vocabulary

- 1 Look at the friends in the photo. What are they doing? Are they interested or are they bored?



- 2 1.05 Listen to Joanna and Benjamin completing a survey. What type of survey is it?

- 3 1.05 Listen again and choose the correct answers.

- Joanna watches TV ...  
a every day    b only on weekdays  
c only at weekends
- Benjamin watches ... hours of TV every week.  
a 1–10    b 10–20    c more than 20
- Joanna prefers watching her favourite programmes ...  
a on her computer    b on TV  
c on her mobile phone
- Joanna usually watches TV ...  
a alone    b with friends    c with family
- Benjamin and Joanna watch ... together.  
a documentaries    b films    c sport

**Get it right!**

We say: *I watch programmes on TV.* (X *I watch programmes in TV.*)

Pronunciation: Schwa at the end of words p105

## TV programmes

"I watch **game shows** with my dad."

- 4 Look at the pictures of TV programmes and match them with the words in the box.

documentary    game show    soap opera  
sports programme    the news    chat show  
reality TV show    crime-series    comedy show

### 1 crime series



- 5 1.06 Listen, check and repeat.

### Your Turn

- 6 Complete sentences 1–4 in the survey in Exercise 3 for you. Then compare your answers with a partner.

### Useful Language

*I usually / never watch ... because ...  
Our answers are very similar, we both ...  
Our answers are different, I ... but you ...*

A: *I usually watch TV on weekdays. What about you?*

B: *I never watch TV on weekdays. Only at weekends.*

## Grammar 2

### Present simple: Yes/No questions

"Do you watch TV every day?" "Yes, I **do**."

#### 1 Complete the tables with **do** or **does**.

Do/Does	subject	verb	
Do	you	watch	TV every day?
<sup>1</sup> ...	your brother	like	horror movies?
<sup>2</sup> ...	your parents	watch	TV at night?

#### short answers

Yes, I <sup>3</sup>... / No, I don't.

Yes, he does. / No, he <sup>4</sup>...n't.

Yes, they <sup>5</sup>... / No they don't.



Grammar reference • page 121

#### 2 Write the words in the correct order to make questions. Then write short answers.

1 A: *Do you watch TV in bed?* B: *No, I don't.*

2 A: TV in bed / you / watch / Do / ? B: ... (X)

3 A: your brother / do / Does / in front of the TV / his homework / ? B: ... (✓)

4 A: watch / every day / you / Do / the news / ? B: ... (✓)

5 A: your mum / watching TV / Does / like / ? B: ... (X)

6 A: TV programmes in class / you and your classmates / watch / Do / ? B: ... (X)

7 A: your friends / Do / like / documentaries / ? B: ... (✓)



#### Get it right!

We say: *Do you watch the news every day?*  
(X *Do you watch the news all-the-days?*)

### Present simple: Wh- questions

"What do you want to watch tonight?"

#### 3 Choose the correct question words to complete the table.

question word	do/does	subject	verb
<sup>1</sup> What / Why	do	you	watch on TV?
<sup>2</sup> Who / When	does	your mum	watch TV?
<sup>3</sup> Why / Who	do	you	like game shows?



Grammar reference • page 121

#### 4 Match the question words with their meaning.

##### question word

- who
- what
- where
- when
- why
- how often

##### meaning

- frequency
- person
- object or thing
- place
- time
- reason

#### 5 Write the questions. Then answer them for you.

1 *Who do you usually do sport with?*

- Who / you usually do sport with?
- When / you have English class?
- What / your parents usually do at the weekend?
- Where / you usually go after school?
- How often / you and your friends go to concerts?

#### 6 Complete the quiz about *The Simpsons* with **do/does** or a question word. Then answer the questions (3–9).

1 *Do*

<sup>1</sup>... you like *The Simpsons*?  
Of course you do! Everybody likes *The Simpsons*, but <sup>2</sup>...  
do you know about the TV series? Try our quiz and find out!



- <sup>3</sup>... do *The Simpsons* live?
- <sup>4</sup>... the town really exist?
- <sup>5</sup>... does Homer Simpson work?
- Who <sup>6</sup>... he work for?
- What school <sup>7</sup>... Bart and Lisa go to?
- <sup>8</sup>... musical instrument does Lisa play?
- <sup>9</sup>... Maggie (the baby) know how to talk?

#### 7 Listen and check.

##### Your Turn

#### 8 Choose a popular TV programme in your country. Write five questions about the programme. Ask your partner your questions. Does he/she know the answers?