

CAMBRIDGE

Discovery
EDUCATION

Student's
Book

1



Smart Planet

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English for Spanish Speakers



Starter Unit

Greetings

1 Match the pictures with the phrases.

- 1 Good evening! 3 Good night!
2 Good morning! 4 Good afternoon!



2 Match 1–5 with a–e.

1 e

- 1 Goodbye!
2 Hello!
3 How are you?
4 What's your name?
5 Where are you from?

a Hi!
b I'm fine, thanks! And you?
c Kate.
d I'm from Canada.
e See you later!

3 1.02 Listen and check.

The alphabet

4 1.03 Listen and repeat the alphabet.



5 Match the words in the box with the pictures.

bus hamburger music
television taxi pizza

1 taxi



6 Work with a partner. Practise spelling the words in Exercise 5.

A: Spell 'taxi'. B: t-a-x-i.

Numbers

7 Write the calculations as words.

a *one + eight = nine*

a $1 + 8 =$

c $8 - 5 =$

e $9 \times 2 =$

b $4 + 6 =$

d $7 - 3 =$

f $10 \div 5 =$

8  1.04 Listen and check.

Prepositions

11 Match the prepositions and phrases with the pictures.

behind in in front of between next to on

1 *between*

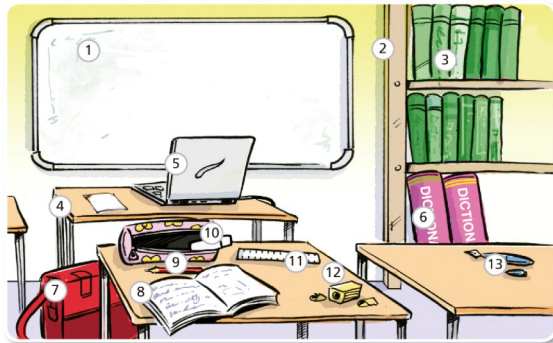


Classroom objects

12 Find the words in the box in the picture.

bag board books bookshelf desk dictionary laptop
notebook pen pencil pencil sharpener rubber ruler

1 *board*



13 Look at the picture in Exercise 12. Choose the correct options.

1 *notebook*

The 'notebook / dictionary is on the desk. The white 'rubber / ruler is in the pencil case. The red 'pen / pencil is next to the pencil case. The 'board / dictionary is behind the desk. The books are 'on the desk / on the bookshelf. 'Twelve / Thirteen green books are on the bookshelf. The laptop is in front of the 'board / desk. The bag is behind the 'desks / books.

14  1.06 Listen and check.

be: affirmative, negative and questions

affirmative			negative			question		
I	'm		I	'm not		Am	I	
He			He			Is	he	
She	's		She	isn't		Is	she	
It		12.	It		12.		it	12?
We			We			Are	we	
You	're		You	aren't			you	
They			They				they	



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15 Complete the sentences with the correct form of be.

1 I'm

- I ... Paul.
- She ... Sara.
- We ... friends.
- You ... Tim.
- They ... Pete and Suzie.
- He ... from New York.
- You ... the students in my class.
- It ... a white mouse.

16 Make the sentences in Exercise 15 negative.

1 I'm not Paul.

17 Write questions with be.

1 Are you English?

- you / English?
- we / in English class?
- it / cold today?
- the school / big?
- you / eleven?
- the teachers / children?

18 Work with a partner. Ask and answer the questions in Exercise 17.

A: Are you English?

B: No, I'm not. I'm Polish.

This, that, these and those

19 Look at the pictures. Complete the sentences with this, that, these or those.



... is my mum.



... are my blue shoes.



... are my books.



... is my pencil.

Days of the week

20 Put the days of the week in the correct order.

Friday Monday Saturday Sunday
Thursday Tuesday Wednesday

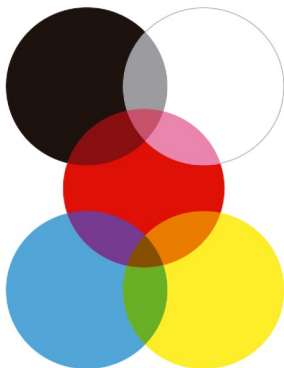
Monday ...

21 Work with a partner. Answer the questions.

- What day is it today?
- What days are your English class?
- What day is your birthday this year?
- What's your favourite day?

Colours

22 Look at the picture and write the colours.



1 red + yellow = orange

- red + yellow =
- red + black =
- white + red =
- black + white =
- blue + red =
- blue + yellow =

Months

- 23 Complete the months with the missing letters.

J _ n _ _ ry	J _ ly
F _ bru _ ry	A _ g _ st
M _ rch	S _ pt _ mb _ r
Apr _ l	Oct _ b _ r
M _ y	N _ v _ mb _ r
J _ ne	D _ c _ mb _ r

- 24  Work with a partner. Ask and answer the questions.

- What month is it?
- What month is your birthday?
- What's your favourite month?

Adjectives

- 25 Complete the table with the adjectives in the box.

bad	easy	nice
boring	fast	expensive

1 boring

adjective	opposite
big	small
1 ...	interesting
cheap	4 ...
2 ...	difficult
good	5 ...
3 ...	horrible
slow	6 ...

- 26 Think of an example for the pairs of adjectives in Exercise 25.

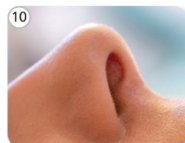
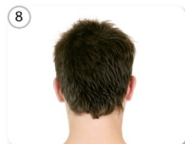
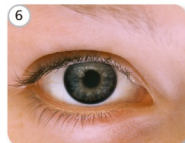
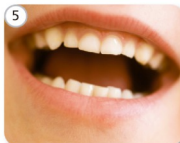
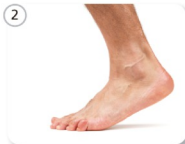
A house is big, but a mouse is small.

Parts of the body

- 27 Match the words in the box with the pictures.

eye	ear	hand	head	foot
finger	leg	mouth	nose	toes

1 ear



Time

28 Match the times with the clocks.

1 d

- | | |
|-----------------------------|----------------------------|
| 1 It's half past two. | 5 It's midnight. |
| 2 It's a quarter past five. | 6 It's half past ten. |
| 3 It's ten to three. | 7 It's a quarter to seven. |
| 4 It's five o'clock. | |



29 Work with a partner. Answer the questions.

- What time is it now?
- What time is your English class?
- What time is your first class in the morning?
And your last class in the afternoon?

Classroom language

30 Complete the phrases with the words in the box.

mean go say spell understand

1 go

- A: Can I ... to the toilet, please? B: OK.
- A: How do you ... 'lápiz' in English? B: Pencil.
- Sorry, I don't ...
- A: Can you ... that, please? B: b-o-o-k.
- A: What does pen ...? B: It means 'boli'.

31 Match the phrases in Exercise 30 with the pictures. Then listen and check.

a A: How do you say 'lápiz' in English? B: Pencil.



Imperatives



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32 Match the pictures with the instructions.

1 e

- | | |
|-------------------|-------------------|
| 1 Sit down! | 5 Don't stand up! |
| 2 Open the book! | 6 Don't write! |
| 3 Be quiet! | 7 Read! |
| 4 Close the door! | |



33 Work with a partner. Student A says the phrase. Student B does the action.

Our world

1

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Watch



p11
The Yellow Ferrari



p15
Young Scientists



p16
Where I'm From



p109
What's Pangaea?

Language

Favourite things
Countries, nationalities and languages

Possessive adjectives
Possessive 's
Question words

Read and listen

Read about a teenage sailor
Listen to a conversation between two new friends

Speak and write

Give personal information
Write a personal profile

Culture

A multicultural school

Across the curriculum

Geography



BE CURIOUS

Look at the photos and pictures in Unit 1. Find ...

- a pink boat.
- a flag with a dragon.

Vocabulary

Favourite things

1 Look at the photos and match them with the things in the box.

football trainers games console books rollerblades guitar
headphones MP3 player skateboard mobile phone computer comics

1 games console



2 1.08 Listen, check and repeat.

3 Where do we usually use the things in Exercise 1. Complete the table.

inside	outside	both
		games console

Your Turn

4 Work with a partner. What are your favourite things?

A: My favourite things are my mobile and my blue trainers.

B: Cool! My favourite thing is my guitar.

FACT FILE

NAME: Jessica Watson

NATIONALITY: Australian

RECORD: The first teenage girl to sail solo around the world.

Jessica Watson —a teenage hero!


This is Jessica Watson. She's Australian and she's 16. She's a sailor. Her yacht is the *Pink Lady*. Pink is Jessica's favourite colour! Jessica and the *Pink Lady* are on a trip around the world from Sydney Harbour in Australia, over the Pacific, Atlantic and Indian Oceans, and back to Sydney. That's 23,000 miles! She's on the Indian Ocean now.

Jessica's friends and family are in Australia. She speaks to her mother and father every day on her satellite phone. Her satellite phone is very important. It's her connection with her family – and the world.

Jessica's yacht, the *Pink Lady*, is her favourite thing. And the sea is her favourite place!

FACT About 70% of Planet Earth's surface is water!

Reading

- Look at the photos of Jessica Watson and the fact file. Why is she famous?
-  1.09 Read and listen to the text about Jessica Watson. What is her favourite thing?
- Read the text again. Correct the sentences.
 - Jessica is from the USA.
 - Jessica is in her house in Australia.
 - Her mother and father are on the *Pink Lady*.
 - The *Pink Lady* is Jessica's connection with the world.
 - Her favourite place is Australia.

Your Turn

- Complete the sentences for you. Compare them with a partner.
 - My ... is very important to me.
 - My favourite colour is ...
 - My favourite place is ...
- My mobile phone is very important to me.*

Discovery
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1.1 The Yellow Ferrari



Find out about an Italian teenager's favourite thing.

Grammar 1

Possessive adjectives

"The sea is **her** favourite place."

subject pronouns	I you he she it we you they
possessive adjective	my your his her its our your their



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- 1 Look at the table. Find all of the possessive adjectives in the text.



my

Here's **my** best friend, Lucy. Her favourite thing is her bike. She's with her brother, Tom. His favourite thing is his skateboard. Their dog, Zack, is in the picture. Our dog, Blackie, is also there.

- 2 Read the text. Choose the correct words.



1 my

This is me and ¹my / ²your friends. That's David and ³his / ⁴her brother Jake, and Laura and ⁵his / ⁶her friend Maria. We're on ⁷their / ⁸our skateboards. My skateboard is a present from ⁹our / ¹⁰my parents. We're good at skateboarding! What's ¹¹your / ¹²you favourite sport?

Possessive 's

"Jessica's yacht is her favourite thing."

Use a name or a noun + 's to show possession.
The *Pink Lady* is Jessica's yacht.



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- 3 Look at the table. Write sentences with possessive 's.

1 My sister's bike is new.



1 My / sister / bike / is / new.



2 Jake / computer / is / great!



3 My / mum / car / is / small.



4 My / dog / football / is / old.

Your Turn

- 4 Ask three classmates 'What's your favourite thing?' Write their answers.

Pablo's favourite thing is his new games console.

Listening and Vocabulary

- 1 Look at the picture. Where are the young people?
- 2 1.10 Listen to three of the young people talking. Are Sam and Pedro friends?

- 3 1.10 Listen again. Choose the correct answers.

- 1 It's ...
 - a Sam's ball.
 - b Pedro's ball.
- 2 Pedro is ...
 - a 14.
 - b 12.
- 3 Jack is Sam's ...
 - a brother.
 - b friend.
- 4 Jack is ...
 - a 14.
 - b 12.



Countries, nationalities and languages

"Are you **Spanish**? No, I'm **Mexican**."

- 4 Match the words in the box with the numbers in the table.

Colombian Brazilian British Canadian English (x2) Moroccan Polish

1 *Canadian*

country	nationality	main official language
Spain	Spanish	Spanish
Canada	1...	English and French
Colombia	2...	Spanish
Australia	Australian	6...
the USA	American	7...
the UK	3...	English
Poland	Polish	8...
Morocco	4...	Arabic
Brazil	5...	Portuguese
Japan	Japanese	Japanese

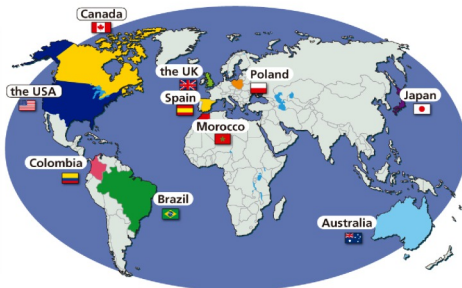


Get it right!

We use capital letters with countries, nationalities and languages: *Spain* (X *spain*).

- 5 1.11 Listen, check and repeat.

Pronunciation: Word stress p106



Your Turn

- 6 Work with a partner. Answer the questions.

- 1 Where are you from?
- 2 What nationality are you?
- 3 What languages do you speak?

A: *Where are you from?* B: *I'm from Spain.*

Grammar 2

Question words

"Who's the boy in goal?"

question word	be	subject	answer
Where	are	you (from)?	Canada.
What	is	your favourite thing?	My guitar.
How old	are	you?	12.
Who	are	your classmates?	Philippe and Rachel.
When	is	your birthday?	In September.



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1 Look at the table. Match the questions with the answers.

1 c

- | | |
|----------------------------------|------------------------------|
| 1 What's your favourite thing? | a I'm from Mexico. |
| 2 Who's your best friend? | b I'm 14. |
| 3 How old are you? | c My skateboard. |
| 4 Where are you from? | d On Tuesdays and Thursdays. |
| 5 When are your Spanish classes? | e Jack. |



Get it right!

We use **on** with days of the week: *My English class is on Thursdays.* (✗ *My English class is in Thursdays.*)

2 Complete the questionnaire with **where**, **when**, **what**, **who** and **what time**.

1 What

- ...s your English teacher's name?
Dennis.
- ...s your teacher from?
Australia.
- ...s your English class?
On Thursdays.
- ...s your English class?
At three o'clock.
- ...s your partner in class?
Karl.
- ...s your favourite thing about your English class?
Dennis! He's a very good teacher!

3 Write the words in the correct order to make the questions.

1 What's your name?

- is / name / What / your ?
- birthday / When / your / is ?
- you / are / old / How ?
- are / Where / from / you ?
- friends / your / are / Who ?
- English class / your / What time / is ?

Your Turn

4 Work with a partner. Ask and answer the questions in Exercise 3.

A: What's your name? B: Diego.

