



# Shining Lights

**Workbook**  
with Digital Pack

**4**  
B2

Vicki Anderson

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Workbook

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# UNIT 1 ALL TOGETHER NOW

## VOCABULARY

### WHERE WE LIVE



#### 1 Write the missing letters to complete the words and phrases.

- 1 c \_ \_ t \_ \_ \_ \_ y d \_ v \_ \_ \_ e
- 2 s \_ \_ \_ \_ \_ s
- 3 t \_ \_ \_ \_ p \_ \_ \_ l \_ \_ \_ s
- 4 u \_ \_ \_ n
- 5 o \_ \_ \_ \_ \_ w \_ \_ d
- 6 o \_ \_ \_ k \_ \_ \_ s
- 7 p \_ \_ \_ \_ \_ \_ \_ n z \_ \_ e
- 8 r \_ \_ \_ l
- 9 l \_ \_ \_ l f \_ \_ \_ \_ \_ \_ s
- 10 r \_ \_ \_ d \_ \_ \_ \_ l

#### 2 Complete the sentences with the words and phrases from Exercise 1.

- 1 Too many people make a place \_\_\_\_\_.
- 2 An area of the city with no cars, where people walk, is a \_\_\_\_\_.
- 3 Shops, libraries or sports centres near where you live are \_\_\_\_\_.
- 4 The buses or trains to an area are \_\_\_\_\_.
- 5 A town or city is a(n) \_\_\_\_\_ area.
- 6 A village in the country is in a(n) \_\_\_\_\_ area.
- 7 The edge of a town or city is the \_\_\_\_\_.
- 8 People, shops and restaurants from many countries make an area \_\_\_\_\_.
- 9 A road or area with houses and flats is \_\_\_\_\_.
- 10 The areas around a town or city where people live are called the \_\_\_\_\_.

#### 3 Choose the correct answers to complete the text.

When I was a child, we lived in a <sup>1</sup> *rural / residential* area near the centre of a big city. There were good <sup>2</sup> *local facilities / outskirts*, but not a lot of places for children to play. Our neighbourhood was <sup>3</sup> *culturally diverse / overcrowded* – in my school there were children from all over the world – and it was a great place to live. It was fun being a teenager there, but when I was 14, we moved to a big country house in a <sup>4</sup> *pedestrian zone / rural* area, a long way from my secondary school. The <sup>5</sup> *transport links / suburbs* here are terrible, so I can't go out to meet my friends easily. It's so boring here! I definitely prefer the excitement of living in an <sup>6</sup> *urban / outskirts* environment.

#### 4 >>> STRETCH! Complete the sentences with a word related to the word in bold.

- 1 A person who lives in a **residential** area is called a \_\_\_\_\_.
- 2 The **suburbs** can also be described as \_\_\_\_\_ areas of a town or city.
- 3 If an area of the city is **overcrowded**, we say it suffers from \_\_\_\_\_.
- 4 The verb to describe creating a **pedestrian** area is \_\_\_\_\_.
- 5 A culturally **diverse** place can also be described as having cultural \_\_\_\_\_.

## READING

#### 1 Which of these things would you expect to read about in a review of holiday accommodation?

the bedrooms   the breakfast  
the host   the location   local facilities

#### 2 Read the reviews of B&Bs on page 5. Which reviewer seems the most satisfied?

#### 3 Read the reviews again. Copy and complete the table.

Name of host	Marisa	Terry and Ann	Lorraine and Jennifer
Location			
How was/were the host(s)?			
Local facilities			
Bedroom / Bathroom			
Breakfast			



# BED AND BREAKFAST USA STYLE

## Right in the heart of NYC



Tony

If you are looking for somewhere to stay right in the heart of New York City, I recommend Marisa's apartment in Brooklyn. This urban neighbourhood is sometimes a bit overcrowded and noisy, but you feel all the excitement of NYC, and it has great shops and good transport links to all the sights in Manhattan. The bedroom is small but comfortable, and the shared bathroom is clean. The continental breakfasts were good, and Marisa and her cats were really friendly. She had great recommendations for cheap places to eat, and of course, because she lives in a culturally diverse neighbourhood, there's lots of variety!

## The perfect rural B&B



Alice

Denali Dome Home in Alaska is the perfect rural bed and breakfast. The house design is unusual, the bedrooms are large and comfortable, with en-suite bathrooms, and the home-cooked breakfasts are delicious. Hosts Terry and Ann are very welcoming, and always **willing** to explain about this part of Alaska – the Denali National Park is close by. If walking gets boring, they suggest activities like horse riding, rafting or quad biking! The B&B is on the outskirts of a small town with restaurants, shops, and a **gas** station. We rented a car to get around, though there are buses to the National Park. We had a fantastic stay, and we're hoping to go back again next year.



## Beautiful location



Wesley B

Being in a **remote**, rural location on the Pacific coast of Oregon, Heceta Lighthouse Bed and Breakfast is really beautiful. You don't sleep in the lighthouse, but in the **lightkeeper's** house nearby. (The lighthouse still works, we visited it.) Lorraine and Jennifer, the charming hosts, provide comfortable rooms, with old-fashioned furniture to match the 1894 house. We shared a bathroom with another room. I fell asleep listening to the sound of the ocean, and in the morning ate a **seven-course** (!) breakfast, with fresh, local food, which was delicious but too much for me to eat. There's also a guest's kitchen (the nearest town has good food shops), as well as sitting rooms to spend the evening chatting, reading or playing games. Lorraine and Jennifer are knowledgeable about local history, and really make you feel at home. It's a fantastic B&B.

## 4 Complete the sentences with the words in bold in the reviews.

- 1 If you are happy to do something, you are \_\_\_\_\_ to do it.
- 2 The person who looks after a lighthouse is called a \_\_\_\_\_.
- 3 When a place is a long way from towns and cities, we say it is \_\_\_\_\_.
- 4 Americans call the fuel they put in their cars \_\_\_\_\_, not petrol.
- 5 If a meal has seven different plates, one after another, it's called a \_\_\_\_\_ meal.



# GRAMMAR

## PRESENT SIMPLE AND PRESENT CONTINUOUS

1 Choose the correct answers to complete the text.



We <sup>1</sup> *move / 're moving* to a new house next week. At the moment I <sup>2</sup> *look / 'm looking* through all my clothes and books to see what to take with me, and what I can get rid of. Some of my clothes <sup>3</sup> *are / are being* too small, and I <sup>4</sup> *don't need / am not needing* books from primary school. My problem is I <sup>5</sup> *never throw / 'm never throwing* anything away, so my room is full of stuff! Tomorrow I <sup>6</sup> *go / 'm going* to a charity shop to give them some of the things that I <sup>7</sup> *don't want / 'm not wanting* anymore.



2 Write sentences using the words. Use the correct form of the verb.

- 1 The museum / have / a lot of interesting objects  
\_\_\_\_\_
- 2 The twins / have / a birthday party / tomorrow  
\_\_\_\_\_
- 3 Some rich people / own / houses / all over the world  
\_\_\_\_\_
- 4 My mum / work / from home / today  
\_\_\_\_\_
- 5 your neighbour / build / an extension / on his house / ?  
\_\_\_\_\_
- 6 Tommi / not tidy / his room / very often  
\_\_\_\_\_



3 Complete the text with the correct form of the verbs in the box.

be construct go not know need wait work

You <sup>1</sup> \_\_\_\_\_ a lot of hard work and determination to build your own house. My cousin <sup>2</sup> \_\_\_\_\_ a wooden eco-home at the moment. He <sup>3</sup> \_\_\_\_\_ on it every weekend and sometimes I <sup>4</sup> \_\_\_\_\_ and help him. It's very slow, and at the moment he <sup>5</sup> \_\_\_\_\_ for more money from the bank so he can buy materials. I <sup>6</sup> \_\_\_\_\_ how he keeps smiling, but he <sup>7</sup> \_\_\_\_\_ an architect, and this is his dream project!

## PRESENT PARTICIPLE CLAUSES

4 Put the words in order to make sentences.

- 1 an / the / Waiting / Amal / saw / bus, / accident / for
- 2 to / game / Nancy / a / played / Wanting / video / relax,
- 3 buying / The / an / a / is / woman / actress / coffee
- 4 catching / six / train / I'm / leaving / at / the
- 5 cakes / were / you / some / coming, / got / Knowing / I
- 6 saving / painted / Piet / the / money / himself, / a lot of / house

5 Complete the sentences with the present participle form of the verbs in the box.

break bring look practise realise start

- 1 Sifan won the race, \_\_\_\_\_ the world record.
- 2 \_\_\_\_\_ for his phone, Felipe found his lost student card.
- 3 \_\_\_\_\_ a lot, Amaya's piano playing improved dramatically.
- 4 We've decided to see the film \_\_\_\_\_ at seven o'clock.
- 5 \_\_\_\_\_ he was lost, Rob phoned his friend for help.
- 6 Leo has bought a house in Barbados, \_\_\_\_\_ the number of houses he owns to six.

## MODIFYING COMPARATIVES AND SUPERLATIVES

### 6 Put the words in order to make sentences.

- 1 This / than / is / a / comfortable / sofa / that / more / one / lot
- 2 exciting / getting / series / more / and / This / more / is
- 3 house / the / is / His / far / in / street / by / oldest / our
- 4 bigger / Their / media / bigger / social / getting / and / following / is
- 5 slightly / I / colour / looks / think / here / better / in / this

### 7 Complete the second sentence so that it has a similar meaning to the first sentence, using the words in the box. Write two or three words.

bigger bit deal more older

- 1 My flat is 100m<sup>2</sup>, your flat is 98m<sup>2</sup>.  
Your flat is a \_\_\_\_\_ than mine.
- 2 Every year you have to pay more to rent a flat. It gets \_\_\_\_\_ expensive to rent a flat.
- 3 The first exam was quite easy, but this exam was really hard.  
This exam was a great \_\_\_\_\_ than the first one.
- 4 The number of people in the village is increasing as people move from the city. People are moving to the village from the city, so the population is getting \_\_\_\_\_.
- 5 My school bag gets heavier every year!  
\_\_\_\_\_ I get, the heavier my school bag gets!

### 8 Complete the dialogue with comparative and superlative phrases. Use the correct form of the words in brackets.

- A: Which house is your favourite?  
B: Well, this one is by <sup>1</sup> \_\_\_\_\_. (far, cheap) And it's quite big.  
A: Not really, it's <sup>2</sup> \_\_\_\_\_ than this one. (slightly, small)  
B: Yes, and it's <sup>3</sup> \_\_\_\_\_, too. (lot, old)  
A: True! And <sup>4</sup> \_\_\_\_\_ a house is, \_\_\_\_\_ it is to look after. (old, expensive)  
B: Do you like this one?  
A: Oh, yes! Every time I look at the photos, it gets <sup>5</sup> \_\_\_\_\_. (pretty, pretty) How much is it?  
B: Actually, it's <sup>6</sup> \_\_\_\_\_ than I remember. (deal, expensive) But I do like it.  
A: Me too. This is getting <sup>7</sup> \_\_\_\_\_! (and, complicated)

### 9 >>> STRETCH! Read the text and find eight mistakes. Correct the mistakes.

Every summer I'm going to visit my grandparents in the country. They living in a tiny village and their life is a lot quiet than mine in the city. My grandfather is growing vegetables, and my grandmother keeps goats. I learned how to milk the goats last year. Watch my grandma do it, it looked easy, but it was a slightly more difficult than I expected. This summer she teaches me how to make cheese from their milk. The longer I stay there, I feel the more relaxed. When I leave school, I'm going to live in the country and make cheese.

## VOCABULARY

### COMMUNITY AND CONNECTION

#### 1 Complete the lists with the words in the box.

belong bond gather genuine  
identify with interact meaningful  
network obligation participate in

#### NOUNS

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

#### VERBS

- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

#### ADJECTIVES

- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

#### 2 Choose the correct answers to complete the text.

NEWS | COMMENTS | LOG IN

Every summer, thousands of twins <sup>1</sup> *gather* / *genuine* in Twinsburg, Ohio, USA, for the Twins Days Festival. For many it's a great opportunity to create a social <sup>2</sup> *network* / *obligation*. At the festival, twins <sup>3</sup> *interact* / *belong* with other twins, and they <sup>4</sup> *identify* / *participate* in many social events. Many twins say that they have a special <sup>5</sup> *bond* / *obligation*, and the relationship with their twin is the most <sup>6</sup> *meaningful* / *identify* one they have. In fact, Twinsburg has several sets of identical twins who met at the festival and later got married! Maybe that's not so strange, because who can <sup>7</sup> *identify* / *participate* with you and your twin's relationship better than other twins?

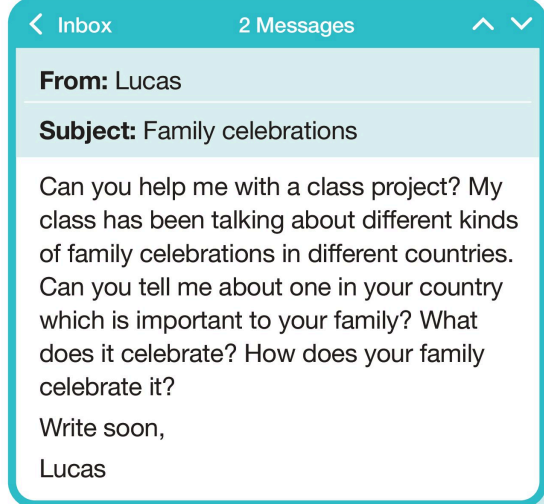


# WRITING

## AN EMAIL

- 1 Read the task. Then read the email below. Where does Kirsten live?

You have received this email from your English-speaking friend, Lucas.



- 2 Read the email again. Does Kirsten answer all the questions Lucas asks? Write the answers.

- What is the celebration and where is it?  
\_\_\_\_\_
- How does the family celebrate it?  
\_\_\_\_\_
- Why is it important to Kirsten's family?  
\_\_\_\_\_

- 3 **LANGUAGE FOCUS** Read the email again and complete the table below.

Informal phrasal verbs in bold in the email that match these more formal words and phrases:

- gathers* \_\_\_\_\_
- is held* \_\_\_\_\_
- reunite* \_\_\_\_\_
- participates in* \_\_\_\_\_
- continues* \_\_\_\_\_
- anticipate with pleasure* \_\_\_\_\_
- organise* \_\_\_\_\_

- 4 Read the task in Exercise 6. Plan your email and make notes for each paragraph.

1	OPENING phrase	
2	PARAGRAPH 1: A short opening paragraph, referencing the email you received	
3	PARAGRAPH 2/3: One or two main paragraphs, answering the writer's questions. Say which country you are from.	
4	PARAGRAPH 4: A short final paragraph	
5	CLOSING phrase	

- 5 Before you write your email, note down any phrasal verbs or other informal language you can use.

### EXAM TIP

When planning the ideas for your email, also think about vocabulary like phrasal verbs that you can use to write in an appropriate informal style.



## EXAM TASK WRITING PART 2

- 6** You have received this email from your English-speaking friend, Fiona. Write an email to Fiona. Use the information in your notes to write the email. Write 140–190 words.

< Inbox 5 Messages ^ v

**From:** Fiona

**Subject:** Cultural celebrations in your country

Can you help me with a class project? My class has been talking about cultural celebrations in different countries. Can you tell me about one in your country which your family celebrates? What is the cultural celebration? How does your family celebrate it?

Write soon,

Fiona

## SELF-EVALUATION

### Check your writing:

**Content:** Have you answered all the questions? 😞 😞 😊 😊

**Communication:** Have you explained your ideas clearly so the reader can understand? 😞 😞 😊 😊

**Organisation:** Have you followed the paragraph plan? 😞 😞 😊 😊

**Language:** Have you used an informal writing style and vocabulary? 😞 😞 😊 😊

## EXAM TASK LISTENING PART 3

- 3** 1.1 You will hear five short extracts in which teenagers are talking about their favourite place to spend time with friends. For questions 1–5, choose from the list (A–H) the reason for their choice. Use the letters only once. There are three extra letters which you do not need to use.

- A No one expects you to buy any drinks.
- B Spending time outside is good for my mental health.
- C There are a lot of inexpensive shops to look round.
- D Being a fan makes me feel like I'm part of the team.
- E My friends and I do what we like and don't bother anyone.
- F It's like being at home when I'm there.
- G I can take part in team sports there.
- H I can get myself something special I can afford.

Speaker 1  1

Speaker 4  4

Speaker 2  2

Speaker 5  5

Speaker 3  3

### EXAM TIP

When you listen, pay attention to functional language which points to the speaker's reason for choosing that place.

- 4** Critical Thinking Are your own experiences similar to any of these teenagers? In what ways?

## LISTENING

- 1** Where do you like spending time with friends when you're not at school? Make notes.
- 2** The listening task focuses on the reason each person gives for their choice of favourite place. Underline the words in these sentences that indicate a reason.
  - 1 I love playing paddle tennis because it's a great way to keep fit.
  - 2 It's a really relaxing place, which is why I like it so much.
  - 3 It's a great place to go as you never get bored.
  - 4 I always find nice clothes there. That's why it's my favourite.
  - 5 I think the best thing about it is that all the food is homemade.
  - 6 Everyone there is so friendly and that's what makes it special.



# PEOPLE SAY WE ARE LOSING OUR SENSE OF COMMUNITY.

1

## THINK

I'm working with: \_\_\_\_\_



Two or three communities / groups that I know something about:

**Brainstorm!**

Why are we losing our sense of community?

### Tips for Think

Don't reject any ideas at the brainstorming phase. Write them all down.

2

## PREPARE

People in my group: \_\_\_\_\_

The community/group we have chosen to look at is:

Issues they face:

How can we research these issues and possible solutions?

### Tips for Prepare

Discuss these questions:

➤ Where can we look for solutions?

➤ Who will research what?

➤ When do we need to finish this research?

My issue to research and find possible solutions for is:

I need to finish my research by:

Day

Month





## 3

### DEVELOP

#### Tips for Develop

Make sure everyone feels comfortable with their task.

Help other students if they get stuck.

We shared our research. Our main findings are:

The issue(s) we decided to present: \_\_\_\_\_

The most effective solution(s): \_\_\_\_\_

#### Plan

Equipment / Media I could use in the presentation: computer, phone, photos, projector, recording, other \_\_\_\_\_

#### Tasks for my group

Name

Task

## 4

### PRESENT

#### Tips for Present

Look at your notes, but don't read every word – look at the class, too.

Does everyone know what they're doing? ✓ X

Do we know which order we are presenting in? ✓ X

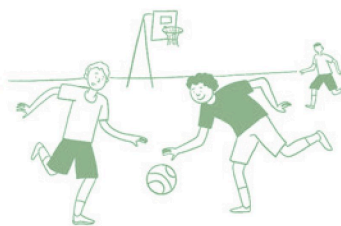
Have we got everything we need? ✓ X

#### After the presentation

Questions / Feedback from the class:

Things I did well:

Things I want to improve:



Draw a face to show how you feel.

### SELF-EVALUATION

I can ...

- identify problems in community groups and source possible solutions. ☐
- actively participate in brainstorming to generate ideas. ☐
- assess and prioritise important issues and solutions. ☐
- listen actively and respond appropriately. ☐
- work constructively in a group presentation. ☐