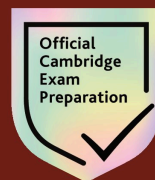




CAMBRIDGE



Shining Lights

Workbook
with Digital Pack

3

B1+

Emma Heyderman

Shining Lights

Workbook **3**
— B1+ —

Emma Heyderman

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UNIT 1 THE RIGHT FIT

VOCABULARY

CLOTHES

- 1 Find at least five of the words in the box in the photos. Circle them.

buttons costume jersey laces material
pattern sleeves sweatshirt tracksuit zip

- 2 Choose the correct words to complete the quiz.

How do I find my **FASHION STYLE?**

Answer the questions in our style quiz to find out how!

► **Do you like hanging out at the skatepark?**

We imagine you feel comfortable in a cool ¹ *tracksuit* / *costume* or a hoodie with a ² *jersey* / *zip* up the front. No ³ *pattern* / *laces* for you – just a plain colour.

► **Or are you into going to the theatre or concerts?**

A ⁴ *tracksuit* / *sweater* is too casual and better for the sports field. How about a smart jacket with five shiny ⁵ *buttons* / *material* and trousers instead?

► **And do you enjoy social events? Do you like going to fancy-dress parties?**

If so, we're sure you'd like awesome ⁶ *costumes* / *sleeves* which are made of colourful ⁷ *buttons* / *material*. How about large shoes with bright pink ⁸ *laces* / *sleeves* to match?

- 3 Complete the conversation with the words in the box. There are two extra words you do not need to use.

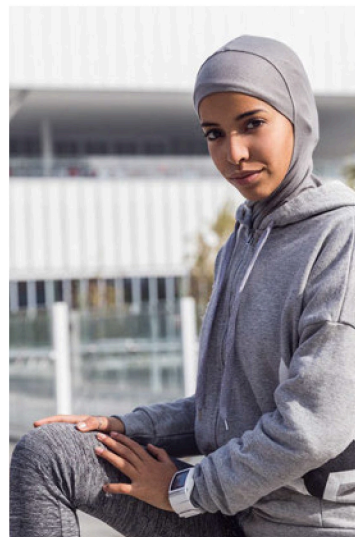
buttons costume jersey laces
material pattern sleeves zip

Vicky: Why are you wearing my football
¹ _____? I need it for our match later.

Kevin: Jake's having a fancy-dress party and I'm trying to decide on a ² _____. I'm thinking of going as a basketball player.

Vicky: But they don't wear tops with long
³ _____. You can borrow my basketball shoes, but one of the ⁴ _____ is broken.

Kevin: That's OK. I think I've got some new ones. Can you help me with this jacket? I think the
⁵ _____ is stuck. That's why I prefer
⁶ _____. They're so much easier to do up!



- 4 **STRETCH!** Read each situation and answer the questions.

- 1 You borrow a friend's trainers and realise that the laces don't match. One is plain green and the other has a strange pattern. What do you do?

- 2 Your cousin gets you an expensive football jersey with long sleeves for your birthday. You try it on. The material feels rough and it really doesn't suit you. What do you do?

- 3 You put on your favourite tracksuit and realise that it doesn't really fit you anymore. You can't do up the zip. What do you do?

- 4 You're going on an overnight trip to an adventure centre with your school. What clothes do you pack?

READING

- 1 Read about Maya in the exam task and underline what she is looking for. Is Priya's Store or Fair and Square better for her?

EXAM TIP

Check your answers with these questions.

- 1 Have you chosen a **different** online store for each person?
- 2 Does the store do **all** the things the person requires?

EXAM TASK READING PART 2

- 2 The young people below all want to buy, upcycle or give away clothes. Read the descriptions of some online sustainable fashion stores. Decide which store would be best for each person.



- 1 Maya is looking for a top to give as a present to her friend. They don't often agree on clothes, so her friend may want to exchange it for something else. Maya can't afford to spend much.



- 2 Niki has got a large collection of 'boring' clothes and shoes. He'd like to make them more interesting himself, but he needs some help and support. He can't afford to pay very much.



- 3 Stefan wants to go as a cartoon character to a party. As the event is this weekend, he hasn't got time to make something from the family's unwanted clothes or look around a lot of shops.



- 4 Andy's got some unwanted costumes, sportswear and trainers to give away and would like to help a charity. He's had a bad experience with a website and is worried about internet security.



- 5 Tanya would like to buy some sportswear which was fashionable in the past. She's got enough trainers, so perhaps an unusual-looking top. She'd like to send it back if it doesn't fit.

OUR FAVOURITE SUSTAINABLE ONLINE FASHION STORES!

A Priya's Store

Priya and her team collect bits of unwanted material and turn them into amazing dresses, tops and bottoms. You choose a design from the website, select your size and the colour and pattern you'd prefer and they do the rest. Each design is different, beautiful, but not cheap, and you can't return your item unless there's a fault.

E WE care

At this online charity shop, you can find all kinds of clothes, shoes and accessories. With their advanced search, select the style, for example, 'clown', and you'll immediately find hundreds of costumes. Super-fast delivery. But best of all, the money from this site goes to helping refugees. Sorry, no returns and we aren't accepting clothes right now.

B FAIR AND SQUARE

All kinds of clothes and accessories, except for sportswear, at reasonable prices. Goods at this store are checked for sustainability, and the people who make them enjoy good working conditions and receive a fair wage. And what's more, if you aren't happy with the product for whatever reason, send it back and you'll get a refund.

F SECOND CHANCE

This second-hand store specialises in tracksuits, sweatshirts and kits. If you're looking for a 'hard-to-find' football jersey from the 1980s with long sleeves, contact them and they'll try to find one for you. On the whole, reasonable prices except for very rare items. Not happy? Return the item within 15 days for a full refund.

C Wise choice!

Why do you never wear those trainers? If you aren't wearing them because they look boring, send them to this store. They'll clean them for you and add some colour and style. 'Even a change of laces can make a huge difference,' says website owner Joel. He adds, 'We offer a range of services at prices which suit everyone.'

G DETAIL!

When you wear out your clothes and nobody can wear them again, staff at Detail! remove the fastenings, things like buttons and zips, and sell them on their site at low prices. If you're looking for something special to decorate your clothes or accessories, look no further. What's more, Detail! will send instructions on how to create your own designs.

D Re-loved

This store will send a pile of clothes in exchange for a bag of your unwanted stuff. And how? Complete Re-loved's style form and upload some photos of your favourite clothes. Next, post a box of your unwanted clothes to the store, but make sure they are all in good condition. Re-loved will then choose some clothes specially for you.

H MALEK'S SITE!

Not exactly a store, but fantastic and safe. You've got a load of clothes you rarely wear, and you don't know what to do with them. Don't throw them out! Go to Malek's site and look for somewhere near you where they collect. No need to leave your personal details. And everything goes to people who need it.

GRAMMAR

PRESENT SIMPLE AND PRESENT CONTINUOUS

- 1** Complete the blog post with the present simple or present continuous form of the verbs in brackets.



MY NEW SKILL!

HOME | [POSTS](#) | [LOG IN](#)

Most of us ¹ _____ (have) items of clothing which we ² _____ (not wear) very often, but which we ³ _____ (not want) to throw away. I certainly do! That's why I ⁴ _____ (do) a course in taking our old clothes and creating something new out of them. That's called upcycling! This week we ⁵ _____ (learn) how to sew on buttons and zips. My cousin ⁶ _____ (make) a new bag out of a pair of old jeans. I ⁷ _____ (turn) my old summer jacket into something more interesting. How many unwanted items of clothing ⁸ _____ you _____ (own)? Have you thought about upcycling them? Why don't you join us on the course?

- 2** Use the prompts to write complete sentences in the present simple or present continuous.

- You / not watch / the TV / at the moment.

- We / all / wait for you. Why / you / walk so slowly?

- It / not be / very cold. I / not need my gloves right now.

- Why / you write / everything down? You / not normally take / notes.

- My brother / usually / enjoy / looking around shops, but he / not enjoy / himself today.

- I / try / to find something for my mum's birthday. Where / you / usually look for presents?

- Why / she / ask me about the party? I / not know / anything about it.

- 3** Complete the sentences with the correct present simple or present continuous form of the verbs in CAPITAL LETTERS.

LOOK

- A You _____ great in those jeans! They suit you.
B I _____ for something to wear for my cousin's wedding.

HAVE

- A My sister _____ a spare sweatshirt you can borrow.
B My neighbours _____ a barbecue in their garden.

THINK

- A I _____ of doing a course in making your own clothes.
B I _____ you should give those unwanted things to a charity shop.

TASTE

- A The chef _____ the soup right now to check it's OK.
B What type of soup is it? It _____ delicious!

- 4** Complete the text with the correct present simple or present continuous form of the verbs in the box.

attract be know look
need open plan produce

Facts about fashion

Did you know ...?

- The clothing industry ¹ _____ 100 billion items every year – that's about 14 items per person.
- The car and technology industries ² _____ the largest at the moment, but the clothing industry is the third biggest.
- Where ³ _____ you _____ to buy your next clothes? The clothes in high-street fashion stores are often cheap, and that's why these stores ⁴ _____ more customers under the age of 25 than any other age group.
- However, at present, some fashion companies ⁵ _____ enormous amounts of water. It can take over 7,000 litres of water to produce one pair of jeans.
- People now ⁶ _____ more about the impact of the clothing industry on the planet and they ⁷ _____ for more sustainable ways to get their clothes. The result is more and more sustainable fashion stores ⁸ _____.

- 5  **Social Responsibilities** After reading the text in Exercise 4, do you think that your fashion choices are eco-friendly? What can you do to make them more sustainable?

ADJECTIVES: WORD ORDER

- 6 Match a word from Box A to an adjective in Box B. Then complete the table with the pairs of words in the correct order that they come before a noun.

A age colour material opinion
origin (place) shape size

B awesome grey Italian
leather new round tiny

	A	B
1	<i>opinion</i>	<i>awesome</i>
2		
3		
4		
5		
6		
7		

- 7 Complete the conversation with the adjectives in brackets in the correct order.

Mark: Mum, have you got any ¹ _____ (white / cotton / old) T-shirts you don't want?

Mum: Why?

Mark: I'm doing a ² _____ (new / great) online course in T-shirt design and I'd like to try something out.

Mum: Look in that ³ _____ (square / large) box over there. There might be something.

Mark: Wow! This is a ⁴ _____ (yellow / cool) football jersey!


Mum: Oh sorry – you can't use that! It's from a ⁵ _____ (Italian / small) team. We swapped jerseys after our match. I want to keep that.

Mark: Awesome! And what's this ⁶ _____ (huge / purple / horrible) thing?

Mum: That was my costume for our party at work one year. I wanted to be a ⁷ _____ (large / scary) monster.

Mark: I see!

- 8 Describe what you are wearing right now in detail. Use at least two adjectives for each item of clothing.

- 9  **STRETCH!** Find and correct six errors with the present simple and present continuous or adjective order.

My favourite fashion store

Right now, I'm sitting on a leather comfortable sofa outside the changing rooms of a large high-street store. My friend tries on all kinds of clothes, including a cotton green cool sweater, but I'm not really enjoying myself. I'm preferring to look around markets and charity shops. There's one which sells Italian second-hand shoes and bags. Their stuff looks amazing, the prices seem reasonable and they buy back unwanted clothes or accessories. I think we'll go there next because I look for an unusual small present for my cousin.




VOCABULARY



ADJECTIVES TO DESCRIBE CLOTHES

- 1 Write O (opinion), SP (shape, size or pattern) or M (material) next to each adjective.



- | | |
|------------------|-----------------------|
| 1 baggy _____ | 6 tight _____ |
| 2 cotton _____ | 7 trendy _____ |
| 3 gorgeous _____ | 8 uncomfortable _____ |
| 4 silk _____ | 9 unfashionable _____ |
| 5 striped _____ | 10 woollen _____ |

- 2 Choose the correct words to complete the text.


School uniforms?


Lucas
 Reply

I'm not keen on our school uniform. Even when it's quite cold, the thick ¹ *woollen* / *silk* sweater is too warm. I can't move my arms properly in our blue-and-white striped shirt – it's too ² *baggy* / *tight*. And nobody wears this style of trousers anymore – they're so ³ *unfashionable* / *trendy*.


Ada
 Reply

I really like wearing a school uniform, but then ours is pretty special. It's a ⁴ *trendy* / *uncomfortable* tracksuit with a(n) ⁵ *gorgeous* / *unfashionable* logo which we all love. We're allowed to wear our own ⁶ *woollen* / *cotton* T-shirt under it, too.

WRITING

A FLYER

- 1 Look at the title and photo in the flyer. What kinds of things do you think you can do at this event?

GREEN ISN'T JUST A PRETTY COLOUR!

Come to our sustainable fashion event at King William Hotel to find out why!

- 1 Are you aware of the damage that fashion does to the environment? Did you know that fashion produces more pollution than many other industries? Come along to our two-day event and find out more.
- 2 Come and hear from amazing young fashion designers and influencers on topics such as eco-friendly fashion, sustainable clothing brands and trends. Are you looking for ways to care for your clothes so that they last longer? How about learning how to use video to get people to think about their shopping habits? Take part in classes on these topics and more!
- 3 Our event takes place every year on the last weekend in October. Admission is €30 for two days, but there's a 50% discount for students. This fee includes all the talks and classes.
- 4 Check our website www.ecofashionnow.org for more information! Be trendy and protect the planet at the same time!

- 2 Read the flyer carefully and check your ideas in Exercise 1.
- 3 Answer the questions. In which paragraph did you find the answer?

- 1 How long is the event?

- 2 What can you do at the event?

- 3 When is it?

- 4 How much is it?

- 5 Where can you get further details?

- 4 **LANGUAGE FOCUS** Read the flyer again and complete the notes.

Questions to get the reader's attention

Are you ¹ _____ of ... / Did you
² _____ that ... /

Say when / where the event is

Our event ³ _____ ...

Talk about cost

⁴ _____ is ... / There's a 50%

⁵ _____ for ...

A call to action

⁶ _____ trendy and ⁷ _____
the planet at the same time!

Imperatives

Come along (to our event) and ⁸ _____
more.

- 5 Complete the left-hand column in the paragraph plan with the questions in Exercise 3.

Title of flyer:

Paragraph 1:

How long is the event?

Paragraph 2:

¹ _____?

Paragraph 3:

² _____?

³ _____?

Paragraph 4:

⁴ _____?

Include a call to action.

- 6 Your school would like to organise a sustainable fashion event. It has asked you to create a flyer. Make some notes in the right-hand column in the paragraph plan in Exercise 5.

7 Create your flyer.

- Use the model text in Exercise 1.
- Use your paragraph plan and notes from Exercise 5.
- Use some of the language in Exercise 4.
- Write 100–130 words.
- Check your grammar, spelling and punctuation.

SELF-EVALUATION

Check your writing:

8 Use the checklist below to self-assess.

Content: Have you included all the important information about the event (*When? Where? How much?* etc.)?



Communication: Have you used language that you normally see in flyers?



Organisation: Have you followed the paragraph plan?



Language: Have you used an interesting title, some questions and imperatives, and a call to action?



EXAM TIP

You will hear the question on the recording and then you will have time to look at the three pictures. Use this time to think about how each picture answers the question.

LISTENING

- 1 Read the questions in the exam task and look at each set of pictures. Think about how each picture answers the question.

EXAM TASK

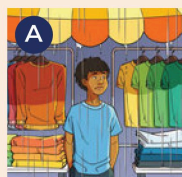
LISTENING PART 1

2 1.1 For each question, choose the correct answer.

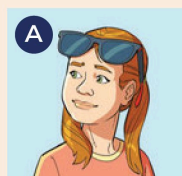
- 1 What does the boy decide to get for his dad?



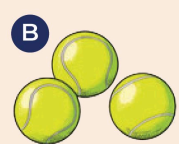
- 2 Where will the boy meet his friend?



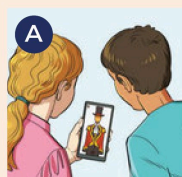
- 3 Where are the girl's sunglasses?



- 4 What will the boy borrow from the girl?



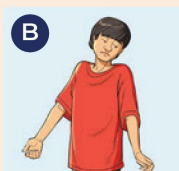
- 5 Where did the boy get his costume for the party?



- 6 What will the girl do first?



- 7 What is the problem with Dani's order for T-shirts?



WE CAN'T ALWAYS FIND THE RIGHT CLOTHES FOR EVERY SITUATION

1

THINK

WHEN do I need to wear special clothes?

- fancy-dress party
- wedding
- _____
- _____
- _____
- _____



WHERE can I get these special clothes?

- borrow them
- buy second-hand
- _____
- _____
- _____
- _____

Tips for Think

In pairs, write down as many ideas as you can, even if they seem silly. Feel free to add more than six ideas to each. Then choose your favourite two (a 'when' + a 'where') to discuss with the whole group in the Prepare section.

Draw lines between the **WHEN** and the **WHERE**.

Add your own ideas here.

When is it difficult to get exactly the right clothes?

- they're expensive
- not enough time to look
- _____
- _____

2

PREPARE

I'm working with:

We're going to create a website which offers _____ clothes.

Our website is a site for _____.

Decide on the kind of clothes you'll offer and also the type of website. Will it be for borrowing, renting or something else?

Tips for Prepare

Allow everyone in the group a chance to explain their idea.

I think ... is the best idea because ... What do you think?

Making a decision

If you can't reach a decision, why not pick the idea out of a hat?

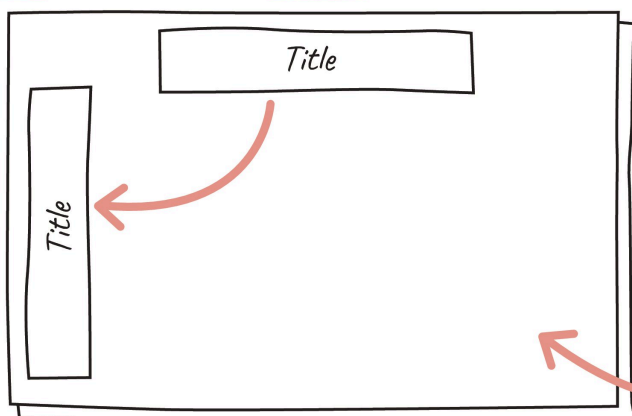
- Write the ideas on bits of paper, fold them and put them in a hat (pencil case, box, etc.).
- Take one of the ideas out and use that one.

I need to find a website which _____.

I'm going to do this on _____.

3

DEVELOP



Tip for Develop

Look at the websites and choose the best things from each. As a group, consider lots of options before you make your final choice for design.

Plan your website on a large sheet of plain paper.
Move the sections around to see where they fit best.

4

PRESENT

Role 1:
Presenter
In charge of:
Introduction

Role 2:
In charge of:



Tip for Present

Remember to greet your audience, present the members of the group and say goodbye. Be polite when you ask your questions to the other groups.

Role 3:
In charge of:

Role 4:
In charge of:

Role 5:
In charge of:

Decide on the roles and responsibilities for everyone in your group.

My questions for the other groups' presentations:



Draw a face to show how you feel.

SELF-EVALUATION

I can ...

- participate in activities to think of new ideas. ☐
- actively ask for and consider others' ideas. ☐
- consider multiple ideas before making a choice. ☐
- listen to the others' presentations and ask appropriate questions politely. ☐