



Ready for Letters and Numbers



 CAMBRIDGE

Letters and Numbers
Workbook

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Ready for Letters and Numbers

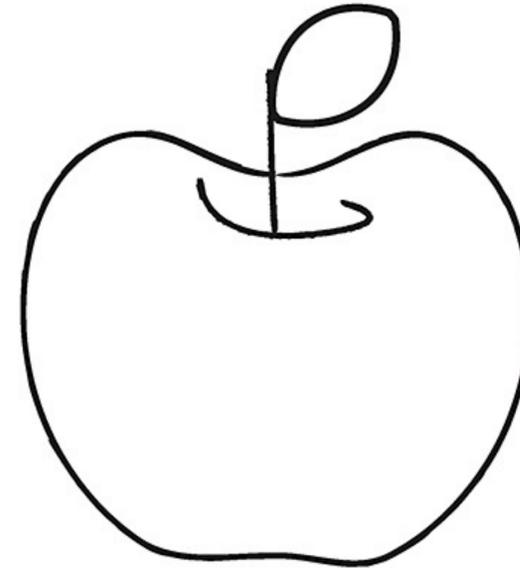
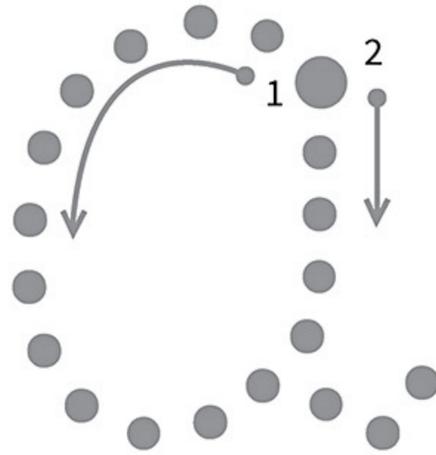
	My Letters	My Numbers
1 page 2	Tracing and forming letters <i>a, b, c</i>	<i>1, 2, 3, 4, 5, 6</i>
2 page 8	Tracing and forming letters <i>d, e, f</i>	<i>7, 8, 9, 10</i>
3 page 14	Tracing and forming letters <i>g, h, i</i>	<i>11, 12</i>
4 page 20	Tracing and forming letters <i>j, k, l</i>	<i>11, 12, 13</i>
5 page 26	Tracing and forming letters <i>m, n, o</i>	<i>13, 14</i>

	My Letters	My Numbers
6 page 32	Tracing and forming letters <i>p, q, r</i>	Numbers <i>1 to 14</i>
7 page 38	Tracing and forming letters <i>s, t, u</i>	<i>15, 16</i>
8 page 44	Tracing and forming letters <i>v, w, x</i>	<i>17, 18</i>
9 page 50	Tracing and forming letters <i>y</i> and <i>z</i> Review of the alphabet	<i>19, 20</i>

 Trace.  Write.  Color.



Children trace and write the letters with different colored pencils. Finally, they color the apple.



Tracing practice row with seven lowercase 'a's. The first 'a' is solid with stroke order arrows and numbers. The following six 'a's are dotted for tracing.

Writing practice row with a large solid lowercase 'a' at the beginning, followed by a blank space for independent writing.

 Trace.  Write.  Paint.



Children trace and write the letters with different colored pencils. Finally, they finger-paint the letter and the boy. Alternatively, children can color the letter and the boy with crayons.

