



CAMBRIDGE

Official
Cambridge
Exam
Preparation



POWER UP

Pupil's Book

Colin Sage
with Caroline Nixon and Michael Tomlinson



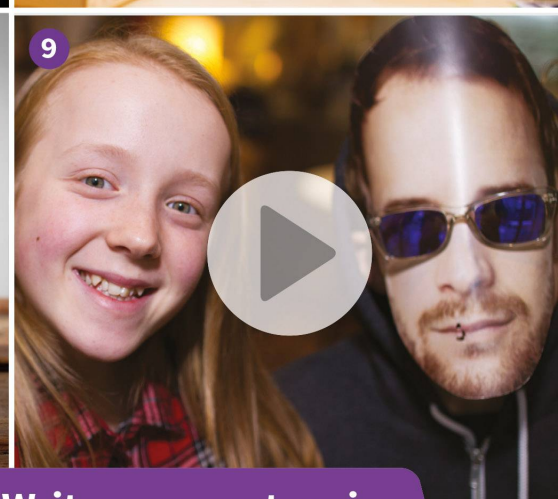
Map of the book

	Vocabulary	Grammar	Literature	Cross-curricular	Exam
1 A song and a dance Mission: Write a concert review Page 4	Music Adjectives to describe personality Pronunciation: linking: consonants to vowels	Adjectives with prepositions <i>I'm interested in all kinds of music. It's perfect for people who are keen on music.</i> Short answers with so and nor <i>I've had lots of fun! So have we! I don't know. Nor do I.</i>	The Concert A diary Social and emotional skill: self-confidence	Eighteenth-century music Learn about Beethoven and Mozart.	Preliminary for Schools: Reading Part 1 Preliminary for Schools: Listening Part 1
2 Big wide world Mission: Create a class encyclopaedia Page 16	Continents, language and culture Places around us Pronunciation: stress in comparative structures	Relative clauses <i>My cousins who live in Portugal speak Portuguese. My grandma, who's 95 years old, lives with us too.</i> more ... than, fewer ... than, less ... than, the most, the fewest, the least <i>People can drink less water than camels. People can drink less water than camels.</i>	Festivals round the world A magazine article Social and emotional skill: embracing other cultures	Coral reefs Learn about coral reefs.	Preliminary for Schools: Speaking Part 1 Preliminary for Schools: Reading Part 4
3 Shopping around Mission: Present tips on shopping Page 28	Shopping words Shopping around Pronunciation: pronunciation of gerunds	verb + gerund, verb + infinitive <i>They need to sleep and play! Do I fancy buying one?</i> Gerunds as subjects and objects <i>Shopping is great! She's keen on learning about tea.</i>	Where's Wanda? A story Social and emotional skill: valuing gifts you receive	The history of money Learn about the history of money.	Preliminary for Schools: Speaking Part 3 Preliminary for Schools: Reading Part 6
Review units 1–3					
4 Getting about Mission: Write a travel guide Page 42	Travelling by plane Getting around Pronunciation: weak forms in the passive	Review of passive forms <i>Singapore Airport was built to be fun. It's been open since 2011.</i> Phrasal verbs and the object <i>He put on his swimming trunks. He put them on.</i>	How we got back from our holiday A science-fiction story Social and emotional skill: staying calm	Women aviators Learn about the pilot Amy Johnson.	Preliminary for Schools: Reading Part 2 Preliminary for Schools: Speaking Part 2
5 Study smarter Mission: Do a quiz Page 54	Education Personal feelings Pronunciation: sentence stress in the past perfect	Past simple and present perfect time phrases <i>Ten days ago, I borrowed some toys. I've never felt so great!</i> Past perfect <i>I'd thought that I could never get good marks. There were two essay questions that I hadn't seen!</i>	My first camping trip A story Social and emotional skill: dealing with fear	Education in the past Learn about what school was like 100 years ago.	Preliminary for Schools: Reading Part 5 Preliminary for Schools: Writing Part 2 (an article or a story)

		Vocabulary	Grammar	Literature	Cross-curricular	Exam
6	Good job! Mission: Write about your dream job Page 66	Occupations Work Pronunciation: linking groups of words	Modals of probability/ deduction <i>It must be an old printer.</i> <i>A postman may use this.</i> <i>I think it might be an old hairdryer.</i> <i>It could be something that scientists use.</i> <i>It can't be an ice-cream maker.</i> Present perfect continuous <i>I've been working full-time for the last four years.</i> <i>I've been studying hard.</i>	The daydreamer Social and emotional skill: taking the initiative	Economic sectors Learn about the chain of production for goods and services.	Preliminary for Schools: Listening Part 4 Preliminary for Schools: Reading Part 6
		Review units 4–6				
7	It's the law! Mission: Write a news report Page 80	Reporting the news Reporting verbs Pronunciation: contrastive stress	Reported speech <i>He said she could walk in a circle or go to jail!</i> <i>He said that the man had to do a bike ride for charity.</i> Questions in reported speech <i>Luis asked Clara why her hair was wet.</i> <i>Luis asked Dan if he could tell him the answer.</i>	The hours A newspaper article Social and emotional skill: being honest	Forensic science Learn about how fingerprinting was invented.	Preliminary for Schools: Reading Part 3 Preliminary for Schools: Listening Part 2
		A three-course meal Describing food Pronunciation: intonation	Reflexive pronouns <i>We really enjoyed ourselves!</i> <i>I like things that I can cook myself.</i> <i>My mum makes them herself.</i> Too and enough <i>They're too messy to hold in your hands.</i> <i>It's too spicy for you to eat.</i> <i>Be careful that they're cool enough to not burn your tongue!</i> <i>It's not sweet enough for me to want to drink.</i>	The girl who turned blue A play Social and emotional skill: hard work brings success	Food labels Learn about how to read food labels.	Preliminary for Schools: Listening Part 3 Preliminary for Schools: Speaking Part 4
9	Raining cats and dogs Mission: Present a weather forecast Page 104	The weather Weather adjectives Pronunciation: intonation in conditional sentences	Review first and second conditionals <i>If it's sunny this weekend, I'll play football and fly my kite.</i> <i>I'd be delighted if there was no more lightning!</i> I wish ... <i>I wish it was snowing today.</i> <i>I wish I could talk to animals.</i> <i>I wish I lived somewhere warmer.</i>	Lost in the hills A story Social and emotional skill: being aware your decisions can affect other people	Wild weather Learn about hurricanes and how they form.	Preliminary for Schools: Writing Part 1 (an email) Preliminary for Schools: Speaking Part 3
		Review units 7–9				
Pronunciation						
Grammar look						

1

A song and a dance



Mission Write a concert review

What can you see in the pictures?
When do you listen to music?



Watch the video. What was the
singer's teacher called?

- 1 Make a list of your favourite types of music.
- 2 Research concerts that are playing near you.
- 3 Write a concert review.



1 Listen and number the pictures.



2 Complete the sentences with the words in the box. Listen and check.

disco folk hip-hop classical music jazz opera DJ studio recording stage

- 1 I love _____. I play the piano and my favourite piece is called *Fur Elise* by Beethoven.
- 2 I'm a _____ so I choose the music people listen to!
- 3 When the _____ starts, the lights are flashing and everyone's dancing, it's the best feeling in the world.
- 4 My favourite kind of music is _____. I especially like rap music.
- 5 We don't use a _____ of drums on a CD or computer – we make the drum sounds ourselves.
- 6 When _____ singers stand on _____, they act like the happiest people in the world.
- 7 We're a _____ band, so we play traditional songs from our country.
- 8 I play _____ saxophone and I'm in the _____ at the moment, recording my new album.

3 In pairs, use the words in Activity 2 to talk about music.

- 1 What's your favourite kind of music?
- 2 Name a band or someone you know who plays:
hip-hop classical music folk music jazz
- 3 Have you ever played an instrument on stage or in a music studio? When?

Jim's Big Blog



From hip-hop to opera, I'm interested in all kinds of music. It's so cool!!! But sometimes, I get tired of always listening to the same instruments, so this week I've been reading about (and listening to) some of the strangest musical inventions in the world. I hope you enjoy it!

The world's strangest musical instruments!

The Great Stalacpipe Organ

Inside most caves there are stalactites – they're the rocks that slowly grow down from the ceiling of caves. In one enormous cave in the U.S.A. there's an instrument that plays these spectacular stalactites. It's huge! It works by hitting the stalactites with soft hammers. It was invented by Leland W Sprinkle in 1956. Some people say that Leland had the idea when his son hit his head in the cave and it made a beautiful noise. I guess that his son wasn't happy about that!

👎 Not good if you're afraid of caves!



Pikasso Guitar

This strange instrument was made when a jazz musician called Pat Metheny asked for a guitar with as many strings as possible. The Pikasso guitar is very different from a normal guitar: it has 42 strings (instead of six) and it's got four necks (instead of one)! The first Pikasso guitar was built in 1984 and was very difficult to make – in fact, it took around 1,000 hours. That's about two years!!!

👍 Good for people who are bored of playing normal guitars!



Singing Ringing Tree

Some people say the Singing Ringing Tree is a musical instrument, others say that it's a piece of art, and some people think that it's a tree! It was designed by Mike Tonkin and Anna Liu, and when the wind blows through the tree, the pipes make a noise that can sound like someone singing. The tree is on a hill in Lancashire in the North of England. Jenny and I are excited about visiting it soon!

👍 Good for people who are keen on listening to music when they go hiking.

👎 Not good for birds that want a place to make their homes there!



1 Read Jim's blog. Complete the sentences.

- 1 Leland W Sprinkle invented _____
- 2 Pat Metheny is famous for playing _____
- 3 Mike Tonkin and Anna Liu designed _____

2 Read Jim's blog again. Correct the underlined part of each sentence.

- 1 Jim has been reading about strange musical instruments for a long time.

- 2 The Great Stalacpipe Organ makes music by dropping rocks into a lake.

- 3 Pat Metheny asked for a guitar with four necks and 42 strings.

- 4 The Singing Ringing Tree makes noise when people talk about it.

★ Grammar look: adjectives with prepositions

'Good for people who are bored of playing normal guitars.'

'Jenny and I are excited about visiting it soon!'

'I'm interested in all kinds of music.'

'The Picasso guitar is very different from a normal guitar.'

'It's perfect for people who are keen on listening to music when they go hiking!'

'It's not good for birds that want a place to make their homes there!'

- 1 Some adjectives are often followed by prepositions. The preposition is followed by a noun or **an infinitive / a gerund**.
- 2 Adjectives with similar meanings are often followed by **the same / a different** preposition (e.g. *frightened of, scared of, afraid of, terrified of*).
- 3 Some adjectives can be followed by **one / more than one** preposition, or no preposition (e.g. *I'm annoyed with you. / I'm annoyed about the football result. / Yes, I am annoyed.*).

page 120

1  1.04

PRONUNCIATION Listen and repeat.

page 118

2 In pairs, complete the sentences with a preposition. Check your answers using a dictionary.

- 1 I'm pleased _____ finishing recording my new album.
- 2 She's famous _____ being an opera singer.
- 3 I think folk music is similar _____ pop music – it's just a bit older.
- 4 He's proud _____ being able to play jazz so well.
- 5 I was upset _____ how the recording sounded.
- 6 She's good _____ playing the guitar.

3  1.06

Play the game. What are the missing prepositions?

★ Mission Stage 1

Make a list of your favourite types of music. Choose a type of music to listen to at a concert.

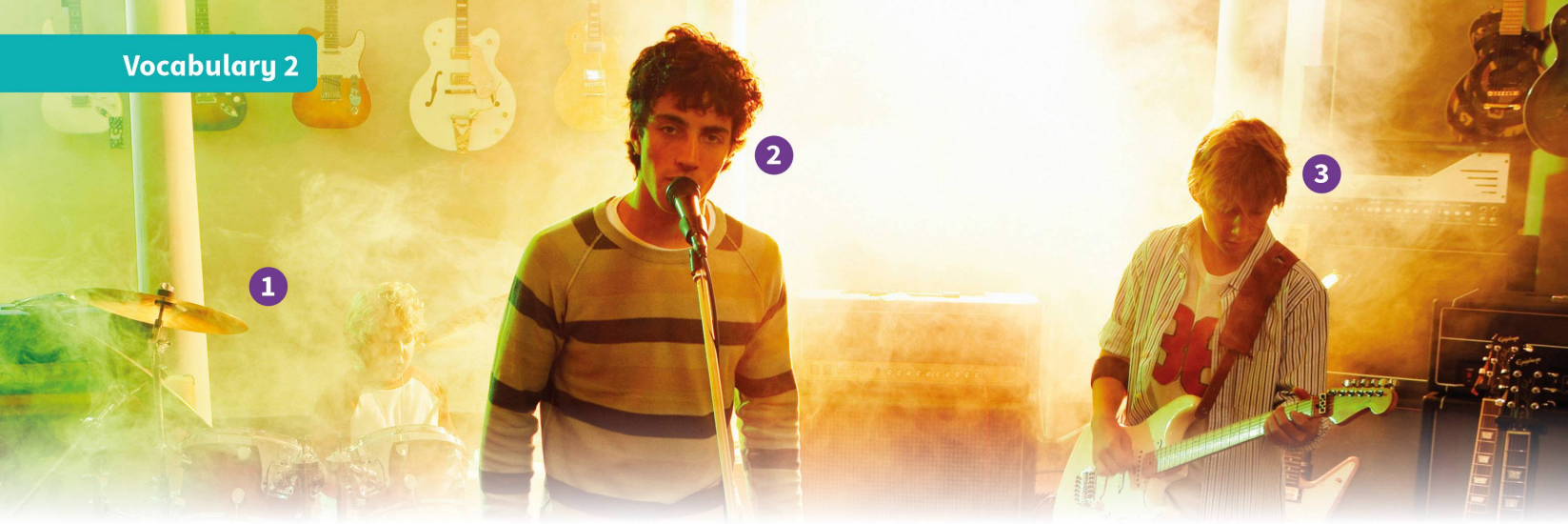
	jazz
	hip-hop
	rock

I'm not keen on jazz.
What about dance?

Hip-hop is more fun.



People have loved making music together for a long time. The oldest recorded song in the world was written on stone about 3,400 years ago!



1 1.07

Listen to the radio programme.
What are the band members' names?

1 1.08

Complete the sentences with the words in the box. Then listen and check.

bossy rude generous cheerful
patient serious intelligent reliable charming

- 1 It takes a long time to learn new songs and Mike and I aren't very _____. We like to do things fast!
- 2 Mike gets on well with everyone, he's friendly and he's got a _____ smile.
- 3 He always brings snacks to band practice. He does lots of _____ things.
- 4 I think I'm quite _____. I always tell Mike and Dan what to do.
- 5 And I think I'm quite _____ sometimes. I often interrupt people or speak loudly.
- 6 He's always _____. Practising a new song can be difficult or boring. But Callum's always happy and positive.
- 7 He's really _____ – he always thinks of solutions to problems.
- 8 He's _____ too. I don't think he's ever missed band practice.
- 9 He's very _____ as well. He's quiet and he doesn't laugh as much as me and Mike.

3 1.09



Listen again. For each question, choose the correct answer.

- 1 Listeners of *Cool at School* can choose ...
 - A who'll play at their school disco.
 - B which bands are interviewed.
 - C the interviewer's questions.
- 2 The band are called The Triangle because ...
 - A they always 'try' their best.
 - B when they started, their only instrument was a triangle.
 - C there are three people in the group.
- 3 Callum thinks the band argues because ...
 - A their personalities aren't the same.
 - B he eats all their food.
 - C learning songs is slow.
- 4 Dan is very reliable and only missed band practice ...
 - A two times.
 - B to play sport.
 - C when he was writing a song.
- 5 What's the band's new song about?
 - A being on your own
 - B sharing your feelings
 - C two unhappy people

EXAM TIP! Make sure you read the questions and answers before the listening starts.



★ Grammar look: short answers with *so* and *nor*

'I've had lots of fun!'
'So have we!'

'I think he's great.'
'So do I.'

'I don't know.'
'Nor do I.'

- 1 We can use 'so' in short answers to mean **also** / **not**.
- 2 The verb we use in the short answer is the same as the auxiliary verb.
If there is no auxiliary verb we use **do or did** / **be or was**.
- 3 To show negative agreement we use **so** / **nor** (or **neither**).

page 120

1 Match the sentences (1–8) to the replies (A–H).

- | | |
|---|--|
| 1 'I've never seen an opera.' | A 'Nor do I. It'd be great if everyone was polite.' |
| 2 'You're very generous!' | B 'Thank you! So are you.' |
| 3 'I like cheerful music.' | C 'So would I. It'd be great to see someone famous there.' |
| 4 'I don't like rude people.' | D 'Nor am I. Well, I hope I'm not!' |
| 5 'I'd like to visit a recording studio.' | E 'Nor have I. I'm going to see one next week though!' |
| 6 'I listened to hip-hop yesterday.' | F 'Nor did I. Actually, I never listen to it.' |
| 7 'I'm not bossy.' | G 'So do I. It always makes me smile.' |
| 8 'I didn't listen to jazz yesterday.' | H 'So did I. I think it's the best kind of music.' |

2 In pairs, read the sentences (1–8) from Activity 1. Reply with answers that are true for you.

I've never seen an opera.

Nor have I. I'm not
keen on opera.

3 Can you think of a sentence that five people in your class will agree with?

★ Mission Stage 2

Research concerts that are playing near you. What type of music is it?

A band called FastLANE are
playing at the town hall in
October. They play rock music.



1 Do you like singing? Have you ever sung in front of an audience?



The concert

Monday

What a great weekend! Ash stayed at my house on Saturday night. We spent ages lip synching to pop music videos on YouTube. Mum and Dad kept shouting at the bottom of the stairs, 'Julie! Turn the music down!' Ash said we should enter the lip-synching competition at the leisure centre on Saturday, but I don't want to do it. I've never performed on stage before, I'd be far too nervous.

Tuesday

At school Ash said that we needed a name for our band. I told her that we didn't really have a band, but she wouldn't stop talking about it. She thinks we should be Jasha because it uses both our names. I couldn't think of a better name so I think we're going to be Jasha.

Wednesday

AGHHHHHH! I am SO angry with Ash right now. She's entered 'Jasha' into the lip-synching competition! I didn't think she was serious about doing it! She was so keen on thinking of a name for the band because we need one to enter the competition! Well, I'm NOT going to do it.

Thursday

Ash apologised – she said she was very sorry that she entered the competition without telling me. She was trying to be charming, but I told her I was still feeling angry. I didn't want to talk to her today, but she was so excited about the competition and talked about it all the way through lunch. There are ten bands and each band does three songs. But it gets worse. Much worse. The bands don't lip synch their last song, they sing it.



Friday

I've told Ash I'll do the concert. Was that the right thing to do? She hugged me and shouted, 'We're going to win!' When I got home, I told Mum that I was going to do the concert after all.

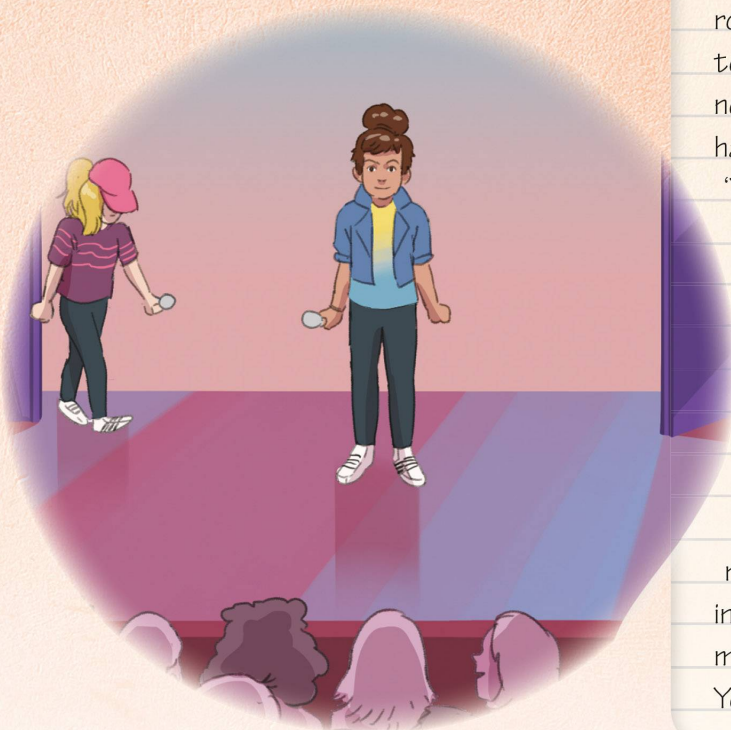
I thought she would be pleased, but she wishes we were doing something different – Mozart or something. She said, 'I just prefer classical music, darling, and so does your father. But good luck with the competition.' Tomorrow's the big day.



Sunday

Yesterday was the best day of my life! Ash came round in the morning for our final practice. We got to the leisure centre at three o'clock, but I was too nervous to go in. I said, 'I can't do it.' Ash held my hands in hers, looked straight at me, and said, 'You can do it, Julie. You can do it, I can do it, we can do it.'

And we went in and we did it! I don't remember much about being on stage. It happened so quickly. The lights were bright. The music started. And we did our songs. Everyone from school was shouting, 'Jasha! Jasha!' When it was time for the last song – the one we had to sing – my mouth went dry, but I sang ... and we came third in the competition! Ash has texted me the same message twenty times today: Next time we'll win. 😊 You know, I think she might be right.



2 Role play a conversation. Imagine you are Julie and Ash.

Student A You are Ash. Tell Julie that you have entered the competition. You are very excited.

Student B You are Julie. You are angry. Tell Ash why you are upset and how you feel.

1 What do you know about Beethoven and Mozart? Choose the correct words.

- 1 They were important composers from the **twentieth / eighteenth** century.
- 2 Beethoven played the **guitar / piano**.
- 3 Mozart came from **Germany / Austria**.
- 4 Beethoven lost his **sight / hearing**.
- 5 Mozart had **money / family** problems.

2 Listen and read the text and the factfile. Check your answers to Activity 1.

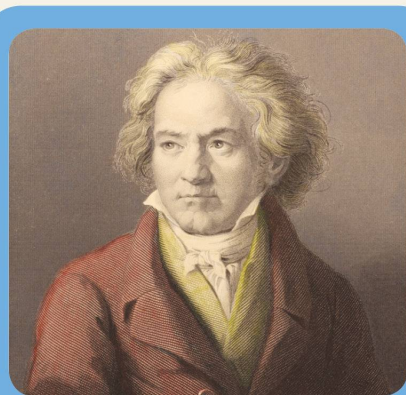
Ludwig Van Beethoven

Ludwig Van Beethoven was a classical pianist and composer in the late eighteenth and early nineteenth century. Beethoven was born in Bonn, Germany in December 1770. His father and grandfather were musicians and wanted him to be a famous child musician like Mozart. When Beethoven was only five years old, his father taught him to play the piano, violin and viola. He played his first public performance when he was only seven.

Beethoven left school to study music when he was ten years old and composed his first piece of music two years later.

He moved to Vienna in Austria to continue studying and composing. People loved his music in Vienna but then Beethoven began to go deaf. He continued to compose music but he could no longer perform it. Although Beethoven could not hear his music, people say that he wrote his best compositions such as *The Ninth Symphony* when he was completely deaf.

Beethoven never married and at the end of his life, he was often ill. He died on 27th March 1827. More than 20,000 people attended his funeral.



Name	Wolfgang Amadeus Mozart
Date of birth	27th January 1759
Place of birth	Salzburg, Austria
First teacher	His father, who was a musician and composer.
Instruments	Harpsichord and violin
Childhood	Mozart and his sister toured Europe playing concerts. He wrote his first symphony at eight years old and his first opera at 11.
Adult life	Moved to Vienna 1784. Married with six children. Financial problems and bad health. Died poor.
Date of death	1791 (aged 35)



3 Read the text again. Write B (Beethoven) or M (Mozart) or both.

- 1 He was born in Bonn, Germany. _____
- 2 He wrote his first symphony when he was eight years old. _____
- 3 He had no money when he died. _____
- 4 He left his own country to study music. _____
- 5 He started to play music when he was very young. _____
- 6 He lived in Vienna. _____
- 7 He had no children. _____



1 Read and draw lines to match the texts (1–5) to where you might find them (A–E).

1

Hi!

The weather here has been awful so far. My sister's taking us to a match tomorrow. I'm not keen on going but it's her favourite team.

See you!

Geoff

2

We thank you for leaving quietly without disturbing the neighbours.

Helpline: 0800 154 154

3

You may get a headache or earache if used for longer than fifty minutes. We suggest keeping the volume between three and five.

4

Mehmet's so generous. He's just bought me a fantastic new keyboard. Can you come and listen to my new jazz piece tomorrow morning? I'd like your advice. 😊

5

Silence please.

Opera recording in progress.

From 10 am to 12 pm every day this week.

2

What kind of texts are they? Match texts 1–5 to the words in the box.

a notice on a door a text message
a label on packaging a postcard a sign

3

Read number 5 in Activity 1 again and the sentences A–C. Put a cross next to the answers which are not correct.

- A** People can listen to the opera in the morning.
- B** This week, Studio 10 is in use every afternoon.
- C** People mustn't make any noise outside the studio during the recording.

EXAM TIP! Underline the words in the text which match the option you choose.

A



B



C



D



E

