



CAMBRIDGE

Official  
Cambridge  
Exam  
Preparation



# POWER UP

Activity Book  
with online resources

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# Map of the book

	Vocabulary	Grammar	Literature	Cross-curricular	Exam
<p><b>1 A song and a dance</b> Mission: Write a concert review Page 4</p>	<p>Music Adjectives to describe personality <b>Pronunciation:</b> linking: consonants to vowels</p>	<p><b>Adjectives with prepositions</b> <i>I'm interested in all kinds of music. It's perfect for people who are keen on music.</i> <b>Short answers with so and nor</b> <i>I've had lots of fun! So have we! I don't know. Nor do I.</i></p>	<p><b>The Concert</b> A diary Social and emotional skill: self-confidence</p>	<p><b>Eighteenth century music</b> Learn about Beethoven and Mozart.</p>	<p>B1 Preliminary for schools: Speaking Part 1 B1 Preliminary for Schools: Reading Part 1 B1 Preliminary for Schools: Listening Part 1</p>
<p><b>2 Big wide world</b> Mission: Create a class encyclopaedia Page 16</p>	<p>Continents, language and culture Places around us <b>Pronunciation:</b> pausing words</p>	<p><b>Relative clauses</b> <i>My cousins who live in Portugal speak Portuguese. My grandma, who's 95 years old, lives with us too.</i> <b>more ... than, fewer ... than, less ... than, the most, the fewest, the least</b> <i>People can drink less water than camels. There are fewer canals in the UK than there were 100 years ago.</i></p>	<p><b>Festivals round the world</b> A magazine article Social and emotional skill: embracing other cultures</p>	<p><b>Coral reefs</b> Learn about coral reefs.</p>	<p>B1 Preliminary for Schools: Speaking Part 2 B1 Preliminary for Schools: Speaking Part 1 B1 Preliminary for Schools: Reading Part 4</p>
<p><b>3 Shopping around</b> Mission: Present tips on shopping Page 28</p>	<p>Shopping Shopping around <b>Pronunciation:</b> word stress</p>	<p><b>verb + gerund, verb + infinitive</b> <i>They need to sleep and play! Do I fancy buying one?</i> <b>Gerunds as subjects and objects</b> <i>Shopping is great! She's keen on learning about tea.</i></p>	<p><b>Where's Wanda?</b> A story Social and emotional skill: valuing gifts you receive</p>	<p><b>The history of money</b> Learn about the history of money.</p>	<p>B1 Preliminary for Schools: Speaking Part 3 B1 Preliminary for Schools: Speaking Part 3 B1 Preliminary for Schools: Reading Part 6</p>
<b>Review units 1-3</b>					<b>Writing - a story</b>
<p><b>4 Getting about</b> Mission: Write a travel guide Page 42</p>	<p>Travelling by plane Getting around <b>Pronunciation:</b> noun stress</p>	<p><b>Review of passive forms</b> <i>Singapore Airport was built to be fun. Sadly, the plans weren't completed.</i> <b>Phrasal verbs and the object</b> <i>He put on his swimming trunks. He put them on.</i></p>	<p><b>How we got back from our holiday</b> A science-fiction story Social and emotional skill: staying calm</p>	<p><b>Women aviators</b> Learn about the pilot Amy Johnson.</p>	<p>B1 Preliminary for Schools: Speaking Part 4 B1 Preliminary for Schools: Reading Part 2 B1 Preliminary for Schools: Speaking Part 2</p>
<p><b>5 Study smarter</b> Mission: Do a quiz Page 54</p>	<p>Education Personal feelings <b>Pronunciation:</b> word stress</p>	<p><b>Past simple and present perfect time phrases</b> <i>Ten days ago, I borrowed some toys. I've never felt so great!</i> <b>Past perfect</b> <i>I'd thought that I could never get good marks. There were two essay questions that I hadn't seen!</i></p>	<p><b>My first camping trip</b> A story Social and emotional skill: dealing with fear</p>	<p><b>Education in the past</b> Learn about what school was like 100 years ago.</p>	<p>B1 Preliminary for Schools: Speaking Part 1 B1 Preliminary for Schools: Reading Part 5 B1 Preliminary for Schools: Writing Part 2 (an article or a story)</p>

	Vocabulary	Grammar	Literature	Cross-curricular	Exam
<p><b>6 Good job!</b> Mission: Write about your dream job Page 66</p>	<p>Occupations Work <b>Pronunciation:</b> linking groups of words</p>	<p><b>Modals of probability/ deduction</b> <i>It must be an old printer.</i> <i>A postman may use this.</i> <i>I think it might be an old hairdryer.</i> <i>It could be something that scientists use.</i> <i>It can't be an ice cream maker.</i></p> <p><b>Present perfect continuous</b> <i>I've been working full-time for the last four years.</i> <i>I've been studying hard.</i></p>	<p><b>The daydreamer</b> Social and emotional skill: taking the initiative</p>	<p><b>Economic sectors</b> Learn about the chain of production for goods and services.</p>	<p>B1 Preliminary for Schools: Speaking Part 2 B1 Preliminary for Schools: Listening Part 4 B1 Preliminary for Schools: Reading Part 6</p>
<b>Review units 4–6</b>					<b>Writing – an email</b>
<p><b>7 It's the law!</b> Mission: Write a news report Page 80</p>	<p>Reporting the news Reporting verbs <b>Pronunciation:</b> intonation</p>	<p><b>Reported speech</b> <i>He said she could walk in a circle or go to jail!</i> <i>He said that the man had to do a ride for charity.</i></p> <p><b>Reported questions</b> <i>Luis asked Clara why her hair was wet.</i> <i>Luis asked Dan if he could tell him the answer.</i></p>	<p><b>The hours</b> A newspaper article Social and emotional skill: being honest</p>	<p><b>Forensic science</b> Learn about how fingerprinting was invented.</p>	<p>B1 Preliminary for Schools: Speaking Part 3 B1 Preliminary for Schools: Reading Part 3 B1 Preliminary for Schools: Listening Part 2</p>
<p><b>8 Fantastic flavours</b> Mission: Write a café review Page 92</p>	<p>A three-course meal Describing food <b>Pronunciation:</b> intonation and mood</p>	<p><b>Reflexive pronouns</b> <i>We really enjoyed ourselves!</i> <i>I like things that I can cook myself.</i> <i>My mum makes them herself.</i></p> <p><b>Too and enough</b> <i>They're too messy to hold in your hands.</i> <i>It's too spicy for you to eat.</i> <i>Be careful that they're cool enough to not burn your tongue!</i> <i>It's not sweet enough for me to want to drink.</i></p>	<p><b>The girl who turned blue</b> A play Social and emotional skill: hard work brings success</p>	<p><b>Food labels</b> Learn about how to read food labels.</p>	<p>B1 Preliminary for Schools: Speaking Part 4 B1 Preliminary for Schools: Listening Part 3 B1 Preliminary for Schools: Speaking Part 4</p>
<p><b>9 Raining cats and dogs</b> Mission: Present a weather forecast Page 104</p>	<p>The weather Weather adjectives <b>Pronunciation:</b> intonation in tag questions</p>	<p><b>Review first and second conditionals</b> <i>If it's sunny this weekend, I'll play football and fly my kite.</i> <i>I'd be delighted if there was no more lightning!</i></p> <p><b>I wish ...</b> <i>I wish it was snowing today.</i> <i>I wish I could talk to animals.</i> <i>I wish I lived somewhere warmer.</i></p>	<p><b>Lost in the hills</b> A story Social and emotional skill: being aware your decisions can affect other people</p>	<p><b>Wild weather</b> Learn about hurricanes and tornadoes and how they form.</p>	<p>B1 Preliminary for Schools: Speaking Part 3 and Part 4 B1 Preliminary for Schools: Writing Part 1 (an email) B1 Preliminary for Schools: Speaking Part 3</p>
<b>Review units 7–9</b>					<b>Writing – an article</b>

# 1

## A song and a dance

### My goal

### Mission Complete!

I can have a simple conversation about a familiar topic.



I can find specific information in simple texts.



I can write an email stating preferences and making suggestions.



I can find out and write about the life of a popular musician.



I can understand about music when I read a text.



### Diary

What I already know about music ...

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What I have learned about music ...

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And I need ...

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To do this, I will ...

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So I can ...

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I want to practise ...

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1 Make five music words using the music notes.

1                      2                      3                      4                      5

2 Listen and read. Complete with the correct type of music.

opera    classical music    folk    music    disco

1

I went to a concert at the Royal Albert Hall in London during the holidays. I don't usually enjoy listening to \_\_\_\_\_ because my mum plays it ALL THE TIME at home and the concerts are all very long. But this was different. It was for kids and teenagers so it was more relaxed. This time the concert only lasted for an hour. I think I might go again. Do you fancy coming with me?

Kamile

2

My sister, Lucia, is really into music from the 60s and 70s. I was looking through her old vinyl records last week and found this one. I know you prefer hip-hop, and I do too, but I was actually pretty impressed with it. Listen first then tell me if \_\_\_\_\_ is for you!

Anna

3

I'm going to the Green Man festival in Wales next week. I can't wait! I like \_\_\_\_\_ music, there's so much at the Green Man festival for people our age! Even though I usually hate camping, the facilities here are great!

Jaime

3 Read the texts again. Say yes or no.

- 1 The concert at the Royal Albert Hall was too long.
- 2 Anna's song is different from the music she usually likes.
- 3 Jaime is sleeping in a tent.
- 4 Andrea is a fan of opera.

4

★ ★ ★ ★ ★

**ONLINE REVIEW**

A lot of people like \_\_\_\_\_ but I can't understand a single word they say! The women's voices are too high and the men's voices are far too low. I just want to understand the story!

Andrea

**1**  For each question, choose the correct answer.

1

Win a family ticket for the Madrid Jazz Festival. Tell us, in 50 words, why you want the tickets to this event. Note – the winner must have at least one person under 14 in their family.



Why must you do in order to win the competition?

- A write about why you would like to go to the festival
- B write about why you have never been to the festival
- C write about which family member you want to take to the festival

2

Hi Joe,  
Did you see David Bisbal on TV last night? He did an interview and performed his latest song. It may be online if you missed it. I know you like him!  
Claire

Why has Claire sent this text message?

- A to tell Joe where he might possibly be able to see the programme
- B to give Joe her opinion about last night's programme
- C to see if Joe still likes the performer that she recently saw on TV

3

You must be in your seats 15 minutes before the performance begins. If you're late, you'll have to wait until the interval. Refreshments are served during the interval.

- A Food and drink are included.
- B You will miss the first half of the performance if you don't arrive 15 minutes early.
- C The door opens 15 minutes before the start of the show.

4

Maria, I've just seen our favourite music star shopping! At first, I didn't recognise Charlie Puth. But when I did, I asked if I could take a selfie of us and he let me!  
Santiago

Why has Santiago sent Maria this text message?

- A to tell Maria about an unusual event that happened to him
- B to check if Maria wants to see the photo he recently took of someone famous
- C to let Maria know about a special event where she can meet a star

**2** You've just seen your favourite singer. Read the message and write your message.

Guess who I just saw? Pink! She was walking into a clothes shop with her friends and I opened the door for them. I recognised her immediately because of her hair. It's amazing! She said hello and thank you to me. She's really kind! I really admire her.



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## ★ Grammar: adjectives with prepositions

### 1 Complete the sentences with the correct preposition.

about about ~~for~~ in of of of on

- 1 David Guetta is famous for his songs with people like Black Eyed Peas and Rihanna. He's also a successful DJ.
- 2 I'm not that interested \_\_\_\_\_ jazz, but I love disco.
- 3 She's tired \_\_\_\_\_ being in the studio all day. She'd rather see her fans!
- 4 Lucas was happy \_\_\_\_\_ being in the crowd when Shakira's car arrived.
- 5 He's afraid \_\_\_\_\_ photographers posting bad photos of him online!
- 6 Our teacher looks bored \_\_\_\_\_ saying the same thing every day. Maybe we should do our homework on time.
- 7 Lily's very excited \_\_\_\_\_ meeting Calvin Harris. She's so lucky!
- 8 Thiago is keen \_\_\_\_\_ classical music. He's been learning the violin since he was six.

### 2 ★ Complete the text with the correct words.

My sister Helen has always been keen (1) on music. She can sing beautifully and plays the flute and the piano. She used to write songs for famous people to sing, but she got tired (2) \_\_\_\_\_ that very quickly. She says she doesn't want to be famous (3) \_\_\_\_\_ her music and I know she's worried (4) \_\_\_\_\_ people writing things about her online. She's interested (5) \_\_\_\_\_ working with young people, but she doesn't want to be a teacher. So, she's decided to help people in hospitals using music – doing music therapy in a hospital. When children are ill or scared, she works with them by playing music, dancing and singing. She's very excited (6) \_\_\_\_\_ her new job. She knows the beneficial effect of music and has always said that music is good (7) \_\_\_\_\_ you!

### 3 In pairs, talk about the photos. Use the adjectives and prepositions in Activity 1.



**1 Complete the descriptions with the correct adjectives.**

*If you could create your perfect friend, what would they be like?*



**F**or me, a perfect friend is someone I can have fun with. He or she should be (1) cheerful and happy most of the time and he or she shouldn't be too (2) silly or sensible. But he or she has to be (3) reliable too. If a friend is always late, even the funniest joke won't make me smile!

**I**'m lucky because my best friend, Martin, is perfect! He's (4) intelligent and gets top marks at school. He's also (5) patient and can explain things to me. When it's my birthday, he knows exactly what to buy me and is very (6) generous. My parents like him because he's polite and (7) careful. They are very fond of him. Sometimes I think they like Martin more than me!



**I** don't think it's possible to have a perfect friend. I have three very good friends at school and they are all perfect in different ways. Anna is good at sports, Sara is interested in the same things as me and Marta is very kind. If you aren't (8) respectful or horrible to other people and you don't tell us what to do (we can't stand (9) bossy people!), you can be our friend.



**2 Read the school reports and answer the questions.**

Selin is very intelligent and is always cheerful. Her exam results this year were excellent and I'm very pleased with her progress. She can, though, be a little bossy and should try to be more patient.



English	97%	Maths	83%	History	98%
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Emiliano has had a good year. He finds some subjects difficult, but he works hard. He's fantastic at sports, in particular tennis. He's a reliable and popular member of the class and can be very charming.

English	70%	Maths	84%	Science	57%
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- Who is better at Maths?
- Who got the best exam results overall this year?
- Who would you prefer to be friends with? Why?

**3 Write a school report for your friend using the adjectives in Activity 1.**

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**Grammar: short answers with *so* and *nor***

**1 Choose the correct answer.**

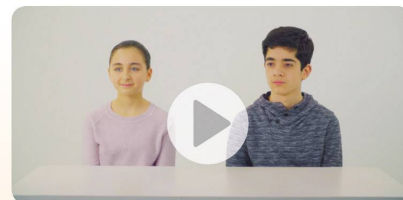
- 1 I love the soundtrack to the new *Sherlock Gnomes* film. So do I. / *Nor do I.*
- 2 Richard didn't remember to bring his headphones to the gym. *So did Laura.* / *Nor did Laura.*
- 3 I would like to travel when I'm older. *Nor would I.* / *So would I.*
- 4 I'm not going to listen to the podcast. *Nor am I.* / *So am I.*
- 5 You swam really well at the competition at the weekend. *So did you.* / *Nor did you.*
- 6 Catalina hasn't eaten her piece of cake yet. *So have I.* / *Nor have I.*

**2 Listen to the conversations. Then complete the sentences and write your answer.**

- 1 I would rather be \_\_\_\_\_ than \_\_\_\_\_.
- 2 I can't \_\_\_\_\_ a \_\_\_\_\_ to school.
- 3 I \_\_\_\_\_ to space. \_\_\_\_\_
- 4 I \_\_\_\_\_ to my party last year. \_\_\_\_\_

**Speaking**

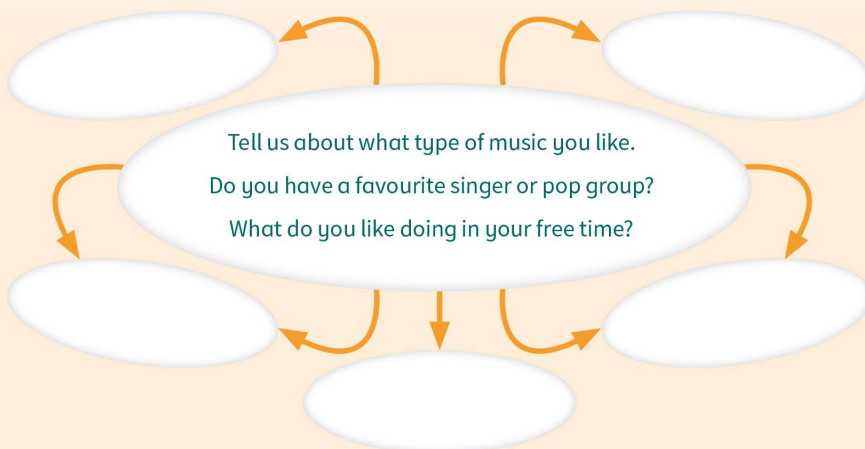
B1 Preliminary for Schools



**3 Watch Ezgi and Pablo doing Part 1 of a speaking test. Answer the questions.**

- 1 What question couldn't Pablo answer at first? What did the examiner do to help?
- 2 What topics are mentioned?
- 3 Who doesn't always answer the teacher's questions?

**4 Now copy and plan your own answers to the questions.**



**PRONUNCIATION TIP!**

Some words can sound as if they are joined to the next word like 'do you - d'you' 'going to - gonna.' It's important to be aware of this.

**5 Watch again and complete the phrases.**

- 1 How \_\_\_\_\_ ?
- 2 Ezgi, \_\_\_\_\_ what types of music you like.

**SPEAKING TIP!** Listen carefully to the examiner's questions and make sure you answer what he or she is asking you.

**1 Read the sentences about the story. Answer *yes*, *no* or *don't know*. Explain your answers.**

- 1 Julie and Ash aren't interested in pop music videos.      no  
     In the story it says 'What a great weekend. We spent ages lip synching to pop music videos'.
- 2 The competition takes place every Sunday.      \_\_\_\_\_
- 3 Julie didn't have a good idea for a name for the band.      \_\_\_\_\_
- 4 Julie says that each band sings its own songs.      \_\_\_\_\_
- 5 Julie's dad doesn't like classical music.      \_\_\_\_\_
- 6 Jasha doesn't win the competition.      \_\_\_\_\_

**2 When Ash enters the band in the competition, Julie feels angry with her friend. Why? Discuss the three possible reasons (A–C) with a partner.**

**A**

Julie thought Ash wasn't listening to her.

**B**

Julie wanted to enter the band in the competition.

**C**

Julie doesn't think the competition is very interesting.

**3 How does Ash help Julie at the leisure centre? Write your ideas below.**



Blank lined writing area for student response.

