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Map of the book

	Vocabulary	Grammar	Literature	Cross-curricular	Exam
1 In style Mission: Write a review Page 4	Clothes Parts of clothes Pronunciation: plural pronunciation of 's'	Comparative adjectives, adverbs and as...as <i>On the first site, the shoes were much more expensive.</i> <i>I took the T-shirt out of the box as quickly as I could.</i> The present simple with future meaning <i>The bus leaves at quarter past six.</i>	King Canute's day on the beach A story Social and emotional skill: dealing with frustration	Clothes throughout history Learn about clothes and materials in the past, present and future.	A2 Key for Schools: Reading and Writing Part 1 A2 Key for Schools: Listening Part 1
2 Future technology Mission: Recommend new technology Page 16	Technology Verbs for using computers Pronunciation: syllabus stress in two-syllable words	The first conditional <i>If my mum says it's OK, then I'll go.</i> The zero and first conditional <i>If the floor is dirty, a robot drives around and cleans.</i> <i>If I'm hungry, I'll ask the freezer, "What ice cream have we got?"</i>	The IAST Times A newspaper article Social and emotional skill: dealing with jealousy	How to make an app Learn what an app is and what you need to make one.	A2 Key for Schools: Speaking Part 1 A2 Key for Schools: Reading and Writing Part 2
3 Jim-nastics Mission: Invent a new sport Page 28	Sports Sporting actions, people and equipment Pronunciation: contracted forms	The passive (present simple) <i>Dog surfing competitions are organised by people all around the world.</i> Modal verbs <i>Birch may have made a mistake.</i> <i>This could be the most important point today.</i> <i>The ball might go into the net!</i> <i>Shall we watch that goal again?</i>	The Spartan Princess A comic book Social and emotional skill: perseverance	How athletes prepare for sport Learn how athletes train, eat and sleep before competitions.	A2 Key for Schools: Listening Part 2 A2 Key for Schools: Reading and Writing Part 5
Review units 1–3					
4 Be careful! Mission: Find out about emergency services Page 42	Accidents and illnesses Health and medicine Pronunciation: sentence stress	The present perfect with how long, for and since <i>I haven't been well for a week.</i> <i>She's had a problem with her heart since April.</i> The present continuous for future plans <i>We're taking her to the vet this evening.</i>	The £20,000 adventure A story Social and emotional skill: dealing with fear	Changes in medicine Learn about vaccinations and treatments.	A2 Key for Schools: Reading and Writing Part 4 A2 Key for Schools: Listening Part 4
5 Fun foods Mission: Take part in a cooking competition Page 54	Cooking ingredients Cooking actions and equipment Pronunciation: verb endings in the past	Rather and prefer <i>I prefer carrots to broccoli.</i> <i>I'd rather have salmon.</i> The passive (past simple) <i>The sandwich wasn't made from bread.</i> <i>It was made from two cookies and some ice cream.</i>	The very, very interesting diary of Juana Sánchez A diary Social and emotional skill: apologising and showing empathy	Food groups Learn about why some foods are good for you.	A2 Key for Schools: Listening Part 5 A2 Key for Schools: Reading and Writing Part 7

6 Environmentally friendly

Mission: Share ideas to protect your environment!

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Vocabulary	Grammar	Literature	Cross-curricular	Exam
Home The environment Pronunciation: schwa	A lot of, lots of, a few, a little, many, much <i>There's a lot of water from our town's river.</i> <i>There are lots of fish living in the water.</i> <i>Many people don't believe me.</i> <i>My house doesn't use much electricity.</i> <i>When we have a little rubbish, we try to use it.</i> <i>We only throw away a few bags each year.</i> Tag questions <i>Everyone recycles a lot, don't they?</i> <i>You couldn't recycle, could you?</i>	The fall of a Mayan city A story Social and emotional skill: looking after the environment	Ecosystems in the city Learn about the animals that make their home in the city.	A2 Key for Schools: Speaking Part 2 A2 Key for Schools: Reading and Writing Part 6

Review units 4–6

7 Feeling it

Mission: Make a 'feelings wheel'

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Feeling and emotions Wellbeing Pronunciation: /b/ /v/ /w/	Needn't, have to, should, ought to, must, mustn't <i>I have to wait until I'm older.</i> <i>If your parents say you can't have a snake, you must listen to them!</i> <i>You mustn't get a snake without telling your parents!</i> <i>You needn't worry if some of your ideas aren't very good.</i> <i>You should try to be satisfied with what you have.</i> <i>You ought to write about something you love.</i> Such ... that / so ... that <i>It's so fun that my mum and I always laugh a lot!</i> <i>It's such a relaxing place that I once fell asleep there!</i>	The cowboy who cried wolf A story Social and emotional skill: telling the truth	Emotional awareness Learn about empathy and how we show emotions.	A2 Key for Schools: Reading and Writing Part 3 A2 Key for Schools: Listening Part 3
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8 Pretty cities

Mission: Plan a city visit

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A tour of a city Visiting new places Pronunciation: intonation in questions	Indirect questions <i>Do you know how many paintings there are?</i> Used to / didn't used to <i>They used to make the air very dirty.</i> <i>Today the trains are electric, but they didn't use to be.</i>	The case of the Butterfly Diamond A novel Social and emotional skill: managing stress	Responsible tourism Learn how to look after places when you go on holiday.	A2 Key for Schools: Reading and Writing Part 4 B1 Preliminary for Schools: Reading Part 6
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9 Lights, camera, action!

Mission: Make a scene for a film or TV show

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TV and film genres Television Pronunciation: word stress	Causative have/get <i>Mum's having a special superhero cake made for me.</i> The second conditional <i>If I had \$250 million, I'd buy cameras and costumes for the actors.</i>	The Monster in our Homes! A poem Social and emotional skill: identifying and expressing an opinion	Special effects Learn how special effects are used in films.	A2 Key for Schools: Reading and Writing Part 7 B1 Preliminary for Schools: Writing Part 1
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Review units 7–9

Pronunciation

Grammar reference

1

In style

Mission Write
a review

1

Choose an activity and make a shopping list.

2

Design an online clothes shop. Then swap shops and go shopping.



Write a review of the shop.

Which clothes can you see in the pictures?
When are the clothes used?



Watch the video. What does Jenny
use as a scarf?

1



Listen and point to the clothes. Then match the clothes (1–11) to the words in the box.

handbag jumper raincoat suit swimming costume
tie tights tracksuit trainers jewellery blouse

SEARCH

I love looking at clothes online, and here are some of my favourites. I'd love to get some of them one day ... and it's my birthday soon!

1



2



Great for riding my bike in the park.

3



I ❤️ this. It's warm and cosy!

+ make new board

4



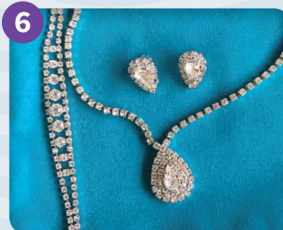
You'll love ☁️ if you wear this coat.

5



Something for my brother (if he ever gets married!!?)

6



This is beautiful – but more \$ than some cars!

7



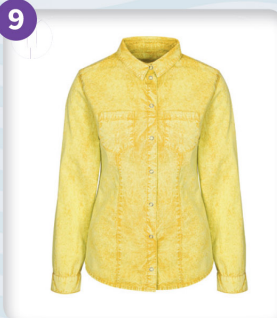
My geography teacher wears this! It's awesome!!!!

8



My favourite tennis player wears these!

9



This is perfect to wear in spring.

10



These are cute! And they look really comfortable.

11



This is more beautiful than a sunny day at the beach 🕶️.

2

In pairs, read the sentences. Are they true for you?

My teacher's wearing jewellery.
I've got a handbag at home.
I've got a swimming costume.
My teacher often wears a tie.

There's a raincoat in my bag.
I'm wearing a jumper.
My mum's got a tracksuit.
I'm wearing black tights.

My teacher's wearing jewellery.

No, she isn't.

I've got a yellow blouse.
There are trainers in my bag.
My dad's got a blue suit.

3



PRONUNCIATION Listen and repeat.

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1 Read Jim's blog and answer the questions.

- 1 What did Jim and Jenny want?
- 2 What were the problems with the things they bought?
- 3 What is a shopping fail?

Jim's Big Blog



Online Shopping Fails

22nd March @12:25 pm

Last week, I bought a T-shirt online to wear at my friend's birthday party. I found a few websites where you can write on T-shirts. On one site, the T-shirts weren't as expensive as on other sites, and they looked nicer too. My friend is learning Spanish with me so I asked for 'Happy Birthday' in Spanish on the T-shirt.

The T-shirt arrived more slowly than I hoped. In fact, it arrived a few minutes before my friend's party. I put it on as quickly as I could then I left to go to the party. The T-shirt felt great – it wasn't bigger or smaller than I wanted.

When I arrived, I showed the T-shirt to my friend and he started laughing. I was confused – but then he told me about the problem with my T-shirt. It didn't say 'Feliz cumpleaños' on the back. It said, 'Happy Birthday in Spanish'! 😱

At first, I was angry – but my friend said that the T-shirt made him happy on his birthday. Then I felt a lot better. 😊



SHOPPING FAIL

22nd March @12:45 pm

Last month, I made an online shopping mistake that was as bad as Jim's.

My feet are growing quickly so I needed a bigger pair of trainers for tennis club. I looked at two different websites. On the first site, the shoes were much more expensive. But on the second site I saw a pair of shoes I loved – they were bright red and they were very cheap.

My mum ordered the trainers for me but when they arrived I was surprised. The box was very small. Then, when I opened the box, I was shocked. The trainers were a lot smaller than my feet. And they were smaller than my toes too! In fact, they were trainers for a doll! 🧸
What a mistake!

Now, I always check the size of the things I buy online.

2 Read the blog again. Who says each sentence – Jim or Jenny?

- 1 'My old ones are too small.'
- 2 'Great! I love the colour and they're not expensive.'
- 3 'Wow! This is really comfortable.'
- 4 'This is awful! I look so silly.'
- 5 'That's strange. Why's this so small?'
- 6 'I'm happy it made you laugh.'

I think Jenny says this.

★ Grammar look: comparative adjectives, adverbs and *as ... as*

'The trainers were a lot smaller than my feet.'

'On the first site, the shoes were much more expensive.'

'Last month, I made an online-shopping mistake that was as bad as Jim's.'

1 What is bigger? **the trainers** / **Jenny's feet**

2 Where did the shoes cost more?
on the first site / **on the second site**

3 Whose mistake was worse?
Jim's / **they were similar**

4 With short adjectives (one or two syllables long), we make comparisons with **-er than** / **more ... than**.

5 With long adjectives (three or more syllables long), we make comparisons with **-er than** / **more ... than**.

6 We use *as ... as* to say something is the same or **similar** / **different** to something else. For example: 'I took the T-shirt out of the box as quickly as I could.'

7 We use *not as ... as* to say something is **similar** / **different** to (and usually less than) something else. For example: 'The T-shirts weren't as expensive as on other sites.'

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1 Make sentences to compare the pictures.

The tracksuit isn't as old as the trousers.

Did you know?



In the 1860s, some dresses were as wide as doors. Women often got stuck when they walked between rooms!

★ Mission Stage 1

Choose an activity and make a shopping list.

Hiking
a warm jumper, a cosy hat,
trainers, a raincoat, trousers

My bag: 0 items Register/Log in Search

Vintage Online

Look cool fast with clothes from the past!

Search by year >
Search by item >

Price: £295
Size: medium;
made in the 1860s

Price: £25
Size: extra large;
made in the 1990s

Price: £295
Size: small;
made in the 1970s

1 1.05

Match the sentences (1–7) to the clothes (A–G). Then listen and check.

1 It's made of cotton. It's got a picture of the sun on it.

2 It's made of leather. It looks good for cold weather.

3 It's got a blue collar and it's made of silk. It's got gold buttons, too.

4 It's got a parrot pattern. You wear it round your neck.

5 There's a small size and a large size. You use them when you go walking.

6 It's got long sleeves and it's got a price label. It costs £25.

7 It's got a chain. There's a crocodile on it, too.

A A white t-shirt with a sun pattern.

B A blue long-sleeved shirt with a price tag of £25.

C A white t-shirt with a sun pattern.

D A dark blue jacket.

E A blue backpack.

F A blue t-shirt with a crocodile pattern.

G A green t-shirt with a parrot pattern.

2 ★

In pairs, talk about what you like wearing at the weekend.

3 1.06

Listen to Safi and Rav packing. Do they need winter or summer clothes?



EXAM TIP! Write times as numbers (for example, 12:15) not words (for example, quarter past twelve).

4 1.07 ★

Listen again. Complete the timetable.

School trip timetable

Tuesday:	Airport bus leaves at: (1) 6:15
Flight:	10 am–9 pm
Wednesday:	go to the (2) _____
Thursday morning:	shopping
afternoon:	(3) _____ at the hotel
Friday:	go (4) _____
Saturday:	whale watching at (5) _____

★ Grammar look: the present simple with future meaning

When does the bus leave?

At 6:15!

- 1 What tense is the question? **present simple / going to future**
- 2 What time is the question talking about? **the present / the future**
- 3 The present simple is used to talk about timetables (for example, for buses, for lessons at school or for a holiday) in the **future / past**.

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1 Put the words in order.

- 1 flight / When / does / leave? / the
- 2 Where / start? / does / the / trip
- 3 does / tour / Where / the / finish?
- 4 is / time / dinner? / What
- 5 the / day / What / party? / is

2 Choose one of the school trips. Ask and answer the questions from Activity 1.

1 Windsurfing in Spanish seas

- Flight leaves at 5:30.
- Start and end in Barcelona.
- Dinner is at 6 pm every day.
- There is a party every Saturday at the hotel.



3 Trek Turkey

We leave the airport
at 10 pm

Start and end in Istanbul

Dinner: 6:30

Party: Friday evening



2

South African Safari



@ 8 pm Cape Town
(trip starts and ends in
Johannesburg)



7:30



Saturday



Mission Stage 2

Design an online clothes
shop. Then swap shops and
go shopping.

1 Look at the pictures. Which sentences do you think are true? Read and check.

- The story is about a king. _____
- The king's servants help him with everything. _____
- The king goes swimming one day. _____
- The king finds a fish in the sea. _____



King Canute's day on the beach

I am a servant to the great King Canute. He is a good and powerful king who can do anything. My friend says that she saw him climb the castle as fast as a spider! And my dad told me that he can swim to the bottom of the sea to talk to jellyfish.

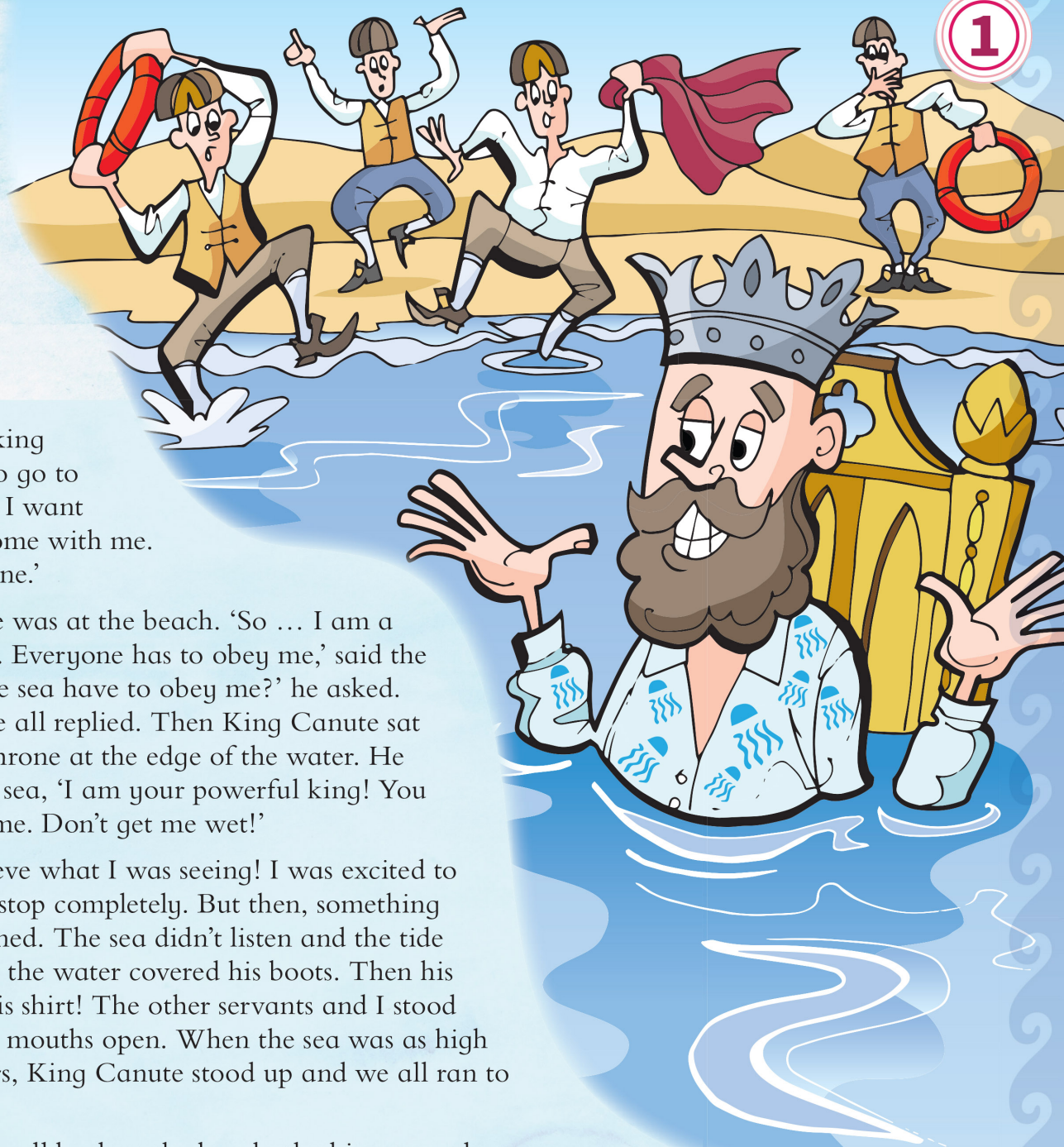
This morning, the king was sitting at the breakfast table, looking at the fish on his gold plate. 'Oh dear,' he said, 'I just want fruit for breakfast today!'

'Oh no!' I thought. 'I'm so sorry, your majesty,' I said. I immediately picked up the fish and someone brought a bowl of fruit that was as big as the table! 'I will do whatever you want. You are our good and powerful king,' I said. 'Thank you,' the king said, but he looked annoyed. 'People always say things like that to me, but I don't like it!' After breakfast, the king went to his bedroom to get dressed. I took his silk shirt, suit and best leather shoes from the wardrobe. His cloak and crown were on his bed. 'Oh dear,' said King Canute in a loud, angry voice. 'I just wanted to wear comfortable trousers, a shirt and boots.' I rushed in with the clothes the king wanted. 'I'm so sorry, your majesty. You are our good and powerful king.'



Again, the king looked annoyed. 'People always say things like that to me!' he complained. 'Why does everyone always, always say "yes" to me?' 'Because you're the king, your majesty,' I replied. I helped him with the buttons on his cotton shirt and I didn't say anything else.





Suddenly the king said, 'I want to go to the beach and I want everyone to come with me. Bring my throne.'

Soon everyone was at the beach. 'So ... I am a powerful king. Everyone has to obey me,' said the king. 'Does the sea have to obey me?' he asked. 'Of course,' we all replied. Then King Canute sat down on his throne at the edge of the water. He shouted to the sea, 'I am your powerful king! You have to obey me. Don't get me wet!'

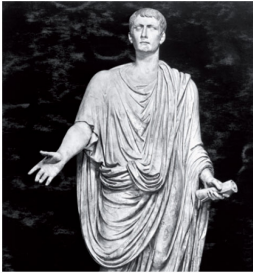
I couldn't believe what I was seeing! I was excited to watch the sea stop completely. But then, something strange happened. The sea didn't listen and the tide came in. First, the water covered his boots. Then his trousers and his shirt! The other servants and I stood there with our mouths open. When the sea was as high as his shoulders, King Canute stood up and we all ran to help him.

When we were all back at the beach, the king turned to us and said, 'You see, I am very wet. I am your king but I don't have superpowers. I can't control the sea. The sea doesn't obey me. So, stop always saying "yes" to me. It's very boring!'

2 In pairs, talk about the questions.

- 1 Do you think King Canute is a good person or a bad person?
- 2 What doesn't the king like about his servants?
- 3 Why does the king feel frustrated? What does he do to solve the problem?
- 4 Imagine you are a servant. What would you say to the king after what happened at the beach?

1 Look at the pictures and answer the questions.



- 1 When did people wear these clothes?
- 2 What do you think the clothes are made of?
- 3 Which styles do you like the best?

2 Listen and read the text. What clothes can you find?

3 Read the text again and say yes or no.

- 1 Everyone could wear silk in the Middle Ages.
- 2 Cotton is a manmade textile.
- 3 You need 25 plastic bottles to make a fleece.
- 4 Fleece is better for the planet than wool.
- 5 Smart textiles can change shape.

4 In pairs, talk about the questions.

- 1 Which materials is your shirt made of?
- 2 How do you think we will use smart textiles in the future?

Clothes in the past

In the past people used natural materials to make their clothes like animal fur and skin. They also used leaves and plants. In the Middle Ages, most people wore warm woollen clothes which came from sheep. Shoes were very simple and they were made of leather. Only very rich people could wear silk and colourful clothes, as dyed fabrics were expensive.

What we wear today

Today, we still use many natural materials for our clothes like cotton, wool, silk and leather. We also use manmade textiles, like acrylic, polyester and nylon. People like them because they are cheaper than natural textiles. They have different qualities too – swimwear is made of manmade materials because they dry faster. Our clothes often have both natural and manmade materials. Check the label on your T-shirt!



Fleece is a very special, manmade fabric. It's made



from recycled plastic bottles. You need 25 plastic bottles to make a fleece sweater or a blanket! Fleece fabric keeps us warm, it's waterproof and it helps us to look after the planet.

What will we wear in the future?

In the future, we could all be wearing smart textiles. These clothes have little sensors hidden inside and they catch energy from our body. They can change colour, light up and even grow. Smart textiles are important for sport. For example, a T-shirt could help keep a football player cool during a match. Smart textiles can also be fun. Imagine your friends' faces when your T-shirt changes colour at a party!

Did you know?



In Europe in the Middle Ages, they didn't make shoes for the left and right feet.

1 Match the text types in the box to the examples A–D.

a short email a note
an advert a notice

EXAM TIP! Think about where you would see each message. What sort of words do you use in those places?



A

B

Sara,
Don't wash your clothes in the washing machine. It broke this morning. You can use the sink in the kitchen.
See you later,
Mum

C

IMPORTANT NOTICE
PLEASE TAKE OFF YOUR SHOES
BEFORE YOU ENTER SECURITY

D

Dear Bill,
We change your towels daily and clean your room every morning after breakfast.
We hope you have a great time!
Janet Mills
(Manager)

2 Look at the texts again. Match the titles (1–4) to the texts (A–D).

- | | | | |
|-------------------------------|-------|-----------------------|----------------|
| 1 Hotel information | _____ | 3 Airport information | _____ <u>C</u> |
| 2 A machine that doesn't work | _____ | 4 A special offer | _____ |

3 Read the text and answer the questions.

George,
Uncle Bob will be here for dinner tonight. Please buy him a nice birthday present after your lessons. He loves funny ties!
Dad

- | | | | |
|--------------------------------|-------|--|-------|
| 1 What kind of text is it? | _____ | 4 When should George look for a present? | _____ |
| 2 Who wrote the message? | _____ | A at dinner time | _____ |
| 3 What does George need to do? | _____ | B before school | _____ |
| | | C after school | _____ |