



CAMBRIDGE



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Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Meet Diversicus Page 4	Main character names Describing people	Revision of Level 3			
1 This year's trip Mission: Prepare a holiday planner for this school year Page 6	Months and ordinal numbers Journeys Sounds and spelling: stress in months vocabulary	might/may <i>It might be hot.</i> <i>You may need a strong pair of boots.</i> Indefinite pronouns <i>everywhere, somewhere, anywhere, nowhere; everyone, someone, anyone, no-one; everything, something, anything, nothing</i>	What's the climate like? Learn about climates and climate zones The Arabian Desert	The lion of the seas A children's encyclopedia entry Social and emotional skill: Self-confidence and bravery	A2 Flyers Reading and Writing Part 2
2 Our beautiful planet Mission: Write an explorer's expedition diary Page 18	The natural world Animals Sounds and spelling: silent e	Past simple review: regular and irregular verbs; ago <i>We got here a week ago.</i> <i>We didn't visit Uluru.</i> <i>Did you go away last month?</i> too and enough <i>There's too much plastic.</i> <i>There isn't enough water.</i>	Save our world Learn about endangered animals Animals in Australia	When Dad lost his glasses A poem Social and emotional skill: Showing awareness of how others feel	A2 Flyers Listening Part 2
3 Let's celebrate! Mission: Have a class quiz in teams Page 30	Competitions Music and festivals Sounds and spelling: <i>b</i> and <i>v</i>	Present perfect for experience <i>Have you ever eaten black beans?</i> <i>Have you ever danced samba?</i> Present perfect with just, already, yet <i>I've already taken more than 100 photos.</i> <i>I haven't seen the pyramids yet.</i> <i>We've just finished in Brazil.</i>	Making music history Learn about the history of musical instruments Brazilian carnival music	The local football hero A real-life story Social and emotional skill: Resilience and perseverance	A2 Flyers Listening Part 3
Review Units 1-3					
4 Time of our lives Mission: Write a chain story about a mystery Page 44	Verbs for offers, promises and requests Telling the time Sounds and spelling: alternative spellings for <i>ee</i>	Past continuous <i>While I was cleaning my bike, my sister was watching TV.</i> <i>I was getting hot when Mum came out.</i> Present perfect with since/for <i>We've been here since five past four.</i> <i>We've been here for a quarter of an hour.</i>	Time zones Learn about time zones New Year celebrations around the world	The legend of Mother Mountain A legend Social and emotional skill: Understanding how actions can affect the environment	A2 Flyers Listening Part 4

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
5 Let it snow! Mission: Prepare a TV weather report Page 56	Seasons and weather In winter Sounds and spelling: revision of -er, -ar and -or endings	will/won't <i>I'll water their garden. We won't talk about football.</i> Conjunctions: so and because <i>The weather's really cold, so we have to wear warm clothes. Today we couldn't go skiing because it was foggy.</i>	Spring, summer, autumn, winter Learn about why we have seasons Climate in Argentina	Tomás and the snowman A real-life story Social and emotional skill: Showing remorse	A2 Flyers Speaking Part 2
6 Working together Mission: Invent something to help with a job Page 68	Jobs World of work Sounds and spelling: stress in compound nouns	Tag questions <i>You eat everything, don't you? You can cycle, can't you?</i> Short questions <i>'I didn't go to the bank on Friday morning.'</i> <i>'Didn't you?'</i> <i>'It was my twin brother.'</i> <i>'Was it?'</i>	Inventions and robotics Learn about inventions and robotics South Korean inventions	Buddie and Seo-joon's adventure A science-fiction script Social and emotional skill: Friendship	A2 Flyers Reading and Writing Part 4
Review Units 4–6					
7 Then and now Mission: Create an encyclopedia entry Page 82	Things in the home Adjectives to describe objects Sounds and spelling: <i>j</i> spelling	Past participles <i>seen, found, driven, ridden, taken, broken, gone, left, tried, forgotten, put, stood, fallen, cut</i> be used for/to <i>It was used for cooking food. It was used to cook food.</i>	Time machines Learn about the evolution of objects The pyramids of Ancient Egypt	The boy king A historical fiction story Social and emotional skill: Taking a different perspective	A2 Flyers Reading and Writing Part 5
8 Space travel Mission: Plan a space mission Page 94	In space Adventure words Sounds and spelling: <i>s</i> + consonant(s)	will and going to <i>Spaceships will improve. Are you going to watch space films?</i> Review of past tenses <i>Ivan landed his rocket on the new planet. He was turning off his engine when he heard a strange noise.</i>	Preparing for Mars Learn about space exploration An Italian astronaut at the ISS	The space blog A science-fiction story Social and emotional skill: Managing own emotions	A2 Flyers Reading and Writing Part 3
9 Great bakers Mission: Take part in a cooking competition Page 106	Mealtimes and snacks Cooking Sounds and spelling: <i>sh</i>	It smells/tastes/looks/feels/sounds like ... <i>I wanted to know what it tasted like. It felt like dry grass. It smelt like carrot cake. It looked like a nest. It sounded like someone playing an electric guitar.</i> make somebody + adjective <i>The smell's making me hungry.</i>	How chocolate is made Learn about chocolate production Traditional food in the UK	The gingerbread girl's adventure A fairy tale adaptation Social and emotional skill: Being passionate about what you do	A2 Flyers Reading and Writing Part 6
Review Units 7–9					
Grammar reference page 120					



Meet Diversicus

1 1.02

Listen. Who speaks in this part of the director's film?

Diversicus is preparing to go on their new world tour. Today a film director is asking about life in the circus.



2 1.03

Who says it? Listen and say the name.

3

Play the describing game.

Lily.

She's an acrobat. She's Pablo's mum. She's Marc's sister.

1

What are you going to do today?

I'm going to show the people making the film around Diversicus. Can I bring them to your kitchen first, Ben?

Yes, OK.

2

Hello, I'm the circus strongman and I need to eat five big meals a day.

In Diversicus, food is very important. All the acrobats work very hard and they need to eat correctly.

3

I've got an idea. Why don't we make a video, too?

Yeah, it looks fun. Let's go and get your camera and tell the girls.

4

Here's Ivan. He's the strongest man in the circus. He can lift a tractor.

No, I can't, actually ... I can pull a tractor with my teeth!

5

Here are May and Fred, the designers. May makes all the amazing costumes.

No, I don't. My husband and I make all the costumes together.

6

And my wife makes ... me a very happy man.

Excellent, Grandpa! Now let's go and see the acrobats.

7

And here are our amazing acrobats. Last year, Lily flew in the shows!

No, I didn't, actually. I jumped and Marc caught me.

8

Here we have four of the most brilliant children in the world. You should use some of their film.

Er, no, actually. You really shouldn't.

4

1.05

Listen and say *yes* or *no*.



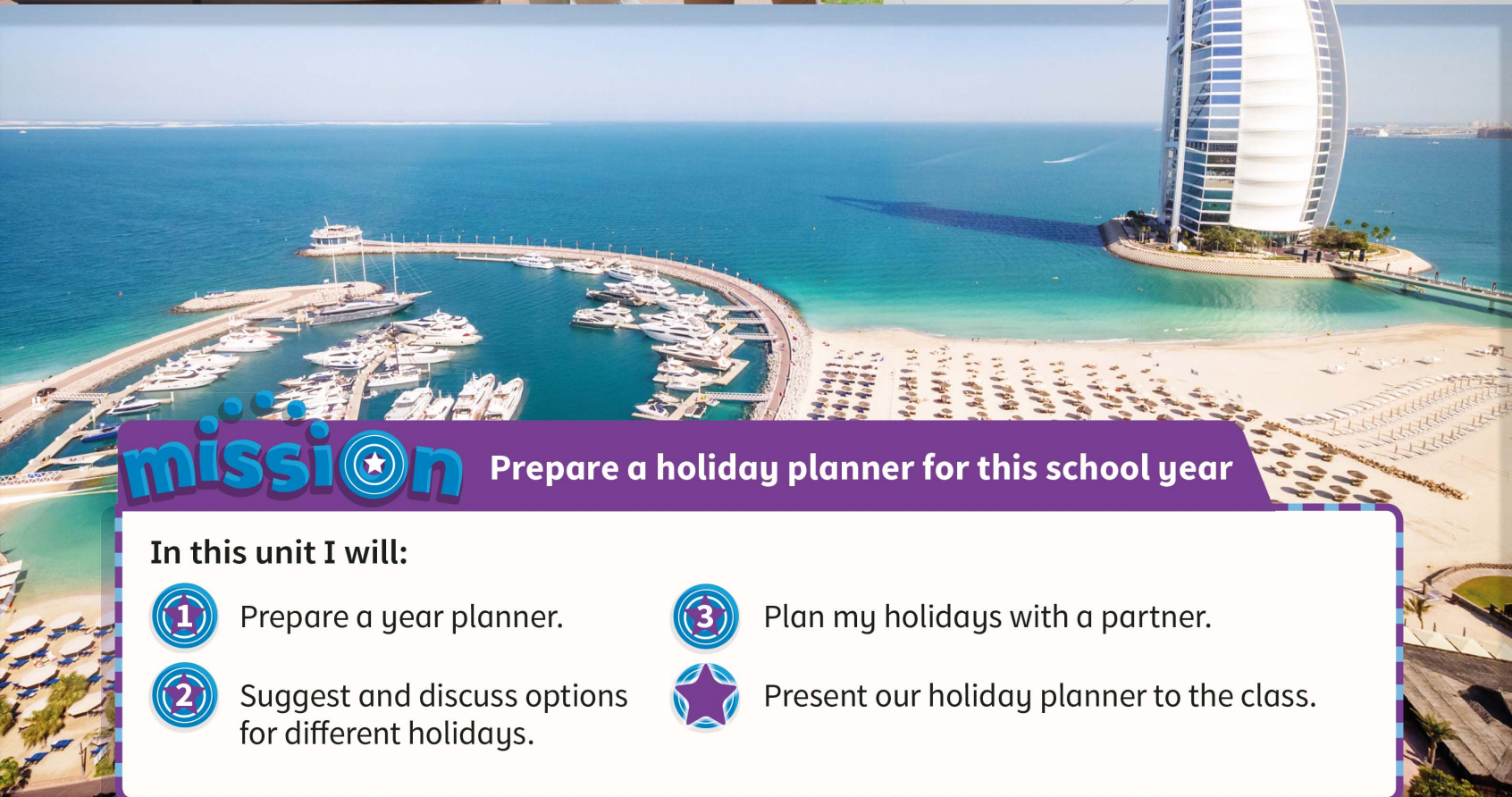
This year's trip



Watch the video. Ask and answer.

What do you do in the school holidays?

Where would you like to go on a trip?



Prepare a holiday planner for this school year

In this unit I will:



Prepare a year planner.



Plan my holidays with a partner.



Suggest and discuss options for different holidays.



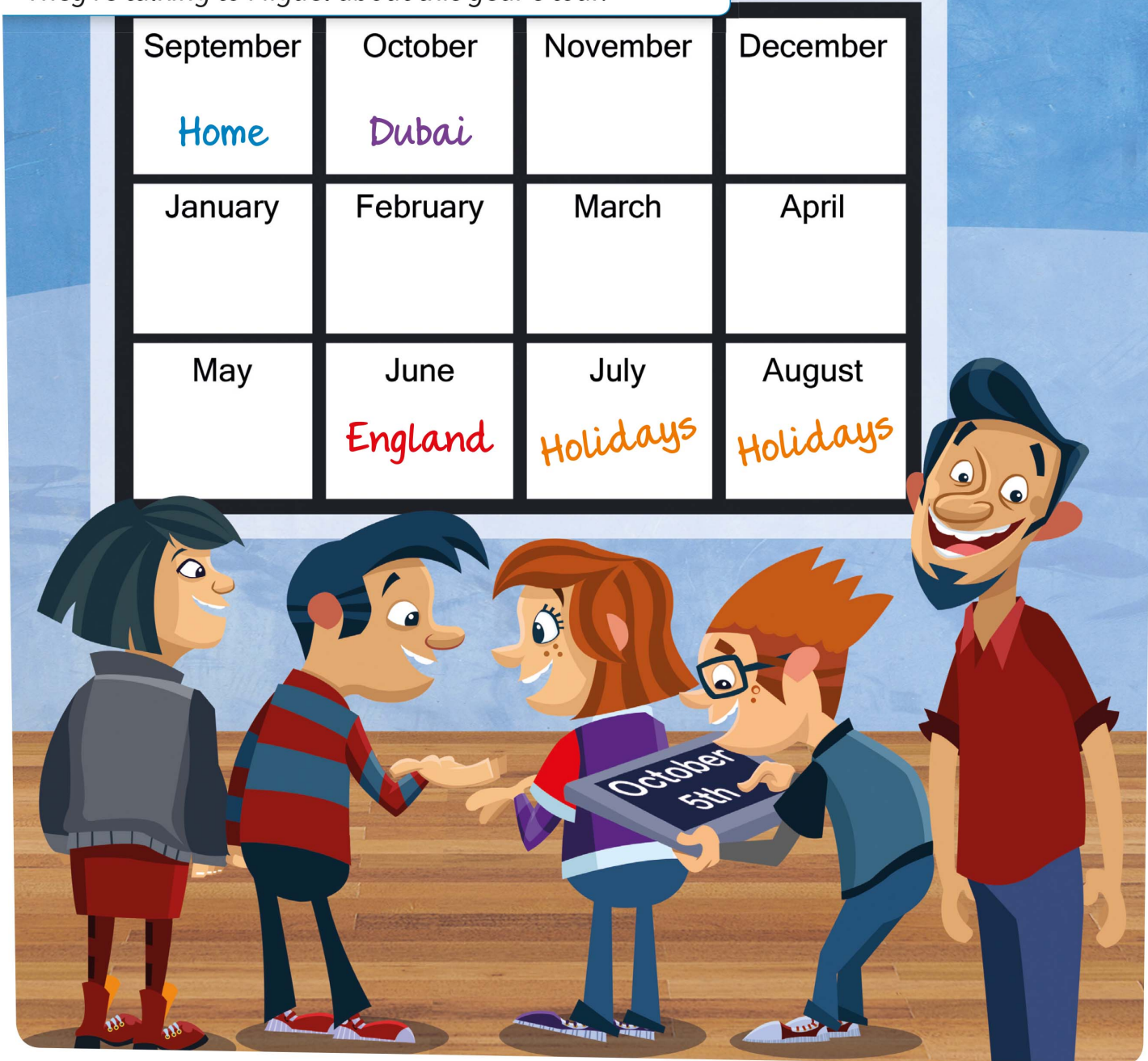
Present our holiday planner to the class.

1



Listen. Which countries do they talk about?

Diversicus is in Dubai. The children are in the classroom.
They're talking to Miguel about this year's tour.



2



Say the chant.

3

Tell your friend about something that happens in each month.

In January, it's cold. I wear a coat.

In February, it's my sister's birthday.

1

What are you going to do today?



I think we may go skiing.

That might be difficult because there isn't any snow in Dubai. There's only sand.

2

Actually, Ivan, Dubai's got an excellent ski centre.

What? On the sand?



No, don't worry, Ivan. It's inside!

3

I don't know what to pack in my rucksack.

You may need your sunglasses because the snow might be bright.

Ivan, would you like to come with us?

4

I don't know. I might not enjoy it.

I'm worried too. I don't know how to ski. But it might be fun – we can all go together.

5

These trousers look OK. What do you think?

Ivan, I think you might need some bigger ones!

I may have a larger pair on the shelf.

6

I've got a larger jacket here. It's our biggest one. This might be better.

Yes, I think so. That looks better!

7

Later, on the slopes.

OK. Let's try again. Are you ready?

Let's all go together.

No, I'm OK. I think I might go by myself this time.

8

Who's that? Oh dear, I think it might be Ivan.

I'm coming through. It's only me!

Yes, Dad. It's Ivan.

1

1.09

Listen and say the number.

1 Describe the holiday photo. Then read the message.

Hi Emma! I can't wait for you to come next August! You might need to bring lots of different things because we aren't sure what we're going to do when you're here. It might be hot and Mum loves going to the beach, so you may need a beach towel and your swimsuit. Dad prefers to go camping in the mountains, so you may need a pair of strong boots. It might be cold in the mountains, so you might need a warm coat, too. I don't mind what we do, because I enjoy going to the beach and I love camping. So, we might go to the mountains or we might go to the beach, but I'm sure we're going to have a lot of fun together.



Grammar spotlight

It **might** be hot.

You **may** need a pair of strong boots.

2



Read the message to Emma again and complete the sentences. Use 1, 2, 3 or 4 words.

- 1 Emma _____ and towel for the beach.
- 2 In the mountains, the weather _____.
- 3 Emma _____ a pair of strong boots for camping in the mountains.
- 4 She might need a _____ because it's cold in the mountains.
- 5 They _____ to the mountains or the beach.

3

Imagine you're going to go camping or to the beach or to the sports centre. Say what you may or might do or see.

I'm going to go to the beach.
I might make a sandcastle.

mission

STAGE 1

Prepare your year planner.

- Put family and school dates on your planner. Discuss with a partner.

What's happening in January?

It's my grandma's birthday. It's on 15th January. We might have a party.

We may have a school sports day in June. Why don't you include that?

That's a good idea. Thanks.

My mission diary

Activity Book
page 6

1



Listen and match. Then sing the song.



We're all going on a journey.

We're all going on a journey. (x2)

We're in the car on the ¹motorway,
Giving Frank a lift to the station. (x2)

Chorus

I see a ²taxi on the road and there's lots of ³traffic.
I see an ⁴ambulance and a ⁵bicycle. (x2)

Chorus

There's my train at the ⁶railway station.
There are ⁷passengers on the ⁸platform. (x2)

Chorus (x2)

2



Listen and write the words.

3

Play a game with a partner. Guess the word.

It's when there are a lot of
cars and lorries on the road.

Traffic.

How do you usually
get to school?



1  Listen. Why is the shopping centre in Dubai special?

2 Copy and complete the grammar box. Listen and check.

  1.15

Grammar spotlight

	all	+	-/?	-
	every	some	any	no
Where	everywhere	somewhere	anywhere	nowhere
Thing	_____	_____	_____	_____
One	_____	_____	_____	_____

3 Ask and answer.

QUICK QUIZ

- 1 Do you know anyone who ... ?
- 2 Is there anywhere near here you can ... ?
- 3 Can you tell me anything about ... ?
- 4 Is there anyone in your family who ... ?

Do you know anyone who lives in Dubai?

No, I don't.

mission STAGE 2

Suggest and discuss options for different holidays.

- Work with your Mission partner. Compare your year planners.
- Find dates when you're both free.
- Discuss and choose holidays together.

We're both free the first weekend in December. Shall we go skiing?

I think everyone might have the same idea, so it might be very busy.



Let's go on a bicycle trip before Easter!

That's a great idea! I love cycling!

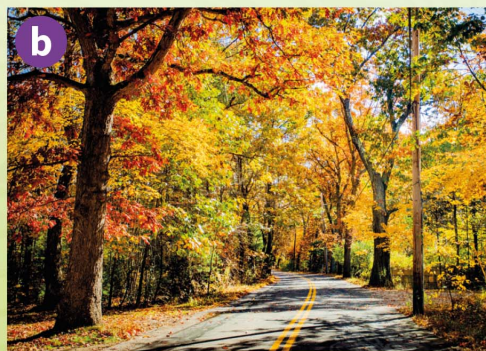
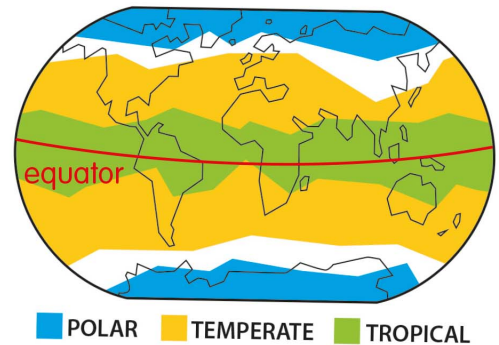
My
mission
diary

Activity Book
page 6

What's the climate like?

- 1  Watch the video.
- 2 Is the weather in your country the same all year?
- 3  Listen and read. Match the photos to the climate zones.

Why are there deserts in some countries and rainforests in other countries? It's always very cold at the North Pole and South Pole, even in summer. Why isn't it very cold all year where you live? Different places have different climates. Climate describes the usual weather of a place over many years and it influences the plants and animals that we find there. There are three main climate zones: **polar**, **temperate** and **tropical**.



Polar climates are cold all year and there is always snow and ice. In winter the temperatures can be as low as -50°C and it's dark all the time. In summer there is sun nearly all day, but it's very weak, so it's still cold.

Temperate climates usually have winters that aren't very cold and summers that aren't very hot. Countries in the temperate climate zone have four seasons: winter, spring, summer and autumn.

Tropical climates are hot and humid all year. Countries near the equator are in the tropical climate zone. They don't have four seasons: they only have rainy and dry seasons.

4 Read the text again and answer the questions.

- 1 Which climate zone has rainy and dry seasons? _____
- 2 When is it dark all day in the polar climate zone? _____
- 3 To see autumn, which climate zone should you visit? _____

5



Listen and read. Answer the questions.

A desert is a place with little or no rain. They can be cold, like Antarctica, but many of them are hot, like the Arabian Desert. During the day here, temperatures are over 40°C, but at night, it's very cold and temperatures can fall below 0°C.

In the past, most people who lived in the desert were nomads. Nomads don't have a permanent home. They travel across the desert and they



have large tents which keep them cool during the day and warm at night. Traditional clothes use light colours because they're cooler than dark colours. They're also long to protect people's arms and legs from the sun and the sand.

Now, there are cities in the deserts because there are more ways of keeping cool. Dubai, in the United Arab Emirates, is a modern, exciting city in the Arabian Desert. The temperature in August is over 45°C. How do people keep cool there? There are artificial islands, and also beaches, but when it gets too hot to be outside, people stay at home or go to the air-conditioned shopping centres.

- 1 How are your summer clothes different from the clothes in the photo? _____
- 2 Why do people in Dubai spend a lot of time inside? _____
- 3 Do you wish you lived in Dubai? Explain your reasons to a partner. _____

Fun fact!

The tallest building in the world, Burj Khalifa, is in Dubai. It's 828 metres tall and it contains flats, a hotel, a gym, offices and shops.



mission STAGE 3

Plan your holidays.

- In pairs, choose dates and decide how you're going to travel for each holiday.

Let's travel by train.

It's quicker than going by car.

- Decide what you need to pack for each holiday.

We need to pack our bike helmets.

Yes. We need to pack warm coats, too. It's cold in the mountains in March.

- Write your final holiday plans in your year planner.

My
mission
diary

Activity Book
page 6