

**Start  
Smart****Second Edition**

# POWER UP

**Pupil's Book with eBook****Caroline Nixon & Michael Tomlinson**

Start  
Smart

Second Edition



Pupil's Book with eBook

Caroline Nixon and Michael Tomlinson





# Map of the book

	Vocabulary	Language	Literature	Phonics and Literacy	Cross-curricular
<b>Hello</b> Page 4	<b>Main scene vocabulary</b> <i>bird, boat, book, bus, cat</i>  <b>Numbers</b> 1–6  <b>Colours</b> <i>blue, green, orange, purple, red, yellow</i>	<i>Hello. I'm (Jenny/Jim).            What number's this?            What colour's this?</i>			
<b>1 Friends and family</b> Page 8	<b>Friends and family</b> <i>man, woman, boy, girl, family</i>  <b>More family</b> <i>dad, mum, brother, sister, pet</i>	<i>What's your name?            My name's ... / I'm ...            How old are you? I'm ...            He's/She's ...</i>	<b>Home time</b> A real-life story   <b>Creative Thinking</b>	Initial sounds: Introduction	Family trees
<b>2 At school</b> Page 18	<b>School</b> <i>bag, classroom, pencil, playground, teacher</i>  <b>More school</b> <i>board, bookcase, chair, cupboard, table</i>	<i>What are they? They're ...            Are they ...? Yes. / No.            Where's my ...? Where is it?            It's in/on/under ...</i>	<b>The bird and the cat</b> A cartoon story   <b>Critical Thinking</b>	Initial letter sound: b	Primary and secondary colours
<b>3 Food shopping</b> Page 28	<b>Food</b> <i>apple, banana, grapes, orange, watermelon</i>  <b>More food</b> <i>beans, burger, carrot, egg, rice</i>	<i>There's/There are ...            How many ... are there?            A lot.</i>	<b>In Mr Brown's garden</b> An animal story   <b>Emotional Development</b>	Initial letter sounds: b, c	Where food comes from
<b>Review Units 1–3</b>					
<b>4 At home</b> Page 40	<b>Home</b> <i>bed, clock, computer, lamp, mirror</i>  <b>Rooms</b> <i>bathroom, bedroom, garden, kitchen, living room</i>	<i>I've/You've got ...            Have you got ...?            Yes, I have.            No, I haven't.            I/We/They haven't got ...</i>	<b>The three wishes</b> A traditional story   <b>Communication</b>	Initial letter sound: c	Shapes at home

	Vocabulary	Language	Literature	Phonics and Literacy	Cross-curricular
<b>5 My body</b> Page 50	<b>Body</b> ears, eyes, hair, mouth, legs  <b>Describing appearance</b> big, small, long, short, beautiful	<i>He's/She's got ...</i> <i>Has he/she got ...?</i> <i>Yes, he's/she's got ...</i> <i>He/She hasn't got ...</i>	<b>My best friend</b> A real-life story   <b>Emotional Development</b>	Initial letter sounds: b, c, l	Keeping clean
<b>6 My toys</b> Page 60	<b>Toys</b> board game, camera, doll, teddy, train  <b>More toys</b> ball, balloon, bike, car, plane	<i>Do you like ...?</i> <i>I like/love ...</i> <i>What's your favourite ...?</i> <i>I like/don't like ...</i>	<b>My favourite toy</b> A real-life story   <b>Collaboration</b>	Initial letter sound: t	Materials
<b>Review Units 4–6</b>					
<b>7 Free time</b> Page 72	<b>Action verbs</b> climb, jump, run, swim, walk  <b>Free time activities</b> catch a ball, fly a plane, play basketball, play football, play the piano	<i>Can you ...?</i> <i>Yes, I can.</i> <i>No, I can't.</i> <i>I can ...</i> <i>What are you doing?</i> <i>I'm ...ing.</i>	<b>The queen of the river</b> A traditional story   <b>Social Responsibilities</b>	Initial letter sounds: f, p	Emotions
<b>8 We're having fun!</b> Page 82	<b>More action verbs</b> clean, drink, eat, sleep, take a photo  <b>Nature</b> beach, flower, sea, sun, tree	<i>He's/She's ...ing. He/She isn't ...ing. We're/They're ...ing. We/They aren't ...ing.</i> <i>What's he/she doing? What are they doing?</i> <i>Is he/she ...ing? Yes, he/she is. No, he/she isn't. Are they ...ing? Yes, they are. No, they aren't..</i>	<b>Clean the beach day</b> A fantasy story   <b>Sustainability</b>	Initial letter sounds: b, t, s	Weather
<b>9 Moving to the farm</b> Page 92	<b>Clothes</b> jacket, jeans, shoes, socks, T-shirt  <b>Farm animals</b> dog, duck, goat, horse, sheep	<i>I want/don't want ...</i> <i>Do you want (your) ...?</i> <i>Yes, I do.</i> <i>No, I don't.</i> <i>Let's ...</i> <i>Yes, OK/great/please.</i> <i>No, thank you</i>	<b>Five good friends</b> An animal story   <b>Creative Thinking</b>	Initial letter sounds: Review	Caring for animals
<b>Review Units 7–9</b>					





# Hello

1



Listen. Listen again and point.



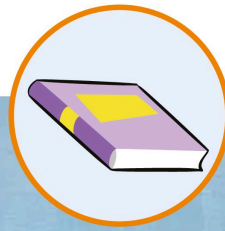




1



Listen and point.



2



Listen. Listen again and chant.





Listen and point. Say.



Listen. Listen again and chant. Match.



1

2

3

4

5

6





Listen and point. Chant.



Listen and say *yes* or *no*.





# 1

# Friends and family

Vocabulary 1

1



1.01



1.02

Listen. Listen, point and say.



2



1.03



Listen. Listen again and chant.

8

Friends and family *man, woman, boy, girl, family*



1



1.04

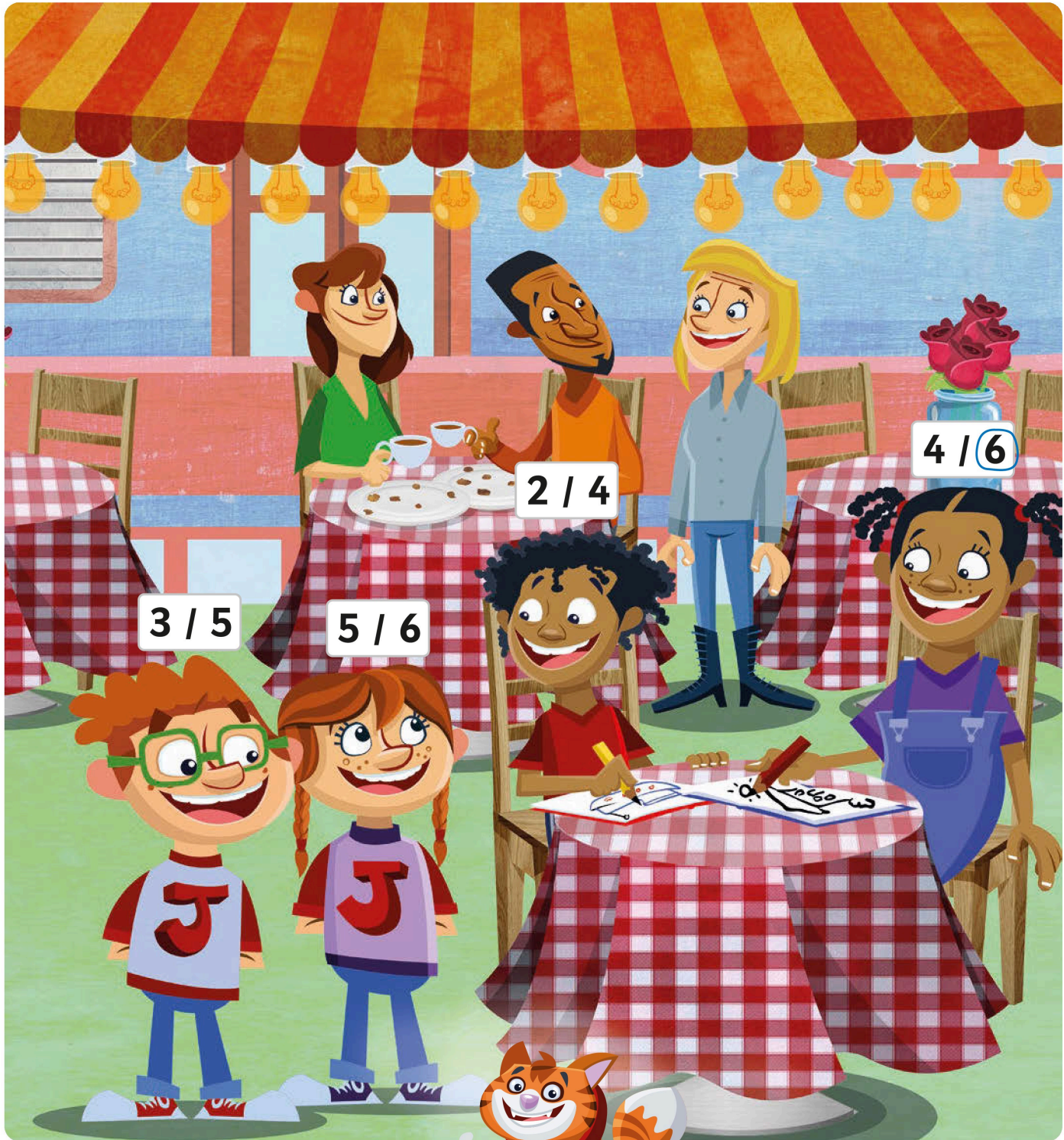
Watch the video. Listen and sing.

2



1.05

Listen. Listen again and choose the number.



3



1.06

Talk to Cameron.



What's your name? My name's ... / I'm ... How old are you? I'm ...