

 CAMBRIDGE



5

Second Edition

POWER UP

Activity Book
with Digital Pack

Melanie Starren
with Caroline Nixon & Michael Tomlinson



CAMBRIDGE

Official
Cambridge
Exam
Preparation

Second Edition

POWER UP



Activity Book with Digital Pack

5

Melanie Starren
with **Caroline Nixon** and **Michael Tomlinson**

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1

In style

My unit goals

Complete for you.



What are your goals for this unit?

At the moment I know *a little* / *some things* / *a lot* about clothes and fashion.

List two things you want to know or do better.

1 _____

2 _____

How do you feel about your goals? _____

My mission diary

Plan a fashion show

How do you feel about your work at each stage? Choose or write your feelings.

happy

interested

worried

not sure

mission 1

mission 2

mission in action!

What did you do well in the mission? _____

My progress

Tick ✓ what you can do now.

I can talk about clothes and parts of clothes.

I can compare different outfits.

I can read and understand schedules and timetables.

I can read and understand a story about frustration.

I can make a poster and write a schedule.

I can work in pairs to plan and present a fashion show.

1 Match the letters with the same colour. Make words and label the pictures.

t	trac	at	jewe	swimm	rai
s	e	nco	ui	i	t
ing cos	uit	ll	tume	ery	ks



raincoat

2 Read and complete with the correct words.

online 60%

Hey Sara. Have you heard about what Renata did at the school party?

Oh no, what's she done now, Lucas? 😞

Well, as usual she wanted to make everyone laugh, so she wore her mum's long, cream (1) 🧥 raincoat and then under that ...

Shorts and T-shirt? Hawaiian shirt? 🌺
Ice-cream costume? 😊

It was worse! She was wearing the same clothes as Mrs Perkins! She had a pair of blue (2) 👖 _____ with gold spots. She also wore a short, pink skirt and a yellow, patterned (3) 🧘 _____.

Ha ha! Mrs Perkins always wears bright things. 😊 Was Renata cold?

Not really. Over her yellow top, she had a nice warm, orange (4) 🧥 _____ . And you know how Mrs Perkins loves colourful rings, earrings and bracelets?

Yes, she loves all sorts of (5) 📿 _____ .

Well, Renata wore a huge ring on EVERY finger!

Brilliant. And let me guess, she carried a big (6) 👜 _____ on her arm, and on her feet, she had those green and white (7) 👟 _____ Mrs Perkins wears to cycle to school.

That's right. And do you know the best thing? Well, when Mrs Perkins walked in and saw Renata ...

3 Listen and answer. Write yes or no.

- Mrs Perkins was angry with Renata. _____
- Mrs Perkins was wearing old jeans. _____
- Mrs Perkins heard about the plan before school. _____



Draw a picture of your favourite outfit. Describe it to a partner.

1 Read the text. Find and complete the adjectives.

1 w e l l k n o w n

2 h _ _ _ _ y

3 a _ _ _ _ e

4 o _ _ _

5 s _ _ _ p _ _

6 t _ _ _ _ _ d

Who's your favourite clothes designer?

Valeria



This is my favourite fashion designer. She's from India and she's very well known there. She was only seven years old when she started to design clothes. She was always in trouble at school because instead of doing her lessons, she drew clothes! I don't think her teachers were very happy with her. But she's now at fashion school and was the youngest designer at an important fashion show last year. I really want to buy one of her dresses – they're awesome!



Santiago



My favourite designer isn't famous and you can't buy his clothes in shops (yet!). He was in the same class as my brother. He takes all sorts of old clothes that nobody wants, like old jumpers, tracksuits and even suits and ties, and makes them into clothes for young people. He thinks it's important that everyone can wear clothes that make them feel good, but he also believes we should reuse and recycle clothes for the good of the environment. I agree with him!



Grace



Do you know the Olsen twins, Mary-Kate and Ashley? They're from California, like me. They were originally actors, but I think they're better at designing clothes. They make clothes like T-shirts, jeans and dresses. Their clothes look simple but I think they're really beautiful. They also make handbags and jewellery, and they've won a lot of prizes. They're very talented.



2 Read the text again and answer the questions.

- 1 Who has two favourite designers? _____
- 2 Who likes someone who lives in a different country? _____
- 3 Who has a family member who went to school with his/her favourite designer? _____
- 4 Who wants to buy something by his/her favourite designer? _____
- 5 Whose favourite designers had a different job before they started making clothes? _____
- 6 Who has the same opinion as his/her favourite designer? _____



Grammar look: comparative adjectives, adverbs and *as ... as***1** Read and complete with the words from the box.

as comfortable more not quickly ~~than~~

- 1 Jim prefers the blue jacket to the grey jacket. The blue jacket fits better than the grey one.
- 2 Petra's new blouse is red, yellow, purple and blue! It's _____ colourful than her old blouse.
- 3 My dad always buys ugly ties! His new tie is _____ ugly as his other ones.
- 4 Hiroto's old trainers were too small. He can run more _____ in his new trainers than in his old ones.
- 5 Yuna's old schoolbag was very big. Her new schoolbag is _____ as big as her old one.
- 6 Fahad's wearing a nice tracksuit. His outfit looks more _____ than Quinn's outfit.

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2 Complete the sentences with the correct comparative form.

Twins Max and Krish are very different. Max was a little shorter than Krish but he's grown a lot recently and now he's **(1)** as tall as (tall) Krish. Krish's hair is messy, and Max wears his hair **(2)** _____ (neatly) Krish. Max's shirt is **(3)** _____ (smart) Krish's shirt, but Krish's shirt is a brighter colour. Krish looks **(4)** _____ (casual) Max. Both of them are wearing jeans. Krish doesn't seem **(5)** _____ (friendly) Max because he's quite shy. Max can play the guitar well, but Krish can play the guitar **(6)** _____ (well) Max.

**3** Write sentences to compare your outfit to Max's or Krish's. Use the words below.

casual

comfortable

neatly

well

colourful

interesting

smart



Compare what you're wearing to what your partner is wearing. Write three sentences.

1 Look, read and complete.

1



This is a small, green **b u t t o n** from my favourite jacket.

2



The **c _ _ _ _ _ r** of my new shirt is very tight.

3



I got a new **c _ _ _ _ n** for my birthday.

4



My cousin's got a cool new **l _ _ _ _ _ r** jacket.

5



I really like the **p _ _ _ _ _ n** on my school skirt.

2 Look at Clara's online scrapbook. Order the letters to complete the descriptions.

SEARCH

1



This is my uncle eating a burger. He got mustard on his **lksi** _____ tie.

2



This is my brother. He's five in this photo. He liked painting then. There's paint on his **levsees** _____.

3



These are my new trainers. I'm a **zies** _____ 36 now! I love them.

4



This is my favourite photo. It's a scarf and it's made of **notcco** _____! Isn't it colourful?

5



I went to a fancy dress party last week. I **editr no** _____ lots of costumes, but this was what I wore.

3 Look at two more photos from Clara's scrapbook and complete the descriptions.



The tiger's wearing a _____.
It's made of _____.



The dog is wearing _____
and _____.



What are your clothes made of? Tell a partner.

Grammar look: the present simple with future meaning**1** Read and choose the correct answer.

- 1 The fashion show **starting / starts** at one o'clock tomorrow.
- 2 What time **are / do** the models arrive?
- 3 The models **arrive / arrives** at ten o'clock.
- 4 The bus **leaving / leaves** in five minutes! Please hurry up!
- 5 What time **does / is** the party?
- 6 The party **don't / doesn't** start at seven o'clock. It starts at 7.30.

2 Look at the schedules for two school trips and complete the questions. Then answer the questions using the present simple.**Pronunciation Tip!**

The letter 's' can often sound like a /z/ at the end of plural nouns or verbs in the third person singular.

Trekking in Türkiye

- ▶ Flight to Nevşehir leaves – 9:30 a.m.
- ▶ Length of trip – 5 days
- ▶ Dinner – 6:30 p.m. every day
- ▶ Parties every Friday and Saturday at hotel

**Sightseeing in Czechia**

- Flight arrives in Prague – 10 a.m.
- Length of trip – 3 days
- Dinner – 7:30 p.m. every day
- Disco every Wednesday and Friday at hotel



- 1 What time does the flight to Nevşehir leave (leave)?

It leaves at 9:30 a.m.

- 2 What time _____ (be) dinner at the hotel in Nevşehir?
- _____

- 3 What days _____ the hotel in Nevşehir _____ (have) parties?
- _____

- 4 When _____ the flight _____ (arrive) in Prague?
- _____

- 5 What time _____ (be) dinner at the hotel in Prague?
- _____

- 6 How long _____ the trip to Prague _____ (last)?
- _____



Which trip would you like to go on? Why? Ask and answer.

1 Read the story and order the sentences.

- _____ The King told the sea not to get his clothes wet.
- 1 King Canute's servants thought that he had special powers.
- _____ So, he went to the beach with his servants.
- _____ He got very wet because it didn't listen to him.
- _____ The sea didn't listen to the King.
- _____ He wanted to teach them he wasn't as powerful as they thought.



2 Read and answer. Write *yes* or *no*.



- 1 The servants gave King Canute a fish on a silver dish. no
- 2 The fruit was in an enormous bowl. _____
- 3 King Canute wanted to wear his finest silk shirt. _____
- 4 King Canute took his throne to the beach. _____
- 5 The servants followed the King to the beach. _____
- 6 King Canute has special powers and didn't get wet. _____

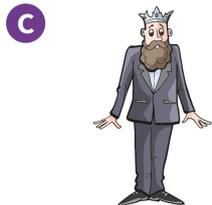
3 Draw lines to match, then complete the sentences.

1  I think on important days he wears an expensive grey _____.

2  I think when he relaxes, he wears an _____ and blue striped _____.

3  I think when he climbs, he wears _____ trainers.

4  I think when it's wet, he wears an orange _____.





1 For each question, write the correct answer. Write **ONE** word for each gap.

A funny thing happened this morning. I put the King's clothes in his bedroom for him as usual, but he wanted **(1)** _____ to _____ wear his jeans, not his suit! I think his suit is much nicer **(2)** _____ his jeans! Then the King went to the beach and he asked us to go **(3)** _____ him. We carried his throne **(4)** _____ the edge of the water. That throne is **(5)** _____ heavy as a very big dinner table! Then he **(6)** _____ down on his throne by the sea! He told the sea not to wet his clothes. But it did, of course. The King got very wet, and we all got wet **(7)** _____ well.

2 In pairs, imagine and write what happened next. Complete the sentences.

King Canute was very wet so he went back to the castle to change his clothes.

He put on _____.

It was lunchtime and he was hungry.

He asked his servant _____.

The servant said, 'No, I'm not going to bring you that! The sea didn't listen to you so I'm not going to!'

The King smiled because _____.

In the future, he hoped that _____.