

 CAMBRIDGE



Second Edition

POWER UP

Pupil's Book with eBook

Colin Sage
with Caroline Nixon & Michael Tomlinson



Map of the book

	Vocabulary	Grammar	Skills	Cross-curricular	Exam
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2 Future technology Mission: Invent a piece of technology for a home of the future Page 16	Technology Verbs for using computers Pronunciation: syllable stress in two-syllable words	The first conditional <i>If something breaks, a robot will fix it.</i> The zero conditional <i>If you press this button, it turns on.</i>	The Tech Times A newspaper article about dealing with jealousy 	How to make an app Learn what an app is and what you need to make one. 	A2 Key for Schools: Speaking Part 1 A2 Key for Schools: Reading and Writing Part 2
3 Jim-nastics Mission: Create a news report about a sporting event Page 28	Sports Sporting actions, people and equipment Pronunciation: vowel sounds	The passive (present simple) <i>The hosts are decided by the World Rugby Council.</i> Making suggestions with shall, could, should <i>Shall we watch the wheelchair rugby? That sounds great! I think we should ask Mum and Dad. Then maybe we could look for tickets online.</i>	The Spartan Princess A comic about perseverance 	Practice makes perfect Learn how athletes train, eat and sleep before competitions. 	A2 Key for Schools: Listening Part 2 A2 Key for Schools: Reading and Writing Part 5
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4 Stay well! Mission: Make a wellness diary Page 42	Accidents and illnesses Health and medicine Pronunciation: sentence stress	The present perfect with how long, for and since <i>How long has your arm been sore? It's been sore for three days. I've felt worried about it since yesterday.</i> The present continuous with future meaning <i>What are you doing after school? I'm seeing the doctor again. She's taking my bandage off today!</i>	The £20,000 adventure A story about why people feel different emotions 	Making lives better Learn about how sciences improves lives 	A2 Key for Schools: Reading and Writing Part 4 A2 Key for Schools: Listening Part 4
5 Fun foods Mission: Present a traditional food or dish Page 54	Cooking ingredients Cooking actions and equipment Pronunciation: verb endings in the past	prefer, would prefer and would rather <i>I prefer eating salad to potatoes! I'd prefer to have salmon. I'd rather have steak.</i> The passive (past simple) <i>Pizza was first made in southern Italy! Chocolate-chip cookies were invented by Ruth Wakefield!</i>	A very interesting week in the life of Juana Sánchez A diary entry about not controlling emotions 	Healthy eating Learn about why some foods are good for you. 	A2 Key for Schools: Listening Part 5 A2 Key for Schools: Reading and Writing Part 7

	Vocabulary	Grammar	Skills	Cross-curricular	Exam
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<p>7 Feeling it</p> <p>Mission: Make a feelings chart</p> <p>Page 80</p>	<p>Feeling and emotions</p> <p>Wellbeing</p> <p>Pronunciation: /b/ /v/ /w/</p>	<p>have to, don't have to, needn't, must, mustn't</p> <p><i>We have to wait.</i></p> <p><i>I really must study for the history test tomorrow.</i></p> <p><i>You needn't worry - you've studied a lot.</i></p> <p><i>She doesn't have to work tomorrow.</i></p> <p>so ... that / such ... that</p> <p><i>When I got on stage, I felt so scared that I wanted to go home!</i></p> <p><i>I took such a deep breath that everyone heard it!</i></p>	<p>The cowboy who cried wolf</p> <p>A story about telling the truth</p> <p> Emotional Development</p>	<p>Emotional awareness</p> <p>Learn about empathy and how we show emotions.</p> <p> Emotional Development</p>	<p>A2 Key for Schools: Reading and Writing Part 3</p> <p>A2 Key for Schools: Listening Part 3</p>
<p>8 Pretty cities</p> <p>Mission: Plan a city visit</p> <p>Page 92</p>	<p>A tour of a city</p> <p>Visiting new places</p> <p>Pronunciation: intonation in questions</p>	<p>Indirect questions</p> <p><i>Could you tell us what that big building is, please?</i></p> <p>used to / didn't use to</p> <p><i>People didn't use to have running water in their kitchens.</i></p> <p><i>They used to collect water from the well.</i></p>	<p>The case of the Butterfly Diamond</p> <p>A story about managing stress</p> <p> Creative Thinking</p>	<p>Responsible tourism</p> <p>Learn how to look after places when you go on holiday.</p> <p> Social Responsibilities</p>	<p>A2 Key for Schools: Reading and Writing Part 4</p> <p>B1 Preliminary for Schools: Reading Part 6</p>
<p>9 Lights, camera, action!</p> <p>Mission: Plan and record an interview with a celebrity</p> <p>Page 104</p>	<p>TV and film genres</p> <p>Television</p> <p>Pronunciation: word stress</p>	<p>have / get something done</p> <p><i>We're having the costumes made.</i></p> <p>The second conditional</p> <p><i>If I had €250 million, I'd give lots of it to charity.</i></p>	<p>Lost in the Rainforest</p> <p>A film script about environmental issues</p> <p> Critical Thinking</p>	<p>Special effects</p> <p>Learn how special effects are used in films.</p> <p> Critical Thinking</p>	<p>A2 Key for Schools: Reading and Writing Part 7</p> <p>B1 Preliminary for Schools: Writing Part 1</p>
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Pronunciation Page 118					
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1

In style

- 1 Look at the pictures. What are the people wearing? When do people wear these kinds of outfits?



mission Plan a fashion show

- 2   Watch the video. What clothes does Jim want to keep?

- 3 Which outfit do you like wearing the most? When do you wear it?

at the weekend in cold weather
in hot weather to a party

1  Listen and point to the clothes. Then match the clothes (1–11) to the words in the box.

blouse handbag jewellery jumper raincoat suit
swimming costume tie tights tracksuit trainers

+ MAKE NEW BOARD | SEARCH

I love looking at clothes online, and here are some of my favourites. I'd love to get some of them one day ... and it's my birthday soon!

1



I ❤️ this. It's warm and cosy!

2



Great for riding my bike in the park.

3



You can put your phone in this.

4



You'll love  if you wear this coat.

5



Something for my brother (if he ever gets married!?).

6



This is beautiful – but more \$ than some cars!

7



My geography teacher wears this! It's awesome!!!!

8



My favourite tennis player wears these!

9



This is perfect to wear in spring.

10



These are cute! And they look really comfortable.

11



This is more beautiful than a  day at the beach.

2 In pairs, read the sentences. Are they true for you?

- | | |
|---------------------------------|-------------------------------|
| My teacher's wearing jewellery. | There's a raincoat in my bag. |
| I've got a handbag at home. | I'm wearing a jumper. |
| I've got a swimming costume. | My mum's got a tracksuit. |
| My teacher often wears a tie. | I'm wearing black tights. |

My teacher's wearing jewellery.

No, she isn't.

I've got a yellow blouse.

There are trainers in my bag.

My dad's got a blue suit.

3  **Pronunciation** Listen and repeat. page 118

1 Read Jim's blog and answer the questions.

- 1 What did Jim and Jenny want? _____
- 2 What was wrong with the things they bought? _____
- 3 What's a 'shopping fail'? _____

Jim's Big Blog



Online Shopping Fails

22nd March 12:25 p.m.

Last week, I bought a T-shirt online to wear at my friend's birthday party. I found a few websites where you can write on T-shirts. On one site, the T-shirts weren't as expensive as on other sites, and they looked nicer too. My friend's learning Spanish with me so I asked for 'Happy Birthday' in Spanish on the T-shirt.

The T-shirt arrived more slowly than I hoped. In fact, it arrived a few minutes before my friend's party. I put it on as quickly as I could, then I left to go to the party. The T-shirt felt great. It wasn't bigger or smaller than I wanted.

When I arrived, I showed the T-shirt to my friend and he started laughing. I was confused, but then he told me about the problem with my T-shirt. It didn't say 'Feliz cumpleaños' on the back. It said, 'Happy Birthday in Spanish!' 😱

At first, I was disappointed, but my friend said that the T-shirt made him happy on his birthday. Then I felt a lot better. 😊



SHOPPING FAIL

22nd March 12:45 p.m.

Last month, I made an online shopping mistake that was as bad as Jim's.

My feet are growing quickly so I needed a bigger pair of trainers for tennis club. I looked at two different websites. On the first site, the shoes were much more expensive, but on the second site I saw a pair of shoes I loved. They were bright red and they were very cheap.

My mum ordered the trainers for me but when they arrived I was surprised. The box was very small. Then, when I opened the box, I was shocked. The trainers were a lot smaller than my feet. And they were smaller than my toes too! In fact, they were trainers for a doll! 🍷 What a mistake!

Now, I always check the size of the things I buy online.

2 Read the blog again. Who do you think says this – Jim or Jenny?

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 'My old ones are too small.' 2 'Wow! This is really comfortable.' | <ol style="list-style-type: none"> 3 'Great! I love the colour and they're not expensive.' 4 'I don't understand. Why are you laughing?' 5 'That's strange. Why are they so small?' |
|--|--|

I think Jenny says this.

1 What kind of words are these? Find and underline them in the text on page 6.

- 1 expensive 2 quickly 3 slowly 4 big 5 small 6 good

2  Watch the video. Complete the sentences.

Grammar look: comparative adjectives, adverbs and *as ... as*

Look!

JIM: The blue jacket is much **more expensive than** the grey jacket, but it fits **better**.

JENNY: You put the blue jacket on **more quickly**. I think I prefer the blue jacket. And it isn't **as heavy as** the grey jacket.

Think and complete!

- The grey jacket is _____ than the blue jacket.
- The comparative adjectives are _____ and _____.
- The comparative adverbs are _____ and _____.



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3 Look at the outfits in the photos (1–3) and match them to the descriptions (A–C). Complete the descriptions with the correct form of the words in brackets.



A This outfit's much **(1)** _____ (smart) than the others, but maybe it's not **(2)** _____ (comfortable) as them. The suit's black, and I really like the bow tie.

B My favourite outfit's a lot **(3)** _____ (interesting) than the other outfits. The girl's wearing a blouse and a waistcoat. Her gloves look **(4)** _____ (big) than her hands. And I love her red shoes!

C I think I like this outfit the best, because it's **(5)** _____ (casual) and relaxed than the others. I think she can get dressed **(6)** _____ (quickly) with this outfit too. She's got a woollen hat, a big jumper and trainers.

mission 1 Plan a fashion show

Look in fashion magazines or online. Choose an outfit. Write a description comparing it to what you're wearing now.

*My clothes aren't as interesting as hers.
She's wearing a red wool dress and red tights.
She's got black boots and white sunglasses on.
Her clothes are more colourful than mine.*



Vocabulary 2

1  1.06 Match the sentences (1–7) to the clothes (A–G). Then listen and check.

1 It's got a blue **collar**, and it's made of **silk**. It's got gold **buttons**, too.

It's got gold buttons.

The dress.

4 It's made of **leather**. It looks good for cold weather.

5 There's a small **size** and a large **size**. You use them when you go walking.

2 It's got long **sleeves**. It costs £25.

6 It's got a **chain**. There's a crocodile on it, too.

3 It's made of **cotton**. It's got a picture of the sun on it.

7 It's got a parrot **pattern**. You wear it round your neck.



2  In pairs, talk about what you like wearing at the weekend.

4  1.08  Listen again. Complete the timetable.

3  1.07 Listen to Safi and Rav packing. Do they need winter or summer clothes?

Exam Tip!

Write times as numbers (for example, **12:15**) not words (for example, quarter past twelve).

SCHOOL TRIP TIMETABLE

Tuesday:	Airport bus leaves at: (1) 6:15
Flight:	10 a.m. – 9 p.m.
Wednesday:	go to the (2) _____
Thursday morning:	museum visit
Afternoon:	(3) _____ at the hotel
Friday:	go (4) _____
Saturday:	whale watching at (5) _____

1 When do we use the present simple? Discuss with your partner.

2  Watch the video. Choose the correct words.



Grammar look: the present simple with future meaning

Look!

JIM: What time **does** the fashion show start tomorrow?

JENNY: It **starts** at one o'clock.

JIM: And what time **is** the party?

JENNY: The party **is** at 7 p.m.

Think and choose!

- 1 They are talking about **today / tomorrow**.
- 2 They are using the **present simple / present continuous**.
- 3 We can use this when we are talking about **a prediction / a timetable or schedule**.

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3  Look at Jim and Jenny's schedule for the fashion show. Answer the questions using the present simple.

- 1 What time do the children set up the catwalk and chairs?
- 2 When do the models arrive?
- 3 Where do the models do their hair and make-up?
- 4 What happens at 12:45 p.m.?
- 5 What time does the fashion show start?
- 6 When is the after-show party?

School fashion show

Children set up the catwalk and chairs:	9:30 a.m.
Models arrive:	10:30 a.m.
Models do hair and make-up in classroom:	10:30–11 a.m.
Practice:	11 a.m.–12 p.m.
Lunch:	12–1 p.m.
Parents arrive:	12:45 p.m.
Fashion show starts:	1 p.m.
Fashion show finishes:	2:30 p.m.
After-show party:	7 p.m.

mission 2 Plan a fashion show

Talk to a partner. Make plans and organise your fashion show.



What time do we set up the catwalk?

We set up the catwalk at nine o'clock.



- 1 Look at the pictures. Work with a partner and say what you think happens in the story using the words in the box.

clothes fish king sea servants throne

- 2  Listen and read. Why was the king annoyed?

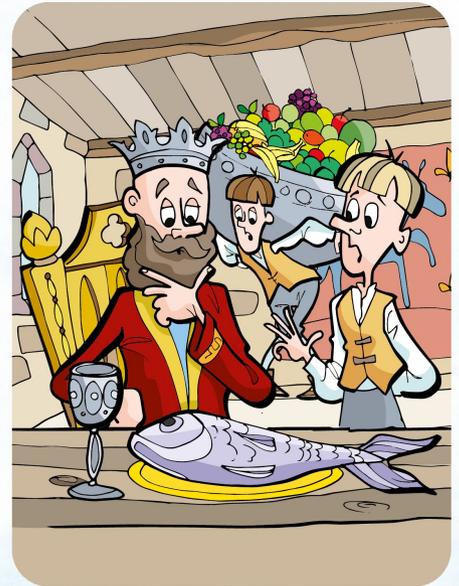
King Canute's day on the beach

I am a servant to the great King Canute. He is a good and powerful king. People say he can climb as well as a spider and swim as fast as a dolphin.

One morning, the king looked at the fish on his gold plate. 'I just wanted fruit for breakfast today!' he said sadly.

'Yes, your majesty,' I said. In a second, the fish was gone and a huge bowl of fruit appeared. 'Whatever you want, our good and powerful king.' 'Thank you,' the king said, but he looked annoyed.

After breakfast, the king went to his bedroom. I took out his finest silk shirt, his most beautiful suit and his best leather shoes. 'Oh no,' the king said angrily. 'I wanted to wear something more comfortable today.' 'Yes, your majesty,' I said, getting the clothes he wanted. 'Whatever you want, our good and powerful king.'



Again, he looked annoyed. 'Why does everyone always, always say "yes" to me?' 'Because you're our good and powerful king, your majesty,' I replied, helping him with the buttons on his cotton shirt.

Suddenly, the king said, 'I want to go to the beach, and I want everyone to come with me.'

Soon, everyone was at the beach. 'So I'm a powerful king, am I?' he

said. 'Yes, your majesty,' we replied. 'Everyone has to obey me, do they?' 'Yes, your majesty.' 'Does the sea have to obey me?' he asked. 'Of course, your majesty,' we replied.



The king sat on his throne at the edge of the water. He shouted to the sea, 'I'm your king! You must obey me. Stop! Don't get me wet!'

We all watched, excited to see the sea obey the king. But we couldn't believe what happened next. The sea didn't stop. It covered his boots and his trousers and continued rising until it was as high as his shoulders.

When the sea was touching the king's chin, he stood up and said, 'You see! The sea doesn't obey me. I'm a king not a superhuman, so stop always saying "yes" to me. It's very boring!'

I opened my mouth to say, 'Yes, your majesty,' but I stopped myself just in time!

1 Read the story again and complete the sentences with one word.

- 1 King Canute felt _____ because his servants always said 'yes' to him.
- 2 The servants chose clothes for him, but he didn't want to wear them because they weren't _____ enough.
- 3 The king made his servants go to the _____ with him.
- 4 The servants were sure that the sea would _____ the king.
- 5 The king didn't want his servants to treat him like he was a _____.

2 In pairs, discuss the questions.

- 1 Do you think King Canute's a good person or a bad person? Why?
- 2 Why does the king feel frustrated? What does he do to solve the problem?
- 3 Imagine you're a servant. What would you say to the king after what happened at the beach?

3 Imagine you're King Canute's servant. Continue the story for the next day.

- What does the king have to do that day?
- How does he feel about it?
- What do you say to him?

The next day, King Canute woke up early and asked, 'What do I need to do today?'...

4 In pairs, talk about the questions.

- What makes you feel frustrated? Say three things.
- What advice can you give your partner?

I feel frustrated when I don't understand the homework.

You should ask your parents for help.

Clothes throughout history

1 Look at the pictures and discuss the questions.



- 1 When did people wear these clothes?
- 2 What do you think the clothes are made of?
- 3 Which styles do you like the best?

2  Listen and read the text. What clothes can you find?

3 Read the text again and say *yes* or *no*.

- 1 Everyone could wear silk in the Middle Ages.
- 2 Cotton's a manmade textile.
- 3 We can use old bottles to make synthetic fleece.
- 4 Microplastics are bad for the planet.
- 5 Smart textiles can change shape.

4 In pairs, talk about the questions.

- 1 What materials are your clothes made of?
- 2 How do you think we'll use smart textiles in the future?

Clothes in the past

In the past, people used natural materials, like animal fur and skin, to make their clothes. They also used leaves and plants. In the Middle Ages, most people wore warm woollen clothes made from natural fleece which came from sheep. Shoes were very simple, and they were made of leather. Only very rich people could wear silk and colourful clothes, as dyed fabrics were expensive.

What we wear today

Today, we still use many natural materials for our clothes, like cotton, wool, silk and leather. We also use manmade textiles, like acrylic, polyester and nylon. People like them because they're cheaper than natural textiles. They have different qualities too – swimwear's made of manmade materials because they dry faster. Our clothes often have both natural and manmade materials. Check the label on your T-shirt!



Synthetic fleece is a manmade fabric. It's made from recycled plastic. You need 25 plastic bottles to make a synthetic fleece sweater or a blanket! Synthetic fleece fabric keeps us warm, it's waterproof and it's a good use of recycled plastic. However, when we

wash synthetic fleece, it releases microplastics, which can pollute the natural environment.

What will we wear in the future?

In the future, we'll wear a lot more clothes made from recycled materials and sustainable organic products. We could also all be wearing smart textiles. These clothes have little sensors hidden inside and they catch energy from our body. They can change colour, light up and even grow. Smart textiles are important for sport. For example, a T-shirt could help keep a football player cool during a match. Smart textiles can also be fun. Imagine your friends' faces when your T-shirt changes colour at a party!

