



CAMBRIDGE

Official
Cambridge
Exam
Preparation



Second Edition

POWER UP

Activity Book
with Digital Pack

Caroline Nixon & Michael Tomlinson

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Activity Book with Digital Pack

3

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Welcome to Diversicus

1 Read and match.



1 Ivan's a big

a on tour.



2 Jenny's one of

b strongman.



3 Kim Friendly's the

c the new cook for Diversicus.



4 Jim is Jenny's

d got purple hair.



5 Rose Quartz has

e Ben and Kim's two children.



6 Ben Friendly's

f new musical director.



7 Diversicus is going

g twin brother.

2 Read and answer.

1 What are the children's names?

They're Jim and Jenny.

2 What's the circus called?

3 Who's wearing red trousers?

4 Who's the man with a beard?

5 Who's the new cook at the circus?

6 Who's wearing glasses?

7 Who's carrying the boxes?

1



0.02

Listen and complete.

1



Name: Jenny

Age: _____

Loves: _____

Dad's name: Ben

Dad's job: _____

3



Name: _____

Age: eight

Likes: _____

Mum's name: _____

Mum's job: musical director

2



Name: _____

Age: nine

Loves: _____

Dad's name: Miguel

Dad's job: _____

4



Name: Su-Lin

Age: _____

Likes: _____

Grandpa's name: Fred

Grandma's name: _____

2

Read and complete Jenny's diary.

brother circus comic cook dancers like names sport tour

Rose Quartz has got a ¹ circus. It's a circus with acrobats, musicians,
² _____ and a strongman; his name's Ivan. The circus is called
 'Diversicus'. Our family are going on ³ _____ with them. Mum's the new
 musical director and Dad's the new ⁴ _____. Today's our first day. Jim's
 my ⁵ _____ and we're twins. Now we've got two new friends.
 Our friends' ⁶ _____ are Pablo and Su-Lin and they're nine years old.
 Jim and Su-Lin both ⁷ _____ science, Pablo loves drawing and making
⁸ _____ books and I love ⁹ _____.



1

Practice time

My unit goals

What's your special goal for this unit?

Circle and write.



I want to _____.

To do this, I will _____.

I will learn how to say _____ in English.

My mission diary

How do you feel about your work at each stage? Draw.



stage 1



stage 2



stage 3



Mission in action!



What was your favourite part of the mission? _____

My progress

Tick ✓ what you can do now.

I can talk about my daily routine. ☐

I can write sentences with **When** ☐

I can ask and answer using **what time, which, why** and **because**. ☐

I was ... I could ... ☐

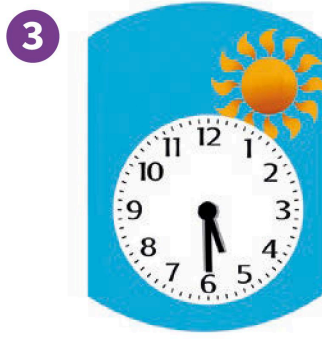
I can read and understand a story. ☐

I can make a timetable. ☐

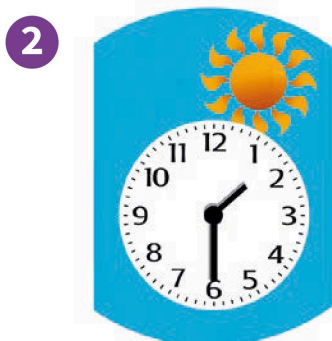
1 Look at the clocks and write the time.



It's eleven o'clock
at night.



_____ in the afternoon.



_____ in the afternoon.



_____ in the evening.



_____ in the morning.

Sounds and spelling

2 Listen, repeat and point to the number.

50 13 18 16 30 80 40
14 19 15 17 90 60 70



3 Write numbers from Activity 2. Then listen, and play bingo.



Draw your favourite time of day. Why do you like it?

1 Read and answer.

- 1 What time does school start? It starts at nine o'clock.
- 2 Who do the children meet on the way to school? _____
- 3 Why are they running? _____
- 4 What day is it today? _____
- 5 Which country are they in? _____
- 6 Is it Jim's lunch on the table? _____
- 7 Why does Ivan have to eat a lot? _____

2 Read and complete Jim's diary.

Ivan Jenny Lily Marc Miguel Pablo Rose ~~Su-Lin~~



At breakfast we were in the circus canteen. ¹ Su-Lin told us that lessons start at nine o'clock. ² _____ looked at the clock on the wall and she saw that it was almost nine. We ran outside because we didn't want to be late for school. We met ³ _____ outside and she said, 'It's Saturday!' There were no lessons, but we decided to go to the classroom. We talked to ⁴ _____ there. He's the teacher and he's ⁵ _____'s dad. Then we went to the circus tent and watched the acrobats. ⁶ _____ is a brilliant acrobat and she's Pablo's mum. ⁷ _____ is an acrobat, too, and he's Pablo's uncle. At lunchtime we saw ⁸ _____ in the canteen. His lunch was on the table. It was very big!



3 Review the story. Read, choose and complete.

I think the story is **great / good / OK / not very good**.

My favourite character is _____.



Are the words *circus* and *acrobat* similar in your language?

1



1.03

Listen and choose the correct words.

An interview with Mariam



Interviewer: Hi, Mariam. It's nice to meet you.

¹ **When** / **Where** do you go to school?

Mariam: I go to school in Marrakesh, in Morocco.

Interviewer: ² **What time** / **Why** does school start?

Mariam: School starts at 8 o'clock.

Interviewer: ³ **How** / **When** do you get to school?

Mariam: I go to school by bus.

Interviewer: ⁴ **When** / **Why** are you not at school today?

Mariam: Because it's Saturday. I don't go to school on Saturdays!

Interviewer: ⁵ **How** / **What** are you doing today?

Mariam: I'm going to a restaurant with my family.

Interviewer: And one last question.

⁶ **Which** / **Why** food do you like the most?

Mariam: I love *baklava*. It's a type of sweet food.

Interviewer:
Thank you, Mariam!



2

Complete the questions. Then answer the questions for you.

- 1 What time do you have dinner? I have dinner at half past seven.
- 2 _____ do you usually feel in the evening? _____
- 3 _____ do you play with at weekends? _____
- 4 _____ are your hobbies? _____
- 5 _____ sport do you like the most? _____
- 6 _____ do you like it? _____

What time do you have dinner?

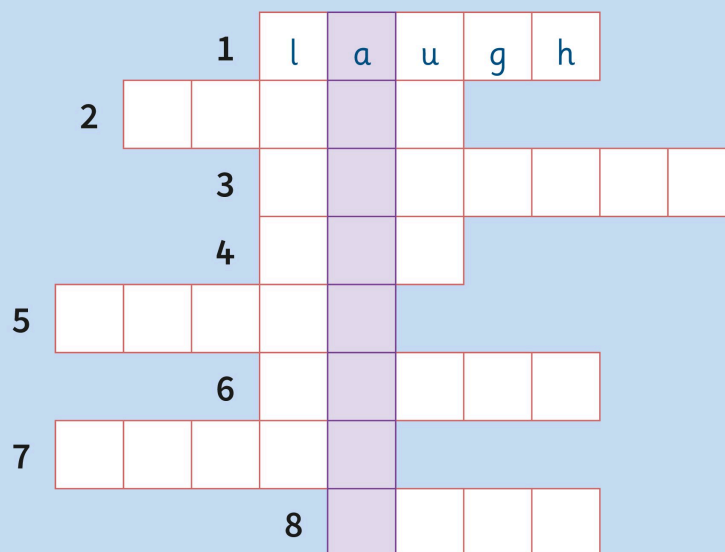
I have dinner at 6 o'clock.



Choose the odd one out: *which*, *why* and *because*.

1 Unscramble the words. Then complete the puzzle.

- 1 eghlt
- 2 cande
- 3 serdsup
- 4 pho
- 5 bilcm
- 6 htacc
- 7 tusoh
- 8 pisk



What's the secret word? _____

2



1.04



Listen and draw lines.

Charlie

Zoe

Clare

Paul

Peter

Jack

Jane

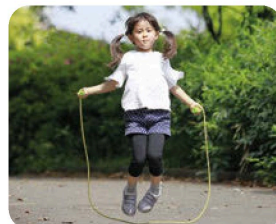


What makes you laugh? Draw it.

- 1 Complete with **could** or **couldn't** and a verb to make the sentences true for you.

catch read skip swim ~~walk~~

- 1 I could walk when I was two.
- 2 I _____ when I was four.
- 3 I _____ when I was four.
- 4 I _____ books when I was four.
- 5 I _____ a ball when I was five.



- 2 Read and complete.

He couldn't dance when
he was three.



Priya

She couldn't skip when
she was two.



Yasmin



Abdul

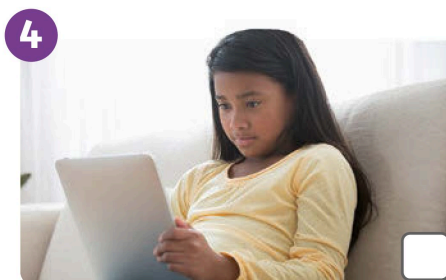
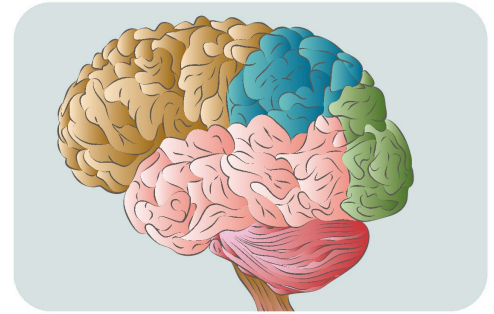
- Four children are sitting at a table. There are two boys and two girls.
- Oleg is sitting between Yasmin and Priya. Oleg couldn't dance when he was three.
- Abdul is sitting opposite a boy. Abdul could play the piano when he was six.
- The boy sitting opposite Abdul could read when he was five.
- Yasmin could swim when she was four, but she couldn't skip when she was two.
- Priya couldn't ride a bike when she was five. She could hop when she was six.
- Abdul couldn't walk when he was one.



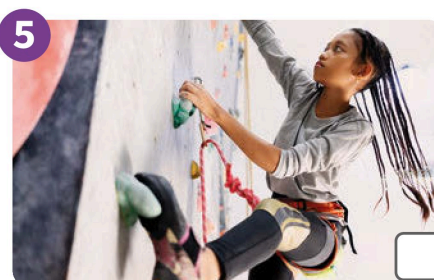
Complete the sentence. *When I was* _____
I couldn't _____, *but now I can.*

1 Tick ✓ the cerebellum on the picture of the brain.

2 Tick ✓ the activities that need balance. Then find and circle them.



R	R	I	D	I	N	G	A	B	I	K	E	T
D	O	M	R	U	K	A	Q	W	C	Y	T	Y
B	N	L	C	O	L	K	W	S	E	C	I	H
G	C	V	L	I	K	S	L	A	I	L	O	G
C	J	U	I	E	K	A	U	L	V	I	D	S
T	D	W	M	U	R	W	Q	L	U	N	F	C
G	L	T	B	E	D	S	Y	A	I	G	L	F
W	A	V	I	K	G	T	K	B	N	Z	U	O
E	R	T	N	S	L	C	G	A	R	S	J	W
L	Y	E	G	B	A	Q	M	Y	T	E	R	L
U	I	T	Y	N	G	M	C	I	T	I	S	S
L	G	H	Y	E	A	S	O	U	B	R	N	L
A	V	M	I	C	E	S	K	A	T	I	N	G



3 Tell your partner three more activities that need a good sense of balance.