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CAMBRIDGE ENGLISH  
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# Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
<b>Meet the family</b> Page 4	Character names	<b>Personal descriptions review</b> <i>How old is she? She's five. He's got long hair.</i>			
<b>1 A day on the farm</b> Mission: Make a daily routine chart Page 6	Countryside Daily routines Sounds and spelling: <i>r</i>	<b>Present continuous review</b> <i>Are you reading a book? No, I'm not. I'm doing my homework.</i> <b>Present simple for routines; o'clock</b> <i>What time do you get up? I get up at seven o'clock. What time does school finish? It finishes at four o'clock.</i>	<b>Look after our planet</b> Learn about how to look after our planet	<b>The race</b> A poem Social and emotional skill: Being supportive	A1 Movers Speaking Part 1
<b>2 My week</b> Mission: Plan a fun activities timetable for two friends Page 18	Days of the week Free time activities Sounds and spelling: <i>ay</i>	<b>How often ... ? and adverbs of frequency</b> <i>How often do you clean your teeth? Do you ever get up late? always, often, sometimes, never</i> <b>Present simple with always, often, sometimes, never</b> <i>He sometimes watches TV. They never play tennis.</i> <b>must/mustn't</b> <i>What must I do? You mustn't wear your skates in the house. You must put them in the cupboard.</i>	<b>Let's be healthy!</b> Learn about being safe when doing exercise and sports	<b>A bad, bad Monday morning</b> A narrative Social and emotional skill: Thinking about the consequences of our actions	A1 Movers Reading and Writing Part 1
<b>3 Party time!</b> Mission: Plan and act out a scene Page 30	Jobs and parties Physical descriptions Sounds and spelling: <i>/a:/</i>	<b>Present simple and present continuous</b> <i>I don't often listen to the radio. I'm not listening to it now.</i> <b>Why ... ? and Because ...</b> <i>Why are you asking a lot of questions? Because I love asking questions.</i>	<b>People who help us</b> Learn about people who help us at home, at school and in the community	<b>The costume party</b> A story Social and emotional skill: Asking for and offering help	A1 Movers Speaking Part 2
<b>Review units 1-3</b>					
<b>4 The family at home</b> Mission: Act out a visit to my cousins' new home Page 44	Extended family In and around the home Sounds and spelling: <i>/ʌ/</i>	<b>Comparative adjectives with -er/-ier and better/worse</b> <i>My cousin's hair is longer/curlier than my uncle's. Shelly's singing is worse than Gracie's.</i> <b>Possessive pronouns</b> <i>Our car is smaller than my aunt and uncle's car, but ours is newer than theirs.</i>	<b>Machines in our homes</b> Learn about machines at home and how they work	<b>Surprise!</b> A story Social and emotional skill: Initiative and managing one's own emotions	A1 Movers Listening Part 3

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
<b>5 Animal world</b> <b>Mission: Plan an animal documentary</b> Page 56	Wild and domestic animals Action verbs <b>Sounds and spelling: g</b>	<b>Superlative adjectives</b> <i>This kitten's the prettiest/the fattest.</i> <i>These ice skates are the best.</i> <b>Prepositions: above, below, near, opposite</b> <i>The bat's above the tree.</i> <i>The snail's below the flower.</i> <i>The parrot's near the cage.</i> <i>The bus stop's opposite the zoo.</i>	<b>The animal kingdom</b> Learn about animals and their food	<b>Why the kangaroo has a pouch</b> An Australian dreamtime story Social and emotional skill: Helping others	A1 Movers Reading and Writing Part 2
<b>6 Our weather</b> <b>Mission: Make a weather map for a country</b> Page 68	The weather Clothes <b>Sounds and spelling: ee and y</b>	<b>was/were</b> <i>Were your grandparents here last weekend? Yes, they were.</i> <i>Were you at school on Tuesday? No, I wasn't.</i> <b>There was / There were</b> <i>Was there a scarf in the bedroom? Yes, there was.</i> <i>Were there any boots in the bedroom? No, there weren't.</i>	<b>What's the weather like today?</b> Learn about instruments to measure the weather	<b>Fun in all types of weather!</b> A poem Social and emotional skill: Thinking positively	A1 Movers Listening Part 1 and Part 2
<b>Review units 4–6</b>					
<b>7 Let's cook!</b> <b>Mission: Make a class recipe book</b> Page 82	Food Actions in the kitchen <b>Sounds and spelling: ch</b>	<b>Past simple: irregular verbs</b> <i>I went swimming last Saturday.</i> <i>I didn't go shopping yesterday.</i> <i>Did you go to the park? Yes, I did.</i> <b>Past simple: regular verbs</b> <i>I liked cooking them!</i> <i>I fried the onions.</i> <i>I stopped because you started asking me questions.</i>	<b>Plants are delicious!</b> Learn about how we use plants in food	<b>Sonny's dream job</b> A fantasy story Social and emotional skill: Perseverance	A1 Movers Speaking Part 3
<b>8 Around town</b> <b>Mission: Write a trip review</b> Page 94	A day trip Places in town <b>Sounds and spelling: ow and oa</b>	<b>Past simple: more irregular verbs</b> <i>I found my old hat.</i> <i>He bought it last year.</i> <b>have to / don't have to</b> <i>I have to see the eye doctor at the hospital.</i> <i>My brother has to wear glasses.</i> <i>Do you have to wear glasses? Yes, I do.</i>	<b>Road safety</b> Learn how to be safe in town	<b>Tom's first day on the school bus</b> A fantasy story Social and emotional skill: Being optimistic	A1 Movers Listening Part 4
<b>9 A big change</b> <b>Mission: Plan a holiday world tour</b> Page 106	Adjectives for opinions and feelings A new adventure <b>Sounds and spelling: ing or in</b>	<b>Comparative adjectives with more</b> <i>Circus clothes are more beautiful than these.</i> <i>The circus is more exciting than the farm!</i> <b>Superlative adjectives with most</b> <i>This city is one of the most beautiful in the world.</i> <i>In my family, my brother is the most frightened of spiders.</i>	<b>The wonders of the world</b> Learn about natural and manmade wonders of the world	<b>The mystery picnic</b> A counting poem Social and emotional skill: Pride in your work	A1 Movers Reading and Writing Part 3
<b>Review units 7–9</b>					



# Meet the family

1  1.02

Listen. What's Jim and Jenny's mum doing?

*Jim and Jenny are on the Friendly Farm.*

Grandpa

Jim

Jenny

Dad

Mum

2

 1.03

Say the chant.

3

 1.04

Listen and answer. Then ask and answer.



# The Friendly Farm

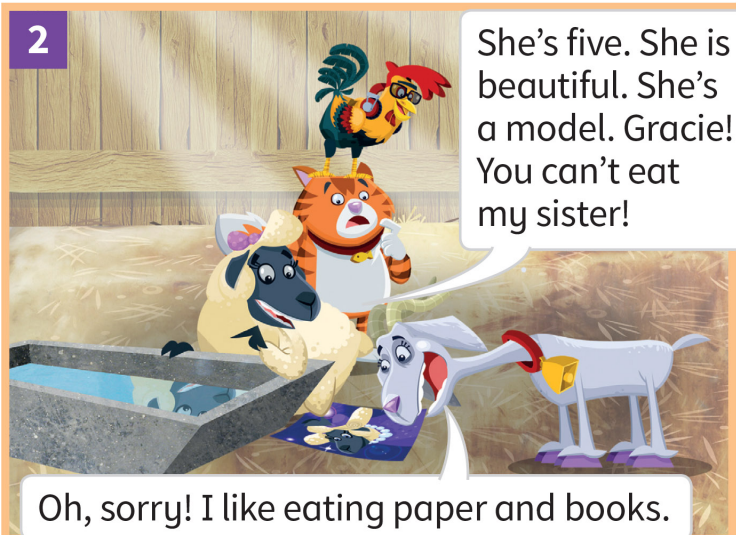


1 Look, Harry. That's a photo of Shelly's sister. She's in a show.



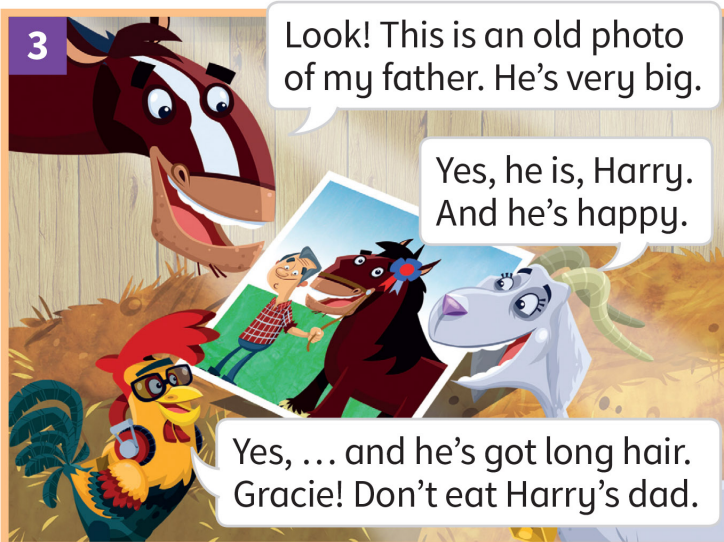
Yes, Rocky. She's beautiful, Shelly. How old is she?

2 She's five. She is beautiful. She's a model. Gracie! You can't eat my sister!



Oh, sorry! I like eating paper and books.

3 Look! This is an old photo of my father. He's very big.



Yes, he is, Harry. And he's happy.

Yes, ... and he's got long hair. Gracie! Don't eat Harry's dad.

4 We're a beautiful family. I can be a model, too, Gracie.



Yes, Shelly, you can. You're good at singing. You can be a singer, too.

5 Shh, Shelly! My mother, Henrietta, is asleep.



Are you sleeping? Are you sleeping? Rocky's mum, Rocky's mum ...

6 What ... is ... that?



It's OK, Mum. It's OK, Cameron. It's only ... Shelly. Er, she's singing.

My ears, my ears ...!

4



Who says it? Listen and say the name.





# A day on the farm



Watch the video. Draw something you can see in the countryside.



Make a daily routine chart

**In this unit I will:**



Make my chart.



Draw and write my personal daily routine.



Write 'Think' bubbles to help our planet.



Show my daily routine chart to the class.



1



**Listen and point. Then listen again and colour.**

*Grandpa, Jenny and Jim are outside, in the countryside, with their friends Eva and Tom.*



2



**Say the chant.**

3



**Listen and say *yes* or *no*.**



# The Friendly Farm



1 Good morning, everyone.

Shh! Hi, Cameron. The farm cat's got some babies. Come and look at her kittens.

They're here. I think they're sleeping. They're beautiful.

2 Are they sleeping, Mum?

No, they aren't sleeping. I think they're awake.

That's right. They can't open their eyes because they're very young.

3 She's washing that kitten's face! The kitten's very pretty.

I'm pretty too ... and my face isn't dirty.

Yes, Shelly, but come with me.

4 Look! There are three puppies. They're all happy.

The one with the short tail's playing with a ball.

It's playing with my ball!

5 Is that big puppy with the white ear drinking water?

No, it isn't. It's looking at its face ... because it's a pretty puppy!

6 Look at that fat puppy. What's it eating?

It's naughty! It's eating Grandpa's old red sock.

Grandpa's old red sock?! That's my lunch!

1 Listen and say the number.





## Gracie's Grammar

**Are** you **reading** a book?

No, I'm **not**. I'm **doing** my homework.

**Is** she **playing** tennis?

Yes, she **is**. She's **playing** tennis.

**Are** they **putting** on their boots?

No, they **aren't**.

They're **taking** off their boots.

1



**Listen and stick. Then look, read and write.**



1 Grandma's eating some ice cream.

3 Dad \_\_\_\_\_ his hands.

2 Mum \_\_\_\_\_ lemonade.

4 Grandpa \_\_\_\_\_ the kitchen.

# mission

## STAGE 1

### Make your chart.

- Write and decorate the title.
- Draw yourself and colour the picture.
- Cut up the little cards.

Are you using the red crayon?

No, I'm using the scissors.



My  
**mission**  
diary

Activity Book  
page 6



1



Listen and number. Then sing the song.

<sup>1</sup>Wake up, <sup>2</sup>get up.Go and <sup>3</sup>have a shower.

Wake up, get up.

Time for us to run!

Get your <sup>4</sup>towel, get dry.Now go and <sup>5</sup>get dressed.

Get your towel, get dry.

Time for us to run!

Sit down for breakfast.

Milk or juice for you?

Sit down for breakfast.

Time for us to run!

Clean your teeth.

<sup>6</sup>Toothpaste on your <sup>7</sup>toothbrush.

Clean your teeth.

Time for us to run!

Wake up, get up,

Go and have a shower.

Wake up, get up,

Get dressed, <sup>8</sup>have breakfast,

Clean your teeth and run!

Time for us to run! (x3)



2

Play the game.

What am I doing?

You're cleaning your teeth.

What do you do  
in the morning?





What time does he have lunch? Listen and tick ✓.

1


☐

2


☐

3


☐


### Gracie's Grammar

What time do you get up?

I get up at **seven o'clock**.

What time does school finish?

It finishes at **four o'clock**.

2

### Ask and answer.

get up   go to school   have lunch   go home  
do your homework   have a shower   go to bed

What time do you have lunch?

I have lunch at one o'clock.

What time do you go home?

I go home at four o'clock.

## mission

### STAGE 2

### Draw and write your personal daily routine.

- Draw a picture and write the name of each activity on a little card.
- Ask and answer with a friend about your routines.



What time do you get up?

I get up at seven o'clock.

My  
**mission**  
diary

Activity Book  
page 6

# Look after our planet



**1** Watch the video.



**2** Tick ✓ the activities that are good for our planet.

**1**



**2**



**3**



**4**



**5**



**6**



**3** Listen and read. Answer the questions.

Our planet is called Earth. We can live on Earth because there is air around us. Air has oxygen and other gases. All plants and animals need oxygen. They need water too and there is water on Earth. Clean air and clean water keep us healthy, so it's important to look after our planet.



- 1** Which planet do we live on?
- 2** What do plants and animals need?
- 3** Why is it important to look after our planet?