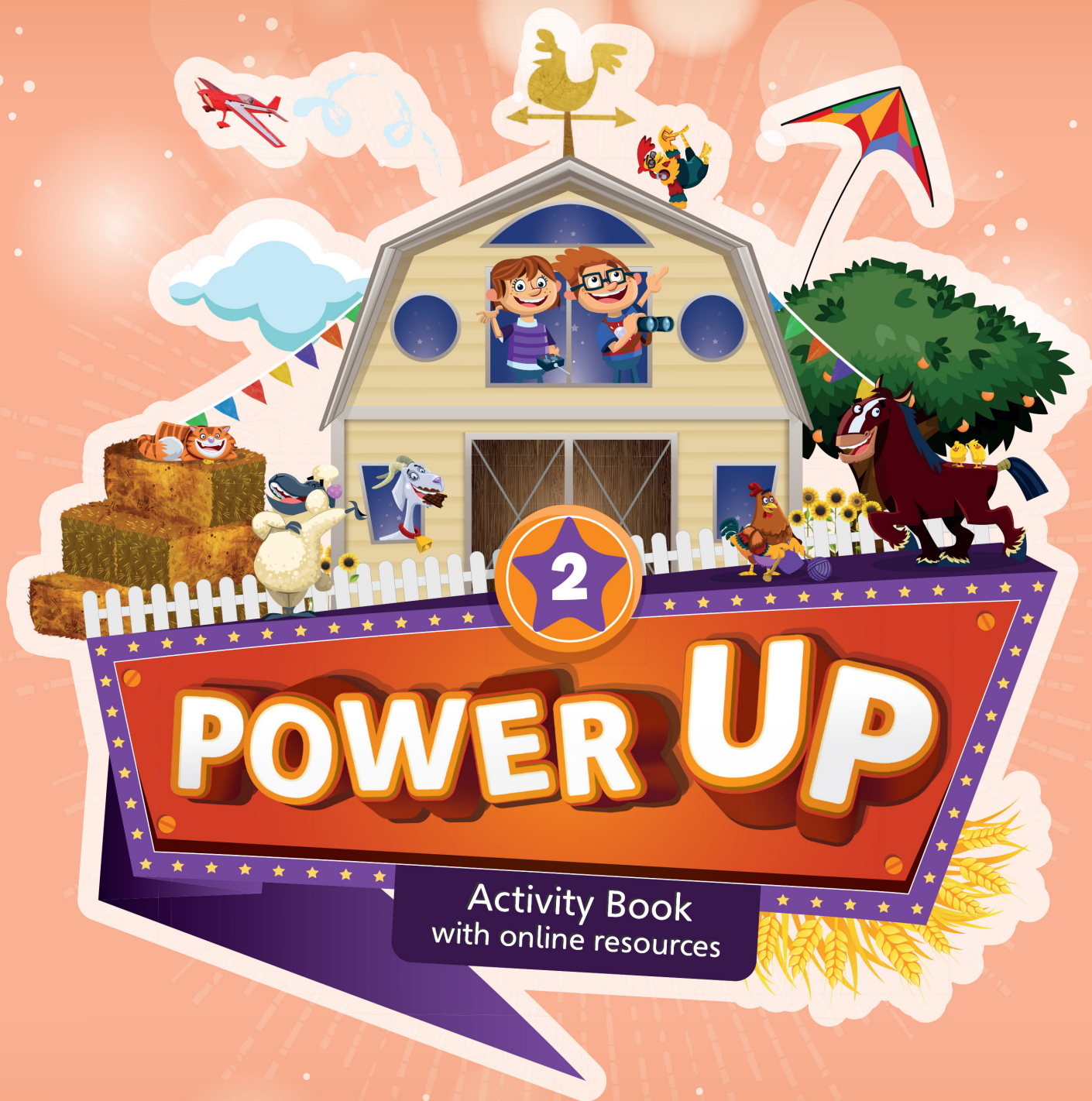




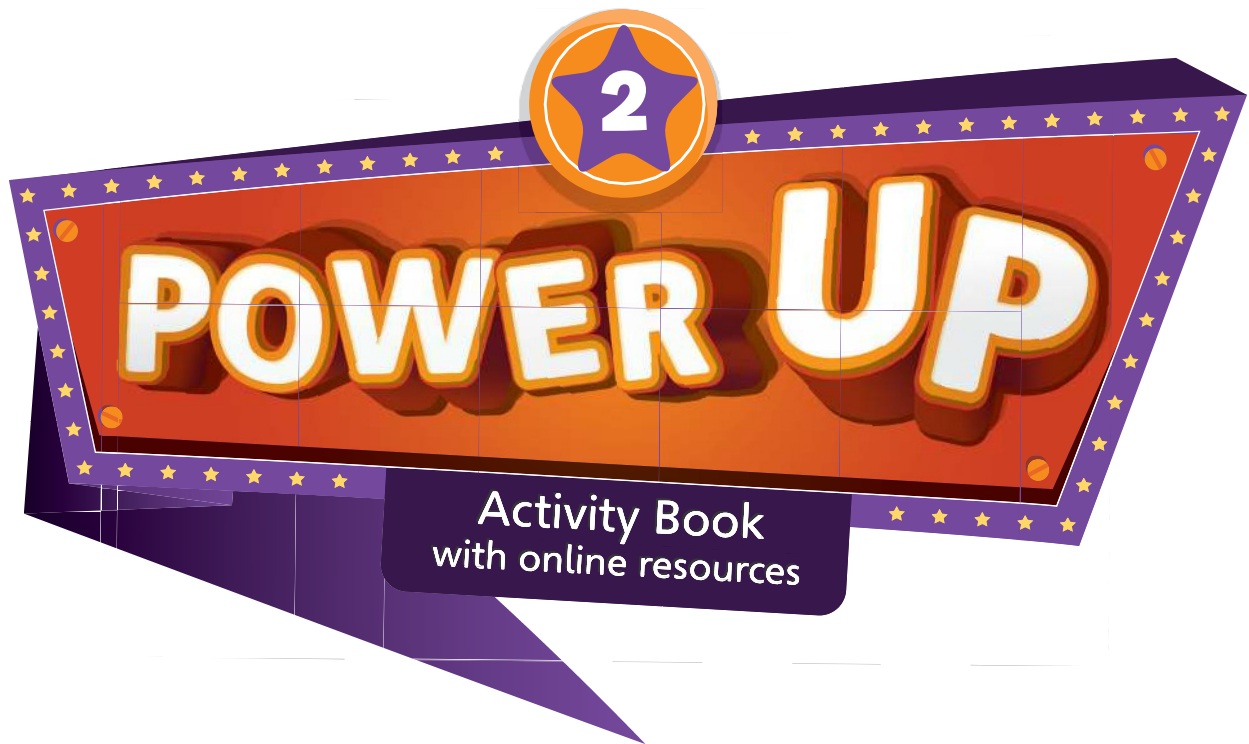
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CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



Caroline Nixon & Michael Tomlinson





Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Meet the family Page 4	Character names	Personal descriptions review <i>How old is she? She's five.</i> <i>He's got long hair.</i>			
1 A day on the farm Mission: Make a daily routine chart Page 6	Countryside Daily routines Sounds and spelling: r	Present continuous review <i>Are you reading a book?</i> <i>No, I'm not. I'm doing my homework.</i> Present simple for routines; o'clock <i>What time do you get up?</i> <i>I get up at seven o'clock.</i> <i>What time does school finish?</i> <i>It finishes at four o'clock.</i>	Look after our planet Learn about how to look after our planet	The race A poem Social and emotional skill: Being supportive	A1 Movers Speaking Part 1
2 My week Mission: Plan a fun activities timetable for two friends Page 18	Days of the week Free time activities Sounds and spelling: ay	How often ... ? and adverbs of frequency <i>How often do you clean your teeth?</i> <i>Do you ever get up late?</i> <i>always, often, sometimes, never</i> Present simple with always, often, sometimes, never <i>He sometimes watches TV.</i> <i>They never play tennis.</i> must/mustn't <i>What must I do?</i> <i>You mustn't wear your skates in the house.</i> <i>You must put them in the cupboard.</i>	Let's be healthy! Learn about being safe when doing exercise and sports	A bad, bad Monday morning A narrative Social and emotional skill: Thinking about the consequences of our actions	A1 Movers Reading and Writing Part 1
3 Party time! Mission: Plan and act out a scene Page 30	Jobs and parties Physical descriptions Sounds and spelling: /a:/	Present simple and present continuous <i>I don't often listen to the radio.</i> <i>I'm not listening to it now.</i> Why ... ? and Because ... <i>Why are you asking a lot of questions?</i> <i>Because I love asking questions.</i>	People who help us Learn about people who help us at home, at school and in the community	The costume party A story Social and emotional skill: Asking for and offering help	A1 Movers Speaking Part 2
Review units 1-3					
4 The family at home Mission: Act out a visit to my cousins' new home Page 44	Extended family In and around the home Sounds and spelling: /ʌ/	Comparative adjectives with -er/-ier and better/worse <i>My cousin's hair is longer/curlier than my uncle's.</i> <i>Shelly's singing is worse than Gracie's.</i> Possessive pronouns <i>Our car is smaller than my aunt and uncle's car, but ours is newer than theirs.</i>	Machines in our homes Learn about machines at home and how they work	Surprise! A story Social and emotional skill: Initiative and managing one's own emotions	A1 Movers Listening Part 3

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
5 Animal world Mission: Plan an animal documentary Page 56	Wild and domestic animals Action verbs Sounds and spelling: g	Superlative adjectives <i>This kitten's the prettiest/the fattest.</i> <i>These ice skates are the best.</i> Prepositions: above, below, near, opposite <i>The bat's above the tree.</i> <i>The snail's below the flower.</i> <i>The parrot's near the cage.</i> <i>The bus stop's opposite the zoo.</i>	The animal kingdom Learn about animals and their food	Why the kangaroo has a pouch An Australian dreamtime story Social and emotional skill: Helping others	A1 Movers Reading and Writing Part 2
6 Our weather Mission: Make a weather map for a country Page 68	The weather Clothes Sounds and spelling: ee and y	was/were <i>Were your grandparents here last weekend? Yes, they were.</i> <i>Were you at school on Tuesday? No, I wasn't.</i> There was / There were <i>Was there a scarf in the bedroom? Yes, there was.</i> <i>Were there any boots in the bedroom? No, there weren't.</i>	What's the weather like today? Learn about instruments to measure the weather	Fun in all types of weather! A poem Social and emotional skill: Thinking positively	A1 Movers Listening Part 1 and Part 2
Review units 4–6					
7 Let's cook! Mission: Make a class recipe book Page 82	Food Actions in the kitchen Sounds and spelling: ch	Past simple: irregular verbs <i>I went swimming last Saturday.</i> <i>I didn't go shopping yesterday.</i> <i>Did you go to the park? Yes, I did.</i> Past simple: regular verbs <i>I liked cooking them!</i> <i>I fried the onions.</i> <i>I stopped because you started asking me questions.</i>	Plants are delicious! Learn about how we use plants in food	Sonny's dream job A fantasy story Social and emotional skill: Perseverance	A1 Movers Speaking Part 3
8 Around town Mission: Write a trip review Page 94	A day trip Places in town Sounds and spelling: ow and oa	Past simple: more irregular verbs <i>I found my old hat.</i> <i>He bought it last year.</i> have to / don't have to <i>I have to see the eye doctor at the hospital.</i> <i>My brother has to wear glasses.</i> <i>Do you have to wear glasses? Yes, I do.</i>	Road safety Learn how to be safe in town	Tom's first day on the school bus A fantasy story Social and emotional skill: Being optimistic	A1 Movers Listening Part 4
9 A big change Mission: Plan a holiday world tour Page 106	Adjectives for opinions and feelings A new adventure Sounds and spelling: ing or in	Comparative adjectives with more <i>Circus clothes are more beautiful than these.</i> <i>The circus is more exciting than the farm!</i> Superlative adjectives with most <i>This city is one of the most beautiful in the world.</i> <i>In my family, my brother is the most frightened of spiders.</i>	The wonders of the world Learn about natural and manmade wonders of the world	The mystery picnic A counting poem Social and emotional skill: Pride in your work	A1 Movers Reading and Writing Part 3
Review units 7–9					



Meet the family

1 Read and write the words.

eight fine His live meet name ~~old~~

1 How old are you?

I'm _____.

2 How are you?

I'm _____ thanks.

3 What's your _____?

My name's Vicky.

4 Where do you _____?

I live in London.

5 Hello. I'm Jane.

Hi. I'm Jack. Nice to _____ you.

6 What's his name?

_____ name's Peter.

2 Listen and write.

Name: Jack

House number: _____

Family name: _____

Street: _____

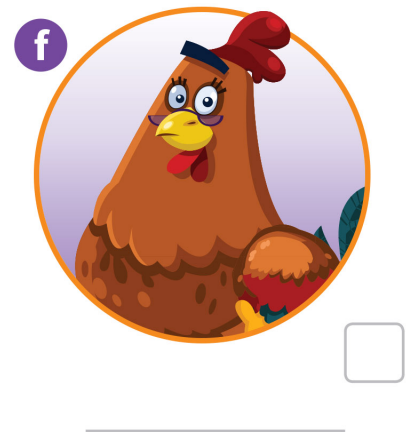
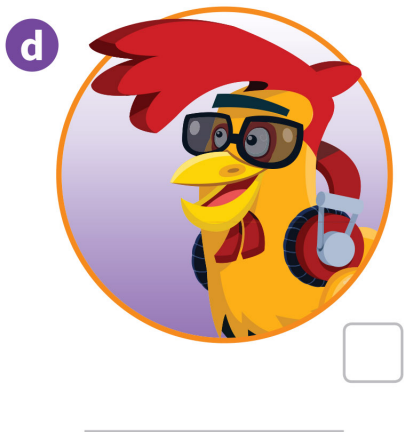
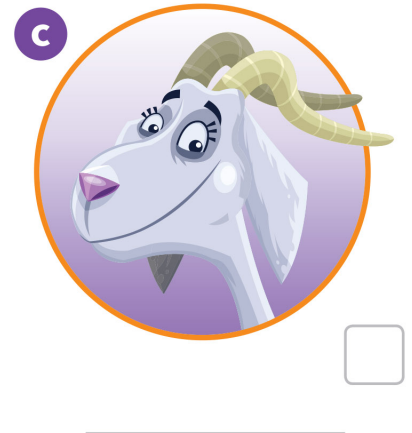
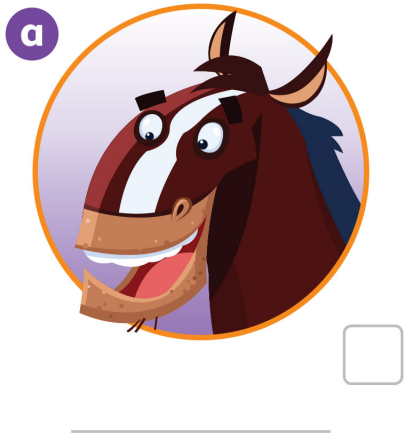
Age: _____

Town: _____



The Friendly Farm

1  **4.08** Listen and number. Then listen again and write.



2 Match. Draw lines with the right colour.

- | | |
|--|--------------------------|
| 1 Is Harry's dad big? (black) | a Yes, she does. |
| 2 Is the photo of Shelly's brother? (blue) | b Yes, she is. |
| 3 Can Shelly sing? (red) | c Yes, he is. |
| 4 Is Rocky's mother asleep? (orange) | d No, he doesn't. |
| 5 Does Gracie like eating paper? (pink) | e No, he isn't. |
| 6 Is Harry's dad sad? (purple) | f No, she can't. |
| 7 Does Cameron like Shelly's singing? (green) | g No, it isn't. |



A day on the farm

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can name things in the countryside.

I can say what people are doing.



I can write about my daily routines.

I can say what's different in two pictures.



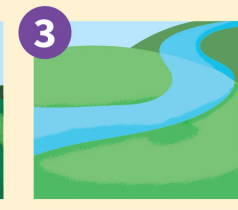
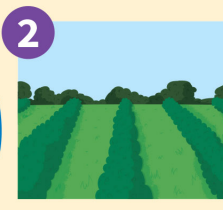
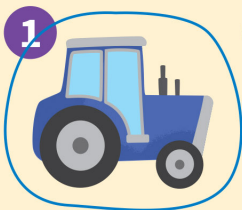
1 Read and match.



- 1 Vicky and Charlie are sitting next to the lake.
- 2 It's a nice day. Let's go for a walk in the forest.
- 3 Jane's fishing in the river with her grandma.
- 4 Look at those cows in that field.
- 5 Lily and Jack are playing on the grass.
- 6 There are a lot of brown leaves under that tree.
- 7 My dog is digging in the ground.
- 8 There's a big mountain behind Fred's house.

Sounds and spelling

2  4.09 Listen and **circle** the words with a /r/ sound. Then listen again and match.



- a leaf
- b river
- c rock
- d grass
- e tractor
- f field

How do we say this letter?



The Friendly Farm

1



Listen and **circle** the correct words.

- 1 Rocky's **talking** / singing to Cameron and Henrietta.
- 2 The kittens *are* / aren't sleeping.
- 3 The mother cat's washing the kitten's legs / face.
- 4 The puppy with the short tail is playing / eating.
- 5 The big puppy's looking at its tail / face.
- 6 The fat puppy's eating / washing the red sock.



2

Talk about the pictures. Use the words from the box.

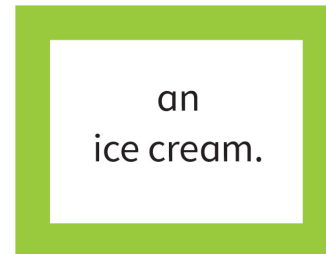
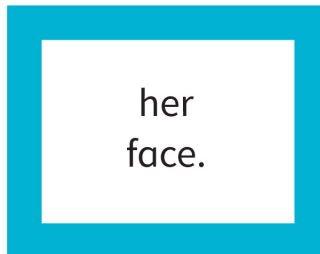
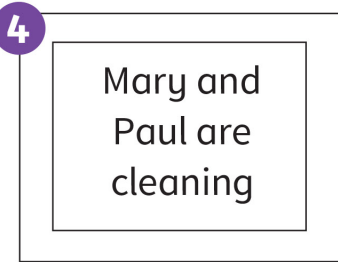
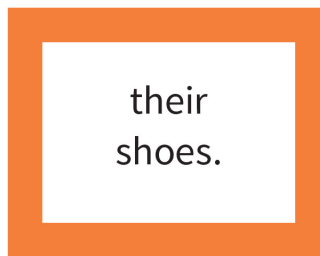
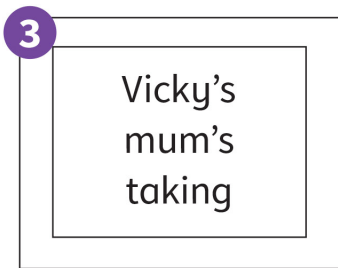
drinking eating looking playing sleeping



Look at the fat puppy. It's eating a red sock.



1 Read and match. Colour.



2 Answer the questions.



Are the puppies sleeping?

No, they aren't.



Is the kitten playing?



Is the girl eating sausages?



Are the children walking?



Is the boy washing his hands?



Is the bird singing?



Is the woman putting on her shoes?

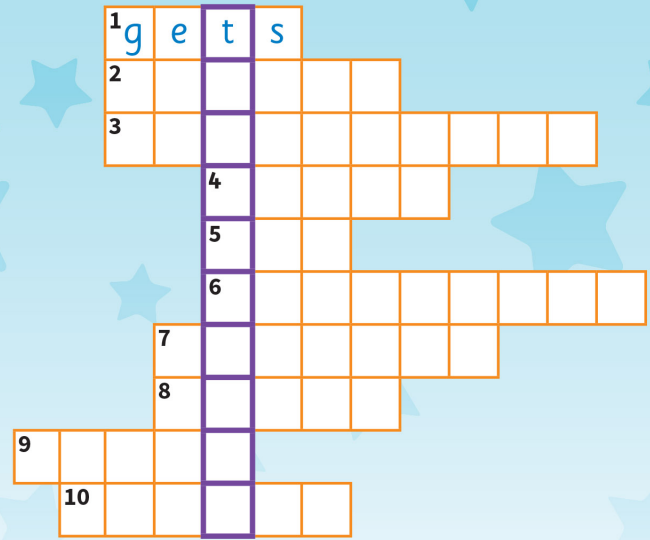


Is the man driving a car?



1 Write the words. Find the secret word.

- 1 He **tegs** gets up at eight o'clock.
- 2 She has a **wesohr** _____ in the evening.
- 3 I put **ttthpsaeoo** _____ on my toothbrush.
- 4 I clean my **hetet** _____ at night.
- 5 My dad **sha** _____ a shower in the evening.
- 6 I have **asefatrkb** _____ at nine o'clock. I eat bread and milk.
- 7 I get **redseds** _____ in the morning.
- 8 I love chicken and rice for **chlnu** _____.
- 9 My mum **skwea** _____ up at seven o'clock.
- 10 My sister **sshewa** _____ her hands at lunch.



What's the secret word?

2 Listen and tick ✓

4.10



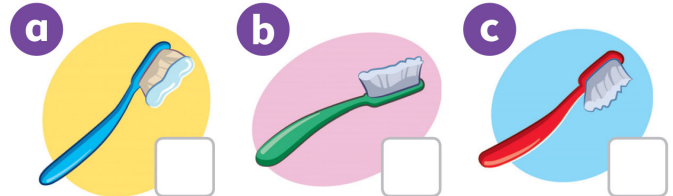
1 What's the kitten doing?



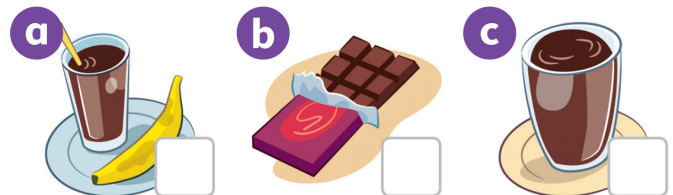
2 What's Peter doing now?



3 What colour is Charlie's toothbrush?



4 What does Daisy have for breakfast today?



1 Write the words in the correct order.

1 at seven / wakes up / Jack / o'clock / .

Jack wakes up at seven o'clock.

2 Do the / dinner with / their family / children have / ?

3 school / have / Jim doesn't / lunch at / .

4 Sally have / Does / her mum / breakfast with / ?

5 school at / nine o'clock / Mary / goes to / .

6 Charlie clean / the bathroom / their teeth in / Peter and / .

2 Read and write the words.

breakfast cleans dressed gets has o'clock ~~up~~ walks

Vicky wakes 1 up at seven o'clock every day. She 2 _____ up and goes to the bathroom. She 3 _____ a shower and gets 4 _____. She has 5 _____ with her dad in the kitchen. Then she 6 _____ her teeth and goes to school. She 7 _____ to school with her mum. School starts at nine 8 _____. Vicky loves school.

