

CAMBRIDGE

1

Workbook

Pippa and Pop



American English

Colin Sage

with Caroline Nixon & Michael Tomlinson

Better
Learning

Pippa and Pop

American English

Colin Sage

with **Caroline Nixon & Michael Tomlinson**



CAMBRIDGE
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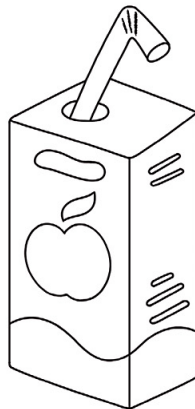
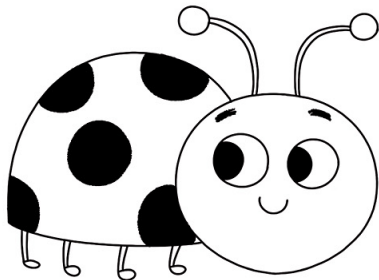
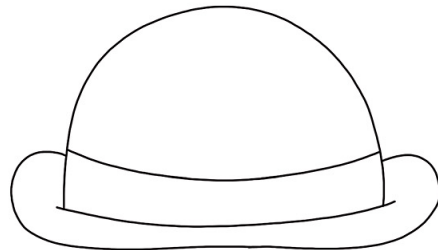
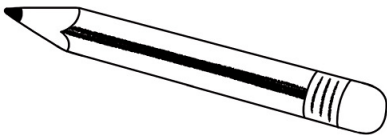
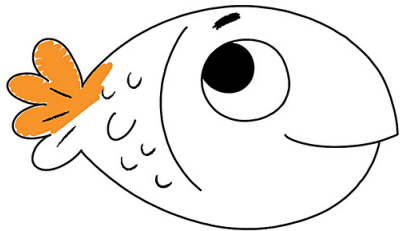
Map of the book

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUE	NUMBERS	CROSS-CURRICULAR
	Introduction Page 4					
1 My friends Page 6	<i>Hello</i> <i>Pippa, Pop, Dan, Kim</i> <i>book, crayon, pencil</i>	<i>Hello. I'm (Pippa).</i> <i>What's this?</i> <i>It's a (pencil).</i>	Distinguishing sounds	<i>Duck's friend</i> Be friendly	Numbers: 1, 2	Social studies: Sharing
2 My family Page 18	<i>brother, sister,</i> <i>daddy, mommy</i> <i>boy, girl, man, woman</i>	<i>She's the (mommy).</i> <i>He's my (brother).</i> <i>He's / She's a (boy).</i>	Distinguishing sounds	<i>The big carrot</i> Help your family	Numbers: 3, 4	Science: How food grows
3 My toys Page 30	<i>ball, doll, teddy bear, train</i> <i>blue, brown, red, yellow</i>	<i>It's a (ball).</i> <i>It's (red).</i>	Distinguishing between letters and objects	<i>Big teddy bear, small teddy bear</i> Celebrate differences	Recognizing patterns	Math: Big and small
	Units 1-3 Review Pages 42-43					
4 My body Page 44	<i>ears, eyes, mouth, nose</i> <i>arms, feet, hands, legs</i>	<i>Touch your (nose).</i> <i>Color the (arms).</i>	Distinguishing between letters and numbers	<i>Bunny's family</i> Be kind	Recognizing patterns	Social studies: Feelings

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUE	NUMBERS	CROSS-CURRICULAR
5 Food Page 56	apples, bananas, cookies, sandwiches juice, milk, water	I like (apples). I don't like (juice).	The letter sound a	Picky Peter Say thank you	Numbers: 5, 6	Science: Identifying fruit
6 Animals Page 68	cat, dog, fish, rabbit chair, table; on, under	Where's the (cat)? Here it is. It's (under) the (chair).	The letter sound e	Emma's new cat Be kind to animals	Numbers: 7, 8	Science: What animals need
Units 4–6 Review Pages 80–81						
7 Clothes Page 82	hat, jacket, shoes, socks dress, pants, skirt, T-shirt	(Put on / Take off) your (hat). I have (a dress).	The letter sound i	Tommy's T-shirt Be considerate	Shapes: circle, square, triangle	Art: Rough and smooth
8 Transportation Page 94	bike, bus, car, van drive a car, jump, ride a bike, run	I can see a (car). I can (ride a bike).	The letter sound o	The hare and the tortoise Be careful	Numbers: 9, 10	Science: Fast and slow
9 The park Page 106	bird, flower, frog, tree; green, pink butterflies, caterpillars, ladybugs, worms	A (green) (tree). What are these? They're (butterflies).	The letter sound u	Penny in the park Take care of nature	One more	Math: Symmetry
Units 7–9 Review Pages 118–119						

Welcome

 Look.  Find.  Color.



Look. Find. Trace. Say.



1 My friends



Listen again.



Look.



Stick.



Point.



Look. Trace. Say.



At home

Point to Kim, Pop,
Pippa and Dan.

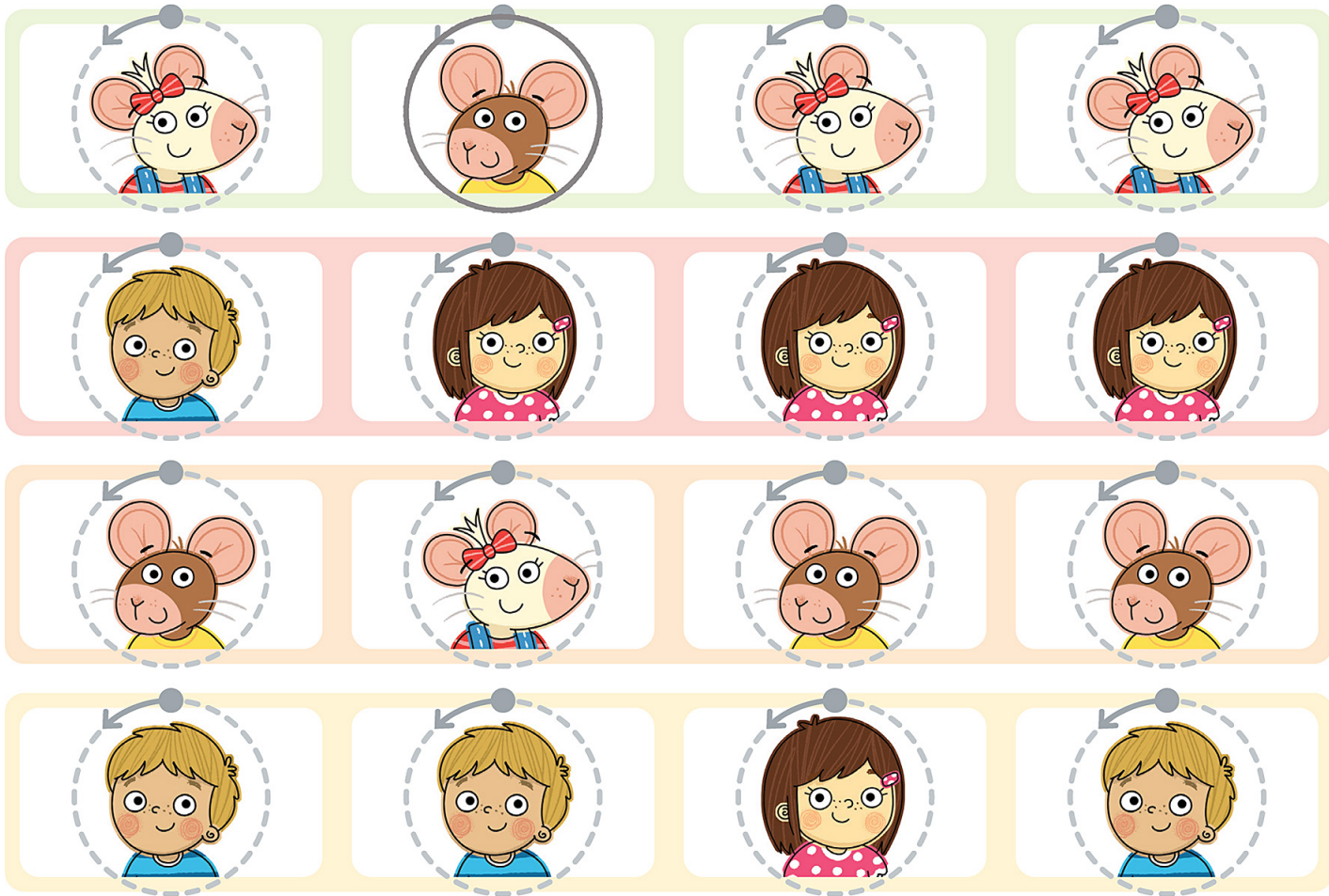
Vocabulary practice: Hello, Kim, Pop, Pippa, Dan

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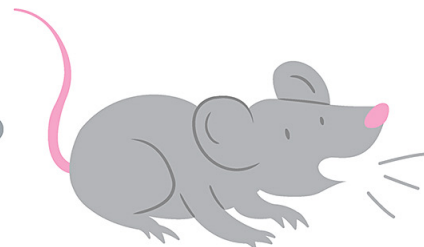
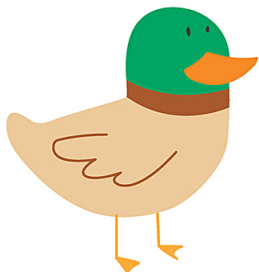
7

Look. Find. Trace. Say.





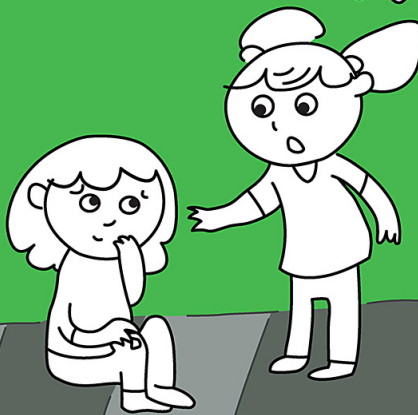
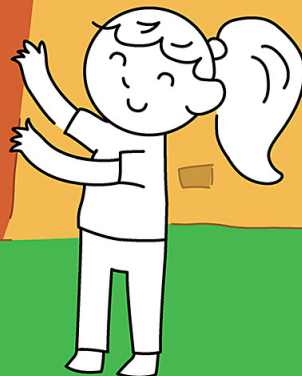
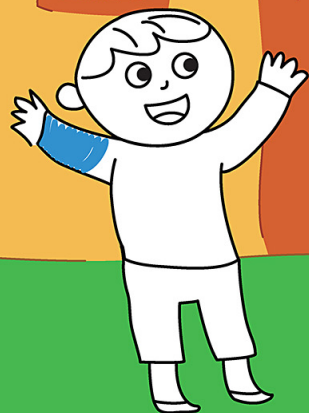
6 Listen again. Look. Trace.



Look. Point. Trace.



 Look.  Find.  Color.



At home

How are you friendly?

