

CAMBRIDGE

1

Student's
Book
with Digital Pack

Pippa and Pop



American English

Caroline Nixon & Michael Tomlinson

Better
Learning

1

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Book
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Pippa and Pop

American English

Caroline Nixon & Michael Tomlinson

with Lesley Koustaff & Susan Rivers



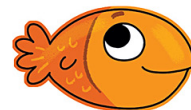
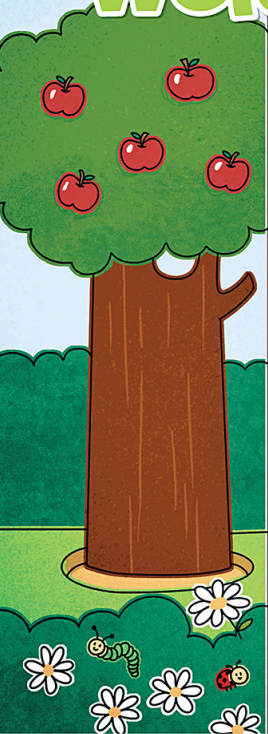
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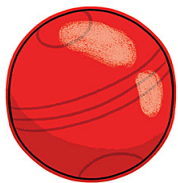
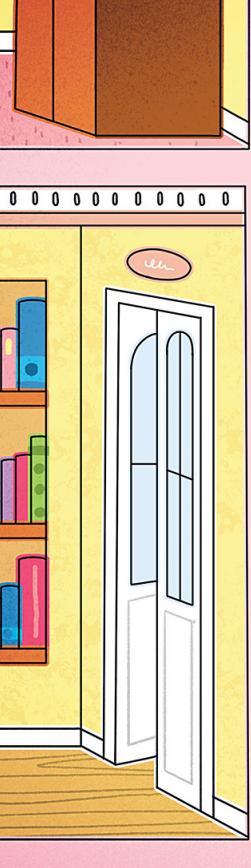
Map of the book

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUE	NUMBERS	CROSS-CURRICULAR	PROJECT
	Introduction Page 4						
1 My friends Page 6	Hello Pippa, Pop, Dan, Kim book, crayon, pencil	Hello. I'm (Pippa). What's this? It's a (pencil).	Distinguishing sounds	Duck's friend Be friendly	Numbers: 1, 2	Social studies: Sharing	Make Pippa and Pop masks
2 My family Page 18	brother, sister, daddy, mommy boy, girl, man, woman	She's the (mommy). He's my (brother). He's / She's a (boy).	Distinguishing sounds	The big carrot Help your family	Numbers: 3, 4	Science: How food grows	Make Kim, Dan, Sue and Matt finger puppets
3 My toys Page 30	ball, doll, teddy bear, train blue, brown, red, yellow	It's a (ball). It's (red).	Distinguishing between letters and objects	Big teddy bear, small teddy bear Celebrate differences	Recognizing patterns	Math: Big and small	Make a toy box and toys
	Units 1–3 Review Pages 42–43						
4 My body Page 44	ears, eyes, mouth, nose arms, feet, hands, legs	Touch your (nose). Color the (arms).	Distinguishing between letters and numbers	Bunny's family Be kind	Recognizing patterns	Social studies: Feelings	Make a happy and sad face

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUE	NUMBERS	CROSS-CURRICULAR	PROJECT
5 Food Page 56	apples, bananas, cookies, sandwiches juice, milk, water	I like (apples). I don't like (juice).	The letter sound a	Picky Peter Say thank you	Numbers: 5, 6	Science: Identifying fruit	Make an apple tree or a banana plant
6 Animals Page 68	cat, dog, fish, rabbit chair, table; on, under	Where's the (cat)? Here it is. It's (under) the (chair).	The letter sound e	Emma's new cat Be kind to animals	Numbers: 7, 8	Science: What animals need	Make a cat or a dog
Units 4–6 Review Pages 80–81							
7 Clothes Page 82	hat, jacket, shoes, socks dress, pants, skirt, T-shirt	(Put on / Take off) your (hat). I have (a dress).	The letter sound i	Tommy's T-shirt Be considerate	Shapes: circle, square, triangle	Art: Rough and smooth	Make a doll and its clothes
8 Transportation Page 94	bike, bus, car, van drive a car, jump, ride a bike, run	I can see a (car). I can (ride a bike).	The letter sound o	The hare and the tortoise Be careful	Numbers: 9, 10	Science: Fast and slow	Make a steering wheel
9 The park Page 106	bird, flower, frog, tree; green, pink butterflies, caterpillars, ladybugs, worms	A (green) (tree). What are these? They're (butterflies).	The letter sound u	Penny in the park Take care of nature	One more	Math: Symmetry	Make a butterfly
Units 7–9 Review Pages 118–119							

Welcome





1 My friends



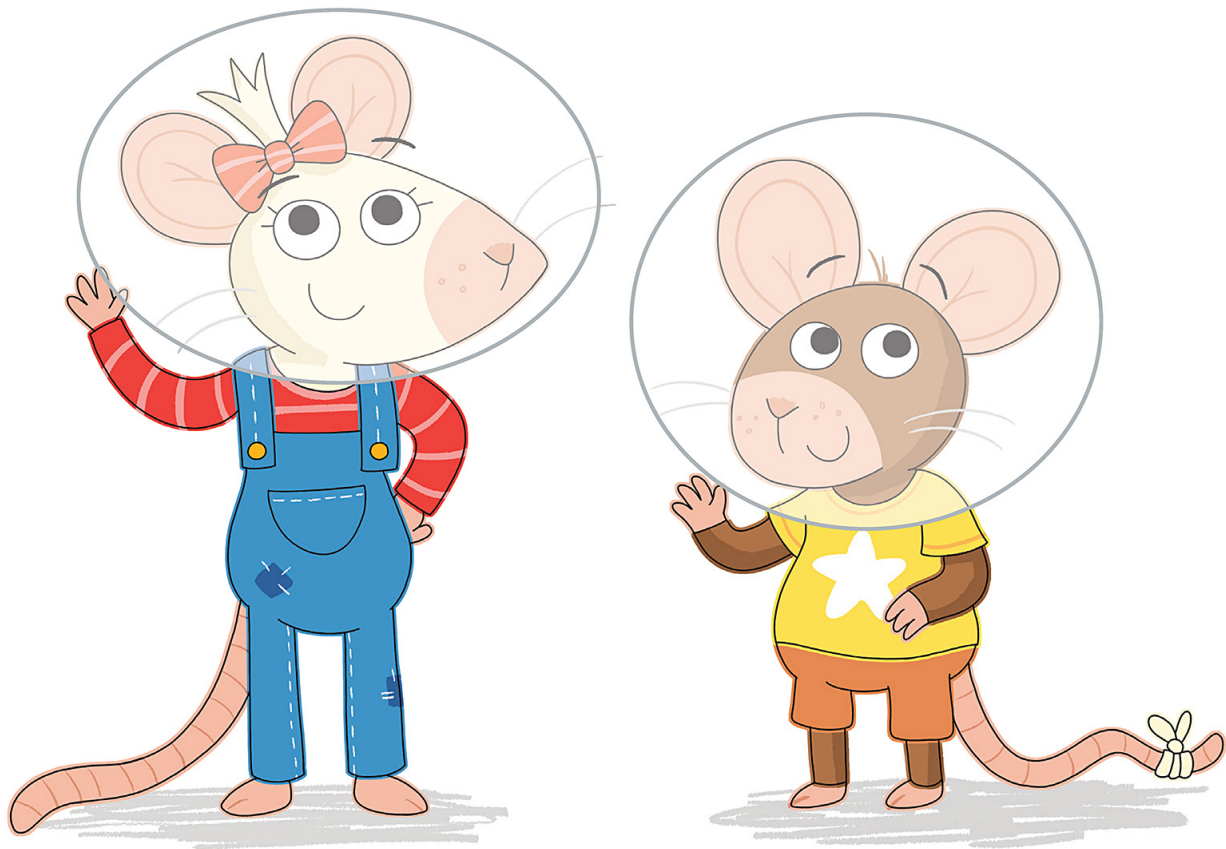
Listen to the song.



Listen. Point. Trace.

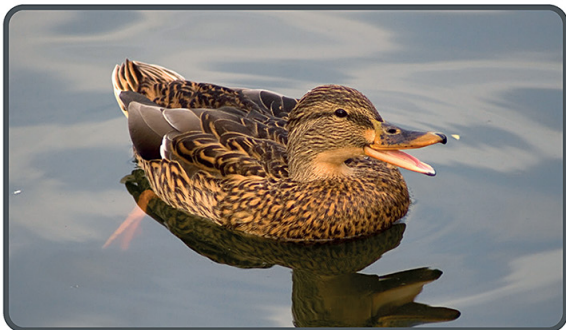


5 Listen. Stick. Point. Say.





6 Listen. Point. Color.





Listen.

Duck's friend

