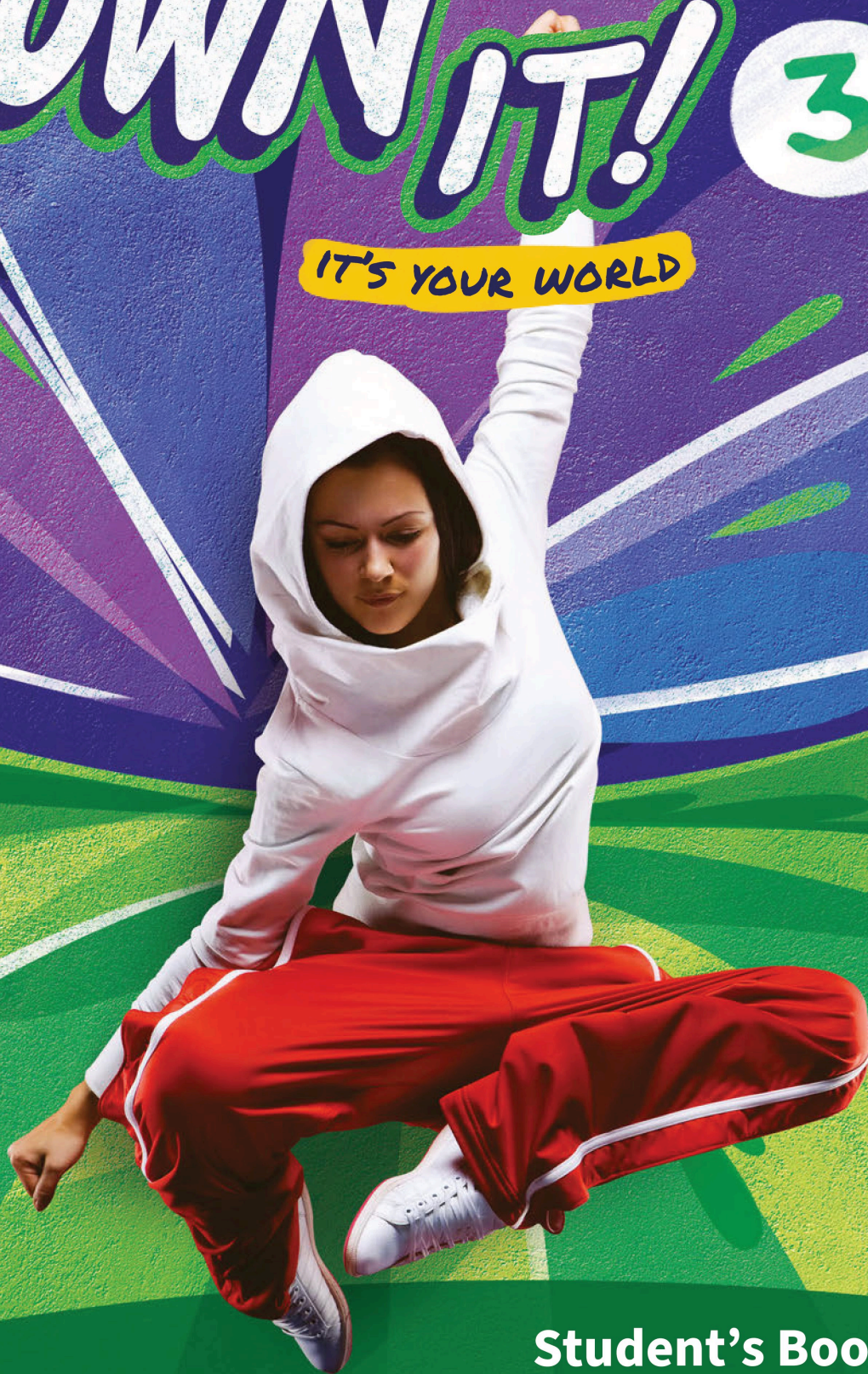


Second Edition

OWN IT! 3

IT'S YOUR WORLD



CAMBRIDGE

Student's Book

WITH DIGITAL PACK

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and Daniel Vincent
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Welcome!

Vocabulary Technology

1 Match the words with the photos (1–6). Then listen, check and repeat.

- | | | |
|---------------------------------|---|---------------------------------------|
| ☐ emoji | ☒ 1 app | ☐ device |
| ☐ screen | ☐ video chat | ☐ social media |



Use it!

2 Circle the correct words to complete the questions. Then ask and answer with a partner.

- What's your favourite screen / app on your phone?
- Which emoji / screen do you use the most in messages to your friends?
- Which device / social media sites do you use?
- How often do you use video chat / device?

Explore it!

Guess the correct answer.

What was the most popular emoji in 2024?

- a b c

Find another interesting fact about emojis. Then write a question for your partner to answer.

Feelings

3 Write the words in the box next to the emojis in the sentences. Then listen, check and repeat.

angry ~~bored~~ embarrassed
excited nervous upset

1

Help! He's talking about his favourite computer game again! I'm so bored.

2

Oops! Clothes disaster this morning. One red sock, one pink sock. I feel .

3

Andi's with me. I forgot to reply to his text.

4

Feeling before my presentation. Wish me luck!

5

Video chat isn't working – again! Feeling .

6

This birthday boy is feeling . Party at my house tonight!

Learn to learn

Recording vocabulary

Writing new words in example sentences can help you to remember them.

4 Write the words from Exercise 3 in example sentences. Then read your sentences to your partner.

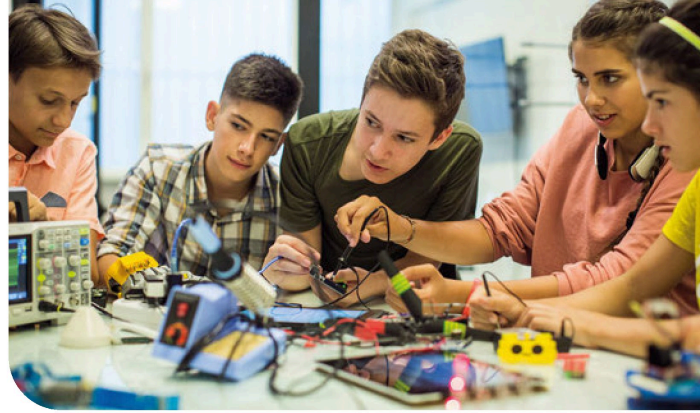
I always feel excited when the weekend starts.

Reading

A message on an app

1 Look at the photos and answer the questions.

- 1 What can you see?
- 2 How do the people feel?
- 3 Which is more difficult? Skateboarding or making a robot?



2 Read the messages. What do Dylan and Izzy do at their summer camps every day?

Izzy

Hey, Dylan! How's tech camp?
Are you having fun?

Dylan

It's brilliant. I'm never bored here.

What do you do every day?

In the morning we usually study computer languages, and in the afternoon we learn how to write apps. But we don't always do the same thing. Today we're building robots!

That sounds cool!

It is, but it isn't as easy as it looks!

I bet.

There's a competition tomorrow. I'm excited but also a bit worried. My robot isn't working very well. Anyway, how's skateboarding camp?

I'm **having the time of my life**. I'm learning lots of new **tricks**. I always feel nervous before I do one, and I sometimes feel embarrassed when I fall over. 😬

I feel upset when my robot falls over! 😞

Oh, don't be upset!

Listen, have you got any photos of you on your skateboard? I'm making an app for social media. I need some cool photos to put on it.

No. I hardly ever take photos.

OK, don't worry. Anyway, got to go. The next class is starting and everyone's waiting for me.

You're never **on time**! Listen, we always use this messaging app to talk. Next time let's do a video chat.

Good idea! Bye!

Bye! Good luck with your robot!



3 Read the conversation again. Write D (Dylan) or I (Izzy).

Who ...

- 1 thinks their camp is always interesting? **D**
- 2 has an important event soon? **I**
- 3 sometimes falls over? **I**
- 4 needs help with a project? **I**
- 5 talks about a different way to communicate? **I**

4 Write the words and phrases in bold in the conversation that mean ...

- 1 clever, fun acts. **tricks**
- 2 a little. **a bit**
- 3 I believe that's true. **I bet**
- 4 enjoying myself a lot. **having the time of my life**
- 5 not late. **on time**



5 Discuss the questions.

- 1 Which summer camp do you think is more interesting?
- 2 Are summer camps popular in your country?

Language in action

Present simple and present continuous with adverbs of frequency



Watch video S.1
Where is he?
What does he usually do during the day?

Present simple		Present continuous	
+	I usually chat with my friends.		I'm having a great time.
-	I don't want to be late!		I'm not wasting time.
?	What does he waste time on?		Is he learning a lot?

0%						100%
never	hardly ever	sometimes	often	usually	always	

Frequency

Get it right!

We use adverbs of frequency with the present simple, and *at the moment*, *today* and *now* with the present continuous.

1 Look at the table. Circle the correct words in each sentence.

- We always do / *are doing* the same thing after school.
- Do you have* / *Are you having* fun at the moment?
- Sami *hardly ever plays* / *is playing* his guitar.
- The students *design* / *are designing* apps today.
- I *don't watch* / *'m not watching* TV in the morning.

2 Complete the message with the correct form of the verbs in brackets. Then listen and check.

Hi Anna! How's it going? ¹*Are you having* _____ (have) a good holiday? Guess where I ² _____ (call) from! Summer camp! I ³ _____ (have) an amazing time here. During the day, we ⁴ _____ (do) sports and in the evening, we ⁵ _____ (sing) songs by the fire. Oh, and guess what! We ⁶ _____ (make) our own food every day, so I ⁷ _____ (learn) how to cook! I'm sure you ⁸ _____ (not believe) me, but it's true! Anyway, my friends ⁹ _____ (call) me.
Speak soon! Bye!

Use it!

3 Write sentences about your partner with the time expressions.

in the evening at the weekend
when it's sunny at the moment

You often go to the park at the weekend.

Present simple for future

My **next** class **starts** in 5 minutes!

Our bus **arrives at 8.30 am.**

4 Look at the table. Write sentences in the present simple. Do they refer to the present (P) or the future (F)?

go leave ~~start~~ visit

- the film / at 21.00
- the train / soon
- we / on holiday next Monday



Vocabulary and listening

Music

1 Match the words with the photos (1–10). Then listen, check and repeat.

- | | | |
|---------------------------------|--|--------------------------------------|
| ☐ bass | ☐ DJ | ☐ drums |
| ☐ fans | ☐ folk | ☐ heavy metal |
| ☐ jazz | ☒ keyboard | ☐ rap |
| ☐ reggae | | |

2 Listen and write the words from Exercise 1.

- | | | |
|---------------|---------|----------|
| 1 <u>bass</u> | 5 _____ | 9 _____ |
| 2 _____ | 6 _____ | 10 _____ |
| 3 _____ | 7 _____ | |
| 4 _____ | 8 _____ | |

3 Complete the table with the words from Exercise 1.

Types of music	folk,
Instruments	
People	

Use it!

4 Read the questions and make notes.

- How often do you listen to music?
- What are your favourite types of music?
- Is the music you listen to different from the music that your parents like? Why?

5 Ask and answer the questions in Exercise 4.

How often do you listen to music?

I listen to music every day when I get home from school. What about you?



Vocabulary and listening

Music



bass



DJ



drums



fans



folk



heavy metal



jazz



keyboard



rap



reggae

1 Circle eight music words in the wordsearch.

k	a	d	f	r	i	t	r	c
e	n	i	r	e	g	g	a	e
y	a	j	g	b	u	n	p	e
b	w	a	s	a	p	o	k	l
o	d	z	r	f	o	l	k	x
a	e	z	i	a	r	b	i	v
r	s	q	u	n	i	k	o	r
d	r	u	m	s	r	e	y	a
e	f	n	o	w	b	a	s	s

Learn to learn

Recording vocabulary

Writing new words in example sentences can help you to remember them.

2 Match the sentence beginnings with the endings. Then write two sentences in your notebook with one technology word and one adjective for feelings in each sentence.

- | | | |
|-------------------------|--------------------------|------------------------------|
| 1 Everyone in my family | ☐ | a drums in a jazz band. |
| 2 Matt plays the | ☐ | b about his new album. |
| 3 My sister works as | ☐ | c metal too loud and boring. |
| 4 His fans are excited | ☐ | d loves reggae. |
| 5 I find heavy | ☐ | e a DJ for a radio station |

A conversation

Learn to learn

Contextualising vocabulary

Listening to words in context helps you to understand and remember them.

3 Listen to the conversation. Which words from Exercise 1 do you hear?

4 Listen again and circle the correct answers.

- Most of the children like *pop* / *rap* music.
- A lot of the children feel *excited* / *nervous* about hearing themselves on the radio.
- On the radio, the children talk about their *hobbies* / *families*.
- Sometimes *doctors* / *bands* give concerts in the hospital.

Voice it!

5 Would you like to be a DJ in a children's hospital? Why / Why not?

Language in action

Past simple



Watch video S.2
What did she listen to on her way to school?
What's her favourite music?

Regular verbs	Irregular verbs
+ This morning I listened to reggae.	My friend told me about this new band.
- I didn't get the bus this morning.	I didn't know much about it before.
? What did she listen to last summer?	Who did she spend time with?

- 1** Look at the table. Complete the sentences with verbs in the past simple. Are the verbs regular (R) or irregular (I)?

- Where did you work (work) last summer? R
- I _____ (play) lots of music. ____
- They _____ (not want) to be in hospital. ____
- The music on the hospital radio _____ (make) them feel better. ____
- They _____ (tell) me about their hobbies. ____
- One day I _____ (organise) a visit from a band. ____

- 2** Complete the sentences about your summer. Use the correct form of the verbs in the box.

get up go learn listen
play work

- I didn't go to the beach.
- I _____ football in the park.
- I _____ how to play the drums.
- I _____ at a swimming pool.
- I _____ to music every day.
- I _____ late every day.

- 3** Write questions about the activities in Exercise 2. Then ask and answer them with a partner.

Did you go to the beach last summer?

- 4** Rewrite the paragraph in the past simple. Then read your paragraph to a partner.

Matias gets up at 7 o'clock to go to school. First, he gets dressed and then he has breakfast. He has cereal and toast. He doesn't have juice or coffee. Then he cleans his teeth and puts on his coat. He doesn't walk to school. He goes by bus. He meets his friends outside school and they listen to music before school starts.

Matias got up at 7 o'clock ...



Use it!

Grammar tutor p124

- 5** Write questions in the past simple with *you*.

- Where / go / on your last holiday?
Where did you go on your last holiday?
- What / do / last weekend?

- Who / see / yesterday?

- When / have breakfast / yesterday morning?

- 6** Ask and answer the questions in Exercise 5.

Where did you go
on your last holiday?

I went to Barcelona.

1

Be inspired

Learning outcomes

I can ...

- understand texts about inspiring people
- interview someone
- write a competition entry
- understand how to use different past tense forms
- describe people and use phrasal verbs
- identify opposites, take notes and identify cause and effect.



Start it!

- 1 What can you see in the photo?
- 2 Before you watch, what do you think an entrepreneur is?
- 3 Which businesses are mentioned? Watch and check.
- 4 Can you invent a new business? What is it?



Watch video 1.1



p13

Language in
action 1.2



p15

Language in
action 1.3



p16

Everyday
English 1.4



p18

Globetrotters
1.5

Vocabulary

Describing people

 **1** Match the adjectives in the colour wheel with the definitions. Then listen, check and repeat.

1.01

Someone who ...

- 1 is relaxed and doesn't worry. calm
- 2 helps other people. _____
- 3 is happy. _____
- 4 feels they can do something well. _____
- 5 makes good decisions. _____
- 6 understands how other people feel. _____
- 7 wants to be successful. _____
- 8 is naturally good at something. _____
- 9 likes being with other people. _____
- 10 does a lot of exercise. _____
- 11 doesn't get angry when things take a long time. _____
- 12 makes you feel you want to do something. _____

 **2** Look at the adjectives for your favourite colour. Do they describe you? Why / Why not?

 **3** Listen and write an adjective from Exercise 1 to describe each person.

1.02

- | | | |
|---------|---------|---------|
| 1 _____ | 3 _____ | 5 _____ |
| 2 _____ | 4 _____ | 6 _____ |

Learn to learn

Opposites

When you learn a new adjective, write the opposite.

4 Match the words from Exercise 1 with their opposites.

- | | |
|-----------------------|----------------------|
| 1 anxious <u>calm</u> | 7 silly _____ |
| 2 grumpy _____ | 8 unambitious _____ |
| 3 impatient _____ | 9 unhelpful _____ |
| 4 insensitive _____ | 10 uninspiring _____ |
| 5 lazy _____ | 11 unsociable _____ |
| 6 shy _____ | 12 untalented _____ |

 **5** Test a partner. Say a word. What's the opposite?



 **Use it!**

6 Write three adjectives to describe you and say why. Then write three adjectives to describe your partner.
sociable: I'm sociable because I love making friends and being with people.

7 Tell your partner your answers from Exercise 6. Do they agree? Did you both choose the same adjectives?

Explore it! 

Guess the correct answer.

Some people in Japan believe your ... influences your personality.



a blood type **b** height **c** shoe size

Find another interesting fact about what can influence your personality. Then write a question for your partner to answer.

Reading

An article

Who inspires you?

When Ethan Loch was growing up, he loved trains, toy cars and music. He loved the piano most of all. His inspiration came from a character in his favourite TV show – a cartoon dog with a piano. Ethan first heard a piano when he was 18 months old. He began

learning the piano when he was four. His mother is a talented musician and she helped him.

Ethan, who is blind, has an amazing ability to play the piano. He took part in his first concert at secondary school. As he walked onto the stage, he was making clicking noises with his tongue. This technique is echolocation – Ethan uses sound to ‘see’ objects around him and to be independent. A man called Daniel Kish taught him this technique. Bats make similar sounds and the sound waves travel through the air until they hit something.

Ethan won his first prize in 2016. When he was 18, he won a British Young Musician of the Year keyboard competition. He continues to play on his own or with orchestras. While he was learning to play the piano,

he started writing his own music. Composing music is one of Ethan’s favourite things. He’s ambitious and one day he wants to be a composer.

Ethan wants to encourage other young people to

listen to or play classical music. He also believes everyone can enjoy free time activities like climbing mountains, like he does.



1 Look at the photos. What do you think Ethan can do? Read and check.

2 Answer the questions.

1 What were Ethan’s three favourite things as a child?

trains, toy cars and music

2 How does Ethan ‘see’ objects?

3 What does Ethan want to do in the future?

4 What does Ethan enjoy doing in his free time?

3 Complete the table with words from the article.

Verb	Noun	Adjective
¹ <u>inspire</u>	² _____	inspiring
³ _____	belief	believable
activate	⁴ _____	active
	independence	⁵ _____
⁶ _____	encouragement	encouraging
compete	⁷ _____	competitive

4 Write sentences about Ethan with words from Exercise 3 in your notebook. Work in pairs. Compare your sentences.



Voice it!

5 Discuss the questions.

1 Do you think Ethan Loch’s musical talent is inspiring? Why / Why not?

2 Do you know any inspiring people? Why are they inspiring?

Language in action

Past simple and past continuous with *when*, *while* and *as*



Watch video 1.2

Why did he start vlogging?
How does he describe himself?

Past simple and past continuous

When	I was watching him when my phone rang .
While	While I was making this vlog, I got some nasty comments and questions.
As	As we were talking , I thought , 'Why don't I make a vlog?'



- 1 Look at the table and write the correct words to complete the rules.

as past continuous past simple while

- We use the _____ to talk about activities in progress at a moment in the past.
- We use the _____ to talk about a short action which happens in the middle of another activity.
- We use *when*, _____ and _____ to join actions happening at the same time.

- 2 Circle the correct options.

- When my parents *grow up* / *were growing up* they *weren't watching* / *didn't watch* any vlogs.
- As my friend *was starting* / *started* to record me, his phone battery *was dying* / *died*.
- While I *learned* / *was learning* to play chess, I *practised* / *was practising* a lot with my sister.

- 3 Write sentences with *when*, *as* or *while*.

- My brother / eat / I arrive
My brother was eating when I arrived.
- My friend / listen to music / I sleep

- They / walk to school / bus drive past

- My mum / read / my dad cook dinner

- They / leave / phone ring

- 4 Complete the text with the correct form of the verbs in brackets. Then listen and check.



Elvis Ingersoll, a 14-year-old from California, ¹was working (work) in his family's restaurant one day when suddenly, it ²_____ (start) to rain. Elvis ³_____ (look) out of the window when he ⁴_____ (see) an old man walking across the street without an umbrella. Immediately, Elvis ⁵_____ (run) outside with an umbrella and ⁶_____ (help) the man to cross the street. Elvis and the old man ⁷_____ (not know) that people in the restaurant ⁸_____ (take) videos of them while they ⁹_____ (cross) the street. Later, thousands of people ¹⁰_____ (share) videos of the helpful teen and the old man online.



- 5 Complete the questions with the correct form of the verbs in brackets.

- What did you see (see) as you were going (go) to school this morning?
- _____ it _____ (snow) when you _____ (wake up)?
- What _____ you _____ (talk) about when you _____ (see) your friends last week?
- What _____ you _____ (do) when you _____ (get) home from school yesterday?

- 6 Ask and answer the questions in Exercise 5.