

Second Edition

OWN IT! 1

IT'S YOUR WORLD



CAMBRIDGE

Student's Book

WITH DIGITAL PACK

Claire Thacker

with Melissa Wilson and Daniel Vincent

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Welcome!

Vocabulary

Months

-  **1** Put the months in the correct order.
S.01 Listen, check and repeat.

☐ April	☒ 1 January	☐ May
☐ August	☐ June	☐ November
☐ December	☐ July	☐ October
☐ February	☐ March	☐ September



In English, months and days of the week start with a capital letter. Is it the same in your language?

-  **2** Complete the sentences. Compare with a partner.
- This month is _____.
 - My birthday is in _____.

Cardinal and ordinal numbers

- 3** Write the numbers.
- The number of letters in my name. _____
 - The date today. _____
 - The number of people in my house. _____

Learn to learn

Learning numbers together

Learn and practise cardinal and ordinal numbers together.

23 twenty-three 23rd twenty-third

-  **4** Listen. Circle the numbers you hear.
S.02

- | | | | |
|--------|------|----------------------|--------------------|
| 1 a 17 | b 70 | 3 a 12 th | b 20 th |
| 2 a 13 | b 30 | 4 a 51 st | b 61 st |



- 5** Take turns to say a cardinal number. Your partner says the ordinal number.

-  **6** Listen and complete the sentences with the date.
S.03

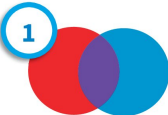
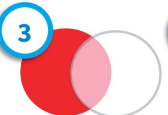
- Laura's birthday is on 24th July.
- Onur's birthday is on _____.
- Bella's birthday is on _____.
- Nico's birthday is on _____.

-  **7** Complete the sentences. Tell your partner.

- My birthday is on _____.
- Today is _____.

Colours

-  **8** Add the colours and write the new colour. Listen, check and repeat.
S.04

			
red + blue	blue + yellow	red + white	red + yellow
purple	_____	_____	_____

-  **9** Do the quiz with a partner. Circle the correct answers. Listen and check.
S.05

The great big number quiz!!

- The number of countries in the world is ...
a 195 b 100 c 95
- ... million people speak English as their first language.
a 3 b 36 c 360
- There are ... seconds in a year.
a 36,536,000 b 31,536,000 c 35,636,000
- ... million people have the same birthday as you.
a 20 b 6 c 10

Reading

An online profile

- 1 Look at the photos. Where do you think Thiago and Diana are from? Read the profiles quickly and check your answers.



- 2 Read the profiles again. Are the sentences T (true) or F (false)?

- 1 Thiago is from São Paulo. F
- 2 Thiago's favourite colour is blue. ____
- 3 Thiago is good at football. ____
- 4 Diana is from Granada. ____
- 5 Miranda is Turkish. ____
- 6 Diana's favourite place is her bedroom. ____

- 3 Find nationalities in the profiles to match the countries.

- 1 Spain Spanish
- 2 Mexico ____
- 3 Türkiye ____
- 4 Brazil ____
- 5 the USA ____

Welcome to my life!

Hello! My name's Thiago.

I'm from Brasília. It's the capital of Brazil. I'm Brazilian. I'm 14. I'm with Bruno and Victor in this photo. They're my best friends. We're at the same school, but I'm not in their class. Our school is an American school.

My favourite colours are yellow and green. Can you guess why?

My favourite number is 7.

My dream is to be a footballer like Vinicius Júnior. He's amazing! I'm good, too! 😊 Are you a football fan?

What's your name? Where are you from? Write soon!



Thiago

- 4 Complete the table with the countries and nationalities.

Flag	Country	Nationality
	Australia	¹ <u>Australian</u>
	² ____	Canadian
	China	³ ____
	⁴ ____	German
	Poland	⁵ ____
	the UK	⁶ ____



Voice it!

- 5 Complete the sentences with your ideas. Compare with a partner.

- 1 Thiago's favourite colours are yellow and green because ____.
- 2 Diana's bedroom is ____ because ____.

Hi! My name's Diana. I'm from Granada in Spain.

I'm 13 years old.

In this photo, I'm with Miranda and Suki. They're my best friends. They aren't Spanish. Miranda's Mexican and Suki's Turkish.

My birthday is on 9th March. When is your birthday?

My favourite colour is blue.

My favourite place is my bedroom. Guess what colour it is!

My dream is to be a singer like Camila Cabello. She's brilliant! 😊 Are you a good singer?

What's your name? How old are you? Let me know! 😊



Diana

Language in action

Subject pronouns and possessive adjectives



Watch video S.1
Where is Isabella from?
What is Martín's dream?

Subject pronouns	Possessive adjectives
I	My name is Simon.
You	What's your dream?
He	His dream is to play guitar.
She	Her dream is to be a singer.
It	Its hair is long.
We	Our teacher is kind.
They	Their car is blue.

1 Look at the table. Circle the correct words.

- Alana is (my) / I best friend.
- Our / We aren't from Brazil. Our / We're from Spain.
- Her / She name is Luna. Her / She's 13.
- Their / They names are Kit and Bella.

Verb be

+	I'm from the UK. She's amazing. We're students at an international school.
-	But we're not in the same class.
?	Is Simon from the UK? Yes, he is. Are Isabelle and Martine friends? Yes, they are. Is Isabella from Brazil? No, she isn't.

2 Use the table to complete the sentences with the correct form of the verb be. Check your answers in the profiles on page 5.

- I'm from Granada.
- Camila Cabello brilliant.
- Miranda and Suki Spanish.
- you a good singer?
- Diana's bedroom red? No, it.

3 Complete the profile with the correct form of be. Guess the person. Listen and check.

Her birthday ¹is on 13th December.
She ² British.
She ³ American.
My favourite songs ⁴ Shake it Off and Back to December.
⁵ she your favourite singer?



4 Write questions with the verb be.

- you / 12? Are you 12?
- you / from / Ankara?
- your best friends / in your class?
- your teacher / English?
- today / 19th June?

Question words

5 Match the question words with their functions.

- | | |
|-----------|------------------|
| 1 What | a age |
| 2 Where | b people |
| 3 When | c places |
| 4 How old | d things |
| 5 Who | e time and dates |

6 Complete the questions with is or are.

- Where are you from?
- How old you?
- When your birthday?
- Who your best friend?
- What your favourite colour?

Grammar tutor p124

Use it!

7 Ask and answer the questions in Exercise 4 and Exercise 6.

Vocabulary

Classroom objects



 **1** Match the words in the box with the objects in the picture 1-12.
S.08 Listen, check and repeat.

☐ 1 board	☐ calculator	☐ chair	☐ dictionary
☐ door	☐ notebook	☐ pen	☐ pencil
☐ poster	☐ ruler	☐ table	☐ window



Learn to learn

Recording vocabulary

Divide the pages in your notebook to record new vocabulary. Write a translation and draw a picture to help you remember the words.

Classroom objects	Translation	Picture
ruler		

- 2 Organise your notebook and write new vocabulary from this unit.
- 3  Test a partner. Say a word in your language. Your partner says it in English. Can you remember all the new words?

Vocabulary and listening



1 Find six classroom objects. Can you see these objects in your classroom? What colour are they? Write sentences.

- 1 The dictionary is red and blue.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

d	i	c	t	i	o	n	a	r	y
f	e	a	n	i	t	o	m	p	e
w	i	l	l	b	e	t	n	o	r
h	j	c	a	s	p	e	n	t	c
a	r	u	b	e	v	b	i	r	u
r	u	l	e	r	t	o	v	e	r
c	h	a	r	t	x	o	r	l	e
i	c	t	o	r	e	k	l	o	p
g	i	o	n	e	r	a	u	h	i
t	r	r	p	p	e	n	c	i	l

Learn to learn

Using your own language

When you learn a new word in English, write a translation in your own language to help you to remember it.

2 Write a list of the classroom objects in Exercise 2. Write translations in your own language. Cover the English words. Can you remember them?

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

A talk

 3 Listen and circle the correct answer.

S.09

Stefan is ...

- a a teacher. b a student.

 4 Listen again. Circle the correct answers.

S.09

- 1 Stefan is in Year 7 / 10.
- 2 Stefan *is* / *isn't* a friendly person.
- 3 It's the students' *first* / *second* day at the school.
- 4 At the end, Luiza *is* / *isn't* in the classroom.

Use it!

5 Answer the questions with a partner.

- 1 What classroom objects are on your table?
- 2 What is in your bag?

Language in action

whose + possessive pronouns



Watch video S.2
What colour is Mia's pen?
What classroom objects are there?

Whose ... ?	Possessive pronouns
Whose sunglasses are these?	They're mine .
	They're yours .
Whose calculator is that?	It's his .
Whose pencils are those?	They're his .
	It's hers .
Whose pen is this?	It's ours .
	It's theirs .

this, that, these, those

 This is my pencil.	 That is my calculator.
 These are my notebooks.	 Those are my pens.

1 Look at the table. Complete the second sentence with a possessive pronoun.

- It's your pencil. It's **yours**.
- That's his notebook. That's _____.
- This table is my table. This table is _____.
- Those are our chairs. Those are _____.
- Is this your calculator? Is this _____?
- Are these her pens? Are these _____?

2 Write the questions. Listen and match the questions with the answers.

1 book / whose / this / is

Whose book is this?

b

2 posters / those / are / whose

3 are / pens / whose / these

4 that / ruler / whose / is

a It's his.

c They're hers.

b It's mine.

d They're ours.

Imperatives

Positive	Negative
Close the door!	Don't be late!

3 Look at the table and circle the correct words.

- We use a verb *with to / without to* for imperatives.
- We use *don't* to form *positive / negative* imperatives.

4 Complete the instructions with the verbs in the box. Listen and check.

don't forget don't write listen to use write

- Don't write** on the desks!
- _____ new words in your notebook!
- _____ to bring your pen!
- _____ your teacher!
- _____ a dictionary!

5 Listen and follow the instructions.

Grammar tutor p124

Use it!

6 Take turns to give your partner instructions. Use classroom objects or your own ideas.

Pick up your pen!

Write your birthday!

1

Friends and family

Learning outcomes

I can ...

- understand texts about families and a festival
- phone a friend
- write an email
- understand how to use *have got*; possessive 's; questions with *How many ...?*
- talk about families and describe people
- draw pictures to remember words and increase my vocabulary.



Start it!

- 1 Look at the photo. How are friends and families different?
- 2 Before you watch, are friends family?
- 3 Where are Laura and Andrés from? Watch and check.
- 4 Which is your favourite family? Why?



Watch video 1.1



Language in action 1.2



Language in action 1.3



Everyday English 1.4



Globetrotters 1.5



Vocabulary

Family members

- 1** Look at Beth's family tree.
1.01 Match nine words in the box with the people a-i. Listen and check.

☐ aunt	☐ brother	☐ cousin
☐ dad	☐ daughter	☐ grandad
☐ granddaughter	☐ grandma	☐ grandson
☐ husband	☐ mum	☐ nephew
☐ niece	☐ sister	☐ son
☐ uncle	☐ wife	

- 2** Look again at Beth's family tree. Complete the answers with words from Exercise 1.
1.02 Listen, check and repeat.

- Andy + Sara = husband and wife
- Lizzie + Olga = mum and _____
- Amanda + Theo = grandma and _____
- Ryan + Beth = _____ and _____
- Lizzie + Theo = _____ and _____
- Theo + Beth = _____ and _____

- 3** Complete the lists with the family words in Exercise 1.

Male: brother _____

Female: _____

Both male and female: _____

Learn to learn

Making connections (1)

Think of examples from your own life to help you remember new words.

- Draw your family tree. Use Beth's family tree to help you.
- Don't show your family tree. Take turns to say the name of a person in your family. Can your partner guess who they are?

Carlos. Is he your brother? No, he isn't. Try again.

Use it!

- Imagine you are a famous person. Write sentences to describe your family. Tell your partner. Can they guess who you are?

I'm British. My brother is William. My wife is Meghan. She's American. My children are Archie and Lilibet.

Are you Prince Harry? Yes, I am.

Explore it!

Guess the correct answer.

A Canadian woman, Vera Sommerfeld, is a great-great-great grandma. There are ... generations of women in her family.

a two b four c six

Find an interesting family fact. Write a question for your partner to answer.



Reading

A webpage

1 Look at the photo. What is special about this family?

- a It's a small family.
- b The children are very good musicians.
- c The children are all students in London.



2 Read the webpage and check your answer.



Meet the Kanneh-Masons

The Kanneh-Masons are a very big family. The parents' names are Stuart and Kadiatu. They've got five daughters – Isata, Konya, Jeneba, Aminata and Mariatu – and two sons – Sheku and Braimah. The children are very good classical musicians. They've got violins, pianos and cellos. They haven't got any guitars.

- **Isata's** favourite instrument is the piano. She's got four albums – two solo albums, one with Sheku and one with all her brothers and sisters.
- **Braimah's** in a band called Clean Bandit and he's also in an orchestra. His favourite instrument is the violin.
- **Sheku's** favourite instrument is the cello. He's very famous. Meghan Markle and Prince Harry are big fans of Sheku and his family. Who is Sheku's favourite musician? It's Bob Marley.
- **Konya's** favourite instruments are the piano and the violin. She's a student at the Royal Academy of Music in London.
- **Jeneba's** got very good marks in all her piano exams. Her favourite instrument is the piano. She's a student at the Royal Academy too.
- **Aminata's** favourite instruments are the same as Konya's. She's at school in Nottingham. She likes to sing and act.
- **Mariatu's** at school in Nottingham too. She hasn't got any albums ... yet. What are her favourite instruments? The cello and the piano.
- The children are very happy – they've got concerts all over the world this year. They've got a great future!

3 Find words in the webpage to match the photos.



cello



4 Complete the sentences with family words.

- 1 Isata, Konya, Jeneba and Aminata are Mariatu's sisters.
- 2 Braimah and Sheku are Mariatu's _____.
- 3 Stuart is Mariatu's _____.
- 4 Kadiatu is Mariatu's _____.

5 Correct the sentences.

- 1 Stuart and Kadiatu are brother and sister.
Stuart and Kadiatu aren't brother and sister.
They're husband and wife.
- 2 Sheku and Braimah are cousins.

- 3 Konya and Jeneba are students in Nottingham.

- 4 Mariatu's at school in London.



Voice it!

6 Discuss the questions.

- 1 Is your family big?
- 2 What do you think life in the Kanneh-Mason family is like?
- 3 Is music important in your life? Why / Why not?