



OPEN WORLD



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with Sheila Dignen and Susan White

A2

KEY

**STUDENT'S
BOOK WITHOUT
ANSWERS**

with Online Practice

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Starter Who I am p. 8	Karl's family Miguel's life	Personal information Pronouncing the letters of the alphabet	A profile	
1 A busy life p. 14	Part 2 Night jobs My journey to work	Routines Part 1 Short dialogues Pronouncing times	An email about a job	
2 Changing world p. 26	Living in a different country	Part 2 A trip to the beach A cycle ride	Part 6 An email invitation An email asking for information	
Progress check 1 p. 38				
3 Free time, screen time? p. 40	Part 3 A professional video gamer Working in the theatre	Part 5 Weekend activities A trip to the city	A review	
4 Keep fit, feel good p. 52	Amazing athletes	Part 4 Short dialogues or monologues	Part 7 A story	
5 More than a holiday p. 64	A camel and me A journey in the Gobi Desert Part 4 Antoine de Saint-Exupéry An unusual hotel room	Different kinds of traveller A talk about Benedict Allen	An email	
Progress check 2 p. 76				
6 Time for food p. 78	Cooking? No thanks! Part 1 Signs and notices	Part 3 A dinner party A cooking course	A recipe	
7 Live life! p. 90	Part 3 An interview with an actor The night sky	Hobbies The recycled orchestra	A leaflet	
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9 Getting along p. 116	What kind of friend are you? Part 2 Life change My boss	Part 4 Short dialogues or monologues	An email giving advice	
10 Out and about p. 128	The High Line and the Lowline	Part 1 Short dialogues	A thank you email	
11 Saving and spending p. 140	Money and me Part 1 Signs and notices	Making plans Part 5 Asking for advice Talking about a party	A review	
Progress check 4 p. 152				
12 Through life p. 154	My education Part 4 Rebel Wilson What is a curriculum vitae?	Jobs Part 3 A new job A course	A job application	
13 About me p. 166	Family relationships Part 5 Completing an email Best-dressed celebrities	Part 2 A new shop A fashion course	A product review	
14 Play it, watch it, love it p. 178	The changing face of football	Kenya's amazing young runners Sports fans	Part 7 A story	
Progress check 5 p. 190				

	SPEAKING	GRAMMAR	VOCABULARY	REAL WORLD
	Personal information	<i>Be</i> <i>Have got</i> <i>Can</i> Present simple – <i>he/she/it</i>	Countries and nationalities Families	
	What you do and what you like	Present simple Question forms Adverbs of frequency	Things I do Jobs B1 <i>Applying for a job</i>	Talking about yourself in Mexico City
	Describing a photo	Present continuous Present simple or present continuous?	Seasons and months Weather Geography and the natural world Pronouncing months B1 <i>Weather collocations</i>	Asking about the weather in Vancouver
	Talking about the weekend	Past simple of <i>to be</i> Past simple Pronouncing <i>-ed</i> endings	TV and the Internet Time expressions B1 <i>Adjectives to describe films</i>	Buying tickets for a show in New York
	Telling a story	<i>Can</i> and <i>can't</i> ; <i>could</i> and <i>couldn't</i> <i>Should/shouldn't</i> for giving advice Stressed and unstressed <i>can</i> and <i>could</i>	The body Illness and injury Linking words B1 <i>Parts of the body</i>	If you're ill in Dublin
	Part 2 Different types of holiday	Past continuous Past simple and past continuous B1 <i>When, while and as</i> Pronouncing <i>was</i> and <i>were</i>	Travel Easily confused words	Going on a sightseeing tour in Berlin
	Making suggestions	Countable and uncountable nouns <i>A/an, some</i> and <i>any</i> Expressions of quantity Pronouncing <i>-s</i> endings	Food and meals B1 <i>Preparing food</i>	Buying a coffee and a snack in Vienna
	Part 1 Talking about your hobbies	Present perfect: <i>Have you ever...?</i> Present perfect with <i>just</i> Pronouncing <i>Have you ever...?</i>	Free time The theatre Music performers B1 <i>Linking words</i>	Spending your free time in London
	Describing where you live B1 <i>Describing a picture</i>	Present perfect with <i>for</i> and <i>since</i> Present perfect with <i>yet</i> and <i>already</i> Present perfect vs past simple	Houses Kitchen items Prepositions Pronouncing prepositions	Living and learning in Malta
	Giving advice	Verbs/adjectives + <i>to</i> + infinitive Verbs + <i>-ing</i> B1 <i>More expressions with -ing and to</i> Unstressed <i>to</i>	Feelings and emotions	Meeting people in Melbourne
	Part 1 Talking about where you live	<i>Will/may/might</i> <i>Will/shall</i> for offers and promises	Places in a town Directions B1 <i>City words</i> Intonation	Visiting tourist sites in Rome
	Shopping habits	The present continuous for fixed plans The present simple for schedules and timetables <i>Going to</i> Unstressed <i>to</i> in <i>going to</i>	Spending and saving Shopping B1 <i>Money and shopping</i>	Dealing with money in Stockholm
	A job interview Intonation in questions	Zero conditional First conditional The passive B1 <i>Unless and when</i>	School subjects Jobs and work	Planning to study in Geneva
	Appearance and personality	Comparative adjectives Superlative adjectives B1 <i>Equal comparisons with (not) as ... as</i> Pronouncing <i>-est</i> endings	Personality adjectives <i>Look like</i> and <i>be like</i>	Shopping for clothes in Dubai
	Part 2 Talking about sports	<i>Can, must, have to, need to</i> Tenses review The /ɔ:/ sound	Sports <i>Do, play</i> and <i>go</i> with sports B1 <i>Adverbs</i>	Going to a sports event in Madrid

HOW TO USE THIS BOOK

WELCOME TO OPEN WORLD THE COURSE THAT TAKES YOU FURTHER

Learn about the features in your new Student's Book

Large images at the start of each unit introduce the topic and get you talking

2 CHANGING WORLD

VOCABULARY
SEASONS AND MONTHS

1 Look at the weather in the photos. Discuss the questions in pairs.
1 Which photo is like the weather in your country today?
2 What kind of weather do you like best? Why?

2 Listen to Sonia describing her friends' holiday photos (A-D) and answer the questions.
Which photo ...
1 is Sonia's photo from her holiday in Ireland?
2 is from a trip to New York?
3 shows a forest in France?
4 shows a park in Japan?

3 Complete the sentences with the words in the box. Listen again and check.
autumn spring summer winter
1 It shows the view from the window of his hotel. I think it's December or January - it's definitely _____!
2 That one is from her trip to Kyoto with her family in _____ in April or May, I think.
3 My friend Nathalie visits her grandparents in the forest of Orléans every _____, so I think this photo is from October or November.
4 Look at the clear, green sea. Isn't it beautiful? It's a perfect _____ day at the end of July.

DID YOU KNOW?
American English speakers say *fall*, but in the UK people say *autumn*.

VOCABULARY
WEATHER

1 What do you do at the weekend when the weather is very hot or very cold? Where do you go? What do you wear?

2 Read the texts (1-3) and match with the photos (A-C).

1 ALEX
My brother is living in Antarctica at the moment. He's studying the weather there. It doesn't usually snow or rain much because it's so cold - you can see it isn't snowing in the photo. The temperature is usually freezing and the ground is icy. It's also very windy. But the temperature is getting warmer and the ice is getting thinner. And this changing weather is a problem for people everywhere.

2 VIJAY
I'm staying with my cousins in Mawmyram in India for a month. It's the rainy season, so the weather is very wet. It's raining today, as usual. The village is famous for its fog because the weather is often cloudy and foggy. In the summer, there are big storms with thunder and lightning. But our rainy seasons are changing too and bringing floods to some areas.

3 VERONICA
This week I'm visiting my grandparents who live in the Chihuahuan Desert in Mexico. There aren't many clouds in the bright, blue sky and there's hot sunshine all day long in summer. Of course, it's also very dry. When the sun is shining, like it is today, the temperature sometimes goes up to 50°C. In the winter and at night, it can be cool. Here too, the weather is changing and small changes can be a big problem for plants and animals here.

3 Read the texts again. Are the statements true (T) or false (F)? Correct the false statements.
1 Antarctica is very windy as well as very cold.
2 It's often dry and sunny in Mawmyram.
3 It's always hot in the Chihuahuan Desert at night.

4 Complete the sentences. Use the texts in Exercise 2 to help you.
cloudy foggy freezing snowy storm
sunshine temperature thunder wet
1 It's a lovely day with blue skies and lots of _____.
2 It's very wet and windy. I think a _____ is coming.
3 When the weather is _____, water turns to ice.
4 The opposite of dry weather is _____ weather.
5 I like the lightning, but the _____ is too loud!
6 It only _____ when the weather is very cold.
7 It's hard to see in _____ weather.
8 In the desert, the _____ is very high during the day.
9 The sky is grey and _____; we can't see any sun.

UNIT 2 CHANGING WORLD 27

EXAM TRAINING

'Training' exam tasks provide guidance and tips on each part of the exam

DID YOU KNOW?

Learn the differences between British English and American English

GRAMMAR
PRESENT CONTINUOUS

GRAMMAR ON THE MOVE
Watch the video

1 Read the examples and then match them with the rules.
a My brother is living in the Antarctic at the moment. (He doesn't always live there.)
b It's raining today. (It's wet outside at this time.)

We use the present continuous to talk about:
1 actions that are happening now
2 situations that are temporary - around now

Positive and negative
I'm (am) doing / you're (are) doing / he's (is) doing / she's (is) doing / it's (is) doing / we're (are) doing / they're (are) doing
You/We/They are (aren't) + verb + -ing
He/She/It is (isn't) + verb + -ing

Questions and short answers
Are/Is + verb + -ing?
Yes, ... / No, ...
What are you doing?
I am not, etc.

GRAMMAR REFERENCE / page 200

2 Choose the correct options to complete the dialogues.

1
Emma: What are you doing, Tom? It's raining!
Tom: I'm watching/watch the storm. It's amazing! Look at those black clouds.
Emma: But the rain's coming/are coming in through the window and we're all getting's all getting wet.

2
Kate: Do you know where Felix is? He's not sitting/ isn't sitting at his desk. He's doing he having lunch now?
Dan: No, he doesn't/ isn't. He's/are working in the New York office this week.
Kate: Really? What is/does he doing there?

3 Complete the messages with the correct present continuous form of the verbs in the box. Use short forms of be where possible.
enjoy have look message sit take
Hi Tim,
I'm on holiday in the mountains with two friends from college. We're _____ a great time! The weather is warm and sunny. I'm _____ on a rock and _____ at the view. It's beautiful! My friend Katy's _____ photos and I'm _____ you. Life is good! I hope you're _____ your holidays, too.
Alejandra x

LISTENING PART 2 TRAINING

1 Do you like going on trips to the countryside? Where do you like going? What do you like doing there?

2 You will hear a woman talking to college students about a trip to the beach. Look at question 1 and listen to the first part of the recording.
College day trip to Long Beach
Date: (1) 6th May.

3 Now listen and for each question, write the correct answer in each gap. Write one word or a number or a date or a time.
Travel by: (2) _____
Must bring: (3) _____
Time to leave college: (4) _____ am
Give money to: (5) Sally.

The woman says two dates but the first date is the correct answer because it is the trip to the beach. The second date is the trip to the science museum, so it's the wrong date.

PUSH YOURSELF B1

VOCABULARY: WEATHER COLLOCATIONS

1 Read and match the newspaper headlines (1-4) with the photos (A-D).

1 Heavy storms and strong winds cause damage across the country

2 Bright sunshine and clear skies bring thousands of people to the beach

3 Fun for children as heavy snow turns country roads into a playground

4 THICK FOG AND A HARD FROST CAUSE ACCIDENTS ON MOTORWAY

2 Read the headlines again and find seven adjective + noun collocations for talking about the weather.

3 Complete the sentences with the weather collocations from Exercise 1.
1 There is such a _____ that it is difficult to see anything on the road in front of us.
2 This morning, the temperatures are low and a _____ has turned the water in the pond into ice.
3 You can't drive to work today. Everything is white. Look at the _____ with _____ last night with thunder and lightning, but this morning it's a beautiful day here.
4 There were _____ Look, there are no clouds at all!
5 It was a warm day and the children were playing outside in the _____.
6 The _____ last night blew down trees and damaged houses.

4 Choose two weather collocations and use them to write newspaper headlines.

UNIT 2 CHANGING WORLD 29

GRAMMAR ON THE MOVE

Scan the QR codes to watch grammar animations in your free time to learn about each grammar point

PUSH YOURSELF

Learn and practise more challenging language and skills that take you to the next level

EXAM FOCUS

Read exam tips and facts and do two complete practice exam tasks after every unit

EXAM FOCUS

LISTENING PART 2

EXAM FACTS

- You listen to one person giving information.
- You read a form or notes in which there are five gaps.
- You listen and write numbers or words to complete the notes.


EXAM TIPS

- Read the form or notes to complete before you listen.
- Try to decide if each answer is a number or a word.
- If the speaker spells a word, make sure you spell it correctly. You can check it the second time you hear it.
- Remember, you might hear two possible answers for a question but only one is correct. Think about why the other answer is wrong.

023 For each question, write the correct answer in the gap. Write one word or a number or a date or a time.

You will hear a woman giving information about a cycle ride.

Forest cycle ride	30 km
Start time	(1) _____ am
Price of T-shirts	(2) £ _____
Where to get a map	(3) _____
Highest hill we'll cycle up	(4) _____ metres
Where ride ends	(5) _____ Village



EXAM FOCUS

WRITING PART 6

EXAM FACTS

- Sometimes you read instructions which tell you what to do.
- Sometimes you read an email which tells you what to do.
- The email or instructions tell you three questions.
- You must write an email of 25 words or more and answer these three questions.

Read the email from your English friend, Harley.

Hi,

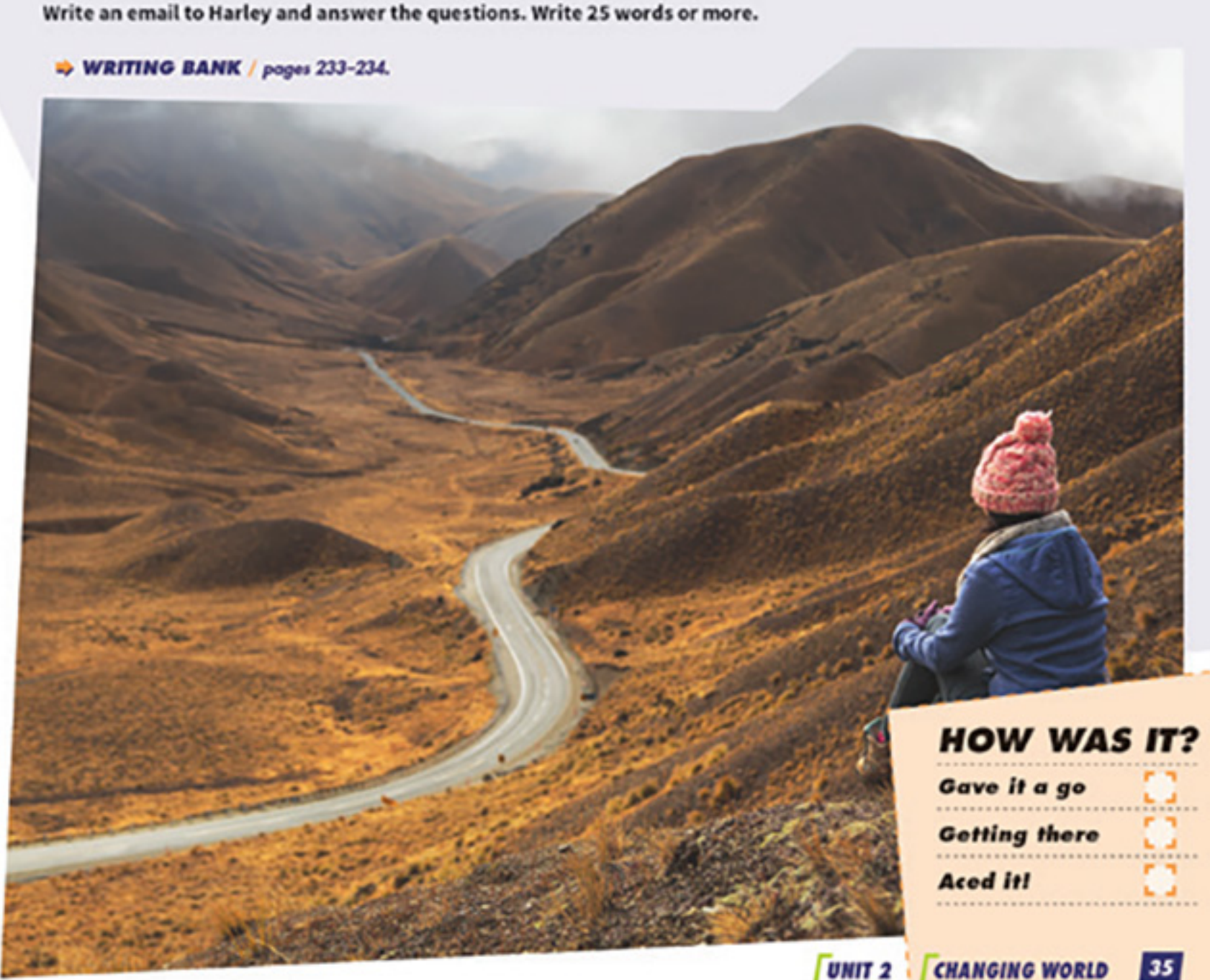
How are you?

I'm going to visit your country next month for a walking holiday. Where is the best place to go? Where can I stay? What will the weather be like? Please give me some ideas.

Best,
Harley

Write an email to Harley and answer the questions. Write 25 words or more.

WRITING BANK / pages 223-224



EXAM CHECKS

test what you remember about the exam

EXAM CHECKS

WRITING PART 6

EXAM FACTS

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Read the email from your English friend, Harley.

Hi,

How are you?

I'm going to visit your country next month for a walking holiday. Where is the best place to go? Where can I stay? What will the weather be like? Please give me some ideas.

Best,
Harley

Write an email to Harley and answer the questions. Write 25 words or more.

WRITING BANK / pages 223-224



REAL WORLD

pages take you outside the classroom and into the real world

REAL WORLD

ASKING ABOUT THE WEATHER IN ... VANCOUVER

1 Look at the photos (A-D) of Vancouver. Which season does each one show? What activities do you think people do at different times of year? Read the web page to check your ideas.

2 Read the web page again. Answer the questions with the correct seasons. More than one answer may be possible.

- When is the most popular time to visit Vancouver?
- When does it start to get warmer?
- When does it often rain?
- When are hotels very expensive?
- When do people from the city enjoy time by the sea?
- When are hotels cheapest?

What's the best time to visit Vancouver?

March to May
Spring comes early in Vancouver and this season is a good time to visit the city. As temperatures begin to rise (around 15 degrees Celsius), flowers start to come out, so the city suddenly starts to look bright and colourful. Residents like to walk through Stanley Park to enjoy the warmth of the spring sunshine, after the long, hard winter. There's also plenty to do in the city, with fun activities for all ages.

September to November
Autumn is another pleasant time for a visit to Vancouver. The hordes of tourists go home and temperatures fall to between 15 and 20 degrees C, but the city is still busy. Days can be chilly, but residents continue to spend time enjoying Stanley Park's walking paths (now covered with red and orange leaves), and the beaches of Kitsilano and Point Grey.

June to August
Summer is the high season in Vancouver. This is when the largest numbers of travellers come to the city and they can enjoy exciting outdoor activities such as hiking and sailing. Temperatures get to the low 20s, so residents put on their swimwear and go to Kitsilano Beach at English Bay. The only real problem with a summer visit is hotel prices, which are at their highest.

December to February
If you want to enjoy winter sports, Vancouver is a great place to visit. Colder weather brings thousands of skiing fans to the area. But if you want to see the city, now is probably not the best time. Although hotel prices are at their lowest during the winter, temperatures are usually around freezing, and there are frequent rain showers, which can take the fun out of your trip.

PHRASES YOU MIGHT USE

1 Do you know the weather _____ for today?

2 Is it _____ to go skiing this morning?

3 Do you think it will rain _____ day?

4 What _____ to go to the beach after lunch.

5 Do you know if _____ rain forecast today?

PHRASES YOU MIGHT HEAR

1 You don't want to get caught out there once the storm comes.

2 Then it should clear and we should get some sun later on.

3 They reckon from about midday onwards it should dry up.

4 It's going to cloud over this afternoon and there may be a few showers.

5 The weather's a bit unpredictable at this time of year.

a The rain will stop and it will become sunny later.

b It's hard to know what the weather will be like in this season.

c It won't be sunny after lunch, and it might rain for a short time.

d They think that the rain will stop at about twelve o'clock.

e It's not good to be on mountains when the weather gets bad.

WATCH

7 Watch the video about the different seasons in Vancouver. What activities does it suggest for each season? Use the notes. Use the box to help you.

Activities: Chinese New Year, film festival, jogging, rock climbing, snow skiing, swimming, whale watching

LIFE COMPETENCIES

8 Work in pairs. Choose a city you would like to visit. Find out information about its weather and different activities you can do there at different times of year. When would you like to visit, and what activities would you like to do?

UNIT 2 | CHANGING WORLD | 37

PHRASES YOU MIGHT USE AND HEAR

Learn and practise phrases you might use and hear when you are using English in the real world

Scan the QR codes to watch videos of different locations around the world on your mobile phone

LIFE COMPETENCIES

Develop important skills, knowledge and attitudes that you can use in your daily life

UNIT 2

PRESENT CONTINUOUS POSITIVE AND NEGATIVE SENTENCES

QUESTIONS

Are you _____ (study) English?

Is she _____ (work) in a bank?

SHORT ANSWERS

Yes, I am. / No, I'm not.

SPELLING

Write the words in the boxes.

PRACTICE

1 Complete the sentences with the present continuous form of the verbs in brackets.

2 Write the words in the boxes.

3 Underline and correct the spelling mistakes in the sentences.

4 Write the words in the boxes.

PRESENT SIMPLE OR PRESENT CONTINUOUS?

Write the correct form of the verb in brackets.

USE LINKING WORDS AND RELATIVE PRONOUNS TO MAKE LONGER SENTENCES

1 Read the story. How many sentences are there?

2 Choose the correct options to complete the stories.

3 Complete the sentences with the words in brackets.

4 Look at the sentences. Underline the linking words.

5 Choose the correct linking words to complete the sentences.

6 Look at the sentences. Underline the linking words that join the sentences in 3.

7 Look at the sentences. Underline the linking words that join the sentences in 3.

WRITING

Read the story. Write a short story about a person who is doing something interesting.

KEY LANGUAGE AND IDEAS FOR TALKING ABOUT LINES AND DISLIKES

1 I don't like _____.

2 I like _____.

3 I don't like _____.

4 I like _____.

KEY LANGUAGE AND IDEAS FOR TALKING ABOUT LINES AND DISLIKES

1 I don't like _____.

2 I like _____.

3 I don't like _____.

4 I like _____.

GIVING OPINIONS AND REASONS

1 I like _____ because _____.

2 I don't like _____ because _____.

3 I like _____ because _____.

4 I don't like _____ because _____.

DEALING WITH PROBLEMS

1 I have a problem with _____.

2 I have a problem with _____.

3 I have a problem with _____.

4 I have a problem with _____.

AGREEING AND DISAGREEING

1 I agree with you. _____.

2 I disagree with you. _____.

3 I agree with you. _____.

4 I disagree with you. _____.

KEY LANGUAGE AND IDEAS FOR AGREEING AND DISAGREEING

1 I agree with you. _____.

2 I disagree with you. _____.

3 I agree with you. _____.

4 I disagree with you. _____.

WRITING BANK / pages 223-224

Find extra grammar practice, and extra speaking and writing exam practice at the back of your book

S

WHO I AM

GRAMMAR

BE

1 Work in pairs and discuss the questions.

- 1 Where can you meet new people? What do you say when you meet new people?
- 2 Does English help you to meet new people? Why?

2 002 Listen to the people. Where are they? Match the places in the box with the photos and the dialogues.

on holiday in an English class at a sports centre

- A**
- 1 Hi, I Ben. What's your name?
 - 2 Hello, Ben. My name Jim. Nice to meet you.
 - 3 Nice to meet you, too, Jim. this the basketball club?
 - 4 No, it It five-a-side football.

- B**
- 5 you British?
 - 6 No, we We Canadian.
 - 7 Oh, that interesting. Where you from in Canada?

- C**
- 8 he our English teacher?
 - 9 Yes, he His name is Mr Robinson.
He very nice. you a new student?
 - 10 Yes, I This is my first lesson.
 - 11 Where you from?

3 002 Now read the dialogues and complete them with the words in the box. Then listen again and check your answers.

am are aren't is isn't 'm 's 're



2



3



1

VOCABULARY

COUNTRIES AND NATIONALITIES

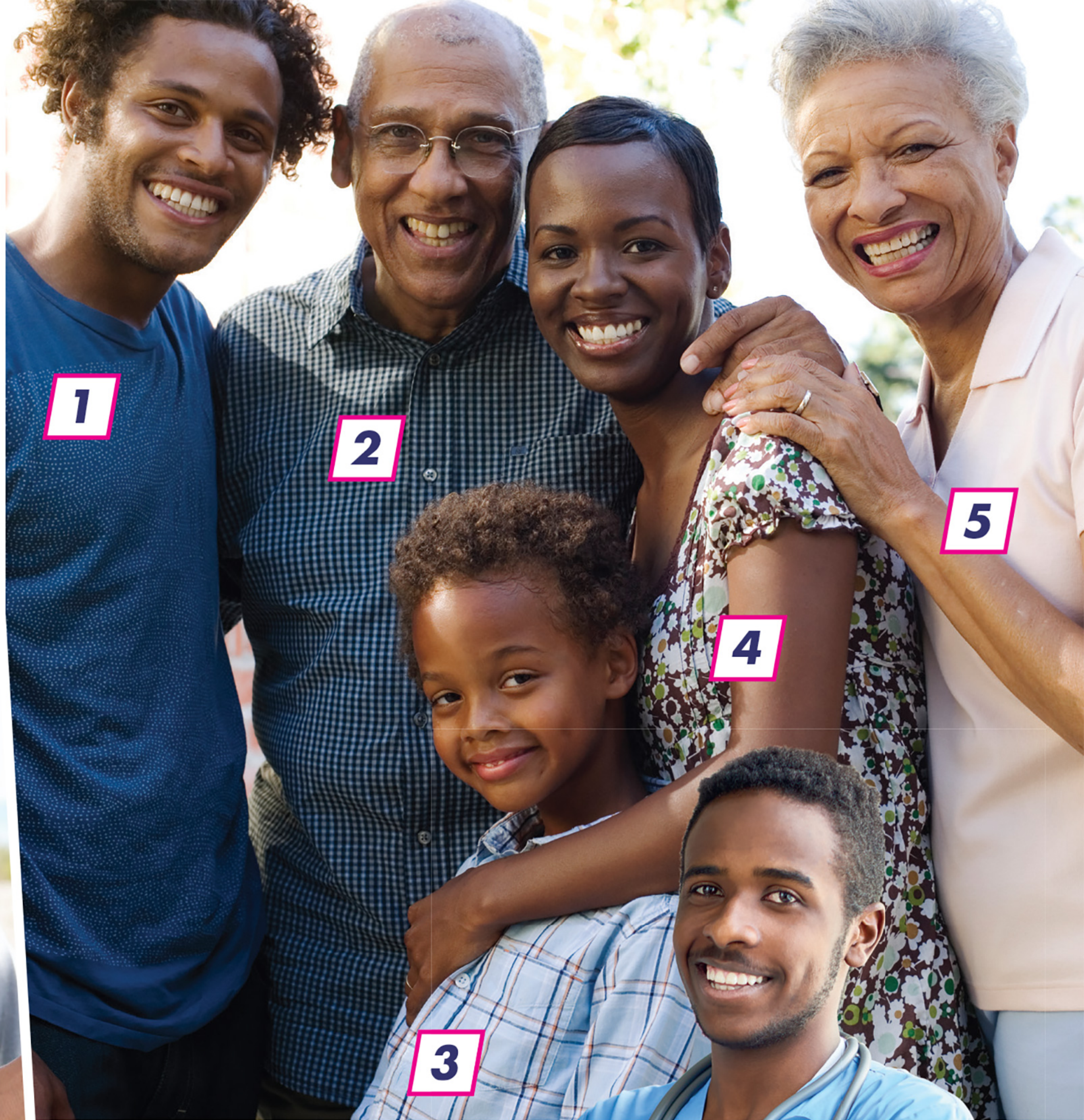
Complete the dialogues with the words in the box.

American French Italian
Mexican Spanish Chinese

- 1 **A:** Who's that girl over there?
B: That's Mia. She's in my class. She's very nice.
A: Is she ?
B: No, she isn't from Italy. She's from New York. She's
- 2 **A:** Are Juana and Carlos ?
B: Carlos is, but Juana isn't from Spain. She's from Mexico so she's
- 3 **A:** Where are you from in France? Are you from Paris?
B: No, I'm not , I'm Canadian. What nationality are you?
A: I'm I'm from Shanghai in China.

READING

- 1 Read the information about Karl's family. Look at the photos and write the names.



Karl is 33 and he's a sports teacher. He's married and his wife's name is Zadie. She's 31 and she's a computer programmer. Their son, Adam, is seven years old. Karl's father is a sports teacher, too. His name is Robert and he's 62. Karl's mother's name is Adi. She's 64 and she doesn't work. Karl's brother's name is Leroy. He's 28 and he's a nurse in a hospital. He's single. Karl has also got a sister. Her name is Lily. She's an actor. She's married and her husband is an actor, too. His name is Marco. Lily and Marco are 30. Marco is Italian and he comes from Naples.

- | | | | |
|---|---|---|---|
| 1 | 3 | 5 | 7 |
| 2 | 4 | 6 | 8 |

- 2 Read the text again and match the questions and answers.

- 1 **How old** is Karl's son?
 - 2 **Who** is Leroy?
 - 3 **What** is Zadie's job?
 - 4 **Where** is Marco from?
 - 5 **Whose** husband is an actor?
 - 6 **How many** children have Karl's parents got?
- a She's a computer programmer.
 - b He's seven.
 - c He's Karl's brother.
 - d Lily's
 - e They've got three.
 - f He's from Italy.

- 3 Look at the questions in Exercise 2. Which question word(s) in **pink** do we use to:

- 1 ask a question about a person?
- 2 ask about a place?
- 3 ask a question about a thing?
- 4 ask a question about a person's age?
- 5 ask about something that belongs to someone else?
- 6 ask about the number of things or people?

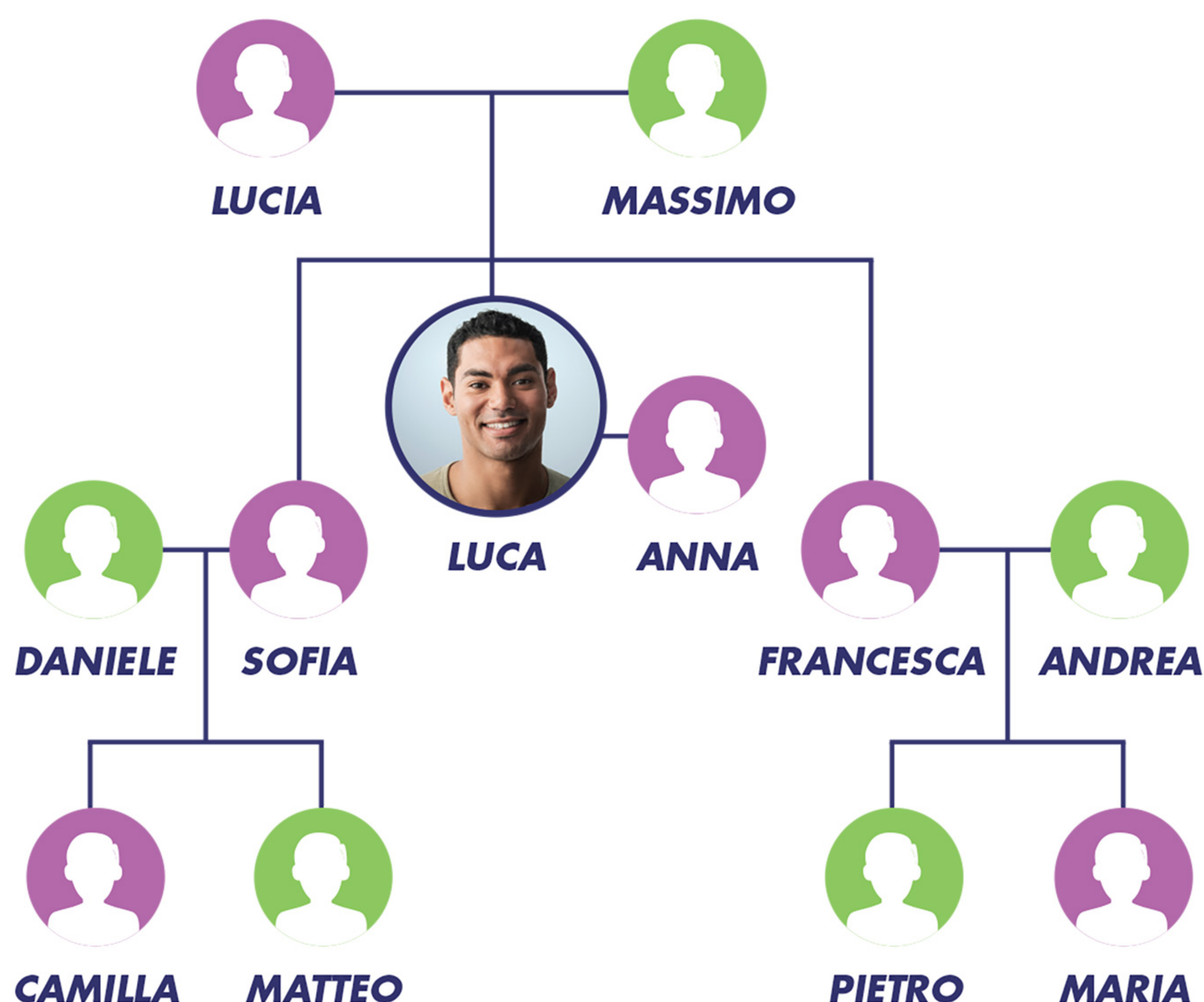
Karl's family = the family of Karl
He's a sports teacher. = **He is a sports teacher.**
His parents' names are ... = **The names of his parents are ...**
The children's book is new. = **the book of the children is new.**

➔ **GRAMMAR REFERENCE** / page 197

VOCABULARY

FAMILIES

1 Look at Luca's family tree and read the texts. Then complete the sentences with the pink words.



- Luca's parents' names are Lucia and Massimo. They've got three children and four grandchildren: two **grandsons** and two **granddaughters**.
- Luca **hasn't got** a brother, but he's got two sisters. They are both married and they've both got a son and a daughter. This means that Luca and Anna are the **uncle** and **aunt** of two **nephews** and two **nieces**. Their nephews are Pietro and Matteo (the boys) and their nieces are Camilla and Maria (the girls).
- Massimo and Lucia are the **grandfather** and **grandmother** of Sofia's and Francesca's children.
- Camilla and Matteo **have got** two **cousins**: Pietro, and Maria.

- Your parents' parents are your
- If your brother has a son, he's your
- My is my mum or dad's brother.
- If your sister has two daughters, they are your
- Your mum's sister is your
- If your mum or dad's brothers or sisters have children, they are your
- I'm a girl. I'm my grandmother's and my brother's her

2 Complete the sentences with the words in the box.

Grandad Dad Mum Grandma
Grandpa Granny

- In families, people often call their mother
- People also often call their father
- Many people call their grandmother or
- Many people call their grandfather or

GRAMMAR

HAVE GOT



GRAMMAR ON THE MOVE

Watch the video



1 Read the examples and the rules and then choose the correct answers.

They've got three children and four grandchildren.
Luca **hasn't got** a brother, but he's got two sisters.

	I/You/We/They	He/She/It
Positive	have got/'ve got	has got/'s got
Negative	have not got/haven't got	has not got/ hasn't got
Questions	Have ... got?	Has ... got?
Short answers	Yes, I/you/we/they have. No, I/you/we/they haven't.	Yes, he/she has. No, he/she hasn't.

GRAMMAR REFERENCE / page 196

- He's/'ve got four brothers and two sisters.
- We **hasn't/haven't** got a big house.
- Have/'ve** you got a dog? Yes, **I have/I've** got.
- Has/have** your mum got a computer? Yes, she's/**has**.

2 Complete the questions with the correct form of **have got**. Ask and answer in pairs.

- you any brothers and sisters?
- your best friend a car?
- How many children your grandfather ?
- your friend a cat or a dog?

READING

1 Look at the photo. What do you think his job is?
What languages do you think he can speak?

2 Now read the text and check your answers.

Miguel is 30 years old. He **comes** from Porto in Portugal, but he **doesn't live** there. He **lives** in New York. He **works** at a dance school as a dance teacher. He **can speak** English and Portuguese and of course he **can dance** very well! Miguel isn't married and he hasn't got any children. He's got a family in Portugal. His parents live in Porto and he's got two sisters. He **can** phone his family but he **can't** visit them. New York is very interesting and Miguel **loves** the city. He's got lots of friends and he **likes** his job.



3 Read the text again and choose the correct answers.

- 1** Miguel comes from New York/Porto.
- 2** He can speak *two languages/three languages*.
- 3** He's a *Portuguese teacher/a dance teacher*.
- 4** Miguel has got *two sisters/two daughters*.
- 5** Miguel can *dance/visit his family*.

GRAMMAR

CAN



GRAMMAR ON THE MOVE

Watch the video



1 Read the examples and complete the rules.

He **can speak** English and Portuguese.
He **can dance** very well. He **can't visit** his family.
Can he visit his family? No, he **can't**.

Positive	I/You/He/She/It/We/They ¹
Negative	I/You/He/She/It/We/They ²/cannot
Questions	³ I/you/he/she/it/we/they?
Short answers	Yes, I/you/he/she/it/we/they can. No, I/you/he/she/it/we/they ⁴

➔ **GRAMMAR REFERENCE** / page 197

2 Use the words and phrases to make questions with **can**. Ask and answer with a partner. Think of three more questions to ask.

Speak English dance swim play tennis cook

Can you speak Chinese?

Yes, I can, a little.

No, I can't.

PRESENT SIMPLE – HE/SHE/IT

3 Read the sentences and complete the rules with **like**.

He **comes** from Porto. He **loves** the city.
He **doesn't live** there. He **likes** his job.
Does he **work** at a dance school? Yes, he **does**.

Positive	He/She/It ¹
Negative	He/She/It ²
Questions	³ he/she/it ⁴ ?
Short answers	Yes, he/she/it ⁵ No, he/she/it ⁶

➔ **GRAMMAR REFERENCE** / page 197

4 Read the information about Polly and complete the sentences with the verbs in the box.

come like live work

POLLY OLIVER

Home: London
Job: chef – pizza restaurant
From: Ireland
Languages: English, Italian
Likes: cooking, music, films, snakes, cats
Doesn't like: cars (has got a bike!), computers



- 1** Polly in South London.
- 2** Polly from Ireland.
- 3** Polly cooking and music.
- 4** Polly at a pizza restaurant.

5 Match the questions and answers a-c.

- 1** Where **does** Polly **come** from?
- 2** **Does she like** computers?
- 3** **Does she like** cats?
- a** No, she **doesn't**.
- b** Yes, she **does**.
- c** She **comes** from Ireland.

6 Complete the sentences and questions about Polly with the verbs in brackets. Write answers for the questions.

- 1** Polly in Ireland. (not live)
- 2** Polly Italian? (can/speak)
- 3** she a job? (have got)
- 4** Where Polly ? (work)
- 5** Polly snakes? (like)
- 6** Polly cars. (not like)

LISTENING

PERSONAL INFORMATION

1 P Work in pairs. Can you say the alphabet in English? Are there any letters that you don't know how to say? Which ones?

A B C D E F G H I J K
L M N O P Q R S T
U V W X Y Z

2 P 003 Listen and repeat.

3 P 004 Work in pairs. Practise saying these groups of letters. What do you think they mean? Listen and check your answers.

1 UK **2** USA **3** EU **4** DOB **5** LOL

DID YOU KNOW?

British English speakers pronounce the letter **z** as /zed/, but American English speakers say /zi:/.

4 Have you got: **a passport/a driving licence/a national ID card**? What information is on it?

5 005 Listen to George giving information about himself. Where is he?

6 005 Listen again and complete part 1.

1 First name
Surname

7 006 Now listen to the rest of the conversation and complete part 2.

DOB
2 Address
Phone number

8 Read the answers and complete the questions.

- 1** What's your ?
My name's Jane Fairley.
- 2** How do you that?
J-A-N-E F-A-I-R-L-E-Y
- 3** How are you?
I'm 18.
- 4** What's your ?
It's the 18th of March, 1999.
- 5** What's your ?
It's 24 Lea Road, Littleton, NR4 8GJ.
- 6** What's your ?
It's 0721 883 6458.

9 Work in pairs. Take turns to ask for and give your personal information. Ask your partner the questions in Exercise 8 and write down what they tell you.




SPEAKING

PERSONAL INFORMATION

1 Look at the photos of the famous people. Discuss in pairs.

- 1 What are their jobs? Why are they famous?
- 2 Where are they from?

2  007 Work in pairs. Match the people in Exercise 1 with their dates of birth. Listen and check your answers.

19 February 2004 4 September 1981
29 November 1990

3 Write down three dates that are important to you. Your partner has to guess why they are important.

Is it someone's birthday?

Yes, it is.

Is it your birthday?

No, it isn't.



WRITING

A PROFILE

1 What can you remember about the dance teacher Miguel who lives in New York? Complete the information. Then turn to page 11 to check your answers.

Name: _____ Likes: _____
Lives: _____ Age: _____
Family: _____ Is from: _____
Languages: _____ Things he can do: _____

2 Choose a famous person or someone who you know and find out about them. Copy the list in Exercise 1 and complete it with information about this person.

3 Use the information to write a profile for your person. Use as much language from this unit as you can.

He/She lives ... His/Her family is/isn't big.
He/She likes/doesn't like ...
He/She comes from ... He/She has/hasn't got ...
He/She can/can't ...



1

A BUSY LIFE

A

VOCABULARY

THINGS I DO

1 What is a perfect day for you? Discuss in pairs.

- Is it on holiday, at the weekend, at the beach or in the city?
- Are you alone or with friends or with family?
- Do you go shopping, relax at home or do sport?

2 Look at the people in the photos. Match the photos A–F with the activities in the box.

go shopping play or watch sport play video games
relax at home spend time alone
spend time with friends

B



C



14

3 008 Listen to four people talking about their perfect day. Match the speakers with the photos.

Speaker 1
Speaker 2
Speaker 3
Speaker 4

4 008 Answer the questions. Then listen again and check your answers.

- 1 Where does Speaker 1 like to be on her perfect day?
- 2 What does Speaker 2 do when he and his friends get tired?
- 3 What does Speaker 3 enjoy doing on his perfect day?
- 4 What does Speaker 4 do with her friends in the evening at the end of her perfect day?

5 Do you do any of the things in the photos? When do you do them?

D



F



E

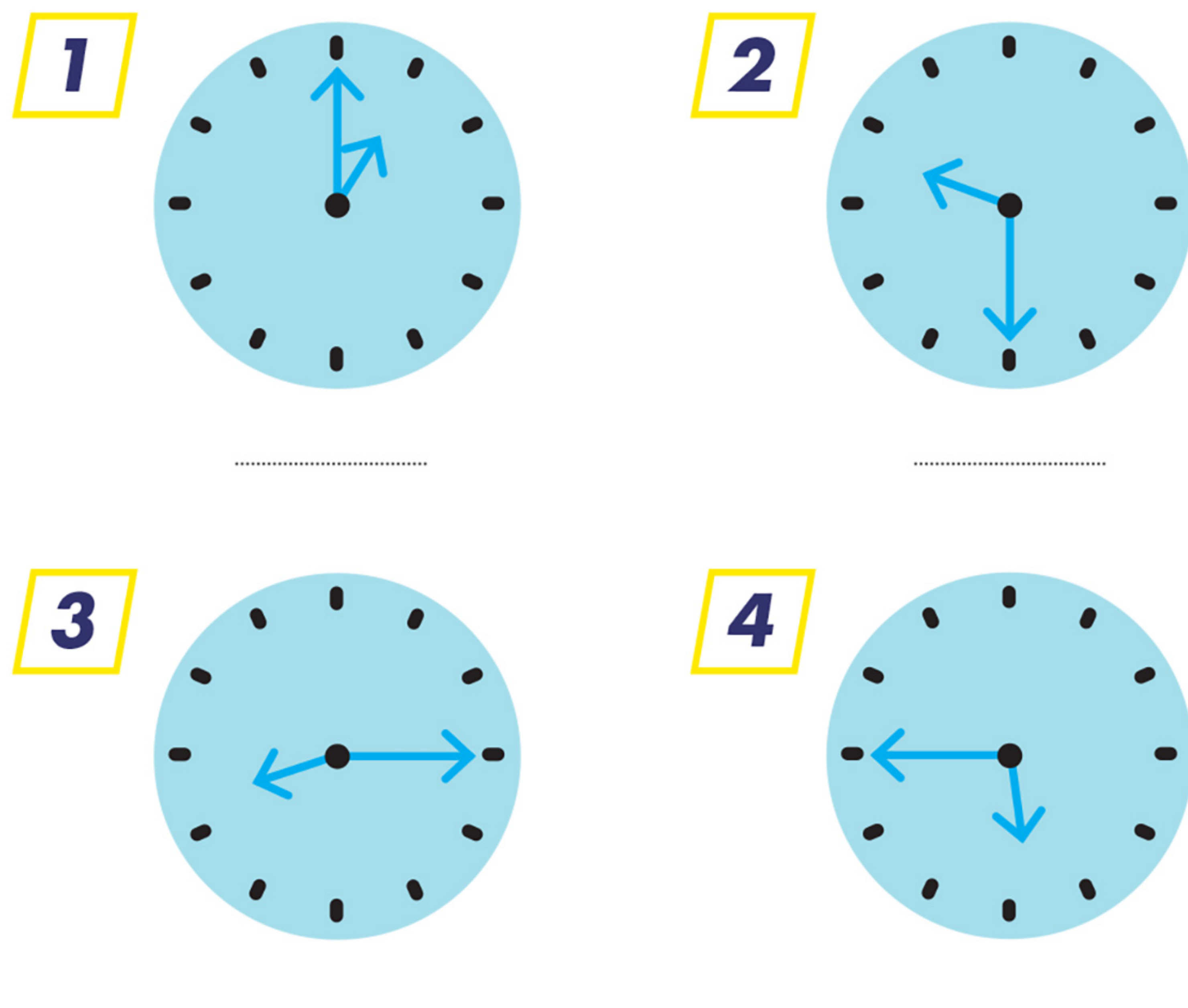


LISTENING

ROUTINES

1 Write the correct time under each clock.

quarter past eight half past nine
one o'clock quarter to six



2 P 009 Listen and repeat these times.

at half past six at quarter to seven
at half past two at quarter past nine
at quarter to four at quarter past eleven

3 P 009 Listen again and answer the questions.

- Which words are stressed?
- Which letter is silent in the pronunciation of *half* (/hɑ:f/)?
- How do we pronounce the unstressed *o* in *to* (/tə/) and the unstressed *a* in *at* (/ət/)?

4 Where are you at these times on weekdays (Monday to Friday)? Tell your partner.

- 8.00 in the morning
- 1.30 in the afternoon
- 7.45 in the evening

5 010 Listen to Amy talking about her day and answer the questions.

- What's her job?
- What's her sister's job?
- Where do they live?

6 011 Now listen to the whole interview. Are these statements true (T) or false (F)? Correct the false statements.

- Amy wakes up at 7.30.
- She gets dressed after she has breakfast.
- Amy usually goes to work by bus.
- She starts teaching at 8.45.
- Amy often has lunch with her friends from work.
- She gets home at 5.15.
- After dinner, she always watches TV.

7 Complete the sentences with the verbs in the box from Amy's interview.

get dressed get on get up
put on take off wake up

- My brothers have a lot of clothes and they take a long time to in the morning.
- Please your shoes when you come inside.
- Before you the bus, ask the driver if it stops at the correct bus stop.
- Sometimes I during the night and can't go back to sleep again.
- The teacher told us to our sports clothes and go to the gym.
- It's Sunday, so we don't need to early. We can stay in bed.

BEFORE AND AFTER

I do my homework **after** school. (First I go to school, then I do my homework.)

I put on my shoes **before** I go to work. (First I put on my shoes, then I go to work.)



GRAMMAR

PRESENT SIMPLE



GRAMMAR ON THE MOVE

Watch the video



- 1** Read the sentences and then choose the correct options to complete the rules.

*I usually **wake up** at quarter past seven, but I **don't get up**!
No, she **doesn't catch** the bus. She **goes** by car.
We both **drink** coffee for breakfast. We **don't like** tea.*

- 1** We use the **present simple** to talk about things that happen regularly/at the moment of speaking.
2 We also use the **present simple** to talk about things that are always true/happening now.

Positive	I/you/we/they + verb
Negative	I/you/we/they + don't + verb
Question	Do I/you/we/they + verb?
Short answers	Yes, I/you/we/they do . No, I/you/we/they don't .

Go back to page 11 for *he/she/it*.

➔ **GRAMMAR REFERENCE** / page 198

- 2** Choose the correct options to complete the information about Olivia's day.

I ¹*don't/doesn't* have the same working hours every day. Sometimes I start work at 6.00 am and so I ²*get up/gets up* at 4.00 am! After breakfast, I drive to the police station and ³*meet/meets* my partner, Joe. Joe ⁴*don't/doesn't* like getting up early. He ⁵*feel/feels* very tired!

All the police officers ⁶*has/have* a meeting at the beginning of the day. After that, Joe and I ⁷*go/goes* to the police garage and collect our car. We ⁸*don't/doesn't* come back to the police station until the afternoon.



- 3** Complete the sentences, questions and short answers with the verbs in the box in the correct form.

catch go have not eat
not get dressed not write walk

- 1** My sister when she gets up. She puts on her clothes after breakfast.
2 He usually a cup of coffee for breakfast, but no toast or cereal. He in the morning.
3 My dad doesn't have a car, so he to the station every day at 7.30 and catches the train to London.
4 '..... you to work by train, too?'
'No, I the bus.'
5 I emails to my friends. I text them or talk to them on the phone.

- 4** How is your weekend different from your week?

Tell your partner:

- what you do during the week that you don't do at the weekend.
- what you do at the weekend that you don't do during the week.

QUESTION FORMS

- 5** Read these questions and complete the rules.

*What time **do you get up**? I get up at half past seven.*
*How **does Olivia go** to work? She goes by car.*
*Where **do you have** lunch? I have lunch in a café.*

- 1** To make questions with the present simple we use **do** and in front of the main verb.
2 We use question words such as **Who, Where, When, Why**, and at the beginning of the question.

➔ **GRAMMAR REFERENCE** / page 198

- 6** Match the questions (1-6) with the correct answers (a-f).

- 1** What job do you do?
2 Where do your friends work?
3 How does your sister get to school?
4 Who do you have lunch with?
5 When does your brother finish work?
6 Why do you go for a walk after dinner?
- a** I eat with my colleagues in the café.
b She walks or catches the bus.
c Late – just before midnight.
d Because it helps me to sleep.
e I'm a teacher.
f In the city centre.

- 7** Write questions with *do* and *does* for these answers about a young man called Sergio.

NAME: SERGIO AGUZZI AGE: 21

- 1** What ?
He's an apprentice.
- 2** Where ?
He works for a telephone company in Rome.
- 3** Where live?
He lives in a small flat near the university.
- 4** Who with?
He lives with two friends. They're students.
- 5** How work?
He cycles. He doesn't like walking.
- 6** What time work?
He starts work at 9.00 am and finishes at 5.00 pm.
- 7** What evening?
He watches TV or listens to music. He doesn't like studying for his job after 9 pm.
- 8** Why his job?
He likes it because it's interesting.



- 4** Tell your partner. What do you like/love/not like doing at the weekends/at school/at work?
- 5** Interview your partner and use the question words from Exercise 7. Ask them about their job, school or university.

Where do you work/study/go to school?

How do you go to school?

Why do you like/don't you like your school?

- 6** Look at the photos (A & B). Where are the people? What jobs do they do?



Karen



Roman

SPEAKING

WHAT YOU DO AND WHAT YOU LIKE

- 1** 012 Listen to Sergio and complete the sentences.

- 1** I like TV and I love to music.
- 2** I don't like in the evenings. And I hate

- 2** Look at the verbs which follow *like*, *love* and *hate* in Exercise 1. Complete the rule.

After the verbs *love/like/hate*, the second verb in the sentence ends in

- 3** Complete the text with a verb in the box.

dancing having listening to meeting
playing shopping staying watching

At the weekend, I love ¹ in bed in the morning. I like ² music and then going downstairs and ³ a big breakfast. On Saturdays, I like going into town and ⁴ my friends. In the evening, we like going to clubs and ⁵
On Sundays, I like ⁶ sports or ⁷ a film. I also buy food for the week. I hate ⁸ for food, so I usually only go to the supermarket once a week.

- 7** Work in pairs. Student A, turn to page 192, Student B, turn to page 194. Read the information. Take turns to ask and answer questions to complete the missing information.

READING PART 2

TRAINING

- 1
Do you know anybody who works at night? What job do they do? What are the good things and the bad things about working at night?
- 2
Look at the photos below and match the jobs with the people. Then read and check your answers.

the DJ

the security guard

the nurse

A
I don't like working at night, but it's part of my job. I'm a nurse at a large hospital in Valencia. **I work five nights a month**, from 11 pm to 7 am. The hospital isn't busy at night and I like the quiet. I have more time for the patients and like talking to the ones who can't sleep. I don't usually feel hungry during the night so I just have a sandwich or some fruit at 2 or 3 am.



Bridget

B
I work at the Divo Club, Berlin. **I work four nights a week** from 10 pm to 6 am. I'm a DJ and I love playing music. I also enjoy working at night. I like being awake when most other people are asleep! I see a different side of Berlin. I never have time to eat at work, but I have a big breakfast in the morning when the club closes. I often go to a café with the others from the club and watch the sunrise.



Tobi



Pablo

C
I work from 10 pm until 8 am at the Plaza shopping Mall in Reno, Arizona. **I sometimes work six nights a week, but usually I work five.** I'm often busy until midnight but after that, it's very quiet. I have time to write my book – I'm a writer as well as a security guard. I stop to eat at 2 am and I always go to the all-night burger restaurant. It's the only time I speak to other people! But that's OK. I'm happy working alone.

- 3
Look at question 1 below and read the tip. Then read questions 2–6 and choose the correct answers.

- 1
Which person doesn't always work the same number of nights?

Look at the three texts and find the sentence where the people talk about how many nights they work. This is what they say: Bridget works 'five nights a month'. Tobi works 'four nights a week'. Pablo says he 'sometimes' works 'six nights a week' but he 'usually' works 'five'. So C is the correct answer.

- 2
Which person likes working at night?
- 3
Which person has breakfast after finishing work?
- 4
Which person enjoys talking to people at work?
- 5
Which person has more than one job?
- 6
Which person doesn't eat a lot at work during the night?

- 4
Discuss in pairs.

- 1
Can you think of any other jobs where people work at night?
- 2
Would you like to work at night? Why?/Why not?

Bridget

Tobi

Pablo

A

B

C

A

B

C

A

B

C

A

B

C

A

B

C

A

B

C

GRAMMAR

ADVERBS OF FREQUENCY



GRAMMAR ON THE MOVE

Watch the video



- 1** Read the sentences and choose the correct options to complete the rules.

*I **sometimes** work six nights a week.*
*I **don't usually** feel hungry.*
*I'm **often** busy until midnight.*

We use **adverbs of frequency** to say how often something happens. In a sentence, the adverb of frequency comes:

- 1** before/after all verbs except the verb **be**.
- 2** before/after the verb **be**.
- 3** before/between/after **don't** or **doesn't** and the main verb.

always	usually	often	sometimes	never
100%	←	←	50%	→ 0%

→ **GRAMMAR REFERENCE** / page 199

- 2** Complete the sentences about Bridget, Tobi and Pablo with these words.

always never often sometimes usually

- 1** Most of the time, Pablo works five nights a week, but he works six nights.
- 2** Tobi eats at work – he's too busy.
- 3** Pablo eats at a fast food restaurant – he goes there every night.
- 4** Most of the time, Bridget doesn't want to eat much during the night. She isn't very hungry.
- 5** After he finishes work, Tobi has breakfast with his friends. He does this a lot.

- 3** Now complete these sentences about you. Then tell your partner.

- 1** I don't usually at the weekends.
- 2** I never in the evenings.
- 3** I sometimes in the summer.
- 4** I don't always in the morning.
- 5** I often on holiday.

ONCE/TWICE A ...

- 4** Read the interview with Tobi and complete the rules.

Interviewer: How often do you exercise, Tobi?
Tobi: Well, I sometimes dance all night! But I also go to the gym **once** or **twice** a week.
Interviewer: Do you ever leave the city and visit the beach or mountains?
Tobi: Not very often. I like the city! I go to the countryside **three** or **four times** a year.

We can answer the question **How often?** with an adverb of frequency, or we can say how many times we do something **a day/a week/a month/a year**.

one time = ¹ two times = ²
 three/four/five times, etc.

- 5** Tell your partner about how often you do these things.

- go running
- go to the cinema
- cook a meal
- go to the beach
- buy new clothes
- dance

I don't often go to the cinema – maybe twice a year.

I go out dancing about once a month.



VOCABULARY

JOBS

- 1** **013** Listen to these people talking about their jobs. Number the photos in the order you hear them and write the jobs.

mechanic photographer pilot police officer



- 2** Complete the descriptions with the correct jobs.

- 1** A repairs machines.
- 2** A takes interesting photos.
- 3** A flies planes.
- 4** A helps to keep people safe.

VOCABULARY: APPLYING FOR A JOB



So you want to be a journalist? For many young people it seems a glamorous job but remember the **salary** is low and the hours are long, especially at the beginning! You can study to get a **qualification** in journalism at some universities, but the most important thing really is to get **experience** writing articles for a small local or student newspaper, or for an online magazine or blog.

Newspapers usually select new **employees** using recruitment web sites first, so it's important to write a good **CV** too. An interesting CV that gets the employer's attention is the thing that gets you a personal **interview**, then at the interview you can show them some of your writing and hope they like it!

Read the text about how to become a journalist. Match the beginnings of the definitions (1–6) with the endings (a–f).

- | | |
|---|--|
| 1 A job interview is a meeting where you have to answer questions | a when you have done it before. |
| 2 Your salary is the money | b who is paid to work for a company. |
| 3 You have experience of something | c of your education and other jobs. |
| 4 An employee is a person | d you get for doing your job. |
| 5 Your CV is a written description | e after you pass an exam. |
| 6 A qualification is something you get | f to show that you are the right person for a job. |

LISTENING PART 1 TRAINING

1 Discuss the questions in pairs.

- What's your idea of a perfect job? Why?
- What is important for you in a job?

2 014 You are going to hear a journalist on the radio asking some people about work. Listen and choose the correct answer for question 1.

- What job does the woman want to do when she finishes her studies?



Read the question carefully. The woman will talk about all three jobs, but the question is asking about when she finishes her studies. Listen to the recording.

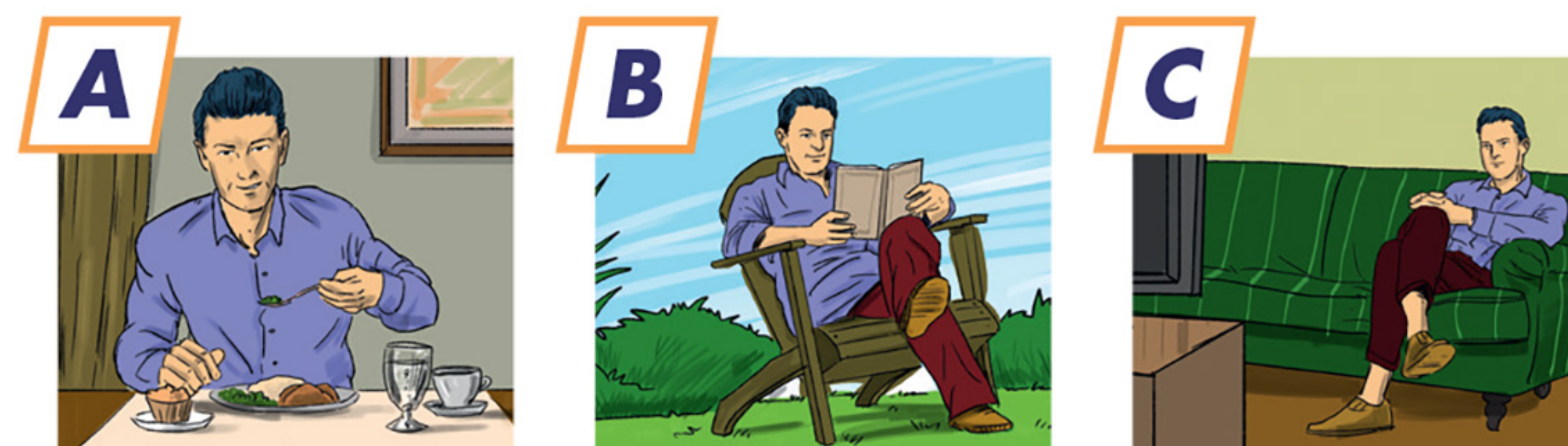
A is wrong because she is studying to be a nurse now but she doesn't want to work as a nurse. **B** is wrong because she will only become a teacher if she can't make any money as a DJ. **C** is correct because she wants to become a DJ after her course ends.

DID YOU KNOW?

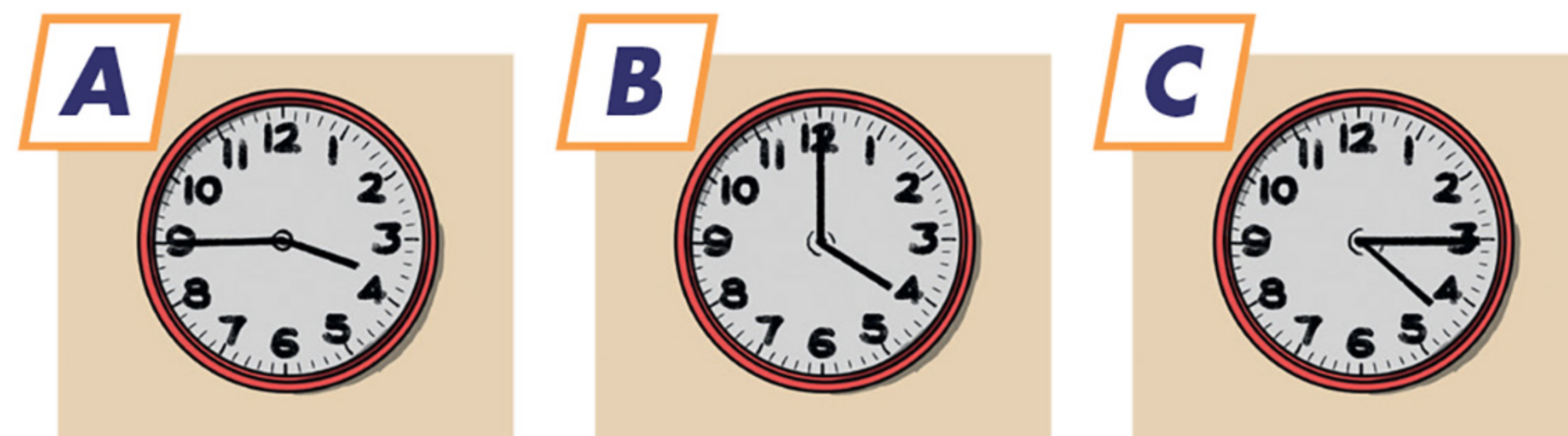
American English speakers say **sales clerk** instead of **shop assistant**.

3 015 Look at questions 2 and 3. In each question underline the important information you need to listen for. Then listen and choose the correct answer.

- What does the police officer do first when he gets home from work?



- What time does the man get up in the morning?



WRITING

AN EMAIL ABOUT A JOB

- 1

How do you communicate with friends and family who you don't see every day? Who do you send emails to? Is there anyone you send emails to in English?
- 2

Read the email from **Tori**, a student, to a friend. What's her new job? Why does she like it?


To: Emily

From: Tori Kotzamani

Subject: My job

Reply

Forward



Hi Emily,

How are you? I'm really happy because I've got a new job! Of course I still go to college, but from Thursday to Saturday I work in a pizza restaurant from 5.00 to 10.00 pm. I'm a waitress so I wear a uniform – a pink and white shirt and jeans. It's hard work but it's fun. I like talking to the customers.

Next year, I want to go to the police college and study to become a police officer. My parents want me to be a teacher but I don't want to work with children and I hate working inside. I like helping people, so I think it's the perfect job for me.

What about you? Tell me about your job. What do you want to do in the future? Write soon!

Love, Tori.

- 3

Read the email again and underline the expressions **Tori** uses to begin and end her email. Add them to the table.

BEGINNING AN EMAIL	ENDING AN EMAIL
Dear Hello	Best wishes All the best

- 4

You are a student and work as a shop assistant in a games store at the weekends. You want to be a photographer in the future. Write to **Tori** and tell her about the job you do now and the job you want to do in the future. Complete these notes.

	YOUR JOB NOW	THE JOB YOU WANT TO DO
What's the job?	Shop assistant	
Where do you work?	In a games store	
What time do you start/finish?	9 am/5 pm	
Do you wear a uniform? Do you work inside/outside/with people/alone?	Yes Inside, with people	
What do you like/not like about this job?	I like playing new games I don't get a lot of money	
Why do you want to do this job?	

- 5

Write an email in reply to **Tori**. Use this plan to help you.

Begin:

Dear Tori,
Let me tell you about my job ...

Paragraph 1:

Your job now:
I work in/at, I work from ... to ...

Paragraph 2:

The job you want to do:
In the future I want to ... because ...

Paragraph 3:

Ask Tori to tell you about her free time and what she does at weekends when she's not working:
What about you ...? What do you ...?

End:

Ask Tori to write soon and end your email.

EXAM FOCUS

READING PART 2

✓ EXAM FACTS

- You read three short texts.
- You answer seven questions about the texts.
- The answer to each question will be A, B or C.

! EXAM TIPS

- Read the questions carefully.
- Underline or highlight words in the texts that mean the same as words in the questions.
- For each question (1–7), find the answer (A, B or C) which answers the question.
- Remember that the question may not use the same words as the text, but it will have the same meaning.

For each question, choose the correct answer.

- 1 Which person plans her day during her journey?
- 2 Which person starts her journey earlier than she needs to?
- 3 Which person enjoys having time alone while she's travelling?
- 4 Which person hates being late for work?
- 5 Which person never uses her phone during her journey?
- 6 Which person works while she's travelling?
- 7 Which person reads the news while she's travelling?

Marta	Gia	Rosa
A	B	C
A	B	C
A	B	C
A	B	C
A	B	C
A	B	C

My journey to work



Marta

I travel to work by train. When I first started, I left home at eight and hurried to get to work by nine. I was never late, but I didn't enjoy hurrying. So now I make sure I'm out of the house by seven thirty. I go slowly, buy a coffee and chat to people in the coffee shop. On the train I use my phone to send emails, which saves time when I get to the office.



Gia

I usually have to run to the station to catch my train – I should probably plan my mornings better and get up earlier! My train isn't busy, and it's nice to be on my own for a while, just to think or read a book. I know lots of people play games or read the news on their phones, but I just check mine quickly when I get to work. And I don't work on the train – I'm a nurse, so I can't do that!



Rosa

I like to read about what's happening around the world, so I use the internet to do that when I'm on the train – usually on my phone. I can't really work on the train, but I make a list of the things I have to do when I get to work, and I think about what I'm going to do first. The worst kind of day for me is when there are delays on the trains, and I arrive after the time I should. That makes me really angry.

LISTENING PART 1

EXAM FACTS

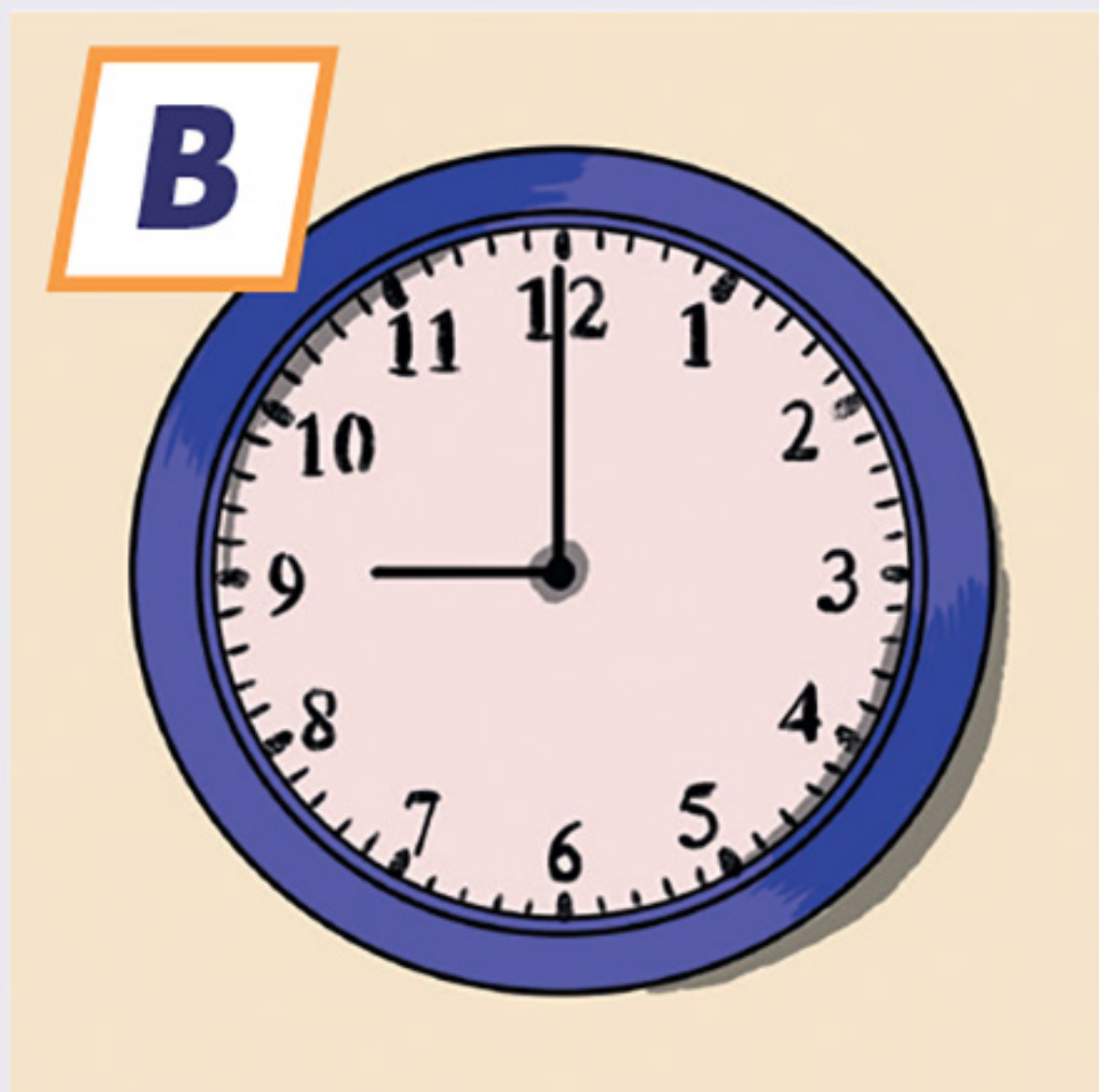
- You listen to five short conversations.
- For each conversation, you read a question and choose the correct picture, A, B or C.
- You hear each conversation twice.

EXAM TIPS

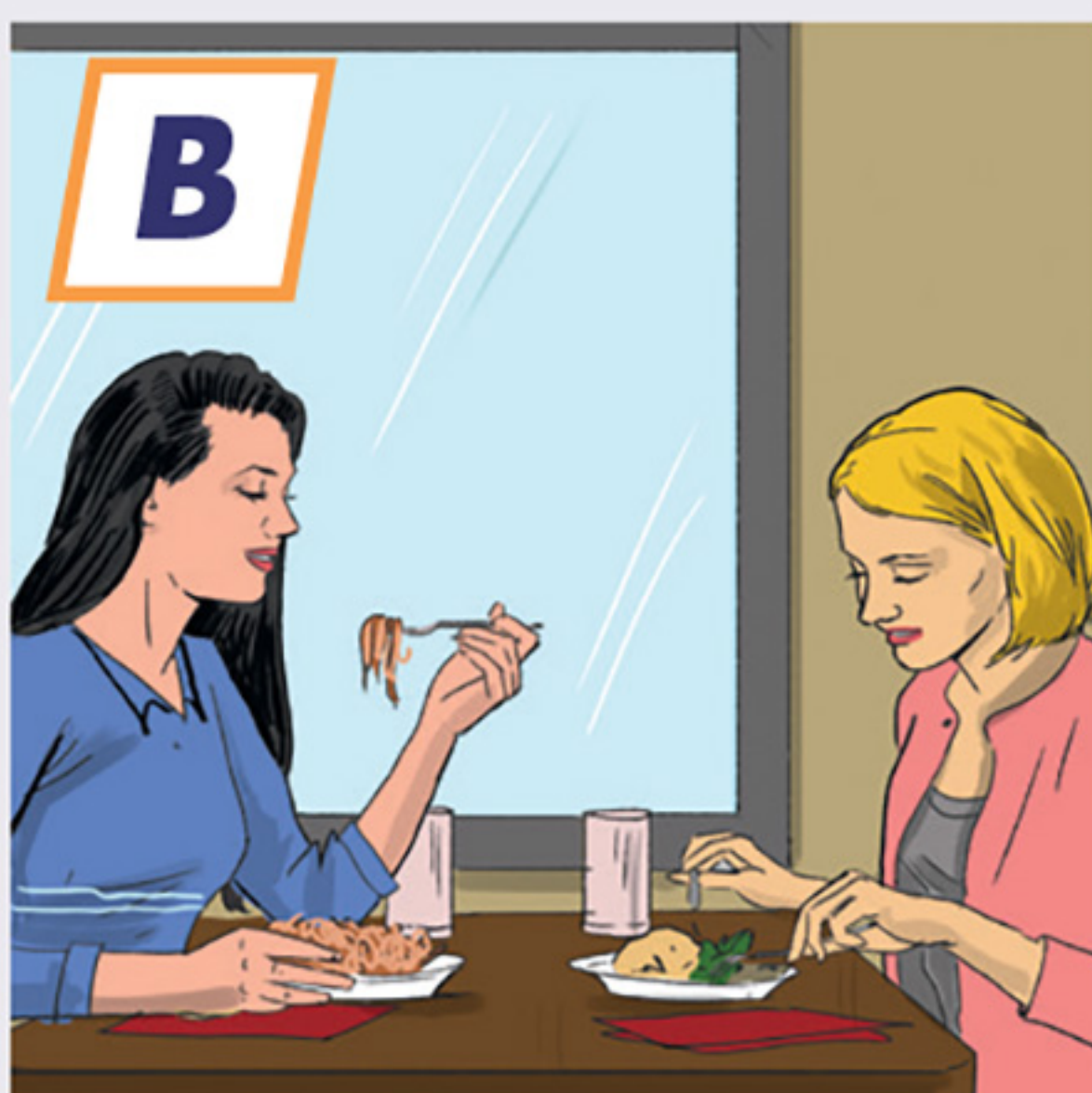
- Before you listen, read the questions carefully.
- Make sure you listen to the whole conversation before you choose your answer.
- Remember, the speakers may talk about all three pictures, but only one is the correct answer to the question.
- When you listen the second time, check your answers.

016 For each question, choose the correct answer.

1 What time does the man start work?



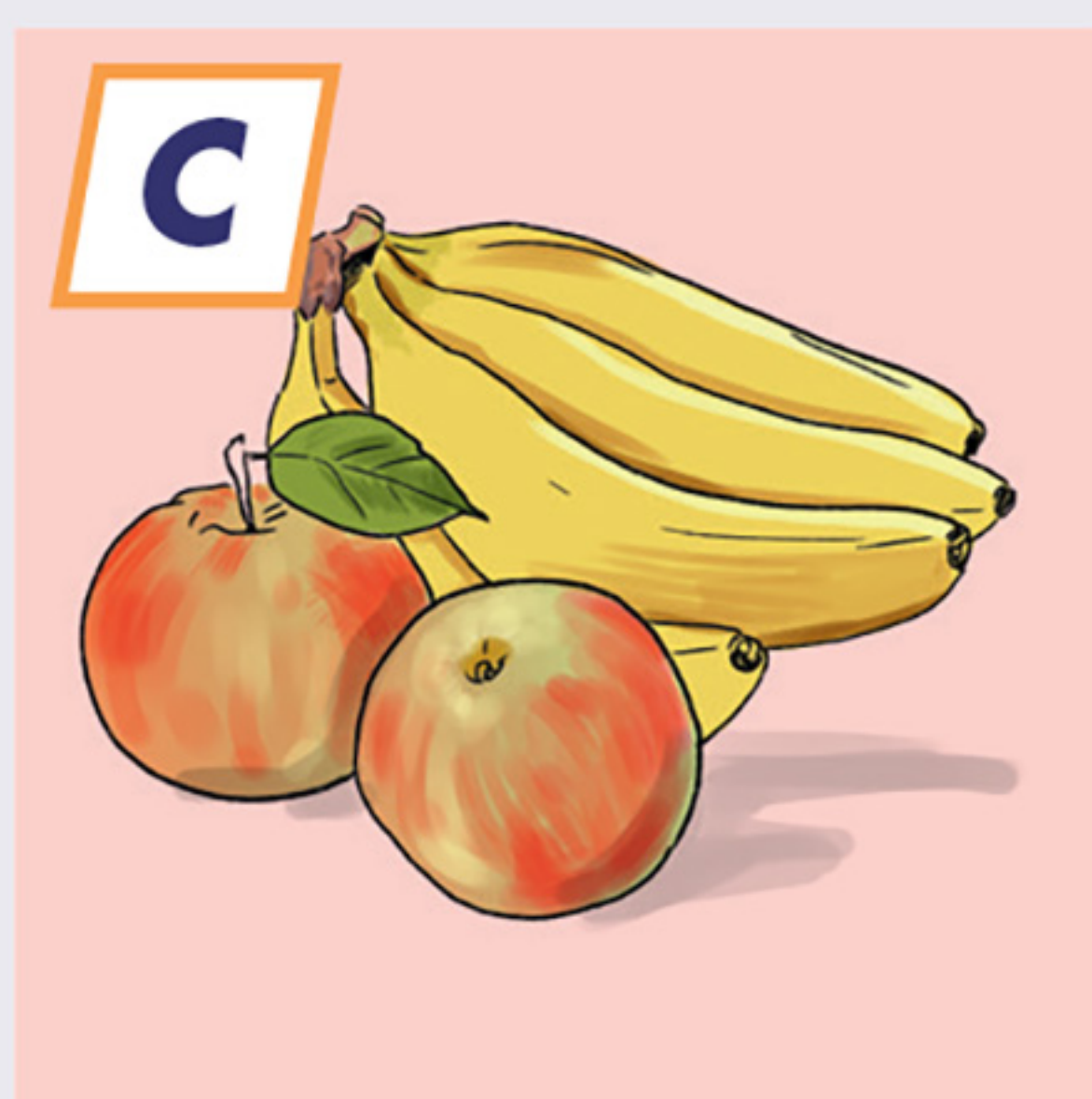
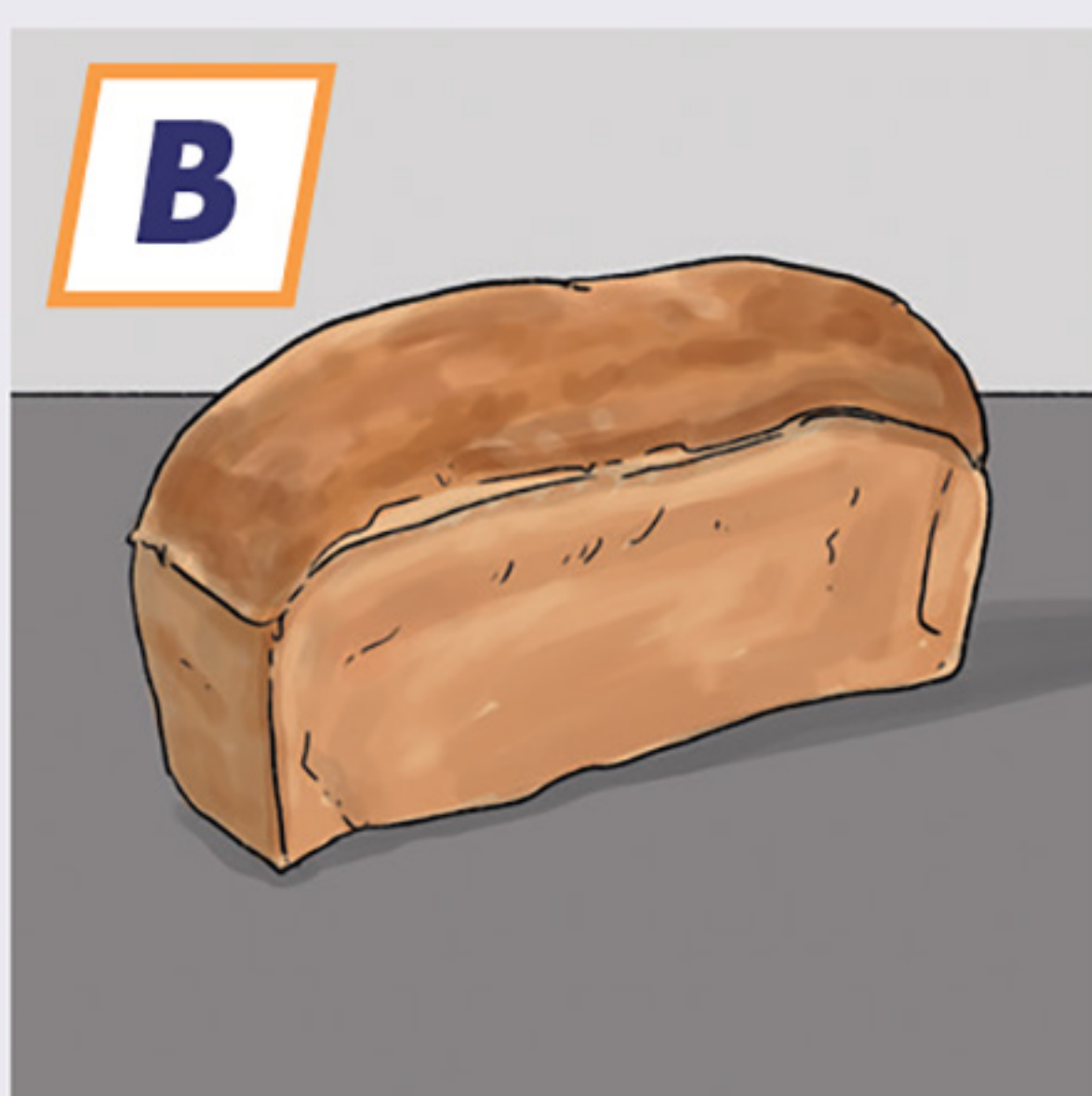
2 Where did the woman go with her friend?



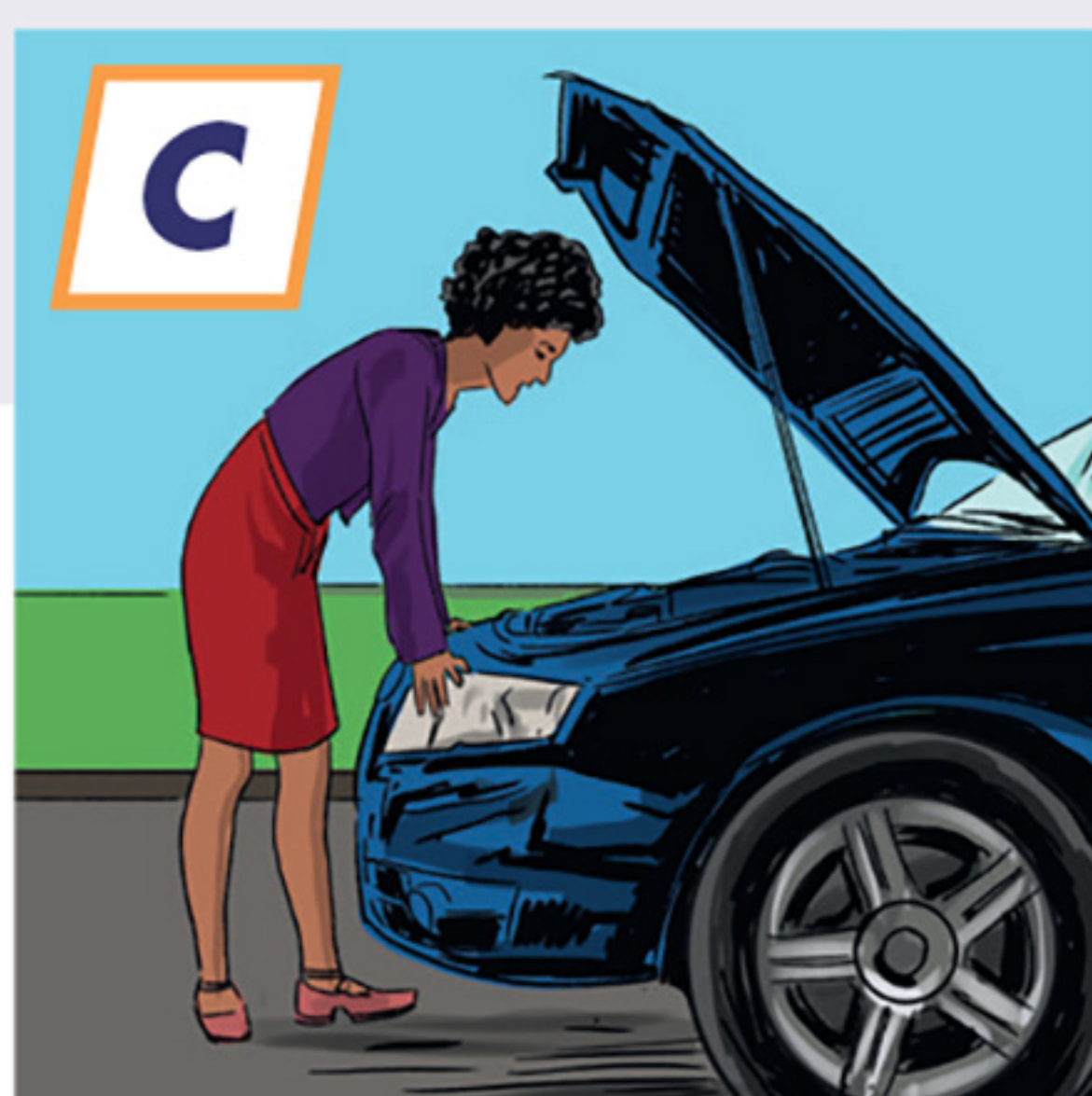
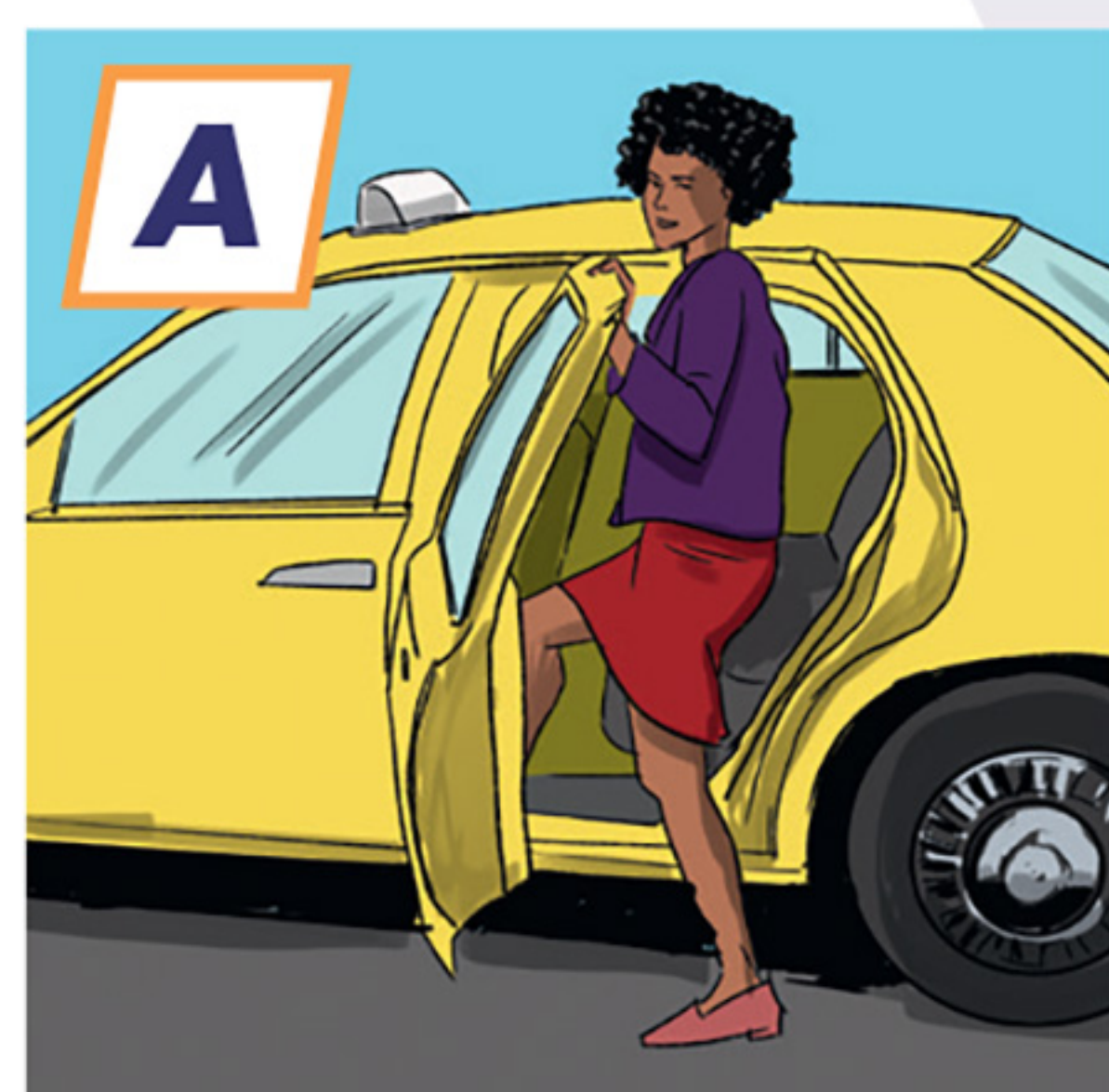
3 How should the man contact Eva?



4 What does the man need to buy?



5 Why was the woman late for work?



HOW WAS IT?

Gave it a go



Getting there



Aced it!



TALKING ABOUT YOURSELF IN ... MEXICO CITY

A

1 Look at the photos (A–C) of Mexico city. What can you see? What do you know about Mexico City?

2 Work in pairs. What can you learn when you stay with a family in another country? Discuss and then read the information about homestays. Which of your ideas does it talk about?






3 Read about four families you can stay with in Mexico City. Which family ...

- 1** doesn't have any children?
- 2** has a pet?
- 3** wants to show you the city?
- 4** lives near some places that are popular with tourists?

FAMILY HOMESTAY

Everyone likes visiting other countries. But staying in hotels isn't always fun because you don't learn about the country you are in. At Family Homestay, we can find the perfect family for you. We check all our families carefully, so we know they will look after you well.

With our families, you can:

-  learn the language of the country
-  enjoy the food that people in the country eat
-  understand the way local people live
-  make new friends
-  get help with any problems you have

Book [here](#) to find your perfect Family Homestay.

B

A Hi! We live in a big apartment right in the middle of the city, and it's within walking distance of many of the tourist sites like the National Palace and all the museums. We have three children, all teenagers. All meals are included in the price.



B Hello. There are four people in our family. We live in a small house in a quiet part of the city. We do a lot of things together, and we always eat together in the evenings. We know a lot about the city. We can take you to visit some interesting places and tell you about them. We also offer airport pickup.



C We are the Ruiz family from Mexico City. There are five people in our family, me, my husband, our two children and our little cat. We love having students from other countries living in our home! We live in the south of the city. There's good public transport, like buses and trains, so you can get to the city centre easily.



D We are a young couple in Mexico City. There are just the two of us, so our home is very quiet. We would love to welcome you. Your room has a bed and a desk, and you have your own bathroom. We have wi-fi at home, and there's a very nice park nearby. You can enjoy our home cooking, or you have free use of the kitchen to make your own food.

