

2ND EDITION



MORE!

7^e

2^e CYCLE

Student's Book

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CAMBRIDGE









CONFÉRENCE INTERCANTONALE
DE L'INSTRUCTION PUBLIQUE DE
LA SUISSE ROMANDE ET DU TESSIN



	Pages	I can	Language	MORE!	
Unit 1 Hello!	4–13	say <i>hello</i> and <i>goodbye</i> introduce myself ask about and say other people’s names introduce my pet ask how to spell names spell my name	<i>hello</i> and <i>goodbye</i> pets the alphabet countries present simple <i>to be</i> – singular <i>This is ...</i> possessive determiners: <i>my, your, his, her, its</i>	Pronunciation alphabet sound groups Rap <i>Alphabet Stars</i> Geography Europe	Module 1
Unit 2 My world	14–21	introduce my friends count from one to twenty ask and say ages ask and answer questions about myself talk about my family	numbers one to twenty the family present simple <i>to be</i> – plural <i>These are ...</i> personal pronouns plural nouns	Pronunciation plural /z/ Song <i>Ten in the Bed</i> Read more <i>The wide-mouthed frog</i>	
Module 1 22–23 Revise more Project: <i>Families</i>					
Unit 3 My friends	24–33	ask and say who people are say how people feel say who things belong to talk about my friends say the days of the week	feelings adjectives days of the week present simple <i>to be</i> – questions and negative questions with <i>Who</i> possessive determiners: <i>our, your, their</i>	Pronunciation word stress in the days of the week Song <i>If You’re Happy and You Know It</i> Art painting people	Module 2
Unit 4 At school	34–41	ask and say where things are give and follow classroom instructions describe my classroom say what colours things are	classroom objects colours imperatives: <i>Sit down! Don’t laugh!</i> questions: <i>Where ... ? What colour ... ?</i> prepositions of place: <i>in, next to, on, under</i>	Pronunciation the sound /æ/ Song <i>Where Is My Pencil?</i> Read more <i>Sunday morning</i>	
Module 2 42–43 Revise more Project: <i>My school</i>					

	Pages	I can	Language	MORE!	
Unit 5 At home	44–53	describe objects describe my bedroom and my home ask and answer questions about things and places talk about possession	adjectives: <i>big, small, new, old ...</i> furniture rooms in a house numbers thirty to ninety There <i>is/are</i> possessive 's	Pronunciation the sound /ə/ Song <i>The Witch's Haunted House</i> Maths measuring	Module 3
Unit 6 Who's that?	54–61	describe people ask and say what people have got ask and answer questions about what people are like ask about and describe animals	the body wild animals adjectives: <i>long, short, fair, dark ...</i> <i>have got</i> the indefinite article <i>a/an</i>	Pronunciation the sound /h/ Song <i>Head, Shoulders, Knees and Toes</i> Read more <i>The Lake District Monster</i>	
Module 3 62–63 Revise more Project: <i>My favourite stars</i>					
Unit 7 What's for lunch?	64–73	talk about the food I like and hate talk about the food I eat at different meals talk about the things that other people like ask for things in a restaurant	food and drink meals present simple affirmative <i>like, love, hate</i> <i>Can I have ... ?</i>	Pronunciation the sound /tʃ/ Song <i>A Slice of Pizza</i> Biology nutrition – a balanced diet	Module 4
Module 4 74–75 Revise more Project: <i>Me!</i>					
Grammar summary 76–79					

-  listen
  speak with a friend
  write
 read
  tell the class
  sing

Don't write in your Student's Book.

Use a notebook to write your answers.

Hello!

In this unit

I can

- say *hello* and *goodbye*
- introduce myself and my pet
- ask about and spell names



1

1.02



Listen and read.

Adam

Hello.

Hannah

Hi.

Adam

How are you?

Hannah

I'm fine. And you?

Adam

Great!

Hannah

Cool!

Adam

Goodbye.

Hannah

Bye. See you!

2

1.03



Listen and repeat.

Practice

3 ^{1.04} Listen and match.

Sam

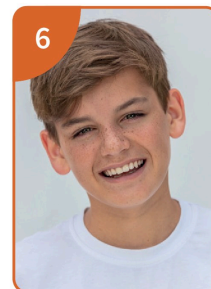
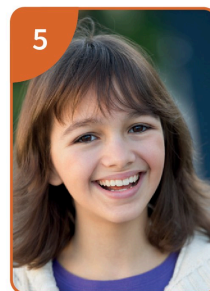
Jack

Lucy

Adanna

Katie

Manil



4 Ask and answer.



5 Read.



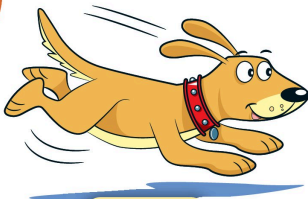
6

1.05



Listen and repeat.

1



dog

2



cat

3



mouse

4



fish

5



hamster

6



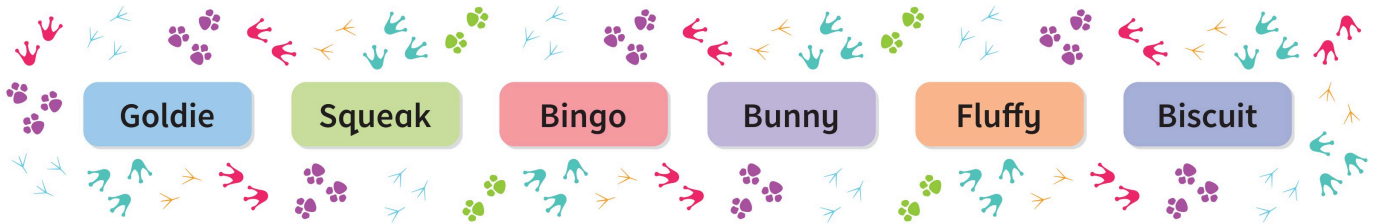
rabbit

7

1.06



Listen and write the names.



Goldie

Squeak

Bingo

Bunny

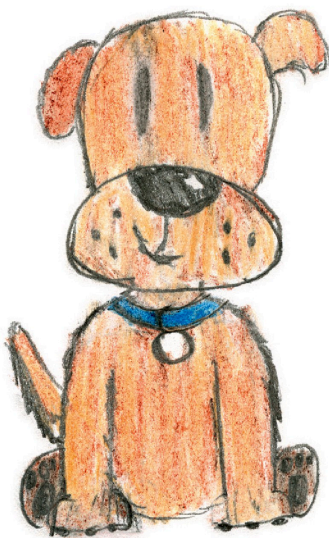
Fluffy

Biscuit

8



Draw and talk about a pet.



This is my pet dog.
His name's Buddy.



In English
cat / dog

En français
chat / chien

Auf Deutsch
Katze / Hund



Language

9

1.07



Listen and point.



Then listen and repeat.

1



2



3



My name's Claudia. Her name's Fifi.



I'm a cat.

This is my pet.
Her name's Lady.
Lady is a dog.
She's a great dog.

This is my pet.
His name's Tiger.
Tiger is a cat.
He's a cool cat.

This is my pet.
Its name's Splash.
Splash is a fish.
It's a nice fish.

10



Ask and answer.

What's his name?

His names Joël.

What's her name?

Her name's Sophie.

1



Marco

2



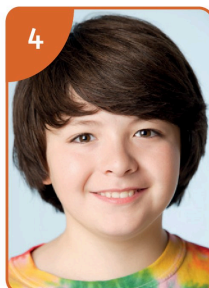
Sophie

3



Anna

4



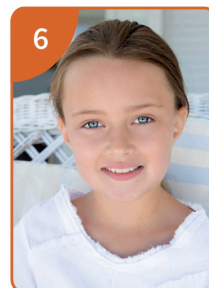
Joël

5



Leo

6

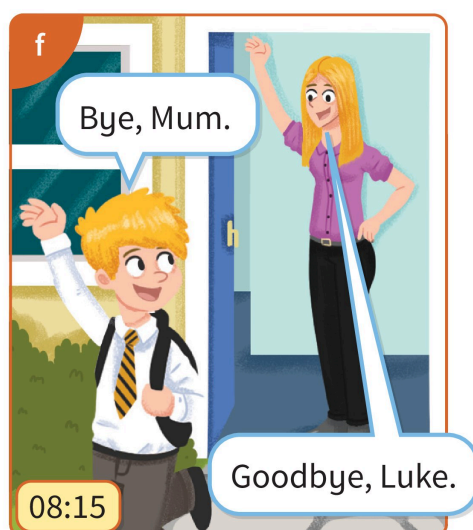
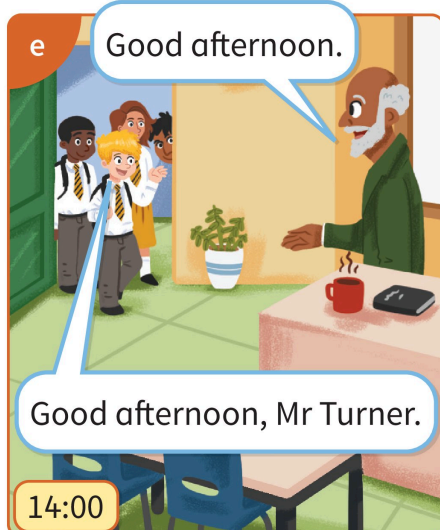
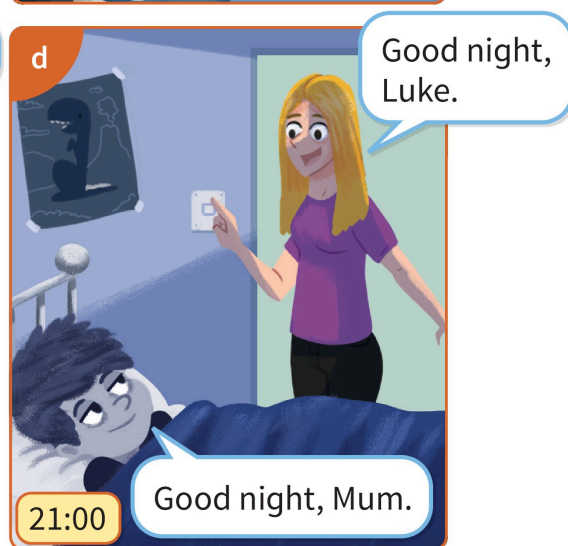
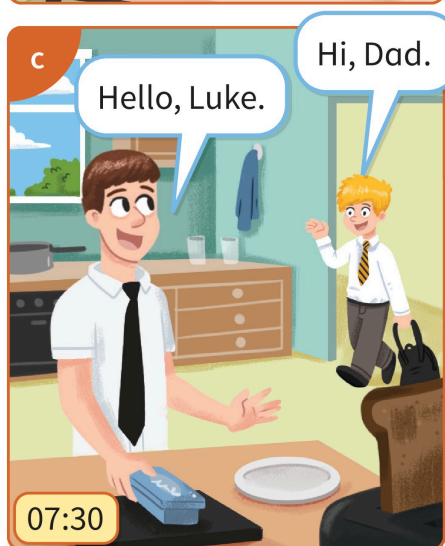
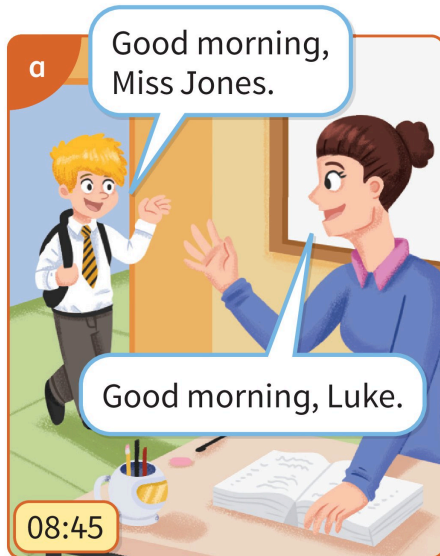


Emma

Grammar summary
page 76

Reading and Speaking

11 Read and order.



12 ^{1.08} Listen, check and repeat.

13 Act out the dialogues.