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# *Let's* **Talk** 2

Second Edition

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# Level 2 Scope and sequence

*Working together* (pages vi–vii) *Getting started* (pages 2–3)

Units / Lessons	Speaking	Listening	Vocabulary
<b>Unit 1</b> (pages 4–7) <b>Getting to know you</b> <b>1A</b> What are you like? <b>1B</b> Breaking the ice	Talking about favorite places and colors; describing personalities; discussing and using icebreakers	A conversation about color and personality; conversations of people meeting for the first time	Adjectives to describe places; colors; expressions to keep a conversation going
<b>Unit 2</b> (pages 8–11) <b>Making a good impression</b> <b>2A</b> Meeting new people <b>2B</b> On the phone	Talking about first impressions; role-playing meeting new people and phone conversations; giving and taking messages	An article about first impressions; answering-machine messages	Ways to greet people; phone behavior; expressions for using the phone
<b>Unit 3</b> (pages 12–15) <b>Food and cooking</b> <b>3A</b> That sounds delicious! <b>3B</b> Going out to eat	Discussing foods and cooking techniques; talking about restaurant meals; role-playing restaurant conversations	Recipe instructions; conversations in a restaurant	Types of food; cooking techniques; food measurements; international foods; foods on a menu
<b>Unit 4</b> (pages 16–19) <b>Weather</b> <b>4A</b> What's the weather like? <b>4B</b> Extreme weather	Talking about weather and seasons; describing extreme weather experiences; giving advice about extreme weather	A weather forecast; advice on what to do in a thunderstorm	Types of weather; adjectives to describe moods; times of day; extreme weather
<b>Units 1–4 Expansion</b> (pages 20–21)			
<b>Unit 5</b> (pages 22–25) <b>Working for a living</b> <b>5A</b> In the workplace <b>5B</b> Unusual jobs	Talking about job likes and dislikes; describing job experiences; discussing unusual jobs; talking about what's important in a job	Conversations on the first day of work; interviews with people with unusual jobs	Jobs; workplaces; job features
<b>Unit 6</b> (pages 26–29) <b>Leisure time</b> <b>6A</b> Hobbies and interests <b>6B</b> If I had more time, . . .	Describing hobbies and interests; discussing chores; talking about typical activities; making weekend plans	Interviews about leisure activities; a conversation about how people spend their time	Adjectives to describe hobbies; leisure activities; everyday activities and chores
<b>Unit 7</b> (pages 30–33) <b>Sports and games</b> <b>7A</b> Playing and watching sports <b>7B</b> How about a game?	Talking about participation in sports; conducting interviews about sports; discussing and playing games	Interviews about sports people play and watch; instructions on how to play games	Sports and games; game categories
<b>Unit 8</b> (pages 34–37) <b>Transportation and travel</b> <b>8A</b> Getting around town <b>8B</b> Going places	Discussing traffic and transportation problems; talking about different ways to travel; planning a trip	Interviews about traffic and transportation problems and solutions; descriptions of memorable trips	Ways to travel; traffic and transportation problems; traffic signs
<b>Units 5–8 Expansion</b> (pages 38)			

Units / Lessons	Speaking	Listening	Vocabulary
<b>Unit 9</b> (pages 40–43) <b>Vacation time</b> <b>9A</b> <i>A great vacation</i> <b>9B</b> <i>World travel</i>	Talking about past vacations; describing perfect vacations; discussing tourist attractions	Descriptions of vacations; a conversation about overseas vacations	Vacation activities; geographical features
<b>Unit 10</b> (pages 44–47) <b>Inventions and gadgets</b> <b>10A</b> <i>I want one of those!</i> <b>10B</b> <i>Great ideas?</i>	Describing gadgets and their uses; discussing product features; explaining a new invention	Conversations of people shopping for electronic products; a TV show about new products	Gadgets and everyday items; uses for gadgets; features and functions of electronic products
<b>Unit 11</b> (pages 48–51) <b>The environment</b> <b>11A</b> <i>Animals and nature</i> <b>11B</b> <i>Protecting our environment</i>	Talking about animals and plants; discussing environmental problems and solutions	A tour of a zoo; a tour of a nature preserve	Animals and animal species; environmental problems; ways to help the environment
<b>Unit 12</b> (pages 52–55) <b>News and current events</b> <b>12A</b> <i>Good news!</i> <b>12B</b> <i>Did you hear about . . . ?</i>	Talking about news stories and sources; telling a story; discussing a current-events survey	TV news reports; a conversation about funny news stories	News sources; newspaper sections
<b>Units 9–12 Expansion</b> (pages 56–57)			
<b>Unit 13</b> (pages 58–61) <b>City life</b> <b>13A</b> <i>The best place to live</i> <b>13B</b> <i>Better safe than sorry!</i>	Comparing city and country life; talking about safety habits and tips; telling stories about dumb or unlucky criminals	Conversations about cities people used to live in; news stories of unlucky and dumb criminals	City and country features; types of crimes; ways to stay safe
<b>Unit 14</b> (pages 62–65) <b>Entertainment and art</b> <b>14A</b> <i>What do you enjoy?</i> <b>14B</b> <i>But is it art?</i>	Discussing favorite activities; talking about music and movies; discussing art and artists	Styles of music; descriptions of DVDs; an art museum tour	Types of music; types of art; words associated with art
<b>Unit 15</b> (pages 66–69) <b>The past</b> <b>15A</b> <i>Remembering</i> <b>15B</b> <i>Historical places</i>	Describing how someone has changed; talking about childhood memories; discussing historical places and events	A conversation about memories; tours of popular tourist sites	Past actions and events; countries; tourist attractions; periods of time in the past
<b>Unit 16</b> (pages 70–73) <b>Comedy and humor</b> <b>16A</b> <i>What's so funny?</i> <b>16B</b> <i>That's hilarious!</i>	Discussing funny pictures and stories; talking about comics and cartoons; telling jokes	Funny stories; true funny stories	Words to describe humor; types of humor
<b>Units 13–16 Expansion</b> (pages 74–75)			

**Communication tasks** (pages 76–92) **Answers** (page 93)

**Self-study grammar, listening, vocabulary, and answer key** (pages 94



# Working together





# Let's talk!

What do you have for number 1?

My answer to number 1 is ...

Can you say that again, please?

Let's take turns asking the questions.

OK. Who wants to go first?

I'll start.

I think we're finished. What should we do now?

Let's discuss the first question some more.

OK. Why do you think ... ?

I'm done. Let's compare answers.

Just a moment, please. I'm not quite ready.





# Getting started

## Activity 1

**A Work alone** How often do you like to do these things in English conversations? Check (✓) *often*, *sometimes*, or *never*.

In English conversations, I like to . . .	Often	Sometimes	Never
1. ask questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. talk about myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. talk about my interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. plan what to say before I talk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. talk with people I already know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. talk with new people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. talk with native speakers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. keep quiet and listen to other people talking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B Pair work** Compare your answers with a partner.

*"I often like to ask questions. How about you?"*

## Activity 2

**A Work alone** What can you say in each situation? Choose a statement or question from the box.

- |   |  |
|---|--|
| a. Let's take turns asking the questions. | e. Why do you think . . . ?                    |
| b. Let's compare answers.                 | f. Who wants to go first?                      |
| c. Whose turn is it?                      | g. Let's work together.                        |
| d. What should we do now?                 | h. Just a moment, please. I'm not quite ready. |

- a   1. You don't know what to do next.  
 \_\_\_\_ 2. You want to work as a group.  
 \_\_\_\_ 3. You don't know who wants to go first.  
 \_\_\_\_ 4. You don't know whose turn it is.  
 \_\_\_\_ 5. You want to see or hear your partner's answers.  
 \_\_\_\_ 6. You want to find out someone's opinion.  
 \_\_\_\_ 7. You aren't ready to begin, and you need more time.  
 \_\_\_\_ 8. You don't want the same person to always ask the questions.

**B Pair work** Compare your answers with a partner.





### Activity 3

**A Group work** Complete this conversation with the statements and questions from Activity 2.

Su Jin: OK, I'm done. Let's work together .  
Let's see if we agree on the answers.

Misha: Just                                  . One more minute . . . OK.

Raul: Let's                                  . I think the first picture is number 2 and the second is number 1.

Misha: I agree.

Su Jin: Me, too. What                                  ?

Misha: I'll ask you the questions. You answer them.

Su Jin: Wait! Let's                                  . That way, everyone asks and answers questions.

Misha: Good idea. Who                                  ?

Raul: I'll go first. What are your hobbies?


Su Jin: I like to ride my bike. How about you, Misha?

Misha: I like to sing in the shower. Hey, singing is good for you! Whose                                  ?

Su Jin: I think it's Raul's.

Raul: OK. But first I have another question for Misha. Why                                  . . . ?



**B Listen**  Check your answers. Then practice the conversation.

### Activity 4

**A Work alone** Write questions about these topics.

	Questions	Answers
Name		
Family		
Friends		
Hobbies		

**B Pair work** Ask your partner the questions. Write the answers.

**C Join another pair** Introduce your partner to the other students.

*"This is Carmen. She has two brothers and . . ."*

### Activity 5

**Communication task** Work in groups of three. One of you should look at Task 1 on page 76, another at Task 19 on page 83, and another at Task 21 on page 84. You're going to share ideas about how to improve your English!

# What are you like?

**Activity 1** **A Pair work** Look at these pictures. Where are the people? What are they doing?



*"They're at an amusement park. They're laughing and having fun."*

**B Pair work** Describe the places in part A. Which kinds of places do you like the most? the least? Use these words and your own ideas.

busy	crowded	exciting	peaceful	relaxing
calm	dull	noisy	quiet	solitary

*"The amusement park is busy and noisy. I like calm, quiet places the most."*

**C Join another pair** Discuss these questions.

- What is your favorite place?
- Why do you like it?
- What does this say about your personality?

*"My favorite place is a coffee shop near school. I love to go there with my friends."*