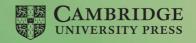




# Lets Second Edition

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# Level 2 Scope and sequence

Working together (pages vi-vii) Getting started (pages 2-3)

Units / Lessons	Speaking	Listening	Vocabulary		
Unit 1 (pages 4-7) Getting to know you 1A What are you like? 1B Breaking the ice	Talking about favorite places and colors; describing personalities; discussing and using icebreakers	A conversation about color and personality; conversations of people meeting for the first time	Adjectives to describe places; colors; expressions to keep a conversation going		
Unit 2 (pages 8-11)  Making a good impression  2A Meeting new people  2B On the phone	Talking about first impressions; role-playing meeting new people and phone conversations; giving and taking messages	An article about first impressions; answering-machine messages	Ways to greet people; phone behavior; expressions for using the phone		
Unit 3 (pages 12-15) Food and cooking 3A That sounds delicious! 3B Going out to eat	Discussing foods and cooking techniques; talking about restaurant meals; role-playing restaurant conversations	Recipe instructions; conversations in a restaurant	Types of food; cooking techniques; food measurements; international foods; foods on a menu		
Unit 4 (pages 16-19) Weather 4A What's the weather like? 4B Extreme weather	Talking about weather and seasons; describing extreme weather experiences; giving advice about extreme weather	A weather forecast; advice on what to do in a thunderstorm	Types of weather; adjectives to describe moods; times of day; extreme weather		
Units 1-4 Expansion (page	es 20-21)				
Unit 5 (pages 22–25) Working for a living 5A In the workplace 5B Unusual jobs	Talking about job likes and dislikes; describing job experiences; discussing unusual jobs; talking about what's important in a job	Conversations on the first day of work; interviews with people with unusual jobs	Jobs; workplaces; job features		
Unit 6 (pages 26–29) Leisure time 6A Hobbies and interests 6B If I had more time,	Describing hobbies and interests; discussing chores; talking about typical activities; making weekend plans	Interviews about leisure activities; a conversation about how people spend their time	Adjectives to describe hobbies; leisure activities; everyday activities and chores		
Unit 7 (pages 30–33)  Sports and games  7A Playing and watching sports  7B How about a game?	Talking about participation in sports; conducting interviews about sports; discussing and playing games	Interviews about sports people play and watch; instructions on how to play games	Sports and games; game categories		
Unit 8 (pages 34–37)  Transportation and travel  8A Getting around town  8B Going places	Discussing traffic and transportation problems; talking about different ways to travel; planning a trip	Interviews about traffic and transportation problems and solutions; descriptions of memorable trips	Ways to travel; traffic and transportation problems; traffic signs		
Units 5-8 Expansion (pages 38					

Units / Lessons	Speaking	Listening	Vocabulary		
Unit 9 (pages 40–43) Vacation time 9A A great vacation 9B World travel	perfect vacations; describing perfect vacations; discussing tourist		Vacation activities; geographical features		
Unit 10 (pages 44-47) Inventions and gadgets 10A I want one of those! 10B Great ideas?	Describing gadgets and their uses; discussing product features; explaining a new invention	Conversations of people shopping for electronic products; a TV show about new products	Gadgets and everyday items; uses for gadgets; features and functions of electronic products		
Unit 11 (pages 48-51) The environment 11A Animals and nature 11B Protecting our environment	Talking about animals and plants; discussing environmental problems and solutions	A tour of a zoo; a tour of a nature preserve	Animals and animal species; environmental problems; ways to help the environment		
Unit 12 (pages 52-55)  News and current events  12A Good news!  12B Did you hear about ?	Talking about news stories and sources; telling a story; discussing a current-events survey	TV news reports; a conversation about funny news stories	News sources; newspaper sections		
Units 9-12 Expansion (pa	ages 56–57)				
Unit 13 (pages 58-61) City life 13A The best place to live 13B Better safe than sorry!	Comparing city and country life; talking about safety habits and tips; telling stories about dumb or unlucky criminals	Conversations about cities people used to live in; news stories of unlucky and dumb criminals	City and country features; types of crimes; ways to stay safe		
Unit 14 (pages 62-65) Entertainment and art 14A What do you enjoy? 14B But is it art?	Discussing favorite activities; talking about music and movies; discussing art and artists	Styles of music; descriptions of DVDs; an art museum tour	Types of music; types of art; words associated with art		
Unit 15 (pages 66-69) The past 15A Remembering 15B Historical places	Describing how someone has changed; talking about childhood memories; discussing historical places and events	A conversation about memories; tours of popular tourist sites	Past actions and events; countries; tourist attractions; periods of time in the past		
Unit 16 (pages 70–73)  Comedy and humor  16A What's so funny?  That's hilarious!  Discussing funny pictures and stories; talking about comics and cartoons; telling jokes		Funny stories; true funny stories	Words to describe humor; types of humor		
Units 13-16 Expansion (pages 74-75)					

Communication tasks (pages 76–92) Answers (page 93)
Self-study grammar, listening, vocabulary, and answer key (pages 94)





Carribidos

# **Getting started**

**Activity 1** 

**A Work alone** How often do you like to do these things in English conversations? Check (✓) often, sometimes, or never.

In English conversations, I like to	Often	Sometimes	Never
1. ask questions			
2. talk about myself		0	
3. talk about my interests			
4. plan what to say before I talk			
5. talk with people I already know			
6. talk with new people			
7. talk with native speakers			
8. keep quiet and listen to other people talking			

**B Pair work** Compare your answers with a partner.

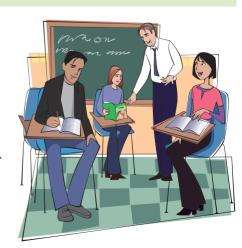
"I often like to ask questions. How about you?"

# **Activity 2**

**A Work alone** What can you say in each situation? Choose a statement or question from the box.

- a. Let's take turns asking the questions.
- b. Let's compare answers.
- c. Whose turn is it?
- d. What should we do now?

- e. Why do you think . . . ?
- f. Who wants to go first?
- g. Let's work together.
- h. Just a moment, please. I'm not quite ready.
- \_\_**\( \)** 1. You don't know what to do next.
- \_\_\_\_\_ 2. You want to work as a group.
- \_\_\_\_\_ 3. You don't know who wants to go first.
- \_\_\_\_\_ 4. You don't know whose turn it is.
- \_\_\_\_\_ 5. You want to see or hear your partner's answers.
- \_\_\_\_ 6. You want to find out someone's opinion.
- \_\_\_\_\_ 7. You aren't ready to begin, and you need more time.
- \_\_\_\_\_ 8. You don't want the same person to always ask the questions.
- **B Pair work** Compare your answers with a partner.



Activity 3 A	Activity	
	Su Jin:	OK, I'm done. Let's <u>work together</u> .  Let's see if we agree on the answers.
	Misha:	Just One more minute OK.
	Raul:	Let's I think the first picture is number 2 and the second is number 1.
	Misha:	I agree.
	Su Jin:	Me, too. What?
		I'll ask you the questions. You answer them.
	Su Jin:	Wait! Let's That way, everyone asks and answers questions.
	Misha:	Good idea. Who?
	Raul:	I'll go first. What are your hobbies?
	Su Jin:	I like to ride my bike. How about you, Misha?
	Misha:	I like to sing in the shower. Hey, singing is good for you! Whose ?
	Su Jin:	I think it's Raul's.
	Raul:	OK. But first I have another question
		for Misha. Why?



**Activity 4 A Work alone** Write questions about these topics.

**B Listen** Check your answers. Then practice

the conversation.

	Questions	Answers
Name		
Family		
Friends		
Hobbies		

- **B Pair work** Ask your partner the questions. Write the answers.
- **C Join another pair** Introduce your partner to the other students.

"This is Carmen. She has two brothers and . . ."

# Activity 5

**Communication task** Work in groups of three. One of you should look at Task 1 on page 76, another at Task 19 on page 83, and another at Task 21 on page 84. You're going to share ideas about how to improve your English!

# What are you like?

**Activity 1** A Pair work Look at these pictures. Where are the people? What are they doing?









"They're at an amusement park. They're laughing and having fun."

**B Pair work** Describe the places in part A. Which kinds of places do you like the most? the least? Use these words and your own ideas.

busy	crowded	exciting	peaceful	relaxing
calm	dull	noisy	quiet	solitary

"The amusement park is busy and noisy. I like calm, quiet places the most."

- **C** Join another pair Discuss these questions.
  - What is your favorite place?
  - Why do you like it?
  - What does this say about your personality?

"My favorite place is a coffee shop near school. I love to go there with my friends."