



# Kid's BOX

New Generation



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CAMBRIDGE

**Student's Book**  
with eBook  
American English

6

# Language summary

## Key vocabulary

## Key language

## Sounds and life skills

### High technology

page 4

**Technology:** *app, blog, chat, competition, download, email, file, headphones, internet, laptop, microphone, online, smart speaker, smartphone, tablet, touch screen, turn on/off, TV show, upload, video games, Wi-Fi, win*

### Review of present tense

**Questions:** *Where is Robert? Why don't we write about video games? What do you think, Eva?*

### Stressed words



Social responsibilities

### Beastly tales

page 10

**Myths:** *beast, breathe, centaur, claws, dragon, eagle, feathers, fur, griffin, harpy (harpies), hero (heroes), horn, mermaid, myth, nest, phoenix, scales, siren, unicorn*

### Plans, intentions, and predictions with *going to*:

*Who are you going to see on the weekend? I'm going to see my cousins.*

**Describing creatures:** *It has the body of a lizard. They have scales like a fish.*

### Word endings: *-ing*



Social responsibilities

**History:** How have our toys and games changed? page 16

### Tomorrow's world

page 18

**Space travel:** *air, astronaut, businessperson, Earth, engineer, float, Mars, moon, rocket, space, tourist, transportation, travel by (air/water)*

**Predictions with *will*:** *What transportation will we use in the future? I think we'll use carplanes.*

### Strong words



Creative thinking

**Science:** What can robots do for us? page 24

**Review units 1 and 2** page 26

### The great outdoors

page 28

**Exploration:** *adventure, backpack, break (arm/leg), camp, cave, east, expedition, explorer, flashlight, journey, land, north, rock, sleeping bag, south, tent, waterfall, west, wood*

**Past progressive and simple past:** *I was climbing up the mountain when it started to snow.*

**Describing location:** *Oldbridge is east of the mountains.*

The /b/, /v/, and /w/ sounds



Communication

**Geography:** What can we see in our world? page 34

### Food, glorious food!

page 36

**Food:** *butter, candy, chopsticks, cookie, dish, fruit, jam, paella, pan, pasta, peanuts, pizza, popcorn, sauce, snack, strawberry, sushi, vegetables*

**Countable and uncountable nouns:** *We don't have enough eggs. We have too much sugar and too many apples.*

### Strong words



Collaboration

**Biology:** How does food get to your table? page 42

**Review units 3 and 4** page 44



## Under the ocean

page 46

### Key vocabulary

**Ocean animals:** *claw, coral reef, crab, jellyfish, lobster, mammal, ocean, octopus, seal, shell, size, squid, turtle*

### Key language

**Present perfect with *for*, *since*, *still*:** *The dolphin's been on the sand for three hours. It's been there since nine o'clock. I still haven't seen a whale.*

### Sounds and life skills

The /p/, /b/, /d/, and /ð/ sounds



Communication

**Environment:** How can we make electricity? page 52



## Free time

page 54

**Hobbies:** *ballet dancer, beatboxing, bike trail, board game, chess, fashion design, mountain bike, play an instrument, puzzles, sew, skateboard, tricks*

**Pronouns:** *anyone, anything, anywhere; everyone, everything, everywhere; no one, nothing, nowhere; someone, something, somewhere*

**Intonation in questions**



Collaboration

**Engineering:** What makes an amusement park ride exciting and safe? page 60

**Review units 5 and 6** page 62



## Fashion sense

page 64

**Fashion:** *belt, button, coat, decorate, gloves, jacket, nylon, pocket, protect, shorts, tights, umbrella*

**Adjectives:** *heavy, light, thick, thin*

**Possibility with *may*, *might*:** *She says she might come. I may wear a skirt.*

**Describing clothes:** *Tights can be thin and light or thick and heavy.*

**Connected speech**



Collaboration

**Design:** What happens to our old sneakers? page 70



## Around the world

page 72

**Countries and nationalities:** *Brazil, Brazilian, China, Chinese, France, French, Germany, German, Greece, Greek, India, Indian, Mexico, Mexican, Portugal, Portuguese, Spain, Spanish*

**Present perfect with *just*, *yet*, *already*:** *Juan's already flown a kite. He hasn't swum with dolphins yet. He's just gone to school.*

**Stressed words**



Critical thinking

**Math:** Which countries do people visit the most? page 78

**Review units 7 and 8** page 80

### Values

**Units 1 & 2** Living with technology page 82

**Units 3 & 4** Being safe at home page 83

**Units 5 & 6** Helping at home page 84

**Units 7 & 8** Sharing problems page 85

**Grammar reference**

pages 86–87

**A2 Flyers Exam folder**

pages 88–95





# High technology



What technology do you use at home?



**1** What's the competition? Watch and check.

**2** Watch again and number the sentences.

- 1 We can meet at your house after.
- 2 Hi, Eva. How are you?
- 3 We can write the best blog in the country.
- 4 There's a new blog competition online.
- 5 I have a message from Eva.

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## STUDY

Where is he?

The children **have to** take their books to the library.

The winners **can** enter the international blog competition.

Sally **thinks** it sounds very exciting.

**3** Read and choose the right words.

- |  |  |
|--|--|
| 1 Robert <b>doesn't</b> / <b>don't</b> arrive early.                                 | 6 The winners can <b>enter</b> / <b>entering</b> the international blog competition next year. |
| 2 Where <b>has</b> / <b>is</b> Robert?   | 7 Why <b>don't</b> / <b>doesn't</b> we do our first blog post on technology?                   |
| 3 Sally and Robert <b>have</b> / <b>has</b> to take their books back to the library. | 8 Sally thinks it <b>sound</b> / <b>sounds</b> very exciting.                                  |
| 4 Robert <b>is</b> / <b>has</b> a message from Eva.                                  |  |
| 5 There <b>are</b> / <b>is</b> a prize for the best blog.                            |  |

**4** Ask and answer.

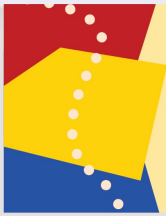
- 1 What's the prize for the competition? Why do they want to win it?
- 2 Have you ever entered a big competition? What did you do?





**1** Can you remember the last lesson? Watch the language video.

**2** **2** Read. Then listen and say “yes” or “no.” Correct the wrong sentences.



### National Blog Competition

Write a blog and help your school. It's open to all schools with students between the ages of 7 and 12. Students have to write a blog post every month. The blog post should be interesting and include text and pictures.

There are two important prizes. The best blog wins **new tablets** for everyone in your class. The winners can also enter the international blog competition next year.

**3** Read and answer.

Sally

Eva

Robert

Eva

Sally

Robert

Eva

Sally

Robert

Hi, everyone. So, let's talk about our first blog post for the competition.

Yes, great. What kind of technology should we write about? 🧐

Why don't we write about video games?

Good idea, Robert!

Yes, I like that suggestion, but we should also write about other things 😊. I'd like to write about online learning.

🗣️ OK. Should I write about video games? Then you can write about online learning, Sally. What do you think, Eva?

That sounds good to me. Maybe I can write about technology at home?

Yes, I love that idea. 😊 OK, everyone, no more chatting! Let's do it!

See you at school tomorrow!



- 1 What are they chatting about?
- 2 What would Robert like to write about?
- 3 Does Eva like Robert's suggestion?
- 4 What does Sally think they should do?
- 5 Does Sally want to write about online shopping?
- 6 What's Eva going to write about?
- 7 Who wants to start now?
- 8 When are they going to meet again?

**4** Imagine you're going to write a blog post about your school. In groups, ask and answer.

- 1 What do you want to write about? Why?
- 2 Do your friends want to write about the same thing? Why or why not?

**5** Write your blog post: “My school.” Write 30–40 words.

### Useful language

Let's (talk about) ...  
 What about ...?  
 Why don't we (write about) ...?  
 That sounds good to me.  
 Good idea.  
 I like that idea/suggestion, but we should ...



**Read the blog. What can technology give us? Find five things.**

ALL BLOGS MY BLOG NEW POST

# Kid's Box Reports



Technology is changing our lives a lot, so this is the topic of our first blog post of this year. People use technology every day when they work, study, or play.

## Technology

We all use electronic devices like PCs (personal computers), **laptops**, **tablets**, and **smartphones** to connect with people and programs **online**. These days, most people have **Wi-Fi** at home, and we use different websites and apps when we go online.



### Online learning

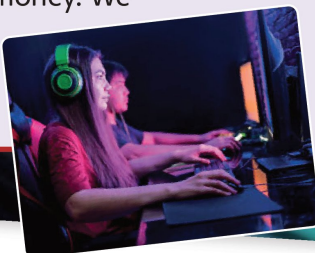
In some parts of the world, children don't go to school.

They learn in an online classroom where they can communicate with their teachers and friends. Students have to turn on their cameras so that the teacher and class can see them, and the computer **screen** becomes their classroom and whiteboard. They use **headphones** or speakers to listen, and they talk into a **microphone**. When they have to do homework, they can send their teacher a **file** by **email** or they can **upload** it with an **app**.

### Video games

Playing **video games** is one of the most popular hobbies for young people today. People can connect with a lot of players in different places all over the world to play and **chat** online.

E-sports is a kind of **competition** using video games for teams or single players. Millions of people can watch the competitors playing online, and it's very exciting. For some people, it is their job to play in online competitions, and they can earn money. We call these people gamers.



### Technology at home

These days a lot of homes have a **smart speaker**. This device can answer questions about the weather, music, or TV shows, and, using Wi-Fi, people can connect it to other devices and ask it to do things. It can make a shopping list, **turn** the TV **on** or **off**, or control the temperature at home. Technology also helps in other ways. People can connect cameras in their house or yard, and watch their pets! Then, when they are not at home, they can see what their pets are doing and make sure they're safe.



**Read again and correct the sentences.**

- 1 Laptops, tablets, and plants are electronic devices.
- 2 In an online classroom, students can communicate with teachers and insects.
- 3 When they have to do homework, they can send their teacher a postcard by email.
- 4 E-sports is a kind of meal using video games.
- 5 People can watch online competitions, and it's very boring.
- 6 People can't earn money by playing in video game competitions.
- 7 Smart speakers can make the beds.
- 8 With microphones, people can see the inside of their houses on their screens.



**Talk to a partner.**

- 1 Which of these things do you use at home?
- 2 What kind of technology would you like to have? Why?

I always send my homework to my teacher through our school app.

I would like to have a smart speaker at home because I want to ask it a lot of questions.





## 1 Read and complete.

A smart speaker in the hall And send pictures to our friends  
~~Headphones, and big touch screens~~ Now turn off the Wi-Fi We can use some apps as dictionaries

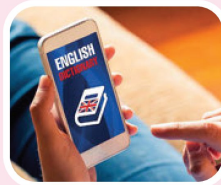
We have tablets in our backpacks,  
 An electronic smartboard on the wall.  
 There are laptops,  
 (1) Headphones, and big touch screens.  
 Hear the future call!



(4) \_\_\_\_\_,  
 And go out in the street.  
 You love chatting with all your friends  
 Every time you meet.



We have online learning.  
 We use smart technology  
 To find out what words mean.  
 (2) \_\_\_\_\_.



There are robots in our homes now,  
 (5) \_\_\_\_\_.  
 It can answer everything we ask,  
 Hear the future call!



Video things on our phones  
 (3) \_\_\_\_\_.  
 We chat on our video games  
 And use programs to connect.



## 2 Listen and check. Do karaoke.

## 3 Read and complete.

app chat ~~download~~ file internet likes online screen

**Robert**

Last week I got a cool new video game. The program was really big, so it took a long time to (1) download, but it's awesome. On Saturday, I'm going to play and (2) \_\_\_\_\_ online with friends from all over the world.

**Eva**

I enjoy taking pictures and making videos. I share them (3) \_\_\_\_\_ on a great (4) \_\_\_\_\_ called CoolChat, which all of my friends use, too. I post my pictures there, and I sometimes get a lot of (5) \_\_\_\_\_ ♥.

**Sally**

I love connecting to the (6) \_\_\_\_\_ to get information for my homework. I use my tablet, which has a touch (7) \_\_\_\_\_, so it's faster for me to work. I've finished my project on technology, and I've saved it in a big (8) \_\_\_\_\_. This evening I'm going to upload it for my teacher to read.

## 4 Write about how you use technology. Write 30–40 words.

# Sounds and life skills

## Being a good school citizen



- 1 Watch the video. How do they feel after they read about the competition?

### Pronunciation focus

- 2 5 Listen and underline the stress in the words in bold. Write the words.

EVA: ... let's write something for this **competition** and win those new **tablets** for our class.

ROBERT: Why don't we do our first blog on **technology**?

SALLY: Great idea, Robert! That sounds very **exciting**!

Oo	laptop keyboard _____
Ooo	internet microphone
oOo	computer _____
oOoo	_____
ooOo	_____

- 3 6 Listen and complete. Practice with a partner.

A: What technology do you use every day?

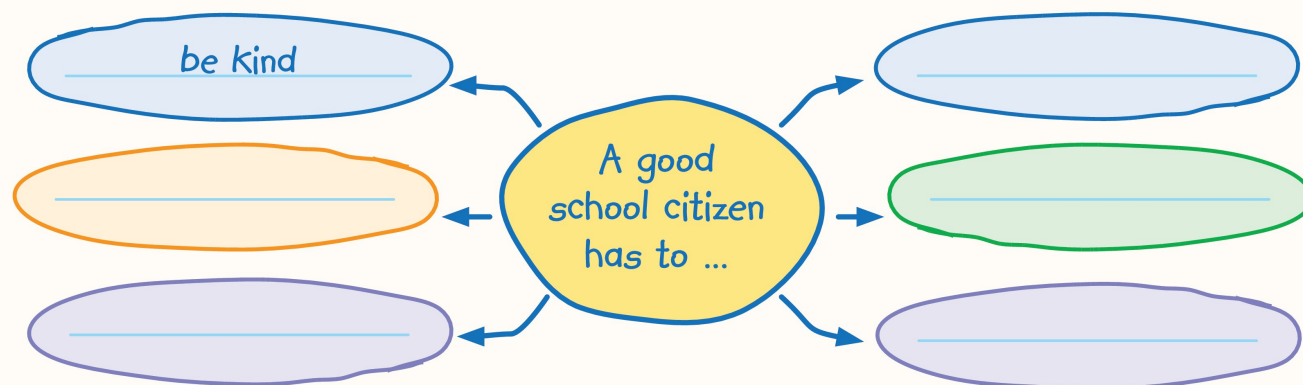
B: I use the \_\_\_\_\_ for my homework.

A: Do you have a \_\_\_\_\_, a \_\_\_\_\_, or a \_\_\_\_\_?

B: I have a \_\_\_\_\_.

- 4 Look and write more ideas.

### How to be a good school citizen



- 5 In pairs, make a poster about how to be a good school citizen.

### Useful language

We can write ...

We have to ...

I think it's important to ...



# Diggory Bones



1

What time's Diggory's talk? What should Diggory do to show the next photograph?