

Kid's Box

New Generation

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Michael Tomlinson



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Workbook
with Digital Pack
American English

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Key: U = Unit, V= Values

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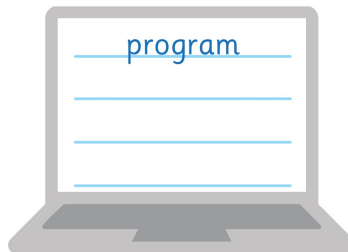
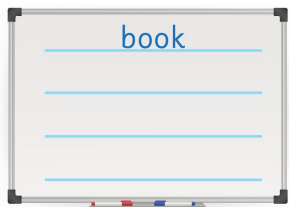
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Welcome to our blog

1 Put the words in groups.



~~book~~ comic book
costume internet
magazine newspaper
~~program~~ ~~scarf~~
screen sweater
sneakers Wi-Fi

2 Match the sentences to Sally, Robert, and Eva.

1 I had a good vacation.

2 I'd like to write about sports.

3 I didn't see you online.

4 I'm ready for a new school year.

5 I'm sending you the information now.

6 There's a competition for the best blog in the school.


☐ ☐

☐ ☐

☐ 1 ☐

3 Read and complete.

blog ~~diary~~ internet music
online pictures sports videos

A blog is a kind of ⁽¹⁾ diary that you write
⁽²⁾ _____. You can do a search and find one
on the ⁽³⁾ _____. You can read about soccer,
tennis, and other ⁽⁴⁾ _____. You can get
information about technology and the world around
us. You can look at a lot of really interesting
⁽⁵⁾ _____, listen to all your favorite
⁽⁶⁾ _____, and watch different kinds of
⁽⁷⁾ _____. Robert, Sally, and Eva write the
new *Kid's Box* ⁽⁸⁾ _____. They want to win
the school blog competition. There's a great prize!

4 Correct the sentences.

- A blog is a kind of book.
No, it isn't. It's a kind of
diary.
- You can find blogs in stores.

- Kid's Go* is a new blog.

- The three writers are named Fahad, Lola, and Li Jing.

- There's a prize for the worst blog.





How many What ~~What's~~
When Where Why

- 1 What's the blog called?
It's called *Kid's Box*.
- 2 _____ writers
are there?
There are three.
- 3 _____'s the blog about?
It's about the things that they like.
- 4 _____ do they write the blog?
They write it on the weekend.
- 5 _____ do they write it then?
They write it then because they
don't have to go to school.
- 6 _____ can you see the blog?
You can see it on the internet.



Sally would like	oldest of	the country.
Sally	to school	singing and music.
Eva walks	are both	Robert.
Robert's the	lives near	the children.
Eva	to write about	ten.
Sally and Eva	lives in	every day.

- 1 Sally would like to write about singing and music.
- 2
- 3
- 4
- 5
- 6

1 Choose the words from the box to label the pictures.

dictionary test geography history French math music **science**



science

2 Follow the school words.

classroom	ocean	back	beans	cave	eagle	rice
geography	history	potatoes	mountain	music	teacher	board
beard	math	English	knee	P.E.	lake	subject
salad	river	computer studies	turtle	art	soup	ears
mustache	yogurt	test	dictionary	science	elbow	field

3 Now complete the table with the words from Activity 2.

The body	Food	The natural world
elbow		

Two words are not like the others. What are they? _____

Which group are they from? _____

4 Answer the questions.

- What's your school called? My school's called
- What's your favorite subject? _____
- What was your first class yesterday? _____
- Do you have lunch at school or at home? _____
- What did you do after lunch yesterday? _____
- Did you have any homework yesterday? _____

**1****Read and complete the school schedule.**

- Quinn has these classes at school: geography, history, music, math, English, P.E., computer studies, art, science.
- English is his last class on Mondays.
- His favorite day is Wednesday. He has P.E. at ten o'clock and music at eleven o'clock. He also has geography in the morning.
- On Thursdays, his history class finishes at four o'clock, and he has English at eleven o'clock.
- On Mondays, he studies a lot. Before lunch, he has math after science, and at eleven o'clock, he has computer studies. After lunch, he first has geography, and then he has history.
- Math is his last class on Tuesdays and Wednesdays.
- After science on Friday, Quinn has these classes in alphabetical order: history, P.E., computer studies, music, English.
- The first class on Mondays and Fridays is the second class on Tuesdays.
- On Tuesdays, the first class is computer studies. Before lunch, he has geography, and at two o'clock, he has P.E.
- He always has art after lunch, but not on Mondays or Fridays.
- He has music after art on Thursdays.
- He has science four times a week.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00–10:00				math	science
10:00–11:00					
11:00–12:00					
lunch					
13:00–14:00					
14:00–15:00			English		
15:00–16:00					

2**Now write about Quinn's schedule on Monday.**

On Monday, _____

3**Write about your schedule on your favorite school day.**

My favorite school day is _____

Sounds and life skills

Chatting with friends



Pronunciation focus

1 Listen and circle the connected words.

- 1 Hi. How are you?
- 2 How was your summer?
- 3 Are you happy to be back?
- 4 How about you?
- 5 Did you have fun?

2 Listen and complete.

Hi. ⁽¹⁾ How are things?

Good thanks. ⁽²⁾ _____ you?

I'm fine, thanks. ⁽³⁾ _____ have a good summer?

It was great! We went to the beach for a vacation. How about you? ⁽⁴⁾ _____ do anything fun?

I went to soccer camp. It was amazing!
⁽⁵⁾ _____ happy to be back?

Yes, it's nice to see everyone.

3 Read and match.

- 1 What did you do for your vacation?
 - 2 Did you go swimming?
 - 3 Who did you go with?
 - 4 How long did you stay there?
 - 5 Was the weather nice?
- a My family.
 - b We were there for a week.
 - c Yes, it was sunny every day.
 - d I went to the beach.
 - e Yes, I did. The ocean was great.

4 Look at the picture of your friend. Write questions to ask him about his vacation.

