

Kid's BOX

New Generation



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CAMBRIDGE

Student's Book
with eBook
American English

5

Language summary

Key vocabulary

Key language

Sounds and life skills

Welcome to our blog

page 4

School subjects: art, computer studies, English, French, geography, German, history, math, music, P.E., science, Spanish
School: class, competition, dictionary, language, prize, study, subject, test

Like/Love + -ing/nouns, I'd like + infinitive

Simple present questions and short answers: *Do you live near your school? Yes, I do. / No, I don't.*

Connected speech



Communication

1

Time for TV

page 10

The time: after, half, o'clock, past, quarter, to
TV shows: action movie, cartoon, comedy, documentary, news, quiz show, rock music video, sports, weather
TV: channel, episode, series, stream, turn on
Adjectives: amazing, bad, boring, exciting, funny, good, interesting

The time: *What time is it? It's quarter after one.*

Consonant clusters
 sh and ch
 (finish, channel)



Collaboration

Media: How can we make nature documentaries? page 16

2

People at work

page 18

Jobs: actor, artist, cook, dentist, doctor, mechanic, nurse, pilot, reporter, soccer player, sports commentator, video game designer, writer

Plans, intentions, and predictions with going to:
What's William going to be when he grows up? He's going to be a designer.

The /ər/ sound
 (doctor)



Creative thinking

Social studies: How can we stay safe? page 24

Review units 1 and 2 page 26

3

City life

page 28

City life: airport, bridge, castle, fire station, gym, hotel, movie theater, museum, playground, police station, post office, prison, restaurant, road, stadium, street, taxi, zoo
Directions: across, corner, left, past, right, straight ahead, straight down

Directions: *Go across/past/straight ahead/straight down, Take the first/second/third street, Turn left/right into/at/on the corner*

Prepositions: behind, between, next to, across from

Consonant clusters
 str, st, and sp
 (street, stadium, sports)



Critical thinking

Geography: What are the best modes of transportation? page 34

4

Disaster!

page 36

Disasters: earthquake, hurricane, iceberg, lightning, storm, tsunami, volcano
Verbs: break (a leg), catch fire, cut, destroy, drop, erupt, fall down, hit, hurt, lose
Months

Past progressive and simple past: *I was having a picnic when it started to rain. What were you doing?*

The vowel sounds
 (sailing, me, sky, hello, rescue)



Creative thinking

Geography and history: Where can we find volcanoes? page 42

Review units 3 and 4 page 44



Material things

page 46


Key vocabulary

Materials: cardboard, fur, glass, gold, grass, leather, man-made, metal, natural, paper, plastic, recycle, rubber, silver, stone, sugar, wood, wool

Key language

Describing objects: *What's the school made of? I think it's made of stone.*

Sounds and life skills

Connected speech
 **Communication**

Art: What can you make with recycled materials? page 52




Senses

page 54

Senses: hear, see, smell, taste, touch
Cooking: bowl, cheese, cut, flour, fork, ingredients, knife, mix, olives, onion, oven, pepper, pizza, plate, recipe, salami, salt, spoon, topping

Describing sensations: *What does it look like? It looks like a cat's nose.*

Sentence stress
 **Creative thinking**

Science: How do we make noises? page 60

Review units 5 and 6 page 62




Natural world

page 64

Nature: beetle, butterfly, clean-up, endangered species, extinct, field, ground, habitat, in danger, insect, protect, trash, trash can, tree
Describing species: female, male, spots, spotted, striped, stripes, wing

Giving advice: *How should we take care of our world? People shouldn't litter. They should put trash in a trash can. I think we should all recycle bottles. Yes, I agree. / No, I don't agree.*

Sentence stress
 **Social responsibilities**

Geography: How can we help endangered species? page 70



World of sports


page 72

Sports: badminton, cycling, golf, ice-skating, racing, running, sailing, skiing, sledding, snowboarding, track and field, volleyball
Seasons: spring, summer, fall, winter

Present perfect for life experiences: *Have you ever won a prize? Yes, I have. / No, I haven't. I've never won a prize.*

Present perfect for recently-completed actions: *He's visited his grandmother this afternoon.*

Present perfect for completed actions with present relevance: *He hasn't done his homework.*

Endings
/t/, /d/, and /id/
(jumped, climbed, decided)
 **Emotional development**

Physical education: How do people train for different sports? page 78

Review units 7 and 8 page 80

Values

Units 1 & 2	Respect in the classroom	page 82
Units 3 & 4	People who help us	page 83
Units 5 & 6	Tell the truth, but don't hurt	page 84
Units 7 & 8	Value your friendships	page 85

Grammar reference pages 86–87

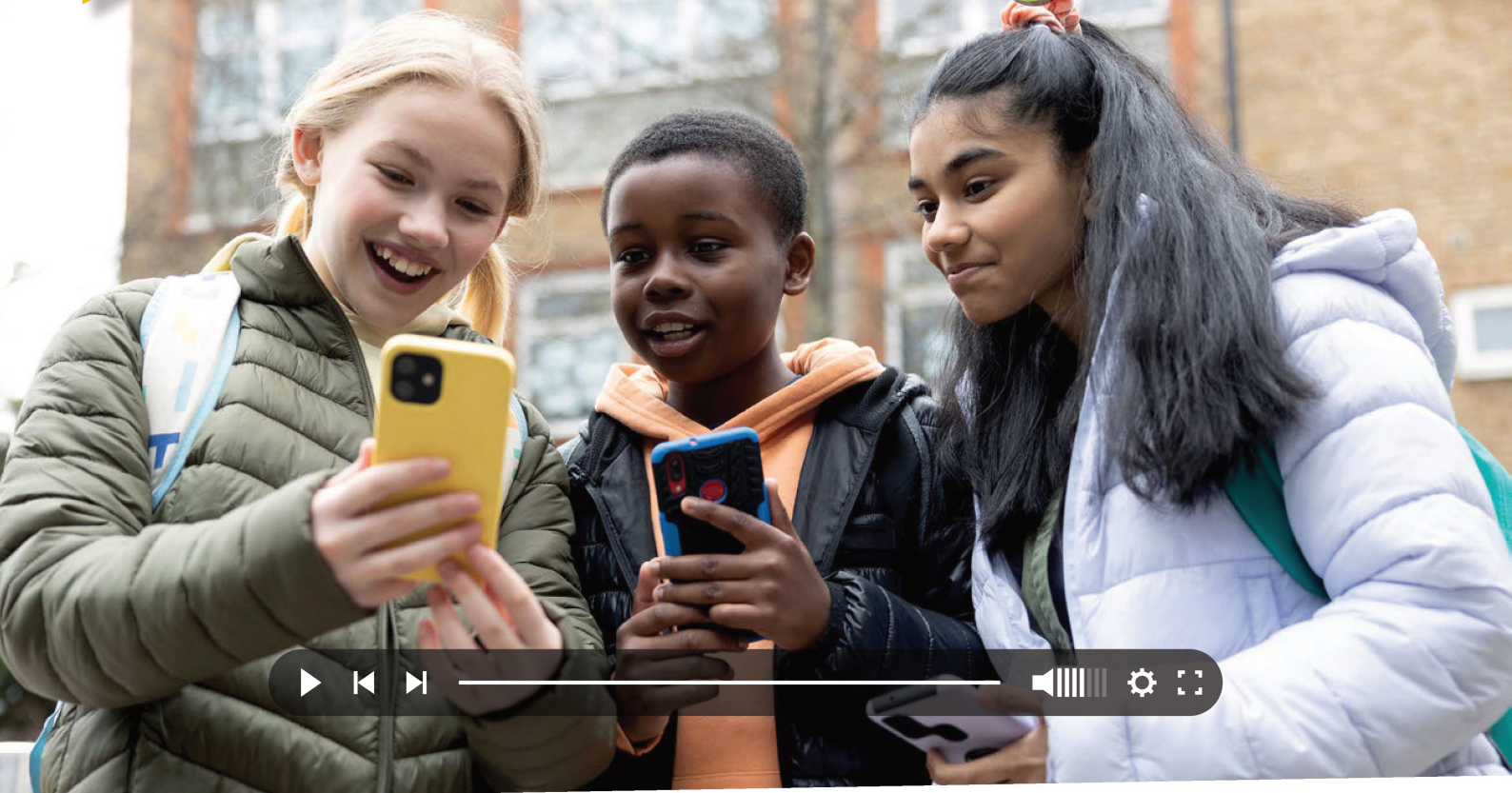
A2 Flyers Exam Folder pages 88–95



Welcome to our blog



What do you need for school?



1

Who gets an exciting message? Watch and check.

2

Watch again. Order.

- 1 Can we write about sports and technology?
- 2 Let's meet outside school at four o'clock.
- 3 Well, it's our first day back at school, so let's write about that.
- 4 Did you have a good vacation?
- 5 It's about a new school blog.
- 6 Are you ready for a new school year?

☐
☐
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STUDY

How are things?
 Are you ready for a new school year?
 Can we write about sports?

3

Answer the questions.

- | | |
|----------------------------------|---|
| 1 What are the children's names? | 4 What's the competition for? |
| 2 Why wasn't Eva online? | 5 Why are they excited about the competition? |
| 3 Where are they? | 6 What can they write about? |

4

Ask and answer.

- 1 What did you think of Eva's idea for a blog post about their first day at school?
- 2 Imagine you are writing a blog post for a competition. What would you like to write about?



Can you remember the last lesson? Watch the language video.



Read and answer.

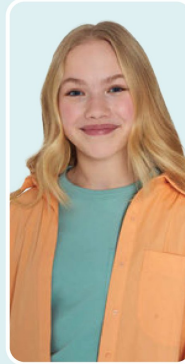
All about us

Kid's Box is an exciting new blog for young people. Eva, Sally, and Robert want to write a post for the blog. They all go to the same school. It's called "City School."



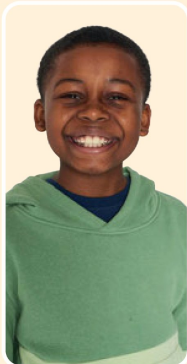
Eva

I'm ten. I live near the school, so I walk every day. I have lunch at school with my friends. I love drawing and taking pictures, so I want to put my pictures in the blog and write about the natural world.



Sally

I'm ten. I live in the country outside of town, so I catch a bus to school every morning. I like singing and music, and I enjoy playing the piano. I love reading and studying. I'd like to write about music and science in the blog.



Robert

I'm eleven years old. I always ride my bike to school. I sometimes have breakfast with the school breakfast club before my classes. I love playing soccer and basketball. I'm also interested in computers. I'd like to write about sports and technology in the blog.

- 1 What's *Kid's Box*?
- 2 What school do they go to?
- 3 What does Eva love doing?
- 4 How old is Sally?
- 5 What would Sally like to write about?
- 6 How does Robert go to school?
- 7 Who's interested in technology?
- 8 Who's the oldest: Eva, Sally, or Robert?



Listen and say the name.

1 Who lives near the school?

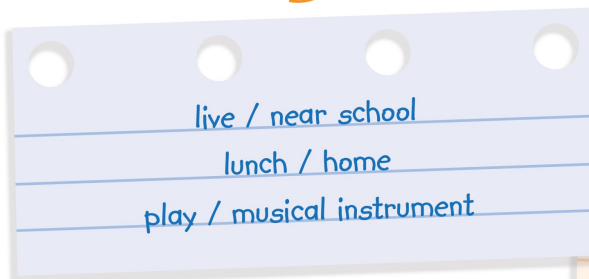
Eva does.



Ask and answer.

Do you live near your school?

No, I don't.



Write more questions.

1 Read the blog. What's their favorite subject?

ALL BLOGS MY BLOG NEW POST

Kid's Box Reports



For our first blog post, we went around our school to find out more about what we learn.

We all study these school subjects: math, English, science, P.E., art, and computer studies.

Our school



Older students have to study more school **subjects** and take important **tests**.



Science is an important subject, so we study it every day. This year we're learning about plants and the human body.



We study a **second language**. We can choose French, German, or Spanish.



In our **geography classes**, we learn about different people and their countries.



We use the **dictionaries** in the school library to help us understand new words.



The best subject is **history**. We love learning about the past!

We all agree that the best thing about school right now is the blog **competition**. We all want to win that **prize**!

2 Read again and say "same" or "different" for your class.

- 1 At City School, they all study art.
- 2 Older students take important tests.
- 3 They can choose a second language.
- 4 There are dictionaries in the school library.
- 5 They study science every day.
- 6 They are learning about plants and the human body.
- 7 They learn about different people and their countries.
- 8 They think history is better than geography.

3 Ask and answer.

- 1 Which languages can you learn at school?
- 2 What's your favorite school subject?

I can learn French at my school.

My favorite school subject is English.



1 3

Listen and say the subject.

1 A lot of people think the capital of Australia is Sydney, but it isn't. It's Canberra.

Geography.

2

Read and choose the right words.

- | | |
|--|---|
| 1 We study the past in science / geography / history . | 4 We study plants and the human body in math / P.E. / science . |
| 2 French, Spanish, and German are languages / tests / sports . | 5 We learn about people and countries in geography / computer studies / music . |
| 3 When we don't understand a word, we can use a book / a dictionary / art . | 6 Teachers sometimes find out what we know by giving us subjects / computers / tests . |

3

Read and write. Listen and check. Do karaoke.

Because school is cool, it's where we go
From Monday to Friday, I'm sure you know.
We study, and we play, that's what we do.
We do it in the morning and the afternoon!

I really love ⁽¹⁾ _____,



And I enjoy ⁽²⁾ _____.



I like to study ⁽³⁾ _____, too!



My favorite subject in the afternoon.

Before lunch we have ⁽⁴⁾ _____,



And then ⁽⁵⁾ _____,

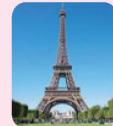


And on Wednesday we have ⁽⁶⁾ _____.



That's a class that is too short!

And I like to do ⁽⁷⁾ _____,



Spanish, French, and Japanese.

A lot of words in the ⁽⁸⁾ _____



For me to study and to read.

4

Read about the school words. What are they?

With this subject we can learn to talk to people from another country.

In this class we learn about plants and the human body.

When we study this, we learn about different countries and people.

We use this to learn new words.

5

Write three more definitions. Ask and answer.

With this subject we can learn about numbers and shapes. What is it?

Is it math?

Yes, it is.

Sounds and life skills

Chatting with friends

- 1 Watch the video. Where are the young people and how do they feel?

Pronunciation focus

- 2 6 Listen and complete.

SALLY: Hi, Eva. _____ have a good vacation?

EVA: Yeah, great, thanks.

SALLY: I didn't see you online – _____?

EVA: Because we didn't have wi-fi, but I can show you pictures if you want. Oh, look! Here's Robert!

SALLY: Hi, Robert. _____ things?

ROBERT: Good, thanks, Sally. _____ ready for the new school year?

SALLY: Yeah, _____.



- 3 7 Listen and circle the words that sound connected. Practice with a partner.

- How are things?
- Are you happy to be back?
- Did you have a good summer?

- 4 In pairs, look at the quiz and add more school vacation activities.

Find out who ...	Extra information
_____ traveled by train.	Where? _____ Who with? _____
_____ went to a carnival.	Where? _____ What rides? _____
_____ watched a movie.	What movie? _____ Who with? _____
_____ hiked in the country.	Where? _____ Who with? _____
_____ played a lot of sports.	What sports? _____ Who with? _____
_____	_____
_____	_____

Did you have a good vacation?



- 5 Find a classmate who did each activity. Ask extra questions.

Useful language

How are things?
Where did you go?
Who did you go with?

Diggory Bones



1

What's Diggory Bones teaching? What's the Baloney Stone?