



Kid's Box

New Generation



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CAMBRIDGE

Student's Book
with eBook
American English

4

Language summary

Key vocabulary

Key language

Sounds and spelling

Hello there!

page 4

Character names
Adjectives for personal descriptions
Daily routines: *brush your teeth, comb your hair, eat your breakfast, get dressed, get up, get your bag, put on your shoes, wake up, wash*
Jobs: *detective, doctor, driver, farmer*

Comparative adjectives
Adverbs of frequency: *always, sometimes, never*
have to, like/love + -ing, want to be

ur – curly
ir – girl
ay – play
igh – night
i – ride

1

Back to school

page 10

Adjectives: *boring, busy, careful, difficult, easy, exciting, quick, slow, terrible*

Relative clauses with *who*

Stressed syllables:
exciting
boring

Art: How can we use paint? page 16

2

Good sports

page 18

inside, outside
Activities: *climb, dance, fish, ice-skate, roller-skate, sail, skateboard, swim*

learn (how) to (do something)
 Relative clauses with *where*
Adverbs of manner: *badly, carefully, quickly, slowly, well*

Consonant clusters:
sk – skate
sl – sloth
sp – sports
sw – swing

Sports: What urban sports can we do? page 24

Review: units 1 and 2 page 26

3

Health matters

page 28

Health: *dentist, have a dream, have an eye test, hospital, nurse, see the doctor, sick, take some medicine*

Simple past irregular verbs: affirmative, negative, interrogative, and short answers
 Clauses with *because*

b – burger
v – vegetables

Social studies: What makes a job fun? page 34

4

After-school club

page 36

Activities: *do a musical, play chess, play Ping-Pong*
Ordinal numbers: *first to twentieth*

Simple past regular verbs: affirmative, negative, interrogative, and short answers

/d/ – rained
/id/ – decided
/t/ – skipped

Math: What can a survey tell us? page 42

Review: units 3 and 4 page 44



Exploring our world

page 46

Key vocabulary

Exploring: *Antarctica, continents, exhibit, expedition, explorer, field trip, ice, make camp, museum, ship*

Key language

Simple past irregular verbs
Clauses with *so*
Comparative adjectives and adverbs

Sounds and spelling

ir – circus
ur – purple
or – world

Geography: How can I stay safe outdoors? page 52



Technology

page 54

Technology: *app, button, cell phone, DVD, e-book, email, the internet, keyboard, laptop, mouse, screen, text message, turn on, video*

Simple past irregular verbs

ou – four
or – sports
a – volleyball

Technology: How does technology help us? page 60

Review: units 5 and 6 page 62



At the zoo

page 64

Animals: *bear, bird, blue whale, crocodile, dolphin, elephant, giraffe, kangaroo, lion, lizard, monkey, panda, parrot, rabbit, shark, tiger*

Superlative adjectives
Simple past irregular and regular verbs
Prepositions: *around, into, out of*

ew – flew
oo – zoo
oo – woods

Science: How are life cycles different? page 70



Let's party!

page 72

Containers: *bottle, bowl, box, cup, glass*
Food: *cheese, pasta, salad, sandwich, soup, vegetables*

Expressions of quantity: *a bottle/bowl/box/cup/glass of*
want someone to (do something)
Superlative adverbs
Simple past irregular and regular verbs

Review

Literature: How can we write poetry? page 78

Review: units 7 and 8 page 80

Values

Units 1 & 2 Value others	page 82
Units 3 & 4 Be kind	page 83
Units 5 & 6 Be safe	page 84
Units 7 & 8 Recycle	page 85

Grammar reference Hello there!, units 1–4	page 86
Grammar reference units 5–8	page 87

A1 Movers Exam folder pages 88–95
Listening Parts 2 and 3 Reading and Writing Parts 2, 3, 5, and 6 Speaking Parts 3 and 4

Hello there!



1 2 Look, think, and answer. Listen and check.

- 1 What does Sally want to be?
- 2 Who's a farmer?
- 3 What's Scott reading?
- 4 Who's riding Suzy's bike?

2 Listen again. Choose the right words. Say.

- 1 Sally's twelve / twenty / ten.
- 2 Scott's older than Suzy / Sally / May.
- 3 Fred is Scott's father / brother / uncle.
- 4 Scott wants to be a farmer / detective / dentist.
- 5 Aunt May's younger / older / smaller than Suzy.

Sally's ten.

3 Talk about your family.

My dad is older than my mom.

LOOK

Sally's older than Scott.
Scott's younger than Sally.



1 Read and match.



- 1 His hair is gray and curly. He's funny.
- 2 He has short black hair, and he's wearing sunglasses. He's hungry.
- 3 She has straight gray hair. She's thirsty.
- 4 She has short brown hair, and she's young. She's little but loud.
- 5 She has blond hair, and she isn't young. She's quiet.
- 6 He has short straight red hair. He's happy.
- 7 She has straight black hair, and she wears glasses. She's smart.
- 8 He has blond hair, a beard, and a mustache. He smiles a lot.
- 9 She has straight black hair. She's tired.

2 Listen and say the name.

1 Who smiles a lot?

Uncle Fred.

3 Play the game.

Does he have blond hair?

Yes, he does.

Is he younger than Sally?

No, he isn't.

Is he Uncle Fred?

Yes, he is.

1 Watch and listen. Answer.

- 1 Where does Aunt May work?
- 2 What does she like doing?



Aunt May's a doctor. She works in a big hospital in the city. She sometimes works during the day, and she sometimes has to work at night. She doesn't like working on the weekend. She likes listening to music and taking pictures.

Uncle Fred's a farmer. He lives on a farm in the country. He has twenty-seven cows and forty-three sheep. He always gets up at five o'clock. Uncle Fred has to work in the morning, the afternoon, and the evening. He sometimes works at night, too. He loves working on his farm and driving his truck!



2 Correct the sentences.

- 1 Aunt May's a bus driver.
- 2 She works in a big school.
- 3 She never works at night.
- 4 She likes working on the weekend.
- 5 Uncle Fred lives in the city.
- 6 He has forty-three cows.
- 7 He never gets up at five o'clock.
- 8 He always works at night.

Aunt May's a doctor.

STUDY

She **always** wears a white coat at work.
He **sometimes** works at night.
He **never** gets up at ten o'clock.





1 **4** Read the song and order the pictures.
Listen and check.



The morning rap,
We do it every day.
The same routine,
Now listen and say.

It's seven o'clock,
Wake up, wake up!
You have to get up
And wash, wash, wash.

Come on, come on,
It's time to go.
Get dressed, get dressed!
Put on your clothes.

Run to the kitchen,
Sit on a chair.
Eat your breakfast,
Comb your hair.

The morning rap ...

It's seven o'clock ...

Brush your teeth.
No time to lose.
Get your bag,
Put on your shoes.

Goodbye to Mom,
Goodbye to Dad.
My friends are at school,
So I'm not sad.

The morning rap.
The morning rap.



2 **5** Sing the song. Do karaoke.

3 Write about your day.

I wake up at seven o'clock.

I get dressed after I get up ...

Lock's sounds and spelling



1 **6** Watch the video. Watch again and practice.

2 Write the words in the correct box. Say.



The girl with curly hair plays all day.



She rides a bike all night.

girl

plays

rides

3 Choose and say to make sentences.

The farmer ...

The farmer always ...

The farmer always wakes up early ...

The farmer always wakes up early in the morning!

girl with curly hair
farmer
dentist
detective
doctor
nurse

always
sometimes
never

wakes up early
takes a train
rides a bike
flies a kite

all day
all night
in the morning
in the afternoon
in the evening

Show what you know

c _ _ ly



g _ _ l



Lock & Key!



1

Look at the pictures. Describe what's happening.

In picture 1, Mrs. Potts asks Lock and Key for help.