

# Kid's Box

New Generation



Caroline Nixon &  
Michael Tomlinson



CAMBRIDGE

**Student's Book**  
with eBook  
American English

3

# Language summary

## Key vocabulary

## Key language

## Sounds and spelling

### Hello!

page 4

**Character names:** *Scott, Sally, Suzy*

**Numbers:** 1–20

**Colors:** *black, blue, gray, green, orange, pink, purple, red, white, yellow*

**Toys:** *bike, camera, computer, doll, game, helicopter, kite, monster, train, truck*

**Introductions:** *Hello. What's your name? My name's ... How old are you? I'm ... What's her/his name? Her/His name's ...*

**Present progressive**  
(not with future reference)

**Prepositions of place:** *next to, on, in front of, under, between, behind*

*i-e – ride  
y – fly  
ay – play  
ai – paint  
ei – eight  
a-e – late*

1

### Family matters

page 10

**Family:** *aunt, uncle, daughter, son, granddaughter, grandson, parents, grandparents*

**Appearance:** *beard, curly hair, fair hair, straight hair, mustache, naughty, quiet*

Possessive 's

**Present progressive for ongoing actions**

**Simple present:** *Yes, I do. / No, I don't.*

**Verb + infinitive:** *want to do*

**Verb + ing:** *like / love / enjoy doing*

*er – dinner*

**Math:** How big is your family? page 16

2

### Home sweet home

page 18

**Numbers:** 12–100

**The home:** *apartment, balcony, basement, downstairs, elevator, stairs, upstairs*

**The world around us:** *city, the country, town*

*What's your address? It's ...*

**Present progressive for ongoing actions**

**Simple present:** *need/needs, have / has*

*ee – sheep*

**Geography:** How are our homes unique? page 24

**Review:** units 1 and 2 page 26

3

### A day in the life

page 28

**Daily routines:** *catch the bus, do homework, get dressed, get undressed, get up, go to bed/ school, put on, seven o'clock, take a shower, take off, wake up, wash*

**Days of the week:** *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday*

**Simple present** (for routines)

*How often ...? I always ...*

**Adverbs:** *always, sometimes, never, every day*

*/iz/ – dances  
/z/ – plays  
/s/ – eats*

**Science:** What do astronauts do in space? page 34

4

### In the city

page 36

**Places:** *bank, bus station, hospital, library, market, movie theater, parking lot, sports center, store, supermarket, swimming pool*

*Where's the ...? It's ...*

**Prepositions of place**

**Infinitive of purpose**

*Have/Has to for obligation*

*ere – where  
ear – bear  
air – hair*

**Geography:** Where do we go shopping? page 42

**Review:** units 3 and 4 page 44

### Key vocabulary

### Key language

### Sounds and spelling

5

## Stay healthy

page 46

**Illness:** a backache, a cold, a cough, an earache, headache, a stomachache, a temperature, a toothache

**Sports and free time:** climb, dance, hop, jump, run, skip, swim

What's the matter? I have ...

**Simple present:** hurt/hurts, have/has

Have/Has to and shouldn't for obligation

/z/ – she's

/v/ – they've

Science: What remedies do we use? page 52

6

## A day in the country

page 54

**The world around us:** field, forest, grass, lake, leaf, picnic, plant, river, rock, waterfall

**Adjectives:** bad, cold, fat, hot, hungry, loud, quiet, strong, thin, thirsty, tired, weak

Should for offers

**Present progressive for ongoing actions**

r – river

Geography: Why do we live in different places? page 60

Review: units 5 and 6 page 62

7

## World of animals

page 64

**Animals:** bat, bear, dolphin, jellyfish, kangaroo, lion, panda, parrot, penguin, shark, whale

**Comparative adjectives:** better, bigger, cleaner, dirtier, faster, longer, quicker, worse

**Present progressive for ongoing actions**

f – frog

ff – giraffe

gh – cough

ph – dolphin

Science: How do animals stay safe? page 70

8

## Weather report

page 72

**Weather:** cloudy, cold, dry, hot, rainbow, raining, rainy, snowing, snowy, sunny, wet, windy

**Clothes:** coat, gloves, hat, scarf, sweater, swim trunks, T-shirt

What's the weather like? It's ...

**Simple past:** was/wasn't, were/weren't

**Review of sounds:**

y, ee, r, s, ff, ere, air, es, ear, ai, f

Music: What does nature sound like? page 78

Review: units 7 and 8 page 80

### Values

Units 1 & 2 Give and share page 82

Units 3 & 4 Love your city page 83

Units 5 & 6 Fair play page 84

Units 7 & 8 Help the world page 85

Grammar reference units 0–3 page 86

Grammar reference units 4–8 page 87

A1 Movers Exam folder pages 88–95

Listening Parts 1, 4, and 5 Reading and Writing Parts 1 and 4 Speaking Parts 1 and 2





# Hello!



Scott

Sally

Suzy

1



Read and say the name. Listen and check.

a

Hello. I'm nine. I have a brother and a sister. This is my favorite computer game. It's called "Brainbox."

b

Hello. I'm five. I have a big dog. She's black and white, and her name's Dotty.

c

Hi. I'm eight. I like reading comic books. My favorite comic book's called *Lock and Key*.

2



Ask and answer. Write.

What's your name?

My name's ...

- 1 What's your name?
- 2 How old are you?
- 3 Do you have a brother or a sister?
- 4 What's your favorite toy called?

My name's Zak. I'm nine.

**LOOK**

My favorite comic book's called *Lock and Key*.





1



Listen and say the number and the color.

H-E-L-M-E-T

Helmet. That's number 18, and it's pink and green.



2

Play the game.

B-I-K-E

Bike. That's number 17, and it's purple.

3

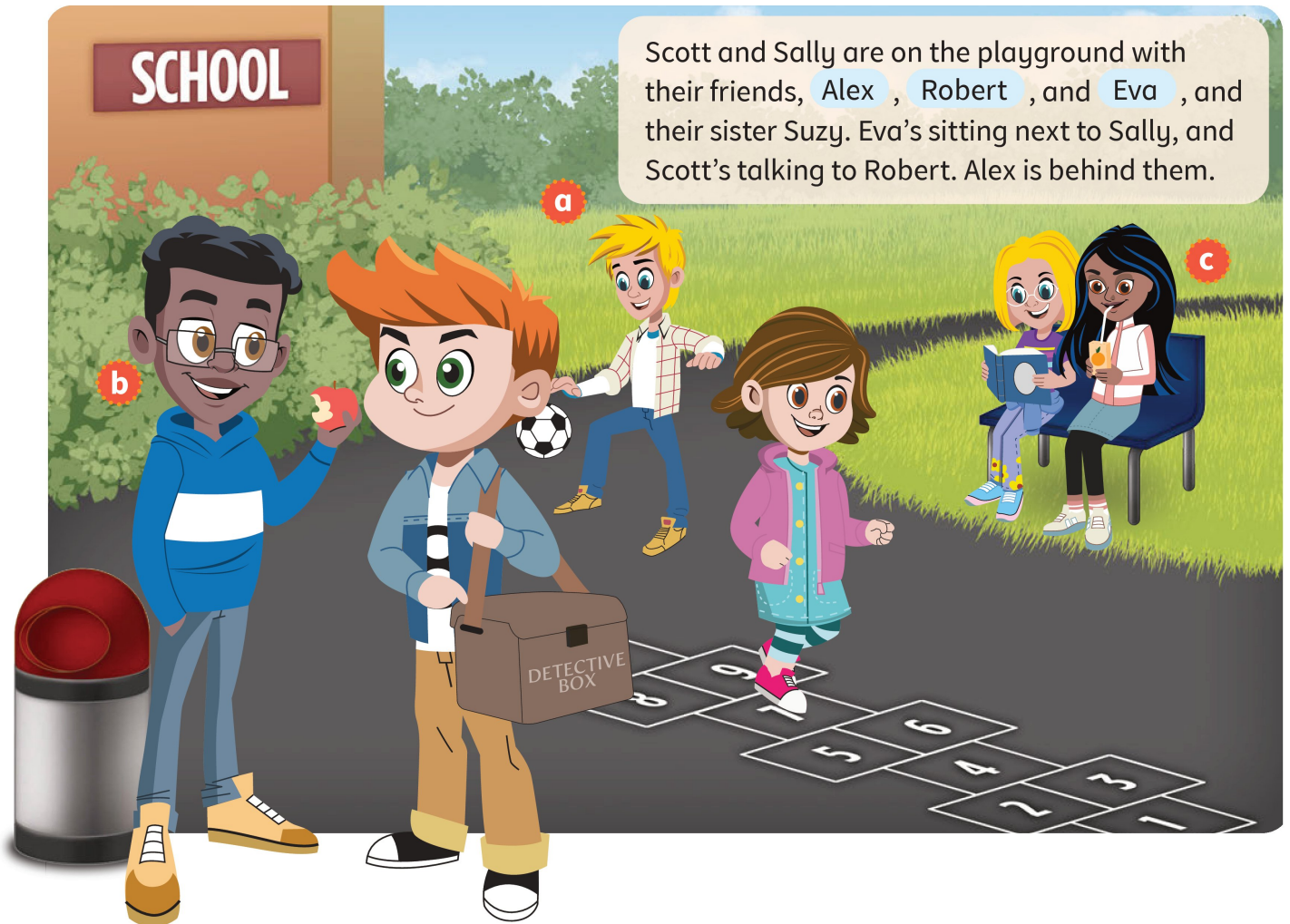
Read and answer.

Computer.

- 1 It's on the table, next to the books.
- 2 It's on the box, next to the ball.
- 3 It's on the floor, in front of the train.
- 4 It's under the table.
- 5 It's on the floor, between the helicopter and the monster.
- 6 It's behind the bike.

**1** **Read and match the names.**

Eva – c



Scott and Sally are on the playground with their friends, Alex, Robert, and Eva, and their sister Suzy. Eva's sitting next to Sally, and Scott's talking to Robert. Alex is behind them.

**2** **Listen. Who is it?**

She's drinking orange juice.

That's Eva.

**3** **Answer the questions.**

- 1 What's Sally doing?
- 2 What's Alex doing?
- 3 What's Robert eating?
- 4 What's Suzy doing?

She's reading.

- 5 What's Eva drinking?
- 6 What's Scott doing?
- 7 What's Alex kicking?
- 8 What's Sally reading?

**STUDY**

What's Suzy doing?  
She's jumping.

What is Suzy doing?  
She is jumping.





1



Listen and say the name.



I have an old bike,  
And I'm riding it.  
He has a big kite,  
And he's flying it.  
She has a small car,  
And she's driving it.

We have toys!

I have a big doll,  
And it's talking.  
He has a robot,  
And it's walking.  
She has a new ball,  
And it's bouncing.

We have toys!

2



Listen and sing. Do karaoke.

3

Read and complete.

1 Yasmin's holding a big doll.

2 Fred's \_\_\_\_\_ an old bike.

3 Max is \_\_\_\_\_ a big kite.

4 Vicky's \_\_\_\_\_ a small car.

5 Anna's \_\_\_\_\_ a new ball.

6 Paul's \_\_\_\_\_ with a robot.

# Lock's sounds and spelling



1 7 Watch the video. Watch again and practice.

2 Find the sounds and draw a circle or a triangle. Say.



3 Work in pairs. Play, ask, and answer.

What do you have?

What are you doing?

Can you ride a bike?



1 ride a bike?



2 eating



3 white bike



4 swim?



5 drinking



9 play the piano?



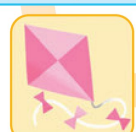
8 reading



7 sing?



6 gray train



10 pink kite



11 play soccer?



12 jumping



13 nine spiders



14 cake

## Show what you know

The \_\_\_\_\_ paints a \_\_\_\_\_ kite.





# Lock & Key!



8

1

Hello. This is the Lock and Key Detective Agency. Sorry we can't answer the phone right now. Please leave a message.



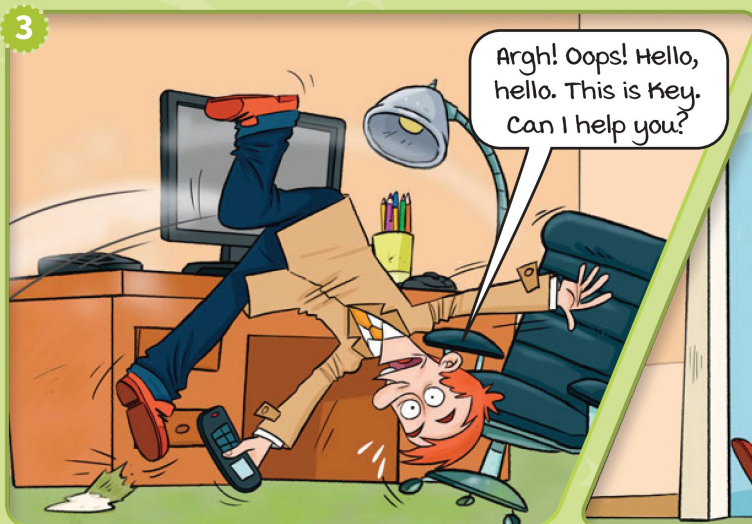
2

Please help me! I'm in the house next to your agency. I can't find Clarence!



3

Arggh! Oops! Hello, hello. This is Key. Can I help you?



4

Oh, please find Clarence. He's a big fat cat. He has long white fur and blue eyes. He doesn't have a tail.



5

Get the detective box, Key. We have work to do!



6

Come on, Key. What are we looking for?



We're looking for a big white cat, Lock. No problem!

1

Describe the pictures in pairs.