# New Generation





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Student's Book
with eBook
American English



### Language summary

		Key vocabulary	Key language	Sounds and spelling	
1	Hi again! page 4	Character names: Mr. Star, Mrs. Star, Sally, Scott, Suzy, Grandma Star, Grandpa Star, Marie, Maskman, Monty, Trevor Numbers: 1–10 The alphabet Colors: red, yellow, pink, green, orange, blue, purple, brown, black, white, gray	Greetings: Hi. We're the Star family. Who's he/she? This is my brother, Scott. He's seven. And this is my sister, Suzy. She's four. Prepositions: in, on, under	Consonant sound: wh (whale)	
2	Back to school page 10	School: bookcase, board, cupboard, computer, desk, ruler, teacher, TV, whiteboard Character names: Alex, Robert, Eva Numbers: 11–20	How many (books) are there? There's / There isn't a (whiteboard). There are / aren't (11 desks). Is there (a ruler) on the (desk)? Yes, there is. / No, there isn't. Are there (19 pens) on the (desk)? Yes, there are. / No, there aren't.	Long vowel sound: ee (b <u>ee</u> )	
	Marie's math: What do we use in our math class? page 16 Trevor's values: Be polite page 17				
3	Playtime!	<b>Toys:</b> alien, camera, board game, kite, truck, robot, tablet, watch, teddy bear	this, that, these, those Whose is it? / Whose (kite) is this? It's Sally's. Whose (shoes) are these? They're Sheila's.	Long vowel sound: i-e (k <u>i</u> t <u>e</u> )	
4	At home page 24	Furniture: clock, lamp, rug, mirror, phone, couch	mine / yours / his / hers Which shoes are (Scott's / Sally's)? The (gray) ones are (his/hers).	Consonant sound: -se (no <u>se</u> )	
	Marie's art: What co	an you do with origami? page 30	Trevor's values: Reuse and recycle page 31		
_	Review: units 1, 2, 3, and 4 page 32				
5	Meet my family page 34	Family: baby, cousin, mom, dad, grandma, grandpa Character names: Tony, Alice, Nick, Kim, Hugo, Lucy, May, Robert, Sam, Frank	Robert's hitting the ball. He isn't walking. What's Grandpa doing?  Verb + -ing spellings: catching, cleaning, flying, getting, hitting, jumping, kicking, running, sitting, sleeping, talking, throwing	Consonant sound: c, ck, and k ( <u>c</u> at, <u>c</u> lo <u>ck</u> , loo <u>k</u> )	
6	<b>Dinnertime</b> page 40	<b>Food:</b> bread, chicken, fries, eggs, juice, milk, rice, water	Can I have an (egg) / some (bread), please? Here you are.	Consonant sound: ch ( <u>ch</u> icken)	
	Marie's science: Wh	nere does food come from? page 46	Trevor's values: Eat good food page 47		

	Key vocabulary	Key language	Sounds and spelling		
On the farm	Animals: cow, duck, donkey, frog, goat, lizard, sheep, spider	Agreeing and disagreeing: I love (horses). So do I. / I don't.	Initial letter blends: sl, sn, sc, and sp (slow, snake, scary, spider)		
My town page 54	Places: café, apartment, hospital, park, store, street Plural nouns	Prepositions: behind, between, in front of	<b>Consonant sound:</b> p and pp (panda, hippo)		
Marie's geography:	: Where do we live? page 60 Tre	vor's values: Be responsible in your town pag	ge 61		
Review: units 5, 6, 7, and 8 page 62					
Our clothes page 64	Clothes: dress, glasses, purse, hat, jeans, shirt, sunglasses	He's / She's wearing (a blue T-shirt). They're wearing (sunglasses). Do you have (a car)? Yes, I do. / No, I don't. Does Maskman have (a car)? Yes, he does. / No, he doesn't.	Consonant sound: j (jellyfish)		
Our hobbies page 70	<b>Hobbies:</b> painting, skateboarding, playing badminton / baseball / basketball / field hockey / Ping-Pong	I love / like / don't like (singing). She likes / doesn't like (cooking). Does Grandpa like (taking pictures)? Yes, he does / No, he doesn't.	<b>Vowel blend:</b> a-e, ai, and ay (wh <u>ale, snai</u> l, tod <u>ay</u> )		
Marie's sports: Who	Marie's sports: What sports can we do in summer and winter? page 76 Trevor's values: Follow the rules page 77				
<b>My birthday</b> page 78	Food: burger, cake, fries, lemonade, orange, pie, salad, sausage, watermelon	Look at me / you / him / her / it / us / them. Would you like (a burger or a sausage)? I'd like (a burger), please. Would you like (some fries)? Yes, I'd love one / some. / Yes, please. / No, thank you.	<b>Long vowel sound:</b> <i>ur</i> and <i>ir</i> (p <u>ur</u> ple, b <u>ir</u> d)		
On vacation!	The world around us: beach, mountain, sand, ocean, shell, sun	Where do you want to go on vacation? I want to go to (the beach). I don't want to go to (a big city).	Review of sounds		
Marie's geography:	Marie's geography: Where do you want to explore? page 90 Trevor's values: Help on vacation page 91				
Review: units 9, 10, 11, and 12 page 92 Grammar reference page 94					
	re <b>A1 Starters Exam folder</b> page 97 istening Parts 2 and 3 Reading and Writing Parts 1, 4, and 5 Speaking Parts 3 and 4				

# 1 Hi again!

1 (2-3) Listen and point. Listen and repeat.

What's your name? How old are you?

Mrs. Star

Grandma Star

Mr. Star

Scott

Grandpa Star

Suzy

Point and say.

Who's she?

Sally

She's Sally.



#### Listen and answer.

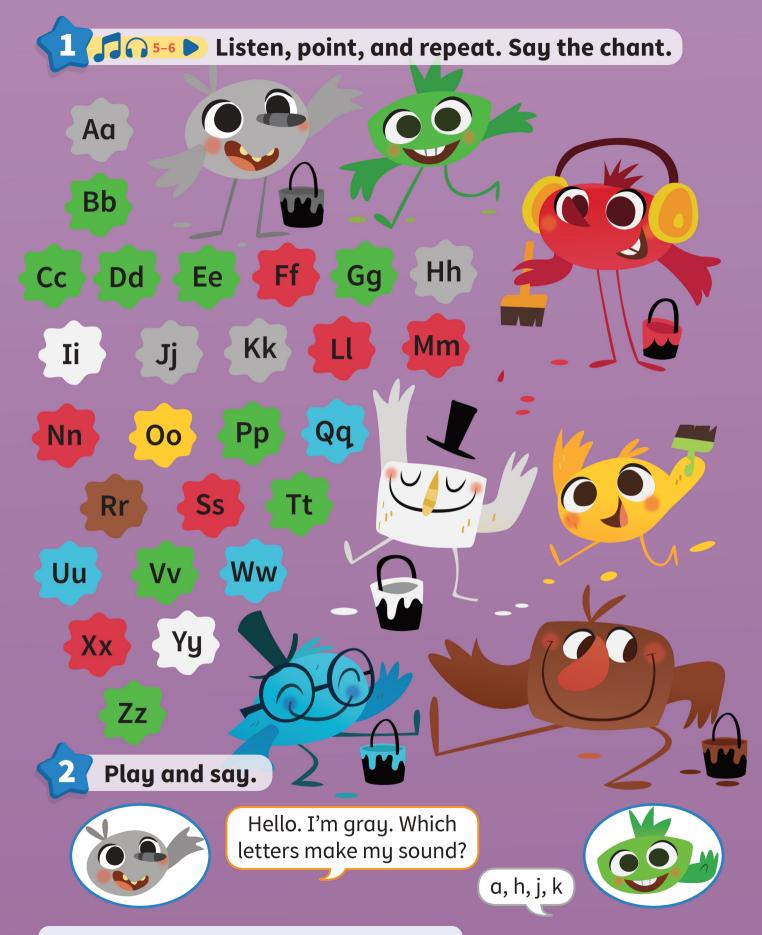




Ask and answer.

Look at number three. Who's she?

Sally.





Ask and answer.

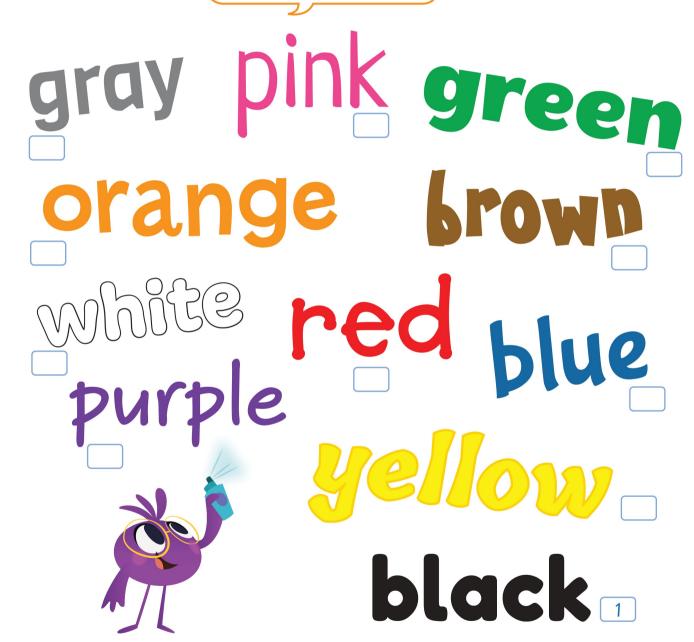
Can you spell "purple"?

P-u-r-p-l-e.



Put the colors in order. Write numbers.

Black, blue, brown ...





Spell and guess.





#### monty's sounds and spelling



**⋒**₁▶ Watch and say.

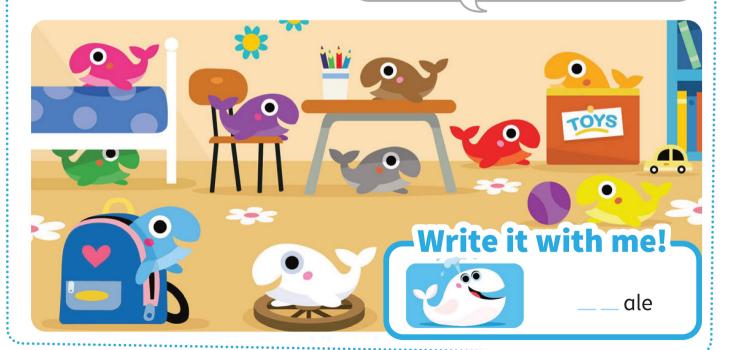




Ask and answer.

Where's the white whale?

The white whale is on the wheel.

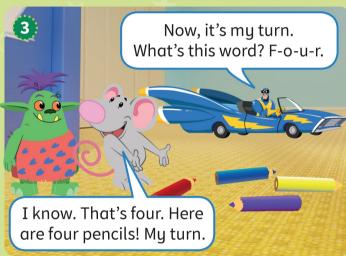


#### Watch the video.















2 19 Listen and say the number.

## 2 Back to school

10-11 Listen and point. Listen and repeat.

