



# Kid's Box

New Generation



Caroline Nixon &  
Michael Tomlinson



CAMBRIDGE

Student's Book  
with eBook  
American English

1

# Language summary

## Key vocabulary

## Key language

## Sounds and spelling

1

Hi!

page 4

**Character names:** Mr. Star, Mrs. Star, Sally, Scott, Suzy, Marie, Maskman, Monty, Eva

**Numbers:** 1–10

**Colors:** blue, green, pink, purple, red, orange, yellow, rainbow

**Greetings:** Hi. Goodbye.

**Question words:**

What's your name? I'm (Sally).

How old are you? I'm (five).

**Initial letter sound:**

*r*  
(red)

2

My school

page 10

**School:** book, chair, eraser, pen, pencil, table

**Character names:** Alex, Robert

**Question words:**

Who's that? That's (Alex).

How old is he/she? He's/She's (seven).

Is he/she (six)? Yes, he/she is. / No, he/she isn't.

How are you? I'm fine, thank you.

**Initial letter**

**sounds:** *p* and *b*  
(pen, bag)

Marie's art: What happens when you mix colors? page 16

Trevor's values: Make friends page 17

3

Favorite toys

page 18

**Toys:** ball, bike, car, computer, doll, drum, train

**Colors:** black, brown, gray, white

**Question words:**

What's your favorite toy? My favorite toy's my (drum).

**Prepositions of place:** in, next to, on, under

Where's your (ball)? It's (under) the (table).

Is (the ball on the chair)? Yes, it is. / No, it isn't.

**Consonant sounds:**

*t* and *d*  
(toy, doll)

4

My family

page 24

**Family:** brother, sister, father, mother, grandfather, grandmother

**Adjectives:** beautiful, happy, sad, old, young, ugly

He's/She's (happy). We're (young).

**Short vowel sound:**

*a*  
(hat)

Marie's science: Which planets are near Earth? page 30

Trevor's values: Be kind page 31

Review: units 1, 2, 3, and 4 page 32

5

Our pets

page 34

**Animals:** bird, cat, dog, fish, horse, mouse

**Adjectives:** big, small, clean, dirty, long, short

It's (long). They're (dirty).

**Short vowel sound:**

*e*  
(hen)

6

My face

page 40

**The body and face:** ear, eye, face, hair, head, knees, mouth, nose, shoulders, toes, tooth/teeth

**Have for possession:**

Do you have (big ears)? Yes, I do. / No, I don't.

I have (black hair).

**Consonant sounds:**

*t* and *th*  
(tooth, three)

Marie's science: How do we use our senses? page 46

Trevor's values: Take care of pets page 47

|   | Key vocabulary  | Key language  | Sounds and spelling  |
|---|---|---|--|
| <b>7</b> <b>Wild animals</b><br>page 48   | <b>Animals:</b> bear, crocodile, elephant, giraffe, hippo, monkey, snake, tiger<br><b>The body:</b> arm, foot/feet, hand, leg, tail | <b>Have for possession:</b><br>They have (short legs). They don't have (big heads).<br>Let's do (the crocodile smile).                            | <b>Short vowel sound:</b><br><i>i</i><br>(river)                                     |
| <b>8</b> <b>My clothes</b><br>page 54   | <b>Clothes:</b> cap, jacket, pants, shoes, shorts, skirt, socks, T-shirt  | <b>Have for possession:</b><br>He/She has (a blue cap).<br>He/She doesn't have (red shorts).<br>Does he/she have (a purple ball)?                 | <b>Consonant sounds:</b><br><i>s</i> and <i>sh</i><br>(spider, <u>sh</u> oe)         |
| Marie's geography: Where do animals live? page 60   |   | Trevor's values: Love nature page 61  |  |
| Review: units 5, 6, 7, and 8 page 62  |   |   |  |
| <b>9</b> <b>Fun time!</b><br>page 64  | <b>Sports and leisure:</b> play basketball, play soccer, play tennis, play the guitar/piano, ride a bike, swim, sing                | <b>Can for ability:</b><br>I/You can/can't (swim).<br>He/She can/can't (sing).<br>Can you/he/she (play soccer)?                                   | <b>Long vowel sound:</b><br><i>ay</i> and <i>ai</i><br>( <u>da</u> y, <u>snai</u> l) |
| <b>10</b> <b>At the amusement park</b><br>page 70   | <b>Transportation:</b> boat, bus, helicopter, truck, motorcycle, plane  | <b>Present progressive for ongoing actions:</b><br>What are you doing? I'm (riding a bike).<br>Are you (driving a car)? Yes, I am. / No, I'm not. | <b>Consonant sound:</b><br><i>ng</i><br>(sing <u>ng</u> )                            |
| Marie's geography: How do we travel? page 76  |   | Trevor's values: Work together page 77  |  |
| <b>11</b> <b>Our house</b><br>page 78   | <b>The home:</b> bathroom, bedroom, dining room, hallway, kitchen, living room  | <b>Present progressive for ongoing actions:</b><br>What's he/she doing? He's/She's (drawing a picture).   | <b>Initial letter sound:</b><br><i>m</i><br>( <u>m</u> ouse)                         |
| <b>12</b> <b>Party time!</b><br>page 84   | <b>Food:</b> apple, banana, burger, cake, chocolate, fish, ice cream  | <b>Present simple:</b><br>I like (apples). I don't like (cake).<br>Do you like (fish)?<br>Yes, I do. / No, I don't.                               | <b>Review of sounds</b>  |
| Marie's science: How do we grow fruit? page 90  |   | Trevor's values: Keep clean page 91   |  |
| Review: units 9, 10, 11, and 12 page 92   |   | Grammar reference page 94   |  |
| Pre A1 Starters exam folder page 98<br>Listening Parts 1 and 4 Reading and Writing Parts 2 and 3 Speaking Parts 1 and 2 |   |   |  |





# Hi!

1



Listen and point. Listen and repeat.



2

Point and say the name.

Sally





Listen and do the actions.



Listen and say the chant.



1



Listen and point.



2



Listen and repeat.





1



Listen and sing. Do karaoke.

1

Red and yellow and  and green.  
Orange and purple and .  
I can sing a .



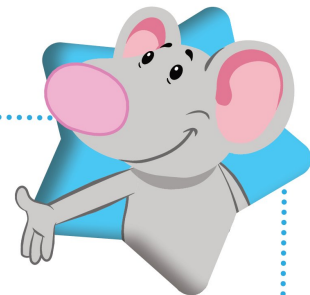
2



Listen and say the color.



# Monty's sounds and spelling



1



Watch and say.



A **red** robot on a **rainbow**.

2

Look, find, and count.



Red birds.



Six!



Write it with me!



\_\_ed



Watch the video.



Act out the story.



2

# my school

1

13-14

Listen and point.  
Listen and repeat.

chair

table

eraser

pencil

pen

book

2

Play and say.

Pen.

It's blue.