

# CAMBRIDGE UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

79 Anson Road, #06-04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108990042

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First published 2019

Special Edition first published 2021

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in Italy by L.E.G.O. S.p.A.

A catalogue record for this publication is available from the British Library

ISBN 978-110-899004-2 Student's Book with Digital Pack and Workbook with Audio

ISBN 978-110-899022-6 Teacher's Edition with Test Generator

ISBN 978-110-899973-1 Student's eBook with Digital Pack

ISBN 978-110-896453-1 Presentation Plus

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# UNIT

# AND WE'RE OFF!

# THIS IS ME!

- 1 VOCABULARY: Describing accomplishments
- A Circle the words to complete the phrase.
  One phrase has two correct answers.
  - 1 break a fear / (a record)
  - 2 face a fear / a medal
  - 3 get a business / a lot of likes
  - 4 have a good joke / a sense of humor
  - 5 rise to a challenge / a goal for myself
  - 6 run a business / a marathon
  - 7 set a goal for myself / pride in something
  - 8 take a medal for something / pride in something
  - 9 tell a goal for myself / a good joke
  - 10 win a medal / a record
  - 11 work with my hands / a business



В	Complete the	sentences	with p	phrases	from	exercise	1A.
---	--------------	-----------	--------	---------	------	----------	-----

1	When you run a business	, you organize or control a business.
2	When you	, you say something to make people laugh.
3	When you	, you create something for your job.
4	When you	, you get a prize in a competition.
5	When you post something online that ma	ny people think is good, you
6	When you	, you feel good about something you have done.
7	When you	, you deal with something you are afraid of.
8	When you	, you deal with a difficult job or opportunity successfully.
9	When you	, you are involved in a really long race.
10	When you	, you do something faster or better than anyone else.
11	When you	, you decide something you want to do in the future.
12	When you	, you are able to understand funny things and to be
	funny yourself.	

C	Imagine you are in these situations. What might you say? Use the phrases from exercise 1A to write a
	sentence for each.

1	at an informal meeting:	John, tell us a good joke.
2	at a job interview:	
3	at a sporting event:	

### 2 GRAMMAR: Tense review (simple and continuous)

- A Some of the underlined verbs are not correct. Fix the mistakes.
  - went 1 I was going to the movies last night. It was fun.
  - 2 What do you do right now? Are you busy?

(not) see

be

get

3 Faisal has gotten a job, but Nouf has looked for six months and is still looking.

talk

wait

walk

- 4 Have you heard the news? Said and Alya have been getting married.
- 5 I talked to Reem when you <u>called</u>. She <u>was telling</u> me a funny story.
- B Complete the paragraph with the correct form of the verbs in the box. Some verbs will be used more than once.

take

	have been	strange events in my	
neighborhood r	ecently. I <sup>2</sup>	down the	
street a couple o	of days ago when I <sup>3</sup>		
a cow. Yes, that's	s right, a cow! You <sup>4</sup>		Timm,
often		cows in the middle	
of a city. In fact,	<sup>5</sup>	never	
		one. But last Monday at 4:15 in the	
afternoon, there	66	a cow in the middle	
of the road. Driv	ers <sup>7</sup>	out of their cars.	
A lot of people 8	3	pictures. People in the	
neighborhood 9		to each other about the	
cow ever since.	We <sup>10</sup>	to see what the next	
strange event w	vill be.		
	life, I / never / see / X		
miny entries	ife, l've never seen a co	w on a street.	
	vn the street the other		
2 I/walk/dow		day when / X	
2 I / walk / dow 3 You / often /	vn the street the other	day when / X eighborhood	
2 I/walk/dow 3 You/often/ 4 Once/I/X/	vn the street the other (not) see / X / in my ne	day when / X eighborhood	

1.2

# THE RIGHT CANDIDATE

### 1 VOCABULARY: Describing key qualities

Α	Cł	neck (🗸) the correct underlined words. Correct th	e incorrect words
	1	responsible He is a very <del>responsibility</del> person.	
	2	She has the right <u>qualifications</u> for the job.	
	3	He has a lot of <u>curious</u> .	
	4	I hope to be very <u>success</u> in the future.	
	5	I like their <u>independence</u> .	
	6	You're not very <u>ambitious</u> , are you?	
	7	l'm very <u>experience</u> .	
	8	It's important to treat people <u>polite</u> .	
	9	This job requires a lot of <u>creativity</u> .	
	10	She doesn't have much enthusiastic.	
	11	Thank you for your truthfulness.	
	12	Are you confident when you speak English?	
2	G	RAMMAR: Dynamic and stative verk	)S
A		rite D (dynamic verb) or S (stative verb).	
		Are you being truthful?	D
	2	We usually interview five people for every job.	
		I take a photography class on Tuesday evenings.	
		The report is very interesting.	
		Do you know Hessa?	
		Why do they hate their job?	
		I need some help.	
	O	I'm thinking of changing jobs.	



В		•		n pair of sentence f the verb in pare		and				
	1	(see)	a	Tom is seein be home soon.	the doctor.	He'll				
			b	see	two people ou	tside.				
	2	(have)	a	Hanna	experien					
				The doctor's in th						
	3	(think)	a	We a bigger place.	about movir	ng to				
			b	What	you of the class?					
	4	(smell)	a	Hethere's something	the fish. May g wrong with it.	be				
			b	Everything Let's eat!	delic	ious.				
	5	(weigh)	a	The suitcase	22	kilos.				
			b	I don't know the	price yet. The man		the meat now.			
3 A				R AND VOCA		se the cor	rect form of the verbs in pa	arentheses ( ).		
/ \		_		from exercise 1A			•	ar Circiic SCS ( ).		
	I know (know) Ali well. I 2 (know) him for ten years. He 3 (work)									
	at			for six. He is a res				y seriously. He is		
				fied for the job. He			o degrees and many years o	f experience. He's		
	an	nbitious a	nd	clearly <sup>6</sup>	(want) to b	e successfu	ıl. He <sup>7</sup> (set	goals for himself		
	an	d then <sup>8</sup> _		(do) t	the work to achieve	e them. He	is curious and loves to learn	new things.		
	He	9		(talk) to a lo	ot of people who a	re different	from him and 10	(try) to learr		
	fro	m them.	In f	act, right now he 11		(take) two	classes at the local commun	ity college in		
	dit	fferent su	bje	cts. I'm not surprise	ed that Ali 12		(look) for a job with more re	esponsibilities.		
	Hi	s confider	nce	is just another one	of his excellent qu	ıalities. We	will be sorry to lose him.			
В	Us	e the wo	rd	orompts to write p	oart of a job refer	ence for so	omeone you know. Replace	e X with a word		
	or	phrase t	o co	omplete each sent	tence.					
	1	She/He	/ w	ork / at this job / X	years					
		She has	wor	ked at this job for	three years.					
	2	She/He	/ X /	worker						
	3	Right no	w /	she/he / X						
	4	Her/His /	/ X /	one of her/his exc	cellent qualities					

1.3

## WE GO WAY BACK

- 1 FUNCTIONAL LANGUAGE: Making and responding to introductions
- A Complete the sentences. Match 1-7 in column A with a-g in column B.

	Α			В			
	1 Do yo	ou	<i>C</i>	a	here, right?		
	2 Idon	't think		b	met my assistant?		
	3 You'r	e new		C	know anyone here?		
	<b>4</b> Do yo	ou two know		d	first day?		
	<b>5</b> Have	you		e	to a couple of people		
	6 Let m	ne introduce you		f	we've met before.		
	7 Is this	your		g	each other?		
3	Put the	conversation in the	correct order.				
	Turki	Yes, I just started th	is morning.				
	Turki	It's nice to meet you	ı, Bandar.				
	Bandar	Hello. I don't think v	ve've met before.		1		
	Bandar	My name is Bandar.					
	Bandar	It's nice to meet you	ı, too. Is this your fi	rst d	ay?		
	Turki	No, we haven't met	yet. I'm Turki.				

- 2 REAL-WORLD STRATEGY: Responding to an introduction
- A Complete the conversations. Use the words in the box.

	go	going	haven't	hi	ľm	love	met	see	<del>sure</del>	went	
1	Dan	Have	you met Suh	ail?							
	Adam	ľm no	t sur	е,	but _			_ , I'm Ada	ım.		
2	Dan	Do yo	u know Suha	ail?							
	Chris	Yes, w	'e	\	way b	ack. We			to scho	ol togethe	r. How's it
				_ , Suhail?							
3	Dan	Have y	you met Suh	ail?							
	Marwa	<b>n</b> No, I _		, bu	ıt I'd _			to. Hi, Sı	uhail.		Marwan.
4	Dan	Do yo	u two know	each oth	er?						
	Fahd	Yes, w	'e	t	this m	orning! Nic	e to _			you again,	Suhail.

### 3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

Complete the conversation. Use the language you practiced in exercises 1A and 2A.

1	Anas	Hi. I don't think we've met before.
		You're new here, right?
	Mostafa	yesterday.
	Anas	I'm Anas.
	Mostafa	Nice I'm Mostafa.
	Anas	Nice to meet you, too, Mostafa. Let me
		. Tom, this is
	<b>T</b>	Mostafa.
	Tom	Hey Mostafa! ?
	Anas	each other?
	Mostafa	Yeah, yesterday.
2	Sami	Is this your ?
	D: -I-	I'm Sami.
	Rick	Hi Sami. It's I'm Rick.
	Sami	Do you ?
	Rick	No, not yet.
	Sami	INO, HOU yet.
	Jann	to a couple of people. Zack, this is Rick.
	Zack	, Rick.
	Rick	, too.
in <sup>*</sup>	noose one troducing cercises 1A	of the following situations. Write a conversation the people. Use the language you practiced in and 2A.
		Salem has just moved into your neighborhood. Introduce yourself.
	tuation 2:	Hayam is new to your class. Introduce her to some of your classmates.
Α		
В		
Α		
D		
R		

1.4

## FLIPPING YOUR JOB INTERVIEW

1	READING								
A	Read the blog post. Then check (✓) the best title.  1 Preparing for an interview? □  2 Getting the job you want! □  3 Dress for success! □								
	Blog Share Comment								
	You've finally gotten the interview you've wanted for months. Now you're busy preparing for the interview. You've researched the company and thought about the questions you want to ask.  What else is there? What you're going to wear. The way you look is very important. At the end of the interview, you want people to be talking about your experience, not your appearance.  What should you wear? Suits and ties for guys, and dresses for women? That's not always necessary. It depends on the type of job you're applying for.  Is it a job in the computer industry? You might not need a suit or a dress, but that doesn't mean you can go in a T-shirt and jeans. You need to look like you're going to work, not out for dinner with friends. So, guys, put on a traditional shirt and casual pants. And, women, a modest sweater or blouse with a skirt or pants will be fine.  If you're interviewing for a finance job, you need to wear what people in the business world wear. That means a suit and tie for men and dresses or suits for women.  Dress for the job you want. Make sure your clothes are clean and ironed. Avoid wearing perfume or cologne, and don't wear too much makeup or jewelry.  Remember: If after the interview people are talking about your appearance, you probably won't hear from them again. So dress right and look good. Your career may depend on it.								
В	READ FOR GIST Complete the statements. Use the phrases in the box.								
	buy clothes get a job goes to a lot of job interviews has interviewed people interview people is going to go to a job interview								
	1 The person who wrote the article is someone who								
	2 The person who reads the article is someone who								
	3 The purpose of the article is to help someone								
2	LISTENING								
Α	<ul> <li>Listen to the conversation between a brother and sister. Answer the questions.</li> <li>When is the man's interview?</li> </ul>								

2 Where has he applied for a job?

3 What should he wear?

4 What's the problem?