

CAMBRIDGE

EVOLVE

WORKBOOK
with Audio

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2

A2
CEFR

Better
Learning



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1.1

WE'RE FAMILY

1 VOCABULARY: Describing people you know

A Write the connection you have with each person: FAM (Family), FR (Friend), W/S (Work or School).

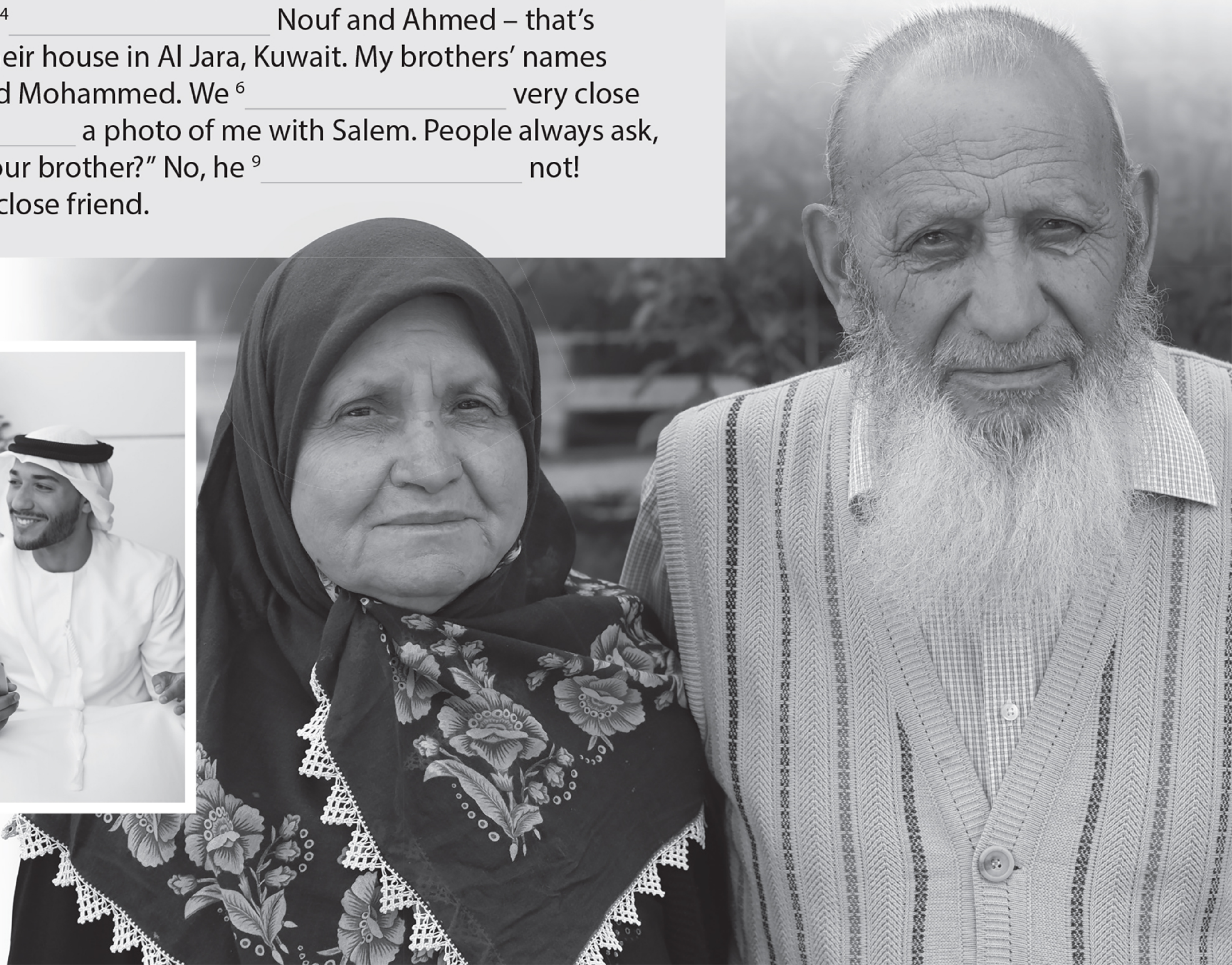
1	FAM	husband	
2		boss	
3		brother	
4		classmate	
5		close friend	
6		wife	
7		grandchild	
8		grandfather	
9		neighbor	
10		roommate	

B Where possible, write the name of a person you know next to each connection in exercise A.

2 GRAMMAR: *be*; possessive adjectives

A Complete the text with the correct form of the verb *be*.

My name ¹ _____ *is* _____ Faisal, and I ² _____ from Kuwait.
I'm an English teacher now in Kuwait City. These ³ _____ the people
in my life. My grandparents ⁴ _____ Nouf and Ahmed – that's
them in the photo. This is their house in Al Jara, Kuwait. My brothers' names
⁵ _____ Ali and Mohammed. We ⁶ _____ very close
friends. This ⁷ _____ a photo of me with Salem. People always ask,
⁸ " _____ he your brother?" No, he ⁹ _____ not!
He ¹⁰ _____ a close friend.



B Match the columns.

- | | | |
|--------|---------|-------|
| 1 I | a _____ | their |
| 2 you | b _____ | his |
| 3 he | c _____ | our |
| 4 she | d _____ | her |
| 5 it | e _____ | your |
| 6 we | f _____ | 1 my |
| 7 they | g _____ | its |

3 GRAMMAR AND VOCABULARY

A Complete the questions for a social media profile. Then answer the questions.

- 1 What _____ is _____ your name?

- 2 Where _____ you from?

- 3 What _____ your classmates' names?

- 4 _____ they your friends?

- 5 What _____ your close friend's name?

- 6 _____ he your boss?

- 7 What _____ your neighbor's name?

- 8 _____ she or he from Egypt?

B Complete the sentences with the correct possessive adjective.

his Her its ~~my~~ our their your

- 1 I have a pen. This is _____ ~~my~~ _____ pen.
- 2 My brother has a new car. This is _____ new car.
- 3 Is this _____ neighbor? Are you close friends?
- 4 Marie lives near my family. She is _____ neighbor.
- 5 Tarik and Yasser are my classmates. That is _____ classroom.
- 6 This is their house. It has _____ own swimming pool.
- 7 She is the new boss. _____ name is Ms. Singh.

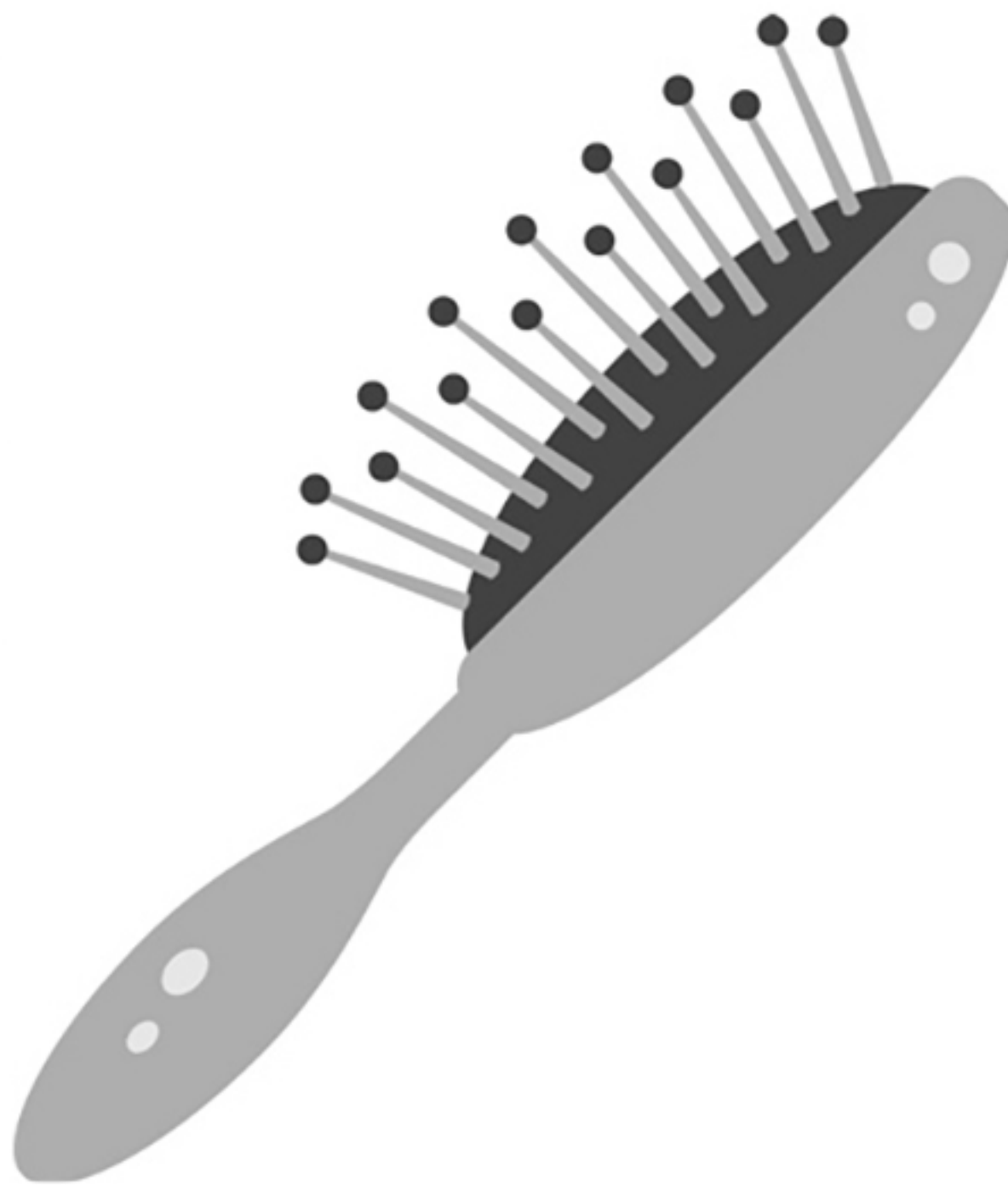
1 VOCABULARY: Naming everyday things

A Write the words in the correct column. What things can you put in your pocket? What things can't you put in your pocket?

candy bar	cash	driver's license	gum	hairbrush	hand lotion
keychain	mirror	receipt	tissues	umbrella	water bottle



In my pocket	Not in my pocket
tissues	



2 GRAMMAR: Possession

A Circle the correct words to complete the conversation.

Teacher Excuse me, class. *Who's / Whose* jacket is this?
 Tim It isn't *mine / ours*. *My / Your* jacket has pockets.
 Teacher Tyler, is this *yours / whose*?
 Tyler No. It isn't *mine / his*. *Mine / My* jacket is green.
 Teacher Oh, look! Here's a name in the jacket. It belongs to Adam. It's *hers / his*.
 Tim Adam, it's *his / your* jacket.
 Adam No, it isn't. It belongs to a different Adam. *Mine / Yours* is blue.

B Circle the words that are not correct in the conversation. Then correct the mistakes.

Woman 1	Excuse me. I think that's <u>mine</u> friend's keychain.	<u>my</u>
Woman 2	No, sorry, it isn't her.	
Woman 1	Are you sure? I think it belong to her.	
Woman 2	No, it's mine. It belongs me.	
Woman 1	Oh, I see. You're right. So where's her friend's keychain?	
Woman 2	Look! There's another keychain on the desk. Is that hers?	
Woman 1	No, that isn't her.	

A **Circle** the correct answer to complete the questions.

1 _____ mirror is that?

a Whose

b Who

c Where

2 _____ that umbrella yours?

a Is

b Are

c Whose

3 Whose cash _____ that?

a are

b am

c is

4 _____ those tissues yours?

a Is

b Are

c Whose

5 _____ candy bar is that?

a Who

b Where

c Whose

6 _____ driver's license is that?

a Whose

b Who's

c What

7 Does that gum _____ him?

a belongs to

b belong to

c belong

8 Is that keychain _____?

a our

b our's

c ours

B Answer the questions in exercise A based on the diagram below.

1 That mirror is ours. / That's our mirror.

5 _____

2 _____

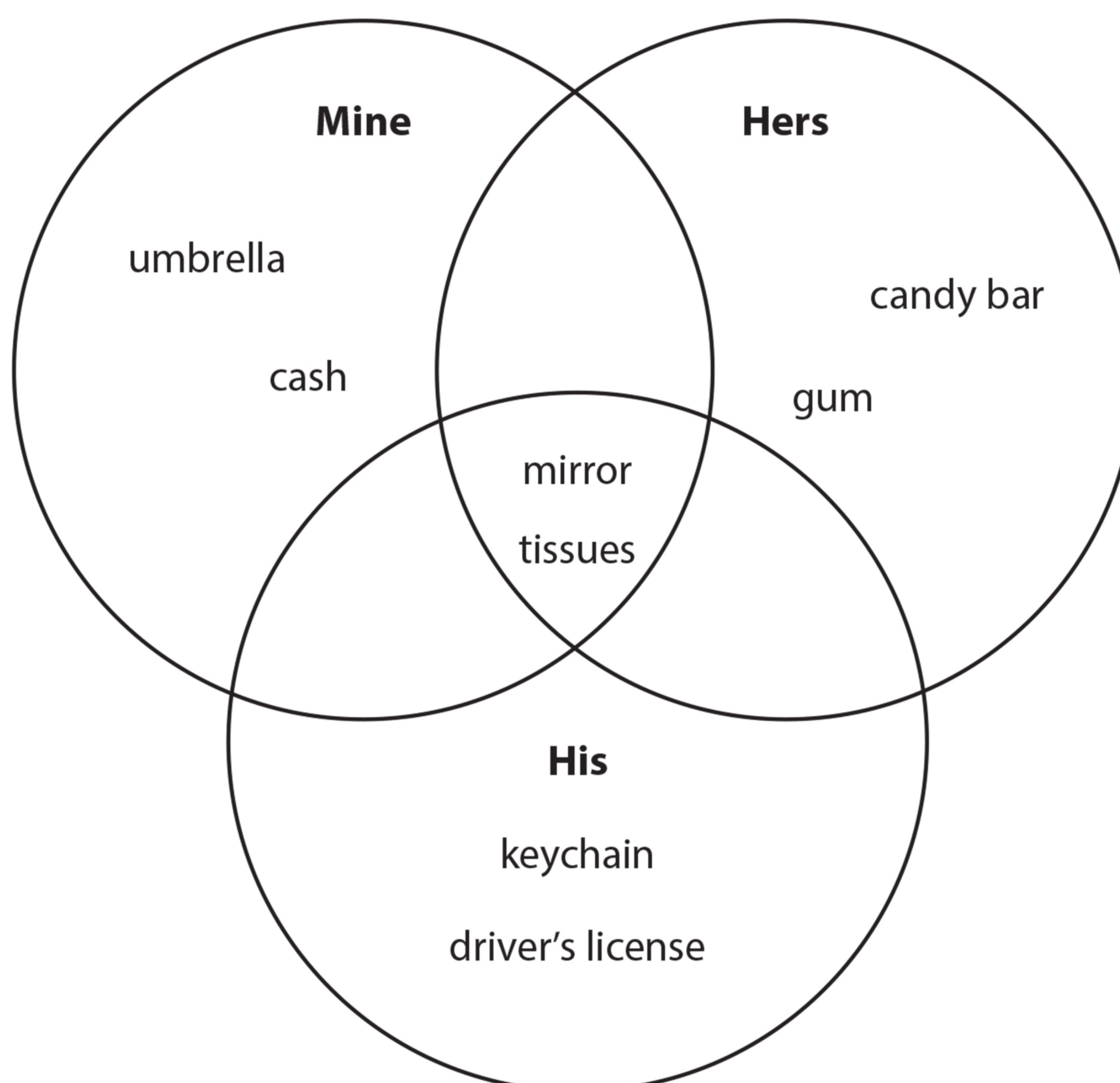
6 _____

3 _____

7 _____

4 _____

8 _____



1.3

HOW DO YOU KNOW AHMED?

1 FUNCTIONAL LANGUAGE: Greeting someone and starting conversations

A Complete the conversation with the phrases in the box.

Are you
it's really good to see you

Great to meet you, too
Long time, no see

Great to see you again
Pleased to meet you

Rasha Good morning! ¹ Are you Mariem?

Mariem Yes, I am.

Rasha ² . I'm Rasha. It's my first day. I'm on Alia's team.

Mariem Welcome, Rasha! ³ . I want to introduce you to my assistant.
This is Hind.

Rasha I know Hind. Hi, ⁴ .

Hind ⁵ , Rasha.

⁶ !

Rasha Yes, almost two years.

Mariem Well, I'm glad we all
know each other now.



2 REAL-WORLD STRATEGY: Showing interest and surprise

A Put the conversation in order.

☐ **Sami** Wow! Hey, Omar! Long time, no see!

☒ **Omar** Good morning. I'm Omar. Are you Ahmed?

☐ **Omar** Yes, I know Sami from a long time ago. It's really great to see you.

☐ **Ahmed** Yes, I am. Hi, Omar. Pleased to meet you.

☐ **Ahmed** Wait ... do you know each other?

☐ **Omar** Great to meet you, too. It's my first day in sales.

☐ **Ahmed** Seriously? Sami is an old friend of mine, too. This is great!

☐ **Ahmed** Is it really? OK. Well, this is Sami, he's a manager. Sami, this is Omar, he's a new salesperson.

3 FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

A Complete the conversation with your own information.

Mansour I'm Mansour. Pleased to meet you.

Me Hi, I'm ¹ _____. Great ² _____.

Mansour I recognize you from English class. It's ³ _____.

Me ⁴ _____? Oh, yeah, I remember you, too. Is this your first time in this class?

Mansour Yes, it is.

Me Great! This is my friend, ⁵ _____, ⁶ _____, this is Mansour.

⁷ _____ Hi, Mansour. ⁸ _____.

Mansour Hey, ⁹ _____, ¹⁰ _____, too.

Me Wait ... do you know each other?

Mansour Yes, we take other classes together.

Me ¹¹ _____? That's awesome!



1 READING

A Read the email and label the parts.

Reason for writing: R

Greeting: G

End of mail: E

Closing: C

Full name: F

Introduction: I

Subject: S

Reply Forward

 S **Re: Cars**

 Dear Thomas,

 My name is Anton Taft. Your cousin, John Griffin, is my friend.


 Do you like old cars? I repair them! It's my hobby. I have a car from 1958. Attached is a photo.

 Please call me at 202-555-4646. We can meet on Saturday and you can see the car.

 Thanks!

 Anton Taft

2 LISTENING

A  **1.01 LISTEN FOR DETAIL** Listen to the voicemail message. Number the sentences in the order you hear them.

- ☐ I want to give you some information about the summer schedule. All departments follow the new schedule starting next week. The summer schedule is in this morning's email.
- ☐ My name is Cindy Clark, head of the human resources department.
- ☐ Hello, Mr. Chen,
- ☐ Let me know if there are any questions.
- ☐ Thank you!

